

BOARD OF REGENTS
BRIEFING PAPER
HANDBOOK REVISION: Remedial Placement Scores

BACKGROUND & POLICY CONTEXT OF ISSUE:

Under current Board policy (*Title 4, Chapter 16, Section 1*), initial placement into English and mathematics is based upon standardized test scores. The current policy provides score ranges for placement into remedial and college-level English and mathematics. Staff recommends that in order to be placed into a college-level English course, a student must achieve an ACT English score of at least 18 or an SAT critical reading score of at least 440. In order to be placed into a college-level mathematics course, staff recommends that a student achieve an ACT math score of at least 22 or an SAT math score of at least 500. Universities and colleges may set other English and math scores if supported by institutional research. Further, as is provided in the current policy, placement decisions may also be made through formal assessment of students, including departmental diagnostic tests. Accuplacer, Compass, or other appropriate placement tools may also be used for placement in lieu of ACT or SAT. This change provides a needed update in scores for placement that are supported by national data and empirical research.

The recommended ACT cut scores are based on ACT's *College Readiness Benchmark Scores*. The *College Readiness Benchmark Score* is the minimum score in a specific subject area determined by ACT to indicate a 50 percent chance of obtaining a B or higher or about a 75 percent chance of obtaining a C or higher in the corresponding entry-level credit-bearing college course. These scores were empirically derived based on national ACT data on the actual performance of students in college. Staff recommends that the ACT *College Readiness Benchmark Score* for English and mathematics be used in the NSHE remedial placement policy.

ACT and SAT are not equivalent tests, and therefore staff cannot ascertain an equivalent SAT score from the recommended ACT score. Therefore, during the course of developing this policy proposal, staff relied on the expertise of university faculty who provided the recommendations for the English and mathematics cut scores. Faculty recommended an SAT critical reading score of at least 440 for placement in a college-level English course and an SAT math score of at least 500 for placement in a college-level mathematics course.

These scores are set as minimum scores for placement, but the new policy establishes an institution's ability to use higher scores if supported by institutional research. Further, staff recommends that these changes take effect for Fall 2010.

SPECIFIC ACTIONS BEING RECOMMENDED OR REQUESTED:

Amend Title 4, Chapter 16, Section 1, to revise the remedial cut scores as described above, effective Fall 2010. (See attached Policy Proposal.)

IMPETUS (WHY NOW?):

The development of this policy occurred over the last 12 months while working with the Academic Affairs Council and campus faculty to determine appropriate cut-scores for English and mathematics. The policy is brought forward at this time as general agreement has been reached on the scores for placement purposes.

BULLET POINTS TO SUPPORT REQUEST/RECOMMENDATION:

- The recommendation provides for a significantly simplified policy whereby cut-scores for placement into remedial English and mathematics are established, eliminating the score ranges that previously existed for numerous English and mathematics courses (both remedial and college-level).
- Faculty will have the added discretion of setting higher institutional cut scores if supported by institutional research.
- ACT cut scores are based on national data to predicate success in a college-level English or mathematics course given certain scores.
- University faculty provided recommended SAT critical reading and math scores based on skills assessment and prior experience in placing students.

POTENTIAL ARGUMENTS AGAINST THE REQUEST/RECOMMENDATION:

None have been brought forward.

ALTERNATIVE(S) TO WHAT IS BEING REQUESTED/RECOMMENDED:

Leave the policy as currently written with score ranges for remedial and college-level English and mathematics.

COMPLIANCE WITH BOARD POLICY:

- ☐ Consistent With Current Board Policy: Title #_____ Chapter #_____ Section #_____
- ☒ Amends Current Board Policy: *Title 4, Chapter 16, Section 1*
- ☐ Amends Current Procedures & Guidelines Manual: Chapter #_____ Section #_____
- ☐ Other:_____
- ☒ Fiscal Impact: Yes_____ No___**X**___
- Explain:_____

POLICY PROPOSAL
TITLE 4, CHAPTER 16, SECTION 1
Remedial Placement Policy

Additions appear in ***boldface italics***; deletions are ~~[stricken and bracketed]~~

Section 1. NSHE Remedial Policy

The remedial policies of the Nevada System of Higher Education are intended to ensure a foundation of knowledge and competencies that will assist students in successfully pursuing and attaining an academic degree. Students are strongly encouraged to prepare for the rigors of higher education prior to entering the NSHE.

1. ***Pursuant to federal regulations, institutions may make ability-to-benefit determinations using federally approved tests and passing scores to receive federal student aid.*** The Nevada System of Higher Education reserves the right to cancel the admission or registration of any individual whose attendance at a university or college, in the opinion of the appropriate administrative officer and the President, would not be mutually beneficial, ***as determined by the ability-to-benefit test***, to that individual and the university or college.
2. Placement testing should take place prior to matriculation. Additionally, English and mathematics testing must take place no more than two years prior to matriculation.
3. All degree-seeking students who place ~~in~~ ***into*** developmental/remedial coursework must take the prescribed sequence of courses until remediation is completed. ~~[Beginning Fall 2007, students]~~ ***Students*** requiring remediation must complete all required coursework prior to completion of 30 college-level credits unless otherwise authorized by the institution.
4. ***English Placement.*** ~~[Initial placement into English courses in the Nevada System of Higher Education will be based upon standardized test scores as noted below].~~ ***In order to be placed into a college-level English course, a student must achieve an ACT English score of at least 18 or an SAT critical reading score of at least 440. Universities and colleges may set other scores if supported by institutional research.*** Additional placement ~~[will]~~ ***may also*** be determined through formal assessment of students including departmental diagnostic writing and/or reading tests, submission of writing samples, and/or a student portfolio for evaluation by faculty, as determined by each institution's English department. Accuplacer, Compass, or other appropriate placement ~~[procedures]~~ ***tools*** may be used for English placement ~~[at the community colleges]~~ in lieu of the ACT or SAT.

[English Test Scores to be Used <i>(Minimum test scores will be set by each institution for any course listed with a test score range)</i>		
<u>English Course</u>	<u>Enhanced ACT English</u>	<u>Recentered SAT Critical Reading</u>
English 090, 095, 096, 097, 098	1-20	200-500
English 100	17-20	400-500

English 101—two semester sequence	17-20	400-500
English 101	21-29	510-670
English 102	30-36	680-800]

5. **Mathematics Placement.** [Initial placement into mathematics courses in the Nevada System of Higher Education will be based upon standardized test scores as noted below or equivalent criteria through]. *In order to be placed into a college-level mathematics course, a student must achieve an ACT Math score of at least 22 or an SAT Math score of at least 500. Universities and colleges may set other scores if supported by institutional research. Additional placement decisions may also be made through* formal assessment of students including departmental diagnostic tests as determined by each institution's mathematics[?] department. Accuplacer, Compass, or other appropriate placement [procedures] *tools* may be used for mathematics placement [at the community colleges] in lieu of the ACT or SAT.

[Mathematics Test Scores to Be Used (Minimum test scores will be set by each institution for any course listed with a test score range)		
<u>Mathematics Course</u>	<u>Enhanced ACT Math</u>	<u>Recentered SAT Math</u>
Math 093, 095, 096	1-20	200-500]
[Math 091, 093, 095, and 096 Test Scores to be Used by the Community Colleges]		
<u>Mathematics Course</u>	<u>Enhanced ACT Math</u>	<u>Recentered SAT Math</u>
-	-	-
Math 091	Less than 17*	Less than 400*
Math 093	Less than 17*	Less than 400*]
Math 095	17-18	400-460
Math 096	19-20	470-500
*Further diagnostic testing will establish placement.]		

[A student who has an SAT score of 390 or less and/or an ACT score of 16 or less must take the Accuplacer, Compass, or other appropriate placement tests for mathematics placement at the community colleges.]

[Math Test Scores to be Used by all NSHE Institutions		
<u>Mathematics Course</u>	<u>Enhanced ACT Math</u>	<u>Recentered SAT Math</u>
Math 097	17-20	400-500
Math 120	21	510
Math 124	22	520
Math 126	22	520-530
Math 127	25-27	560-610
Math 128	25-27	560-610
Math 176	27-28	620

~~[5. The admissions policies of the Nevada System of Higher Education were developed in order to ensure a foundation of knowledge and competencies that will assist a student in successfully pursuing and attaining an academic degree. A student is strongly encouraged to prepare for the rigors of higher education by completing all the appropriate requirements prior to entering the NSHE.]~~

CODIFICATION MOCK-UP

*This document reflects how the revised policy will read
if approved as recommended and codified.*

Section 1. NSHE Remedial Policy

The remedial policies of the Nevada System of Higher Education are intended to ensure a foundation of knowledge and competencies that will assist students in successfully pursuing and attaining an academic degree. Students are strongly encouraged to prepare for the rigors of higher education prior to entering the NSHE.

1. Pursuant to federal regulations, institutions may make ability-to-benefit determinations using federally approved tests and passing scores to receive federal student aid. The Nevada System of Higher Education reserves the right to cancel the admission or registration of any individual whose attendance at a university or college, in the opinion of the appropriate administrative officer and the President, would not be mutually beneficial, as determined by the ability-to-benefit test, to that individual and the university or college.
2. Placement testing should take place prior to matriculation. Additionally, English and mathematics testing must take place no more than two years prior to matriculation.
3. All degree-seeking students who place into developmental/remedial coursework must take the prescribed sequence of courses until remediation is completed. Students requiring remediation must complete all required coursework prior to completion of 30 college-level credits unless otherwise authorized by the institution.
4. English Placement. In order to be placed into a college-level English course, a student must achieve an ACT English score of at least 18 or an SAT critical reading score of at least 440. Universities and colleges may set other scores if supported by institutional research. Additional placement may also be determined through formal assessment of students including departmental diagnostic writing and/or reading tests, submission of writing samples, and/or a student portfolio for evaluation by faculty, as determined by each institution's English department. Accuplacer, Compass, or other appropriate placement tools may be used for English placement in lieu of the ACT or SAT.
5. Mathematics Placement. In order to be placed into a college-level mathematics course, a student must achieve an ACT Math score of at least 22 or an SAT Math score of at least 500. Universities and colleges may set other scores if supported by institutional research. Additional placement decisions may also be made through formal assessment of students including departmental diagnostic tests as determined by each institution's mathematics department. Accuplacer, Compass, or other appropriate placement tools may be used for mathematics placement in lieu of the ACT or SAT.



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Summer and Fall 2008 **REMEDIAL/DEVELOPMENTAL REPORT**

January 2009

Prepared by the Office of Academic and Student Affairs

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NEVADA SYSTEM OF HIGHER EDUCATION

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TABLE OF CONTENTS

Introduction	7
Policies on Student Placement in Remedial Courses	8
NSHE Institutional Placement Practices	11
Trends in Remedial Enrollment	15
NSHE	16
Universities	17
State College	18
Community Colleges	19
Persistence Rates	20
Remediation Rates by Ethnicity	21
Conclusion - Remediation in Perspective	22
Summary Tables	23
Remediation Trends (2004 through 2008)	24
Capture Rate	25
Recent Nevada High School Graduates Enrolled in Remedial Courses: Institution Attended and Courses Taken Counts, Credits and Cost	26

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Introduction

In 1997, the Nevada Legislature approved Senate Bill 482 (Chapter 473, *Statutes of Nevada 1997*) directing the Nevada System of Higher Education (NSHE) to provide certain information to Nevada school districts on enrollments in remedial courses within the NSHE and the costs associated with providing that instruction. Codified in Nevada *Revised Statutes* (NRS) 396.548, the mandate states the following:

The Board of Regents shall require employees of the System to provide to the Board of Trustees of each school district of this state, as appropriate, information regarding the:

- 1. Number of pupils who graduated from a high school in the district in the immediately preceding year and enrolled in remedial courses in reading, writing or mathematics at a university, state college or community college within the System.*
- 2. Costs incurred by the System in providing remedial instruction pursuant to subsection 1.*

The data necessary to satisfy this requirement are collected from the institutions of the NSHE and are summarized in this report. The information is provided to both the school districts and the individual secondary schools, as appropriate, along with information regarding the placement methods utilized by the institutions of the NSHE.

It should be noted that the terminology used to describe these enrollments varies. The Board of Regents' *Handbook* uses the term "developmental" to describe courses designed for students who are deficient in the general competencies necessary for a regular postsecondary curriculum, while NRS 396.548 uses the term "remedial." We recognize that these terms have different meanings among people who work in this area; however, within the context of this report, these terms are used interchangeably.

This report includes information on students who graduated from a Nevada high school between September 2007 and August 2008 ("recent high school graduates") and who enrolled in at least one remedial course at a NSHE institution in Summer or Fall 2008. The report excludes any data for which a positive match to a Nevada high school could not be made. This report includes statistics on remediation rates by ethnicity, by high school, and by district.

In addition to recent Nevada high school graduates, there are other students who require remediation in order to participate successfully in college-level courses. NSHE institutions enroll a significant number of older, returning students who require remediation. It is interesting to note from the summary tables in this report that at the community colleges in particular the majority of students enrolled in remediation are not recent high school students, but students who self-selected into a remedial course. In placing students in remedial courses, each institution is subject to Board policy as well as institution-specific policies on remediation.

For the purposes of this report the cost of providing remedial instruction is calculated at a per-credit cost for community colleges (\$261) and a higher per-credit cost for the state college (\$366). Cost calculations are determined using the *2007-08 State-Supported Operating Budget* and projected FTE for each institution. As of Fall 2006, NSHE universities no longer receive state-funding for remedial courses. Courses are offered to students by universities on a self-funded basis only. Therefore, the cost to the state for delivery of remedial coursework at the universities is not included in the overall cost calculation. UNR continues to offer remedial coursework as self-supporting, while UNLV discontinued most of its remedial course offerings and only offers a limited number.

Policies on Student Placement in Remedial Courses

The Board of Regents of the Nevada System of Higher Education established policies for placement of students into appropriate English and mathematics courses. All NSHE institutions utilize the following guidelines in placing students in English and mathematics courses:

NSHE Board of Regents' *Handbook*

Title 4, Chapter 16, Section 1 (in part)

1. The Nevada System of Higher Education reserves the right to cancel the admission or registration of any individual whose attendance at a university or college, in the opinion of the appropriate administrative officer and the President, would not be mutually beneficial to that individual and the university or college.
2. Placement testing should take place prior to matriculation. Additionally, English and mathematics testing must take place no more than two years prior to matriculation.
3. All degree-seeking students who place in developmental/remedial coursework must take the prescribed sequence of courses until remediation is completed. Beginning Fall 2007, students requiring remediation must complete all required coursework prior to completion of 30 college-level credits unless otherwise authorized by the institution.
4. Initial placement into English courses in the Nevada System of Higher Education will be based upon standardized test scores as noted below. Additional placement will be determined through formal assessment of students including departmental diagnostic writing and/or reading tests, submission of writing samples, and/or a student portfolio for evaluation by faculty, as determined by each institution's English department. Accuplacer, Compass, or other appropriate placement procedures may be used for English placement at the community colleges in lieu of the ACT or SAT.

