Best Practices for Climate Surveys on Sexual Misconduct

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Overview
- History & Resources
- Best Practices
- Goals & Measurement
- Purpose & Practitioners
- Methods
  - Survey administration
  - Use and Distribution of Results
  - GBC Survey Instrument (Example)

History & Resources
- White House Task Force to Protect Students from Sexual Assault
  - 2014, "NotAlone.Gov" report & web resource hosted by the Dept. of Justice
- Climate Survey Resources
  - Climate Survey Tools (2014)
  - Campus Climate Survey Validation Study (2016)
  - Updated instrument (2016)
  - Student Action Packet (2016)
- College & University Resources
  - Checklist for Campus Sexual Misconduct Policies (2014)
  - Definitions of Prohibited Conduct (2014)
  - Comprehensive Model for Addressing Gender-Based Violence (2017)

https://www.justice.gov/archives/ovw/protection-students-sexual-assault
Best Practices: What are your goals?

- **Survey Goals**
  - Identify the extent of the problem
  - Address the needs of victims
  - Identify opportunities for prevention programs, outreach, education
  - Evaluate policies or procedures
    - Improvement
    - Accountability
- **Climate Goals**
  - Build relationships
  - Change social conditions

Goal: Identify the extent of the problem

- **Victimization**
  - Incidence – how many or how often had an experience
  - Generally, not easily captured with a survey
  - Prevalence - when, where during a specific time frame
    - Limit to academic year prevalence?
    - Limit to most recent experience?
  - Severity
    - Most recent experience might not be most severe
    - Disentangling harassment, misconduct, assault, and rape
- **Perpetration**

Goal: Address needs of victim & mitigate harm

- **Context of victimization**
  - Location, circumstances, use of alcohol, relationship to perpetrator
  - Tactics like use of manipulation, coercion, force
- **Circumstance of outcomes**
  - Disclosure, validation, reactions, support
- **Impacts**
  - Academic, persistence & progress
  - Health, social, relational
Goal: Identify elements of climate for intervention

- Student climate and culture
  - Attitudes, values, beliefs
    - General safety and concern
    - Bystander attitudes and behaviors
    - Sexual consent
  - Risky behaviors
    - Situational awareness and consent
    - Use of alcohol, drugs
  - Identify membership in higher risk groups (e.g., Sorority Women, students with diverse sexuality, experience with interpersonal violence)

Goal: Evaluate policies & procedures

- Institution climate and culture
  - Knowledge of resources, policies, and reporting
    - Access
    - Process and responsiveness to victims
    - Fairness & process for perpetrators
    - Confidentiality
  - Protective skills or behaviors
    - Exposure to prevention programs or education
    - Bystander confidence
  - Attitudes, values, beliefs
  - Perceptions of leadership
    - Climate safety and trust

Goal: Build relationships

- Build community support by including stakeholders in development
  - Convene a working group of practitioners
  - Reach out to students, parents, community members
  - Include campus faculty & staff in an advisory board
  - Include campus police, conduct officers, Title IX
  - Identify sustainable structures by making stakeholders your partners
    - Grant funded programs
    - State funded offices
    - Student clubs and organizations, student government
  - Define goals, actions, and who is responsible
Goal: Change social conditions

• One-survey not likely to change anything
  • Repeated measurement
    • Tied to actionable improvements
    • Track institution-specific programs and progress
• Build mechanisms to support long term goals
  • Reduce prevalence
  • Improve institutional responsiveness or reputation
  • Institutionalize sustainable relationships and partnerships

Purpose & Practitioners

• What kind of data do practitioners need?
  • Outreach & Prevention Education
  • Survivor Support & Services
  • Policy development
  • Program Assessment & Evaluation
• Descriptive
  • Yes, helps with grants and defining program goals, targets, or assessment
• Predictive
  • Likely, may help with outreach and prevention education, service evaluation
• Explanatory
  • Less likely, if practitioners address root causes

Best Practices: Survey Administration

• Distribution: census versus sample
  • Census supports wider education and awareness goals
  • Sample maximizes incentives
• Incentives
  • Yes!
  • Mix of lots of small incentives and a few larger incentives
• Maximize campus marketing and communications and pair with frequent reminders to take the survey
• Timing
  • Early fall if survey is part of an awareness campaign
  • End of term if the purpose is to capture prevalence in near past
Best Practices: Use and Distribute Results

• Create a strategy to share findings with students and stakeholders
• Follow-up with target action plan
• Be honest about gaps in resources and services
• Make reports widely available & always include information about support services for victims
• Build mechanisms to help students get involved
• Create a central location for access to resources, results, and plans

Better Practices

Conduct surveys within the context of a strategic plan to build sustainable communities that are data-driven

