

Minutes are intended to note: (a) the date, time, and place of the meeting; (b) those members of the public body who were present and those who were absent; and (c) the substance of all matters proposed, discussed and/or action was taken on. Minutes are not intended to be a verbatim report of a meeting. An audio recording of the meeting is available for inspection by any member of the public interested in a verbatim report of the meeting. These minutes are not final until approved by the Task Force at a future meeting.

MINUTES

NEVADA SYSTEM OF HIGHER EDUCATION TASK FORCE ON POWER-BASED VIOLENCE

NSHE System Administration Office Building
4300 South Maryland Parkway
Las Vegas, Nevada 89119

and

NSHE System Administration Office Building
2601 Enterprise Road
Reno, Nevada 89512

Tuesday, March 26, 2024

Members Present: Dr. Elizabeth Gunn (Las Vegas)
Dr. Tabor Griswold (Reno)
Mr. James Martines (Las Vegas)
Dr. Kavita Batra (Zoom)
Mr. Shaun Mabanta (Zoom)
Mr. Jordan Fischette (Las Vegas)
Ms. Erin Frock (Reno)
Ms. Christina Hall (Las Vegas)
Mr. José Meléndrez (Las Vegas)
Mr. Kevin Leon-Martinez (Las Vegas)
Dr. Alison Netski (Zoom)
Ms. Michelle Sposito (Zoom)
Ms. Lindsey Wolterbeek (Zoom)

Members Absent: Interim Chancellor Patricia Charlton
Dr. Stefanie Coleman
Ms. Lisa Allison

Others Present: Ms. Lynda P. King, Esq., Senior Associate
General counsel
Senator Melaine Scheible (Zoom)

Dr. Elizabeth Gunn, Chair of the Power-Based Violence Task Force (Task Force) welcomed all members of the Task Force to the quarterly meeting. Chair Gunn called the meeting to Order at 9:04 a.m. with a quorum present.

1. Information Only - Public Comment

None.

2. Information Only – Chair’s Report

Chair Gunn thanked all for their time in attending the meeting and specifically thanked her colleagues in both NSHE’s offices for making this meeting possible, and also thanked the University Police Department (UPD) for their presence at today’s meeting.

Chair Gunn recognized the new committee members present today and thanked them for their willingness to serve.

Chair Gunn stated the focus of today’s meeting was to present a high-level overview of the survey results distributed to all NSHE students in the fall of 2023, as well as to hear presentations by colleagues at participating institutions regarding the services available on their campuses for victims of power-based violence. Chair Gunn thanked Dr. Dahir and her team at UNR Sawyer Center for administering and compiling the results of the survey.

Chair Gunn further stated the overview of the survey results from our students’ perspective coupled with the presentation by the institutions regarding their services and practices will help us align as a Task Force. From that point, Chair Gunn stated the Task Force will then move into the next phase and take a look at the results, conduct some analysis, do some fact finding and further investigate and decide where we might want to add attention, support, and resources for our student population.

3. Approved – Minutes

Committee Member Mr. José Meléndrez moved to accept the Minutes of the quarterly meeting on December 27, 2023, and Committee Member Christina Hall seconded the Motion. Motion carried.

4. Information Only - Introductions

Dr. Gunn requested new members to be present and in person at today’s meetings introduce themselves to other Task Force members.

Mr. Jordan Fischette introduced himself and stated that he oversees registered student organizations involvement in fraternity & sorority life and is looking forward to making headway in a very critical area of need for students. Mr. Fischette has been working in fraternity and sorority life for almost 15 years and has a lot of experience in harm reduction.

Mr. José Meléndrez introduced himself and stated that he is Interim Vice President for Diversity Initiatives & Chief Diversity Officer at the University of Nevada, Las Vegas where he has worked for 18 years. Mr. Meléndrez is the Executive Director for Community Partnerships at the School of Public Health and expressed his excitement to serve as a member on the Task Force committee.

