Title 4 - Codification of Board Policy Statements

Chapter 18

FINANCIAL AID

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Section 1. Grants-In-Aid – General Administration

Unless otherwise provided, the following provisions governing the administration of Nevada System of Higher Education (NSHE) student grants-in-aid are applicable to all grant-in-aid categories defined by this Chapter.

1. The registration fees associated with the William S. Boyd School of Law; the University of Nevada, Reno School of Medicine; the University of Nevada, Las Vegas School of Medicine; and the University of Nevada, Las Vegas School of Dental Medicine are not eligible for a student grant-in-aid.

2. Laboratory and other special course fees will not be included in a student grant-in-aid award.

3. Except as otherwise provided, persons who receive a student grant-in-aid pursuant to this Chapter and enroll in a state-supported course shall receive a grant-in-aid not to exceed in value that portion of the per credit registration fee allocated to the State Supported Operating Budget (or General Fund).
   a. Student grants-in-aid for state-supported courses may be awarded for Fall, Spring and Summer semesters only.
   b. Summer session grants-in-aid for state-supported courses shall be equivalent in value to the per credit grant-in-aid allowed in the prior Spring semester.
   c. Self-supporting courses, including community service and continuing education courses, may be eligible for a grant-in-aid equivalent in value to the total registration fee charged or the amount of the per credit registration fee that would be allocated to the state-supported operating budget (for state-supported courses), whichever is less.
   d. Grants-in-aid provided to student athletes and student body officers designated by the President enrolled in state-support courses shall include a waiver of the Capital Improvement Fee and General Improvement Fee at the state college and community colleges; and the Capital Improvement Fee only at the universities.
   e. Student grant-in-aid recipients must maintain a cumulative grade point average of 2.0.

(B/R 9/18)

Section 2. Grants-In-Aid, Resident and Nonresident Awards

1. Annually, the Board of Regents shall allocate the permissible number of grants-in-aid that may be awarded by each NSHE institution for resident and nonresident undergraduate and graduate students, excluding those for professional staff and their dependents, to the extent that funding is available.

2. In-State Awards. Student grants-in-aid may be provided to undergraduate and graduate students who are residents of Nevada not to exceed a number equal to three percent of the total matriculated enrollment of students for the preceding Fall semester. The allocation of awards for resident students includes, but is not limited to, the following specific categories:
a. Members of federally recognized Native American tribes residing on tribal lands located wholly or partially within the boundaries of Nevada;

b. The financially dependent child or spouse of an active duty member of the Armed Forces of the United States killed in the line of duty while permanently stationed in Nevada, excluding the child or spouse of a member of the Nevada National Guard killed while performing duties pursuant to the fee waiver established for such in Title 4, Chapter 17.

c. Military personnel assigned to ROTC detachments within the NSHE and their spouses and financially dependent children are eligible for the duration of such assignment.

3. Out-of-State Awards. Student grants-in-aid may be provided to nonresident undergraduate and graduate students, including foreign students, not to exceed a number equal to three percent of the total matriculated enrollment of students for the preceding Fall semester for the payment of nonresident tuition as authorized by *Nevada Revised Statutes* 396.540.

(B/R 12/09)

**Section 3. Scholarship and Grant Waiver Related to Sexual Harassment**

1. A party to a matter falling within Title 4, Chapter 8, Section 13 (Unlawful Discrimination and Harassment Complaint Procedure), may request a waiver from any requirement to maintain a grade point average, credit enrollment or other requirement for the purpose of maintaining eligibility for a state or institutional scholarship or grant.

2. Except as otherwise provided in Chapter 18, Section 9, each institution shall establish a process whereby a party to a matter pursuant to Title 4, Chapter 8, Section 13, may request a scholarship or grant waiver, including but not limited to an established institutional financial aid appeals process.

3. The waiver may be granted by an institutionally designated individual or through an appeals process.

(B/R 12/21)

**Section 4. Student Loans – Types**

1. Emergency loans involving small amounts of money for short periods of time may be made to qualified students for bona fide emergencies.

2. University educational loans normally payable within a year may be made to qualified students for educationally connected expenses while they are enrolled on at least a half-time basis (six credits or more for undergraduates, five credits or more for graduate students).

3. Long-term educational loans on a low interest basis, repayable after graduation, are available through the University for qualified students under various federal or federal/state loan programs.

(B/R 3/88)
Section 5. Student Loans – Cancellation

1. In the event of the death of a student financially indebted to the University, the dean of student personnel services may authorize the cancellation of such indebtedness.