Measurement Example:
GBC Survey Instrument
Resources

https://www.justice.gov/archives/ovw/protecting-students-sexual-assault
# Sexual Misconduct 2022 - GBC

## Survey Flow

<table>
<thead>
<tr>
<th>Branch: New Branch</th>
</tr>
</thead>
<tbody>
<tr>
<td>If</td>
</tr>
<tr>
<td>If Are you currently in a romantic or intimate relationship? Yes Is Selected</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>BlockRandomizer: 1 -</th>
</tr>
</thead>
<tbody>
<tr>
<td>Standard: IPV (4 Questions)</td>
</tr>
<tr>
<td>Standard: IPV lite (1 Question)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Branch: New Branch</th>
</tr>
</thead>
<tbody>
<tr>
<td>If</td>
</tr>
<tr>
<td>If Are you currently in a romantic or intimate relationship? No Is Selected</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Block: Abuse Norms (1 Question)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Standard: Perpetrator (1 Question)</td>
</tr>
<tr>
<td>Standard: Unwanted Sexual Contact Victim (1 Question)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Branch: New Branch</th>
</tr>
</thead>
<tbody>
<tr>
<td>If</td>
</tr>
<tr>
<td>If This next section is about unwanted sexual experiences. Your answers will be kept confidential. P... - Yes Is Greater Than or Equal to 1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Standard: Follow-Up Questions for Victims (18 Questions)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Standard: Demographics (3 Questions)</td>
</tr>
</tbody>
</table>

| Standard: Conclusion (2 Questions) |
Start of Block: Intro Questions (Everyone)

Q1

Thank you for taking time to complete this survey and for helping make GBC safer!

We are interested in your attitudes, perceptions, and experiences for the **time you have been a student at Great Basin College**.

Please answer honestly and be assured that **you will not be identified as a participant.** Participation is confidential. All results will go directly to the Nevada Center for Surveys, Evaluation, and Statistics at the University of Nevada, Reno.

If you have any questions or concerns about the survey, please feel free to email William Brown, Institutional Research and Effectiveness, william.brown@gbcnv.edu, (775) 327-2118, or for other questions please contact the Office of the Vice President for Student & Academic Affairs / Title IX Coordinator, (775) 327-2115, jake.hinton-rivera@gbcnv.edu.

For technical issues with the survey, please contact the Nevada Center for Surveys, Evaluations, and Statistics at UNR at 1-800-929-9079 Monday - Friday 9 a.m. to 9 p.m. and 9 a.m. to 5 p.m. Saturdays, Sundays, and holidays.

You may also review our Survey FAQ sheet at [https://www.gbcnv.edu/security/beheard.html](https://www.gbcnv.edu/security/beheard.html).

Q59

**Please Note:** The GBC Behavioral Intervention Team aims to help students, faculty and staff during difficult times. If you believe you need the assistance of the team, please contact the Assistant to the Vice President for Student and Academic Affairs at 775-327-2115, and she will arrange for the appropriate team member to respond. If you have an emergency, call the security cell at 775-934-4923 for immediate response.
Q66
For the current semester (Spring 2022), which option best describes your classes at GBC?
• Completely online (1)
• Partially online (some classes are online and some are in-person) (2)
• Completely in-person (meeting face-to-face at least once per week) (3)

Q2 These questions address your overall perception of campus leaders at Great Basin College. Your perceptions may or may not be based on your personal experience. Trust your instincts.

Please tell us the extent to which you disagree or agree with the following statements.

<table>
<thead>
<tr>
<th>I think faculty are genuinely concerned about my welfare. (1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I think administrators are genuinely concerned about my welfare. (2)</td>
</tr>
<tr>
<td>I am happy to be at this college. (3)</td>
</tr>
<tr>
<td>The faculty, staff, and administrators at this school treat students fairly. (4)</td>
</tr>
<tr>
<td>I feel safe at GBC. (5)</td>
</tr>
<tr>
<td>If a friend or I were sexually assaulted, I know where to go to get help. (6)</td>
</tr>
<tr>
<td>I know the procedures to address complaints of sexual assault. (7)</td>
</tr>
<tr>
<td>I have confidence that administrators will address complaints of sexual assault fairly. (8)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Strongly Disagree (1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Disagree (2)</td>
</tr>
<tr>
<td>Neutral (3)</td>
</tr>
<tr>
<td>Agree (4)</td>
</tr>
<tr>
<td>Strongly Agree (5)</td>
</tr>
</tbody>
</table>

Q4 Have you received training in policies, procedures, or prevention of sexual assault while you have been a student at GBC? (e.g., what is defined as sexual assault, how to report an incident, methods of prevention).
• Yes (1)
• No (0)
• Not sure (2)
Display This Question:

If Have you received training in policies, procedures, or prevention of sexual assault while you hav... = Yes

Q10 Which campus organization(s) provided you the training? Please select all that apply:
- Email from GBC Title IX/Administration (1)
- INT 100 class (2)
- Other Campus Organization (please enter organization name) (3)
- Received training elsewhere (not GBC, please enter organization name) (4)

End of Block: Intro Questions (Everyone)

Start of Block: Leadership

Q16 These questions address your perception of more specific behaviors of college officials at GBC. Your perceptions may or may not be based on your personal experience. Trust your instincts.