English Test Scores to be Used

(Minimum test scores will be set by each institution for any course listed with a test score range)

<u>English Course</u>	<u>Enhanced ACT English</u>	<u>Recentered SAT Critical Reading</u>
English 090, 095, 096, 097, 098	1-20	200-500
English 100	17-20	400-500
English 101 – two semester sequence	17-20	400-500
English 101	21-29	510-670
English 102	30-36	680-800

Initial placement into mathematics courses in the Nevada System of Higher Education will be based upon standardized test scores as noted below or equivalent criteria through formal assessment of students including departmental diagnostic tests as determined by each institution's mathematics' department. Accuplacer, Compass, or other appropriate placement procedures may be used for mathematics placement at the community colleges in lieu of the ACT or SAT.

Mathematics Test Scores to Be Used

(Minimum test scores will be set by each institution for any course listed with a test score range)

<u>Mathematics Course</u>	<u>Enhanced ACT Math</u>	<u>Recentered SAT Math</u>
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Math 093, 095, 096	1-20	200-500
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Math 091, 093, 095, and 096 Test Scores to be Used by the Community Colleges

<u>Mathematics Course</u>	<u>Enhanced ACT Math</u>	<u>Recentered SAT Math</u>
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Math 091	Less than 17*	Less than 400*
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Math 093	Less than 17*	Less than 400*
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Math 095	17-18	400-460
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Math 096	19-20	470-500
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*Further diagnostic testing will establish placement.

A student who has an SAT score of 390 or less and/or an ACT score of 16 or less must take the Accuplacer, Compass, or other appropriate placement tests for mathematics placement at the community colleges.

Math Test Scores to be Used by all NSHE Institutions		
<u>Mathematics Course</u>	<u>Enhanced ACT Math</u>	<u>Recentered SAT Math</u>
Math 097	17-20	400-500
Math 120	21	510
Math 124	22	520
Math 126	22	520-530
Math 127	25-27	560-610
Math 128	25-27	560-610
Math 176	27-28	620
Math 181	28	630

5. The admissions policies of the Nevada System of Higher Education were developed in order to ensure a foundation of knowledge and competencies that will assist a student in successfully pursuing and attaining an academic degree. A student is strongly encouraged to prepare for the rigors of higher education by completing all the appropriate requirements prior to entering the NSHE.

NSHE Institutional Placement Practices

Policies on the placement of students in remedial courses may vary by institution. Each institution's placement policy is summarized below.

[illegible]

Institution	Remedial Courses	Placement Method(s)
CSN	<u>ENGLISH</u> Adult Basic Education English 092 English 098	CSN placement is determined by a CSN-developed essay which is administered via WebCT. The essays are evaluated by CSN faculty and placement is determined at that time. ACT and/or SAT scores may be used to determine placement into ENG 101, but can not be used for remedial class placement.
	<u>READING</u> Adult Basic Education Read 091 Read 093 Read 095 Read 097	<i>Accuplacer</i> is used to determine placement in Remedial Reading courses. <i>Accuplacer</i> Reading Comprehension 0 – 20 <i>Accuplacer</i> Reading Comprehension 21 – 30 <i>Accuplacer</i> Reading Comprehension 31 – 50 <i>Accuplacer</i> Reading Comprehension 51 – 80 <i>Accuplacer</i> Reading Comprehension 81 – 98
	<u>MATH</u> Math 091 Math 093 Math 095 Math 096 Math 097 (Combination of Math 095 & 096)	<i>Accuplacer</i> is used to determine placement in Remedial Math courses. ACT and/or SAT scores may also be used to determine placement at some levels. <i>Accuplacer</i> Arithmetic 0 – 50 <i>Accuplacer</i> Arithmetic ≥ 50 & Elementary Algebra < 50 <i>Accuplacer</i> Elem. Algebra ≥ 50 & < 75 or ACT=17 or SAT=400 <i>Accuplacer</i> Elem. Algebra ≥ 85 & College Level Math < 50 or ACT=19 or SAT=490 <i>Accuplacer</i> Elem. Algebra ≥ 75 & < 85 or ACT=18 or SAT = 470
GBC	<u>ENGLISH</u> Eng 095	Placement assessment used by GBC is the <i>Accuplacer</i> On-Line <ul style="list-style-type: none"> • ACT score ≤ 17 • Recentered SAT score < 490 • <i>Accuplacer</i> sentence score ≤ 84 • <i>Accuplacer</i> reading score ≤ 69
	Read 135	<ul style="list-style-type: none"> • ACT score < 18 • Recentered SAT score < 490 • <i>Accuplacer</i> reading score < 85
	<u>MATH</u> Math 091	<ul style="list-style-type: none"> • ACT score ≤ 16 • Recentered SAT score < 400 • <i>Accuplacer</i> arithmetic score < 86

Institution	Remedial Courses	Placement Method(s)
GBC (cont.)	Math 095 Math 096	<ul style="list-style-type: none"> • ACT score 17-18 • Recentered SAT score 400 – 465 • <i>Accuplacer</i> arithmetic score ≥ 86 • <i>Accuplacer</i> elementary algebra score ≤ 62.9 • ACT score 19-20 • Recentered SAT score 470-500 • <i>Accuplacer</i> arithmetic score ≥ 86 • <i>Accuplacer</i> elementary algebra score 63-82.9
TMCC	<p><u>WRITING</u> English 098R/097</p> <p><u>WRITING ESL</u> English 081D English 112D</p> <p><u>READING</u> Reading 093 Reading 135 Reading 135</p> <p><u>READING ESL</u> English 081C</p> <p><u>MATH</u> Math 091 Math 093</p>	<p>TMCC utilizes ACCUPLACER LOEP – <i>Levels of English Proficiency</i>, a sub-test of ACCUPLACER.</p> <ul style="list-style-type: none"> • Self-select OR ACCUPLACER Sentence Skills 50-97; OR 98-105 with Writing Sample 1-7; OR 98-105 and Writing Sample 8-12 and Reading Skills <85. • ACCUPLACER LOEP Reading Skills of 50-80. Students are encouraged to co-enroll in ENG 081 A, C, D. • ACCUPLACER LOEP Reading Skills of 81-105 and ESL Writing Sample 0–6. Students are encouraged to co-enroll in ENG 112, A, C, D. <p>Or</p> <ul style="list-style-type: none"> • ACCUPLACER LOEP Reading Skills of 106 – 114 and ESL Writing Sample, 3-6. Students take only ENG 112D. • Self-select OR ACCUPLACER Reading Comprehension, 0-49, students are required to take this course concurrent with ENG 091 (starting in spring 2009) • Self-select OR ACCUPLACER Reading Comprehension, 50 – 74, highly recommended for students. • Self-select OR ACCUPLACER Reading Comprehension, 75 – 84, recommended for students. • ACCUPLACER LOEP Reading Skills of 50-80. Students are encouraged to co-enroll in ENG 081 A,C, D. • Self-select or ACCUPLACER Arithmetic 0-30 • ACCUPLACER Arithmetic 31-120

Institution	Remedial Courses	Placement Method(s)
TMCC (cont.)	Math 095 Math 096	<ul style="list-style-type: none"> • ACCUPLACER Elementary Algebra 32-52 • ACCUPLACER Elementary Algebra 53-79
WNC	<p><u>ENGLISH</u> Developmental English, general English 090 English 095 English 098/100 English 090 English 095 English 098/100</p> <p><u>MATH</u> Math 090 Math 091 Math 093 Math 095 Math 095 Math 096 Math 090/091 Math 093 Math 093 Math 095 Math 096</p> <p><u>READING</u> Reading 090/093 Reading 090/093</p>	<p>WNC utilizes the <i>Descriptive Tests of Language Skills in Reading Comprehension</i>, the <i>Descriptive Tests of Mathematics Skills</i> (MAPS), <i>Test of Standard Written English</i> (TSWE), and ACCUPLACER (computerized adaptive testing)</p> <ul style="list-style-type: none"> • Enhanced ACT English 1-20 • Recentered SAT Verbal 200-509 • TSWE of 43 or less • TSWE 27 and below • TSWE 28-37 • TSWE 38-43 • ACCUPLACER 54 and below • ACCUPLACER 55-87 • ACCUPLACER 88-104 • MAPS Applied Arithmetic – Level I - 0-16 • MAPS Applied Arithmetic – Level I - 17-22 • MAPS Applied Arithmetic – Level I - 23-25 • MAPS Applied Arithmetic – Level I - 26 or more • MAPS Elementary Algebra – Level II - 18 or less • MAPS Elementary Algebra – Level II - 19 or more • ACCUPLACER Arithmetic Test - 62 or less • ACCUPLACER Arithmetic Test - 63 or more • ACCUPLACER Elementary Algebra Test - 38 or less • ACCUPLACER Elementary Algebra Test - 39-52 • ACCUPLACER Elementary Algebra Test - 53-120 • MAPS score of 29 and below • ACCUPLACER 70 or below

Trends in Remedial Enrollment

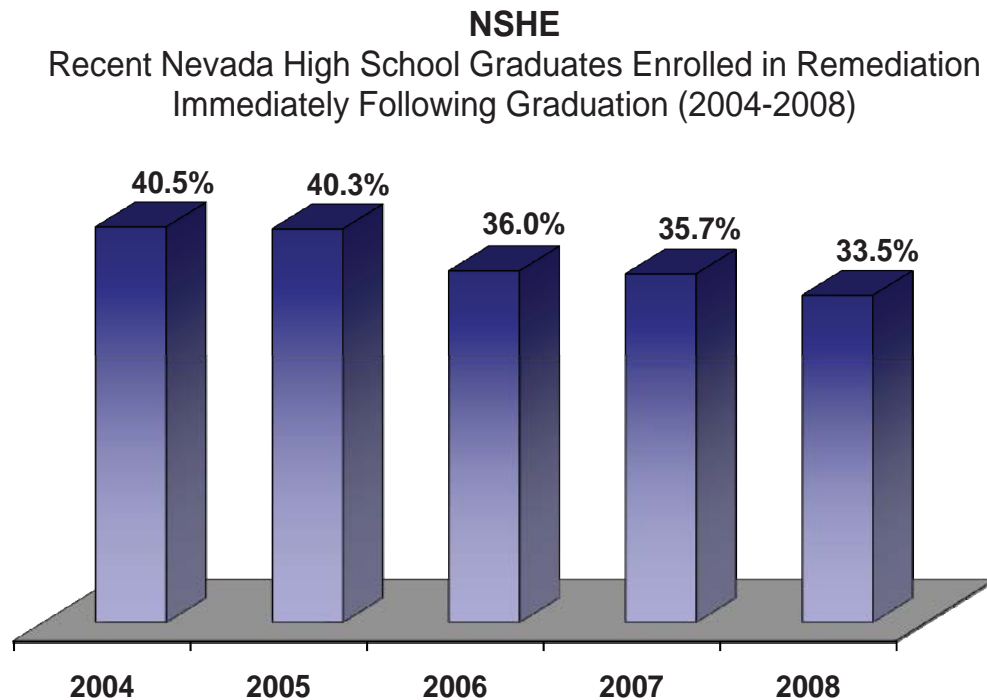
This report includes information regarding the enrollment of recent Nevada high school graduates in remedial/developmental English and/or mathematics courses from 2004 to 2008. It is important to note that the data herein are for recent high school graduates only (students that graduated between September and August of the year immediately preceding their enrollment at a NSHE institution). This report does not focus on the number of other students who require or elect remediation but who do not fall into the category of "recent Nevada high school graduate." Only 21.4 percent of the students enrolled in remedial courses during the 2008 Summer or Fall semesters were 2007-08 Nevada high school graduates.

Systemwide, 33.5 percent of all recent Nevada high school graduates who attended NSHE were enrolled in at least one remedial course in Summer or Fall 2008. Of the 2,917 recent Nevada high school graduates enrolled in remedial courses, 882 or 30.2 percent took both remedial mathematics and remedial English. Most remedial students, 69.8 percent, needed remediation in only one subject area. The overall percentage of recent high school graduates enrolled in remedial courses (33.5 percent) decreased from 35.7 percent the prior year.

It should be noted students enrolled at both a four-year institution and a community college are reported only once in the systemwide figures. In some cases, a student is enrolled in a remedial course at the community college while pursuing their regular academic studies at the four-year institution. For this reason, the total number of recent Nevada high school graduates enrolled across the NSHE institutions is reduced through the removal of duplicate enrollments to provide an accurate count.

NSHE

Following a drop in Fall 2006, the remediation rate for recent Nevada high school graduates the semester following graduation continued to decline to 33.5 percent. Effective for the Fall 2006 semester the admission criteria for the NSHE universities increased resulting in better academically-prepared high school graduates enrolling at these institutions. Also effective Fall 2006, NSHE universities no longer received state funding for remedial courses. Both of these factors impacted the number of students enrolled in remedial courses.



