



## PROPOSED REVISION Title 4, Chapter 14, Section 4 Additions in boldface; deletions [stricken in brackets]

## Section 4. <u>Calendar for the Review of Existing Programs</u>

1. Review of existing academic programs shall be conducted by each institution on a regular cycle to assure academic quality, and to determine if need, student demand, and available resources support their continuation.

The review should include multiple criteria. Although criteria may vary slightly between campuses, as institutions have different missions and responsibilities, there should be comparable data from all programs. Review should include both quantitative and qualitative dimensions of program effectiveness, and peer review.

Criteria to be utilized shall include the following: quality, need/demand for the program, relation to the institutional mission, cost, relationship to other programs in the System, student outcomes, and quality and adequacy of resources such as library materials, equipment, space, and nonacademic services.

2. Community Colleges and Universities

A ten-year cycle will be used for the review of existing programs.

New programs will be reviewed after five years. In addition, follow-up reports on originally projected enrollments (FTE and headcount) and program expenses will be provided following the first, third, and fifth year of each new program's existence. The fifth year reports will be incorporated into the first full program review due at the same time. Reports will include actual enrollments and expenses as well as a brief review and analysis of each program's development and progress.

All programs will be reviewed on a periodic basis, and will be triggered by accreditation reviews, or because of planned review

An annual report will be published on the results of program evaluation and a summary of that report will be forwarded to the Chancellor's office and the Board annually. (B/R 5/92)