

**University of Nevada, Las Vegas  
2023 Power-Based Violence Survey Report**

**UNLV**

**Report Compiled November 2024**  
*University of Nevada, Reno*

# Research Team

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University of Nevada, Reno

**In Collaboration with the Nevada System of Higher Education  
(NSHE) Task Force on Power-Based Violence**

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Finally, we’d like to thank all of the student-respondents at each of the seven NSHE institutions for providing their feedback and responses to the survey. Without your assistance we would not be able to improve the PBV procedures for reporting a PBV incident, supporting the survivors of the incident, and providing fair reporting procedures for both the victim and the accused.

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## Executive Summary

The Center for Surveys, Evaluation, and Statistics (CSES) and the Grant Sawyer Center for Justice Studies (GSCJS) at the University of Nevada, Reno (UNR), conducted a Power-Based Violence Survey (PBVS) in collaboration with the Nevada System of Higher Education (NSHE), to assess NSHE students' attitudes, perspectives, and experiences about power-based violence (PBV) during their time as a student at their respective institutions. Per Nevada Revised Statute 396 (NRS 396) and Senate Bill 347 (SB 347), passed during the 81<sup>st</sup> (2021) Nevada Legislative Session, this survey was conducted at the request of the Task Force on Sexual Misconduct at Institutions of Higher Education (herein referred to as the Power-Based Violence Task Force or PBV Task Force)<sup>1</sup>, Chaired by Dr. Elizabeth Gunn, Dean, School of Liberal Arts, Sciences, and Business and Professor of Humanities, Nevada State University. Per NRS 396.1415,

The Task Force on Sexual Misconduct at Institutions of Higher Education created by NRS 396.141 shall: (a) Review the results of any climate survey on sexual misconduct administered at an institution within the System; and (b) Each year, hold a meeting open to the public to provide recommendations to the Board of Regents on how to address sexual misconduct at institutions within the System.

The Task Force's charge, per NRS 396.142, was to "to develop a climate survey on sexual misconduct designed to be administered at institutions within the System." According to the NSHE website at <https://nshe.nevada.edu/system-administration/departments/public-affairs/committees/power-based-violence-task-force/> (last accessed 2/5/24):

The PBV Task Force is charged with reviewing the results of any power-based violence climate survey administered at any NSHE institution, examining current procedures and protocols for preventing, intervening in or responding to instances of power-based violence that are used at Institutions within the System, identifying possible gaps in the services that are available for victims of power-based violence at Institutions within the System, examining the correlation between social groups, campus life and the incidence of power-based violence on the campus of each Institution within the System, and providing recommendations to the Board of Regents on how to address power-based violence at NSHE Institutions.

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<sup>1</sup> The Task Force on Sexual Misconduct at Institutions of Higher Education was renamed the Task Force on Power-Based Violence at Institutions of Higer Education and passed into law during the 82<sup>nd</sup> (2023) Legislative Session through the signing of Assembly Bill 245 and became effective July 1, 2023.

The Task Force is comprised of fourteen members, appointed by the Board of Regents, who represent NSHE Institutions including various institutional units, students, victim advocates, and researchers.

Power-based violence means any form of interpersonal violence intended to control, intimidate, or harm another person through the assertion of power over the person, including without limitation: dating violence, domestic violence, family violence, gender-based violence; violence based on sexual orientation or gender identity or expression, sexual assault, sexual harassment, sexual exploitation stalking, and/or voyeurism.

It is important to note that sexual assault and sexual misconduct are subsets of the power-based violence definition.

Students from the following colleges and universities were included in the sample: College of Southern Nevada (CSN), Great Basin College (GBC), Nevada State University (NSU), Truckee Meadows Community College (TMCC), University of Nevada, Las Vegas (UNLV), University of Nevada, Reno (UNR), and Western Nevada College (WNC). The overall response rate of this survey across all institutions is 5.48% (5,644 completed the survey out of the 102,924 students who received the survey). However, 147 students did not consent to completing the survey; therefore, their surveys were terminated immediately (Figure 1). Thus, only 5,497 surveys had viable data, which is quite low, partly due to the unfortunate timing of when the survey was released (at the end of the fall semester in December when students were finishing up their classes, taking exams, and during the holidays). This December launch data was pushed back from its previous planned launch in October primarily due to logistical (NSHE approval procedures) and technical (IT procedures) issues that needed to be resolved before launching the survey to ensure that emails sent from the external Qualtrics survey software would be allowed by each institution's server ("allow-listed," aka "white-listed"). However, the responses that were collected provided insightful quantitative and qualitative data for all institutions who participated<sup>2</sup>.

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<sup>2</sup> The Desert Research Institute (DRI) is the only NSHE institution that was not included in this study.

## Summary of Findings

Continuous scales were created for most sections of questions to determine general perceptions of UNLV.

Generally, students at UNLV reported positive perceptions of their campus leadership, and most students reported positive perceptions of their campus leaders' abilities to protect their students. Additionally, students at UNLV reported positive perceptions of their campus leadership's ability to perform specific behaviors if a power-based violence report was made by a student

Overall, students at UNLV generally reported that UNLV would somewhat to most likely take action against a person accused of power-based violence. When asked how likely the institution would fairly treat the accused and the resulting investigation, participants largely agreed that UNLV would most likely engage in these behaviors. However, most students were neutral when asked if power-based violence was a problem at UNLV. Additionally, many were positive about whether this issue could be resolved through their own actions, or even was an issue that should be on their minds. When explicitly asked about change that they could affect in their communities, students largely agreed that they would feel comfortable intervening in power-based violence against friends or fellow students.

Most students indicated that they were not interested in attending programs that prevented power-based violence, and also were not already involved in such programs. However, there was a very small proportion of students who are interested in attending power-based violence programs at UNLV. Many students indicated that they did not know victims of unwanted sexual experiences. However, it is important to recognize that many victims do not report these experiences to friends, family, or officials due to fear of not being believed or being blamed for their experience.

Most students indicated that they have not witnessed a situation they believed was or could have led to sexual assault while at their institution. Of those participants who did witness a situation that could have led to sexual assault, most students asked the person who appeared to be at risk if they needed help. However, there were a very small proportion of students who confronted the person, created a distraction to cause people to disengage from the situation, asked others to help diffuse the situation, or told an authoritative figure about the situation.

Regarding their own experiences, most participants indicated that consent questions did not apply to them. Overall, students at UNLV generally reported that they rarely to sometimes engage in consent communication with their partners. In regard to experiences with alcohol, the majority of participants indicated that they disagree that alcohol made others feel sexier, themselves feel sexier, or helped facilitate sexual opportunities.



Some students indicated that they had engaged in consensual sex within the past 12 months of taking the survey. When asked about being victimized by nonconsensual interactions that occurred over social media, most students at UNR reported that they have not perpetrated these behaviors or been a victim of these behaviors. About half of the participants reported having a current romantic partner at the time of the study.

### **Implications**

Students were relatively positive in their views toward their institutions' responses to power-based violence and unwanted sexual contact. When having witnessed risky situations, students reported intervening, which might be a result of sexual assault and bystander intervention education required by each Nevada student. This education might also be why students are so well-informed about affirmative consent policies (e.g., consent is an ongoing process, verbal consent must be obtained). Overall, reports of unwanted sexual experience perpetration and victimization were low.

## **Overview**

Power-based violence is defined as any form of interpersonal violence that is intended to pressure, control, intimidate, or harm another person through the assertion of power over the person. This term includes, but is not limited to, dating violence, domestic violence, gender-based violence, sexual misconduct, sexual assault, sexual harassment, and stalking. The University of Nevada, Reno (UNR), in collaboration with the NSHE Power-Based Violence Task Force, conducted a Power-Based Violence Survey (PBVS) to assess NSHE students' attitudes, perspectives, and experiences about power-based violence during their time as a student at their respective institution.

## **Methodology**

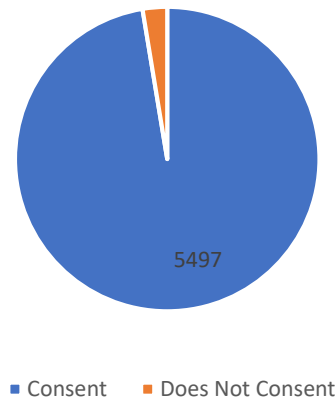
The items in the power-based violence survey were mostly adapted from previous sexual assault surveys conducted at three other Nevada institutions (UNR, GBC, and WNC). All items were approved by NSHE prior to launching the survey. Each institution provided the research team with a contact list of both undergraduate and graduate students, including their first and last name, email address, and class ranking. No high school dual enrollment students were included, and only those students 18 years of age or older were permitted to participate in the survey. The institutions included were College of Southern Nevada (CSN), Great Basin College (GBC), Nevada State University (NSU), Truckee Meadows Community College (TMCC), University of Nevada, Las Vegas (UNLV), University of Nevada, Reno (UNR), and Western Nevada College (WNC).

All survey distributions were completed using the software, Qualtrics, via email. The survey was first launched on December 1, 2023 (see Appendices A and B), with subsequent reminders sent twice a week. The reminders were distributed to non-respondents on December 6, 2023, December 8, 2023, December 11, 2023, December 14, 2023, December 18, 2023, and December 21, 2023. The survey was closed on December 26, 2023, at 7 am.

## **Participant Information**

The final contact list, compiled from contacts provided from each NSHE institution, yielded 107,386 students. Of those students, 3,298 emails were duplicated, 1,160 emails bounced, and 4 emails failed to send. Therefore, a total of 102,924 students received the survey. Out of the students who received the survey, 5,644 students completed the survey. However, 147 students did not consent to completing the survey; therefore, their surveys were terminated immediately (Figure 1). Thus, only 5,497 surveys had viable data. The response rate of this survey is 5.48%. There were 3,217 students who completed this survey at UNLV.

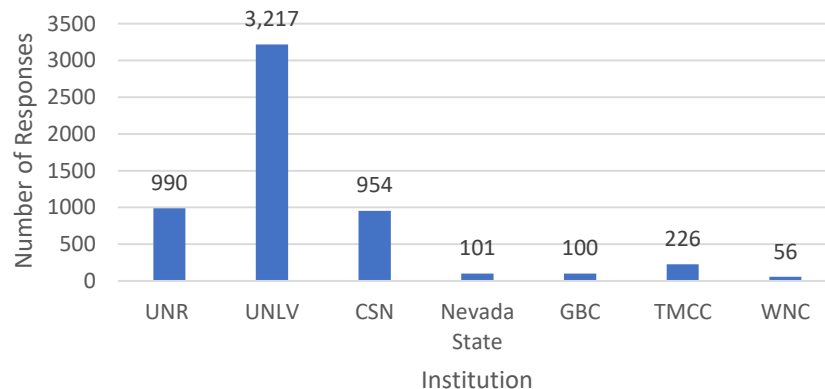
**Figure 1. Completed Surveys**



The following number of students completed the survey (either consented or did not consent) at each institution (see Figure 2):

- UNR: 990
- UNLV<sup>3</sup>: 3,217
- CSN: 954
- Nevada State University (NSU): 101
- GBC: 100
- TMCC: 226
- WNC: 56

**Figure 2. Responses by Institution**

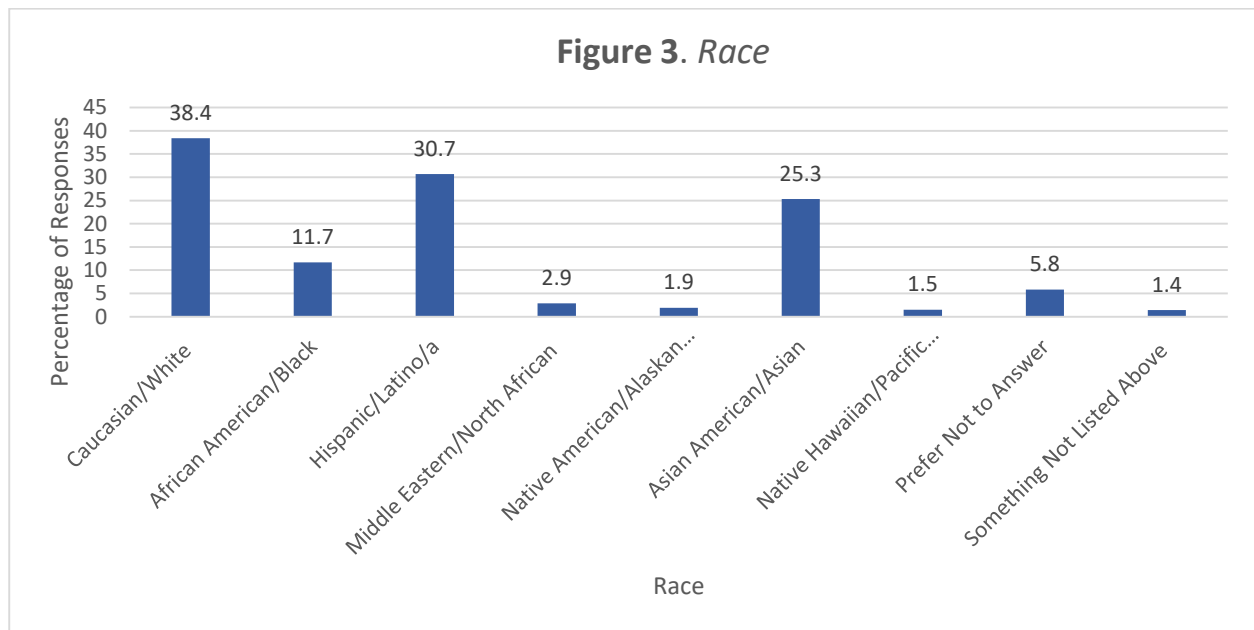


<sup>3</sup> This survey was launched just 5 days before the tragic shooting deaths of UNLV professors in Las Vegas on December 6, 2023. This historical event likely contributed to the greater response rate from this institution compared to all other institutions given the title of the survey.

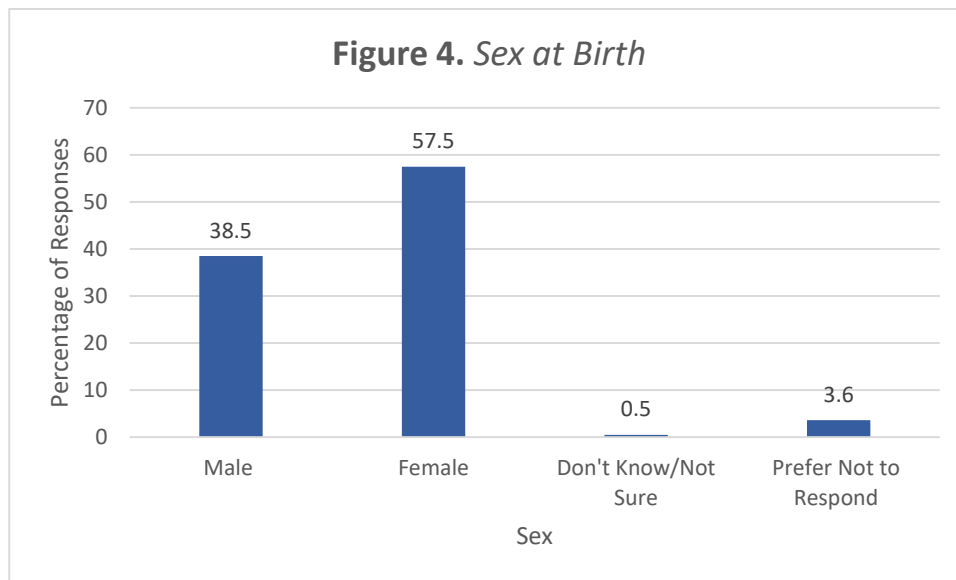
### ***Socio-Demographics***

Students at UNLV were asked various socio-demographic questions. The frequencies will be presented below.

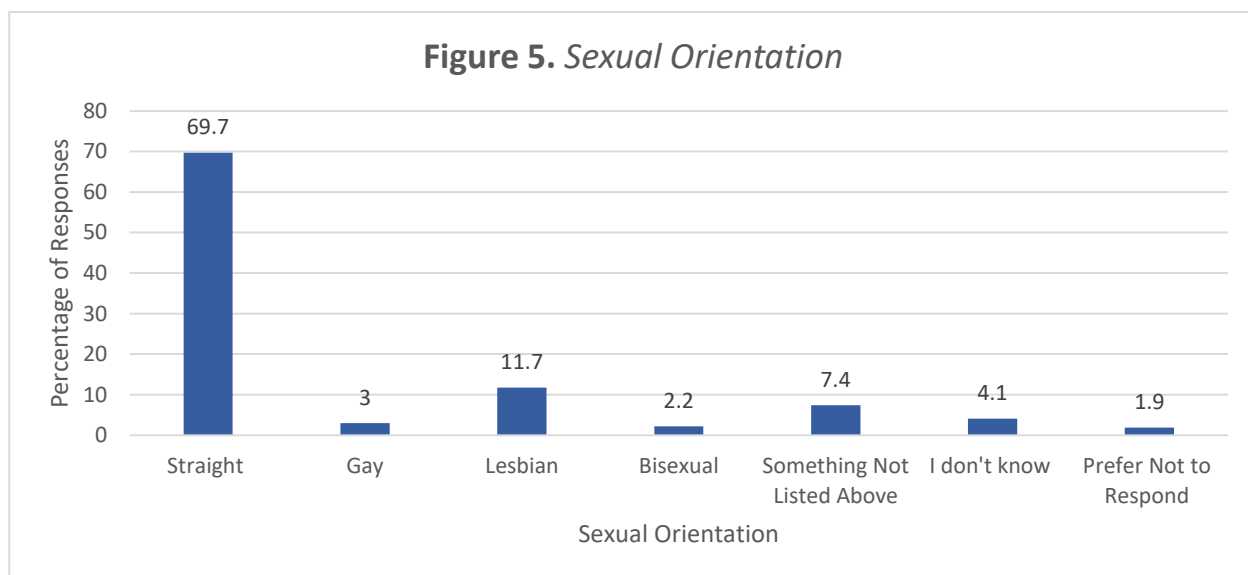
**Race.** Most students from UNLV identified as Caucasian/White (38.4%), Hispanic/Latino/a (30.7%), and Asian American/Asian (25.3%). There was also a proportion of students who identify as Black or African American (11.7%). Examples of other races that respondents identified as include African, Jewish, mixed race, Nepali, Persian, and Turkish. See Figure 3 for more specific frequencies.



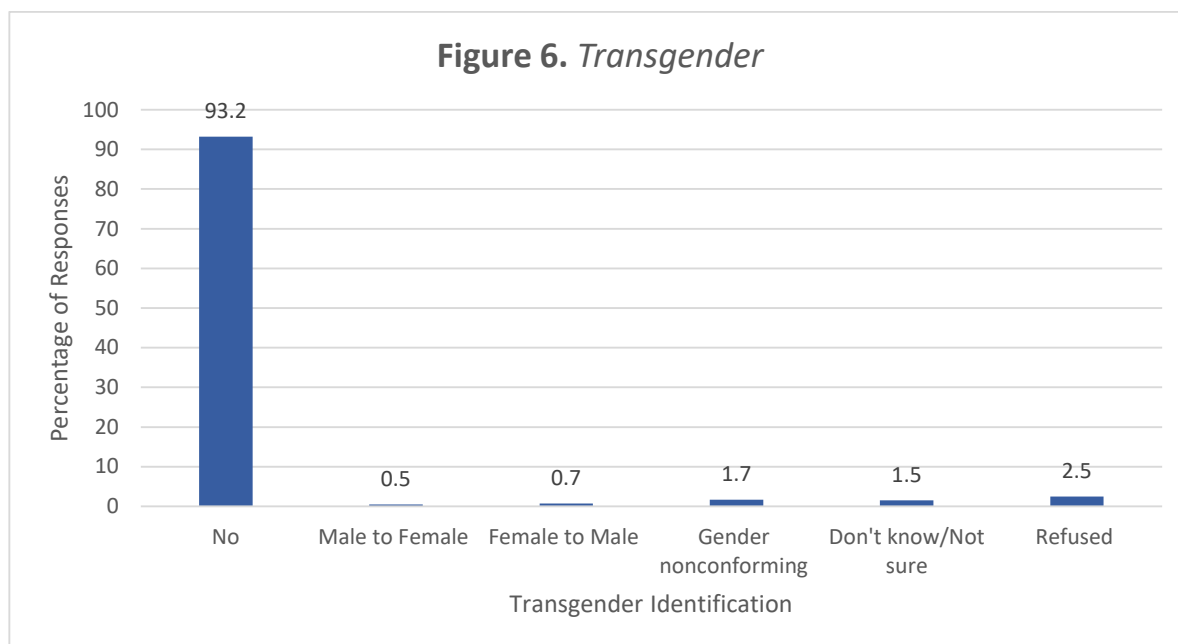
**Sex.** Most respondents at UNLV were female at birth (57.5%) or male at birth (38.5%; see Figure 4 on the next page).



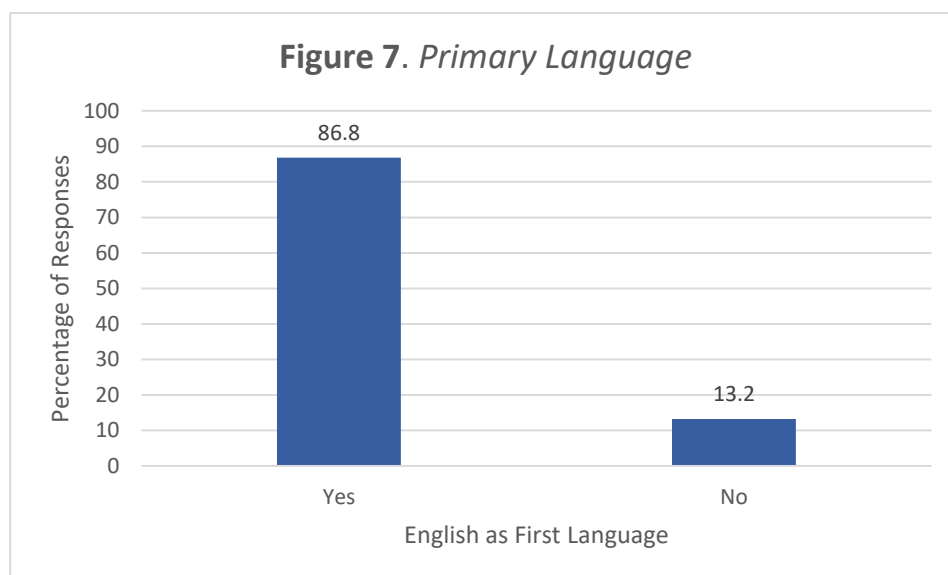
**Sexual Orientation.** Most students at UNLV reported that their sexual orientation is straight (69.7%). Some examples of other sexual orientations that respondents identified as include asexual, pansexual, queer, and demisexual.



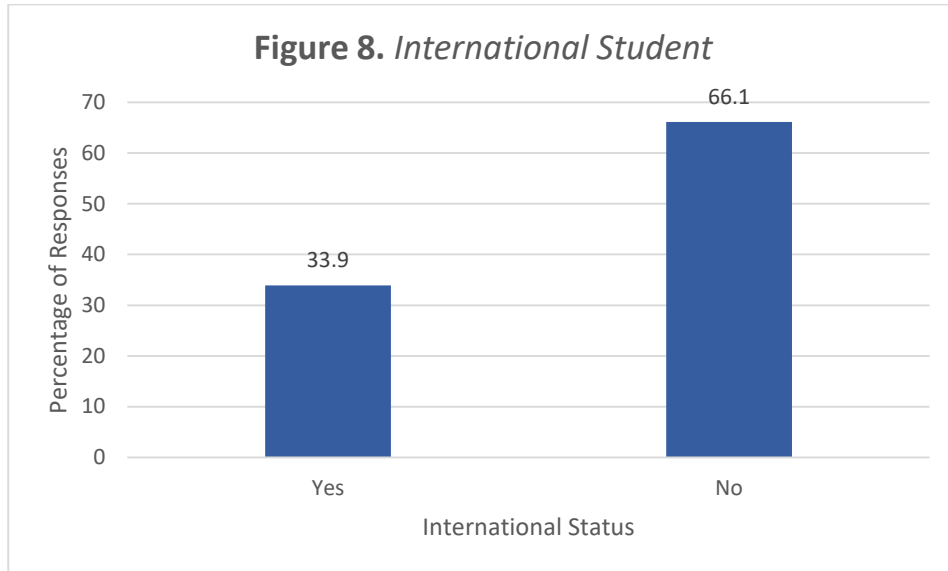
**Transgender.** When asked if they consider themselves to be transgender, most students answered “No” (93.2%), but there was a small percentage of students who identified as either transgender, male to female, transgender, female to male, or transgender, gender nonconforming (2.9%). See Figure 6 on the next page for more specific percentages.



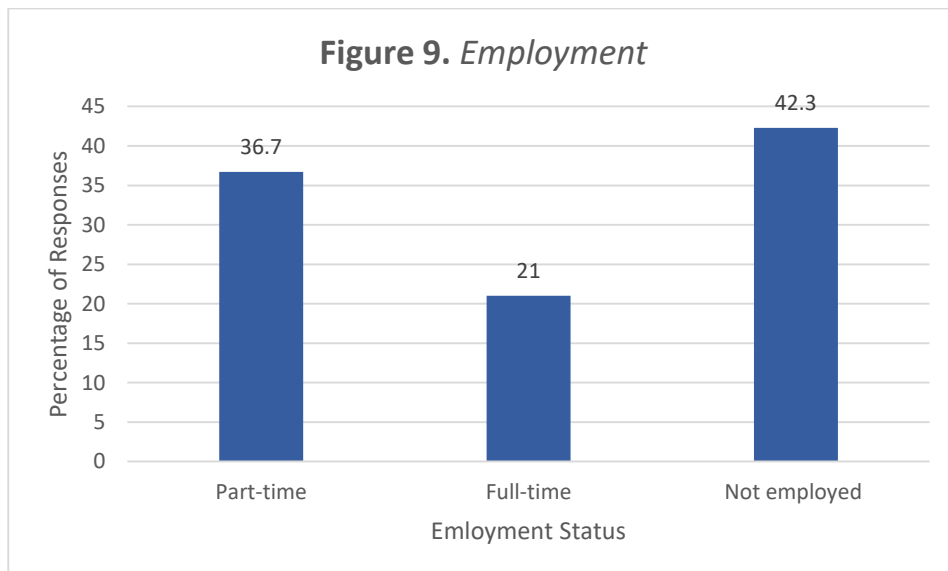
**Primary Language.** When asked if English was their primary language, most students answered “Yes” (86.8%). It is important to note that there were 1,048 respondents who did not answer this question. Of the students who answered “No,” examples of their first languages include Afrikaans, Albanian, Amharic, Arabic, Bangla, Bengali, Chinese, Filipino (Tagalog), French, German, Hindi, Korean, Mandarin, Persian, Spanish, and Vietnamese. See Figure 7 for more specific percentages.