Ms. Christina Hall introduced herself and indicated that she is the Interim Director at the Care Center at UNLV for the past two years and provides support to students who have been impacted by power-based violence on UNLV, CSN and NSU campuses. The Care Center provides advocacy, case management, support services and connection to resources and also provides prevention, education, and outreach services. Ms. Hall is looking forward to preventing and responding to power-based violence in higher education as a member of the Task Force.

Mr. Kevin Leon-Martinez was present at that meeting and stated that he is a fourth-year student at UNLV and former student body president. Mr. Leon-Martinez was honored to be invited to serve on the Task Force committee to be able to express the concerns of the students and looks forward to working with other committee members.

5. Information Only – Climate Survey Results Overview with supporting materials

Dr. Gunn stated that she will be co-presenting the survey with Dr. Tabor Griswold of UNR as well as Graduate Research Assistants Tenya Gianetta and Demi Hart from UNR.

Dr. Gunn stated the survey was administered in the fall per the mandate of the legislature as part of original Senate Bill 347 which was passed in the 81st legislative session in 2021 known at that time as the Nevada System of Higher Education Task Force on Sexual Misconduct which was subsequently renamed to the Power Based-Violence Task Force which enabled the committee to broaden the scope of the mission of the Task Force and the purpose of the survey.

Per the Task Force recommendations, members of the committee contracted with their colleagues, experts at the Center for Survey and Statistics and at the Sawyer Center for Justice and Studies at UNR. The survey was administered to seven of eight institutions who enrolled students.

Dr. Gunn stated the survey was a compilation of best practices, expert reviewers and the Task Force updates and edits to the survey as revised by and approved by the Board of the Regents in June based upon the new legislation. The survey was administered via Qualtrics and was sent to all participating institutional students, with the exclusion of dully enrollment students.

Dr. Gunn stated that “power-based violence” is a broader, best practice term that includes sexual misconduct but also includes other kinds of power-based violence

such as stalking, dating violence, exploitation, voyeurism, and unwanted power-based harassment via social media. The definition was provided to the students several times to ensure they had the best information to answer the survey questions.

Dr. Griswold reviewed the summary of findings and indicated that at the beginning of the survey the students were asked about campus leadership to which the students responded with a positive attitude toward leadership. Dr. Griswold pointed out the variation between the larger and smaller campuses, with the smaller campuses feeling more comfortable and having a higher positive outlook. The students at UNR who had experienced power-based violence indicated that victims needed more support. Students at larger institutions were not aware of victimization occurring among their friends but felt they could effect change or intervene to stop violence. In contrast, UNR students knew more victims, felt they could not effect change in their student community and reported intervening to help the victims.

Dr. Griswold discussed the demographics covering various institutions as to race and ethnicity. 59.2% of students at UNR identified as Caucasian, followed by Asian Americans at 16.8%. UNLV had 38.4% students identifying as Caucasian and 30.7% students identifying as Hispanic. The Hispanic, Latino were the highest groups reporting at the other five institutions. Females made up the majority of those completing the survey.

Dr. Griswold further discussed, when students were asked about their sexual orientation, a majority of the students indicated, they were straight. Lesbian was the preferred second choice. Most students indicated they were not transgender. The primary language of those students responding to the survey was English, with 16% selecting a range of other languages. There was a large representation of international students with a majority being at UNR followed by UNLV. As for the employment structure, UNR reported having the most students working part-time at 40%, GBC had the most students working full-time at 50% and Nevada State University had the most students not working at 60%. The last question related to financial support specifically asking about non-financial aid and ranged from a 50/50 split at UNR to a 27/73 split at Great Basin College.

The survey was divided into the following 11 sections which was summarized in the report: (1) Campus Policies and Procedures; (2) Bystander Readiness; (3) Reporting Observations; (4) Alcohol and Sexual Opportunities; (5) Power-Based Violence by a Perpetrator; (6) Relationships; (7) Interpersonal Violence; (8) Abuse Norms; (9) The Perpetrator; (10); Unwanted Sexual Experience; (11); Unwanted Sexual Contact.