Please tell us the extent to which you disagree or agree with the following statements.

| College officials (administrators, public safety officers) should do more to protect students from harm. (13) | Strongly Disagree (1) |
| If a crisis happened on campus, my college would handle it well. (14) | Disagree (2) |
| The college responds too slowly in difficult situations. (18) | Neutral (3) |
| My college does enough to protect the safety of students. (15) | Agree (4) |
| There is a good support system on campus for students going through difficult times. (16) | Strongly Agree (5) |
Q51 If someone were to **report a sexual assault** to a college authority, how likely is it that...

<table>
<thead>
<tr>
<th>Likely Event</th>
<th>Likelihood Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>The college would take the report seriously. (Q51_1)</td>
<td>Not at all likely (1)</td>
</tr>
<tr>
<td>The college would keep knowledge of the report limited to those who need to know in order for the college to respond properly. (Q51_2)</td>
<td>A little likely (2)</td>
</tr>
<tr>
<td>The college would take steps to protect the safety of the person making the report. (Q51_3)</td>
<td>Somewhat likely (3)</td>
</tr>
<tr>
<td>The college would take corrective action against the alleged offender(s). (Q51_4)</td>
<td>Most likely (4)</td>
</tr>
<tr>
<td>The college would take steps to protect the person making the report from retaliation. (Q51_5)</td>
<td>Extremely likely (5)</td>
</tr>
<tr>
<td>Students would label the person making the report a troublemaker. (Q51_6)</td>
<td></td>
</tr>
<tr>
<td>The alleged offender(s) or their associates would retaliate against the person making the report. (Q51_7)</td>
<td></td>
</tr>
<tr>
<td>The educational achievement/career of the person making the report would suffer. (Q51_8)</td>
<td></td>
</tr>
</tbody>
</table>

Q57 If a GBC student, staff, or faculty were **formally accused of sexual assault**, how likely is it that...

<table>
<thead>
<tr>
<th>Likely Event</th>
<th>Likelihood Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>The college would take steps to protect the safety/reputation of the person <strong>accused</strong> of sexual assault during the investigation. (Q57_1)</td>
<td>Not at all likely (1)</td>
</tr>
<tr>
<td>The college would take corrective action against the <strong>accused</strong>. (Q57_2)</td>
<td>A little likely (2)</td>
</tr>
<tr>
<td>The educational achievement/career of the <strong>accused</strong> would suffer. (Q57_3)</td>
<td>Somewhat likely (3)</td>
</tr>
<tr>
<td>The college would take steps to make sure the investigation was fair. (Q57_4)</td>
<td>Most likely (4)</td>
</tr>
<tr>
<td></td>
<td>Extremely likely (5)</td>
</tr>
</tbody>
</table>

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End of Block: Leadership

Start of Block: Bystander Readiness
Q68 These questions address your perception of sexual misconduct and sexual assault at GBC. Your perceptions may or may not be based on your personal experience. Trust your instincts.

Sexual misconduct refers to a wide range of behaviors that are unwanted:
Unwanted remarks about physical appearance related to a sexual nature (e.g. catcalling);
Persistent sexual advances that are undesired;
Spreading sexual pictures/photos/videos of an individual without consent;
Unwanted touching, rubbing, or groping.

These behaviors could be initiated by someone known or unknown to the recipient, including someone they are in a relationship with.

<table>
<thead>
<tr>
<th>Sexual misconduct is a problem at GBC. (1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I think I can do something about sexual misconduct. (15)</td>
</tr>
<tr>
<td>There isn't much need for me to think about sexual misconduct at GBC. (3)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sexual assault is a problem at GBC. (1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I think I can do something about sexual assault. (2)</td>
</tr>
<tr>
<td>There isn't much need for me to think about sexual assault at GBC. (3)</td>
</tr>
</tbody>
</table>

Q53

Sexual assault refers to a range of behaviors that are unwanted and involve sexual penetration:
Unwanted oral, anal, or vaginal penetration or attempted penetration through force, threat of force, or while unable to give consent due to being incapacitated, passed out, unconscious, blackout drunk, or asleep.

These behaviors could be initiated by someone known or unknown to the recipient, including someone they are in a relationship with.