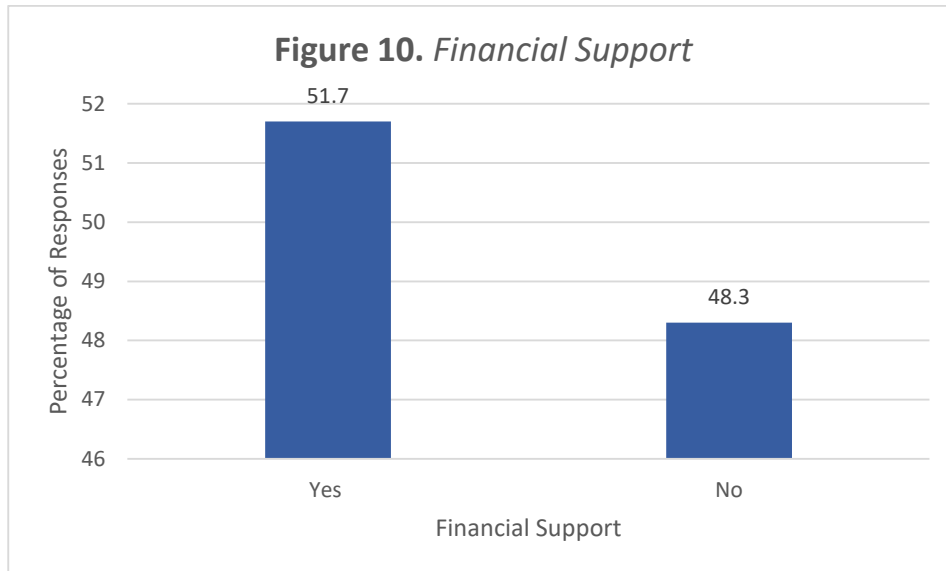
**International Student.** Students were asked if they were either an international student or exchange student. Most students at UNLV indicated that they are not international or exchange students (66.1%; see Figure 8).



**Employment.** Students were asked if they are currently employed while attending school. The responses were quite varied. There were approximately equal proportions of students who either work part-time (36.7%) or are not employed (42.3%; see Figure 9).



**Financial Support.** Students were asked if they are receiving financial support from their parents or someone else other than financial aid. Approximately half of the students at UNLV said “Yes” (51.7%; see Figure 10 on the next page).



## Measures

An online survey was utilized to collect data. Within the survey, the sections included: campus policies and procedures, bystander readiness, reporting observations, alcohol and sexual opportunities, power-based violence by perpetrator, relationships, interpersonal violence, abuse norms, perpetrator, unwanted sexual experiences, unwanted sexual contact victim, and socio-demographics.

The “Campus Policies and Procedures” section asked questions about students’ perceptions of their campus leaders, specific behaviors of leadership, and power-based violence reporting. Examples of questions include: 1) I think faculty are genuinely concerned about my welfare; 2) If a friend and I were sexually assaulted, I know where to go to get help; and 3) [Institution] officials (administrators, public safety officers) should do more to protect students from harm.

The “Bystander Readiness” section addresses students’ perceptions of power-based violence at their institutions. Examples of questions in this section include: 1) If a student, staff member, or faculty member was formally accused of power-based violence, how likely is it that [Institution] would take corrective action against the accused; 2) Power-based violence is a problem at [Institution]; and 3) I can affect change if I witness a power-based violence situation. For example, “If I see a friend involved in a power-based violence situation on campus, I would feel comfortable intervening in a safe way.”

The “Reporting Observations” section addresses students’ perceptions of reporting power-based violence but specifically sexual misconduct and/or sexual assault. If students responded “yes” to the question, “Since you have been a student at [Institution], have you had a



friend or acquaintance tell you that they were a victim of an unwanted sexual experience?” they were asked subsequent questions about how they responded to the situation.

The next section, “Alcohol and Sexual Opportunities,” addresses students’ perceptions of sex, sexual misconduct, and sexual assault at their institutions. Students were asked whether they disagree or agree with the following statements: 1) makes other people sexier, 2) makes me sexier, and 3) facilitates sexual opportunities. In addition, students were asked if they have drunk alcohol, used marijuana, and/or used other recreational drugs during consensual sex.

The section titled “Power-Based Violence by a Perpetrator” addresses students’ experiences with power-based violence. Students were asked the question, “During your time as a student at [Institution], have you done the following to anyone in-person or by phone, text message, email, or social media and/or has anyone done the following to you. Students either responded “yes” or “no” per statement pertaining to whether the student did the act or someone did the act to them. Examples of statements include: 1) made sexual advances, gestures, comments, or jokes that were unwelcome, 2) showed or sent sexual pictures, photos, or videos that were welcome, and 3) stalked someone in person or virtually.

The next section, “Relationships,” addresses questions about students’ current relationship status. Students were asked if they currently have a romantic or intimate partner. If they answered “yes,” then they were asked if they have engaged in any of the following behaviors at least once with their partner within the past 12 months. Some of the behaviors they were asked about included showing care to my partner even though we disagreed, explaining my own side of a disagreement, and showing respect for my partner’s feelings about an issue. Like the previous section, students either responded with “yes” or “no” per statement pertaining to whether the student did the act or someone did the act to them.

For this subsequent section, “Interpersonal Violence,” only students who answered “yes” were directed to this section. The rest of the students who answered “no” skipped this section. In this section, students were asked, “Have you engaged in any of the following behaviors at least once with your partner within the past 12 months?” Some examples of specific behaviors include: 1) insulted or cursed at partner, 2) threw something at their partner that could hurt, 3) used verbal threats to make partner have vaginal, oral, or anal sex, and 4) went to a doctor because of a fight with a partner.

The following section titled “Abuse Norms” asks questions about the students’ friends. The students are asked, “How many of your friends have done the following?” Some examples of items include: 1) made forceful attempts at sexual activity with a person they were dating, 2) talked about giving a date alcohol to get sex, and 3) expected sex when they spent money on a date. The responses were none of my friends, one friend, two or more friends, and I don’t know.

The “Perpetrator” section addresses whether the student has perpetrated power-based violence. The question asks, “Have you done any of the following to another student at [Institution]?” Example items include: 1) I fondled, kissed, or rubbed up against another person’s body even though the person didn’t want that; 2) I removed a person’s clothes even though the person didn’t want that; and 3) I tried to make someone give me oral sex even though the person didn’t want that.

The next two sections, “Unwanted Sexual Experiences” and “Unwanted Sexual Contact Victim,” are related. The first section asks questions about a students’ experiences with unwanted sexual contact during their time as a student at their institution. Students were asked “Has anyone had any of the following types of sexual contact with you that you did not want (without your consent)?” Some examples of items within this question are touching of a sexual nature, oral sex, anal sex, and vaginal sex. The latter section, “Unwanted Sexual Contact Victim,” addresses a student’s most recent incident of unwanted sexual contact during their time as a student at their institution. Students only answered questions in this section if they answered “yes” to any of the questions in the unwanted sexual experiences section. Examples of questions in this section include where the incident took place, when the incident took place, their relationship to the other person involved, whether they reported the incident, and if there was alcohol or drugs involved.

Lastly, the students were asked sociodemographic questions. These questions included race, sex, sexual orientation, language, current employment, and financial support.

## **Data Analysis**

In the previous report with all NSHE institutions, continuous scales were compared as a function of the participant’s institution, resulting in the utilization of one-way ANOVAs. Games-Howell post hoc tests were used to follow-up significant findings due to unequal variances. Chi-Square tests were used to analyze categorical items. Alpha for all analyses were set at .05. *In this report, frequencies for significant findings found in the previous report will be reported below.*

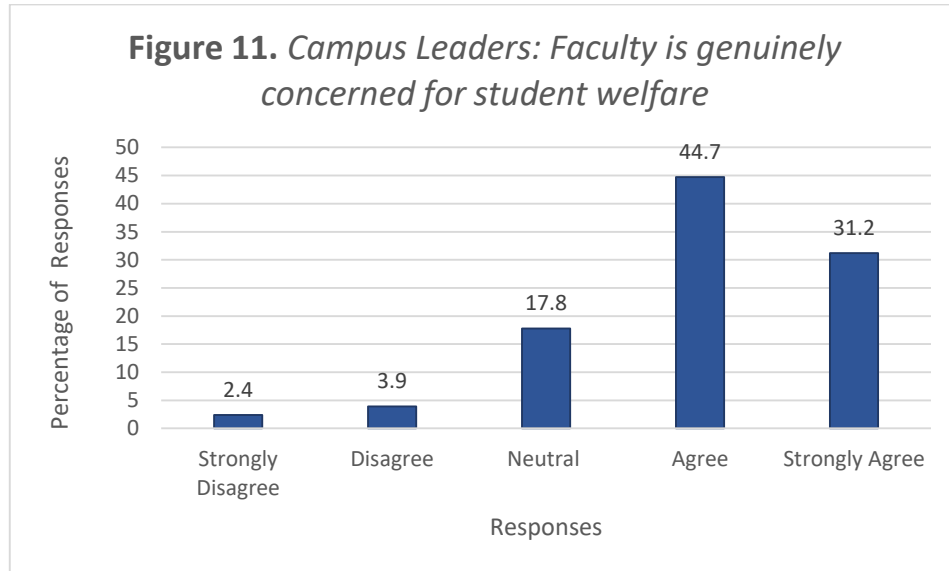
## **Results**

Below, the frequencies for each campus will be presented. For the scales, composite scores were calculated by averaging participants’ responses.

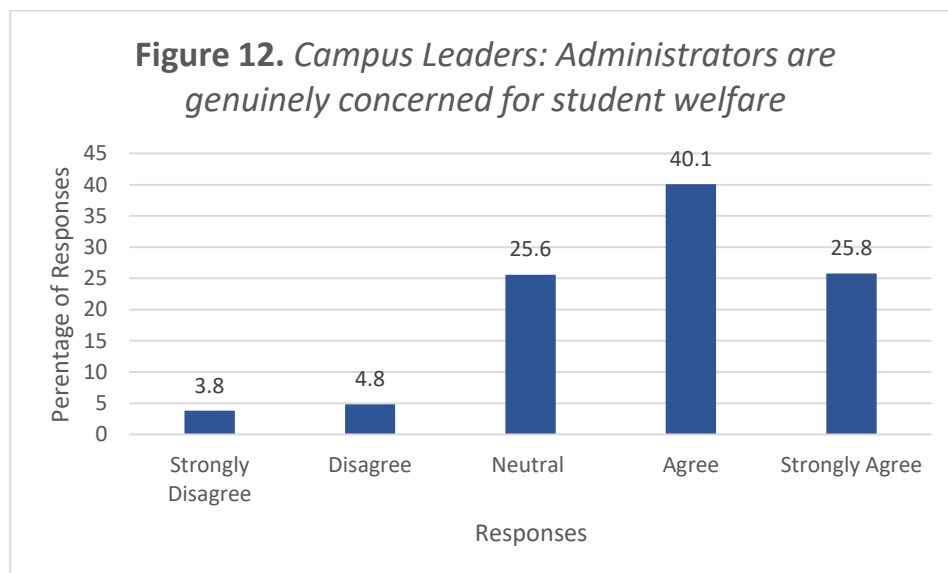
### **Perceptions of Campus Leaders**

Students were asked to report their agreement on statements about campus leadership at their respective institutions on a 5-point Likert scale from 1 (*Strongly Disagree*) to 5 (*Strongly Agree*).

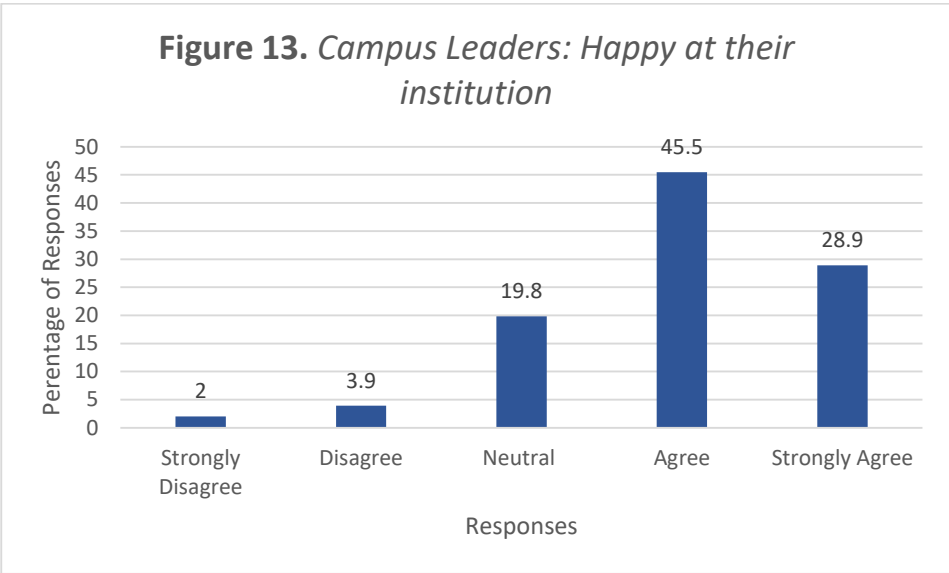
Most students reported that UNLV faculty were genuinely concerned about their welfare, with approximately 45% of students reporting that they “Agree.” However, there were many students who responded with a “Neutral” response (17.8%; see Figure 11).



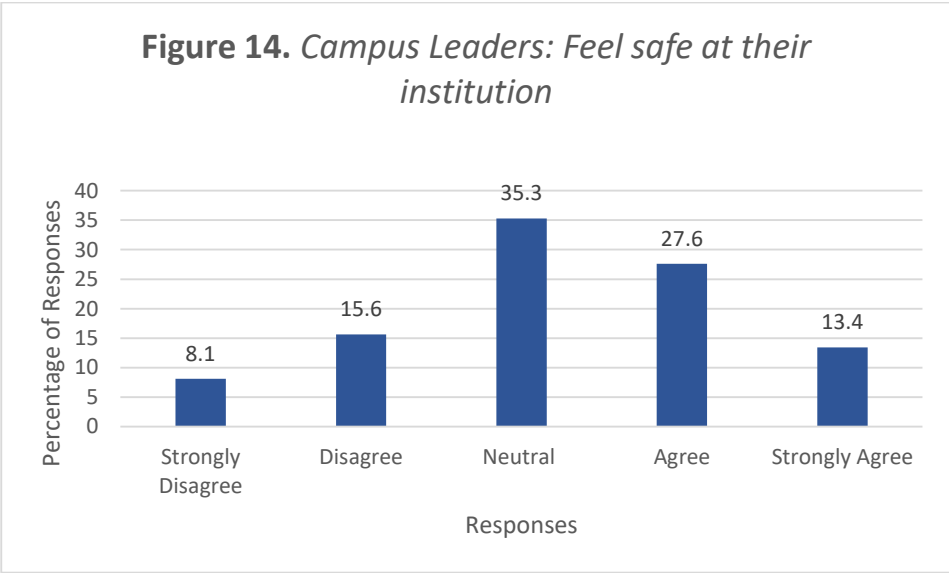
When students were asked if UNLV administrators were genuinely concerned about their welfare, the frequencies were similar to the same question about UNLV faculty. Many students’ responses were “Neutral” (31.5%), or they responded with “Agree” (40.1%) or “Strongly Agree” (25.8%; see Figure 12).



When asked if students were happy UNLV, most students reported that they “Agree” (45.5%) or “Strongly Agree” (28.9; see Figure 13).

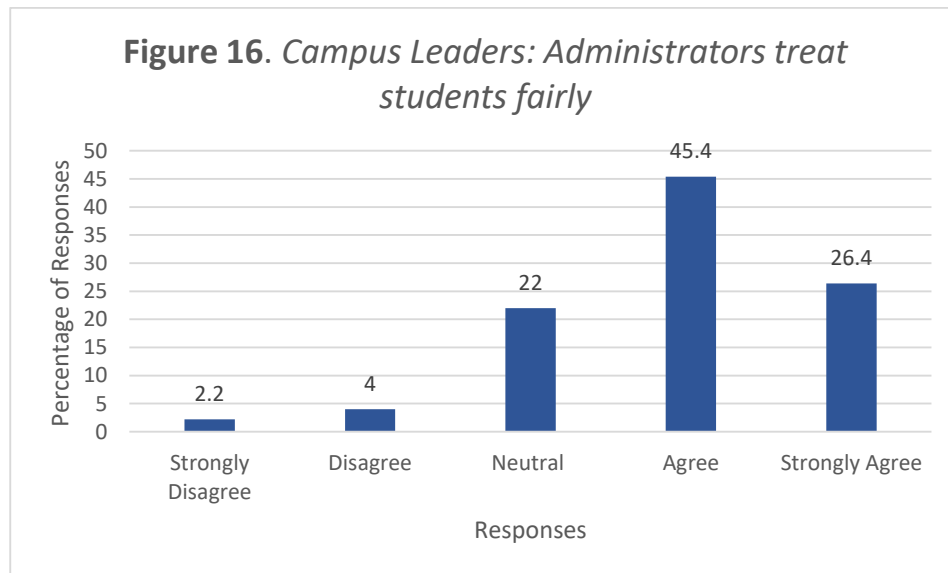
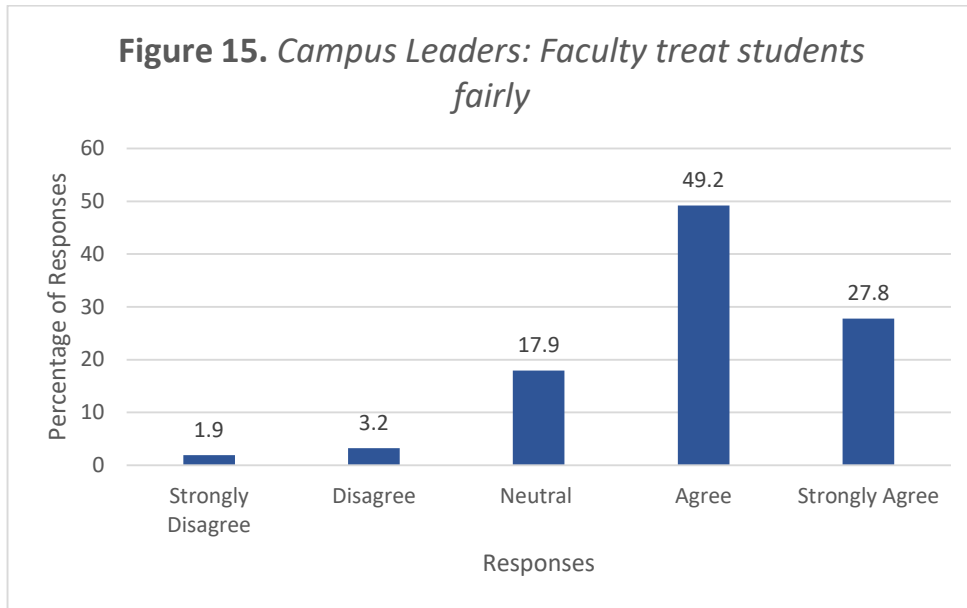


Similarly, students were asked if they felt safe on UNLV’s campus. The responses to this item were quite varied. A small percentage (8%) of students reported that they “Strongly Disagree;” however, it is important to note that this survey was administered amid the shooting that occurred at UNLV in December of 2023. However, there were many students who indicated that they “Agree” (27.6%) or “Strongly Agree” (13.4%) that they feel safe at UNLV. See Figure 14 on the next page.

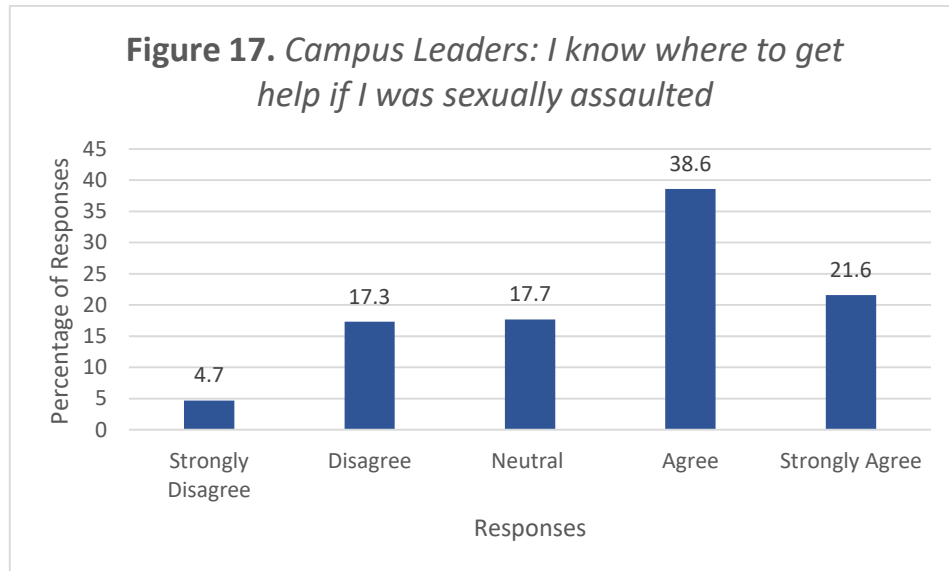


Students were asked to rate their agreement or disagreement on whether faculty and administrators treat students fairly. Most students reported that they “Agree” that both UNLV

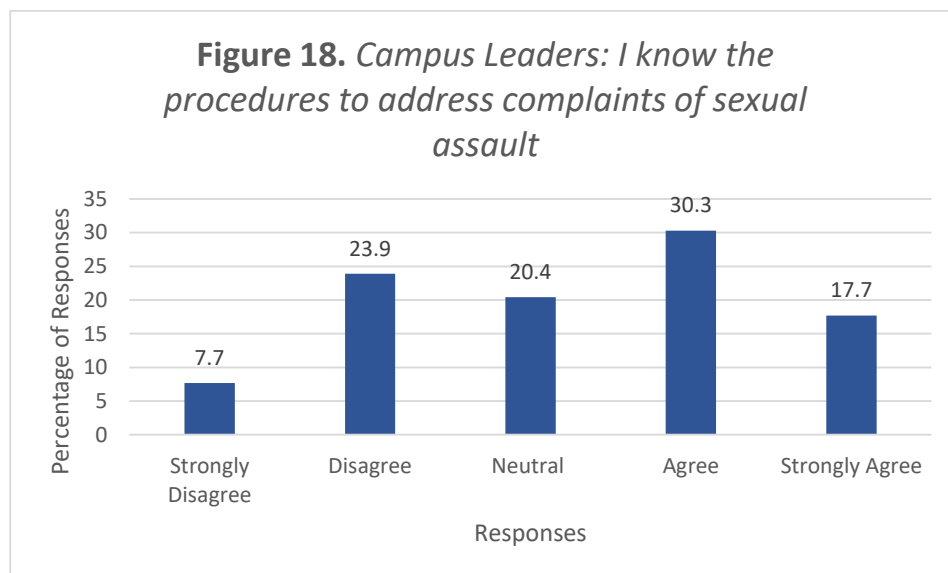
faculty and administrators treat students fairly (49.2% and 45.4%, respectively). To see the frequencies separated by faculty and administrators, see Figures 15 and 16, respectively.



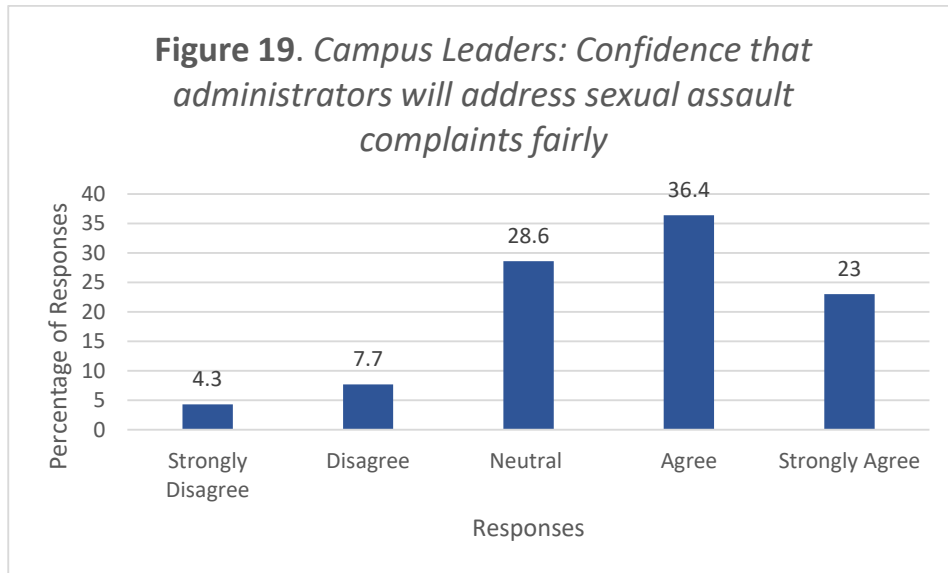
When asked whether UNLV students know where to get help if they were sexually assaulted, approximately 39% of students reported that they “Agree” (38.6%). However, almost a fifth of UNLV students “Disagree” (17.3%) that they know where to get help if they were sexually assaulted (see Figure 17).



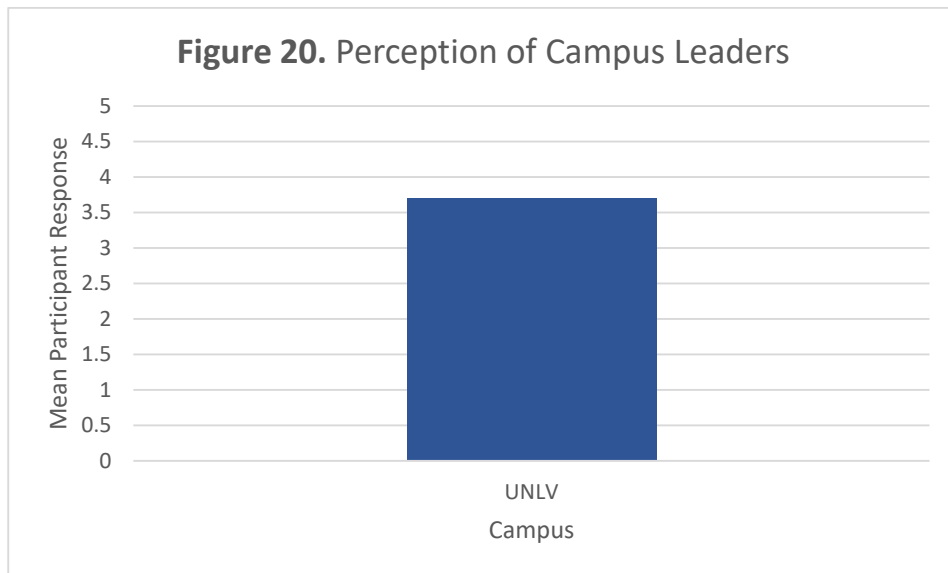
Furthermore, students were asked if they know the procedures to address complaints of sexual assault. The responses were varied among the response options. About a third of UNLV students indicated that they “Agree” (30.3%) they know the procedures, but approximately half of UNLV students responded that they either “Disagree” (23.9%) or remain “Neutral” (20.4%) with the statement (see Figure 18).



More than a third of UNLV students reported they “Agree” that they have confidence that administrators will address sexual assault complaints fairly (36.4%); however, there was almost an equal number of students who reported that they remain “Neutral” (28.6%) with the statement (see Figure 19 on the next page).



Aside from frequencies, answers provided on the 5-point Likert scale were averaged to create composite scores for each item on the scale. Overall, students at UNLV reported positive perceptions of their campus leaders,  $M=3.70$ ,  $SD=0.75$ ; see Figure 20.