2. SubSection 1 shall not supersede any federal or federal/state regulation governing National Direct Student Loans (NDSLs), nursing or other loan assistance cancellation provisions.
(B/R 3/68)

Section 6. Student Employment

1. The NSHE policy in regard to student employment on campus is that all part-time hourly-rate positions on campus paid from the Wages Account will be listed with and filled as vacancies occur through the Student Employment Service, with the ultimate goal of employing a qualified student in each such position. It has been found that students enrolled at NSHE institutions represent a comprehensive range of special skills and training. If a specific student is desired to fill a listed position, the employing official need only request that the student be referred after proper clearance. Otherwise, qualified students will be referred to the employing office until the position has been filled.

2. Minimum qualifications vary from one institution to another. Students should contact the student employment office at the appropriate institution for the rules governing student employment.
(B/R 3/88)

Section 7. Regents’ Service Program

1. The Regents’ Service Program is established by the Board of Regents so that NSHE students can make a contribution to the critical needs of the community. Work opportunities for currently enrolled students shall be service-oriented and reflect a high level of skill or knowledge. Priority will be given to literacy and P-16 programs.

2. Each institution shall have the flexibility to design work, stipend, scholarship, or graduate support programs that meet the needs of students in accordance with the guidelines established for student access.

3. Annually, the System Office will prepare a report for presentation to the Board concerning program outcomes, number of students served, dollars expended, and other information as deemed appropriate.

4. Eligibility criteria and guidelines for the administration of the program shall be developed by the Chancellor.
(B/R 8/06)
Section 8. Use of Student Access Funds

A. The provisions of Subsections 2 and 4 of this section are temporarily suspended from January 15, 2021, through May 31, 2021, for the limited and specific purpose of allowing institutions to cover a shortfall in state funds available to cover Nevada Promise Scholarship awards for Spring 2021.

B. In order to improve the access of all students and to encourage participation in higher education, an amount equal to at least 10 percent of the total registration fee at the community colleges (lower-division only) and at least 15 percent of the total registration fee for all other institutions including upper-division at the community colleges, net the amounts distributed to other fee categories, will be dedicated to student financial aid. These percentages are target amounts that must be achieved by academic year 2022-23. For the purposes of this Section, “Student Access Funds” means budgeted dollars intended for student financial aid, including allocations for such funds from state appropriations and funds generated from registration fees. The guidelines for the use of Student Access Funds are as follows:

1. One-hundred percent (100%) of Student Access Funds will be used for financial assistance for students. Except for the Regents’ Service Program, funds will not be used for administrative or any other purposes, unless specifically authorized by Board policy. The portion derived from undergraduate student enrollments will be dedicated to undergraduate financial assistance. The portion derived from graduate student enrollments will be dedicated to graduate financial assistance; however this shall not include the funding of base salaries for graduate assistantships.

2. At least 80% of state-funded Student Access Funds for each institution each academic year will go to need-based programs, for both undergraduate and graduate students. Student eligibility for state-funded Student Access funds is limited to 150 percent of the published credits required for a program in accordance with Title IV Federal Student Aid guidelines governing satisfactory academic progress. Institutions shall establish an appeals process pursuant to Title IV Federal Student Aid guidelines.

3. The remainder of the state-funded Student Access Funds (not to exceed 20%) for each institution each academic year will go to other “access-oriented” financial assistance, including but not limited to scholarships, non-need based grants and work study programs, for both undergraduate and graduate students.

4. For fee-generated Student Access Funds, at least 80% of undergraduate funds and at least 50% of graduate funds for each institution each academic year will go to need-based programs. Student eligibility for fee-generated Student Access funds is limited to 150 percent of the published credits required for a program in accordance with Title IV Federal Student Aid guidelines governing satisfactory academic progress. Institutions shall establish an appeals process pursuant to Title IV Federal Student Aid guidelines.

5. The remainder of the fee-generated Student Access Funds (not to exceed 20% for undergraduate and 50% for graduate students) for each institution each academic year will go to other “access-oriented” financial assistance, including but not limited to scholarships, non-need based grants and work study programs.
6. The institution shall report each year, information on how fee-generated and state-supported Student Access Funds were utilized, including such information as defined by the Vice Chancellor for Academic and Student Affairs that may be utilized to evaluate student success. This information will be included in the annual NSHE Financial Aid Report.

7. Nothing in this Section precludes an institution from allocating additional funds for general scholarship purposes. Any such additional allocations are not subject to the student access distribution established in this Section.

8. Awards granted to students using Student Access Funds shall be named the “Regents’ Higher Education Opportunity Award.”

