

# NSHE Listening Session

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*February 14, 2022*

*Virtual Event*

# Equity

## *Equity is:*

- Fairness.
- Meeting individual needs through intentional design of the college experience.
- Ensuring all aspects of higher education practice are conducted with inclusive excellence.
- Empowerment through removal of structural and systemic barriers.
- Integration of diverse stakeholders in decision making.

## *NSHE's responsibility:*

- Confront long-standing, systemic inequity.
- Implement an equity-specific agenda.
- Prioritize opportunities for underserved students, faculty/staff, and communities to achieve equal outcomes.

## *NSHE's opportunity:*

- Demographics forecast for the future of America.
- NSHE can serve as a transformational model for closing the achievement gap.
- Become an employer of choice.

- Academic Support
- Student Support
- Faculty & Staff Support

# Academic Support



## *Academic Support is:*

- Seamless transfer which is defined as the ease with which students move between NSHE institutions.
- Online learning introduces new opportunities for student success and challenges that need to be addressed by taking the student off-campus.
- Strategies and tools used to ensure success for students of all levels of academic preparation.

## *NSHE's responsibility:*

- Emphasize "systemness" between all 8 NSHE institutions.
- Provide a single vision that allows for reducing gaps and duplication in online services.
- Provide standards and support for student advising, co-requisite, access, and other services for all students.

## *NSHE's opportunity:*

- Collaboratively address barriers to ensure successful student experience within the system.
- Provide a vision for the maximization of system-wide tools to remain competitive in the online learning market.
- Become a national leader in serving the demographics that will be the future of the country.

# Academic Support



*NSHE is currently focused on:*

- Online learning task force in place
- Advising and tutoring opportunities
- Corequisite courses for Math and English
- Accelerating time to degree by expanding the use of prior learning assessment opportunities
- Basic needs support

# Student Support



## *Student Support is:*

- Providing opportunities for academic and co-curricular development.
- Assisting students with college requirements.
- Assisting with personal and family needs when necessary.
- Empowering students toward the successful completion of their postsecondary education.

## *NSHE's responsibility:*

- Maximize student resources through coordination and collaboration.
- Strengthen advocacy.
- Identify barriers to student success.
- Provide supports through the lens of equity and systemness.

## *NSHE's opportunity:*

- Build a college going culture.
- Increase capture rate of students leaving high school.
- Serve a model for increasing student outcomes.

# Student Support

*NSHE is currently focused on:*

- Wrap around support for students
- Childcare availability for students
- Offering transportation
- Mental health of students

# Faculty & Staff Support



## *Faculty & Staff Support is:*

- Providing opportunities for professional development.
- Providing equitable opportunities for recruitment, promotion, and retention.
- Advocating for necessary resources for success.

## *NSHE's responsibility:*

- Maximize institution resources through coordination and collaboration.
- Unity of voice in advocacy.
- Provide supports through the lens of equity and systemness.

## *NSHE's opportunity:*

- Cultivating our critical human resources.
- Serve as a critical state-wide partner.
- Serve as a model for increasing student outcomes.



# Faculty & Staff Support



*NSHE is currently focused on:*

- Advocating for resources
- Equity in hiring, promotion, and retention
- Collaborative research and communities of practice opportunities
- Physical and mental wellbeing of staff and faculty

# Upcoming Listening Sessions



## FEBRUARY

- UNR (Reno) - 2/15, 9:30am
- WNC (Carson City - broadcast to Fallon campus) - 2/16, 9:30am

## MARCH

- Virtual - 3/9, 1:30pm
- UNLV (Vegas) - 3/15, 9:30am
- GBC (Pahrump) - 3/16, 9:30am
- GBC (Elko - broadcast to other GBC campuses) - 3/24, 9:30am

## APRIL

- TMCC (Reno) - 4/7, 4:30pm
- DRI (Vegas) - 4/28, 2:30pm
- SW Vegas (off-campus location) - 4/29, 9:30am

# Thank you for attending!

For additional thoughts reach out to us at:

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