NSHE Listening Session

March 9, 2022
Virtual Event
Equity

**Equity is:**

- Fairness.
- Meeting individual needs through intentional design of the college experience.
- Ensuring all aspects of higher education practice are conducted with inclusive excellence.
- Empowerment through removal of structural and systemic barriers.
- Integration of diverse stakeholders in decision making.

**NSHE’s responsibility:**

- Confront long-standing, systemic inequity.
- Implement an equity-specific agenda.
- Prioritize opportunities for underserved students, faculty/staff, and communities to achieve equal outcomes.

**NSHE’s opportunity:**

- Demographics forecast for the future of America.
- NSHE can serve as a transformational model for closing the achievement gap.
- Become an employer of choice.
• Funding
• Academic Support
• Student Support
NSHE Funding is:

- Based on a model developed by the legislature with input from the NSHE Board of Regents.
- Current funding model ensures state funding is equitable to all institutions, simpler, and transparent.
- Current model consists of two basic components: base formula driven primarily by course completions and a performance pool.

NSHE’s responsibility:

- Maximize and coordinate the use of resources within the System.
- Support efforts to bring in federal dollars.
- Advocate for equity among all institutions.

NSHE’s opportunity:

- Transform to a sustainable funding model for the long-term.
- Build a culture of philanthropy within NSHE.
- Drive change within the system through strategic investments.
Funding

NSHE is currently focused on:

- Current model sustainability
- Responding to the state’s funding formula
- Private investment
- Federal funding for higher education
Academic Support

**Academic Support is:**

- Seamless transfer which is defined as the ease with which students move between NSHE institutions.
- Online learning introduces new opportunities for student success and challenges that need to be addressed by taking the student off-campus.
- Strategies and tools used to ensure success for students of all levels of academic preparation.

**NSHE’s responsibility:**

- Emphasize "systemness" between all 8 NSHE institutions.
- Provide a single vision that allows for reducing gaps and duplication in online services.
- Provide standards and support for student advising, co-requisite, access, and other services for all students.

**NSHE’s opportunity:**

- Collaboratively address barriers to ensure successful student experience within the system.
- Provide a vision for the maximization of system-wide tools to remain competitive in the online learning market.
- Become a national leader in serving the demographics that will be the future of the country.
Academic Support

NSHE is currently focused on:

- Online learning task force in place
- Advising and tutoring opportunities
- Corequisite courses for Math and English
- Accelerating time to degree by expanding the use of prior learning assessment opportunities
- Basic needs support
Student Support

*Student Support is:*  
- Providing opportunities for academic and co-curricular development.  
- Assisting students with college requirements.  
- Assisting with personal and family needs when necessary.  
- Empowering students toward the successful completion of their postsecondary education.

*NSHE’s responsibility:*  
- Maximize student resources through coordination and collaboration.  
- Strengthen advocacy.  
- Identify barriers to student success.  
- Provide supports through the lens of equity and systemness.

*NSHE’s opportunity:*  
- Build a college going culture.  
- Increase capture rate of students leaving high school.  
- Serve a model for increasing student outcomes.
NSHE is currently focused on:

- Wrap around support for students
- Childcare availability for students
- Offering transportation
- Mental health of students
Upcoming Listening Sessions

MARCH

- UNLV (Vegas) - 3/15, 9:30am
- GBC (Pahrump) - 3/16, 9:30am
- GBC (Elko - broadcast to other GBC campuses) - 3/24, 9:30am

APRIL

- TMCC (Reno) - 4/7, 4:30pm
- DRI (Vegas) - 4/28, 2:30pm
- SW Vegas (off-campus location) - 4/29, 9:30am
Thank you for attending!

For additional thoughts reach out to us at:

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