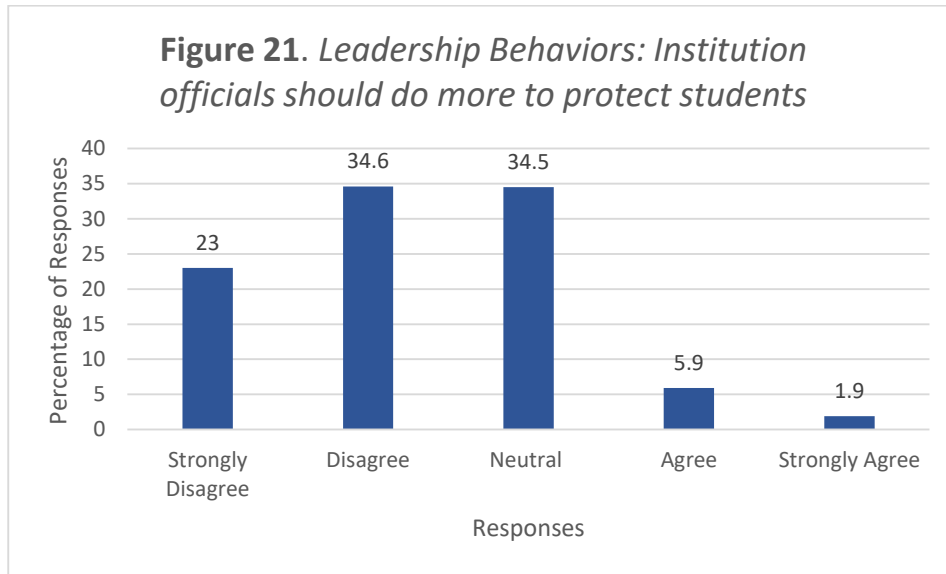


### Perceptions of Specific Behaviors of Campus Leaders

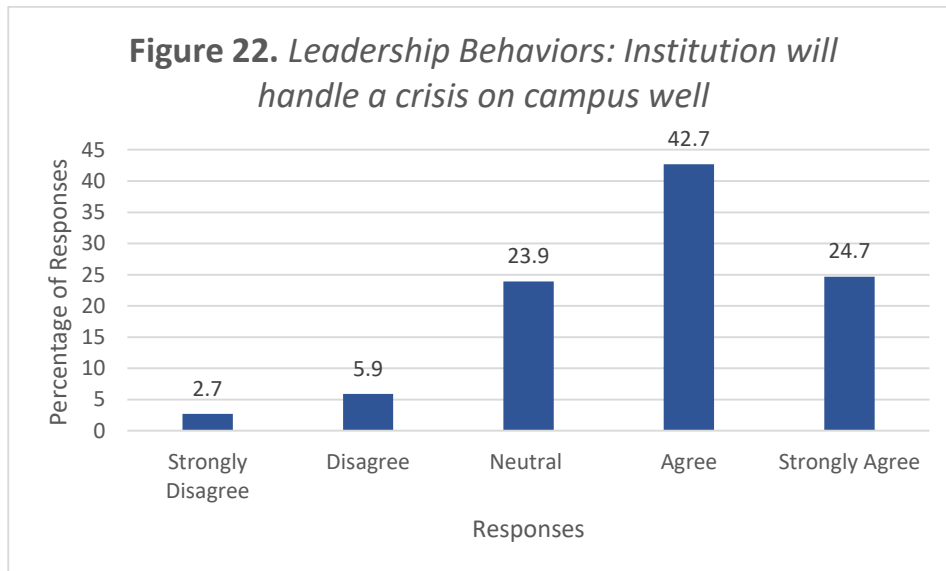
Students were asked to report their agreement on statements about specific behaviors of campus leadership at their institutions on a 5-point Likert scale from 1 (*Strongly Disagree*) to 5 (*Strongly Agree*).

When students were asked if UNLV officials should do more to protect students, most students responded with a “Strongly Disagree” or “Disagree” response (23% and 34.6%,

respectively). There were very few students who either “Agree” (5.9%) or “Strongly Agree” (1.9%) that UNLV officials should do more to protect students (see Figure 21).

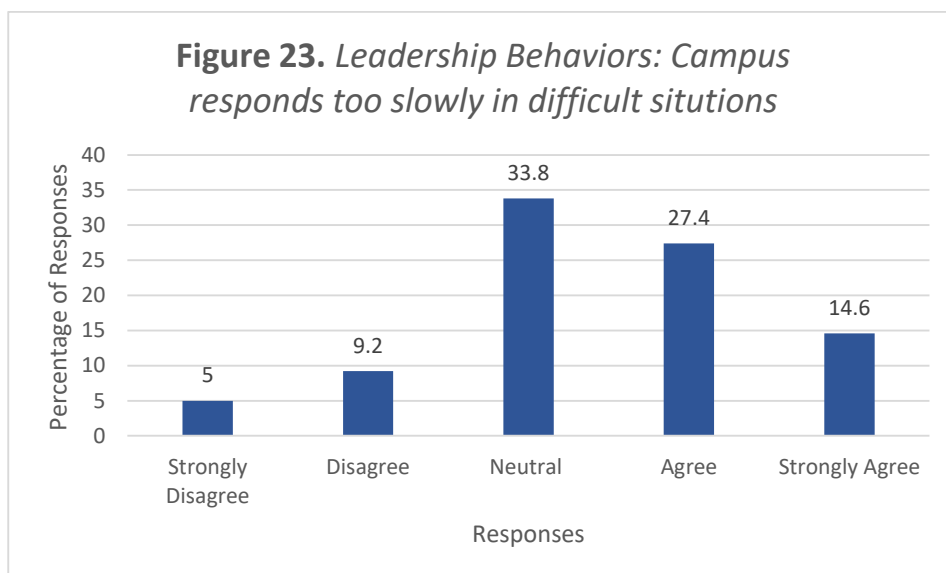


Similarly, when students were asked if UNLV would handle a crisis on campus well, many students responded that they “Agree” (42.7%). (see Figure 22).

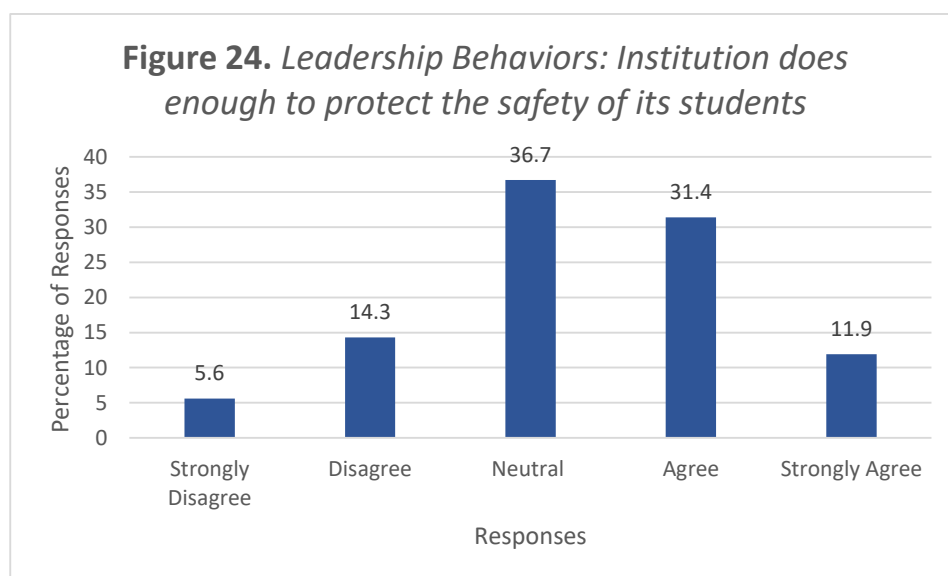


When asked if UNLV responded too slowly in difficult situations, approximately a third of the students at UNLV responded with a “Neutral” response (33.8%). However, almost half of UNLV students either “Agree” (27.4%) or “Strongly Agree” (14.6%) that UNLV responds too slowly in difficult situations. See Figure 23 on the next page.

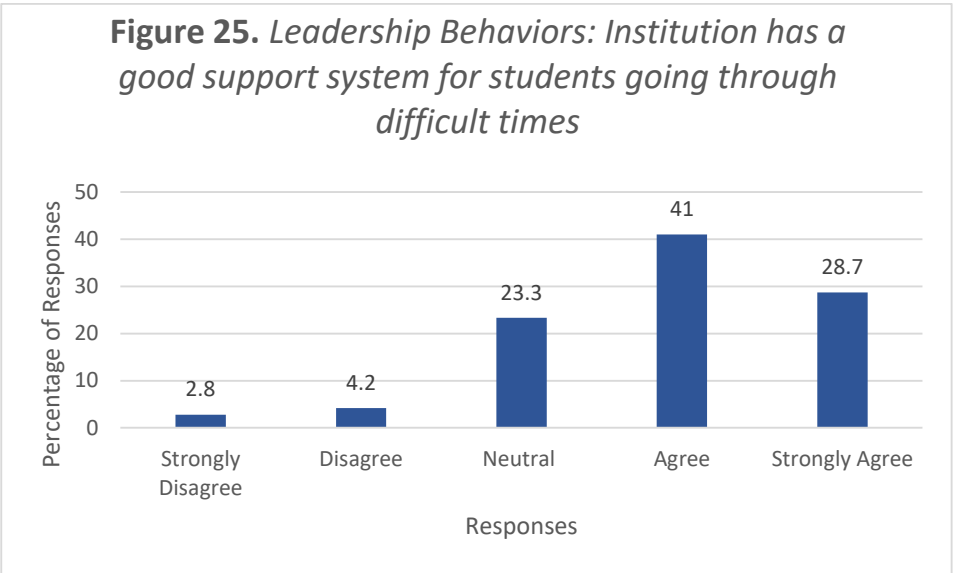




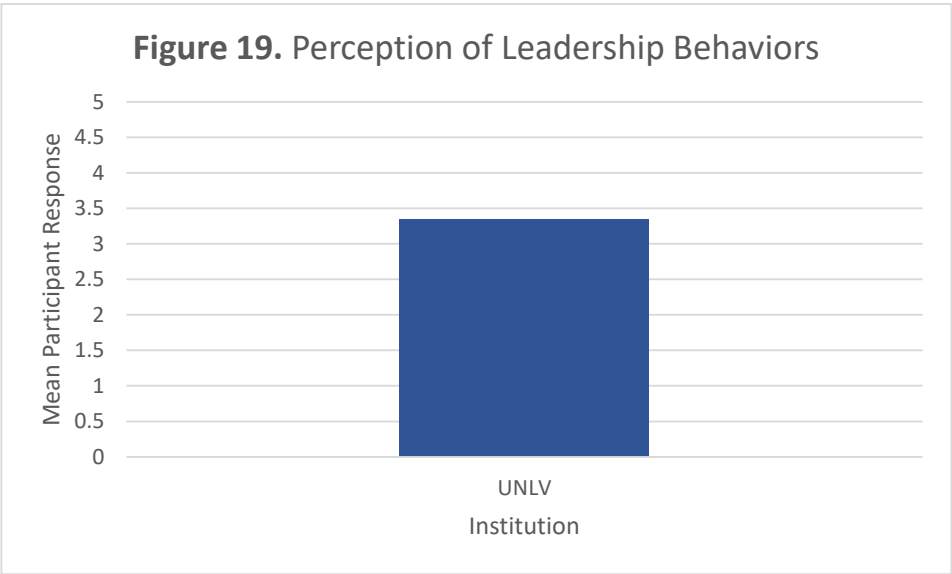
An almost equal number of UNLV students responded with “Neutral” (36.7%) or “Agree” (31.4%) when asked if their institutions do enough to protect the safety of their students. However, there were a proportion of students who “Disagree” that UNLV does enough to protect the safety of UNLV students (14.3%; see Figure 24).



Many students at UNLV reported that they either “Agree” (41%) or “Strongly Agree” (28.7%) that UNLV has good support systems for students going through difficult times. See Figure 25 on the next page.



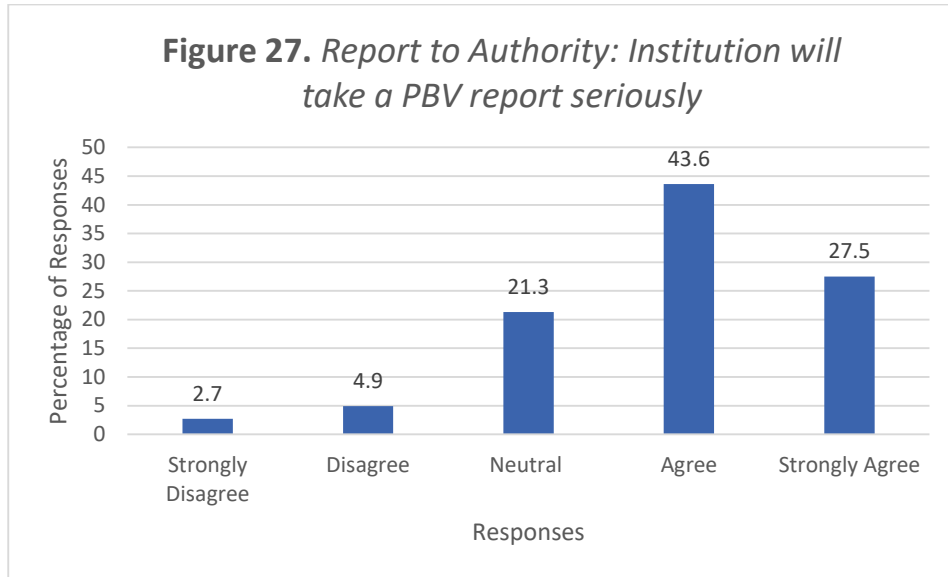
Aside from frequencies, answers provided on the 5-point Likert scale were averaged to create composite scores for each item on the scale. Overall, students at UNLV generally reported positive perceptions of their campus leader’s specific behaviors,  $M=3.35$ ,  $SD=0.67$ ; see Figure 26.



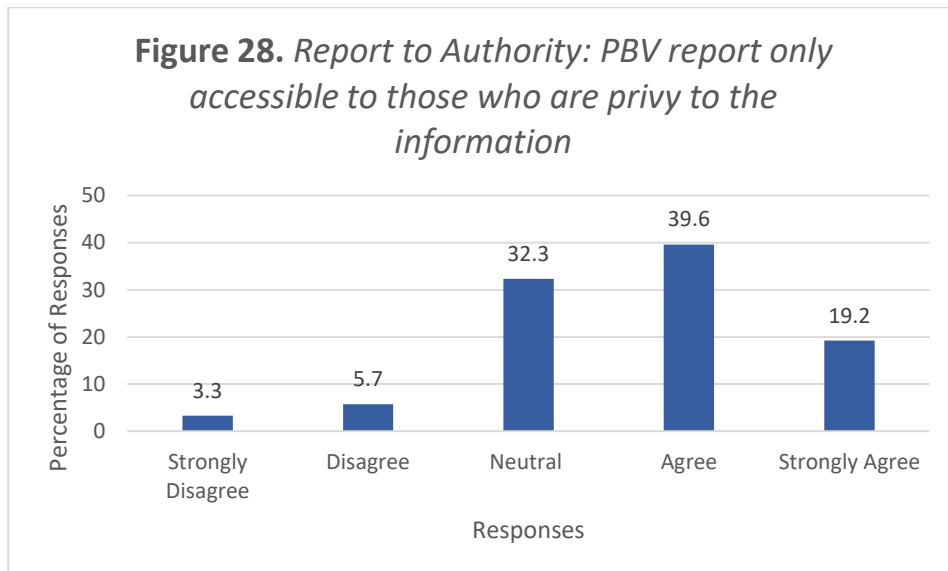
**Reporting to Authorities**

Students were asked about the likelihood of specific behaviors happening when reporting a power-based violence incident at their campus. Responses were answered on a 5-point Likert scale from 1 (*Not at all likely*) to 5 (*Extremely likely*).

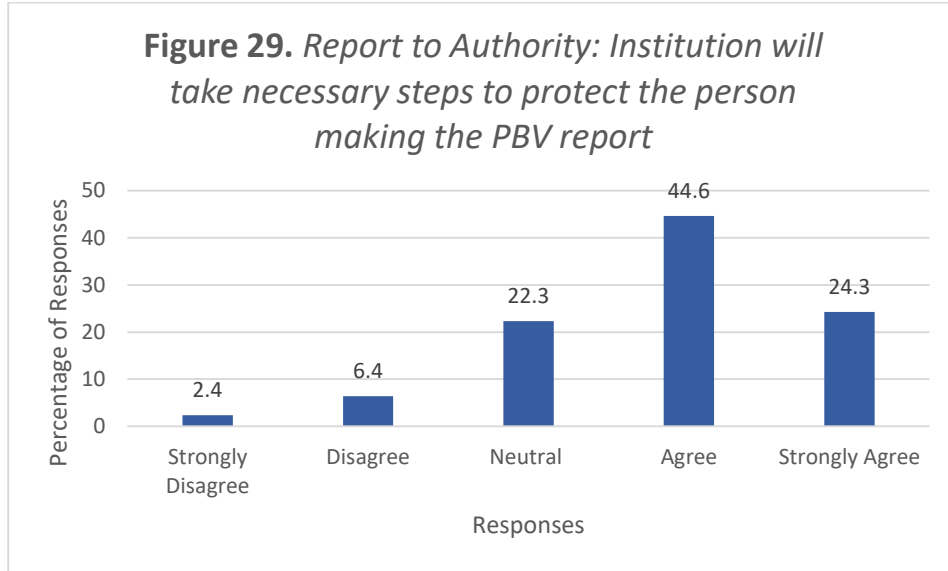
When asked if UNLV would take a power-based violence report seriously, most students reported that they “Agree” (43.6% or “Strongly Agree” (27.5%) with that statement. See Figure 27).



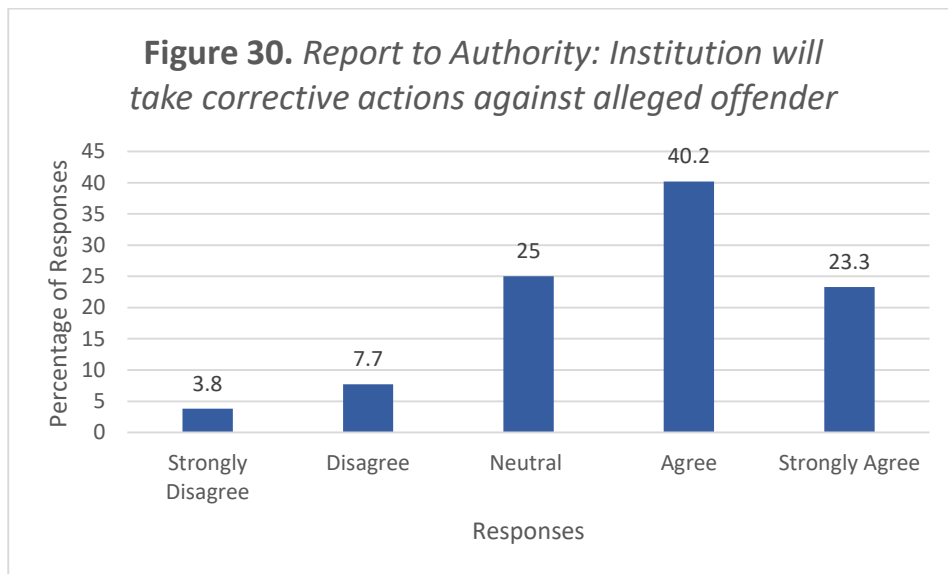
Students were asked to rate their agreement or disagreement on the statement: The power-based violence report would only be accessible to those who are privy to the information. Approximately 70% of UNLV students reported that they are “Neutral” (32.3%) or “Agree” (39.6%) that a power-based violence report would only be accessible to the appropriate people (see Figure 28).



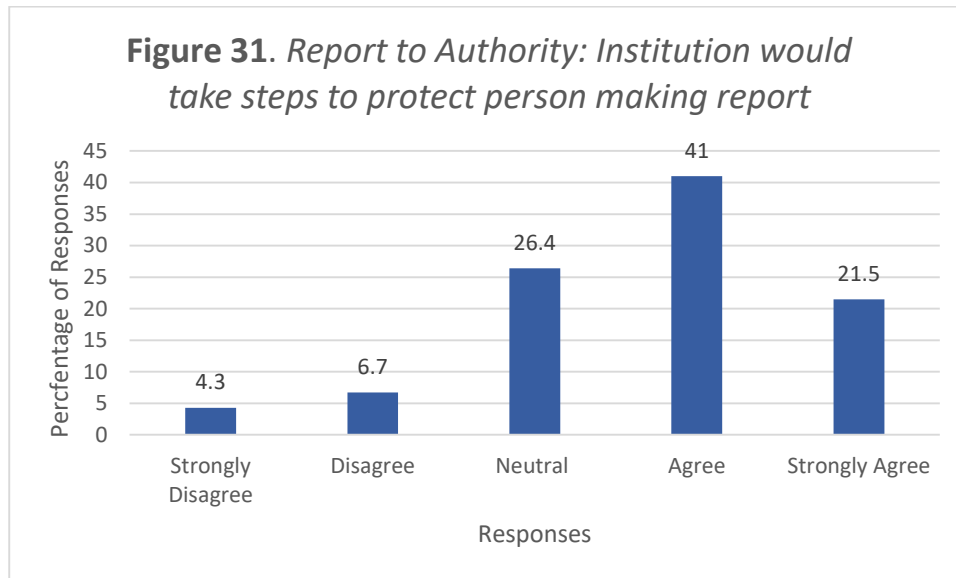
Slightly less than half of UNLV students reported that they “Agree” (44.6%) UNLV will take the necessary steps to protect the person making the power-based violence report. See Figure 29.



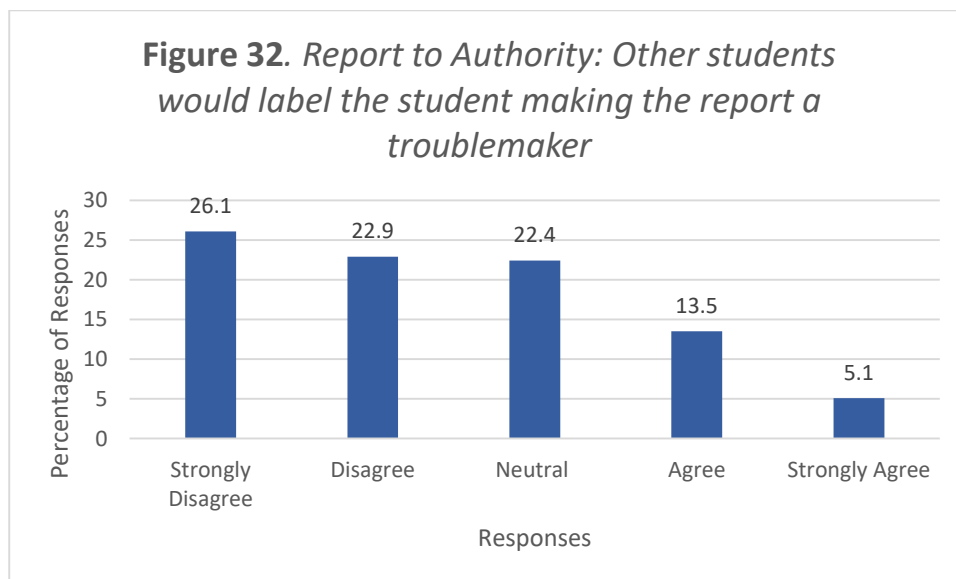
Students were asked to rate their disagreement or agreement about whether UNLV will take corrective action against the alleged offender of power-based violence. Approximately more than half of UNLV students responded they “Agree” (40.2%) or “Strongly Agree (23.3%) that UNLV will take corrective action against the offender (see Figure 30).



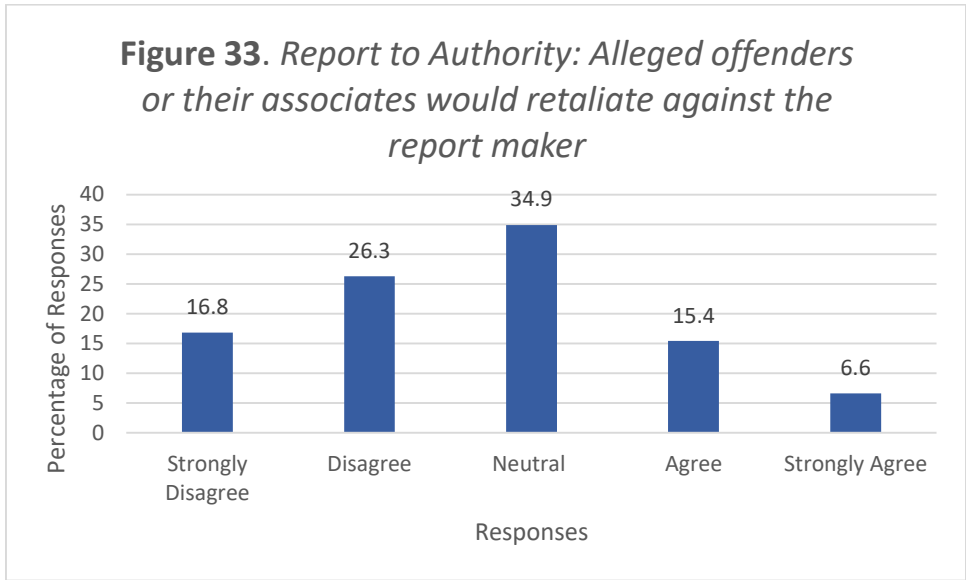
Similarly, when students were asked if their institution would take the steps to protect the person making the report from retaliation, more than half of the students at UNLV reported that they “Agree” (41%) or Strongly Agree” (21.5%) with the statement (see Figure 31).



Students were asked if other students would label the person making the report as a troublemaker. Many UNLV students reported positive responses regarding other students. Approximately an equal number of UNLV students strongly disagreed (26.1%) or disagreed (22.9%) that other UNLV students would label the reporting student as a troublemaker. See Figure 32 for further percentages.

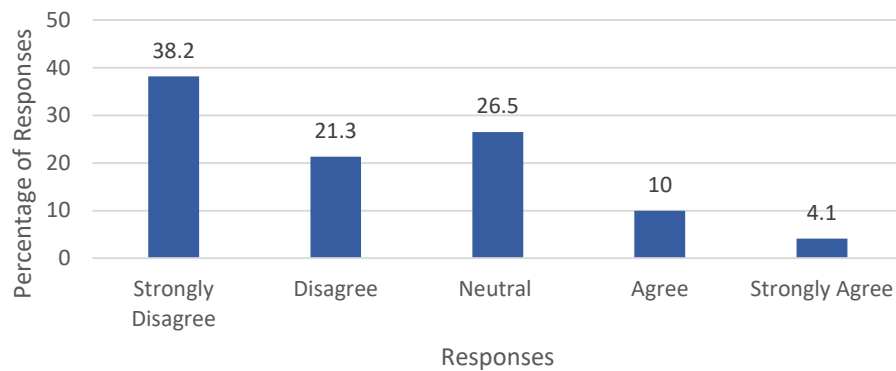


Students were asked to report their agreement or disagreement on whether they thought the alleged offenders, or their associates would retaliate against the report maker. Most UNLV students responded with “Neutral” (34.9%). However, approximately a quarter of UNLV students reported they “Strongly Disagree” (16.8%) or “Disagree” (26.3%) that alleged offenders would retaliate against the person making a power-based violence report. See Figure 33 for the full breakdown percentages.