Research Assistant Teyah Gianetta reported the findings on campus policies and procedures and perceptions of their campus leaders:

- Most students agreed that faculty was generally concerned about their welfare,

- Students were more neutral when asked if administrators were concerned about their welfare;
- Only a small percentage of the students at each institution reported they knew where to get help if they were sexually assaulted and what the procedure was to report their sexual assault;
- UNR reported the most negative perception of campus leadership and confidence in administrators in fairly reporting sexual assault.

Research Assistant Demi Hart reported on bystander readiness which addressed students' perception of power-based violence at their institution and their ability to effect change:

- Students from UNR, UNLV and CSN were neutral on whether they believed power-based violence was a problem at their institutions;
- Students at TMCC, WNC and GBC generally agreed that power-based violence was an issue at their institutions;
- UNR had the highest percentage of students that strongly agreed and/or disagreed;
- In responding to students' perception of how their institutions would handle power-based violence, students from UNLV, CSN, NSU, GBC and WNC were confident that their institution would handle a crisis on campus well. Students at UNR and TMCC were neutral.

Ms. Hart reported on students' perception of reporting violence of sexual misconduct or sexual assault. Students were asked if their institution would take a power-based violence report seriously. The students responded as follows:

- Most students at UNLV, CSN, NSU, GBC, TMCC and WNC agreed whereas most students at UNR disagreed;
- Most students at those same institutions agreed officials at those institutions would take corrective action against the alleged offender, with a small percentage of students at UNR disagreeing;
- A majority of students at those same institutions agreed that their campus leadership would be more likely to take the report seriously and take the steps in making a report, with students at UNR reporting the lowest likelihood;
- Most students, with the exception of students at UNR, CSN and TMCC felt relatively positive about their ability to intervene and effect change when witnessing a power-based situation.

Ms. Hart also reported on students' perceptions of alcohol and recreational drug use when engaging in consensual sex:

- When asked the extent to which alcohol makes people feel sexier, students generally disagreed or were neutral;
- When asked the extent to which alcohol makes themselves feel sexier, students strongly disagreed; and

- When asked to the extent that alcohol facilitates sexual opportunities, students most strongly disagreed with this statement. However, 30% of the students at NSU and UNR agreed with this statement.

Ms. Hart further reported that the finding of power-based violence by a perpetrator was insignificant, likely due to the lack of response from the students to the survey.

Ms. Hart reported on the findings when students were asked if someone had done any of the perpetration behaviors to them. UNR and UNLV had the highest percentage of students that had someone else make sexual advances, gestures, comments, or jokes that were unwelcome. UNR reported the highest percentage of victimization of unwanted contact, via text, telephone call, social media or via emails. WNC had the highest percentage of students being stalked in person or virtually.

Mr. Hart reported the students' current relationship status at the time of taking the survey and behaviors they engaged with that partner or their actions against their partner:

- Students' relationship status at the time of administering the survey was 50/50, i.e., 50% being involved with someone and 50% of them not being in a relationship;
- No significant differences existed across the institutions as revealed by a chi-square analysis;
- Most participants reported suggesting compromises to arguments with their partner, explaining their side of an argument, as well as working out problems with their partner due to a mutual respect for each other.

Ms. Hart discussed the results of interpersonal violence which did not differ across the institutions:

- 95% – 99% students reported that their partner had not perpetrated any physically violence acts against them; and
- More than 93% of the students reported that their partner did not perpetrate sexually interpersonal violence against them.

When asked about their friends, most students reported their friends would not engage in coercion or intimidation to elicit sex. Overall, the students indicated that their friends did not use physical force with a person they were dating or use various coercion strategies by using alcohol or money to elicit sex. Most students indicated they had never engaged in sexual activity against someone's wishes or forced some to engage in unwanted physical activity.

