

BOARD OF REGENTS BRIEFING PAPER

1. AGENDA ITEM TITLE: HANDBOOK Revision: Dual Enrollment for High School Students

MEETING DATE: June 7, 2018 - ARSA

2. BACKGROUND & POLICY CONTEXT OF ISSUE:

Existing Board policy authorizes institutions to enter into agreements or partnerships with school districts, public and private high schools and charter schools to provide early and/or dual enrollment opportunities, including, but not limited to “jump start” programs. This policy also authorizes institutions to offer programs and courses to high school students at a registration fee appropriate to cover the costs of the course or programs (*Title 4, Chapter 16, Section 2*).

With the passage of [Senate Bill 19 \(Chapter 100, Statutes of Nevada 2017\)](#), each school district and charter school must enter into cooperative agreements with one or more NSHE institutions to offer dual credit courses to pupils enrolled in the school district or charter school, and the cooperative agreements must include an explanation of the manner in which the tuition for each dual credit course will be paid. Based on questions received from NSHE institutions, System staff recommends clarifying Board policy to specifically authorize institutions to offer discounted registration fees for dual enrollment programs or courses offered under agreements with school districts and individual schools. In addition, delete related language authorizing reduced registration fees to high school students enrolling individually in institutional courses or programs (i.e. not under an agreement with a school district or individual school) as institutions are not offering these reduced fees to high school students.

3. SPECIFIC ACTIONS BEING RECOMMENDED OR REQUESTED:

Amend Board to clarify that institutions may offer discounted registration fees for dual enrollment programs or courses offered under agreements with school districts and individual schools. In addition, delete related language authorizing reduced registration fees to high school students enrolling individually in institutional courses or programs (i.e. not under an agreement with a school district or individual school). See the attached policy proposal (*Title 4, Chapter 16, Section 2*).

4. IMPETUS (WHY NOW?):

Based on discussions with NSHE institutions, System staff recommends clarifying Board policy following the passage of SB 19 and related questions from NSHE institutions on the authority to offer discounted registration fees under dual enrollment agreements with school districts.

5. CHECK THE NSHE STRATEGIC PLAN GOAL THAT IS SUPPORTED BY THIS REQUEST:

- Access (Increase participation in post-secondary education)**
- Success (Increase student success)**
- Close the Achievement Gap (Close the achievement gap among underserved student populations)**
- Workforce (Collaboratively address the challenges of the workforce and industry education needs of Nevada)**
- Research (Co-develop solutions to the critical issues facing 21st century Nevada and raise the overall research profile)**
- Not Applicable to NSHE Strategic Plan Goals**

INDICATE HOW THE PROPOSAL SUPPORTS THE SPECIFIC STRATEGIC PLAN GOAL

This policy proposal supports the education pipeline from high school through postsecondary education by allowing institutions the flexibility to offer dual enrollment programs or courses at a discounted rate under agreements with school districts and individual schools, thus supporting student access and long-term success, as well as helping to close the achievement gap with underserved student populations, particularly with the discounted rates.

6. BULLET POINTS TO SUPPORT REQUEST/RECOMMENDATION:

- The policy revision supports the goals of SB 19 to ensure all high school students in Nevada are offered the opportunity to participate in dual enrollment programs and clarifies the authority of NSHE institutions to offer discounted registration fees to high school students to promote participation in the programs and help reduce financial barriers.

7. POTENTIAL ARGUMENTS AGAINST THE REQUEST/RECOMMENDATION:

None have been presented

8. ALTERNATIVE(S) TO WHAT IS BEING REQUESTED/RECOMMENDED:

Retain the existing policy.

9. RECOMMENDATION FROM THE CHANCELLOR'S OFFICE:

The Chancellor's Office recommends support for this policy proposal.