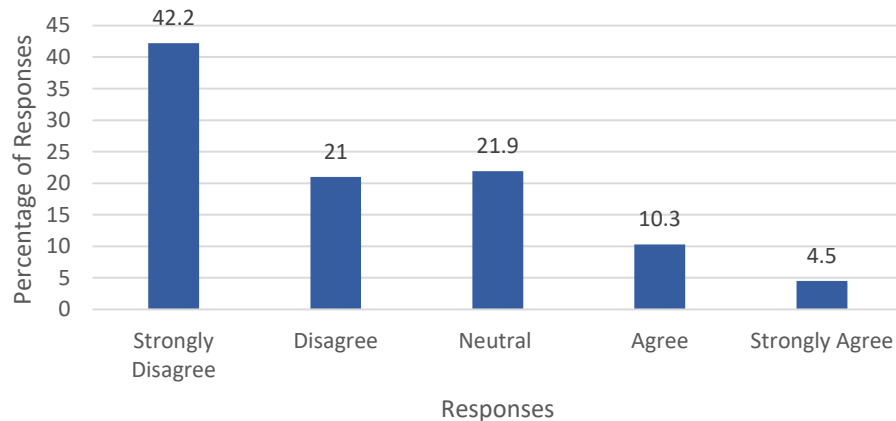
Students were asked to rate their disagreement or agreement on whether UNLV faculty or staff member’s annual evaluation would suffer if they made a power-based violence report. Approximately 40% of UNLV students reported that they “Strongly Disagree” (38.2%) or “Disagree” (21.3%) that UNLV faculty of staff’s annual evaluations would suffer if they made a power-based violence report. See Figure 34 on the next page for percentages of responses.

**Figure 34.** *Report to Authority: Faculty or a staff member's annual evaluation would suffer if they made a PBV report*

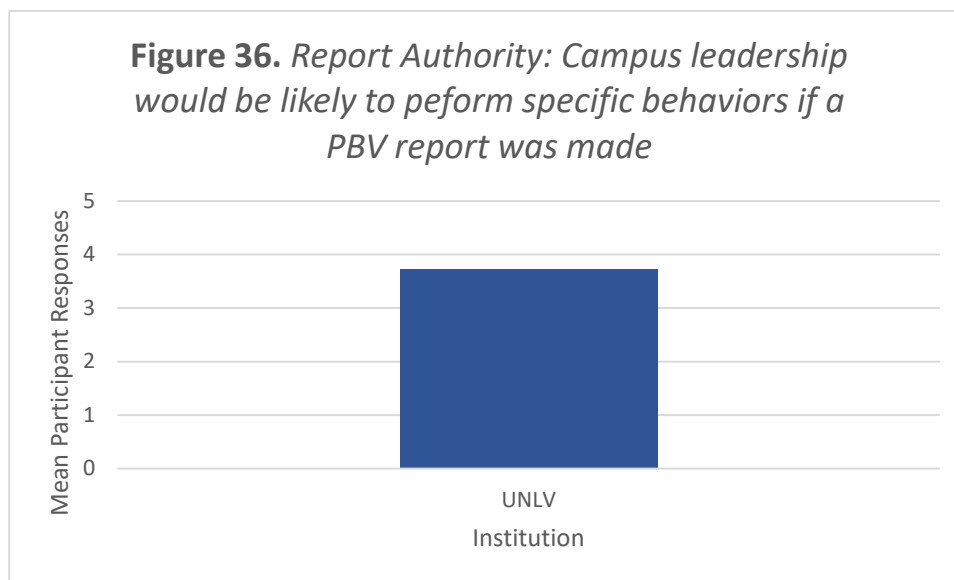


When asked if a student's grades would suffer if they were to make a power-based violence report, approximately 50% of UNLV students reported that they "Strongly Disagree" with the statement (see Figure 35).

**Figure 35.** *Report to Authority: A student's grades would suffer if they made a PBV report*



Aside from frequencies, answers provided on the 5-point Likert scale were averaged to create composite scores for each item on the scale. Overall, students at UNLV generally reported positive perceptions of their campus leadership's ability to perform specific behaviors if a power-based violence report was made by a student,  $M = 3.72$ ,  $SD = 0.71$ . See Figure 36 below.



### **Institution Action of Someone Accused of Power-Based Violence**

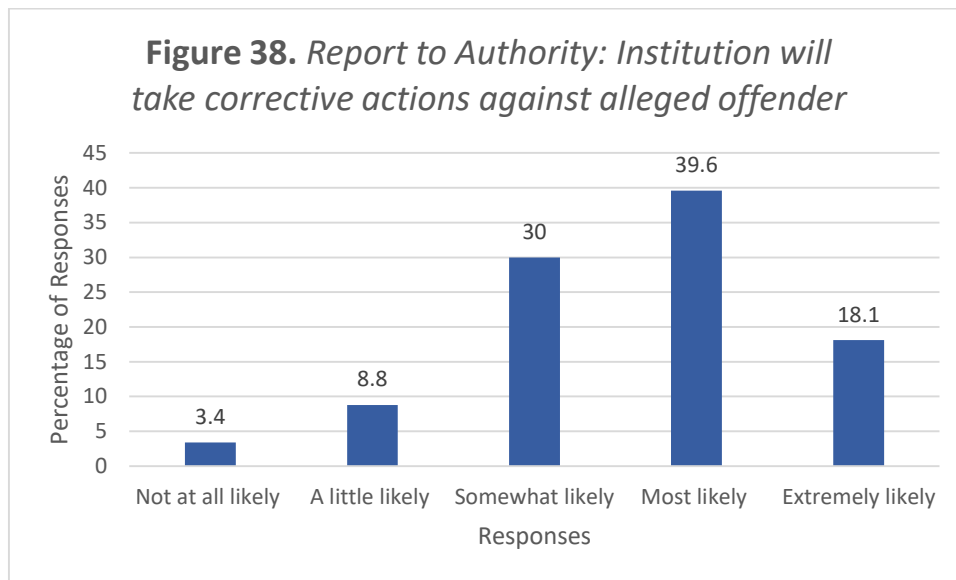
Students were asked if a student, staff member, or faculty member was formally accused of power-based violence, how likely is it that their institution would protect their reputation, take coercive action, take steps to make sure the investigation was fair, as well as the likelihood that the accused’s educational career would suffer. Responses were answered on a 5-point Likert scale from 1 (*Not at all likely*) to 5 (*Extremely likely*).

Students were asked if their institutions would take steps to protect the reputation of someone accused of power-based violence. Approximately a third of UNLV students responded with “Somewhat Likely” (34%) or “Most Likely” (29.1%) (see Figure 37).

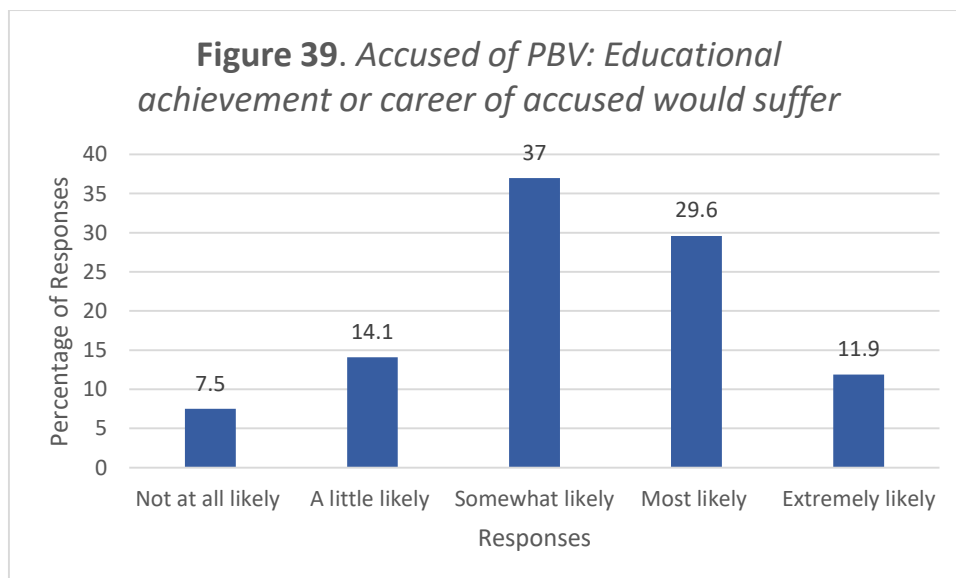




Conversely, when students were asked if their campus would take corrective action against the accused, slightly half of UNLV students responded “Most Likely” (39.6%) or “Extremely Likely” (18.1%) (see Figure 38).

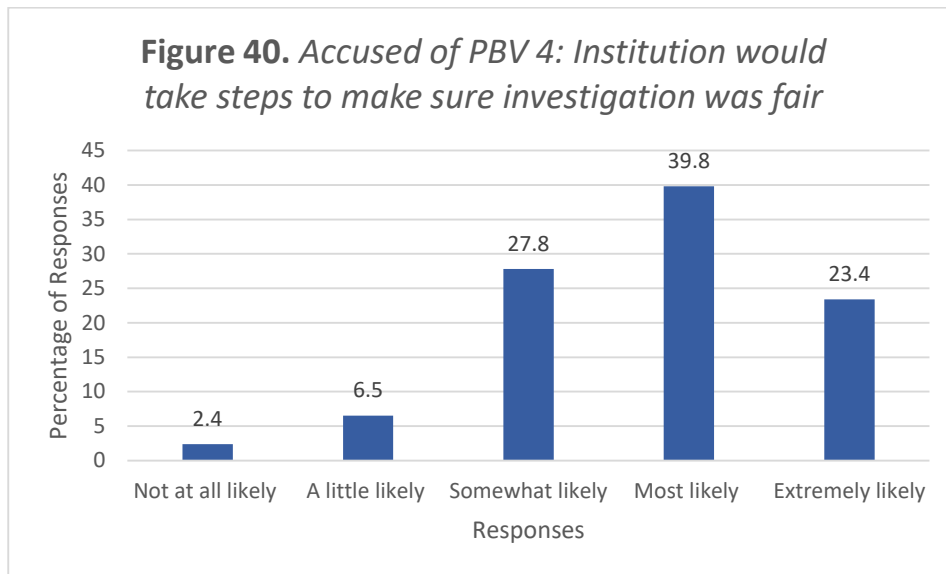


Students were asked if they agreed or disagreed that the educational achievement or career of the accused would suffer. Approximately half of UNLV students reported that the educational achievement or career of the accused would “Somewhat Likely” (37%) or “Most Likely” (29.6%) suffer (see Figure 39).

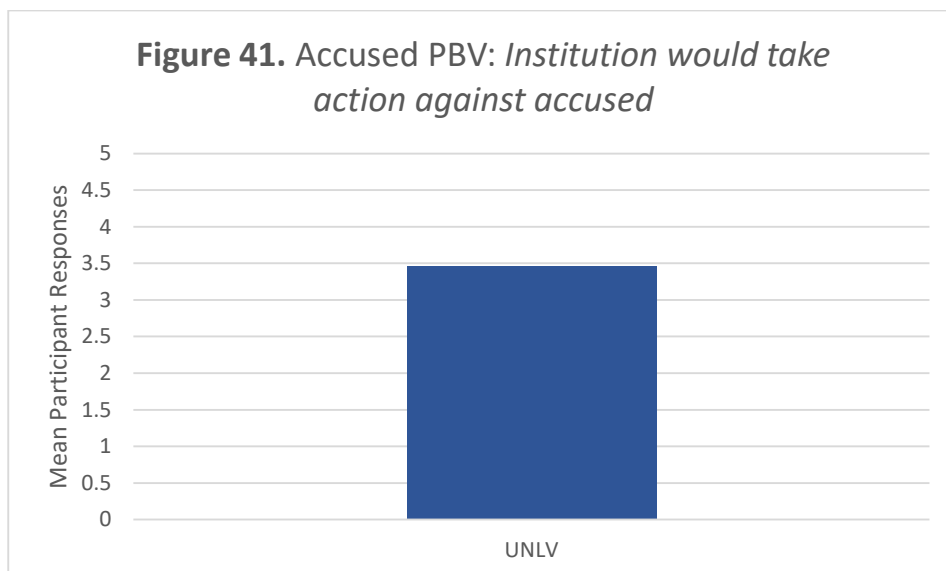


Lastly, students were asked if UNLV would take steps to make sure the investigation was fair. More than three-quarters of UNLV students responded with either “Somewhat Likely”

(27.8%), “Most Likely” (39.8%), or “Extremely Likely” (23.4%). See Figure 40 for more specific percentages.



Aside from frequencies, answers provided on the 5-point Likert scale were averaged to create composite scores for each item on the scale. Overall, students at UNLV generally reported that UNLV would somewhat to most likely take action against a person accused of power-based violence, ( $M = 3.46$ ,  $SD = 0.75$ ). These means can be viewed in Figure 41.

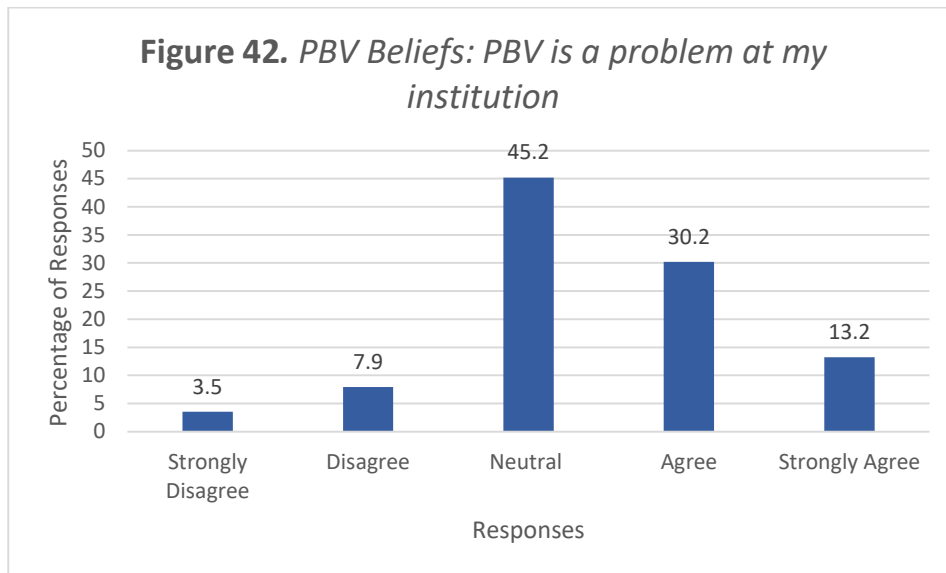


### General Power-Based Violence Beliefs

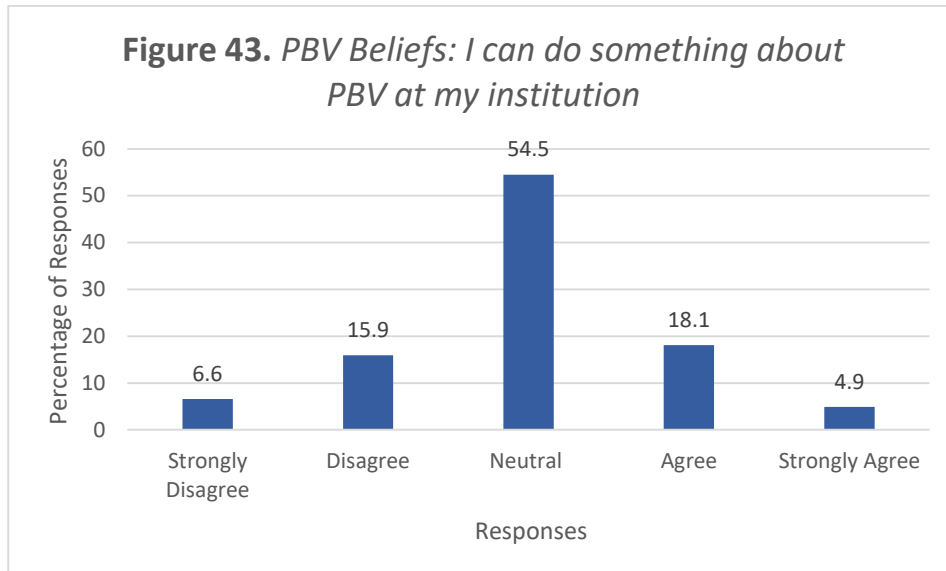
Students were asked the extent to which they agree or disagree with statements about their own personal beliefs about power-based violence at their institution (e.g., Power-based

violence is a problem at my school; I think I can do something about power-based violence at my school; There isn't much need for me to think about power-based violence at my school). Responses were answered on a 5-point Likert scale from 1 (*Strongly Disagree*) to 5 (*Strongly Agree*).

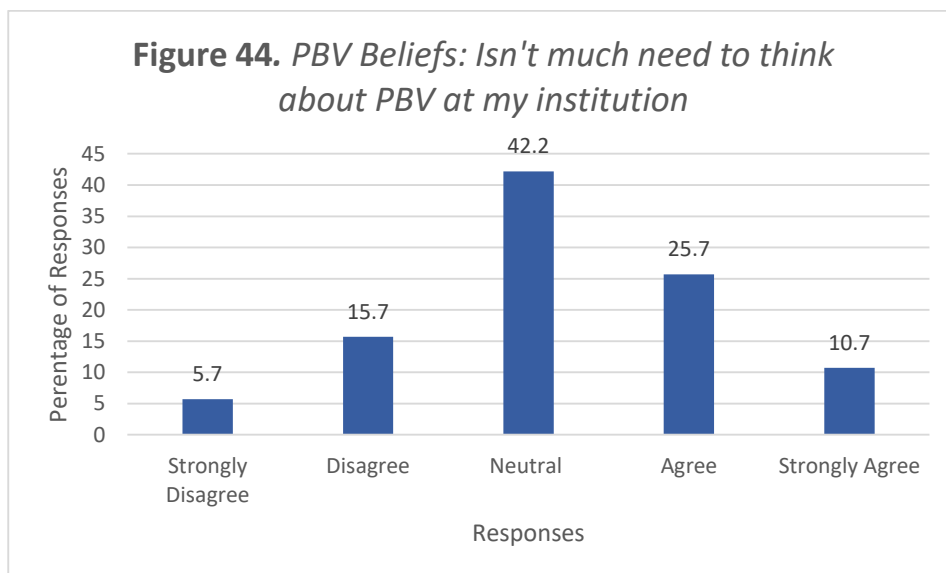
Students were asked if power-based violence is a problem at UNLV. Approximately half of students at UNLV responded with a "Neutral" response (45.2%). However, about a third of UNLV students reported that they "Agree" (30.2%) that power-based violence is a problem at UNLV. See Figure 42 for a breakdown of responses.



Additionally, students were asked if they thought that they could do something about power-based violence at UNLV. Slightly more than half of UNLV students responded with a "Neutral" response (54.5%). However, about a fifth of the students agreed (18.1%) or disagreed (15.9%) that they can do something about power-based violence at UNLV. See Figure 43 on the next page for response breakdowns.



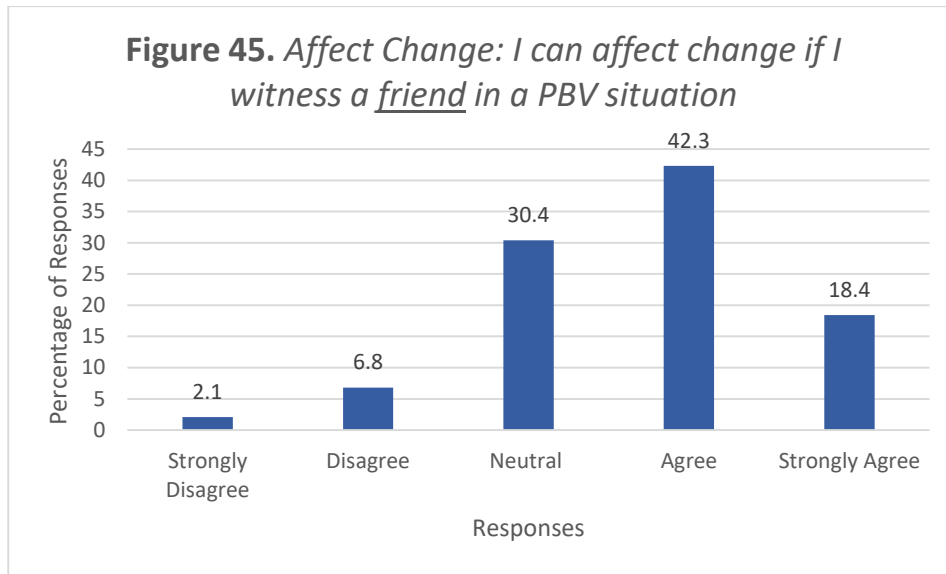
Lastly, students were asked to rate their agreement or disagreement with the following statement: “There isn’t much need for me to think about power-based violence at my school.” Like the previous statement, most students responded with a “Neutral” Response (42.2%). However, more than one-third of students responded with “Agree” (25.7%) or “Disagree” (15.7%). See Figure 44 for percentages.



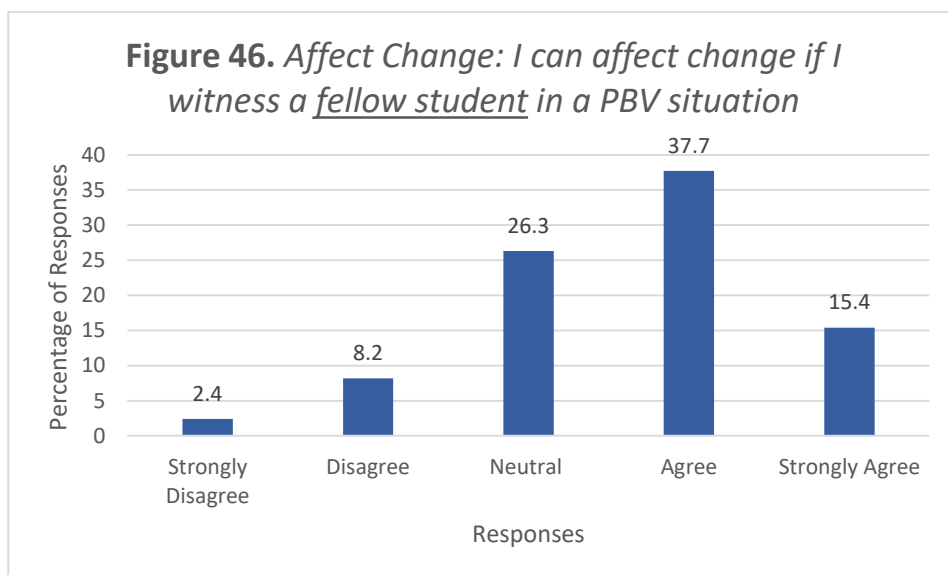
### **Affected Change in a Power-Based Violence Situation**

Students were asked to rate their agreement or disagreement about whether they could affect change if they witnessed a power-based violence situation involving a friend or fellow student on a 5-point Likert scale from 1 (*Strongly Disagree*) to 5 (*Strongly Agree*).

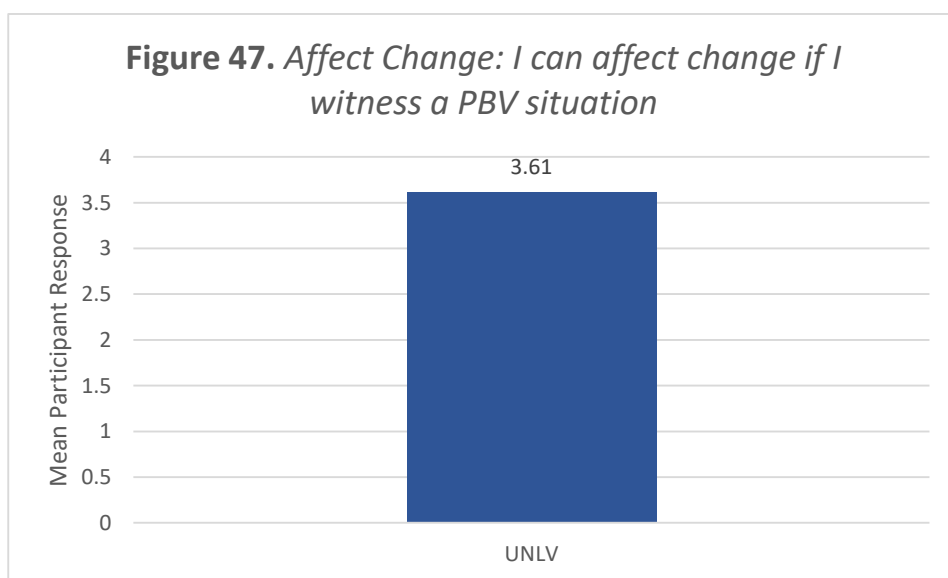
Students were asked if they agreed or disagreed with the following statement: “I can affect change if I witness a power-based violence situation. For example, if I see a **friend** involved in a power-based violence situation on campus, I would feel comfortable intervening in a safe way.” More than half of UNLV students “Agree” (42.3%) or “Strongly Agree” (18.4%) that they can affect change if a friend was in a power-based violence situation. See Figure 45 for more specific percentages.



In addition, students were asked if they agreed or disagreed with the following statement: “I can affect change if I witness a power-based violence situation. For example, if I see a **fellow student** involved in a power-based violence situation on campus, I would feel comfortable intervening in a safe way.” Like the previous item about a friend, most students responded with “Agree” (37.7%) or “Strongly Disagree” (15.4%). However, these percentages were slightly lower than the percentages in the previous statement (see Figure 46 on the next page).



Aside from frequencies, answers provided on the 5-point Likert scale were averaged to create composite scores for each item on the scale. Generally, students at UNLV reported positive perceptions of their abilities to affect change if they witnessed a power-based violence situation,  $M = 3.61$ ,  $SD = 0.88$ . See Figure 47.

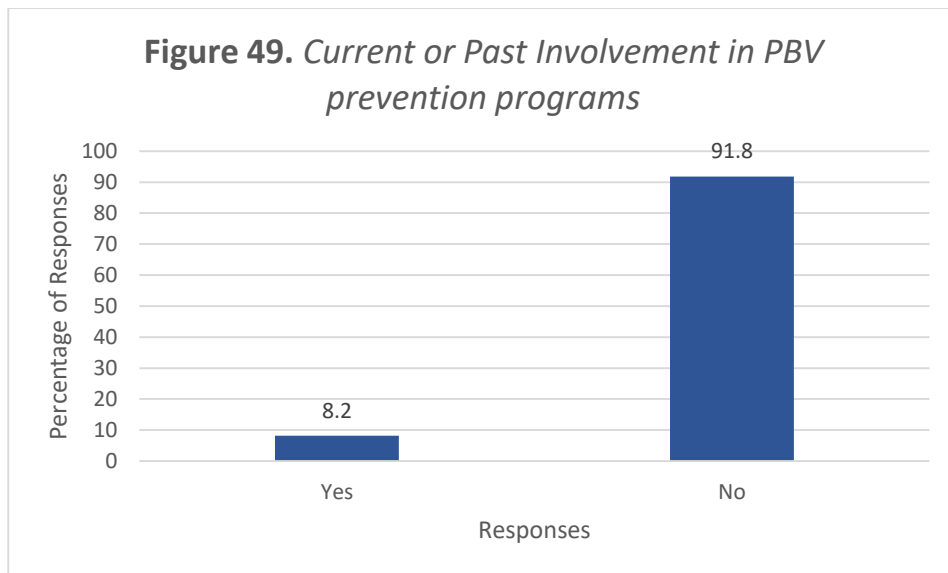
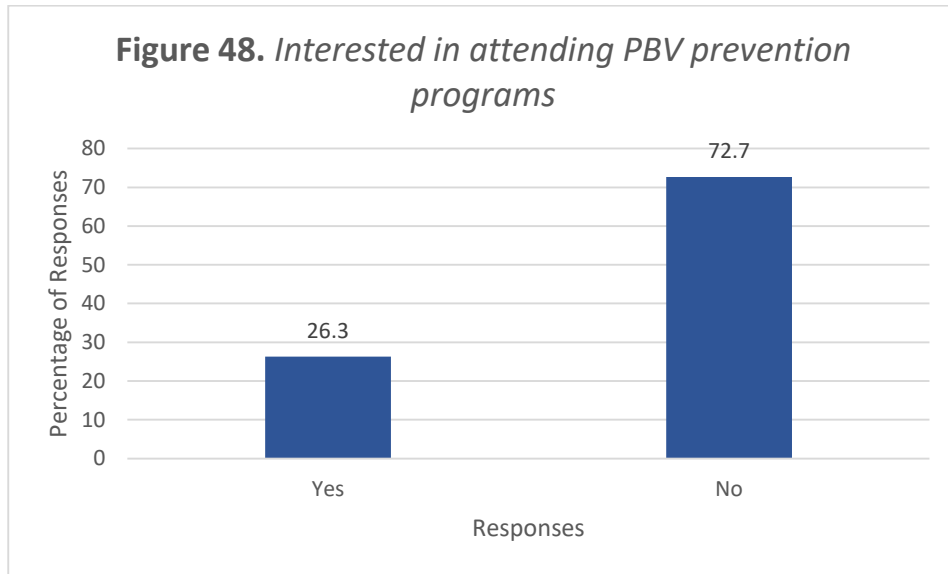


### Involvement in Power-Based Violence Programs

Students indicated their levels of interest and/or involvement in programs that promote power-based violence prevention with a binary “Yes” or “No.”