With regard to unwanted sexual experience as a student, Ms. Hart reported:

- a large number of students at UNR experienced unwanted touching of a sexual nature compared to less than nine percent of the students at other institutions;

- the highest percentage of students at UNLV reported unwanted experiences of oral sex;
- students at NSU experienced the highest percentage of unwanted vaginal sex;
- students at UNR experienced unwanted sexual penetration with either a finger or an object compared to other institutions;
- UNR experienced the highest percentage of students being coerced into being sexually available when they didn't want to be; and
- NSU was a close second to UNR.

With regard to students most recent unwanted sexual contact at their institution, students were asked if they were coerced in being sexually active:

- Most students responded; they had not been coerced;
- 9.4% of the students at UNR reported having a recent sexually coercive experience, with NSU being a close second of 6.8% of the students reporting a recent sexually coercive experience.

Dr. Elizabeth Gunn thanked both students on their analysis of the findings of the survey.

Dr. Gunn opened the meeting for discussion regarding the survey results and reminded the Task Force that in compiling the survey and in identifying the survey in alignment with legislation, they considered a couple of different avenues.

Dr. Gunn indicated they were provided expert guidance on how to draft and administer the survey and they considered whether to try and identify the extent of the problem, whether to identify the climate goals, how to change social conditions and to consider data that practitioners would need. The first option was to identify the extent of the problem, which is what the Task Force just heard from the students. The students were provided resources several times during the survey and they had the option to opt out of the survey at any time.

Mr. Jordan Fischette thanked Dr. Gunn for conducting the research and presenting the results of the survey and appreciated the depth and breadth that went into the survey. Mr. Fischette discussed his concerns that the results of the survey seemed to support an overwhelming lack of interest in participating in prevention training. Mr. Fischette believes the challenge to be bystander training which he believes has diminishing returns and stated the most crucial time to educate students is generally between 11 and 14 years of age. Mr. Fischette recommended that the Task Force look at partnering with various institutions and educating students at a younger age when they are developing relationship skills.

Christina Hall agreed with Mr. Fischette in primary prevention by focusing on educating students at a younger age, working toward building healthy relationship skills and teaching about consent at an earlier age.

Ms. Hall suggested partnering with other resources within the community that encompasses a broader scope to work with younger ages and look at how to

address prevention on college campuses. The Care Center at UNLV has engaged in bystander training that has mixed results and suggested looking at more creative ways to address prevention on the various campuses, Ms. Hall had concerns of the rates of students actually reporting having experienced power-based violence based on the Care Center's numbers, and believes it to be a little higher at the institutional level which makes her wonder if we are reaching the right people or if students felt comfortable responding to the survey.

Mr. Kevin Leon-Martinez expressed his concerns and believes there is a difference in perception vs. actual reality, i.e., that the students perceive there is an issue of power-based violence within in their campus but the actual level of incidents is fairly low. Mr. Leon-Martinez is concerned that people within the state might interpret that we don't have a serious issue but that we have an awareness issue. Mr. Martinez was concerned that even though the survey results were low, he considered other factors that might have contributed to that low number, one being that some students may not be comfortable taking the survey, whether they felt safe and whether some people were even aware of the survey. Mr. Leon-Martinez believed better marketing of available resources for students within the institutions would help students know where to go if a power-based incident happened to them. Mr. Leon-Martinez believes it is very important to have those resources available to the students within hours after a power-based incident occurs.

Elizabeth Gunn recognized Senator Melaine Scheible, co-sponsor of the legislation who joined the meeting via zoom. Ms. Scheible thanked members of the committee for their hard work.

There were no comments from the Task Force colleagues in the Reno office.

Dr. Gunn appreciated the comments regarding the survey results and indicated that any survey instrument is not perfect but that they will continue to find ways to improve administering the instrument and identifying ways to engage students and encourage participants. Dr. Gunn commented that this is a significant milestone that the survey was compiled and administered in the nascent Task Force and commended the System for the collaboration in launching the survey.