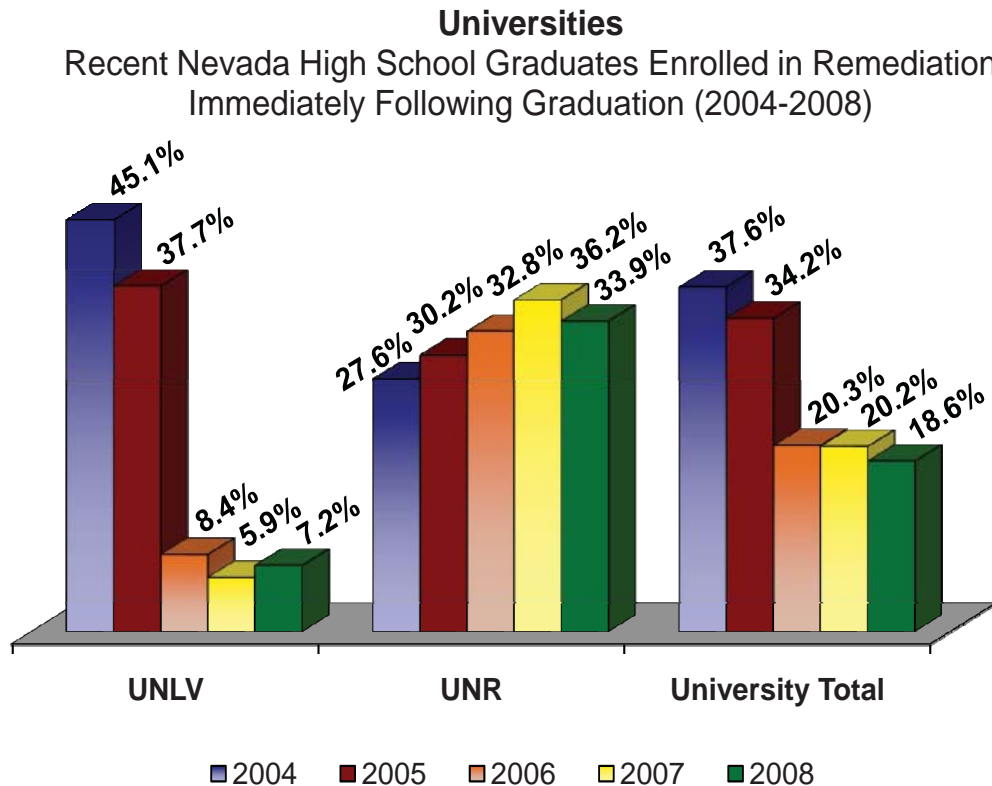
In Fall 2000, nationally, 42 percent of entering freshmen at degree-granting public 2-year institutions enrolled in remedial courses and 20 percent at public 4-year institutions, which puts NSHE remedial enrollment higher than the national rate at the community colleges with 45.9 percent and lower than the national rate at the universities with 18.6 percent.¹

Following is a review of remedial enrollment trends at the universities, state college, and community colleges of the NSHE for students who graduated from a Nevada high school during the 2007-08 academic year.

¹ Wirt, J. , Choy, S., Ronney, P., Provasnik, S., Sen, A., and Tobin, R. (2004). The Condition of Education 2004 (NCES 2004-077). U.S. Department of Education, National Center for Education Statistics. Washington, D.C.: U.S. Government Printing Office.

Universities

The enrollment of recent Nevada high school graduates in remedial courses at the universities remains stable after experiencing a steep decline at UNLV in 2006. This is in large part due to the decrease in remedial course offerings following the elimination of state funding for remedial courses at the universities effective Fall 2006. For the first time in the past five years, the number of students enrolled in remedial courses at UNR dropped in Fall 2008.

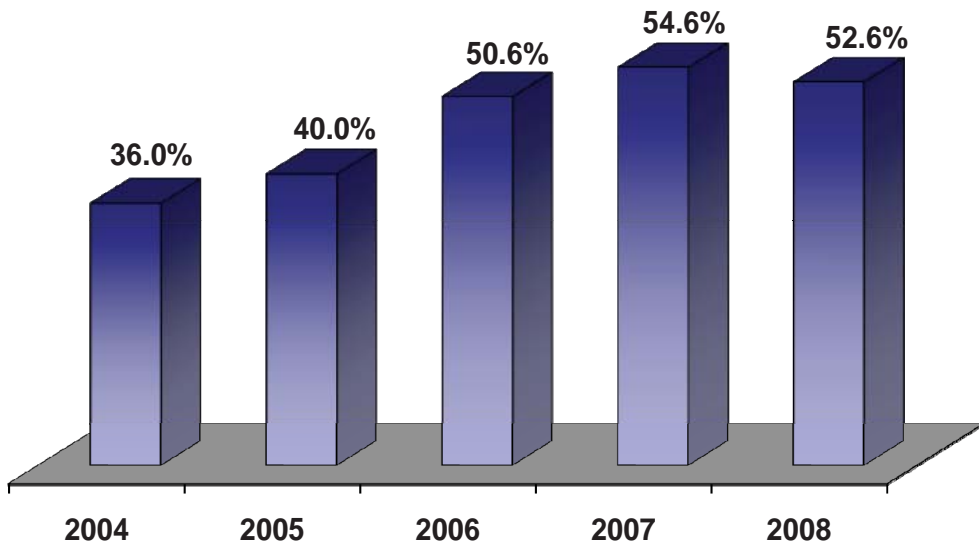


State College

In lieu of remedial English courses, NSC offers a 5-credit, college-level composition course. A written English placement exam is given to students with an ACT score < 21 or SAT < 510 in English and to students who have not taken the ACT or SAT. Ratings on the exam range from one to four. Students who receive a rating of less than two are referred to a community college. Students with a rating of two or greater are offered the opportunity to take NSC's English 100. Successful completion (grade C or higher) of the course allows a student to place directly into English 102.

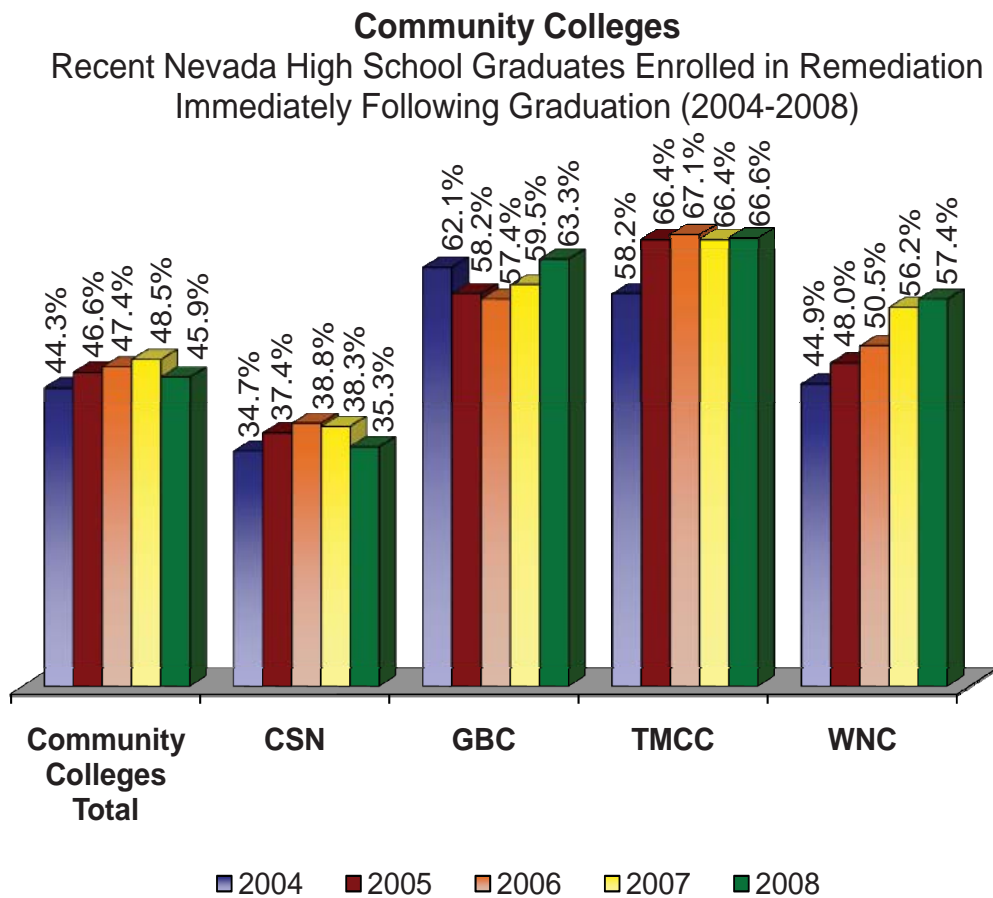
Due to NSC not offering courses in remedial English, the following chart only depicts math remediation rates.

Nevada State College
Recent Nevada High School Graduates Enrolled in Math Remediation
Immediately Following Graduation (2004-2008)



Community Colleges

The remediation rates of recent Nevada high school graduates at NSHE community colleges dropped in Fall 2008. This appears to be due to a noticeable drop at CSN by three percentage points. The remediation rates at both GBC and TMCC remained fairly consistent with prior years, while the remediation rate at WNC increased every year since 2004.



Persistence Rates

One measure of student success is retention or persistence. Persistence to a second semester of study is consistent between students who enroll in remedial coursework, whether English, math or both, and students who are not enrolled in remediation. Based on this measure, the success of students enrolled in remedial courses is comparable to students who are not enrolled in remedial courses.

There is a slight increase in persistence rates for remedial students over the previous year. The persistence rate for students enrolled in a remedial course in mathematics rose three percentage points to 81 percent. The persistence rate for students enrolled in a remedial English course rose one percentage point to 84 percent. When compared to the general student population (not requiring remediation), remediating students appears to be a success in that those students are just as likely as other students to return for a second semester of coursework.

Persistence Rates				
Remedial Cohorts (Recent NV high school graduates)	First-time College Students Requiring Remediation in Math – Summer or Fall 2007	First-time College Students Requiring Remediation in English– Summer or Fall 2007	First-time College Students Requiring Remediation in BOTH– Summer or Fall 2007	First-time College Students NOT Requiring Remediation – Summer or Fall 2007
Number of students enrolling in at least one remedial course immediately following graduation ¹	1141	806	832	5002
Number of students enrolling in the Spring semester following remedial enrollment	921	674	666	4121
Percent of students enrolling in the Spring semester following remedial enrollment	81%	84%	80%	82%

Source: NSHE Remedial Report, System Data Warehouse

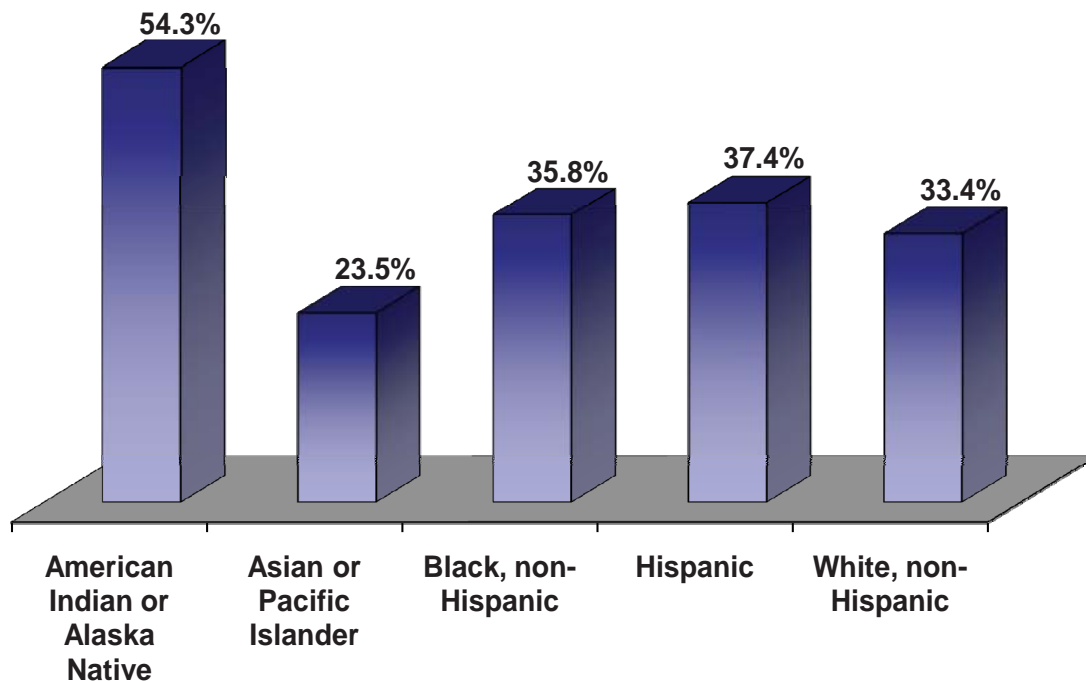
¹The total for recent high school graduates enrolled across the system is reduced for duplicate enrollments (students who are enrolled in more than one institution are counted only once in the total).

Remediation Rates by Ethnicity

The overall remediation rate for the NSHE decreased approximately three percentage points from the prior year. However, the pattern of remediation rates by ethnic/racial categories remains consistent from the previous year to this year, with the American Indian/Alaskan Native category having the highest remediation rate. For 2008, the percent of students requiring remediation is similar for Black, White, and Hispanic students, while Asian students have the lowest remediation rate.

NSHE Remediation Rates by Ethnicity - Summer & Fall 2008

Percent of Recent NV High School Graduates Enrolling in at Least One NSHE Remedial Course (Unduplicated)
(1st semester of college immediately following high school graduation)



Ethnic/Racial Categories	Recent NV Graduates Enrolling in NSHE	Number Enrolled in Remedial Courses	Percent Enrolled in Remedial Courses
American Indian or Alaska Native	92	50	54.3%
Asian or Pacific Islander	1,122	264	23.5%
Black, non-Hispanic	645	231	35.8%
Hispanic	1,862	696	37.4%
White, non-Hispanic	4,445	1,485	33.4%
International Students	7	3	42.9%
Unreported	534	188	35.2%
TOTAL	8,707	2,917	33.5%

The numbers of recent high school graduates enrolled across the system is reduced for duplicate enrollments (students who are enrolled in more than one institution are counted only once).

Conclusion - Remediation in Perspective

NSHE's remediation rate is stabilizing at the 33 percent range to 36 percent range after the elimination of state funding for remedial courses at the universities in Fall 2006. This follows national trends in remediation. In Fall 2000, nearly 3 students in 10 across the nation needed remediation in college². Three National Center for Education Statistics (NCES) studies show consistent levels of remedial coursework in 1989, 1995 and 2000, with recent data not available³. Despite the lack of available current national data, many national and state studies show the positive results of remediation. Successful completion of developmental coursework provides a stepping stone to degree attainment and closes the gap between those students who are ready for college-level coursework and those who are not, including adult learners⁴.

Remediation continues to be a focus for the NSHE. The remedial policy is currently being reviewed with possible changes being submitted to the Board of Regents in the coming year. These changes will simplify the policy and give the institutions flexibility in placing students into remedial courses.

² ACT. "Make the Dream a Reality: Action Steps for States to Prepare All Student for College and Career." 2008.

³ Russell, A. American Association of State Colleges and Universities (AASCU). "Policy Matters: Enhancing College Student Success Through Developmental Education." August 2008.

⁴ Russell, A. American Association of State Colleges and Universities (AASCU). "Policy Matters: Enhancing College Student Success Through Developmental Education." August 2008.