<table>
<thead>
<tr>
<th>Sexual assault is a problem at GBC. (1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I think I can do something about sexual assault. (2)</td>
</tr>
<tr>
<td>There isn't much need for me to think about sexual assault at GBC. (3)</td>
</tr>
</tbody>
</table>
Q54 Please respond to the following statements.

| I would like to attend a program about preventing sexual misconduct and sexual assault. (1) | Yes (1)  
No (0) |
| I have recently taken part in activities or volunteered my time on projects focused on ending sexual misconduct and sexual assault at GBC. (2) |
| I have been or am currently involved in ongoing efforts to end sexual misconduct and sexual assault at GBC. (3) |

Q62 Again, here are the definitions of sexual misconduct and sexual assault:

**Sexual misconduct** refers to a wide range of behaviors that are unwanted:
- Unwanted remarks about physical appearance related to a sexual nature (e.g. catcalling);
- Persistent sexual advances that are undesired;
- Spreading sexual pictures/photos/videos of an individual without consent;
- Unwanted touching, rubbing, or groping.

**Sexual assault** refers to a range of behaviors that are unwanted and involve sexual penetration:
- Unwanted oral, anal, or vaginal penetration or attempted penetration through force, threat of force, or while unable to give consent due to being incapacitated, passed out, unconscious, blackout drunk, or asleep.

If there is a form of sexual misconduct or assault that is not represented above but you believe is a problem at GBC, please describe it in the space below:

________________________________________________________________
________________________________________________________________

End of Block: Bystander Readiness

Start of Block: Reporting Observations
Q29 Since you've been a student at GBC, have you had a friend or acquaintance tell you that they were the victim of an unwanted sexual experience?

- Yes (1)
- No (0)

Q55 Since you've been a student at GBC, have you observed a situation that you believe was, or could have led to, a sexual assault?

- Yes (1)
- No (0)

Q30 You indicated that you observed or may have observed a situation that could have potentially led to sexual assault, how did you respond? **Please select all that apply:**

- I separated the people involved in the situation. (1)
- I asked the person who appeared to be at risk if they needed help. (2)
- I confronted the person who appeared to be causing the situation. (3)
- I created a distraction to cause one or more of the people to disengage from the situation. (4)
- I asked others to help diffuse the situation. (5)
- I told someone in a position of authority about the situation. (6)
- I considered intervening in the situation, but I could not safely take any action. (7)
- While considering the situation, I lost the opportunity to take action. (8)
- I decided not to take action. (9)

Q75 About how long ago did this take place? (Answer for your most recent experience)

- This year (Fall 2021 - Spring 2022) (1)
- Last academic year (Fall 2020 - Summer 2021) (2)
- Two or more years ago (3)

End of Block: Reporting Observations

Start of Block: Sexual Consent
Q58 For the following statements, there are no right or wrong responses. Please answer in a way that most accurately describes how you approach consent ranging from Never True to Always True.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Score Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>I have discussed sexual consent issues with my current (or most recent) partner at times other than during sexual encounters.</td>
<td>Never True (1)</td>
</tr>
<tr>
<td>I have heard sexual consent issues being discussed by other students on campus.</td>
<td>Rarely True (2)</td>
</tr>
<tr>
<td>Typically, I ask for verbal consent, so I know whether or not to continue.</td>
<td>Sometimes True (3)</td>
</tr>
<tr>
<td>Typically, I look for consent by making a sexual advance and waiting for a reaction, so I know whether or not to continue.</td>
<td>Often True (4)</td>
</tr>
<tr>
<td>During a sexual encounter, I ask for consent multiple times.</td>
<td>Always True (5)</td>
</tr>
<tr>
<td></td>
<td>Does Not Apply (6)</td>
</tr>
</tbody>
</table>

End of Block: Sexual Consent

Start of Block: CORE: Alcohol and Sexual Opportunities

Q22 Please tell us to what extent you disagree or agree that alcohol has the following effects?

<table>
<thead>
<tr>
<th>Effect</th>
<th>Score Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>Makes other people sexier (Q22_1)</td>
<td>Strongly Disagree (1)</td>
</tr>
<tr>
<td>Makes me sexier (Q22_2)</td>
<td>Disagree (2)</td>
</tr>
<tr>
<td>Facilitates sexual opportunities (Q22_3)</td>
<td>Neutral (3)</td>
</tr>
<tr>
<td></td>
<td>Agree (4)</td>
</tr>
<tr>
<td></td>
<td>Strongly Agree (5)</td>
</tr>
</tbody>
</table>

Q78 What is your gender identity?