THE PROVISIONS OF SUBSECTION A. WILL EXPIRE BY LIMITATION ON MAY 31, 2021.
(B/R 1/21)

Section 9. Governor Guinn Millennium Scholarship: Policy and Procedures

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9.0 The State of Nevada established the Governor Guinn Millennium Scholarship in order to increase the number of Nevada students who perform well in high school and then enroll in, and graduate from an eligible institution of higher education in Nevada.
An eligible institution is an institution at which a qualified student may receive a Millennium Scholarship. Eligible institutions are:

a. A university, state college or community college of the NSHE; or
b. Any other nonsectarian institution of higher education in Nevada that,
   1. Was originally established in, and is organized under the laws of the State, or operates a clinical program within the State in which students enrolled in the institution receive training,
   2. Is exempt from taxation pursuant to 26 U.S.C. §501(c)(3), and
   3. Is accredited by a regional accrediting agency recognized by the United States Department of Education.

To receive a Millennium Scholarship, a student must meet the requirements of this Millennium Scholarship policy and enroll in an eligible institution. The admission requirements of eligible institutions may be different from the requirements for the Millennium Scholarship. The receipt of a Millennium Scholarship does not guarantee admission to all eligible institutions, nor does it guarantee admission to all programs at eligible institutions. The NSHE recommends that students who plan to attend the University of Nevada, Las Vegas, or the University of Nevada, Reno, seek an advanced high school diploma and check with the institution for information on admission requirements.

9.1 Eligibility requirements for Nevada high school graduates.

9.1.1 To be eligible for a Millennium Scholarship, a student must meet all of the following requirements:
   a. Graduate\(^1\) with a diploma from a public or private high school in Nevada after May 1, 2000\(^2\);
   b. Except as otherwise provided in Section 9.4, complete high school, with at least a:
      1. 3.00 weighted or unweighted grade-point average on a 4.0 grading scale, if the student graduated prior to the graduating class of 2005;
      2. 3.10 weighted or unweighted grade-point average on a 4.0 grading scale, if the student was a member of the graduating class of 2005 or 2006; or
      3. 3.25 weighted or unweighted grade-point average on a 4.0 grading scale, if the student was a member of the graduating class of 2007 or a later graduating class.
   c. Pass all areas of the Nevada High School Proficiency Examination, if the student graduated prior to the graduating class of 2017; and
   d. Have been a resident of Nevada for at least two years of high school.

9.1.2 All high school credit-bearing courses accepted toward fulfilling the high school's graduation requirements will be used in calculating the final grade point average.

\(^1\) Students who graduate with a diploma from a program for adult learners are eligible for the Millennium Scholarship if they (1) received their high school diploma within four years of the regularly scheduled graduation date of their class, and (2) meet the remaining conditions of 9.1.1.

\(^2\) Students who graduate with the class of 2000 are eligible for a Millennium Scholarship regardless of when they completed their high school course work. (B/R 6/05)
9.1.3 A student who graduated from high school after May 1, 2003, must apply for the Millennium Scholarship within 6 years of high school graduation in order to be eligible for receipt of scholarship funds. Time served on active duty as a member of the United State Armed Forces, or for participation in a charitable, religious or public service assignment or mission will not apply to the limitations of this Section, not to exceed six years.

9.1.4 A student who graduated from high school in Spring 2009 and thereafter must successfully complete the core curriculum defined in Section 9.15 to gain eligibility.

9.2 Eligibility requirements for students who are not high school graduates.

9.2.1 To be eligible for a Millennium Scholarship, a student who is not a high school graduate must meet all of the following requirements:
   a. Would have graduated from high school after May 1, 2000 had the student been enrolled in high school;
   b. Receive an enhanced ACT composite score of 21 or higher; a combined (critical reading and math) SAT score of 990 or higher (1600 scale) on tests administered prior to March 2016; or a combined (Evidence-Based Reading and Writing+Math) SAT score of 1070 or higher (1600 scale) on tests administered in March 2016 or later;
   c. Except as otherwise provided in Section 9.4, achieve at least the following grade point average in all courses completed in a Nevada high school as defined in Section 9.1.2:
      1. 3.00 weighted or unweighted grade-point average on a 4.0 grading scale, if the student graduated prior to the graduating class of 2005;
      2. 3.10 weighted or unweighted grade-point average on a 4.0 grading scale, if the student was a member of the graduating class of 2005 or 2006; or
      3. 3.25 weighted or unweighted grade-point average on a 4.0 grading scale, if the student was a member of the graduating class of 2007 or a later graduating class.
   d. Pass all areas of the Nevada High School Proficiency Examination, if the student would have graduated from high school prior to the graduating class of 2017 had the student been enrolled in high school; and
   e. Have been a resident of Nevada for at least two years of the normal years of high school attendance.

9.2.2 A student who is not a high school graduate must apply for the Millennium Scholarship within the limitations established in Section 9.1.3 for the student’s normal year of high school graduation.