Nevada System of Higher Education

SUMMARY TABLES 2008

Recent Nevada High School Graduates Enrolled in Remedial Courses as Percent of Total Number of Recent Nevada High School Graduates Enrolled in NSHE

By NSHE Institution and Institutional Type
Summer and Fall 2008

	UNLV	UNR	UNIV. TOTAL	NSC	CSN	GBC	TMCC	WNC	COMM. COLL. TOTAL	NSHE TOTAL
Recent Nevada high school graduates enrolled in NSHE	2,422	1,806	4,228	135	2,835	275	965	444	4,519	8,707*
Recent Nevada high school graduates enrolled in remedial courses	174	613	787	71	1,002	174	643	255	2,074	2,917
Percent of recent graduates enrolled in NSHE who are also in remediation	7.2%	33.9%	18.6%	52.6%	35.3%	63.3%	66.6%	57.4%	45.9%	33.5%

Recent Nevada High School Graduates Enrolled in Remedial Courses as Percent of Total Number of Students Enrolled in Remediation

By NSHE Institution and Institutional Type
Summer and Fall 2008

Recent Nevada High School Graduates	UNLV	UNR	UNIV. TOTAL	NSC	CSN	GBC	TMCC	WNC	COMM. COLL. TOTAL	NSHE TOTAL
Total number of students enrolled in remedial courses in NSHE	796	1,144	1,940	240	6,512	711	3,125	1,101	11,449	13,629
Recent Nevada high school graduates enrolled in remedial courses	174	613	787	71	1,002	174	643	255	2,074	2,917
Percent of total number of students enrolled in remediation accounted for by recent NV graduates	21.9%	53.6%	40.6%	29.6%	15.4%	24.5%	20.6%	23.2%	18.1%	21.4%

*The total for recent high school graduates enrolled across the system is reduced for duplicate enrollments (students who are enrolled in more than one institution are counted only once in the total). Therefore, the numbers of students enrolled at each institution does not add to the total.

Nevada System of Higher Education

REMEDATION TRENDS

Percent of Recent Nevada High School Graduates Enrolled in Remediation

Enrollment in NSHE Institutions Immediately Following Graduation (Summer 2008 or Fall 2008)

UNIVERSITIES

	2004			2005			2006			2007			2008		
	Recent HS Grads Enrolled	Recent HS Grads in Remediation	%	Recent HS Grads Enrolled	Recent HS Grads in Remediation	%	Recent HS Grads Enrolled	Recent HS Grads in Remediation	%	Recent HS Grads Enrolled	Recent HS Grads in Remediation	%	Recent HS Grads Enrolled	Recent HS Grads in Remediation	%
UNLV	2,255	1,018	45.1%	2,180	822	37.7%	1,863	157	8.4%	1,999	118	5.9%	2,422	174	7.2%
UNR	1,693	467	27.6%	1,891	572	30.2%	1,763	578	32.8%	1,802	652	36.2%	1,806	613	33.9%
Univ. Total	3,948	1,485	37.6%	4,071	1,394	34.2%	3,626	735	20.3%	3,813	770	20.2%	4,228	787	18.6%

STATE COLLEGE

	2004			2005			2006			2007			2008		
	Recent HS Grads Enrolled	Recent HS Grads in Remediation	%	Recent HS Grads Enrolled	Recent HS Grads in Remediation	%	Recent HS Grads Enrolled	Recent HS Grads in Remediation	%	Recent HS Grads Enrolled	Recent HS Grads in Remediation	%	Recent HS Grads Enrolled	Recent HS Grads in Remediation	%
NSC	75	27	36.0%	90	36	40.0%	241	122	50.6%	141	77	54.6%	135	71	52.6%

COMMUNITY COLLEGES

	2004			2005			2006			2007			2008		
	Recent HS Grads Enrolled	Recent HS Grads in Remediation	%	Recent HS Grads Enrolled	Recent HS Grads in Remediation	%	Recent HS Grads Enrolled	Recent HS Grads in Remediation	%	Recent HS Grads Enrolled	Recent HS Grads in Remediation	%	Recent HS Grads Enrolled	Recent HS Grads in Remediation	%
CSN	1,636	568	34.7%	2,361	882	37.4%	2,526	980	38.8%	2,319	888	38.3%	2,835	1,002	35.3%
GBC	174	108	62.1%	232	135	58.2%	190	109	57.4%	257	153	59.5%	275	174	63.3%
TMCC	901	524	58.2%	928	616	66.4%	947	635	67.1%	960	637	66.4%	965	643	66.6%
WNC	354	159	44.9%	429	206	48.0%	412	208	50.5%	489	275	56.2%	444	255	57.4%
Comm. Coll. Total	3,065	1,359	44.3%	3,950	1,839	46.6%	4,075	1,932	47.4%	4,026	1,953	48.5%	4,519	2,074	45.9%
NSHE TOTAL	7,088	2,871	40.5%	8,111	3,269	40.3%	7,702*	2,773	36.0%	7781*	2,779	35.7%	8,707*	2,917	33.5%

*The total for recent high school graduates enrolled across the system is reduced for duplicate enrollments (students who are enrolled in more than one institution are counted only once in the total). Therefore, the numbers of students enrolled at each institution does not add to the total.

NSHE Capture Rate of Recent Nevada High School Graduates
Enrollment in NSHE Institutions Immediately Following Graduation (Summer 2006 or Fall 2006)
By School District

NEVADA HIGH SCHOOL DISTRICTS	Enrollment in NSHE Institutions ¹								2005-06 High School Graduates ²	NSHE Capture Rate
	UNLV	UNR	NSC	CSN	GBC	TMCC	WNC	TOTAL		
CARSON CITY	6	85	1	1		18	150	261	431	60.6%
CHURCHILL COUNTY	4	34		2		14	45	100	259	38.6%
CLARK COUNTY	1,712	434	219	2,428	2	12	3	4,810	10,915	44.1%
DOUGLAS COUNTY	7	90	1	1		17	119	235	414	56.8%
ELKO COUNTY	6	49	1	4	123	21	1	205	491	41.8%
ESMERALDA COUNTY			No High School Graduates						0	NA
EUREKA COUNTY	1	3		1	7	1		13	16	81.3%
HUMBOLDT COUNTY	3	21			16	10	2	52	180	28.9%
LANDER COUNTY	1	11			11	5		28	71	39.4%
LINCOLN COUNTY	2	2		9	1	1		15	60	25.0%
LYON COUNTY	1	59		2	2	35	58	157	372	42.2%
MINERAL COUNTY		1				2	5	8	23	34.8%
NYE COUNTY	11	27	8	6	17	4	1	73	244	29.9%
PERSHING COUNTY		6			2	6	1	15	46	32.6%
STATE CHARTERS	1	3	9				3	16	24	66.7%
STOREY COUNTY		9				3	5	17	29	58.6%
WASHOE COUNTY	10	843		9	1	754	10	1,627	2,702	60.2%
WHITE PINE COUNTY	2	5				8	4	19	90	21.1%
PUBLIC HIGH SCHOOL GRADUATES	1,767	1,682	239	2,463	182	911	407	7,651	16,367	46.7%
PRIVATE OR FEDERAL SCHOOLS	96	81	2	63		40	9	291	612	47.5%
TOTAL RECENT NEVADA HIGH SCHOOL GRADUATES	1,863	1,763	241	2,526	182	951	416	7,942	16,979	46.8%

¹Enrolled in NSHE with degree or non-degree seeking status.

²High School Graduates: number of public high school graduates (standard or advanced diplomas) supplied by the Nevada Department of Education, number of private high school graduates projected by WICHE, *Knocking at the College Door*, 2004.

NSHE Institution Abbreviations

UNLV - University of Nevada - Las Vegas

UNR - University of Nevada - Reno

NSC - Nevada State College, Henderson

CSN - College of Southern Nevada

GBC - Great Basin College

TMCC - Truckee Meadows Community College

WNC - Western Nevada College

Remedial Enrollment in NSHE Institutions Immediately Following Graduation
and Cost of Remedial Course Delivery by School District and High School
Summer and Fall 2008

NSHE Institution Attended									TOTAL	TOTAL COST*
UNLV	UNR	NSC	CSN	GBC	TMCC	WNC				
CARSON CITY SCHOOL DISTRICT										
Recent Graduates Enrolled in NSHE	4	96				12	138	250		
Recent Graduates Enrolled in Remediation		29				6	78	113		
English Only		12				2	40	54		
Mathematics Only		10				1	8	19		
Both English and Mathematics		7				3	30	40		
Percent of Recent Graduates Enrolled in Remediation	0%	30%				50%	57%	45%		
Remedial Credit Hours/Total Cost		108				27	331	466		\$93,588
CARSON CITY HIGH SCHOOL										
Recent Graduates Enrolled in NSHE	4	96				12	138	250		
Recent Graduates Enrolled in Remediation		29				6	78	113		
English Only		12				2	40	54		
Mathematics Only		10				1	8	19		
Both English and Mathematics		7				3	30	40		
Percent of Recent Graduates Enrolled in Remediation	0%	30%				50%	57%	45%		
Remedial Credit Hours/Total Cost		108				27	331	466		\$93,588
CHURCHILL COUNTY SCHOOL DISTRICT										
Recent Graduates Enrolled in NSHE	2	35		1	2	14	54	108		
Recent Graduates Enrolled in Remediation		10		1	2	12	33	58		
English Only		3			1	3	13	20		
Mathematics Only		3		1		2	4	10		
Both English and Mathematics		4			1	7	16	28		
Percent of Recent Graduates Enrolled in Remediation	0%	29%		100%	100%	86%	61%	54%		
Remedial Credit Hours/Total Cost		42		3	12	60	153	270		\$59,604
CHURCHILL COUNTY HIGH SCHOOL										
Recent Graduates Enrolled in NSHE	2	34		1	2	14	50	103		
Recent Graduates Enrolled in Remediation		9		1	2	12	32	56		
English Only		3			1	3	13	20		
Mathematics Only		3		1		2	4	10		
Both English and Mathematics		3			1	7	15	26		
Percent of Recent Graduates Enrolled in Remediation	0%	26%		100%	100%	86%	64%	54%		
Remedial Credit Hours/Total Cost		36		3	12	60	147	258		\$58,035
LAHONTAN VALLEY HIGH SCHOOL										
Recent Graduates Enrolled in NSHE		1					4	5		
Recent Graduates Enrolled in Remediation		1					1	2		
English Only										
Mathematics Only										
Both English and Mathematics		1					1	2		
Percent of Recent Graduates Enrolled in Remediation		100%					25%	40%		
Remedial Credit Hours/Total Cost		6					6	12		\$1,569
CLARK COUNTY SCHOOL DISTRICT										
Recent Graduates Enrolled in NSHE	2,270	451	111	2,717	4	9	11	5,573		
Recent Graduates Enrolled in Remediation	161	155	67	969	4	6	7	1,352		
English Only	35	52		143	1	1	4	236		
Mathematics Only	100	45	67	704	1	2		902		
Both English and Mathematics	26	58		122	2	3	3	214		
Percent of Recent Graduates Enrolled in Remediation	7%	34%	60%	36%	100%	67%	64%	24%		
Remedial Credit Hours/Total Cost	591	651	287	3,529	18	27	30	5,064		\$1,047,116
ACADEMY FOR INDIVIDUALIZED STUDY										
Recent Graduates Enrolled in NSHE	13							13		
Recent Graduates Enrolled in Remediation	1							1		
English Only										
Mathematics Only	1							1		
Both English and Mathematics										
Percent of Recent Graduates Enrolled in Remediation	8%							8%		
Remedial Credit Hours/Total Cost	3							3		\$0
ADVANCED TECHNOLOGIES ACADEMY										
Recent Graduates Enrolled in NSHE	63	7		23				93		
Recent Graduates Enrolled in Remediation	1	1		7				9		
English Only				3				3		
Mathematics Only	1	1		3				5		
Both English and Mathematics				1				1		
Percent of Recent Graduates Enrolled in Remediation	2%	14%		30%				10%		
Remedial Credit Hours/Total Cost	3	3		26				32		\$6,797
ARBOR VIEW HIGH SCHOOL										
Recent Graduates Enrolled in NSHE	58	11		74				143		
Recent Graduates Enrolled in Remediation	5	4		25				34		
English Only		2		3				5		
Mathematics Only	4	1		19				24		
Both English and Mathematics	1	1		3				5		
Percent of Recent Graduates Enrolled in Remediation	9%	36%		34%				24%		
Remedial Credit Hours/Total Cost	24	15		92				131		\$24,051

Remedial Enrollment in NSHE Institutions Immediately Following Graduation
and Cost of Remedial Course Delivery by School District and High School
Summer and Fall 2008

NSHE Institution Attended							TOTAL	TOTAL COST*
UNLV	UNR	NSC	CSN	GBC	TMCC	WNC		

AREA TECHNICAL TRADE CENTER

Recent Graduates Enrolled in NSHE				18			18	
Recent Graduates Enrolled in Remediation				6			6	
English Only				2			2	
Mathematics Only				3			3	
Both English and Mathematics				1			1	
Percent of Recent Graduates Enrolled in Remediation				33%			33%	
Remedial Credit Hours/Total Cost				21			21	\$5,490

BASIC HIGH SCHOOL

Recent Graduates Enrolled in NSHE	48	10	11	69		1	1	140
Recent Graduates Enrolled in Remediation		4	6	37		1		46
English Only		1		7				8
Mathematics Only		2	6	27				33
Both English and Mathematics		1		3		1		5
Percent of Recent Graduates Enrolled in Remediation	0%	40%	55%	54%		100%	0%	33%
Remedial Credit Hours/Total Cost		15	24	131		6		170
								\$44,592

BONANZA HIGH SCHOOL

Recent Graduates Enrolled in NSHE	36	14		70				120
Recent Graduates Enrolled in Remediation	6	3		29				38
English Only				4				4
Mathematics Only	5	2		24				31
Both English and Mathematics	1	1		1				3
Percent of Recent Graduates Enrolled in Remediation	17%	21%		41%				32%
Remedial Credit Hours/Total Cost	27	12		102				141
								\$26,665

BOULDER CITY HIGH SCHOOL

Recent Graduates Enrolled in NSHE	22	18	6	18				64
Recent Graduates Enrolled in Remediation	1	8	3	6				17
English Only	1	2						3
Mathematics Only		2	3	6				10
Both English and Mathematics		4						4
Percent of Recent Graduates Enrolled in Remediation	5%	44%	50%	33%				27%
Remedial Credit Hours/Total Cost	3	36	13	23				70
								\$10,767