The meeting recessed at 9:58 a.m. and reconvened at 10:09 a.m. with all members present.

6. Information Only – Institutional Services Inventory

Dr. Gunn indicated that representatives from the University of Nevada Las Vegas, University of Nevada Reno, College of Southern Nevada, Great Basin College, Nevada State University, Truckee Meadows Community College, and Western Nevada College will be presenting information on services available at their institution for victims of power-based violence.

Dr. Gunn defined *power-based violence* as: *any form of interpersonal violence intended to pressure, control, intimidate or harm another person through the assertion of power over the person. The term includes dating violence, domestic violence, family violence, gender-based violence, violence based on sexual orientation or gender identity or expression, sexual assault, sexual harassment, or the observation of another person who is naked or engaging in sexual activity without their consent, including voyeurism.*

Christina Hall, Interim Director for the UNLV Care Center, and Mr. José Meléndrez, Interim Vice President for Diversity Initiatives, and Chief Diversity Officer at UNLV provided a brief overview of services and resources offered at UNLV.

Christina Hall informed the Task Force that the Care Center offers confidential in-person support services to members of UNLV, and virtual services to students of NSU and CSN, and that any information disclosed to a certified victim advocate at the Care Center with remain confidential and will not be shared with any other university offices, professors, family, or friends without the written consent from the client.

The Care Center provides:

- direct services which include emotional support, creating a safety plan that can assist with academic, medical, financial, reporting and self-care needs and will connect the student with appropriate resources;
- healing workshops. The Care Center collaborates with community healers to provide Healing through Connections events to make student more aware of healing resources which can include media content on trauma and self-care and trauma-informed yoga;
- care advocate training institute which provides training to volunteer student peers who become nationally, certified victim advocates;
- campus education and awareness events for students, faculty and staff that experience power-based violence. (October is domestic violence awareness month, and April is sexual assault awareness month.)
- collaboration and referrals to other student wellness centers within NSHE;
- The Care Center has a hotline that is available Monday – Friday from 7:00 a.m. to 7:00 p.m. and students can schedule a virtual appointment from 9:00 – 4:00 p.m.

In 2023, the Care Center reported the following power-based violence acts and assisted clients with one or more of those acts:

- 27.5% sexual violence;

- 27% family violence;
- 25% relationship/domestic violence;
- 10% stalking;
- 25.8% which includes other trauma, mass violence community trauma, roommate conflict, grief, and mental health concerns

Christina Hall reported that trauma can affect an individuals' physical, emotional, psychological, and spiritual well-being making all their resources go to the fight or flight area of the brain, limiting the thinking area of the brain that can make impact their development and how they respond to stressors.

Finally, Ms. Hall reported on their clients' needs for resources based upon the impact power-based violence has had on them:

- 24% basic needs;
- 25% safety needs;
- 17.5 % academic needs;
- 34% financial needs; and
- 48.3% healing needs

Mr. José Meléndrez mentioned the President's Health Initiative that is currently being held on campus and the importance of aligning with other sister institutions that can help with the mental health component of the recent events in December of 2023.

Dr. Gunn introduced Eric James, Chief of Police, Northern Command and Zeva Edmondson, Director of Equal Opportunity, and Title IX at UNR.

Ms. Edmondson thanked the Task Force for their hard work in putting the survey together and concurs with the results of the survey which reflects what she is also seeing in her position. Ms. Edmondson stated that President Sandoval has approved additional staffing for her office, and as a result a Prevention Education Specialist has been added to their office whose primary responsibility will be working with power-based violence issues.

Ms. Edmondson reported that her office is in the process of revamping the website in an effort to get the word out on issues of power-based violence. Ms. Edmondson is aware that Title IX services have been a big concern at UNR and they are addressing those concerns in hope to be more transparent about those services.