9.3 Eligibility requirements for students whose family or legal guardian is a resident of the State of Nevada and who graduate from high school out-of-state.
9.3.1 To be eligible for a Millennium Scholarship, a student who is not a Nevada high school graduate, but whose family or legal guardian is a resident of the State of Nevada, must meet all of the following requirements:

a. Graduate with a diploma from a public or private high school after May 1, 2000;

b. If the student was a member of the graduating class of 2017 or a later graduating class, receive an enhanced ACT composite score of 21 or higher; a combined (critical reading and math) SAT score of 990 or higher (1600 scale) on tests administered prior to March 2016; or a combined (Evidence-Based Reading and Writing+Math) SAT score of 1070 or higher (1600 scale) on tests administered in March 2016 or later;

c. Except as otherwise provided in Section 9.4, complete high school, with at least a:
   1. 3.00 weighted or unweighted grade-point average on a 4.0 grading scale, if the student graduated prior to the graduating class of 2005;
   2. 3.10 weighted or unweighted grade-point average on a 4.0 grading scale, if the student was a member of the graduating class of 2005 or 2006; or
   3. 3.25 weighted or unweighted grade-point average on a 4.0 grading scale, if the student was a member of the graduating class of 2007 or a later graduating class, and;

d. Pass all areas of the Nevada High School Proficiency Examination if the student graduated from high school prior to the graduating class of 2017, and

e. Establish residency by:
   1. Providing evidence that a parent has been a resident of the State of Nevada for the last two years of the student’s high school attendance and verifying financial dependence on the parent; or
   2. Providing evidence that a parent who is a member of the Armed Forces of the United States, on active duty, and stationed outside Nevada as a result of a permanent change of duty station pursuant to military orders, was a resident of the State of Nevada for the last two years of the student’s high school attendance and verifying financial dependence on the parent.

9.3.2 A student who is not a Nevada high school graduate must apply for the Millennium Scholarship within the limitations established in Section 9.1.3.

9.4 Eligibility requirements for students who do not satisfy the minimum grade point average requirements under Sections 9.1, 9.2, or 9.3.

A student who does not satisfy the minimum grade point average requirements under Sections 9.1, 9.2, or 9.3 is eligible for the Millennium Scholarship if the student:

a. Was a member of the graduating class of 2016 or a later graduating class;
b. On ACT or SAT rests:
   1. Receives an enhanced ACT composite score of 21 or higher; a combined (critical reading and math) SAT score of 990 or higher (1600 scale) on tests administered prior to March 2016; or a combined (Evidence-Based Reading and Writing+Math) SAT score of 1070 or higher (1600 scale) on tests administered in March 2016 or later; and
   2. The examination was administered while the student:
      i. Was enrolled in a public or private high school if the student is applying for the Millennium Scholarship under Sections 9.1 or 9.3; or
      ii. Would have been enrolled in high school if the student is applying for the Millennium Scholarship under Section 9.2; and
   c. Meets all other eligibility requirements applicable to the student under Section 9.1, 9.2, or 9.3.

9.5 Nevada school districts and private and charter high schools not associated with a school district shall provide to the State Treasurer a list of eligible high school graduates. In other circumstances, evidence may be submitted by applicants to the Millennium Scholarship Office.

9.6 Except as otherwise provided in 9.23, a Nevada resident who meets the requirements set forth in Section 9.1, 9.2 or 9.3 shall receive a Millennium Scholarship if the student:
   a. Enrolls in at least 9 semester credits that apply to a student’s program of study at an eligible community college or 12 semester credits that apply to a student’s program of study at another eligible institution; and
   b. Enrolls in a program of study leading to a recognized associate degree, baccalaureate degree, or pre-baccalaureate certificate.

Credits taken at another eligible institution to meet degree requirements at the student’s home institution shall count towards the requirement of 9.6(a) provided the student enrolls in at least 12 credits.

“Home institution” means the institution at which the student is enrolled in a program of study leading to a recognized degree or certificate.

9.7 Millennium Scholarship lifetime limits
   9.7.1 The maximum total Millennium Scholarship award is $10,000.
   9.7.2 All qualified students who graduated from high school on or before May 1, 2003, may receive a Millennium Scholarship during the eight academic years following (a) their high school graduation date³, or (b) the date when they satisfied the requirements of Section 9.2.

³ In the case of a student graduating from a program for adult learners (see Section 9.1.1), on or before May 1, 2003, the eight-year period is the period following the regularly scheduled graduation date of the student’s original high school class.
9.7.3 All qualified students, who graduated from high school after May 1, 2003, may receive a Millennium Scholarship during the six academic years following (a) their high school graduation date\(^4\), or (b) the date when they satisfied the requirements of Section 9.2.