10. COMPLIANCE WITH BOARD POLICY:

- Consistent With Current Board Policy: Title # _____ Chapter # _____ Section # _____
- ✓ Amends Current Board Policy: Title 4, Chapter 16, Section 2
- Amends Current Procedures & Guidelines Manual:
- Other: _____
- ✓ Fiscal Impact: Yes _____ No X _____
Explain: _____

POLICY PROPOSAL
TITLE 4, CHAPTER 16, SECTION 2

Dual Enrollment Programs for High School Students – Discounted Registration Fees

Additions appear in *boldface italics*; deletions are [~~stricken~~ and bracketed]

Section 2. Dual and Early Enrollment for High School Students

Nevada’s adoption of the Nevada Academic Content Standards will substantially increase the rigor and quality of education in Kindergarten through 12th grade in Nevada – a benefit to the State as a whole, but particularly to Nevada’s students, higher education, and the business community. NSHE is committed to working with the secondary education community to help prepare students for post-secondary education and the workforce, including providing opportunities for earning college-level credit while in high school.

1. High school students may enroll in an NSHE college or university, subject to the approval of appropriate institution officials.
2. NSHE institutions shall work collaboratively and may enter into agreements or partnerships with school districts, public and private high schools, and charter schools to provide early and/or dual enrollment opportunities, including, but not limited to “jump start” programs. *Agreements or partnerships may include offering programs or courses at a discounted registration fee. The registration fee must be approved by the President. Institutions must report biennially to the Board on the agreements or partnerships, including as applicable, the programs or courses offered, the number of high school students served, and the approved registration fees charged.* This subsection does not preclude NSHE institutions from working collaboratively with school districts, local public and private high schools or charter schools to develop high school courses designed to prepare high school students for postsecondary education.

~~[3. NSHE institutions may offer programs and courses, including but not limited to distance education and early and/or dual enrollment courses/programs, to high school students at a registration fee appropriate to cover at least the costs of the course or program, including but not limited to the instructor’s salary, supplies and equipment needed, and appropriate overhead costs. The registration fee must be approved by the President. Institutions must report biennially to the Board on the programs offered, the number of high school students served, and the approved registration fees charged.]~~

- [4]3. High school graduates identified as Career and Technical Education (CTE) Program Completers who have earned a State Certificate of Skill Attainment may be given college credits for high school work based on written, articulated program agreements with the Department of Education. This does not preclude local agreements between a community college with a school or school district for granting college credit for: 1) expanded credit programs; or 2) basic CTE credits if:
- a. The CTE program is approved by the State Board of Education; and
 - b. A state end-of-program assessment is not available.

Except as otherwise provided herein, grades for all CTE articulated credit shall be S/U. Upon the request of a student seeking transfer to another postsecondary institution, an institution may assign a grade point value on a case-by-case basis.

- [5]4. High school students who have been officially excused from compulsory school attendance on the condition of equivalent instruction outside the school (e.g., home school) may be admitted and may enroll if, on a case-by-case basis, it is determined that the student is:
- a. Equivalent to a high school junior or senior and receives approval from the appropriate institution official; or
 - b. Equivalent to a level below a high school junior and is identified by the institution as academically gifted or talented.
- [6]5. Each college or university may establish performance or testing standards to determine readiness for enrollment or admission when other criteria for admission or enrollment are not met.
- [7]6. An NSHE institution may, on a limited basis, admit students who have been identified as possessing the abilities and skills necessary for advanced academic work in an alternative program of education for profoundly gifted and talented students that may include degree or non-degree options without reference to the credit limitations established elsewhere in Chapter 16.
- [8]7. For purposes of this section:
- a. The term “high school student(s)” includes students enrolled in a Nevada public or private high school, students enrolled in grades 9, 10, 11, and 12 in a charter school in Nevada, and students formally enrolled in a Nevada school district sponsored program designed to meet the requirements of an adult standard diploma.
 - b. Dual enrollment refers to courses or programs for which a high school student receives credit from an NSHE institution and credit toward the total number of credits required for graduation from the high school or the charter school.
 - c. Early enrollment refers to courses or programs for which a high school student receives credit from an NSHE institution, but may not necessarily receive credit towards graduation from the high school or the charter school.