Approximately a fourth of UNLV students reported “Yes,” I would be interested in attending power-based violence prevention programs. Additionally, a very small proportion of

students reported that they are currently attending or have attended power-based violence prevention programs (8.2%). See Figures 48 and 49 for response percentages.



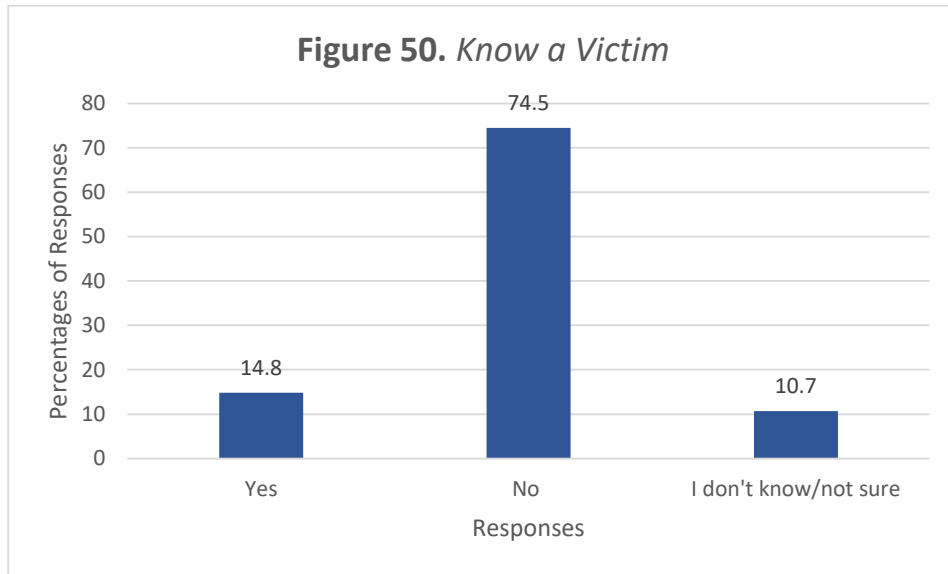
## Reporting Observations

### *Knowing a Victim*

Student participants reported whether they knew of a friend or acquaintance who was a victim of unwanted sexual experiences.

Slightly less than a fifth of students at UNLV indicated they knew a friend or acquaintance who was a victim of unwanted sexual experiences (14.8%), and almost 75% of UNLV students reported that they did not know anyone who was a victim of unwanted sexual

experiences (74.5%). The rest of participants indicated that they were unsure if they knew anyone who had been victimized. See Figure 50.

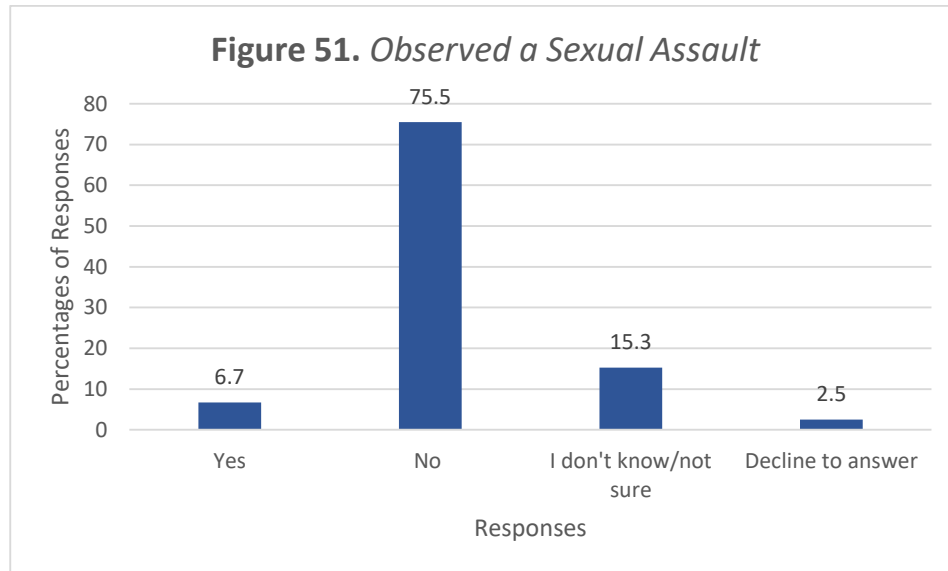


### ***Observing Sexual Assault***

Participants were asked to indicate whether they have observed a situation they believed was or could have led to sexual assault while attending their institution.

Most students at UNLV reported that “No,” they have not observed a situation that they believed was or could have led to sexual assault while attending UNLV (75.5%). However, a very small percentage of UNLV students reported that “Yes,” they did observe a sexual assault situation (6.7%). The rest of the responses were either “Not Sure” or “Decline to Respond” (see Figure 51 on the next page).





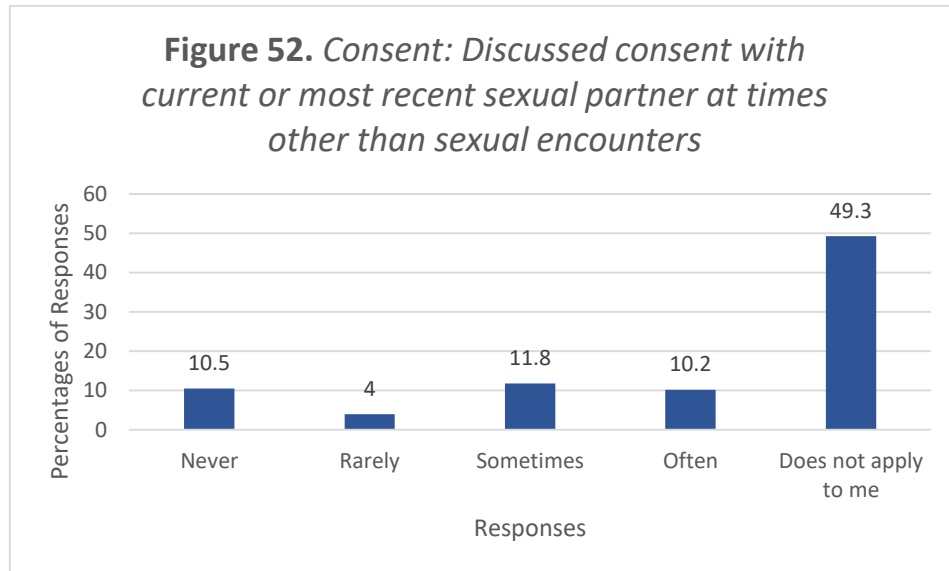
### ***Response to Sexual Assault***

When students indicated that they might have observed a situation that could have potentially led to sexual assault, participants were asked to indicate their behaviors that followed. They answered all that applied. Of those who responded ( $n = 44$ ), 2.3% reported that they separated the people involved in the situation. Slightly less than a third of the participants indicated that they asked the person who appeared to be at risk if they needed help (29.5%). Very few participants reported that they confronted the person who appeared to cause the situation (6.8%). Instead of confrontation, 11.4% of participants created a distraction to cause people to disengage from the situation. Less than a quarter of participants asked others for help to diffuse the situation (4.5%) or told an authoritative figure about the situation (13.6%). Participants also reported assessing the situation, with 15.9% reporting that they considered intervening, but it was unsafe, and 6.8% reporting that considering the situation made them lose the opportunity to act. Lastly, 9.1% of participants indicated that they decided not to act.

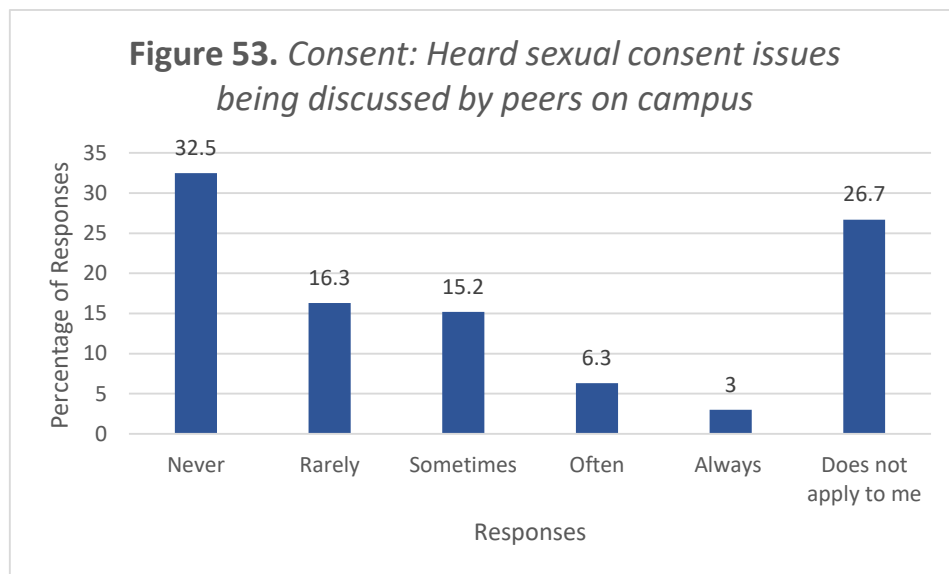
### ***Consent***

Participants were asked to indicate their personal experiences and history regarding consent with sexual partners. Their answers were provided on a 5-point Likert scale, with 1 indicating “Never” and 5 indicating “Always.” Participants also had the opportunity to indicate that the item did not apply to them. Frequency calculations included all six answers. Overall, most students indicated that these items did not apply to them.

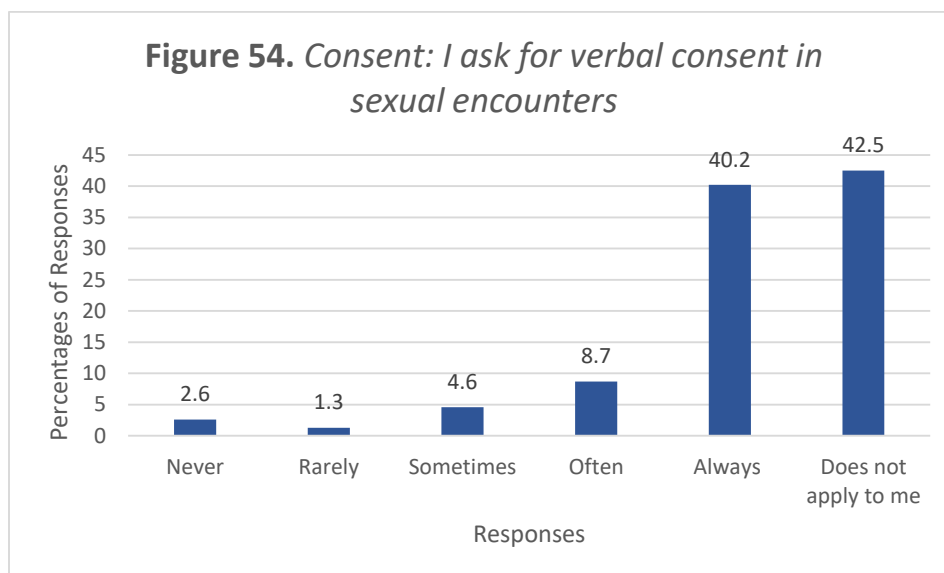
Participants were asked to rate the extent to which they have “discussed sexual consent issues with [their] current or most recent partner.” The most common response was “Sometimes” (11.8%), aside from “Does Not Apply to Me.” See Figure 52 on the next page.



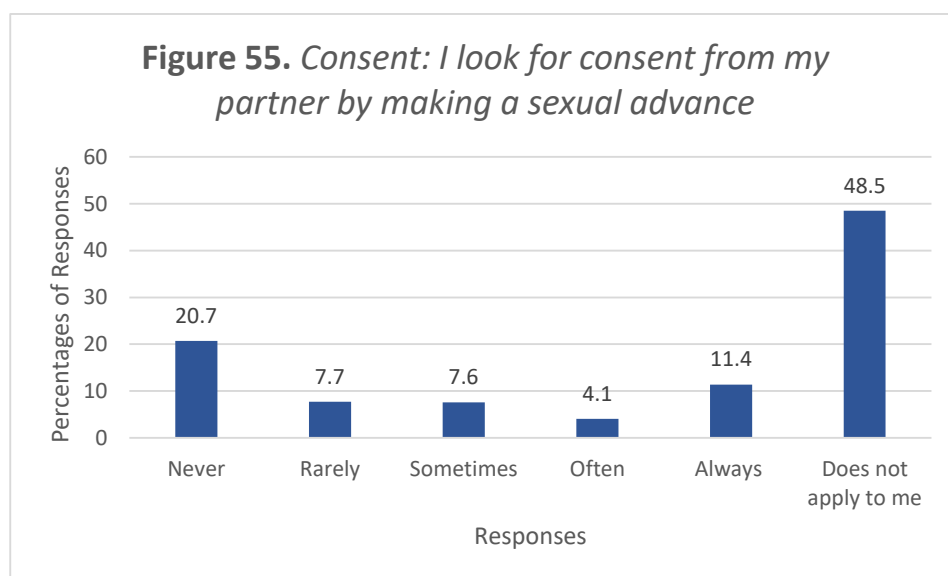
Most participants responded “Never” when asked if they have heard sexual consent issues being discussed by their peers on campus (32.5%). However, about 20% of UNLV students responded with “Sometimes” (15.2%) or “Often” (6.3%) to this question. This breakdown can be seen in Figure 53.



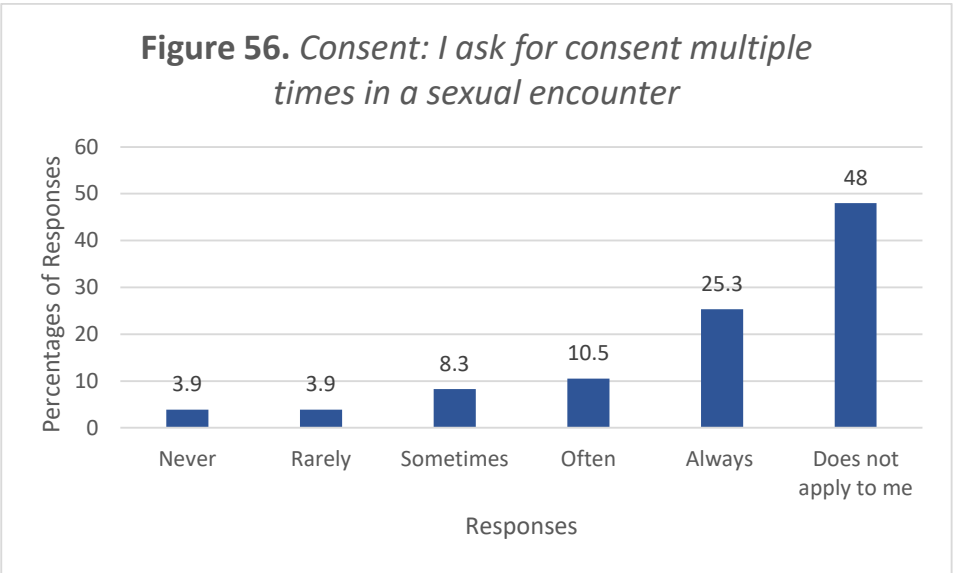
Many participants responded with “Always” (40.2%) to the statement asking for verbal consent in their typical sexual encounters, or they indicated that it did not apply to them (42.5%). See Figure 54 on the next page.



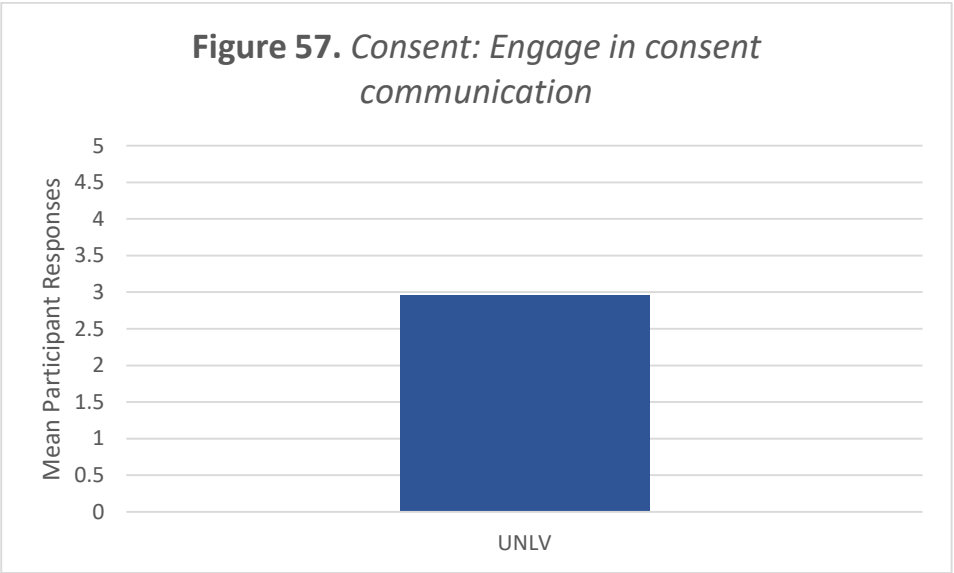
Aside from those who responded that this question “Does Not Apply to Me,” 20.7% of participants responded “Never” when asked if they “look for consent from [their] partner by making a sexual advance and waiting for [their partner’s] reaction” to indicate further action. See Figure 55 below.



Lastly, participants indicated that they “Always” (25.3%) ask for consent multiple times in a sexual encounter, if the question applied to them (see Figure 56 below on the next page).



Aside from frequencies, answers provided on the 5-point Likert scale were averaged to create composite scores for each item on the scale. The last response, “Does Not Apply to Me” was removed from these analyses. Students at UNLV generally reported that they rarely to sometimes engage in consent communication with their partners,  $M=2.96$ ,  $SD=1.14$ . To view these means, see Figure 57.



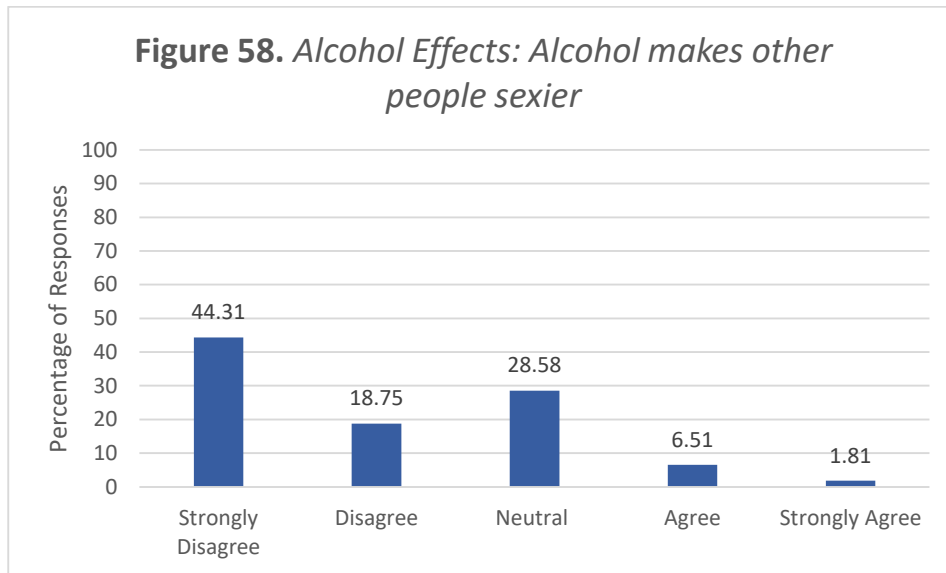
### Alcohol and Sexual Opportunities

#### Alcohol Effects

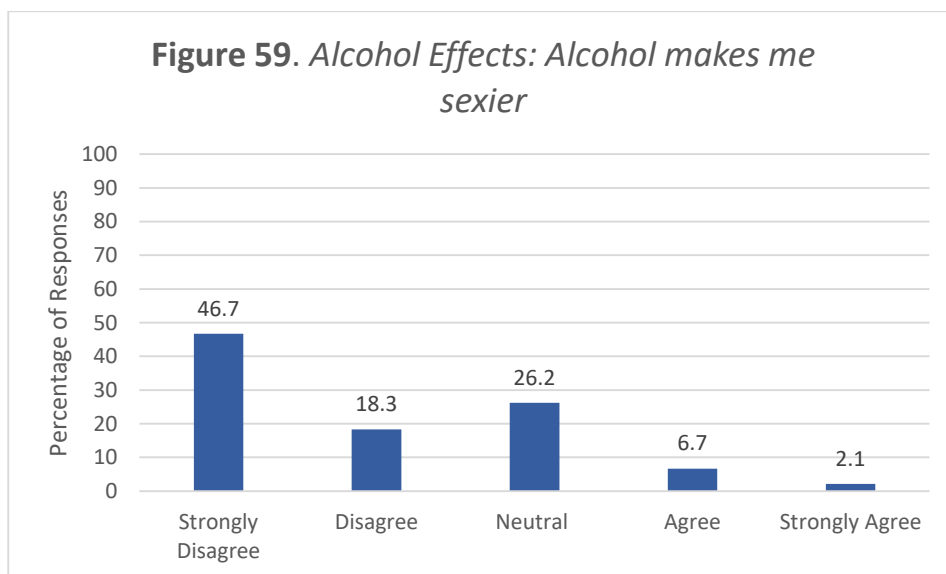
Participants were asked questions regarding the extent to which alcohol makes them and others feel sexier, as well as how well it facilitates sexual opportunities. Responses were

provided on a 5-point Likert scale, with 1 indicating “Strongly Disagree” and 5 indicating “Strongly Agree.”

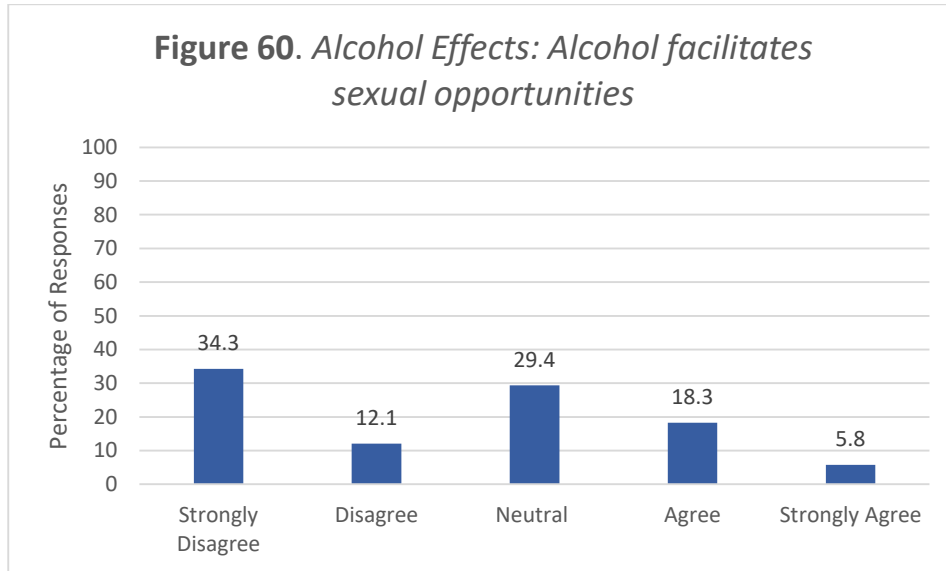
When asked the extent to which alcohol makes other people feel sexier, more than half of UNLV participants “Strongly Disagree” (44.35%) or “Disagree” (18.75%) with this statement (see Figure 58).



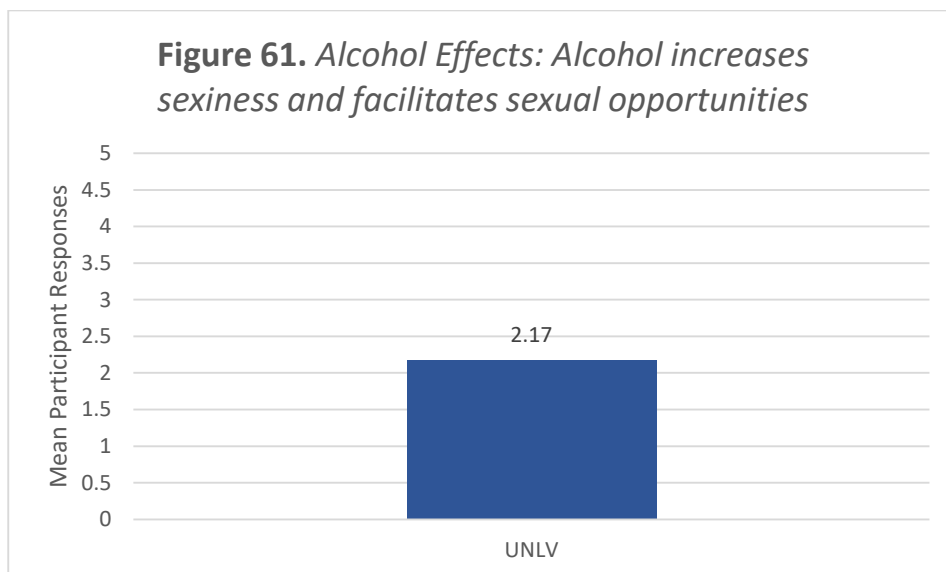
Similarly, almost half of UNLV participants “Strongly Disagree” that alcohol makes them feel sexier (46.7%). These percentages can be seen in Figure 59.



Lastly, participants were asked the extent to which alcohol facilitates sexual opportunities. Most participants “Strongly Agreed” (34.3%). However, slightly less than a fifth of UNLV students responded that they “Agree” alcohol facilitates sexual opportunities (18.3%). See Figure 60 for percentages.