BURK HORIZON SW HIGH SCHOOL

Recent Graduates Enrolled in NSHE				12				12
Recent Graduates Enrolled in Remediation				4				4
English Only				2				2
Mathematics Only				2				2
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation				33%				33%
Remedial Credit Hours/Total Cost				15				15
								\$3,921

CANYON SPRINGS HIGH SCHOOL

Recent Graduates Enrolled in NSHE	73	16	1	51				141
Recent Graduates Enrolled in Remediation	6	7	1	25				39
English Only	1			4				5
Mathematics Only	5		1	15				21
Both English and Mathematics		7		6				13
Percent of Recent Graduates Enrolled in Remediation	8%	44%	100%	49%				28%
Remedial Credit Hours/Total Cost	18	42	3	97				160
								\$26,455

CENTENNIAL HIGH SCHOOL

Recent Graduates Enrolled in NSHE	82	24	3	134		2		245
Recent Graduates Enrolled in Remediation	7	13	1	52		1		74
English Only	1	7		7				15
Mathematics Only	6	2	1	33				42
Both English and Mathematics		4		12		1		17
Percent of Recent Graduates Enrolled in Remediation	9%	54%	33%	39%		50%	30%	
Remedial Credit Hours/Total Cost	21	51	5	201		6		284
								\$55,942

CHAPARRAL HIGH SCHOOL

Recent Graduates Enrolled in NSHE	31	4	7	46				88
Recent Graduates Enrolled in Remediation	1	2	4	14				19
English Only				2				2
Mathematics Only	1		4	9				12
Both English and Mathematics		2		3				5
Percent of Recent Graduates Enrolled in Remediation	3%	50%	57%	30%				22%
Remedial Credit Hours/Total Cost	3	12	14	53				74
								\$18,975

CHEYENNE HIGH SCHOOL

Recent Graduates Enrolled in NSHE	30	7	3	70	1	1		112
Recent Graduates Enrolled in Remediation	3	5	3	20	1			31
English Only	2	1		2				5
Mathematics Only	1	1	3	16				20
Both English and Mathematics		3		2	1			6
Percent of Recent Graduates Enrolled in Remediation	10%	71%	100%	29%	100%	0%		28%
Remedial Credit Hours/Total Cost	9	27	13	72	6			124
								\$25,145

Remedial Enrollment in NSHE Institutions Immediately Following Graduation
and Cost of Remedial Course Delivery by School District and High School
Summer and Fall 2008

	NSHE Institution Attended						TOTAL	TOTAL COST*
	UNLV	UNR	NSC	CSN	GBC	TMCC		
CIMARRON MEMORIAL HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	81	34	1	120		1	237	
Recent Graduates Enrolled in Remediation	10	15	1	40		1	66	
English Only	2	7		7			16	
Mathematics Only	5	4	1	22			31	
Both English and Mathematics	3	4		11		1	19	
Percent of Recent Graduates Enrolled in Remediation	12%	44%	100%	33%		100%	28%	
Remedial Credit Hours/Total Cost	45	57	5	166		6	274	\$46,793
CLARK HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	97	24	2	62		1	186	
Recent Graduates Enrolled in Remediation	4	4	2	18		1	29	
English Only		3		3		1	7	
Mathematics Only	4	1	2	13			20	
Both English and Mathematics				2			2	
Percent of Recent Graduates Enrolled in Remediation	4%	17%	100%	29%		100%	16%	
Remedial Credit Hours/Total Cost	12	12	10	64		3	101	\$21,172
CORONADO HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	136	26	6	88			257	
Recent Graduates Enrolled in Remediation	9	7	4	30			51	
English Only		2		3			6	
Mathematics Only	8	3	4	25			40	
Both English and Mathematics	1	2		2			5	
Percent of Recent Graduates Enrolled in Remediation	7%	27%	67%	34%		100%	20%	
Remedial Credit Hours/Total Cost	33	27	18	108		3	189	\$35,600
COSTAR - HORIZON ALTERNATIVE								
Recent Graduates Enrolled in NSHE				1			1	
Recent Graduates Enrolled in Remediation				1			1	
English Only								
Mathematics Only				1			1	
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation				100%			100%	
Remedial Credit Hours/Total Cost				3			3	\$784
COWAN SUNSET SE HIGH SCHOOL								
Recent Graduates Enrolled in NSHE			1	2			3	
Recent Graduates Enrolled in Remediation			1	1			2	
English Only								
Mathematics Only			1	1			2	
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation			100%	50%			67%	
Remedial Credit Hours/Total Cost			5	3			8	\$2,613
COLLEGE OF SOUTHERN NEVADA HIGH SCHOOL								
Recent Graduates Enrolled in NSHE		6		129			135	
Recent Graduates Enrolled in Remediation		1		25			26	
English Only				1			1	
Mathematics Only				24			24	
Both English and Mathematics		1					1	
Percent of Recent Graduates Enrolled in Remediation		17%		19%			19%	
Remedial Credit Hours/Total Cost		6		88			94	\$23,005
COLLEGE OF SOUTHERN NEVADA HIGH SCHOOL-EAST								
Recent Graduates Enrolled in NSHE	1	2					3	
Recent Graduates Enrolled in Remediation		2					2	
English Only								
Mathematics Only		1					1	
Both English and Mathematics		1					1	
Percent of Recent Graduates Enrolled in Remediation	0%	100%					67%	
Remedial Credit Hours/Total Cost		9					9	\$0
COLLEGE OF SOUTHERN NEVADA HIGH SCHOOL-SOUTH								
Recent Graduates Enrolled in NSHE	8		3				11	
Recent Graduates Enrolled in Remediation			1				1	
English Only								
Mathematics Only			1				1	
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation	0%		33%				9%	
Remedial Credit Hours/Total Cost			5				5	\$1,829
COLLEGE OF SOUTHERN NEVADA HIGH SCHOOL-WEST								
Recent Graduates Enrolled in NSHE	8	6					14	
Recent Graduates Enrolled in Remediation		1					1	
English Only								
Mathematics Only		1					1	
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation	0%	17%					7%	
Remedial Credit Hours/Total Cost		3					3	\$0

Remedial Enrollment in NSHE Institutions Immediately Following Graduation
and Cost of Remedial Course Delivery by School District and High School
Summer and Fall 2008

	NSHE Institution Attended						TOTAL	TOTAL COST*
	UNLV	UNR	NSC	CSN	GBC	TMCC		
DEL SOL HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	57	4	7	52			1	121
Recent Graduates Enrolled in Remediation	3	1	3	20			1	27
English Only	1			2			1	4
Mathematics Only			3	14				16
Both English and Mathematics	2	1		4				7
Percent of Recent Graduates Enrolled in Remediation	5%	25%	43%	38%			100%	22%
Remedial Credit Hours/Total Cost	15	6	11	83			3	113
								\$26,505
DESERT PINES HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	48	7	1	82				138
Recent Graduates Enrolled in Remediation	3	4	1	32				39
English Only				7				7
Mathematics Only	1	2	1	20				23
Both English and Mathematics	2	2		5				9
Percent of Recent Graduates Enrolled in Remediation	6%	57%	100%	39%				28%
Remedial Credit Hours/Total Cost	15	21	3	119				155
								\$32,206
DURANGO HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	80	12	2	106			1	201
Recent Graduates Enrolled in Remediation	4	4	1	37			1	46
English Only	2	2		8				12
Mathematics Only	2	2	1	23				27
Both English and Mathematics				6			1	7
Percent of Recent Graduates Enrolled in Remediation	5%	33%	50%	35%			100%	23%
Remedial Credit Hours/Total Cost	18	12	5	137			6	173
								\$39,212
ELDORADO HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	35	3	1	68		1		108
Recent Graduates Enrolled in Remediation	2			37		1		40
English Only				10				10
Mathematics Only	1			22		1		24
Both English and Mathematics	1			5				6
Percent of Recent Graduates Enrolled in Remediation	6%	0%	0%	54%		100%		37%
Remedial Credit Hours/Total Cost	9			134		3		146
								\$35,815
FOOTHILL HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	69	10	7	121				207
Recent Graduates Enrolled in Remediation	4	1	4	35				44
English Only	1			5				6
Mathematics Only	1	1	4	27				33
Both English and Mathematics	2			3				5
Percent of Recent Graduates Enrolled in Remediation	6%	10%	57%	29%				21%
Remedial Credit Hours/Total Cost	18	3	18	127				166
								\$39,783
GLOBAL COMMUNITY HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	2			4				6
Recent Graduates Enrolled in Remediation	1			2				3
English Only	1			1				2
Mathematics Only				1				1
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation	50%			50%				50%
Remedial Credit Hours/Total Cost	3			6				9
								\$1,569
GREEN VALLEY HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	104	28	7	102				241
Recent Graduates Enrolled in Remediation	3	1	4	32				38
English Only		1		8				9
Mathematics Only	3		4	22				27
Both English and Mathematics				2				2
Percent of Recent Graduates Enrolled in Remediation	3%	4%	57%	31%				16%
Remedial Credit Hours/Total Cost	9	3	20	111				133
								\$36,332
INDIAN SPRINGS HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	1	1		6				8
Recent Graduates Enrolled in Remediation				2				2
English Only								
Mathematics Only				2				2
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation	0%	0%		33%				25%
Remedial Credit Hours/Total Cost				6				6
								\$1,569
LAS VEGAS ACADEMY								
Recent Graduates Enrolled in NSHE	87	25	1	51			1	165
Recent Graduates Enrolled in Remediation	8	4	1	19				32
English Only	1							1
Mathematics Only	6	2	1	19				28
Both English and Mathematics	1	2						3
Percent of Recent Graduates Enrolled in Remediation	9%	16%	100%	37%			0%	19%
Remedial Credit Hours/Total Cost	27	18	5	67				117
								\$19,344

Remedial Enrollment in NSHE Institutions Immediately Following Graduation
and Cost of Remedial Course Delivery by School District and High School
Summer and Fall 2008

	NSHE Institution Attended						TOTAL	TOTAL COST*
	UNLV	UNR	NSC	CSN	GBC	TMCC		
LAS VEGAS HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	65	4	14	124	1	2	210	
Recent Graduates Enrolled in Remediation	4	4	9	48	1	1	66	
English Only	1			5			6	
Mathematics Only	3		9	32		1	44	
Both English and Mathematics		4		11	1		16	
Percent of Recent Graduates Enrolled in Remediation	6%	100%	64%	39%	100%	50%	31%	
Remedial Credit Hours/Total Cost	15	24	37	185	6	3	265	\$64,247
LAUGHLIN HIGH SCHOOL								
Recent Graduates Enrolled in NSHE		2		1			3	
Recent Graduates Enrolled in Remediation		1					1	
English Only		1					1	
Mathematics Only								
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation		50%		0%			33%	
Remedial Credit Hours/Total Cost		3					3	\$0
LEGACY HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	43	4		27			74	
Recent Graduates Enrolled in Remediation	5	4		16			25	
English Only		2		5			7	
Mathematics Only	4			9			13	
Both English and Mathematics	1	2		2			5	
Percent of Recent Graduates Enrolled in Remediation	12%	100%		59%			34%	
Remedial Credit Hours/Total Cost	18	18		58			94	\$15,162
LIBERTY HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	73	8	11	61			153	
Recent Graduates Enrolled in Remediation	5	4	7	20			34	
English Only	2	2		3			7	
Mathematics Only	3	1	7	16			25	
Both English and Mathematics		1		1			2	
Percent of Recent Graduates Enrolled in Remediation	7%	50%	64%	33%			22%	
Remedial Credit Hours/Total Cost	15	15	31	63			116	\$27,806
MOAPA VALLEY HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	2	4	1	19			26	
Recent Graduates Enrolled in Remediation		2		4			6	
English Only								
Mathematics Only		1		4			5	
Both English and Mathematics		1					1	
Percent of Recent Graduates Enrolled in Remediation	0%	50%	0%	21%			23%	
Remedial Credit Hours/Total Cost		9		12			21	\$3,137
MOJAVE HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	34	7	1	51			93	
Recent Graduates Enrolled in Remediation	3	6	1	25			35	
English Only	2	1		3			6	
Mathematics Only	1	2	1	18			22	
Both English and Mathematics		3		4			7	
Percent of Recent Graduates Enrolled in Remediation	9%	86%	100%	49%			38%	
Remedial Credit Hours/Total Cost	9	27	5	91			132	\$25,618
MORRIS SUNSET HIGH SCHOOL								
Recent Graduates Enrolled in NSHE				4			4	
Recent Graduates Enrolled in Remediation				1			1	
English Only								
Mathematics Only				1			1	
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation				25%			25%	
Remedial Credit Hours/Total Cost				3			3	\$784
PALO VERDE HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	123	34	1	133		2	1	294
Recent Graduates Enrolled in Remediation	6	15	1	40		1	1	64
English Only	3	8		9				20
Mathematics Only	1	4	1	28				34
Both English and Mathematics	2	3		3		1	1	10
Percent of Recent Graduates Enrolled in Remediation	5%	44%	100%	30%		50%	100%	22%
Remedial Credit Hours/Total Cost	24	57	5	142		6	6	240
								\$42,087
RANCHO HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	58	8	1	77				144
Recent Graduates Enrolled in Remediation	3	2		25				30
English Only				1				1
Mathematics Only	3	1		22				26
Both English and Mathematics		1		2				3
Percent of Recent Graduates Enrolled in Remediation	5%	25%	0%	32%				21%
Remedial Credit Hours/Total Cost	9	12		88				109
								\$23,005

Remedial Enrollment in NSHE Institutions Immediately Following Graduation
and Cost of Remedial Course Delivery by School District and High School
Summer and Fall 2008