Ms. Edmondson indicated that her office has an intake team that deals with Title IX complaints where they explain to students:

- what to expect;
- what they can and cannot do;

- provides supportive measures, such as referrals for counseling services such as NevadaCARES where there are advocates that can sit in on interviews with the investigators to provide support to victims in reporting the violence, they can assist with changing the housing assignments, if necessary, the advocates can work with the faculty to make it more comfortable in the classroom, and they can work closely with police in providing no-contact directives, and are currently working on additional training for new students coming onboard.

Ms. Edmondson provided a list of additional referral sources on campus and in the community and can refer victims of power-based violence to domestic violence shelters and rape crisis centers and other non-profits within the community.

Chief James indicated the support and wrap-around services on campus are phenomenal. On campus resources at UNR include:

- the counseling services;
- Student Health Center;
- NevadaCARES;
- Disability Resource Center; and
- Title IX and Victims of Crime Treatment Center are all part of the power-based violence program at UNR.

Chief James reported that University Police Department, Northern Command (UPDNC) Victim Services Coordinator can offer assistance in the following manner:

- assists NSHE victims in filing protection orders;
- accompanies the victim to court proceedings, sexual assault forensic exams, or law enforcement interviews;
- act as a witness in court cases;
- assists with housing issues;
- communicates with student services to help with no-contact orders or other student services; and
- provides support and resources for follow-up care after the conclusion of the case.

Chief James discussed services provided by NevadaCARES:

- NevadaCARES is based at the University Nevada Reno's Center for the Application of Substance Abuse Technologies and is funded by a grant through Office of Violence Against Women (OVW);
- Since 2015 NevadaCARES has provided education, training, and outreach across the UNR campus to raise awareness regarding relationship violence, sexual assault, and/or stalking;

- The program also offers students the ability to develop leadership communication and advocacy skills while empowering their peers by providing violence prevention and bystander intervention.

Chief James also provided a list of on and off-campus resources available to victims.

Dr. Gunn introduced Griffen Farrar, Associate Dean of Students at Nevada State University. Mr. Farrar provided a brief summary of the students at Nevada State University:

- The school is comprised of predominately female students;
- Three main areas of study, i.e., Education, Liberal Arts, Sciences and Business and Nursing;
- 44% of the students are part-time with 52% of the students identify as first generation.

Mr. Farrar indicated that Title IX training is mandatory upon hire and every two years afterward. Title IX training is also included as part of the new student orientation along with customized training through the UNLV Care Center.

Mr. Farrar indicated that Nevada State University has a new reporting website to submit incident reports which can be found at <https://nevadastate.edu/report/>.

Mr. Farrar provided a table of Campus Safety Security Report which was done in April of 2023 regarding the number of offenses of rape, fondling, incest, statutory rape, dating violence, domestic violence, and stalking.

Mr. Farrar wants to ensure the students at NSU are aware of the available resources on campus which includes:

- Case management services, including non-clinical, emotional support, community resources and referrals;
- Counseling services. In the fall and the spring, NSU offers five free mental health counseling sessions and four free mental health counseling sessions during the summer;
- Shelter – on campus housing. NSU has two dedicated temporary rooms should they need to move students for safety and/or security reasons;
- Student Programming – CEDI and Student Life;
- Resources at the Care Center at UNLV;
- NSU currently has five trained campus security authorities which they are looking to increase in the coming months.

