



NSHE Listening Session

March 24, 2022

Great Basin College

- *Elko, NV (onsite)*
- *Winnemucca, NV (via broadcast)*
- *Ely, NV (via broadcast)*

Equity

Equity is:

- Fairness.
- Meeting individual needs through intentional design of the college experience.
- Ensuring all aspects of higher education practice are conducted with inclusive excellence.
- Empowerment through removal of structural and systemic barriers.
- Integration of diverse stakeholders in decision making.

NSHE's responsibility:

- Confront long-standing, systemic inequity.
- Implement an equity-specific agenda.
- Prioritize opportunities for underserved students, faculty/staff, and communities to achieve equal outcomes.

NSHE's opportunity:

- Demographics forecast for the future of America.
- NSHE can serve as a transformational model for closing the achievement gap.
- Become an employer of choice.

- Workforce Development
- Funding
- Academic Support
- Student Support

Workforce Development



Workforce Development is:

- Connecting skills, soft skill, and training with employer needs.
- Ensuring agility to address immediate needs.
- Projecting and preparing for future needs.

NSHE's responsibility:

- Collaboratively address the challenges of the workforce and industry education needs of Nevada.
- Work as a single system to ensure smooth student transitions.
- Communicate with employers and workforce development partners.

NSHE's opportunity:

- Leading in the development of models for lifelong learning.
- Meeting the skills and training needs of all Nevadans.
- Optimizing opportunities within the System through coordination.

Workforce Development



NSHE is currently focused on:

- Offering credit for prior learning
- Providing stackable credentials
- A statewide workforce development strategy
- Supporting workforce development with data and research

Funding

NSHE Funding is:

- Based on a model developed by the legislature with input from the NSHE Board of Regents.
- Current funding model ensures state funding is equitable to all institutions, simpler, and transparent.
- Current model consists of two basic components: base formula driven primarily by course completions and a performance pool.

NSHE's responsibility:

- Maximize and coordinate the use of resources within the System.
- Support efforts to bring in federal dollars.
- Advocate for equity among all institutions.

NSHE's opportunity:

- Transform to a sustainable funding model for the long-term.
- Build a culture of philanthropy within NSHE.
- Drive change within the system through strategic investments.

Funding

NSHE is currently focused on:

- Current model sustainability
- Responding to the state's funding formula
- Private investment
- Federal funding for higher education

Academic Support



Academic Support is:

- Seamless transfer which is defined as the ease with which students move between NSHE institutions.
- Online learning introduces new opportunities for student success and challenges that need to be addressed by taking the student off-campus.
- Strategies and tools used to ensure success for students of all levels of academic preparation.

NSHE's responsibility:

- Emphasize "systemness" between all 8 NSHE institutions.
- Provide a single vision that allows for reducing gaps and duplication in online services.
- Provide standards and support for student advising, co-requisite, access, and other services for all students.

NSHE's opportunity:

- Collaboratively address barriers to ensure successful student experience within the system.
- Provide a vision for the maximization of system-wide tools to remain competitive in the online learning market.
- Become a national leader in serving the demographics that will be the future of the country.

Academic Support

NSHE is currently focused on:

- Online learning task force in place
- Advising and tutoring opportunities
- Corequisite courses for Math and English
- Accelerating time to degree by expanding the use of prior learning assessment opportunities
- Basic needs support

Student Support

Student Support is:

- Providing opportunities for academic and co-curricular development.
- Assisting students with college requirements.
- Assisting with personal and family needs when necessary.
- Empowering students toward the successful completion of their postsecondary education.

NSHE's responsibility:

- Maximize student resources through coordination and collaboration.
- Strengthen advocacy.
- Identify barriers to student success.
- Provide supports through the lens of equity and systemness.

NSHE's opportunity:

- Build a college going culture.
- Increase capture rate of students leaving high school.
- Serve a model for increasing student outcomes.

Student Support

NSHE is currently focused on:

- Wrap around support for students
- Childcare availability for students
- Offering transportation
- Mental health of students

Upcoming Listening Sessions



APRIL

- TMCC (Reno) - 4/7, 4:30pm
- UNLV (Vegas) – 4/21, 10:30am
- DRI (Vegas) - 4/28, 2:30pm
- SW Vegas (off-campus location) - 4/29, 9:30am

What's Next?

At the conclusion of the Listening Sessions, we will:

- Review & prioritize feedback collected
- Meet with Advisory Committee for additional input and reflection on the feedback collected
- Engage in focus groups with key stakeholders
- Share emerging themes with Board Advisory Committee for input, refinement, and direction
- Add metrics and targets to the strategic goals
- Present the NSHE Strategic Plan to the Board of Regents for approval
- Celebrate!
- Execute the Strategic Plan, monitor progress and report out all major milestones

Thank you for attending!

For additional thoughts reach out to us at:

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