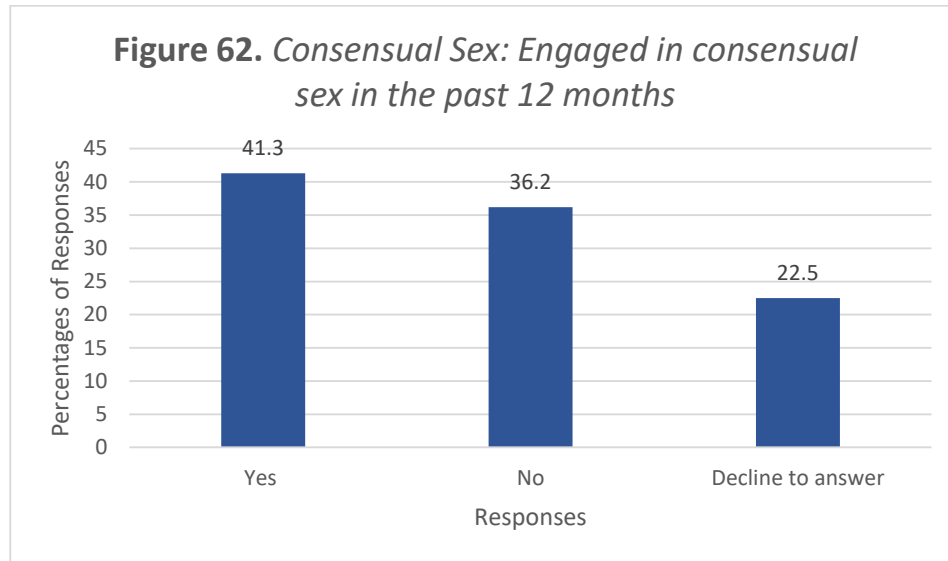
Aside from frequencies, answers provided on the 5-point Likert scale were averaged to create composite scores for each item on the scale. Generally, students at UNLV disagree that alcohol increases sexiness and facilitates sexual opportunities,  $M = 2.17$ ,  $SD = 0.98$ . See Figure 61 for Means.



### ***Consensual Sex***

Participants were asked to indicate if they had engaged in consensual sex within the past 12 months of taking the survey.

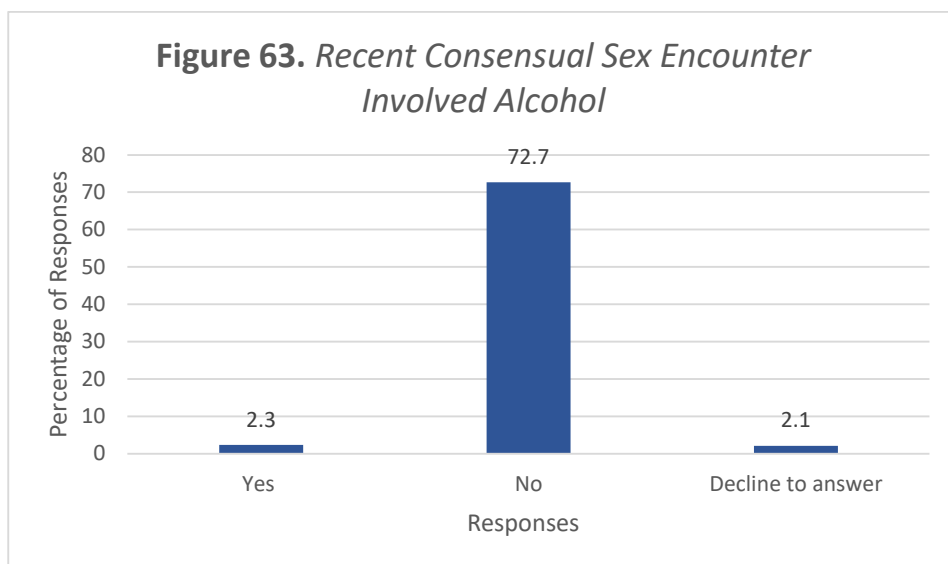
Slightly less than half of UNLV participants reported “Yes,” they have engaged in consensual sex in the past 12 months, and approximately a third of UNLV participants reported “No” (36.2%). The rest of the participants who responded declined to answer. These percentages can be seen in Figure 62.



### ***Recent Consensual Sex***

Lastly, participants who responded that they had engaged in consensual sex within the past 12 months were asked questions about this experience. Specifically, they indicated if they 1) drank alcohol, 2) used marijuana, and/or 3) used other recreational drugs (not including prescription medication).

When asked if their most recent consensual encounter involved alcohol, most participants from each campus responded “No” (72.7%). See Figure 63 on the next page.



When asked if they used marijuana or recreational drugs, most participants indicated “No” (84.7% and 96.0%, respectively).

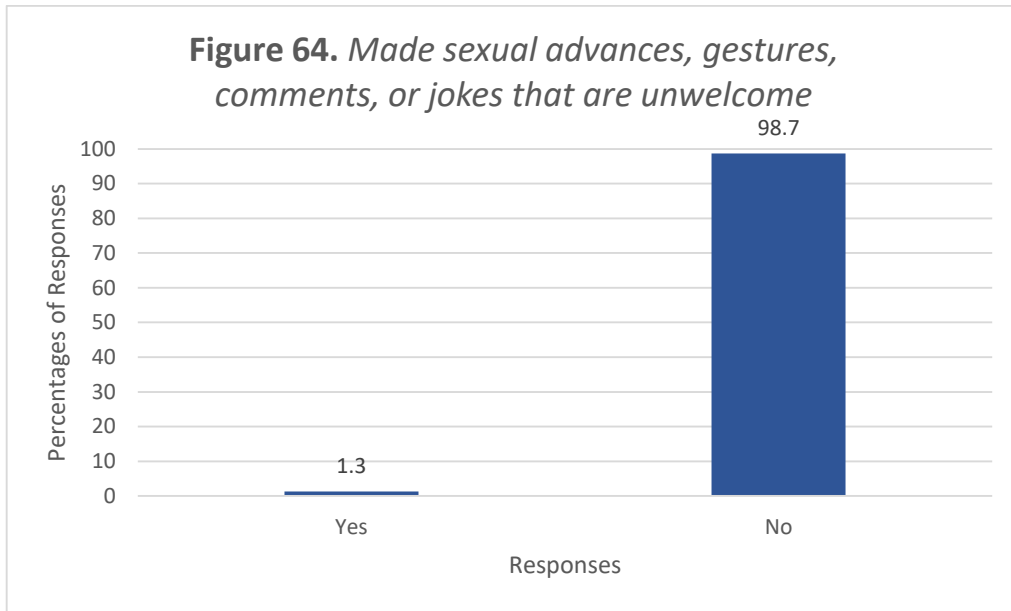
### **Power-Based Violence by Perpetrator**

Students were asked whether they have perpetrated power-based violence in-person or online or have been a victim of power-based violence in-person or online.

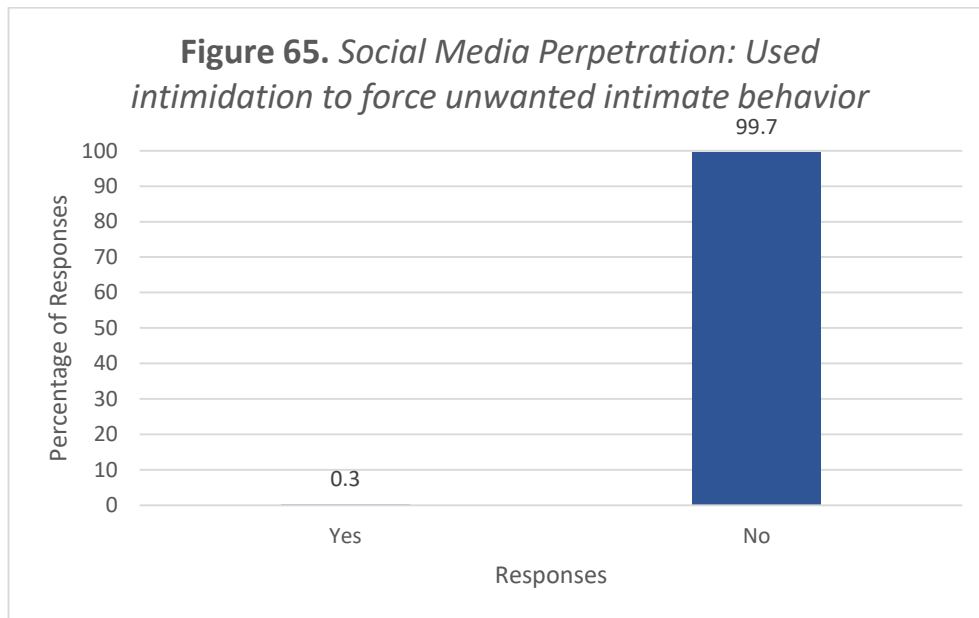
#### ***“I have done it.”***

Most students (98.7%) reported that they have not made sexual advances, gestures, comments, or jokes that were unwelcome (see Figure 64 on the next page).

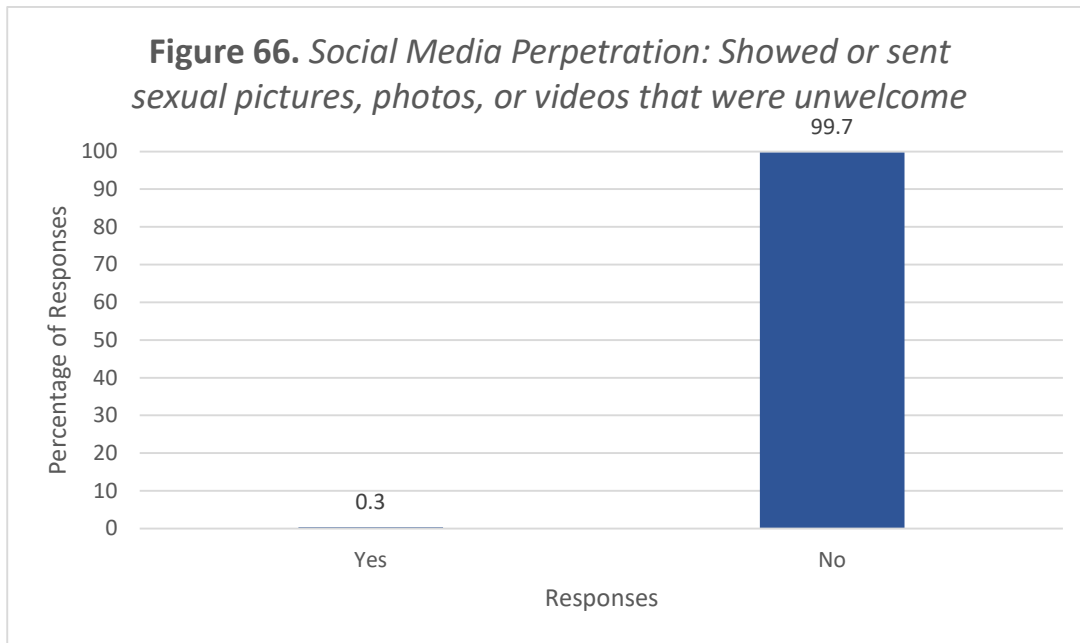




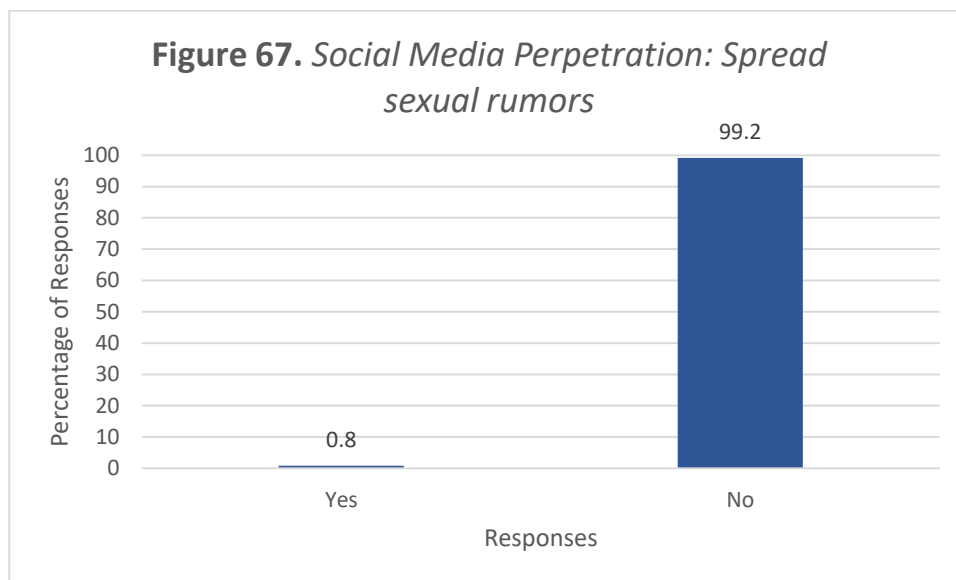
Almost all students at UNLV reported that they have not used intimidation to force unwanted intimate behavior (99.7%; see Figure 65).



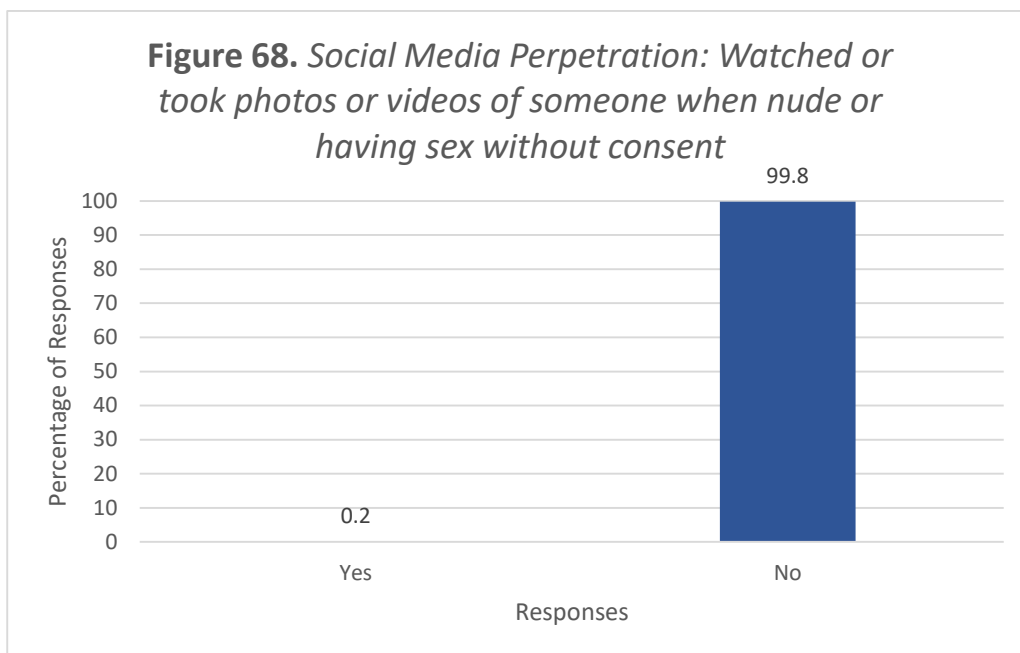
Approximately all students reported that they have not shown or sent sexual pictures, photos, or videos that were unwelcome (99.7%; see Figure 66 on the next page).



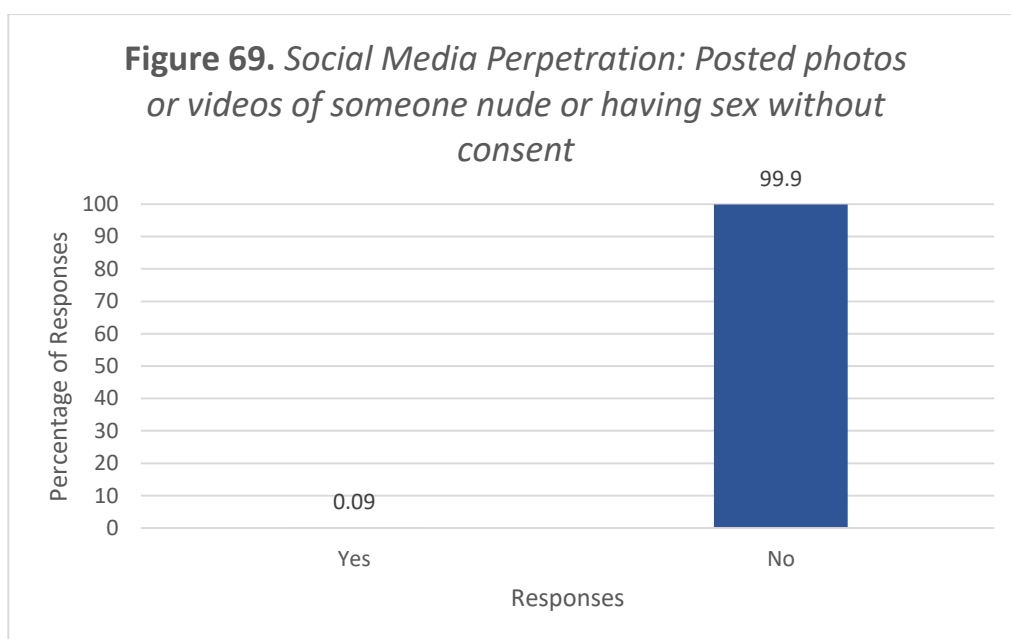
Approximately 99% of UNLV students reported that they have not spread sexual rumors about another person (see Figure 67).



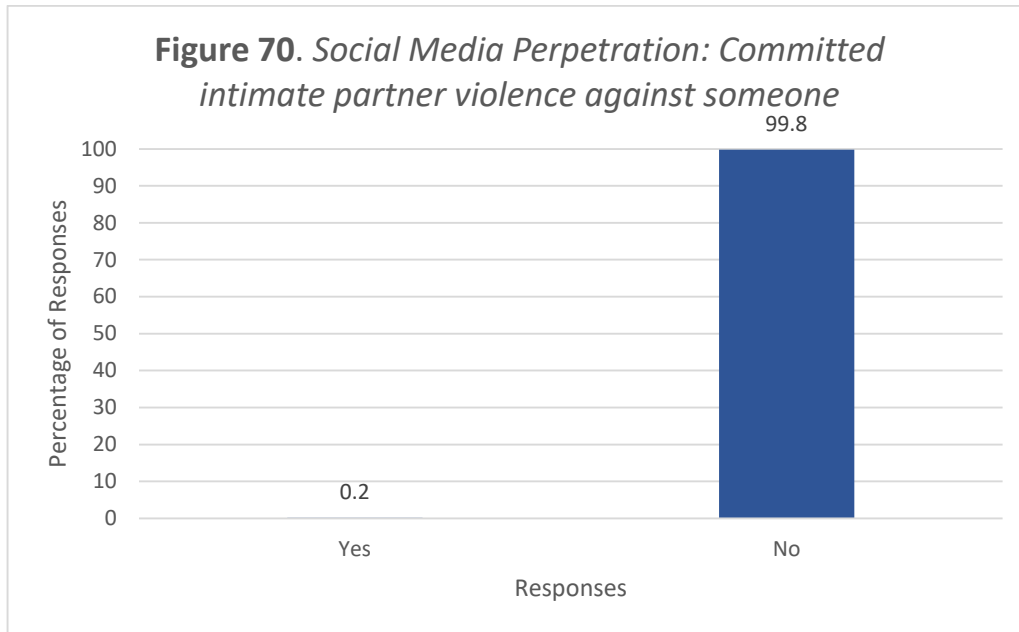
Almost all students at UNLV reported that they have not watched or taken photos or videos of someone when they were nude or having sex without consent (99.8%; see Figure 68 on the next page).



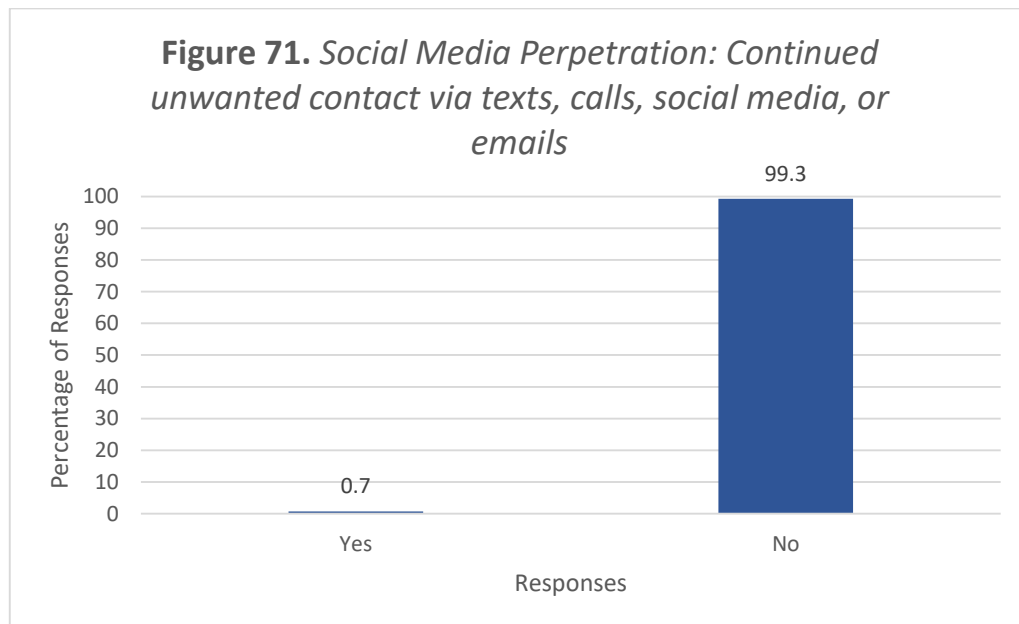
About all UNLV students reported that they have not posted photos or videos of someone when they were nude or having sex on social media without consent even if the photos were taken with consent (99.9%; see Figure 69).



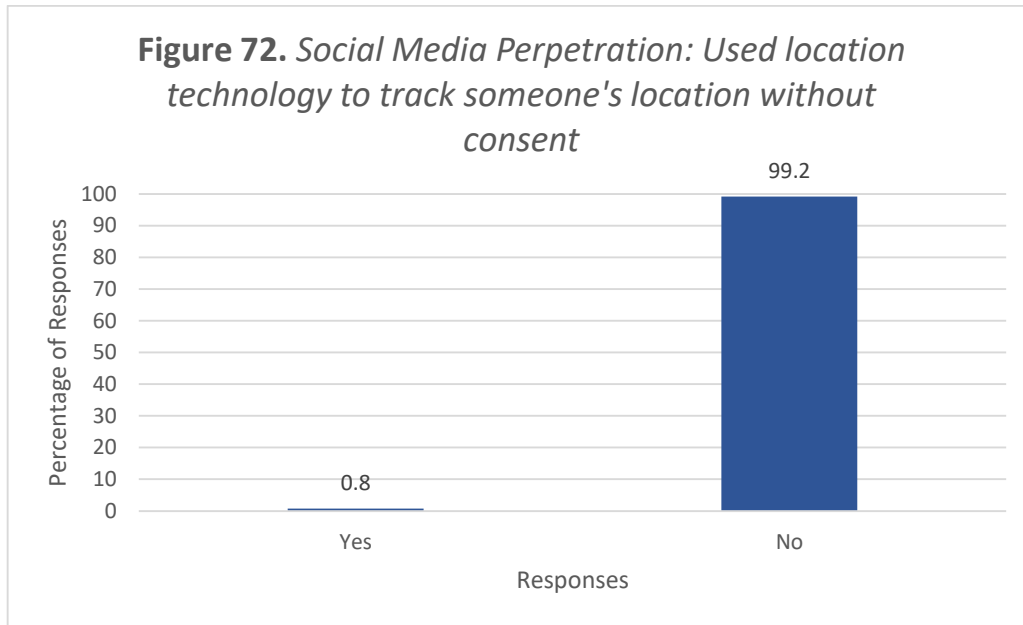
Almost all UNLV students reported that they have not committed intimate partner violence against someone (99.8%; see Figure 70 on the next page).



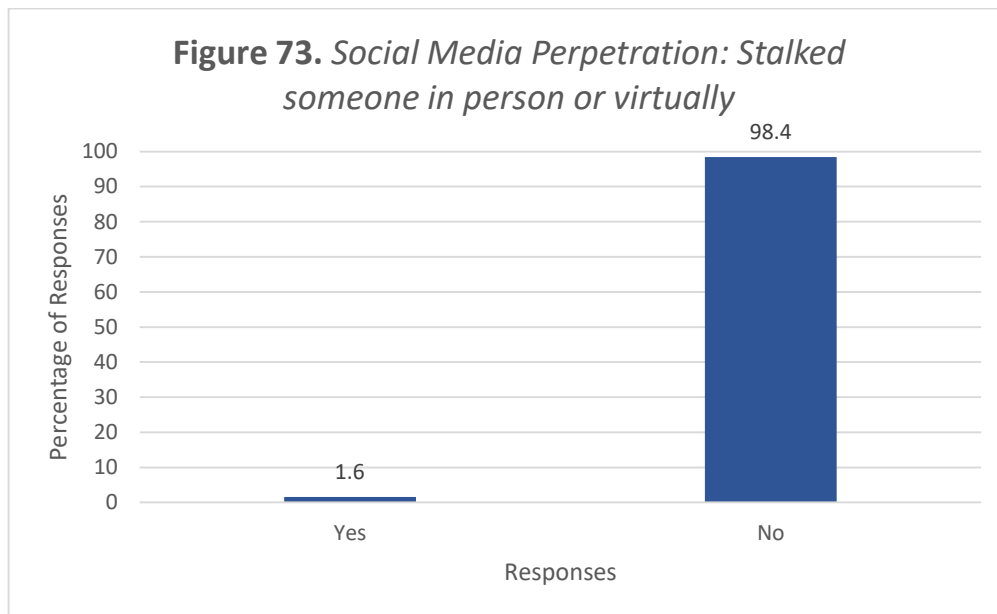
Approximately all students reported that they have not continued unwanted contact via texts, calls, social media, or email (99.3%; see Figure 71).



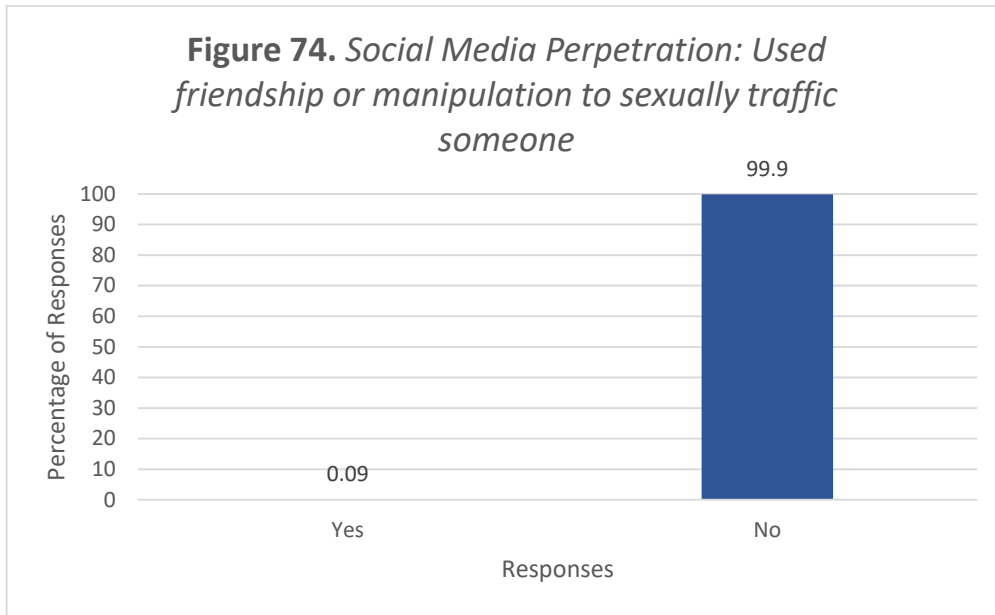
Approximately all students reported that they have not used location technology to track someone's location without consent (99.2%; see Figure 72 on the next page).



A large majority of students reported that they have not stalked someone in person or virtually (98.4%; see Figure 73).