9.7.4 An exception to the limitations of 9.7.2 and 9.7.3 shall be made for time served on active duty as a member of the United States Armed Forces, or for participation in a charitable, religious or public service assignment or mission, will not apply to the limitations of this Section, not to exceed six years.

9.8 Students who have a documented physical or mental disability or who were previously subject to an individualized education program under the Individuals with Disabilities Education Act, 20 U.S.C. §§ 1400 et seq., or a plan under Title V of the Rehabilitation Act of 1973, 29 U.S.C. §§ 791 et seq. are to be determined by the institution to be exempt from the following Millennium Scholarship eligibility criteria:
   a. 6 year application limitation following high school graduation set forth in Section 9.1.3;
   b. Minimum semester credit hour enrollment levels set forth in Sections 9.6 and 9.14(c); and
   c. Time limits for expending funds set forth in Sections 9.7.2 and 9.7.3.

9.9 Millennium Scholarship recipients may enroll in and receive the scholarship for credits that apply to a student’s program of study for Summer term as long as they meet all eligibility requirements and all continuation requirements, excluding the minimum credit requirements of 9.6(a).

9.10 A student may receive simultaneously Millennium Scholarship funding at more than one eligible institution if the student meets the eligibility requirements established in 9.6.

9.11 The maximum amount of a Millennium Scholarship award each semester or Summer term is determined on a dollars-per-credit enrolled basis as set by the State of Nevada\(^5\).
   a. Total semester disbursements shall not exceed the cost of 15 credits per semester across all eligible institutions based on dollar-per-credit rates set by the State of Nevada for the Millennium Scholarship.
   b. Millennium funds cannot be used to pay for remedial/developmental courses defined as any course with a course number less than 100.
   c. Millennium funds cannot be used to pay for credits that do not apply to a student’s program of study.

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\(^4\) In the case of a student graduating from a program for adult learners (see Section 9.1.1), after May 1, 2003, the six-year period is the period following the regularly scheduled graduation date of the student’s original high school class.

\(^5\) The dollars per credit hour as set by the State of Nevada are: (a) $40 per enrolled credit in each lower-division course and $60 per enrolled credit in each upper division course for students attending a NSHE community college, (b) $60 per enrolled credit for students attending a NSHE state college, and (c) $80 per enrolled credit for students attending another eligible institution.
9.12 The Millennium Scholarship may only be used for costs related to attendance that are not covered by other grants or scholarships. The Financial Aid Office in each eligible institution shall administer the Millennium Scholarship and calculate the amount of the scholarship for each student. Costs of attendance shall be defined by the institution and shall include, but not be limited to, all costs defined under federal financial aid guidelines.

9.13 Appeals related to initial eligibility may be submitted by the student to the Chancellor’s Office for review and determination of eligibility. The Chancellor’s Office will review the appeal and place the student on the list of eligible students if, based upon all information provided, the student meets all eligibility criteria. If the student does not meet all eligibility criteria, the Chancellor’s Office will deny the appeal.

9.14 Except as otherwise provided in Subsections 9.8, 9.9 and 9.23, to remain eligible for a Millennium Scholarship, a student must meet all of the following conditions at each institution where the student is a Millennium Scholarship recipient:

a. The student must make satisfactory academic progress, as defined by the home institution, toward a recognized associate degree, baccalaureate degree, or pre-baccalaureate certificate;

b. The student must maintain for each fall and spring semester that Millennium Scholarship funding is received at least a 2.75 semester grade point average.

c. The student must satisfactorily complete the minimum credit requirements in each Fall and Spring semester in which enrolled pursuant to Section 9.6.

9.15 Core Curriculum Requirements

9.15.1 The Board recognizes the importance of a rigorous high school curriculum in adequately preparing students to succeed in college-level courses. Therefore, except as otherwise provided in this Section for recipients of an advanced diploma, a student who graduates from a Nevada high school in Spring 2009 and thereafter must successfully complete the following curriculum in high school to be eligible for the Millennium Scholarship:

<table>
<thead>
<tr>
<th>High School Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
</tr>
<tr>
<td>Math (including Algebra II or higher)</td>
<td>4</td>
</tr>
<tr>
<td>Science</td>
<td>3</td>
</tr>
<tr>
<td>Social Studies and History</td>
<td>3</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>14</strong></td>
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</tbody>
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6 After initial eligibility is established (as specified in Sections 9.1, 9.2 and 9.3), determinations of continuing eligibility are made only after the student’s first enrollment at an eligible institution with Millennium Scholarship support.
a. Nevada high school students who receive an advanced diploma (as defined under Nevada Administrative Code 389.663) in Spring 2017 and thereafter shall be deemed to have met the core curriculum requirements and deemed eligible for the scholarship if all other eligibility requirements established in this Chapter are met.

b. Pursuant to NRS 396.930, a student who has successfully completed one or more computer science courses described in Section 4 of Senate Bill 200\(^7\) (Chapter 597, Statutes of Nevada 2017) can apply not more than one unit of credit received for the completion of such courses toward either the math or science high school course requirements.

