TITLE 1, ARTICLE VI, SECTION 3 (in part) ACADEMIC, RESEARCH, AND STUDENT AFFAIRS COMMITTEE

Additions in **boldface italics**; deletions stricken

Section 3. The following shall be the standing committees of the Board and their duties:

(a) The Academic, Research and Student Affairs Student and Academic Affairs Committee shall:

1) Provide guidance in the development, review and recommendation of academic programs and degrees of the NSHE; (B/R 10/02)

2) Consider and recommend to the Board policies concerning academic and research master plans; (B/R 10/02)

3) Consider and recommend to the Board policies and practices concerning articulation and the transfer of students between and among the member institutions;

4) Consider and recommend to the Board policies relating to admission requirements, student services, academic standards, grading practices and requirements for graduation;

5) Facilitate the development, review and implementation of research initiatives that are statewide or inter institutional in nature, including applied research and development, technology transfer and technology based economic development, and recommend policies concerning the same to the Board; (B/R 10/02)

65) Consider and recommend policies to the Board regarding implementation of distance education, telecommunicated education and applications of educational and information technology in support of teaching, learning, research and creative activities;

76) Oversee and review campus management of faculty workload to assure equity, efficiency and effectiveness in the disposition of faculty effort; $(B/R \ 10/02)$

8) Review and recommend to the Board the approval of campus goals for diversity in representation of minorities and women in the student body, faculty, and staff and encourage programs and review policies that promote an inclusive, equitable, multicultural community within each NSHE institution, including training programs for campus staff; (B/R 10/02)

97) Facilitate the development, review, and implementation of policies to the Board relevant to the learning climate, working climate, and support mechanisms for faculty, staff, and students; (B/R 10/02)

108) Review and make recommendations concerning campus plans for the provision of child care, *and* disability services, and police services; (B/R 10/02)

119) Jointly with the Budget and Finance Committee, consider and recommend to the Board policies concerning NSHE enrollment management plans, tuition and fees and the development of a student financial aid system for the NSHE that promotes access to public higher education for all Nevadans. (B/R 10/03)