

BOARD OF REGENTS
BRIEFING PAPER

1. Agenda Item Title: Incorporation of the Institutional Mission Statements into the Board of Regents Handbook

Meeting Date: November 29-30, 2012

2. BACKGROUND & POLICY CONTEXT OF ISSUE:

Pursuant to Board Policy (*Handbook, Title 4, Chapter 14, Section 3.2*), “Institutional plans and mission statements for each NSHE institution, including the Desert Research Institute, shall be presented for consideration to the Board of Regents at least every seven years and will cover a planning period of up to seven years. Updates concerning progress toward major goals and the revision of existing goals may come before the Board at any time during the seven year planning period as determined to be appropriate by the institution.”

Currently, Board Policy (*Handbook, Title 4, Chapter 14, Section 3.3*) provides a general mission statement for each level of education within the System (*community colleges, state college, universities and research institute*). However, each institution’s current mission statement, as approved by the Board of Regents, is not included in the Board *Handbook*.

3. SPECIFIC ACTIONS BEING RECOMMENDED OR REQUESTED:

The Board is asked to approve new section 4 in Chapter 14, Title 4, of the Board of Regents *Handbook*, that creates a separate section in which all eight NSHE institution mission statements will be maintained.

4. IMPETUS (WHY NOW?):

The Board officers have requested the institutional mission statements be included in the Board of Regents *Handbook*.

5. BULLET POINTS TO SUPPORT REQUEST/RECOMMENDATION:

- There is not a consistent, formal location that institutional missions statements are kept.
- It is felt that given the importance of each institution’s mission statement, the statements should be included in the Board of Regents *Handbook* and be easily accessible to the public.
- Approval of this request will provide a consistent and easily accessible location in which to find the institutional statements as they are updated.

6. POTENTIAL ARGUMENTS AGAINST THE REQUEST/RECOMMENDATION:

7. ALTERNATIVE(S) TO WHAT IS BEING REQUESTED/RECOMMENDED:

- Post each mission statement on the System website.
- Do nothing.

8. COMPLIANCE WITH BOARD POLICY:

- Consistent With Current Board Policy: Title #_____ Chapter #_____ Section #_____
- Amends Current Board Policy: Title # 4 Chapter # 14 Section # new section 4**
- Amends Current Procedures & Guidelines Manual: Chapter #_____ Section #_____
- Other:_____
- Fiscal Impact: Yes _____ No X
Explain:_____

POLICY PROPOSAL - HANDBOOK
TITLE 4, CHAPTER 14, new SECTION 4
Institutional Mission Statements

Additions appear in *boldface italics*; deletions are [~~stricken~~ and bracketed]

Title 4 – Codification of Board Policy Statements

Chapter 14

NEVADA SYSTEM OF HIGHER EDUCATION PLANNING, *INSTITUTIONAL MISSION STATEMENTS*, PROGRAM REVIEW, ARTICULATION AND ENROLLMENT POLICIES

INSERT THE FOLLOWING NEW SECTION 4.

Section 4. Institutional Mission Statements

The Board of Regents has adopted the institutional mission statements as follows:

1. UNIVERSITY OF NEVADA, LAS VEGAS (UNLV) MISSION STATEMENT

The University of Nevada, Las Vegas is a research institution committed to rigorous educational programs and the highest standards of a liberal education. We produce accomplished graduates who are well prepared to enter the work force or to continue their education in graduate and professional programs. Our faculty, students, and staff enthusiastically confront the challenges of economic and cultural diversification, urban growth, social justice, and sustainability. Our commitment to our dynamic region and State centrally influences our research and educational programs, which improves our local communities. Our commitment to the national and international communities ensures that our research and educational programs engage both traditional and innovative areas of study and global concerns. UNLV's distinctive identity and values permeate a unique institution that brings the best of the world to our region and, in turn, produces knowledge to improve the region and world around us. UNLV is committed to and driven by these shared values that will guide our decision making:

- High expectations for student learning and success;*
- Discovery through research, scholarship, and creative activity;*
- Nurturing equity, diversity, and inclusiveness that promotes respect, support, and empowerment;*
- Social, environmental, and economic sustainability;*
- Strong, reciprocal, and interdependent relationships between UNLV and the region around us;*
- An entrepreneurial, innovative, and unconventional spirit.*

2. UNIVERSITY OF NEVADA, RENO (UNR) MISSION STATEMENT

The University of Nevada, Reno: a) prepares graduates to compete in a global environment through teaching and learning in high-quality undergraduate, graduate, and professional degrees in the liberal arts, sciences, and selected professions in agriculture, medicine, engineering, health care, education, journalism, and business, b) creates new knowledge through basic and applied research, scholarship, and artistry, in strategically selected fields relevant to Nevada and the wider world, c) improves economic and social development by engaging Nevada's citizens, communities, and governments, and d) respects and seeks to reflect the gender, ethnic, cultural, and ability/disability diversity of the citizens of Nevada in its academic and support programs, and in the composition of its faculty, administration, staff, and student body.

3. DESERT RESEARCH INSTITUTE (DRI) MISSION STATEMENT

We excel in basic and applied research and the application of technologies to improve people's lives throughout Nevada and the world. We implement this mission by fostering scientific and engineering talent. We apply scientific understanding to the effective management of natural resources while meeting Nevada's needs for economic diversification and science-based educational opportunities.

4. NEVADA STATE COLLEGE (NSC) MISSION STATEMENT

At Nevada State College, excellence fosters opportunity. Excellence in teaching leads to innovative, technology-rich learning opportunities that promote the acquisition of interdisciplinary knowledge and skills. Quality, affordable four-year degree programs open the door to career success and enhanced quality of life for a diverse population of students. Our graduates, in turn, foster the greatest opportunity - the promise of a stronger community and a better future for all of Nevada.

5. COLLEGE OF SOUTHERN NEVADA (CSN) MISSION STATEMENT

The College of Southern Nevada creates opportunities and changes lives through access to quality teaching, services, and experiences that enrich our diverse community.

6. GREAT BASIN COLLEGE (GBC) MISSION STATEMENT

Great Basin College enriches people's lives by providing student-centered, post-secondary education to rural Nevada. Educational, cultural, and related economic needs of the multicounty service area are met through programs of university transfer, applied science and technology, business and industry partnerships, developmental education, community service, and student support services in conjunction with certificates and associate and select baccalaureate degrees.

7. **WESTERN NEVADA COLLEGE (WNC) MISSION STATEMENT**

Western Nevada College inspires success in our community through opportunities that cultivate creativity, intellectual growth and technological excellence, in an environment that nurtures individual potential and respects differences.

8. **TRUCKEE MEADOWS COMMUNITY COLLEGE (TMCC) MISSION STATEMENT**

Truckee Meadows Community College promotes success, academic excellence and access to lifelong learning by supporting high-quality education and services within our diverse community.

RENUMBER EXISTING SECTIONS 4 THROUGH 26