9.15.2 As part of their role to establish the list of eligible high school graduates under Section 9.5 of this Chapter, Nevada school districts and private and charter high schools not associated with a school district shall determine whether the courses taken by a student while in high school, including dual enrollment and dual credit courses, and included on their transcript meet the core curriculum requirements.

9.16 A Millennium Scholarship recipient who fails to maintain the conditions of continuing eligibility as required in Section 9.14 is no longer eligible for the Millennium Scholarship.

a. Eligibility will be reinstated if the student subsequently enrolls without Millennium Scholarship support at an eligible institution and meets all the conditions of Section 9.14 for the semester enrolled.

b. Beginning in Fall 2005, all entering and continuing students who lose eligibility more than once (from Fall 2005 forward) will no longer be eligible for a Millennium Scholarship.

9.17 A student receiving a Millennium Scholarship who transfers to another eligible institution shall continue the Millennium Scholarship provided that the student has maintained eligibility as defined in Section 9.14. After transferring, a student must meet all the conditions of Section 9.14 at the new institution in order to remain eligible for the Millennium Scholarship.

9.18 Eligibility Affidavit

All students eligible to receive the Millennium Scholarship are required to execute an affidavit declaring the student’s eligibility for a Millennium Scholarship pursuant to the requirements of Nevada Revised Statutes 396.930. The affidavit shall appear on both the printed and on-line acknowledgment of the award form that a student is required to complete prior to receiving the Millennium Scholarship. This affidavit shall not require a notarized signature.

9.19 Any refund that would normally be given to a student who has withdrawn from courses for which Millennium Scholarship support has been given shall be transferred to the State Treasurer’s Office.

\(^7\) Section 4 of S.B. 200 describes the following computer science courses: (a) An advanced placement computer science course; (b) A computer science course that is offered through a program of career and technical education; or (c) A computer science course that is offered by a community college or university which has been approved pursuant to NRS 389.160.
9.20 The Millennium Scholarship Office established by the State Treasurer is responsible for transferring funds in a timely fashion to eligible institutions for all Millennium Scholars, maintaining data on all Millennium Scholarship candidates and recipients, and verifying that students have not exceeded the $10,000 lifetime maximum.

9.21 The State Treasurer shall prepare a list of all eligible Millennium Scholars for each graduation year. This list shall be conveyed to the Chancellor for transmittal to the Board of Regents. The Chancellor may act on behalf of the Board of Regents to certify the list of eligible students to be transmitted to the State Treasurer.

9.22 The standards set forth in this Section are subject to amendment, and are not intended to and do not create any right or interest in liberty or property or establish a basis for any cause of action against the state, its political subdivisions, agencies, boards, commissions, departments, officers or employees.

9.23 A party to a matter falling within Title 4, Chapter 8, Section 13 (Unlawful Discrimination and Harassment Complaint Procedure), may request a waiver from the continuing eligibility requirements established in Subsection 9.6 and 9.14. Waiver requests shall be considered pursuant to the provisions established in Title 4, Chapter 18, Section 3. The Chancellor’s Office, Department of Academic and Student Affairs, shall establish a process for reporting waivers granted pursuant to this Subsection to the Treasurer’s Office for the purpose of updating the student’s official Millennium Scholarship record.

(B/R 6/24)

Section 10. Silver State Opportunity Grant Program

The 2015 Nevada Legislature created the Silver State Opportunity Grant Program under Senate Bill 227 (Chapter 387, Statutes of Nevada 2015) for the purpose of awarding need-based grants to eligible low-income students who are college-ready in order to pay for a portion of the cost of education at a community college or state college within the Nevada System of Higher Education. The Chancellor is directed to establish procedures and guidelines to comply with the requirements of the Silver State Opportunity Grant Program pursuant to Nevada Revised Statutes 396.950-396.960. The Chancellor will report to the Board such steps that have been taken to implement the program.

(B/R 3/17)

Section 11. Nevada Promise Scholarship: Policy and Procedures

1. Eligible Institutions. An eligible institution is an NSHE community college, specifically: The College of Southern Nevada (CSN); Great Basin College (GBC); Truckee Meadows Community College (TMCC); and Western Nevada College (WNC).