	NSHE Institution Attended						TOTAL	TOTAL COST*
	UNLV	UNR	NSC	CSN	GBC	TMCC		
SANDY VALLEY HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	2						2	
Recent Graduates Enrolled in Remediation	1						1	
English Only								
Mathematics Only	1						1	
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation	50%						50%	
Remedial Credit Hours/Total Cost	3						3	\$0
SHADOW RIDGE HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	66	11		93	1		171	
Recent Graduates Enrolled in Remediation	3	5		40	1		49	
English Only		1		2	1		4	
Mathematics Only	3	4		33			40	
Both English and Mathematics				5			5	
Percent of Recent Graduates Enrolled in Remediation	5%	45%		43%	100%		29%	
Remedial Credit Hours/Total Cost	9	15		143	3		170	\$38,167
SIERRA VISTA HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	108	18		106	1	1	234	
Recent Graduates Enrolled in Remediation	11	5		38	1	1	56	
English Only	5	1		8		1	15	
Mathematics Only	3	2		27	1		33	
Both English and Mathematics	3	2		3			8	
Percent of Recent Graduates Enrolled in Remediation	10%	28%		36%	100%	100%	24%	
Remedial Credit Hours/Total Cost	42	21		137	3	3	206	\$37,383
SILVERADO HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	118	22	2	106			248	
Recent Graduates Enrolled in Remediation	11	4		37			52	
English Only	4	3		1			8	
Mathematics Only	7	1		31			39	
Both English and Mathematics				5			5	
Percent of Recent Graduates Enrolled in Remediation	9%	18%	0%	35%			21%	
Remedial Credit Hours/Total Cost	33	12		141			186	\$36,860
SOUTHEAST CAREER & TECHNICAL ACADEMY								
Recent Graduates Enrolled in NSHE	67	2	2	88			159	
Recent Graduates Enrolled in Remediation	8		2	35			45	
English Only				2			2	
Mathematics Only	6		2	29			37	
Both English and Mathematics	2			4			6	
Percent of Recent Graduates Enrolled in Remediation	12%	0%	100%	40%			28%	
Remedial Credit Hours/Total Cost	30		8	121			159	\$34,558
SPRING VALLEY HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	119	16	3	106		1	245	
Recent Graduates Enrolled in Remediation	8	5	3	33		1	49	
English Only	2	3		8			14	
Mathematics Only	5		3	23			30	
Both English and Mathematics	1	2		2			5	
Percent of Recent Graduates Enrolled in Remediation	7%	31%	100%	31%		100%	20%	
Remedial Credit Hours/Total Cost	27	21	11	109		3	168	\$33,302
VALLEY HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	82	6	2	62			152	
Recent Graduates Enrolled in Remediation	5	3	1	15			24	
English Only	1	1		2			4	
Mathematics Only	2		1	10			13	
Both English and Mathematics	2	2		3			7	
Percent of Recent Graduates Enrolled in Remediation	6%	50%	50%	24%			16%	
Remedial Credit Hours/Total Cost	21	15	5	54			95	\$15,945
VIRGIN VALLEY HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	1	2		3			6	
Recent Graduates Enrolled in Remediation								
English Only								
Mathematics Only								
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation	0%	0%		0%			0%	
Remedial Credit Hours/Total Cost								\$0
VIRTUAL HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	4		1	6			11	
Recent Graduates Enrolled in Remediation				3			3	
English Only				1			1	
Mathematics Only				2			2	
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation	0%		0%	50%			27%	
Remedial Credit Hours/Total Cost				9			9	\$2,353

Remedial Enrollment in NSHE Institutions Immediately Following Graduation
and Cost of Remedial Course Delivery by School District and High School
Summer and Fall 2008

NSHE Institution Attended							TOTAL	TOTAL COST*
UNLV	UNR	NSC	CSN	GBC	TMCC	WNC		

WESTERN HIGH SCHOOL

Recent Graduates Enrolled in NSHE	31	3		55		1	90	
Recent Graduates Enrolled in Remediation	4	3		27			34	
English Only	2	1		2			5	
Mathematics Only	2	1		23			26	
Both English and Mathematics		1		2			3	
Percent of Recent Graduates Enrolled in Remediation	13%	100%		49%		0%	38%	
Remedial Credit Hours/Total Cost	12	12		89			113	\$23,266

CHARTER - EXPLORE KNOWLEDGE ACADEMY

Recent Graduates Enrolled in NSHE	1						1	
Recent Graduates Enrolled in Remediation	1						1	
English Only								
Mathematics Only								
Both English and Mathematics	1						1	
Percent of Recent Graduates Enrolled in Remediation	100%						100%	
Remedial Credit Hours/Total Cost	6						6	\$0

CHARTER - ODYSSEY HIGH SCHOOL

Recent Graduates Enrolled in NSHE	3	1	2	16			22	
Recent Graduates Enrolled in Remediation	1		2	6			8	
English Only								
Mathematics Only	1		2	3			5	
Both English and Mathematics				3			3	
Percent of Recent Graduates Enrolled in Remediation	33%	0%	100%	38%			36%	
Remedial Credit Hours/Total Cost	3		8	29			37	\$10,507

DOUGLAS COUNTY SCHOOL DISTRICT

Recent Graduates Enrolled in NSHE	7	102		2	2	22	113	248
Recent Graduates Enrolled in Remediation		20			2	13	63	98
English Only		7			1	5	31	44
Mathematics Only		7			1	2	12	22
Both English and Mathematics		6				6	20	32
Percent of Recent Graduates Enrolled in Remediation	0%	20%		0%	100%	59%	56%	40%
Remedial Credit Hours/Total Cost		78			6	57	242	\$79,733

DOUGLAS COUNTY HIGH SCHOOL

Recent Graduates Enrolled in NSHE	6	97		2	2	22	113	242
Recent Graduates Enrolled in Remediation		19			2	13	63	97
English Only		7			1	5	31	44
Mathematics Only		7			1	2	12	22
Both English and Mathematics		5				6	20	31
Percent of Recent Graduates Enrolled in Remediation	0%	20%		0%	100%	59%	56%	40%
Remedial Credit Hours/Total Cost		72			6	57	242	\$79,733

GEORGE WHITTELL HIGH SCHOOL

Recent Graduates Enrolled in NSHE	1	5					6	
Recent Graduates Enrolled in Remediation		1					1	
English Only								
Mathematics Only								
Both English and Mathematics		1					1	
Percent of Recent Graduates Enrolled in Remediation	0%	20%					17%	
Remedial Credit Hours/Total Cost		6					6	\$0

ELKO COUNTY SCHOOL DISTRICT

Recent Graduates Enrolled in NSHE	5	29		6	156	12	2	210
Recent Graduates Enrolled in Remediation	1	16			97	10	2	126
English Only	1	6			25	3	2	37
Mathematics Only		3			27			30
Both English and Mathematics		7			45	7		59
Percent of Recent Graduates Enrolled in Remediation	20%	55%		0%	62%	83%	100%	60%
Remedial Credit Hours/Total Cost	3	69			426	51	6	\$126,266

CARLIN HIGH SCHOOL

Recent Graduates Enrolled in NSHE		3		3	5	2		13
Recent Graduates Enrolled in Remediation		3			4	1		8
English Only		1			3			4
Mathematics Only		1			1			2
Both English and Mathematics		1				1		2
Percent of Recent Graduates Enrolled in Remediation		100%		0%	80%	50%		62%
Remedial Credit Hours/Total Cost		12			12	6		\$4,706

ELKO HIGH SCHOOL

Recent Graduates Enrolled in NSHE	3	18			83	5	1	110
Recent Graduates Enrolled in Remediation	1	9			52	4	1	67
English Only	1	2			14	2	1	20
Mathematics Only		2			14			16
Both English and Mathematics		5			24	2		31
Percent of Recent Graduates Enrolled in Remediation	33%	50%			63%	80%	100%	61%
Remedial Credit Hours/Total Cost	3	42			228	18	3	\$65,094

Remedial Enrollment in NSHE Institutions Immediately Following Graduation
and Cost of Remedial Course Delivery by School District and High School
Summer and Fall 2008

NSHE Institution Attended							TOTAL	TOTAL COST*
UNLV	UNR	NSC	CSN	GBC	TMCC	WNC		

INDEPENDENT STUDY HIGH SCHOOL

Recent Graduates Enrolled in NSHE					1		1	
Recent Graduates Enrolled in Remediation								
English Only								
Mathematics Only								
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation					0%		0%	
Remedial Credit Hours/Total Cost								\$0

OWYHEE HIGH SCHOOL

Recent Graduates Enrolled in NSHE					4		4	
Recent Graduates Enrolled in Remediation					4		4	
English Only					3		3	
Mathematics Only								
Both English and Mathematics					1		1	
Percent of Recent Graduates Enrolled in Remediation					100%		100%	
Remedial Credit Hours/Total Cost					15		15	\$3,921

SPRING CREEK HIGH SCHOOL

Recent Graduates Enrolled in NSHE	1	6		1	55	4	1	68
Recent Graduates Enrolled in Remediation		3			31	4	1	39
English Only		2			3		1	6
Mathematics Only					10			10
Both English and Mathematics		1			18	4		23
Percent of Recent Graduates Enrolled in Remediation	0%	50%		0%	56%	100%	100%	57%
Remedial Credit Hours/Total Cost		12			147	24	3	\$45,487

WELLS HIGH SCHOOL

Recent Graduates Enrolled in NSHE	1	1		2	5			9
Recent Graduates Enrolled in Remediation					3			3
English Only					2			2
Mathematics Only					1			1
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation	0%	0%		0%	60%			33%
Remedial Credit Hours/Total Cost					9			\$2,353

WEST WENDOVER HIGH SCHOOL

Recent Graduates Enrolled in NSHE		1			3	1		5
Recent Graduates Enrolled in Remediation		1			3	1		5
English Only		1				1		2
Mathematics Only					1			1
Both English and Mathematics					2			2
Percent of Recent Graduates Enrolled in Remediation		100%			100%	100%		100%
Remedial Credit Hours/Total Cost		3			15	3		\$4,706

EUREKA COUNTY SCHOOL DISTRICT

Recent Graduates Enrolled in NSHE					6	2		8
Recent Graduates Enrolled in Remediation					4	1		5
English Only					1	1		2
Mathematics Only					1			1
Both English and Mathematics					2			2
Percent of Recent Graduates Enrolled in Remediation								
Remedial Credit Hours/Total Cost					18	3		\$5,490
					100%	0%		50%

EUREKA HIGH SCHOOL

Recent Graduates Enrolled in NSHE					6	2		8
Recent Graduates Enrolled in Remediation					4	1		5
English Only					1	1		2
Mathematics Only					1			1
Both English and Mathematics					2			2
Percent of Recent Graduates Enrolled in Remediation					67%	50%		63%
Remedial Credit Hours/Total Cost					18	3		\$5,490

HUMBOLDT COUNTY SCHOOL DISTRICT

Recent Graduates Enrolled in NSHE	3	25			24	6		58
Recent Graduates Enrolled in Remediation		4			19	5		28
English Only		2			6	2		10
Mathematics Only		2			4	1		7
Both English and Mathematics					9	2		11
Percent of Recent Graduates Enrolled in Remediation	0%	16%			79%	83%		48%
Remedial Credit Hours/Total Cost		12			84	21		\$27,449

ALBERT M. LOWRY HIGH SCHOOL

Recent Graduates Enrolled in NSHE	1	25			21	4		51
Recent Graduates Enrolled in Remediation		4			16	4		24
English Only		2			4	1		7
Mathematics Only		2			4	1		7
Both English and Mathematics					8	2		10
Percent of Recent Graduates Enrolled in Remediation	0%	16%			76%	100%		47%
Remedial Credit Hours/Total Cost		12			72	18		\$23,528

Remedial Enrollment in NSHE Institutions Immediately Following Graduation
and Cost of Remedial Course Delivery by School District and High School
Summer and Fall 2008

NSHE Institution Attended							TOTAL	TOTAL COST*
UNLV	UNR	NSC	CSN	GBC	TMCC	WNC		

MC DERMITT HIGH SCHOOL

Recent Graduates Enrolled in NSHE	2			3	2		7	
Recent Graduates Enrolled in Remediation				3	1		4	
English Only				2	1		3	
Mathematics Only								
Both English and Mathematics				1			1	
Percent of Recent Graduates Enrolled in Remediation	0%			100%	50%		57%	
Remedial Credit Hours/Total Cost				12	3		15	\$3,921

LANDER COUNTY SCHOOL DISTRICT

Recent Graduates Enrolled in NSHE	1	4		20	1		26	
Recent Graduates Enrolled in Remediation		2		13	1		16	
English Only				7			7	
Mathematics Only				1			1	
Both English and Mathematics		2		5	1		8	
Percent of Recent Graduates Enrolled in Remediation	0%	50%		65%	100%		62%	
Remedial Credit Hours/Total Cost		12		54	6		72	\$15,685

AUSTIN HIGH SCHOOL

Recent Graduates Enrolled in NSHE				1			1	
Recent Graduates Enrolled in Remediation								
English Only								
Mathematics Only								
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation				0%			0%	
Remedial Credit Hours/Total Cost								\$0

BATTLE MOUNTAIN HIGH SCHOOL

Recent Graduates Enrolled in NSHE	1	4		19	1		25	
Recent Graduates Enrolled in Remediation		2		13	1		16	
English Only				7			7	
Mathematics Only				1			1	
Both English and Mathematics		2		5	1		8	
Percent of Recent Graduates Enrolled in Remediation	0%	50%		68%	100%		64%	
Remedial Credit Hours/Total Cost		12		54	6		72	\$15,685

LINCOLN COUNTY SCHOOL DISTRICT

Recent Graduates Enrolled in NSHE	3	3		4	3	1	14	
Recent Graduates Enrolled in Remediation		2		1	2	1	6	
English Only				1		1	2	
Mathematics Only								
Both English and Mathematics		2			2		4	
Percent of Recent Graduates Enrolled in Remediation	0%	67%		25%	67%	100%	43%	
Remedial Credit Hours/Total Cost		12		3	12	3	30	\$4,706

LINCOLN COUNTY HIGH SCHOOL

Recent Graduates Enrolled in NSHE		2		3	2	1	8	
Recent Graduates Enrolled in Remediation		2		1	1	1	5	
English Only				1		1	2	
Mathematics Only								
Both English and Mathematics		2			1		3	
Percent of Recent Graduates Enrolled in Remediation		100%		33%	50%	100%	63%	
Remedial Credit Hours/Total Cost		12		3	6	3	24	\$3,137

PAHRANAGAT VALLEY HIGH SCHOOL

Recent Graduates Enrolled in NSHE	3	1		1	1		6	
Recent Graduates Enrolled in Remediation					1		1	
English Only								
Mathematics Only								
Both English and Mathematics					1		1	
Percent of Recent Graduates Enrolled in Remediation	0%	0%		0%	100%		17%	
Remedial Credit Hours/Total Cost					6		6	\$1,569