- Woman  (1)
- Man   (2)
- Non-binary  (3)
- Prefer to self-describe (please fill in box):  (4)
Q60 Which term best describes your sexual orientation?
- Straight/Heterosexual (1)
- Bisexual (2)
- Gay or Lesbian (5)
- Pansexual (6)
- Asexual (7)
- Questioning (8)
- Queer (9)
- Other (please fill in box): (10)

Q24 Have you had consensual sex with someone in the past 12 months?
- Yes (1)
- No (0)

Display This Question:
If Have you had consensual sex with someone in the past 12 months? = Yes

Q25
During the most recent time you had consensual sex within the past 12 months, did you...

| Drink alcohol? (Q25_1) | Yes (1)  
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Use marijuana? (Q25_2)</td>
<td>No (0)</td>
</tr>
<tr>
<td>Use other recreational drugs (not including prescriptions)? (Q25_3)</td>
<td>Not sure (99)</td>
</tr>
</tbody>
</table>
Q56 **During your time as a student at GBC**, have you done the following to anyone **in-person** or by phone, text message, e-mail, or social media? And/or has anyone done the following to you? Please remember that all responses are anonymous and will not be reported on the individual-level.

<table>
<thead>
<tr>
<th>I did this</th>
<th>Someone did this to me</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes (1)</td>
<td>Yes (1)</td>
</tr>
<tr>
<td>No (0)</td>
<td>No (0)</td>
</tr>
</tbody>
</table>

- Made sexual advances, gestures, comments, or jokes that were unwelcome (Q56_1)
- Flashed or exposed body parts **without consent** (Q56_2)
- Showed or sent sexual pictures, photos, or videos that were unwelcome (Q56_3)
- Spread sexual rumors (Q56_4)
- Watched or took photos or videos of someone when they were nude or having sex, **without consent** (Q56_5)
- Posted photos or videos of someone when they were nude or having sex on social media **without consent** (even if the photos were taken with consent) (Q56_6)
- Continued unwanted contact via texts, calls, social media, or email (Q56_7)
- Used location technology to track your or someone's location **without consent** (Q56_8)

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**End of Block: Sexual Harassment and Sexual Contact Perpetrator**

**Start of Block: Relationship Question**

Q67 Are you currently in a romantic or intimate relationship?
- Yes (1)
- No (0)
Q61 Is this relationship serious or long-term?
- Yes (1)
- No (0)

Q62 How satisfied or dissatisfied are you with your relationship?
- Very Dissatisfied (1)
- Dissatisfied (2)
- Neutral (3)
- Satisfied (4)
- Very Satisfied (5)
Q47 Have you engaged in any of the following behaviors at least once with your partner within the past 12 months? Please answer each behavior in terms of what you have done as well as what your partner has done to you.

**Skip items** that neither you nor your partner have done.

<table>
<thead>
<tr>
<th></th>
<th>I did this</th>
<th>My partner did this to me</th>
</tr>
</thead>
<tbody>
<tr>
<td>Showed care to my partner even though we disagreed</td>
<td>Yes (1)</td>
<td>Yes (1)</td>
</tr>
<tr>
<td>(Q47_1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Explained own side of a disagreement (Q47_2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Suggested a compromise to a disagreement (Q47_2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Said we could work out a problem (Q47_4)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Agreed to try partner's solution to a disagreement (Q47_5)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Showed respect for my partner's feelings about an issue (Q47_6)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

End of Block: Relationship Question

Start of Block: IPV

Q48 Have you engaged in any of the following behaviors at least once with your partner within the past 12 months? Please answer each behavior in terms of what you have done as well as what your partner has done to you.
**Skip items** that neither you nor your partner have done. Remember this survey is anonymous.

<table>
<thead>
<tr>
<th>I did this</th>
<th>My partner did this to me</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes (1)</td>
<td>Yes (1)</td>
</tr>
</tbody>
</table>

- Insulted or cursed at partner (Q48_1)
- Shouted or yelled at partner (Q48_2)
- Stomped out of the room or house/apartment during a disagreement (Q48_3)
- Said something to spite partner (Q48_4)
- Called partner fat or ugly (Q48_5)
- Accused partner of being a lousy lover (Q48_6)
- Destroyed something belonging to the partner (Q48_7)
- Threatened to hit or throw something at partner (Q48_8)
Q50 Have you engaged in any of the following behaviors at least once with your partner within the past 12 months? Please answer each behavior in terms of what you have done as well as what your partner has done to you.

**Skip items** that neither you nor your partner have done.

<table>
<thead>
<tr>
<th>I did this</th>
<th>My partner did this to me</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes (1)</td>
<td>Yes (1)</td>
</tr>
</tbody>
</table>

- Threw something at partner that could hurt (Q50_1)
- Twisted partner's arm or hair (Q50_2)
- Pushed or shoved partner (Q50_3)
- Grabbed partner with intent to harm (Q50_4)
- Slapped partner (Q50_5)
- Beat up partner (Q50_6)
- Hit partner with something (Q50_7)
- Choked partner (Q50_8)
- Slammed partner against wall (Q50_9)
- Used knife or gun on partner (Q50_10)
- Burned or scalded partner on purpose (Q50_11)
Q51 Have you engaged in any of the following behaviors at least once with your partner within the past 12 months? Please answer each behavior in terms of what you have done as well as what your partner has done to you.