2. Eligibility Requirements for Students. To be eligible to receive a Nevada Promise Scholarship (scholarship), a student must:
   a. Be a Nevada resident in accordance with the provisions of Title 4, Chapter 15;
   b. Have not previously been awarded an associate degree or bachelor’s degree;
c. Have:
   i. Obtained a high school diploma from a public or private high school located in Nevada;
   ii. Obtained a high school diploma from a public high school that is located in a county that borders Nevada and accepts students who are residents of Nevada; or
   iii. Successfully completed the high school equivalency assessment selected by the State Board of Education pursuant to NRS 390.055 before 20 years of age;

d. Complete the Nevada Promise Scholarship Program (the Program) application;

e. Complete the Free Application for Federal Student Aid (FAFSA), or if the student is prohibited by law from completing the FAFSA, complete an alternative form acknowledging said prohibition, for each academic year of participation in the Program;

f. Before enrolling in a community college, participate in one training meeting related to financial aid, the FAFSA, and college orientation;

g. Have met at least once with a mentor assigned to the student through the mentoring program before the first semester of enrollment at a community college, and at least twice during each academic year while in the Program;

h. Complete at least eight hours of community service during the last year of high school and before the first semester of enrollment at a community college;

i. Beginning with the first semester of enrollment at a community college and each semester thereafter, not including summer academic terms, complete at least eight hours of community service while participating in the Program;

j. Submit all information deemed necessary by the community college to determine the student’s eligibility for gift aid;

k. Except as otherwise provided, be enrolled in at least 12 credits in a program of study leading to a recognized degree or certificate at a community college for the fall semester of the academic year immediately following the school year in which the student either was awarded a high school diploma or successfully completed the high school assessment selected by the State Board of Education pursuant to NRS 390.055;

l. Except as otherwise provided, be enrolled in at least 12 credits in a program of study leading to a recognized degree or certificate at a community college for each fall semester and spring semester beginning with the first semester for which the student is eligible pursuant to this Subsection, not including summer academic terms. A student who is on schedule to graduate at:
   i. The end of a semester may enroll in the number of credits required to graduate;
   ii. The end of a fall semester is not required to enroll in credits for the following spring semester.

m. Meet “satisfactory academic progress,” as defined in Title IV of the Higher Education Act of 1965, 20 U.S.C. Section(s) 1001 et seq.; and

n. Except as otherwise provided, have not already received the scholarship for three (3) academic years.
3. **Students with Disabilities.** Students who have a documented physical or mental disability or students who were previously subject to an individualized education program under either the Individuals with Disabilities Education Act, 20 U.S.C. Section(s) 1400 et seq. or a plan under Title V of the Rehabilitation Act of 1973, 29 U.S.C. Section(s) 791 et seq., are exempt from the following eligibility requirements:
   a. The minimum number of credits prescribed in Subsections k. and l. of Subsection 2; and
   b. The limitation on the number of academic years a student may receive the scholarship as set forth in Subsection n. of Subsection 2.

4. **Appeals**
   a. **Grounds for Appeal:** Each community college shall allow an applicant or a scholarship recipient to appeal any adverse decision concerning his or her eligibility to receive a scholarship.
   b. **Process for Appeal:** Each community college shall develop a process for appeals that, at a minimum, meets the requirements of the federal Title IV satisfactory academic progress appeals process.
   c. **Documentation from the Student:** Each community college may request any additional information reasonably necessary to properly and thoroughly review the appeal.
   d. **Review of the Appeal:** Except as otherwise provided, the final determination on any appeal pursued under this Subsection shall be reached on a case-by-case basis and shall be based on the facts of each case as presented by the appellant and the community college.
   e. **Notification to Student of Action:** Each community college shall notify the student in writing of the final determination on the appeal.

5. **Leaves of Absence.** A student may request a leave of absence from the Program for:
   a. An illness or serious medical problem of the student or a member of the student’s immediate family;
   b. Extreme financial hardship for the student or a member of the student’s immediate family;
   c. Engaging in any activity required or encouraged for members of the student’s religious faith;
   d. Mobilization of the student’s unit of the Armed Forces of the United States or National Guard; or
   e. Any other extraordinary circumstances beyond the control of the student that would create a substantial hardship for the student, as determined by the community college.

   A leave of absence may be granted only for one or more of the reasons stated above. If approved by the community college, the student may be temporarily exempted from any of the requirements set forth in Subsections d. through l. of Subsection 2, inclusive, while leave of absence is in effect.

   A leave of absence may not exceed four (4) years in length.
6. **Transferability.** A student receiving the scholarship who transfers to another eligible institution shall continue to receive the scholarship so long as the student has maintained eligibility as defined in Subsection 2. After transferring, a student must meet all the conditions of Subsection 2 at the new institution in order to remain eligible for the scholarship.