LYON COUNTY SCHOOL DISTRICT

Recent Graduates Enrolled in NSHE	2	57		4	1	42	73	179
Recent Graduates Enrolled in Remediation		21			1	29	50	101
English Only		10				6	17	33
Mathematics Only		5				7	8	20
Both English and Mathematics		6			1	16	25	48
Percent of Recent Graduates Enrolled in Remediation	0%	37%		0%	100%	69%	68%	56%
Remedial Credit Hours/Total Cost		81			6	135	226	448

DAYTON HIGH SCHOOL

Recent Graduates Enrolled in NSHE	1	21		1		6	35	64
Recent Graduates Enrolled in Remediation		7				4	20	31
English Only		4				1	8	13
Mathematics Only		1					4	5
Both English and Mathematics		2				3	8	13
Percent of Recent Graduates Enrolled in Remediation	0%	33%		0%		67%	57%	48%
Remedial Credit Hours/Total Cost		27				21	82	130

Remedial Enrollment in NSHE Institutions Immediately Following Graduation
and Cost of Remedial Course Delivery by School District and High School
Summer and Fall 2008

NSHE Institution Attended							TOTAL	TOTAL COST*
UNLV	UNR	NSC	CSN	GBC	TMCC	WNC		

FERNLEY HIGH SCHOOL

Recent Graduates Enrolled in NSHE	1	13		1		19	13	47
Recent Graduates Enrolled in Remediation		5				16	10	31
English Only		1				2	2	5
Mathematics Only		1				6		7
Both English and Mathematics		3				8	8	19
Percent of Recent Graduates Enrolled in Remediation	0%	38%		0%		84%	77%	66%
Remedial Credit Hours/Total Cost		24				72	54	150
								\$32,939

SMITH VALLEY HIGH SCHOOL

Recent Graduates Enrolled in NSHE		3		2	1	3	4	13
Recent Graduates Enrolled in Remediation		2			1	2	3	8
English Only		1				1	1	3
Mathematics Only							1	1
Both English and Mathematics		1		1	1	1	1	4
Percent of Recent Graduates Enrolled in Remediation		67%		0%	100%	67%	75%	62%
Remedial Credit Hours/Total Cost		9			6	9	12	36
								\$7,058

YERINGTON HIGH SCHOOL

Recent Graduates Enrolled in NSHE		18				10	7	35
Recent Graduates Enrolled in Remediation		7				5	5	17
English Only		4				1	3	8
Mathematics Only		3				1	1	5
Both English and Mathematics						3	1	4
Percent of Recent Graduates Enrolled in Remediation		39%				50%	71%	49%
Remedial Credit Hours/Total Cost		21				24	18	63
								\$10,980

CHARTER - SILVER STAGE HIGH SCHOOL

Recent Graduates Enrolled in NSHE		2				4	14	20
Recent Graduates Enrolled in Remediation						2	12	14
English Only						1	3	4
Mathematics Only							2	2
Both English and Mathematics						1	7	8
Percent of Recent Graduates Enrolled in Remediation		0%				50%	86%	70%
Remedial Credit Hours/Total Cost						9	60	69
								\$18,038

MINERAL COUNTY SCHOOL DISTRICT

Recent Graduates Enrolled in NSHE		3				4	8	15
Recent Graduates Enrolled in Remediation		1				3	2	6
English Only						2	1	3
Mathematics Only		1				1	1	3
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation		33%				75%	25%	40%
Remedial Credit Hours/Total Cost		3				9	6	18
								\$3,921

MINERAL COUNTY HIGH SCHOOL

Recent Graduates Enrolled in NSHE		3				4	8	15
Recent Graduates Enrolled in Remediation		1				3	2	6
English Only						2	1	3
Mathematics Only		1				1	1	3
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation		33%				75%	25%	40%
Remedial Credit Hours/Total Cost		3				9	6	18
								\$3,921

NYE COUNTY SCHOOL DISTRICT

Recent Graduates Enrolled in NSHE	12	14	1	9	27	5		68
Recent Graduates Enrolled in Remediation	1	7	1	3	14	4		29
English Only	1	3		3	5	1		13
Mathematics Only		2	1		6	1		9
Both English and Mathematics		2			3	2		7
Percent of Recent Graduates Enrolled in Remediation	8%	50%	100%	33%	52%	80%		43%
Remedial Credit Hours/Total Cost	3	27	3	9	57	18		114
								\$23,056

BEATTY HIGH SCHOOL

Recent Graduates Enrolled in NSHE				1	1			2
Recent Graduates Enrolled in Remediation								
English Only								
Mathematics Only								
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation				0%	0%			0%
Remedial Credit Hours/Total Cost								\$0

GABBS HIGH SCHOOL

Recent Graduates Enrolled in NSHE					2	1		3
Recent Graduates Enrolled in Remediation					2	1		3
English Only					1	1		2
Mathematics Only								
Both English and Mathematics					1			1
Percent of Recent Graduates Enrolled in Remediation					100%	100%		100%
Remedial Credit Hours/Total Cost					9	3		12
								\$3,137

Remedial Enrollment in NSHE Institutions Immediately Following Graduation
and Cost of Remedial Course Delivery by School District and High School
Summer and Fall 2008

	NSHE Institution Attended						TOTAL	TOTAL COST*
	UNLV	UNR	NSC	CSN	GBC	TMCC		
PAHRUMP HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	12	7	1	8	15		43	
Recent Graduates Enrolled in Remediation	1	3	1	3	7		14	
English Only	1	2		3			6	
Mathematics Only			1		5		5	
Both English and Mathematics		1			2		3	
Percent of Recent Graduates Enrolled in Remediation	8%	43%	100%	38%	47%		33%	
Remedial Credit Hours/Total Cost	3	12	3	9	33		57	\$12,077
PATHWAYS HIGH SCHOOL								
Recent Graduates Enrolled in NSHE					1		1	
Recent Graduates Enrolled in Remediation								
English Only								
Mathematics Only								
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation					0%		0%	
Remedial Credit Hours/Total Cost								\$0
ROUND MOUNTAIN HIGH SCHOOL								
Recent Graduates Enrolled in NSHE		3			3	2	8	
Recent Graduates Enrolled in Remediation		2			2	1	5	
English Only		1			2		3	
Mathematics Only		1					1	
Both English and Mathematics						1	1	
Percent of Recent Graduates Enrolled in Remediation		67%			67%	50%	63%	
Remedial Credit Hours/Total Cost		6			6	6	18	\$3,137
TONOPAH HIGH SCHOOL								
Recent Graduates Enrolled in NSHE		4			5	2	11	
Recent Graduates Enrolled in Remediation		2			3	2	7	
English Only					2		2	
Mathematics Only		1			1	1	3	
Both English and Mathematics		1				1	2	
Percent of Recent Graduates Enrolled in Remediation		50%			60%	100%	64%	
Remedial Credit Hours/Total Cost		9			9	9	27	\$4,706
PERSHING COUNTY HIGH SCHOOL								
Recent Graduates Enrolled in NSHE		4			5	3	9	21
Recent Graduates Enrolled in Remediation					4	1	5	10
English Only					2		1	3
Mathematics Only					1	1	1	3
Both English and Mathematics					1		3	4
Percent of Recent Graduates Enrolled in Remediation		0%			80%	33%	56%	48%
Remedial Credit Hours/Total Cost					15	3	24	42
								\$10,980
LOVELOCK HIGH SCHOOL								
Recent Graduates Enrolled in NSHE					1		1	
Recent Graduates Enrolled in Remediation								
English Only								
Mathematics Only								
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation					0%		0%	
Remedial Credit Hours/Total Cost								\$0
PERSHING HIGH SCHOOL								
Recent Graduates Enrolled in NSHE		4			4	3	9	20
Recent Graduates Enrolled in Remediation					4	1	5	10
English Only					2		1	3
Mathematics Only					1	1	1	3
Both English and Mathematics					1		3	4
Percent of Recent Graduates Enrolled in Remediation		0%			100%	33%	56%	50%
Remedial Credit Hours/Total Cost					15	3	24	42
								\$10,980
PRIVATE OR FEDERAL SCHOOLS								
Recent Graduates Enrolled in NSHE	95	111	4	84	1	30	7	332
Recent Graduates Enrolled in Remediation	10	25	2	27		19	2	84
English Only	1	10		4		5		20
Mathematics Only	6	6	2	20		3	1	37
Both English and Mathematics	3	9		3		11	1	27
Percent of Recent Graduates Enrolled in Remediation	11%	23%	50%	32%	0%	63%	29%	25%
Remedial Credit Hours/Total Cost	45	102	10	98		99	9	358
								\$57,510
BISHOP GORMAN HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	53	26	1	18				98
Recent Graduates Enrolled in Remediation	5	3	1	9				17
English Only		2		1				3
Mathematics Only	3		1	8				11
Both English and Mathematics	2	1						3
Percent of Recent Graduates Enrolled in Remediation	9%	12%	100%	50%				17%
Remedial Credit Hours/Total Cost	27	12	5	31				70
								\$9,933

Remedial Enrollment in NSHE Institutions Immediately Following Graduation
and Cost of Remedial Course Delivery by School District and High School
Summer and Fall 2008

	NSHE Institution Attended						TOTAL	TOTAL COST*
	UNLV	UNR	NSC	CSN	GBC	TMCC		
BISHOP MANOGUE HIGH SCHOOL								
Recent Graduates Enrolled in NSHE		67				15	1	83
Recent Graduates Enrolled in Remediation		16				11		27
English Only		7				2		9
Mathematics Only		4				2		6
Both English and Mathematics		5				7		12
Percent of Recent Graduates Enrolled in Remediation		24%				73%	0%	33%
Remedial Credit Hours/Total Cost		63				54		117
								\$14,117
CALVARY CHAPEL CHRISTIAN SCHOOL								
Recent Graduates Enrolled in NSHE	7		1	3				11
Recent Graduates Enrolled in Remediation								
English Only								
Mathematics Only								
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation	0%		0%	0%				0%
Remedial Credit Hours/Total Cost								\$0
ECHOES CHRISTIAN ACADEMY								
Recent Graduates Enrolled in NSHE	1							1
Recent Graduates Enrolled in Remediation								
English Only								
Mathematics Only								
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation	0%							0%
Remedial Credit Hours/Total Cost								\$0
EXCEL CHRISTIAN SCHOOL								
Recent Graduates Enrolled in NSHE						4		4
Recent Graduates Enrolled in Remediation						2		2
English Only						1		1
Mathematics Only								
Both English and Mathematics						1		1
Percent of Recent Graduates Enrolled in Remediation						50%		50%
Remedial Credit Hours/Total Cost						9		9
								\$2,353
FAITH LUTHERAN HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	16	14		24				54
Recent Graduates Enrolled in Remediation	3	5		11				19
English Only	1	1		1				3
Mathematics Only	2	1		9				12
Both English and Mathematics		3		1				4
Percent of Recent Graduates Enrolled in Remediation	19%	36%		46%				35%
Remedial Credit Hours/Total Cost	9	24		38				71
								\$9,934
HENDERSON INTERNATIONAL SCHOOL								
Recent Graduates Enrolled in NSHE	3							3
Recent Graduates Enrolled in Remediation								
English Only								
Mathematics Only								
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation	0%							0%
Remedial Credit Hours/Total Cost								\$0
INDEPENDENCE HIGH SCHOOL								
Recent Graduates Enrolled in NSHE							1	1
Recent Graduates Enrolled in Remediation								
English Only								
Mathematics Only								
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation							0%	0%
Remedial Credit Hours/Total Cost								\$0
INDEPENDENT STUDY HIGH SCHOOL								
Recent Graduates Enrolled in NSHE				15				15
Recent Graduates Enrolled in Remediation				2				2
English Only				1				1
Mathematics Only				1				1
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation				13%				13%
Remedial Credit Hours/Total Cost				8				8
								\$2,091
LAKE MEAD CHRISTIAN ACADEMY								
Recent Graduates Enrolled in NSHE	4		1	4				9
Recent Graduates Enrolled in Remediation			1					1
English Only								
Mathematics Only			1					1
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation	0%		100%	0%				11%
Remedial Credit Hours/Total Cost			5					5
								\$1,829

Remedial Enrollment in NSHE Institutions Immediately Following Graduation
and Cost of Remedial Course Delivery by School District and High School
Summer and Fall 2008

	NSHE Institution Attended						TOTAL	TOTAL COST*
	UNLV	UNR	NSC	CSN	GBC	TMCC		
LEGACY CHRISTIAN SCHOOL								
Recent Graduates Enrolled in NSHE			1			3	4	
Recent Graduates Enrolled in Remediation						2	2	
English Only						1	1	
Mathematics Only						1	1	
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation			0%			67%	50%	
Remedial Credit Hours/Total Cost						9	9	\$2,353
MEADOWS SCHOOL								
Recent Graduates Enrolled in NSHE	3	2					5	
Recent Graduates Enrolled in Remediation								
English Only								
Mathematics Only								
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation	0%	0%					0%	
Remedial Credit Hours/Total Cost								\$0
MOUNTAIN VIEW CHRISTIAN SCHOOL								
Recent Graduates Enrolled in NSHE	5			6			11	
Recent Graduates Enrolled in Remediation	1			1			2	
English Only				1			1	
Mathematics Only								
Both English and Mathematics	1						1	
Percent of Recent Graduates Enrolled in Remediation	20%			17%			18%	
Remedial Credit Hours/Total Cost	6			3			9	\$784
NEW HOPE CHRISTIAN ACADEMY								
Recent Graduates Enrolled in NSHE	1			1			2	
Recent Graduates Enrolled in Remediation								
English Only								
Mathematics Only								
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation	0%			0%			0%	
Remedial Credit Hours/Total Cost								\$0
NEW HORIZONS CENTER FOR LEARNING								
Recent Graduates Enrolled in NSHE				2			2	
Recent Graduates Enrolled in Remediation								
English Only								
Mathematics Only								
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation				0%			0%	
Remedial Credit Hours/Total Cost								\$0
PYRAMID LAKE HIGH SCHOOL								
Recent Graduates Enrolled in NSHE						2	2	
Recent Graduates Enrolled in Remediation						1	1	
English Only						1	1	
Mathematics Only								
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation						50%	50%	
Remedial Credit Hours/Total Cost						3	3	\$784
RUBY MOUNTAIN CHRISTIAN SCHOOL								
Recent Graduates Enrolled in NSHE					1		1	
Recent Graduates Enrolled in Remediation								
English Only								
Mathematics Only								
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation					0%		0%	
Remedial Credit Hours/Total Cost								\$0
SAGE RIDGE SCHOOL								
Recent Graduates Enrolled in NSHE		2					2	
Recent Graduates Enrolled in Remediation		1					1	
English Only								
Mathematics Only			1				1	
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation		50%					50%	
Remedial Credit Hours/Total Cost		3					3	\$0
SIERRA LUTHERAN								
Recent Graduates Enrolled in NSHE						4	4	
Recent Graduates Enrolled in Remediation						1	1	
English Only								
Mathematics Only						1	1	
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation						25%	25%	
Remedial Credit Hours/Total Cost						3	3	\$784