**Skip** items that neither you nor your partner have done.

<table>
<thead>
<tr>
<th>Behavior</th>
<th>I did this</th>
<th>My partner did this to me</th>
</tr>
</thead>
<tbody>
<tr>
<td>Insisted on vaginal, oral, or anal sex when my partner did not want to (but did not use physical force) (Q51_1)</td>
<td>Yes (1)</td>
<td>Yes (1)</td>
</tr>
<tr>
<td>Used verbal threats to make partner have vaginal, oral, or anal sex (Q51_2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Used physical force to make partner have vaginal, oral, or anal sex (Q51_5)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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Q52 Have you engaged in any of the following behaviors at least once with your partner within the past 12 months? Please answer each behavior in terms of what you have done as well as what your partner has done to you.

**Skip** items that neither you nor your partner have done.

<table>
<thead>
<tr>
<th>Behavior</th>
<th>I had this</th>
<th>My partner had this</th>
</tr>
</thead>
<tbody>
<tr>
<td>Had a sprain, bruise, or small cut because of a fight with partner (Q52_1)</td>
<td>Yes (1)</td>
<td>Yes (1)</td>
</tr>
<tr>
<td>Felt physical pain that still hurt the next day because of fight with a partner (Q52_2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Passed out from being hit on the head by my partner in a fight (Q52_3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Went to a doctor because of a fight with a partner (Q52_4)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Needed to see a doctor because of a fight but didn't (Q52_5)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Had a broken bone from a fight with a partner (Q52_32)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

End of Block: IPV

Start of Block: IPV lite
Q70
How many times has a casual, steady, or serious dating or intimate partner done the following to you with the **intent to harm during your time as a student at GBC**?

| Scratched or bit me with an intent to do harm (Q70_1) | 0, Never (0) |
| Pushed, grabbed, or shoved me with an intent to do harm (Q70_2) | 1, Once (1) |
| Slammed me against a wall or held me against my will with intent to do harm (Q70_3) | 2 or more times (2) |
| Physically twisted my arm (Q70_4) |  |
| Tried to choke me (Q70_5) |  |
| Slapped or hit me (with a hand or fist) with an intent to do harm (Q70_6) |  |
| Threw something at me with an intent to do harm (Q70_7) |  |
| Beat me up (Q70_8) |  |
| Assaulted me with a knife or gun (Q70_9) |  |
| Assaulted me with another weapon or object (e.g., baseball bat or frying pan) (Q70_10) |  |

**End of Block: IPV lite**

**Start of Block: Abuse Norms**

Q39 This next set of questions is not about you but about your **friends**. To the best of your knowledge, how many of your **friends** have done the following...

| Made forceful attempts at sexual activity with a person they were dating (1) | None of my friends (0) |
| Ever used physical force, such as hitting or beating, with a person they were dating (2) | 1 friend (1) |
| Insulted their dating partner, cursed at them, and/or withheld affection (3) | 2 or more friends (2) |
| Talked about giving a date alcohol to get sex (4) | I don't know (3) |
| Blackmailed someone with embarrassing information or photos/videos to get sex (5) |  |
| Expected sex when they spent money on a date (6) |  |
Q26 For these next questions, please answer as honestly as possible and remember your responses are completely confidential and will not be linked back to you.

Have **you** done any of the following to another student while at GBC?

Note that these experiences may have been as a result of you:
- Catching someone off guard, or ignoring non-verbal cues or looks;
- Telling lies, threatening to end the relationship or to spread rumors about them, or verbally pressuring them;
- Showing displeasure, criticizing their sexuality or attractiveness, or getting angry;
- Taking advantage of them when they were too drunk, asleep or out of it;
- Threatening to physically harm them or someone close to them;
- Using force, or having a weapon.

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes, more than once (2)</th>
<th>Yes, once (1)</th>
<th>No (0)</th>
<th>Unsure (-1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I fondled, kissed, or rubbed up against another person's body even though the person didn't want that. (Q26_1)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I removed a person's clothes even though the person didn't want that. (Q26_2)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I tried to sexually penetrate someone even though the person didn't want that. (Q26_3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I sexually penetrated someone even though the person didn't want that. (Q26_4)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I tried to make someone give me oral sex even though the person didn't want that. (Q26_5)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I made someone give me oral sex even though the person didn't want that. (Q26_6)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I tried to perform oral sex on someone even though the person didn't want that. (Q26_7)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I performed oral sex on someone even though the person didn't want that. (Q26_8)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
This next section is about unwanted sexual experiences. Your answers will be kept confidential. Please answer as honestly as you are comfortable, about your experiences with unwanted sexual contact during your time as a student at GBC.