Dr. Gunn welcomed Mr. Armen Asherian, Director of the Office of Institutional Equity and Title IX at the Community College of Southern Nevada. Mr. Asherian provided a brief explanation of services provided at CSN:

- Partnership with UPD, Southern Command. Dr. Asherian is a big proponent of the telephone app. that provides the status of any emergencies at any of the NSHE campuses;
- CAPS – Counseling and Psychological Services which can be accessed by a variety of methods. Students have up to eight free sessions per semester;
- Employees have access to the Employee Assistance Program (EAP). The employees have five free sessions available to them;
- CSN has a Director of Employee relations who can investigate uncomfortable workplace situations, in addition to the Ombudsperson program where advocates can sit down and mediate relationships;
- Office of Institutional Equity and Title IX will provide interim supportive measures. They have advocates that can sit down and talk to them, inform them of their options, and provide resources, i.e., such as a referral to the UNLV Care Center.
- Training. Every new employee goes through training.
- Students can report any misconduct to their faculty, staff, Chief Human Resource Officer, Conduct Officer, and Vice President of Student Affairs who will work together to provide the necessary resources.

Dr. Gunn introduced Jake Rivera, Title IX Coordinator and Vice President of Student Affairs at Great Basin Community College (GBC).

Mr. Rivera informed the Task Force that GBC is a small institution with five locations in Elko, Winnemucca, Ely, Battle Mountain, and Pahrump and covers 86,000 miles of rural Nevada. GBC has a zero tolerance policy for sexual violence in addition to a no alcohol policy which they believe limits incidences of power-based violence.

Mr. Rivera reported that in the spring of 2022, a campus climate survey was conducted and most of the students reported they felt safe at GBC. Mr. Rivera further reported from 2019 to 2022 there was a decrease in the number of students who reported a friend or acquaintance that was a victim of unwanted sexual experience or had witnessed a situation that could lead to sexual assault. Mr. Rivera indicated that GBC wants to develop new opportunities that address interpersonal violence and education at an earlier age. GBC would like to have discussions with high school students to educate them on power-based violence and what that means.

Mr. Rivera reported the Clery statistics for GBC shows that there were no reported cases of power-based violence from 2020-2022 and that most of the power-based violence was committed off GBC's campuses.

Mr. Rivera indicated that when GBC does have a reported incident of power-based violence, GBC will:

- provide referrals to local community providers with trained professionals;
- provide a referral to GBC's behavioral intervention team (BIT) which plays a vital role in early intervention coordinating with Title IX officers, staff, law enforcement and collaborates with community organizations and resources;
- GBC participates with BetterMynd Teletherapy in providing mental health training for the entire GBC community in which they recently had 200 participants at their recent BetterMynd mental health training;
- GBC focuses on power-based staff training for various forms of power-based violence, which includes being able to recognize signs and red flags, trauma informed practices, and bystander intervention.
- This fall GBC will have a power-based violence campus awareness campaign for raising awareness, fostering dialogue, and promoting prevention, healthy relationships, and bystander readiness within the GBC community.

Dr. Gunn introduced Erin Frock and Shaun Mabanta at Truckee Meadows Community College. Erin Frock is the lead counselor at the TMCC Counseling Center and Shaun Mabanta is a campus victim advocate working with both TMCC and WNC introduced themselves.

Ms. Frock informed the Task Force that TMCC is a Hispanic-serving HSI designated institution serving approximately 10,000 students.

Ms. Frock indicated any student that is enrolled in at least one credit hour at TMCC has access to the following resources:

- free mental health services through the TMCC Counseling Center;
- six psychiatric referrals through UNR Medical Behavioral Health Clinic;
- Telepsychiatry service referred to as Wizard Wellness which has a 24/7 support line and provides diagnosis and medication management.
- A daily counselor on call.

In addition to the above, Ms. Frock also indicated that:

- TMCC collaborates with the Crisis Support Services of Nevada and provides a victim advocate on campus; and
- TMCC offers weekly/monthly outreach and educational events for mental health and wellness regarding issues related to power-based violence.

Ms. Frock reported on TMCC's marketing efforts which include distribution of flyers, emails, texts, and student newsletters.

Finally, Ms. Frock reported TMCC has four professional counselors on staff in addition to a mental health, case management social worker who assists with providing community resources that include housing, food, and additional resources such as domestic violence resources, law enforcement services and legal services.