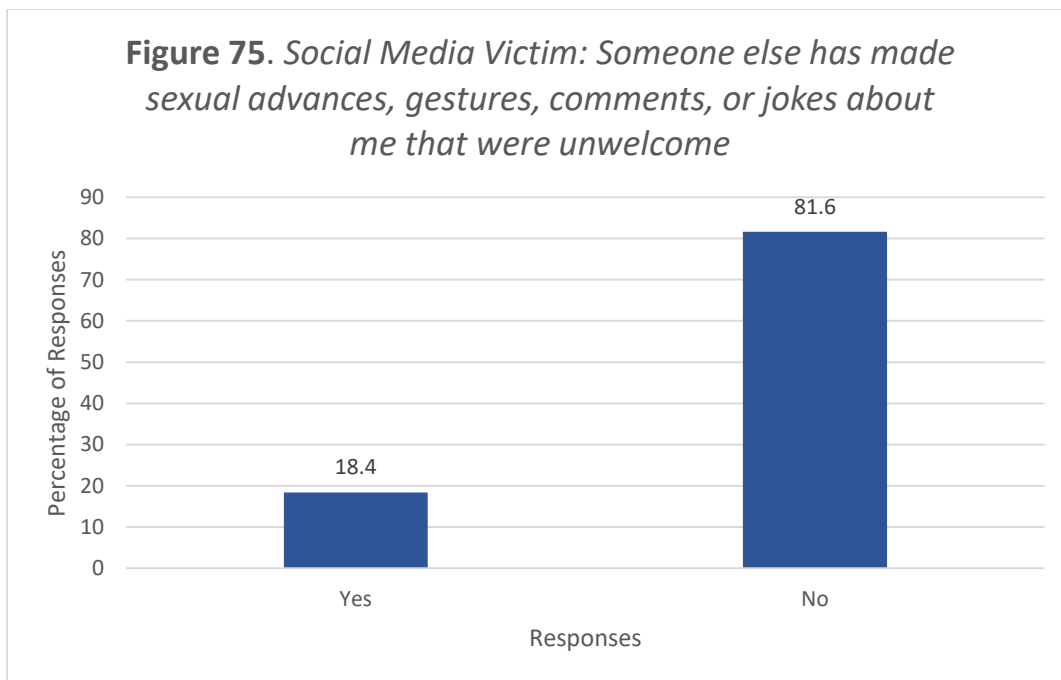


Approximately all students reported that they have not used friendship or manipulation to sexually traffic someone (99.9%; see Figure 74 on the next page).

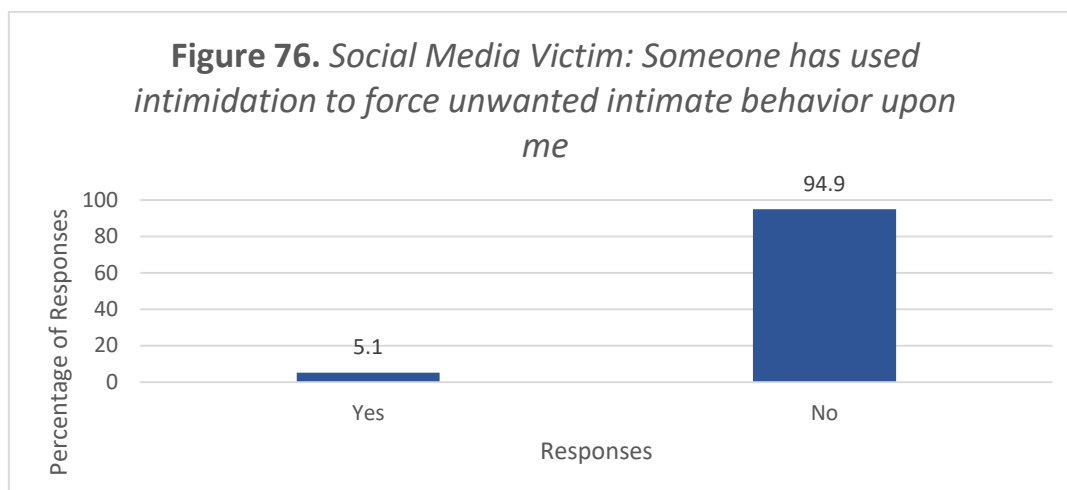


***“Someone has done it to me.”***

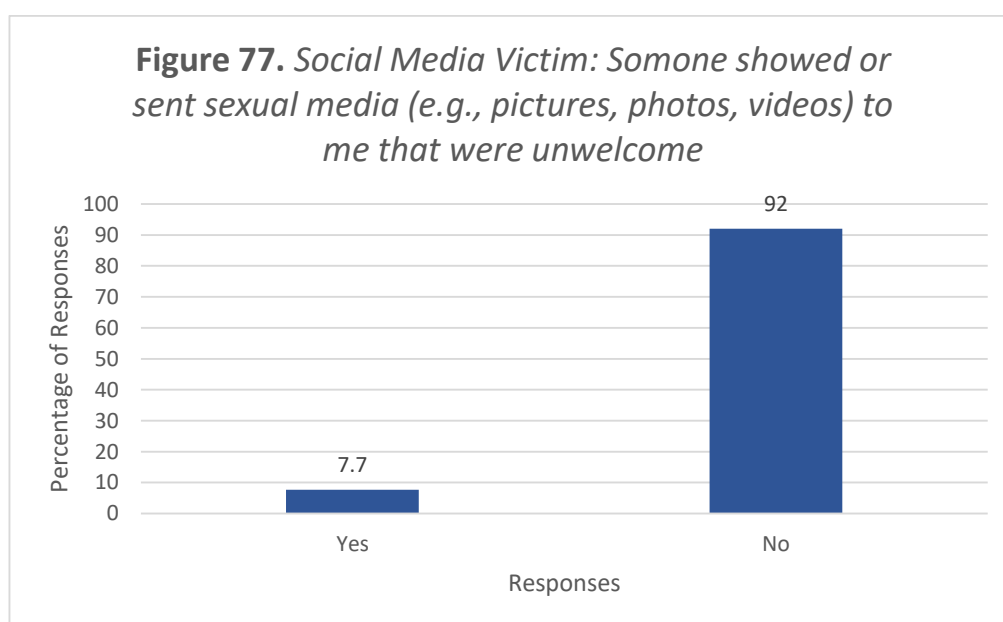
Some students reported that someone else has made sexual advances, gestures, comments, or jokes that were unwelcome (18.4%). The rest of the students responded that they have not been a victim of this behavior (see Figure 75).



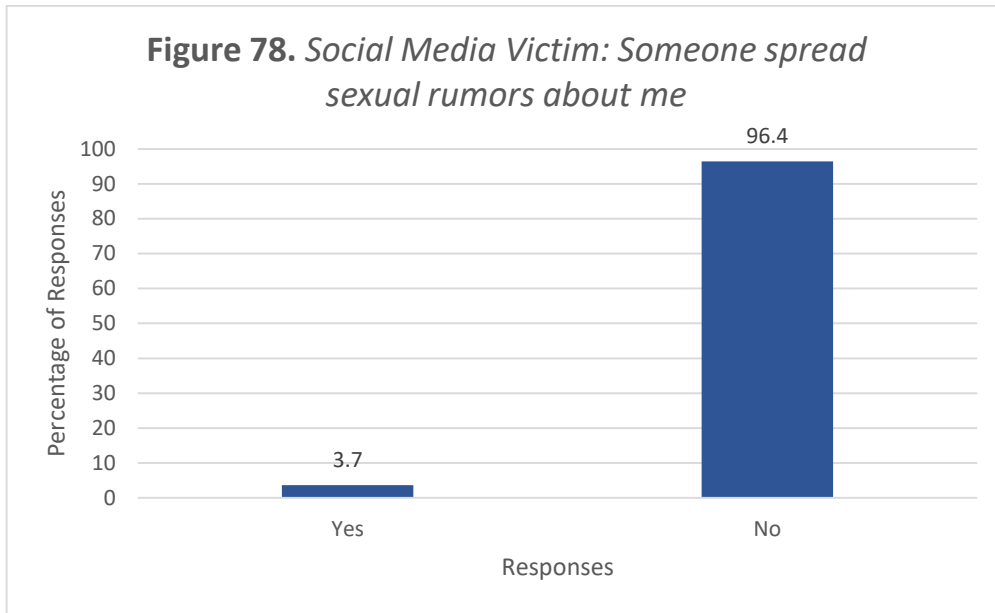
Very few students reported that someone has used intimidation to force unwanted intimate behavior upon them (5.1%; see Figure 76 on the next page).



Some students reported that they were showed or sent sexual media (e.g., pictures, photos, videos) that were unwelcome (7.7%). See Figure 77 for percentages.

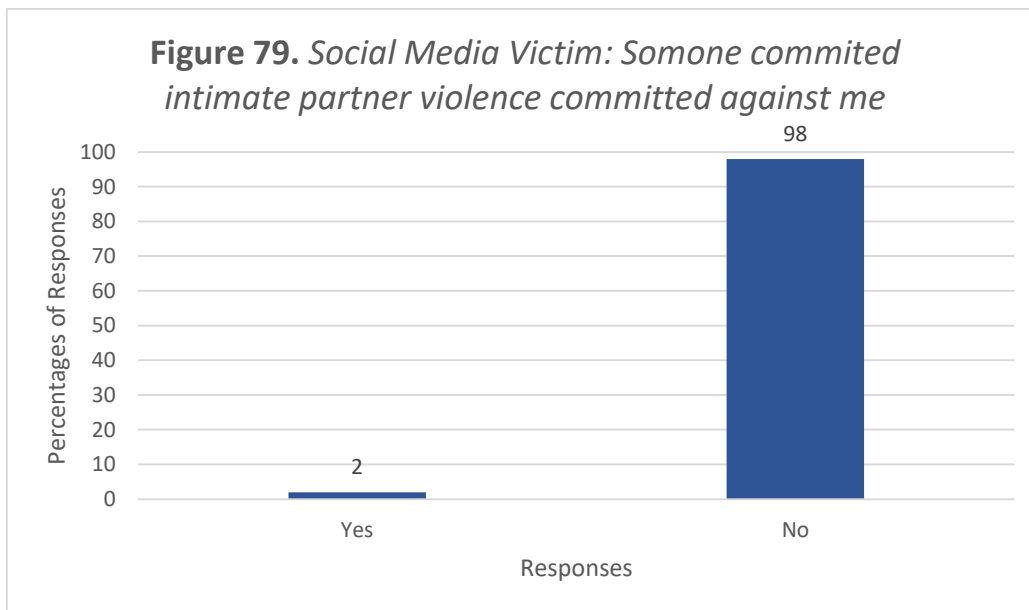


Participants were also asked to indicate if they have ever been the victim of the spreading of sexual rumors. Most participants answered “No” (96.4%). See Figure 78 on the next page for percentages.



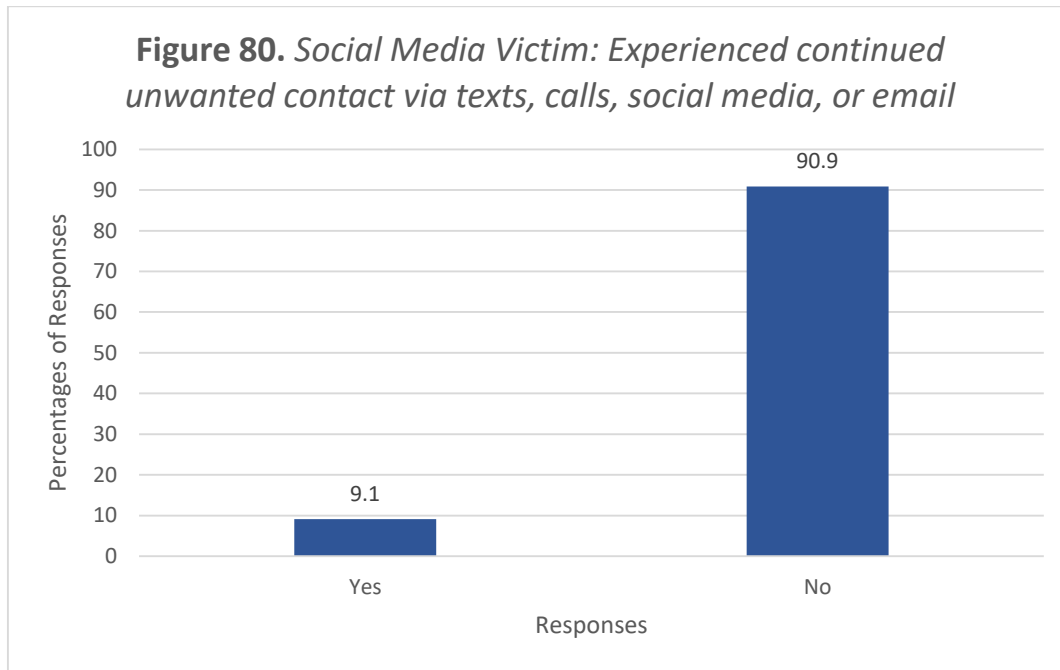
Students were asked if they have been the victim of having photos or videos taken of them when nude or having sex without consent, as well as posted on social media. However, most participants answered “No” to both questions (98.1% and 99.1%, respectively).

Participants were also asked if they had ever had intimate partner violence committed against them. There were very few students who indicated that they have been a victim of intimate partner violence (2%). See Figure 79 below for percentages of all responses.



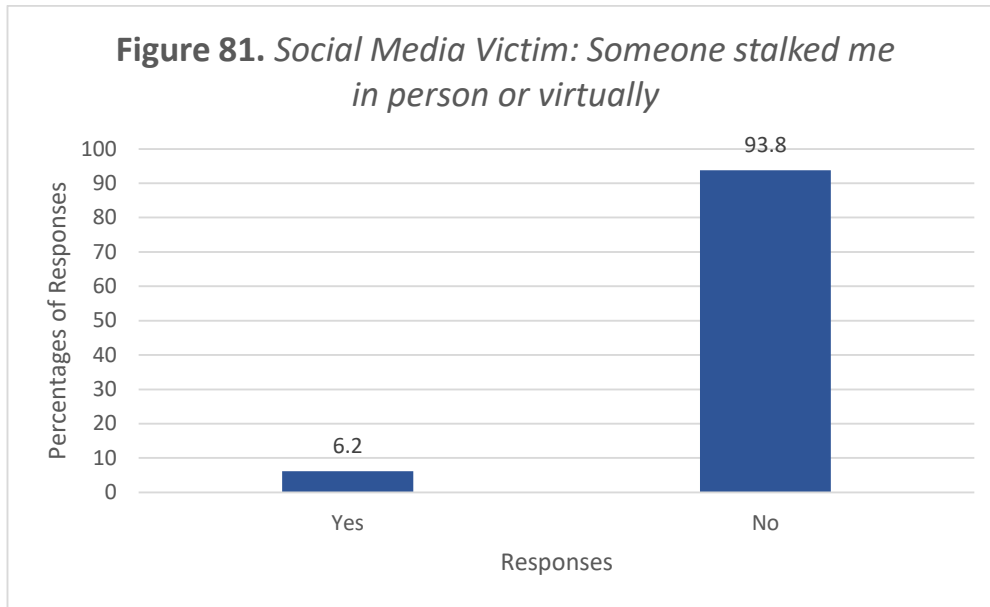


Participants were asked if they experienced continued unwanted contact via texts, calls, social media, or email. Most students indicated that they have not experienced this behavior, but there was a proportion of students who have been victims of unwanted contact (9.1%). Figure 80 shows these percentages below.



Next, participants indicated if they were ever tracked through location technology without giving their consent. Most participants indicated “No” (97.2%).

Students were asked if they had ever been stalked in person or virtually. Although most participants indicated that they had not been stalked, there were a few students who did indicate that they have been a victim of stalking (6.2%). These percentages can be viewed in Figure 81 on the next page.



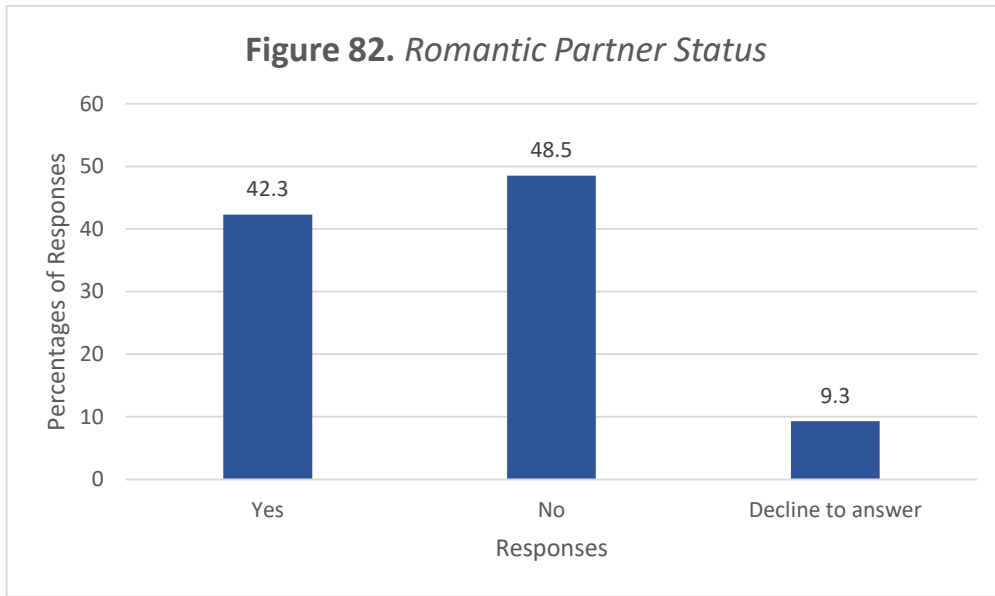
Lastly, participants were asked if they had ever been sexually trafficked by a friend or via manipulation. Most participants indicated “No” (98.6%).

## **Relationship**

Participants were asked questions about their current relationship status, such as describing whether they had a romantic partner or the behaviors they engaged in as a couple.

### ***Romantic Partner Status***

Participants were asked to indicate if they had a romantic or intimate partner at the time of taking the survey. Approximately less than half of UNLV respondents reported that they had a romantic partner at the time of the survey (42.3%; see Figure 82 on the next page).



### ***Partner Behaviors***

Participants who indicated that they had a current partner in the subsequent question were then asked to report behaviors that they performed against their partner, as well as those actions performed by their partners against themselves, in the past 12 months.

**“I did this.”** Participants reported whether they performed a set of actions against their partner with either a “Yes” or “No.”

When asked if they showed care to their partner despite a disagreement, most participants indicated “Yes” (97.5%). Many participants responded that they usually explain their own side of a disagreement (96.7%). They also reported that they have suggested compromises to disagreements in the past 12 months (95.6%). Further, they responded that they have mostly told their partner they could work out a problem (97.1%). Similarly, 96.0% indicated that they agreed to try their partner’s solution to a disagreement. Lastly, 98.0% claimed that they showed respect for their partner’s feelings about an issue.

**“Someone did this to me.”** Similarly, participants reported whether the same items from the previous item set were done to them by their partner with either a “Yes” or “No.”

When asked if their partner showed them care despite a disagreement, most participants indicated “Yes” (94.5%). Many responded that their partner usually explains their side of a disagreement (94.8%). Participants reported that their partners mostly suggest compromises to disagreements (91.6%), and 94.9% indicated that their partner has told them they could work out a problem. Further, 93.0% said that they agreed to try their partner’s solution to a disagreement. Their partners mostly tend to show respect for their feelings about an issue (94.5%), as well.

## **Interpersonal Violence Reporting**

Participants who reported having a partner were asked to report various behaviors that they either perpetrated or experienced in the past twelve months.

### ***“I did this.”***

Participants were asked if they had ever insulted or cursed at a partner, as well as if they shouted or yelled at a partner. Most participants indicated “No” to these items (80.3% and 71.8%, respectively). When asked if they had stomped out of their room or living space during a disagreement in the past 12 months, 85.4% reported that they had not. Many participants reported that they did not say something to spite their partner (83.1%); 98.4% did not call their partner fat or ugly, and 96.5% did not accuse their partner of being a lousy lover. Participants mostly reported that they did not destroy something belonging to their partner (99%), and almost all did not threaten to hit or throw something at their partner (98.9%).

Participants were further questioned about perpetration of more physical interpersonal violence behaviors. When asked if they have (in the past 12 months) thrown something at their partner that could hurt, 99.2% reported “No.” Participants also largely reported that they did not twist their partner’s arm or hair (99.4%), push or shove their partner (97.2%), grab their partner with an intent to harm (99.6%), slap (98.8%) or beat up their partner (99.7%), hit their partner with an object (99.2%), choke their partner (99.6%), slam their partner against the wall (99.3%), use a knife or gun against their partner (99.8%), or intentionally burn or scald their partner (99.9%).

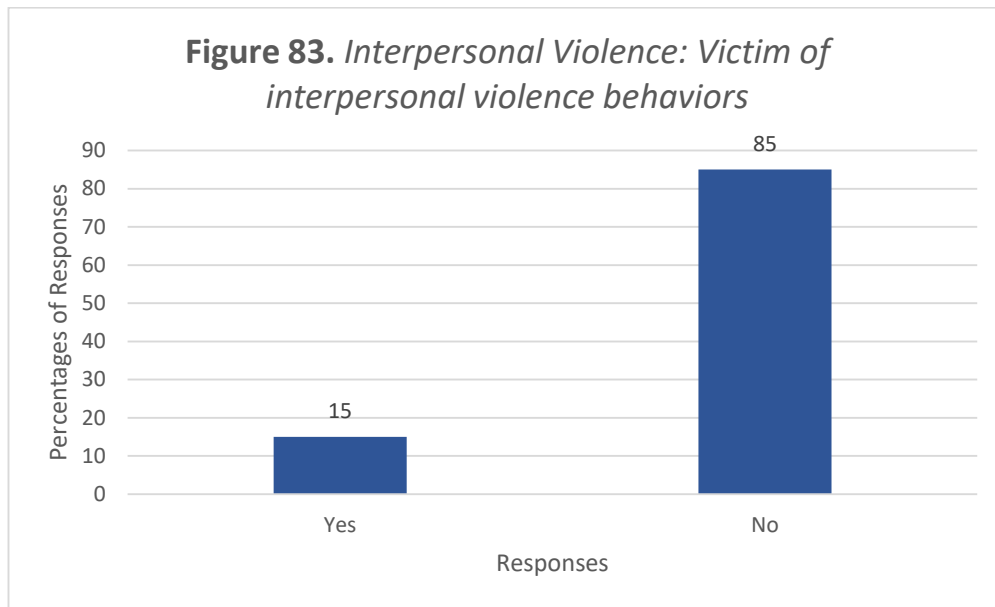
Participants were also asked about perpetration of more sexual interpersonal violence behaviors. Participants reported that they largely did not insist on vaginal, oral, or anal sex when their partner did not want to (but did not use physical force; 98%). Further, they did not use verbal threats (99.8%) or physical force (99.9%) to make their partner have vaginal, oral, or anal sex.

Lastly, students were asked about physical fights with their partners. The majority reported that, in the past 12 months, they did not inflict a sprain, bruise, or small cut resulting from a fight with their partner (99.3%). Further, most reported that their partners did not feel pain that hurt the next day (99.3%), pass out from being hit on the head (99.8%), go to a doctor (99.8%), need to see a doctor (99.7%), or have a broken bone (99.8%) from fights instigated by the participants, themselves.

### ***“Someone did this to me.”***

Participants were also asked if they were victims of any of these interpersonal violence behaviors. Generally, when asked if they had been insulted or cursed at, as well as shouted or yelled at, by their partner, participants answered “No” (77.2% and 69.3%, respectively). Most

participants indicated that their partners have not stomped out of their living space during a disagreement (84.9%). See Figure 83 for full percentages below.



Additionally, UNLV participants answered that their partner generally did not say things to spite them (80.6%), call them fat or ugly (95.4%), accuse them of being a lousy lover (95.3%), destroy things that belonged to them (97.2%), or threaten to hit or throw something at them (95.6%).

Students were also asked to report physical interpersonal violence behaviors that happened to them in the past twelve months. Generally, students indicated that their partner did not throw something at them that hurt (97.2%), twist their arm or hair (98.1%), push or shove them (94.8%), grab them with intent to harm (97.7%), slap (97.5%) or beat them up (99.3%), hit (97.8%) or choke them (98.1%), slam them against a wall (97.7%), use a knife or gun against them (99.5%), or burn or scald the participant on purpose (99.7%).

Participants also reported about sexual interpersonal violence behaviors that they experienced in the past twelve months. Overall, participants reported that their partners largely did not insist on vaginal, oral, or anal sex when they did not want to (without physical force; 92.9%). Further, their partners did not use verbal threats (98.6%) or physical force (98%) to make them have vaginal, oral, or anal sex.

Next, they indicated on interpersonal violence behaviors that they might have experienced at the hands of their partner fighting with them. Largely, participants reported that, in the past twelve months, they did not have a sprain, bruise, or small cut resulting from a fight with a partner (97.2%). They also did not feel physical pain that hurt the next day (97.2%), pass

out from being hit on the head (99.9%), go to a doctor (99.5%), need to see a doctor (99.5%), or have a bone broken from a fight with their partner (99.8%).

Lastly, participants indicated how many times a serious dating or intimate partner has done various violent behaviors toward them during their times as students at their respective campuses. Their answers varied between “None,” “Once,” and “Two or more times.” When asked if their partner scratched or bit them with an intent to do harm, 97.9% participants responded “None,” 1.2% reported “Once,” and 0.9% reported “Two or more times.” Participants mostly indicated that their partners pushed, grabbed, or shoved them with harmful intent none of the time (95.5%), with less participants indicating that it happened two or more times (2.6%) or once (1.9%). Most of their partners did not slam them against a wall or hold them against their will with intent to do harm (97.0%), but some participants answered that it had happened once (1.7%) or two or more times (1.3%).

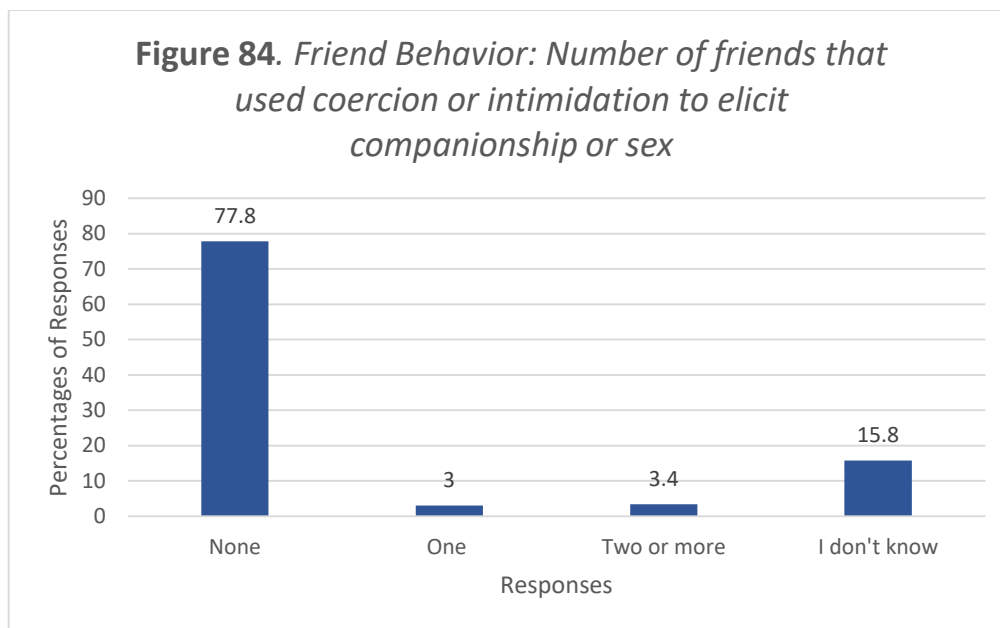
Participants mostly reported that their partners did not physically twist their arm (97.6%; with 1.6% reporting once and 0.8% reporting twice or more) or try to choke them (97.9%; with 0.8% reporting once and 1.3% reporting twice or more). Many participants indicated that their partners did not slap or hit them (97.1%; whereas 0.8% reported once and 2.1% reported twice or more), as well as throw something at them with the intent to do harm (97.1%; 1.9% reported once, and 1.0% reported twice or more). Almost all participants (98.8%) indicated that their partners did not beat them up, whereas 0.3% said it happened once, and 0.9% said twice or more. Most participants indicated that their partners did not assault them with a knife or gun (99.6%; 0.3% reported twice or more), or another weapon or object (99.7%; 0.1% reported that this has happened once to them, and 0.2% reported that it had happened twice or more).