This is not a reporting tool. However, if you wish to report an assault, you will be linked to the Title IX website at the end of the survey.

Has anyone had any of the following types of sexual contact with you that you did not want (without your consent)?

- Touching of a sexual nature (kissing, touching of private parts, grabbing, fondling, rubbing up against you in a sexual way, even if it is over your clothes) (4)
- Oral sex (someone’s mouth or tongue making contact with your genitals, your mouth or tongue making contact with someone else’s genitals) (5)
- Anal sex (someone putting their penis in your anus, putting your penis in someone's anus) (6)
- Vaginal sex (penis to vagina, vagina to penis) (7)
- Sexual penetration with a finger or an object (someone putting their finger or an object like a sex toy, bottle, or candle in your vagina or anus) (8)

End of Block: Unwanted Sexual Contact Victim

Start of Block: Follow-Up Questions for Victims

Q32 For the next set of questions, please think of the most recent incident of unwanted sexual contact you have had during your time as a GBC student. Please answer questions based on this one experience.

Where did the incident occur? Please select all that apply:
- Campus Residence Hall (1)
- Other ON campus/site location (2)
- Other OFF campus/site location (3)

Q72 How recently did your experience with unwanted sexual contact occur? (Answer for your most recent experience)
- This year (Fall 2021 - Spring 2022) (1)
- Last academic year(Fall 2020 - Summer 2021) (2)
- Two or more years ago (3)
Q34 Was the other person involved in the unwanted sexual contact a student at GBC?
   - Yes (1)
   - No (0)
   - I don't know (-1)

Q35 Was the other person involved in the unwanted sexual contact an employee, staff, or faculty member at GBC?
   - Yes (1)
   - No (0)
   - I don't know (-1)

Q33 Which category best describes your relationship with the other person involved in the unwanted sexual contact?
   - Stranger (1)
   - Acquaintance (2)
   - Roommate (3)
   - Non-Romantic Friend (4)
   - Current Romantic Partner (5)
   - Casual or First Date (6)
   - Ex-Romantic Partner (7)
   - College Professor/instructor (8)
   - College Staff (9)
   - Coworker (10)
   - Employer/Supervisor (11)
   - Family Member (12)
   - Other (Please specify, but do not include names) (13)

Q36 What was the biological sex of the individual who did this to you?
   - Male (0)
   - Female (1)
   - I don't know (2)
Q63 With regard to the most recent incident - Did the person(s) with whom you had unwanted sexual contact do any of the following before or during the encounter?

<table>
<thead>
<tr>
<th>Yes (1)</th>
<th>No (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Caught you off guard, or ignored non-verbal cues or looks (1)</td>
<td></td>
</tr>
<tr>
<td>Pressured you to verbally say &quot;yes&quot; (2)</td>
<td></td>
</tr>
<tr>
<td>Showed displeasure, criticizing your sexuality or attractiveness, or getting angry (3)</td>
<td></td>
</tr>
<tr>
<td>Told lies, threatened to end the relationship or to spread rumors about you, or verbally pressured you (4)</td>
<td></td>
</tr>
<tr>
<td>Threatened to spread nude photos or videos (5)</td>
<td></td>
</tr>
<tr>
<td>Stood in the doorway so you could not leave (6)</td>
<td></td>
</tr>
<tr>
<td>Took advantage of you when you were unable to provide consent because you were incapacitated (asleep, drunk, or high) (7)</td>
<td></td>
</tr>
<tr>
<td>Threatened to physically harm you or someone close to you (8)</td>
<td></td>
</tr>
<tr>
<td>Used force or a weapon (9)</td>
<td></td>
</tr>
</tbody>
</table>

Q38 Did the interaction start with some level of consensual touching or kissing?

- Yes (1)
- No (2)
- I can't recall (3)

Q65 Do you consider this most recent unwanted sexual contact to be sexual assault?