7. **Community Service.**
   a. Each community college shall:
      i. Maintain a list of community service opportunities available to scholarship applicants and recipients to allow them to satisfy the eligibility requirements for participation in the Program concerning the completion of community service; and
      ii. Post the list of community service opportunities on a publicly available website maintained by the community college or local partnering organization.
   b. The list of community service opportunities maintained by each community college is not exclusive, and students may perform other community service that meets the requirements of this Section in order to satisfy the eligibility requirements for participation in the Program.
   c. Community service performed to satisfy the eligibility requirements must benefit or support the community and shall not:
      i. Result in compensation, payment or remuneration of any kind for the student;
      ii. Directly benefit a member of the family of the applicant or student, as applicable;
      iii. Include paid or unpaid internships;
      iv. Include donation of money or items as community service; or
      v. Include participation in fund-raising events but may include volunteering to assist in the administration of the event. For example, as a “walker” in a “cancer walk” to raise money for cancer research does not qualify as community service, but volunteering to assist with registration, set-up or similar activities at the event may qualify as community service.
   d. Community service may be performed with or under the direction of a faith-based organization but must not include religious proselytizing or persuasion.

8. **Awarding of Scholarships.**
   a. Community colleges shall notify students that scholarship awards are contingent on available funding.
   b. In the event that sufficient funds are not available to award scholarships to all eligible students, community colleges shall award based on the following priorities:
      i. First, to students who have received the award in previous academic years, on a first-come, first-served basis, based on the FAFSA completion date; and
      ii. Second, to students who would be receiving the award for the first time on a first-come, first-served basis based on the FAFSA completion date.
9. **Definitions**
   a. “Academic year” means two (2) consecutive semesters, beginning with a fall semester, and one (1) summer academic term at a community college.
   b. “FAFSA” is the Free Application for Federal Student Aid provided for by 20 U.S.C. Section 1090.
   c. “Gift aid” means a Federal Pell grant, a Federal Supplemental Educational Opportunity Grant, a Governor Guinn Millennium Scholarship awarded pursuant to NRS 396.911 to 396.945, inclusive, or a grant awarded under the Silver State Opportunity Grant Program pursuant to NRS 396.950 to 396.960, inclusive, received by a student.
   d. “Nevada Promise Scholarship” means a scholarship awarded in accordance with this policy and pursuant to NRS 396.965.
   e. “Nevada Promise Scholarship Account” is the account created in the Nevada State General Fund and administered by the Nevada State Treasurer pursuant to NRS 396.9645.
   f. “Registration fee and other mandatory fees” means a registration fee assessed per credit and mandatory fees assessed per credit pursuant to Title 4, Chapter 17 of the Handbook, and charged to all students by a community college. This term does not include special course fees, differential program fees, or fees charged for specific programs of study, books or supplies even if such fees are considered necessary for enrollment.
   g. “Scholarship retention rate” means the percentage of students who received a scholarship for the academic year immediately preceding the academic year to which a report compiled pursuant to Subsection 10 pertains who did not graduate by the end of that academic year and who also received a scholarship for the academic year to which the report pertains.

10. **Reporting.** On an annual basis, the community colleges shall submit to the Vice Chancellor for Academic and Student Affairs data to include the number of students who applied for a scholarship, the number of students who received a scholarship, the total cost associated with the award of scholarships, the total number of hours of community service performed pursuant to Subsection 7, the graduation rate of students who received a scholarship and the scholarship retention rate, as well as any other information deemed necessary to evaluate the Program.

11. **Procedures and Guidelines.**
   a. The Chancellor shall establish in Procedures & Guidelines the following:
      i. Any deadlines necessary for the implementation of the program;
      ii. A common application for the program;
      iii. An acknowledgment form pursuant to Subsection 2 for students who are prohibited by law from completing the FAFSA;
      iv. Reporting requirements related to the number of appeals received, the reason for appeals, and the final determinations on appeals pursuant to Subsection 4;
      v. Requirements for mentoring programs administered by the community colleges; and
      vi. Any other provisions necessary to guide the community colleges in fulfilling the statutory requirements of the program.
b. The Chancellor may establish procedures authorizing a community college to enter into an agreement with one or more nonprofit organizations or governmental entities to conduct any activities required by this Section for a training program that allows a student to satisfy the requirements of Subsection f. of Subsection 2 and/or a mentoring program that allows a student to satisfy the requirements of Subsection g. of Subsection 2.

12. Disclaimer. The standards set forth in this Section are subject to amendment and are not intended to and do not create any right or interest in liberty or property or establish a basis for any cause of action against the state, its political subdivisions, agencies, boards, commissions, departments, officers or employees.

(B/R 6/24)