Shaun Mabanta reported he works as a victim advocate for Crisis Support Services of Nevada which is part of the National 988 Suicide and Crisis Lifeline that provides free and confidential advocacy for survivors, students, staff, and faculty of power-based violence at TMCC and WNC.

Crisis Support Services also provides for:

- Immediate crisis intervention;
- safety planning;
- resources referrals on campus and off campus and is part of the sexual assault response team;
- follow-up appointments to see how the victims are doing, and long-term care;
- application assistance for example for Victims of Crime Compensation Program (VOCP), temporary restraining orders (TPO) and the confidential address program (CAP).
- Providing emotional support through accompaniment reporting to law enforcement or detective interviews.

Mr. Mabanta's efforts for prevention and outreach include some of the following marketing:

- Tabling at least once a month;
- Posting flyers around campuses;
- Hanging a banner up in the student center;
- Organizing and planning events for domestic violence awareness month in October

Erin Frock concluded the presentation by providing a list of on and off-campus Title IX resources at TMCC.

Dr. Gunn introduced Melody Duley, Chief Human Resource Officer, Chief of Staff and Title IX Coordinator at Western Nevada College (WNC). Ms. Duley began

the presentation by stating that WNC is a small rural college with campuses in Carson City, Fallon and Douglas, Nevada.

Ms. Duley indicated that WNC provides a variety of both on and off campus resources for victims of power-based violence from the onset through the healing process which includes the following:

- Campus Victim Advocate for WNC who is on campus every other Tuesday;
- Wildcat Wellness which provides a 24/7 support line for students along with other mental health and wellness resources both for students and employees;
- Employee Assistance Program which also provides 24/7 support resources and information in addition to ComPsych Guidance resources;
- Community resources for mental health counseling and information on free and/or reduced legal services.

Ms. Dudley indicated WNC's website provides a delineation as to which of the above resources are confidential and which are obligated reporters so as to inform the students in making their decision on which resource they feel comfortable in contacting.

Ms. Dudley discussed the procedures for filing a complaint under Title IX and the complaint procedure under the NSHE Policy Against Unlawful Discrimination and Harassment for employees and for students under the NSHE Student Code of Conduct.

Ms. Dudley provided a list of services on campus through the University Police Services as WNC.

Ms. Dudley thanked the Task Force for developing, launching, and analyzing the survey which will ultimately assist WNC in directing their outreach efforts.

Dr. Gunn thanked all the institutions and the colleagues in preparing the presentations and in providing an impressive array of support and advocacy services for the student population.

7. New Business

Dr. Gunn asked the Task Force Members if there are items of new business for discussion.

Christina Hall suggested the Task Force look at the resources to support the work on the campuses and to take a closer look at prevention and outreach available at the various campuses.

Chair Gunn suggested the Task Force conduct a deeper analysis of the results by demographics to see whether certain populations of the students were impacted more than others.

8. Information Only - Public Comment

There was one online caller:

Nicole Stella reported that two days after the December 6, 2023 shooting, she received a request to take a survey about her experiences with power-based violence, and upon sharing her concerns and responding to the survey, she received a single one-line automated email response from NSHE indicating that she could chose to opt out from all future NSHE surveys. She expressed her frustration with receiving that response after having many ties with NSHE; she felt she should not have had to forfeit her ability to share her information, opinions, and experiences with the administration.

Ms. Stella indicated that she emailed NSHE directly about this issue but had not heard anything from them. She also expressed concern for students who received the exact email response at a time when all the critical campus announcements were coming through at the same time. She would appreciate administration thinking about this as they move forward with the survey because they may have disenfranchised a whole group of people in that process.

There was no further public comment.

The meeting was adjourned at 12:08 p.m.

Prepared by: Lenda Murnane
Legal Assistant, Nevada System of Higher Education

Submitted for approval by: Lynda P. King, Esq.
Senior Associate General Counsel
Nevada System of Higher Education