- Yes (1)
- No (2)
- Unsure (3)

Q37 Whom did you tell about the incident? Please select all that apply:

- No One (1)
- Roommate (2)
- Friend other than Roommate (3)
- Family Member (4)
- Romantic Partner (other than the one who did this to you) (5)
- GBC Title IX Officer, Jake Rivera (2018-22) (6)
- GBC Residence Hall Staff (7)
- GBC Campus Security (8)
- City Police or County Sheriff's Office (9)
- Medical Personnel or Facility (10)
- Other (please specify): (11)
Q39 If you did not tell anyone or if you hesitated telling someone, why? Please select all that apply:

- I did tell someone (1)
- Ashamed/Embarrassed (2)
- Is a private matter--wanted to deal with it on my own (3)
- Concerned others would find out (4)
- Didn't want the person who did it to get in trouble (5)
- Fear of retribution from the person who did it (6)
- Fear of not being believed (7)
- I thought I would be blamed for what happened (8)
- I felt somewhat responsible for what happened (9)
- Didn't think what happened was serious enough to talk about (10)
- Didn't think others would think it was serious (11)
- Thought people would try to tell me what to do (12)
- Would feel like an admission of failure (13)
- Didn't think others would think it was important (14)
- Didn't think others would understand (15)
- Didn't have time to deal with it due to academics, work, etc. (16)
- Didn't know reporting procedure on campus (17)
- Feared I or another would be punished for infractions or violations (such as underage drinking) (18)
- I did not feel the campus leadership would solve my problems (19)
- I feared others would harass me or react negatively toward me (20)
- I thought nothing would be done (21)
- I was afraid they would make me file a police report (22)
- Didn't want others to worry about me (23)
- Wanted to forget it happened (24)
- Had other things I needed to focus on and was concerned about (classes, work) (25)
- Didn't think the school would do anything about my report (26)
- Didn't want my family to find out (27)
- Other (please specify): (28)

________________________________________________
Q64 Did GBC personnel help you deal with the problem?
- Didn't help me at all (1)
- Helped, but could have helped more (2)
- Helped me completely (3)
- Don't know (98)
- Didn't contact GBC Personnel for help (98)

Q54 Did this most recent unwanted sexual contact affect your school work?
- Yes, absolutely (2)
- Yes, somewhat (1)
- No, not at all (0)

Q55 Did the most recent unwanted sexual contact make you consider leaving school or transferring to another college?
- Yes, absolutely (2)
- Yes, somewhat (1)
- No, not at all (0)

Display This Question:
If Did the most recent unwanted sexual contact make you consider leaving school or transferring to a college? = Yes, absolutely
Or Did the most recent unwanted sexual contact make you consider leaving school or transferring to a college? = Yes, somewhat

Q77 In your opinion, what should the college do to help you or students like you stay enrolled after such an experience?

Q42 Referring to the most recent incident of unwanted sexual contact during your time as a student at GBC, did the incident involve... (Please select all that apply)
- The other person’s use of alcohol (1)
- The other person's use of drugs (2)
- None of the above (3)
- I don't know (4)
Q41 Keeping in mind that you are in no way responsible for the unwanted sexual contact that occurred, even if you had been drinking, please answer the following questions. Referring to the most recent incident during your time as a student at GBC:

- Just prior to the incident, had you been drinking alcohol? (Q41_1)
  - Yes (1)
  - No (0)
  - Maybe (-1)

- Just prior to the incident, had you voluntarily been taking or using any drugs other than alcohol? (Q41_2)

- Just prior to the incident, had you been given a drug without your knowledge or consent? (Q41_3)

Q43 Please feel free to add any comments you may have regarding the questions in this survey.

________________________________________________________________
________________________________________________________________

End of Block: Follow-Up Questions for Victims

Start of Block: Demographics

RACE: What is your race or ethnic origin? (Check all that apply)
- White or Caucasian (1)
- Black or African American (2)
- Hispanic or Latina or Latino (3)
- American Indian or Native American (4)
- Alaskan Native, Aleut, or Eskimo (5)
- Asian (6)
- Native Hawaiian or Pacific Islander (7)
- Something else not listed above: (8)
  - Prefer not to answer (99)

Q57 Do you have a physical or mental condition that impacts your daily life?
- Yes (1)
- No (2)
INCOME: What is your total household annual income before taxes?

▼ $0 (0) ... Prefer not to answer (99)

End of Block: Demographics

Start of Block: Conclusion

Q44 Thank you for participating. Your assessment of sexual conduct and campus safety will help us take action to make Great Basin College a better place for everyone.

Your responses have not yet been submitted. You must go to the next screen to submit your responses.

Q46 Please click ">>" to submit your survey responses.

You will now be redirected to GBC's Equal Opportunity & Title IX website (https://www.gbcnv.edu/security/assault.html) to learn more about the policies, procedures, and services that aim to keep our college community safe.

You can also visit https://www.gbcnv.edu/security/harassment.html for additional information.

The GBC Behavioral Intervention Team aims to help students, faculty and staff during difficult times. If you believe you need the assistance of the team, please contact the Assistant to the Vice President for Student and Academic Affairs at 775-327-2115, and she will arrange for the appropriate team member to respond. If you have an emergency, call the security cell at 775-934-4923 for immediate response.

End of Block: Conclusion