Remedial Enrollment in NSHE Institutions Immediately Following Graduation
and Cost of Remedial Course Delivery by School District and High School
Summer and Fall 2008

	NSHE Institution Attended						TOTAL	TOTAL COST*
	UNLV	UNR	NSC	CSN	GBC	TMCC		
SIERRA NEVADA HIGH SCHOOL								
Recent Graduates Enrolled in NSHE				1		6	1	8
Recent Graduates Enrolled in Remediation				1		3	1	5
English Only								
Mathematics Only				1				1
Both English and Mathematics						3	1	4
Percent of Recent Graduates Enrolled in Remediation				100%		50%	100%	63%
Remedial Credit Hours/Total Cost				3		24	6	33
								\$8,627
TRINITY CHRISTIAN HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	2			10				12
Recent Graduates Enrolled in Remediation	1			3				4
English Only								
Mathematics Only	1			1				2
Both English and Mathematics				2				2
Percent of Recent Graduates Enrolled in Remediation	50%			30%				33%
Remedial Credit Hours/Total Cost	3			15				18
								\$3,921
STATE CHARTER								
Recent Graduates Enrolled in NSHE	3	1	18				10	32
Recent Graduates Enrolled in Remediation							4	4
English Only							1	1
Mathematics Only								
Both English and Mathematics							3	3
Percent of Recent Graduates Enrolled in Remediation	0%	0%	0%				40%	13%
Remedial Credit Hours/Total Cost							21	21
								\$5,490
CHARTER - NEVADA STATE HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	3		18					21
Recent Graduates Enrolled in Remediation								
English Only								
Mathematics Only								
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation	0%		0%					0%
Remedial Credit Hours/Total Cost								
								\$0
CHARTER - SILVER STATE HIGH SCHOOL								
Recent Graduates Enrolled in NSHE		1					10	11
Recent Graduates Enrolled in Remediation							4	4
English Only							1	1
Mathematics Only								
Both English and Mathematics							3	3
Percent of Recent Graduates Enrolled in Remediation		0%					40%	36%
Remedial Credit Hours/Total Cost							21	21
								\$5,490
STOREY COUNTY SCHOOL DISTRICT								
Recent Graduates Enrolled in NSHE		4				10	5	19
Recent Graduates Enrolled in Remediation						4	2	6
English Only						1	1	2
Mathematics Only							1	1
Both English and Mathematics						3		3
Percent of Recent Graduates Enrolled in Remediation		0%				40%	40%	32%
Remedial Credit Hours/Total Cost						21	6	27
								\$7,058
VIRGINIA CITY HIGH SCHOOL								
Recent Graduates Enrolled in NSHE		4				10	5	19
Recent Graduates Enrolled in Remediation						4	2	6
English Only						1	1	2
Mathematics Only							1	1
Both English and Mathematics						3		3
Percent of Recent Graduates Enrolled in Remediation		0%				40%	40%	32%
Remedial Credit Hours/Total Cost						21	6	27
								\$7,058
WASHOE COUNTY SCHOOL DISTRICT								
Recent Graduates Enrolled in NSHE	15	857	1	8	1	792	14	1,688
Recent Graduates Enrolled in Remediation	1	313	1	1		528	7	851
English Only		120		1		142	3	266
Mathematics Only	1	88	1			114	2	206
Both English and Mathematics		105				272	2	379
Percent of Recent Graduates Enrolled in Remediation	7%	37%	100%	13%	0%	67%	50%	50%
Remedial Credit Hours/Total Cost	3	1,278	3	3		2,436	28	3,751
								\$646,020
ACADEMY OF ARTS, CAREERS, & TECHNOLOGY								
Recent Graduates Enrolled in NSHE		1		3		9		13
Recent Graduates Enrolled in Remediation		1		1		7		9
English Only				1		2		3
Mathematics Only		1				3		4
Both English and Mathematics						2		2
Percent of Recent Graduates Enrolled in Remediation		100%		33%		78%		69%
Remedial Credit Hours/Total Cost		3		3		30		36
								\$8,627

Remedial Enrollment in NSHE Institutions Immediately Following Graduation
and Cost of Remedial Course Delivery by School District and High School
Summer and Fall 2008

NSHE Institution Attended							TOTAL	TOTAL COST*
UNLV	UNR	NSC	CSN	GBC	TMCC	WNC		

CHURCH ACADEMY

Recent Graduates Enrolled in NSHE					1		1	
Recent Graduates Enrolled in Remediation					1		1	
English Only					1		1	
Mathematics Only								
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation					100%		100%	
Remedial Credit Hours/Total Cost					3		3	\$784

DAMONTE RANCH HIGH SCHOOL

Recent Graduates Enrolled in NSHE	2	42			58	1	103	
Recent Graduates Enrolled in Remediation		19			43		62	
English Only		5			13		18	
Mathematics Only		12			5		17	
Both English and Mathematics		2			25		27	
Percent of Recent Graduates Enrolled in Remediation	0%	45%			74%		60%	
Remedial Credit Hours/Total Cost		63			210		273	\$54,898

DAVIDSON ACADEMY

Recent Graduates Enrolled in NSHE		2					2	
Recent Graduates Enrolled in Remediation								
English Only								
Mathematics Only								
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation		0%					0%	
Remedial Credit Hours/Total Cost								\$0

EARL WOOSTER HIGH SCHOOL

Recent Graduates Enrolled in NSHE	1	55			49		105	
Recent Graduates Enrolled in Remediation		21			30		51	
English Only		8			6		14	
Mathematics Only		7			9		16	
Both English and Mathematics		6			15		21	
Percent of Recent Graduates Enrolled in Remediation	0%	38%			61%		49%	
Remedial Credit Hours/Total Cost		87			138		225	\$36,076

GALENA HIGH SCHOOL

Recent Graduates Enrolled in NSHE		112			59		171	
Recent Graduates Enrolled in Remediation		40			49		89	
English Only		12			11		23	
Mathematics Only		16			15		31	
Both English and Mathematics		12			23		35	
Percent of Recent Graduates Enrolled in Remediation		36%			83%		52%	
Remedial Credit Hours/Total Cost		156			222		378	\$58,035

GERLACH HIGH SCHOOL

Recent Graduates Enrolled in NSHE		1			1		2	
Recent Graduates Enrolled in Remediation								
English Only								
Mathematics Only								
Both English and Mathematics								
Percent of Recent Graduates Enrolled in Remediation		0%			0%		0%	
Remedial Credit Hours/Total Cost								\$0

HUG HIGH SCHOOL

Recent Graduates Enrolled in NSHE		19			44	1	64	
Recent Graduates Enrolled in Remediation		10			31		41	
English Only		4			13		17	
Mathematics Only		2			4		6	
Both English and Mathematics		4			14		18	
Percent of Recent Graduates Enrolled in Remediation		53%			70%		64%	
Remedial Credit Hours/Total Cost		45			135		180	\$35,292

INCLINE VILLAGE HIGH SCHOOL

Recent Graduates Enrolled in NSHE	1	11			10		22	
Recent Graduates Enrolled in Remediation		5			6		11	
English Only		1			1		2	
Mathematics Only		2			2		4	
Both English and Mathematics		2			3		5	
Percent of Recent Graduates Enrolled in Remediation	0%	45%			60%		50%	
Remedial Credit Hours/Total Cost		21			27		48	\$7,058

MCQUEEN HIGH SCHOOL

Recent Graduates Enrolled in NSHE	3	134			89		226	
Recent Graduates Enrolled in Remediation		46			69		115	
English Only		25			24		49	
Mathematics Only		10			11		21	
Both English and Mathematics		11			34		45	
Percent of Recent Graduates Enrolled in Remediation	0%	34%			78%		51%	
Remedial Credit Hours/Total Cost		174			312		486	\$81,563

Remedial Enrollment in NSHE Institutions Immediately Following Graduation
and Cost of Remedial Course Delivery by School District and High School
Summer and Fall 2008

	NSHE Institution Attended						TOTAL	TOTAL COST*
	UNLV	UNR	NSC	CSN	GBC	TMCC		
NORTH VALLEYS HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	1	59				82	2	144
Recent Graduates Enrolled in Remediation		22				57	1	80
English Only		7				15		22
Mathematics Only		7				14	1	22
Both English and Mathematics		8				28		36
Percent of Recent Graduates Enrolled in Remediation	0%	37%				70%	50%	56%
Remedial Credit Hours/Total Cost		90				258	3	351
								\$68,231
PIONEER HIGH SCHOOL								
Recent Graduates Enrolled in NSHE							3	3
Recent Graduates Enrolled in Remediation							1	1
English Only								
Mathematics Only								
Both English and Mathematics							1	1
Percent of Recent Graduates Enrolled in Remediation							33%	33%
Remedial Credit Hours/Total Cost							6	6
								\$1,569
REED HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	4	112		1		102	1	220
Recent Graduates Enrolled in Remediation	1	39				61	1	102
English Only		14				10		24
Mathematics Only	1	11				10	1	23
Both English and Mathematics		14				41		55
Percent of Recent Graduates Enrolled in Remediation	25%	35%				60%	100%	46%
Remedial Credit Hours/Total Cost	3	162				306	4	475
								\$81,040
REGIONAL TECH INSTITUTE								
Recent Graduates Enrolled in NSHE		1				8		9
Recent Graduates Enrolled in Remediation		1				6		7
English Only								
Mathematics Only						3		3
Both English and Mathematics		1				3		4
Percent of Recent Graduates Enrolled in Remediation		100%				75%		78%
Remedial Credit Hours/Total Cost		9				27		36
								\$7,058
RENO HIGH SCHOOL								
Recent Graduates Enrolled in NSHE	3	138				70	2	213
Recent Graduates Enrolled in Remediation		42				45	1	88
English Only		20				19	1	40
Mathematics Only		3				7		10
Both English and Mathematics		19				19		38
Percent of Recent Graduates Enrolled in Remediation	0%	30%				64%	50%	41%
Remedial Credit Hours/Total Cost		183				195	3	381
								\$51,761
SPANISH SPRINGS HIGH SCHOOL								
Recent Graduates Enrolled in NSHE		116				81	3	200
Recent Graduates Enrolled in Remediation		39				50	3	92
English Only		14				12	2	28
Mathematics Only		8				8		16
Both English and Mathematics		17				30	1	48
Percent of Recent Graduates Enrolled in Remediation		34%				62%	100%	46%
Remedial Credit Hours/Total Cost		171				246	12	429
								\$67,446
SPARKS HIGH SCHOOL								
Recent Graduates Enrolled in NSHE		36	1	4		25		66
Recent Graduates Enrolled in Remediation		21	1			19		41
English Only		8				2		10
Mathematics Only		7	1			5		13
Both English and Mathematics		6				12		18
Percent of Recent Graduates Enrolled in Remediation		58%				76%		62%
Remedial Credit Hours/Total Cost		84	3			93		180
								\$25,409
TRUCKEE MEADOWS COMMUNITY COLLEGE HIGH SCHOOL								
Recent Graduates Enrolled in NSHE		12				51		63
Recent Graduates Enrolled in Remediation		2				14		16
English Only						2		2
Mathematics Only		2				9		11
Both English and Mathematics						3		3
Percent of Recent Graduates Enrolled in Remediation		17%				27%		25%
Remedial Credit Hours/Total Cost		6				54		60
								\$14,117
WASHOE HIGH SCHOOL								
Recent Graduates Enrolled in NSHE						40	1	41
Recent Graduates Enrolled in Remediation						31		31
English Only						8		8
Mathematics Only						8		8
Both English and Mathematics						15		15
Percent of Recent Graduates Enrolled in Remediation						78%	0%	76%
Remedial Credit Hours/Total Cost						138		138
								\$36,076

Remedial Enrollment in NSHE Institutions Immediately Following Graduation
and Cost of Remedial Course Delivery by School District and High School
Summer and Fall 2008

NSHE Institution Attended							TOTAL	TOTAL COST*
UNLV	UNR	NSC	CSN	GBC	TMCC	WNC		
CHARTER - CORAL ACADEMY OF SCIENCE								
	5					6		11
	4					2		6
	2					1		3
	2					1		3
	80%					33%		55%
	18					9		27
								\$2,353
CHARTER - ICDA HIGH SCHOOL								
	1					4		5
	1					4		5
						1		1
	1					3		4
	100%					100%		100%
	6					21		27
								\$5,490
CHARTER - RAINSHADOW CHARTER HIGH SCHOOL								
						3		3
						2		2
						1		1
						1		1
						67%		67%
						9		9
								\$2,353
CHARTER - SILVER STAGE HIGH SCHOOL								
						1		1
						1		1
						1		1
						100%		100%
						3		3
								\$784
WHITE PINE COUNTY SCHOOL DISTRICT								
	10					23		33
	8					12		20
	1					8		9
	1					1		2
	6					3		9
	80%					52%		61%
	42					54		96
								\$14,117
LUND HIGH SCHOOL								
						3		3
						0%		0%
								\$0
WHITE PINE COUNTY HIGH SCHOOL								
	10					20		30
	8					12		20
	1					8		9
	1					1		2
	6					3		9
	80%					60%		67%
	42					54		96
								\$14,117
TOTAL RECENT NEVADA HIGH SCHOOL GRADUATES								
2,422	1,806	135	2,835	275	965	444	8,707	**
174	613	71	1,002	174	643	255	2,917	
67	440		277	131	508	217	754	
136	387	71	850	117	468	141	1,281	
29	214		125	74	333	103	882	
7%	34%	53%	35%	63%	67%	57%	34%	
645	2,517	303	3,645	762	2,976	1,082	11,930	\$2,323,730

*Cost is based on \$366 per credit hour at the state college and \$261 per credit hour at the community colleges. Effective Fall 2006, remedial courses at the universities are self-funded and delivered at no cost to the state; and therefore the cost of delivering remedial courses at the universities is not included in the cost calculations herein.

**The total for recent high school graduates enrolled across the system is reduced for duplicate enrollments (students who are enrolled in more than one institution are counted only once in the total). Therefore, the numbers of students enrolled at each institution does not add to the total.