### **Abuse Norms**

This section specifically examined behaviors of participants’ friends, specifically how many of their friends have engaged in interpersonal violence behaviors. They were able to provide the following answers: “None of my friends,” “One friend,” “Two or more friends,” or “I don’t know.”

When asked how many friends had made forceful attempts at sexual activity with a person they were dating, 79.3% of participants claimed that none of their friends did this (with 18.3% reporting that they did not know). Participants largely indicated that none of their friends used physical force (i.e., hitting or beating) with a person they were dating (81.5%), with 15.3% reporting that they did not know. Almost three-fourths of participants (72.0%) reported that none of their friends insulted their dating partner, cursed at them, and/or withheld affection, with 17.1% reporting that they did not know. Many (83.9%) indicated that none of their friends talked about giving a date alcohol to obtain sex; whereas 13.4% indicated that they did not know. Almost 85% (84.8%) of participants had no friends that blackmailed someone with embarrassing information or media to get sex, and 13.7% said they did not know if their friends did that.

Participants largely reported that none of their friends expected sex when they spent money on a date (79.4%; 15.7% did not know) or expected the participant themselves to have sex with a friend on a date (83.0%; 13.3% did not know). When asked if their friends had ever stalked someone in person or virtually, most UNLV students reported that none of their friends had stalked someone (77.7%). See Figure 84.

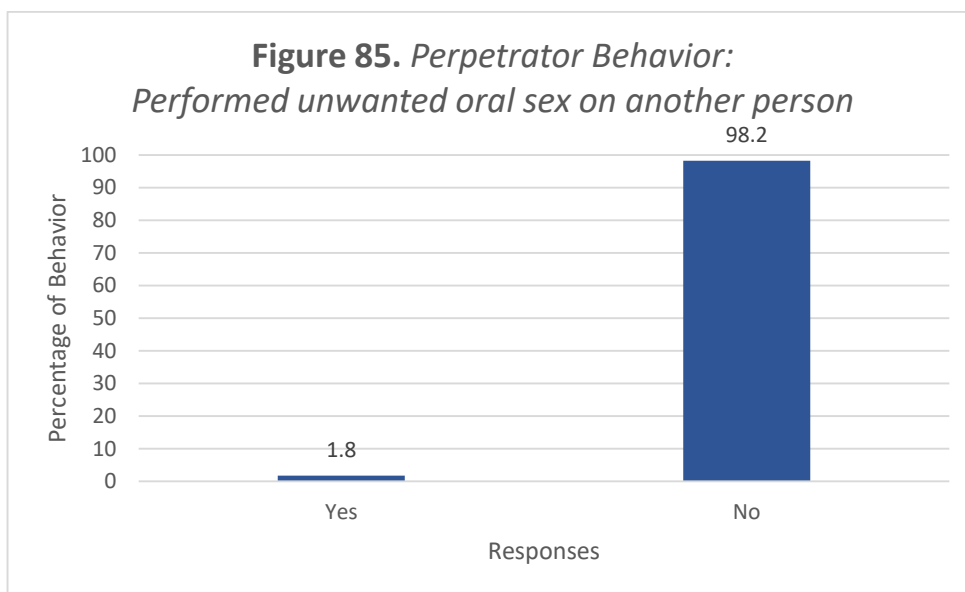


Lastly, participants largely indicated that none of their friends used coercion or intimidation to elicit companionship or sex (83.6%; 14.6% indicated they did not know).

### Perpetrator Behavior

Participants provided information regarding behaviors they might have done to another student while at their respective campuses. Their answers ranged from “Yes, more than once,” “Yes, once,” “No,” or “Unsure.”

Generally, students reported that they have never fondled, kissed, or rubbed against someone else’s body against that person’s wishes (97.8%). Most participants indicated that they have not removed a person’s clothes against the other person’s wishes while at UNLV (98.4%). Further, most participants reported that they did not ever try (98.3%) or succeed in (98.5%) sexually penetrating someone even though that person did not want it (including putting their finger or an object like a sex toy, bottle, or candle in their vagina or anus). Most participants indicated that they did not try (98.2%) or succeed (98.1%) in forcing someone to give them oral sex when the other person did not want it. Participants were asked if they have performed unwanted oral sex on another person. Most students at UNLV responded with “No” (98.2%). See Figure 85 on the next page for full percentages.



For the last item of this scale, many participants indicated that they had never coerced someone into being sexually available to their friends while at UNLV (98.5%).

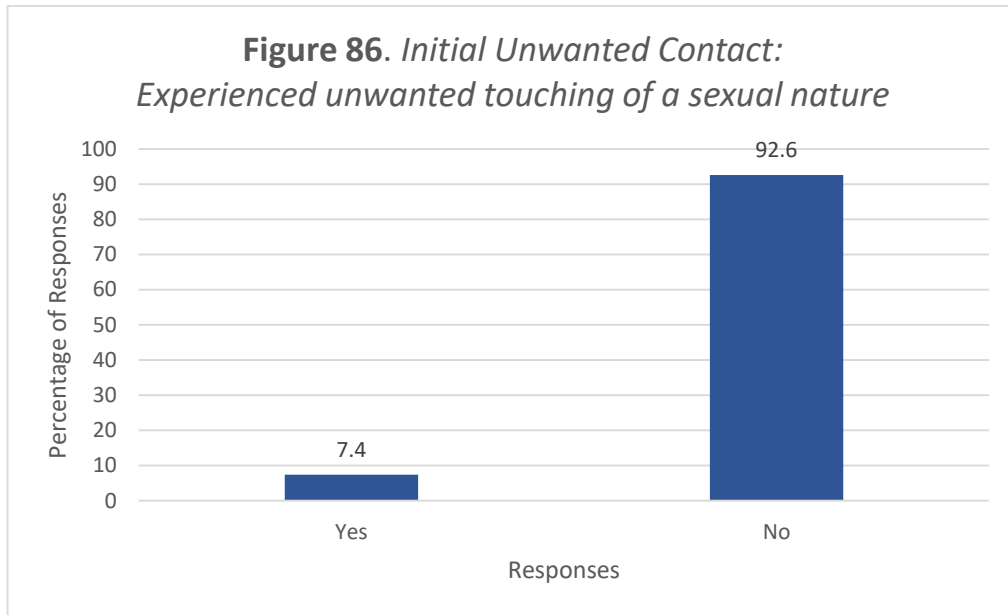
### **Unwanted Sexual Contact**

Participants provided information regarding unwanted sexual contact they have experienced. If they indicated that they had this experience, questions were asked about the encounter(s).

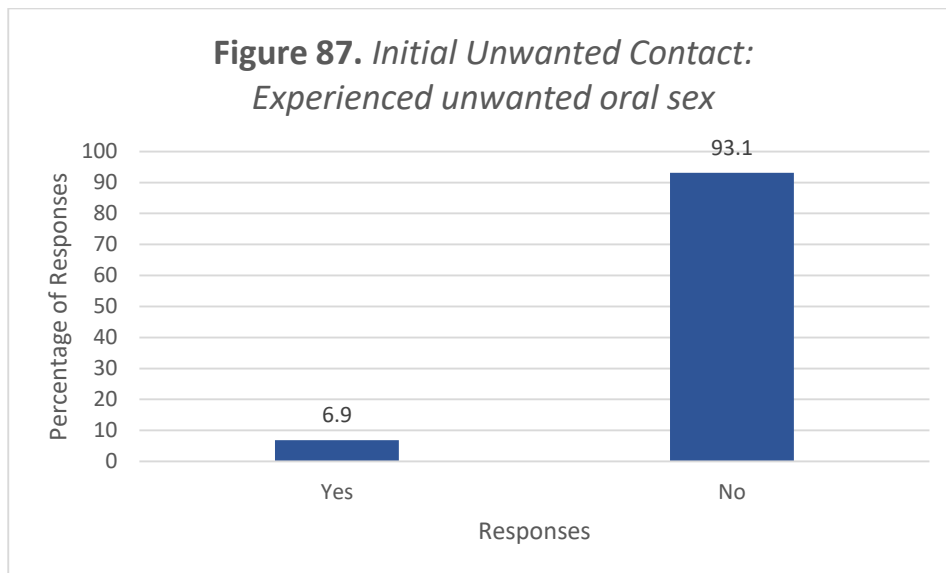
#### ***Initial Unwanted Sexual Contact Experiences***

Participants were asked about five types of unwanted sexual contact that they might have experienced. They could answer with a “Yes” or “No” to the items. Those who indicated “Yes” to any item were provided with follow-up items. When asked specifically about unwanted touching of a sexual nature (e.g., kissing, touching of private parts, grabbing, fondling, rubbing up against you in a sexual way, even over clothes), most students responded that this has not happened to them (92.6%). See Figure 86 on the next page for these percentages.



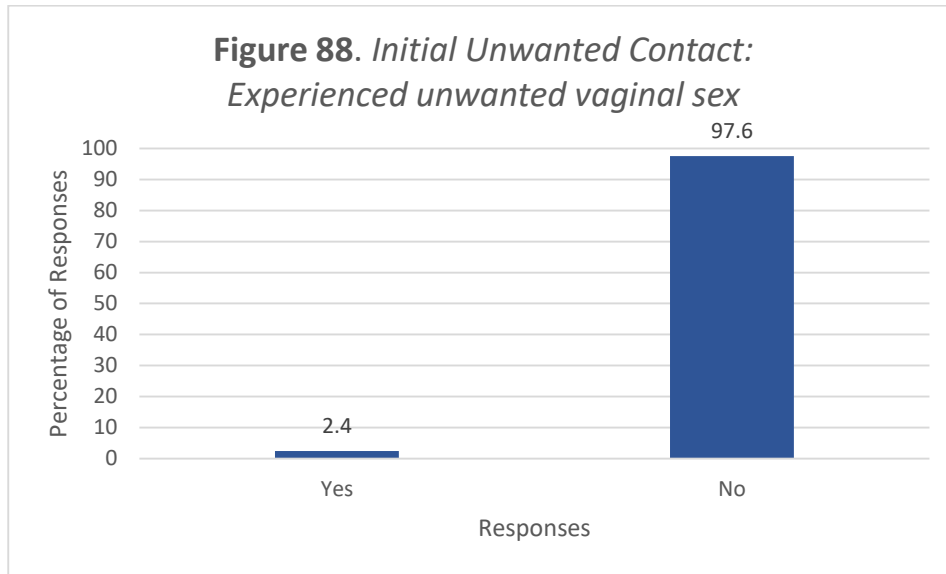


Additionally, students were asked about unwanted oral sex (e.g., someone’s mouth or tongue making contact with their genitals, your mouth or tongue making contact with someone else’s genitals). Most UNLV participants reported that this did not happen to them (93.1%). See Figure 87.

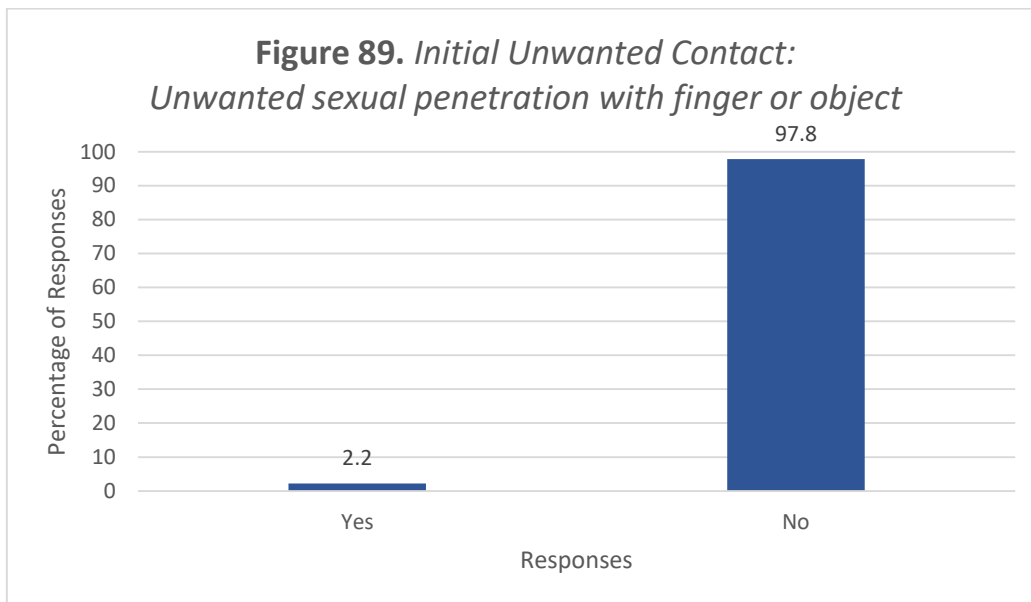


When participants were asked about anal sex (e.g., someone putting their penis in their anus, putting your penis in someone's anus), most participants responded that this has not happened to them (99.0%).

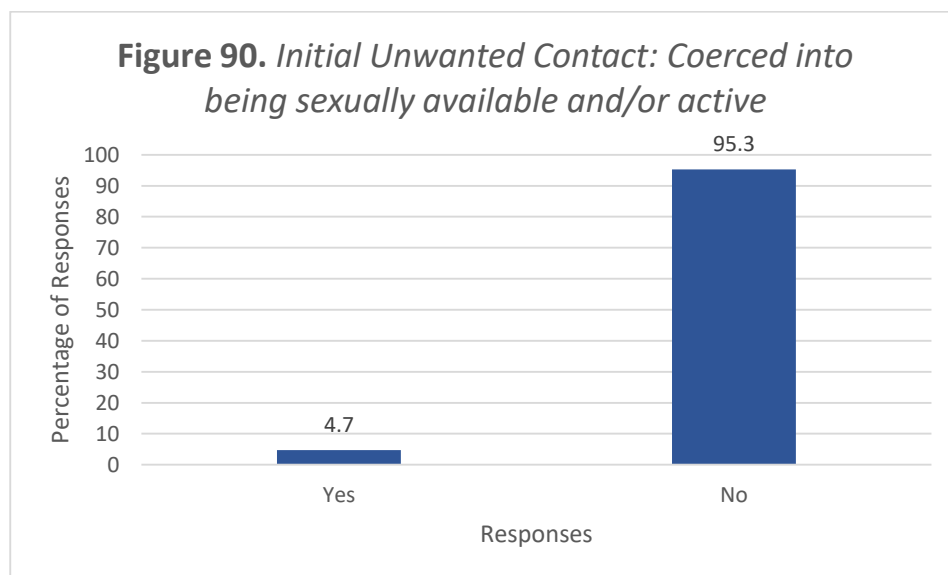
Participants were also asked about vaginal sex (e.g., penis to vagina, vagina to penis). Students largely reported “No” (97.6%). See Figure 88 for percentages.



Students were asked about sexual penetration with a finger or an object (e.g., someone putting their finger or an object like a sex toy, bottle, or candle in your vagina or anus. Most students reported that they have not experienced this (97.8%). See Figure 89 for percentages.



Lastly, participants were asked about being coerced into being sexually available and/or active. There was a small proportion of UNLV students who reported that they have experienced this before (4.7%). See Figure 90 on the next page.



### ***Location of Unwanted Contact Occurrence***

If participants indicated that they experienced any of the previous unwanted contact behaviors, they were asked to indicate the location of their most recent incident. They largely reported that it occurred in an off-campus location (76.7%), compared to campus dormitories or residence halls (7.8%), other on-campus housing options (e.g., apartments; 6.7%), other on-campus locations (e.g., gym facility; 6.2%) or fraternity or sorority houses (2.6%).

### ***Length of Time***

Participants who indicated that they experienced unwanted contact were also asked how long ago the most recent incident of unwanted sexual contact took place. The majority answered two or more years ago (prior to Fall 2022; 48.2%), compared to this year (Summer-Fall 2023; 39.4%) or last academic year (Fall 2022-Spring 2023; 21.5%).

### ***Relationship with Person***

Participants indicated which category best described their relationship with the other person involved in the unwanted sexual contact. Most participants indicated that it was either another student at UNLV (21.8%), a past romantic partner (20.2%), or casual first date (14.4%).

### ***Reporting***

Participants who experienced unwanted contact were asked to indicate if they had told anyone or reported their unwanted sexual experience. Participants largely did not report their experiences (57.1%).

They were also asked to indicate who they told the incident to. They were allowed to choose all choices that applied. Of those who responded ( $n = 31$ ), 3.2% of participants reported

to their roommate, 51.6% to a friend other than a roommate, 29.0% to a family member, 6.5% to a romantic partner (other than one who performed the unwanted contact), 3.2% to off-campus medical personnel or facility, 3.2% to faculty or staff members, and 3.2% to others (i.e., mental health professionals on- and off-campus).

### ***Institution Effects***

Participants were asked if this most recent unwanted sexual contact affected their schoolwork. UNLV students largely indicated that it did not affect it at all (47.7%). Some participants did, however, indicate that it somewhat affected schoolwork (34.7%) or absolutely affected it (17.6%).

Participants were also asked to indicate if the most recent unwanted sexual contact made them consider leaving UNLV. Most students responded that it did not at all make them want to leave (73.6%), whereas some considered it somewhat (11.9%) or absolutely wanted to leave (14.5%).

### ***Use Drugs and Alcohol***

Participants were asked about potential use of drugs or alcohol during the unwanted sexual encounters. Almost 20% of participants (18.3%) reported that the most recent incident involved the other person's use of alcohol. Further, 4.1% of participants indicated that their most recent incident involved the other person's use of drugs. More than half of participants (52.1%) indicated that their most recent incident did not involve alcohol or drugs, whereas 25.4% responded that they did not know.

They were also explicitly asked to indicate if alcohol and drugs were involved with "Yes," "No," or "Maybe" responses. When asked if they had been drinking alcohol, most participants responded "No" (73.4%), with 22.4% indicating "Yes." They were similarly asked about voluntarily taking drugs, to which most participants responded "No," (92.7%) or "Yes," (5.7%). Most participants (91.6%) indicated that they were not given drugs without their consent prior to the incident, with 5.2% indicating "Maybe."

### ***What Should Institutions Do to Help Students Experiencing Power-Based Violence***

Students were given the opportunity to give their opinions about what their campuses should do to help students stay enrolled at their institution when they are experiencing power-based violence. The students' open-ended responses were thematically coded by two graduate research assistants. The graduate research assistants first examined the data themselves inductively by deriving common themes or codes from the data. The themes or codes that were developed were Support and Resources, Transparency and Accountability, Education and Awareness, Uncertainty, Non-Applicability, or Indifference, Prevention and Security, and

General Satisfaction with the Institution's Procedures. Then, they coded all student responses into the common themes. To see specific quotes please see Appendix D.

## Appendix A

### Email Letter

**Email Subject Line: IMPORTANT: Your Feedback is Needed on Sexual Misconduct and Power-Based Violence.**



Dear \${m://FirstName} \${m://LastName},

The Nevada System of Higher Education (NSHE) is conducting a student survey about your attitudes, perspectives, and experiences about sensitive topics and possible experiences during your time as a student at \${e://Field/University}. Your input will contribute to efforts to make your campus safer for you and your fellow students and will only take 15-20 minutes to complete.

More specifically, this survey deals with topics of power-based violence, sexual misconduct, and sexual assault.

- **Power-based violence** refers to any form of interpersonal violence intended to pressure, control, intimidate, or harm another person through the assertion of power over the person. This term includes, without limitation, dating violence, domestic violence, family violence, gender-based violence, violence based on sexual orientation or gender identity or expression, sexual assault, sexual harassment, sexual exploitation, stalking, and observing another person who is naked engaging in sexual activity without that person's consent.

This survey is not a reporting tool. If you believe you need the assistance of the team or need to report, you will be provided a list of resources for Title IX, student wellness, or other resources for your institution if applicable at the end of the survey.

All results will be kept confidential and go directly to the Nevada Center for Surveys, Evaluation, and Statistics. **Do not forward your unique survey link to anyone, as your confidentiality could be compromised.**

If you have any questions or concerns about the survey questions, please email:

[PBVsurvey@nshe.nevada.edu](mailto:PBVsurvey@nshe.nevada.edu)

If you have **technical** issues with the survey, please feel free to contact the Nevada Center for Surveys, Evaluations, and Statistics at 1-800-929-9079, Monday-Friday, 9 am to 9 pm, Saturdays, Sundays, and Holidays, 9 am to 5 pm.

**Follow this link to the Survey:**

[\\${1://SurveyLink?d=Take the Survey}](#)

Or copy and paste the URL below into your internet browser:

[\\${1://SurveyURL}](#)

Sincerely,

Patty Charlton, NSHE Chancellor

Follow the link to opt out of future emails:

[\\${1://OptOutLink?d=Click here to unsubscribe}](#)

## Appendix B Reminder Email Letter



Dear \${m://FirstName} \${m://LastName},

This is a **final** reminder to complete this survey. Please complete this survey by **Tuesday, December 26th at 5pm.**

The Nevada System of Higher Education (NSHE) is conducting a student survey about your attitudes, perspectives, and experiences about sensitive topics and possible experiences during your time as a student at \${e://Field/University}. Your input will contribute to efforts to make your campus safer for you and your fellow students and will only take 15-20 minutes to complete.

More specifically, this survey deals with topics of power-based violence, sexual misconduct, and sexual assault.

- **Power-based violence** refers to any form of interpersonal violence intended to pressure, control, intimidate, or harm another person through the assertion of power over the person. This term includes, without limitation, dating violence, domestic violence, family violence, gender-based violence, violence based on sexual orientation or gender identity or expression, sexual misconduct, sexual assault, sexual harassment, sexual exploitation, stalking, and observing another person who is naked engaging in sexual activity without that person's consent.

This survey is not a reporting tool. If you believe you need the assistance of the team or need to report, you will be provided a list of resources for Title IX, student wellness, or other resources for your institution if applicable at the end of the survey.

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Surveys, Evaluations, and Statistics at 1-800-929-9079, Monday-Friday, 9 am to 9 pm, Saturdays and Sundays, 9 am to 5 pm.

**Follow this link to the Survey:**

[\\${1://SurveyLink?d=Take the Survey}](#)

Or copy and paste the URL below into your internet browser:

[\\${1://SurveyURL}](#)

Sincerely,

Patty Charlton, NSHE Chancellor

Follow the link to opt out of future emails:

[\\${1://OptOutLink?d=Click here to unsubscribe}](#)

## Appendix C

### Power-Based Violence Survey

#### Consent Page

Thank you for taking time to complete this survey. Your input will contribute to efforts to make a safer Nevada System of Higher Education (NSHE). We are interested in your attitudes, perspectives, and experiences about sensitive topics and possible experiences during your time as a student at \${e://Field/University}.

More specifically, this survey deals with topics of power-based violence, sexual misconduct, and sexual assault.

- **Power-based violence** refers to any form of interpersonal violence intended to pressure, control, intimidate, or harm another person through the assertion of power over the person. This term includes, without limitation, dating violence, domestic violence, family violence, gender-based violence, violence based on sexual orientation or gender identity or expression, sexual misconduct, sexual assault, sexual harassment, sexual exploitation, stalking, and observing another person who is naked or engaging in sexual activity without that person's consent.
- **Sexual misconduct** is a subset of power-based violence and is broadly defined as the use of power or control to intimidate or harass another person through unwanted intimate violence. Examples of sexual misconduct include intimate partner violence and stalking. Sexual misconduct occurs in the absence of consent. There are questions in the survey that address sexual misconduct in greater detail.
- **Sexual assault** is a subset of power-based violence and is defined as any sexual activity that happens without consent. There are questions in the survey that address sexual assault in greater detail.

The \${e://Field/University} student wellness team aims to help students, faculty, and staff during difficult times. This survey is not a reporting tool. If you believe you need the assistance of the team or need to report, please contact your institution's Equal Opportunity & Title IX website or student wellness center at the following links:

CSN: [Title IX](#), [Student Wellness Center](#)

GBC: [Title IX](#)

Nevada State University: [Title IX](#), [Student Wellness Center](#)

TMCC: [Title IX](#), [Counseling Center](#)

UNLV: [Title IX](#), [Student Wellness Center](#)

UNR: [Title IX](#), [Student Health and Counseling Services](#)

WNC: [Title IX](#), [Student Wellness Services](#)

**This is not a reporting tool.** However, if you wish to report an assault, you will also be linked to your Title IX website at the end of the survey.

Please answer honestly. **You can decline to answer any question in the survey.** Be assured that you will not be identified as a participant and your answers will be kept confidential. **Please do not forward your unique survey link to anyone else or your confidentiality will be compromised, and your data can be overwritten.**

You do not have to take this survey in one sitting. Your responses will save as you go. If you have any questions or concerns about the survey questions, please email:  
PBVsurvey@nshe.nevada.edu

If you have **technical** issues with the survey, please feel free to contact the Nevada Center for Surveys, Evaluations, and Statistics at 1-800-929-9079, Monday-Friday, 9 am to 9 pm, Saturdays and Sundays, 9 am to 5 pm.

**By clicking on the “I consent” box below, you are giving your permission to take the survey, and you are indicating that you are at least 18 years old.**

- I consent.
- I do not consent.

1. What is your age? \_\_\_\_\_
2. Please select your campus from the dropdown menu.
  - a. UNR
  - b. UNLV
  - c. CSN
  - d. Nevada State University
  - e. GBC
  - f. TMCC
  - g. WNC
3. For the current semester (Fall 2023), which option best describes your classes?
  - a. Completely online
  - b. Hybrid (partially online; some classes are online and some are in-person)
  - c. Completely in-person (meeting face-to-face at least once per week)

This section asks questions about your perceptions of your campus leaders.

4. These questions address **your overall perception of campus leaders** at [university]. Your perceptions may or may not be based on your personal experience. **Trust your instincts.** Please tell us the extent to which you disagree or agree with the following statements: (strongly disagree, disagree, neutral, agree, strongly agree)
  - a. I think faculty are genuinely concerned about my welfare.
  - b. I think administrators are genuinely concerned about my welfare.
  - c. I am happy to be at [institution].
  - d. The faculty at this school treats students fairly.
  - e. The administrators at this school treat students fairly.
  - f. I feel safe at [institution].
  - g. If a friend or I were sexually assaulted, I know where to go to get help.
  - h. I know procedures to address complaints of sexual assault.
  - i. I have confidence that administrators will address complaints of sexual assault fairly.
5. These questions address **your perception** of more **specific behaviors** of leadership at [university]. Your perceptions may or may not be based on your personal experience.

**Trust your instincts.** Please tell us the extent to which you disagree or agree with the following statements: (strongly disagree, disagree, neutral, agree, strongly agree)

- a. [University] officials (administrators, public safety officers should do more to protect students from harm.
  - b. If a crisis happened on campus, [university] would handle it well.
  - c. [University] responds too slowly in difficult situations.
  - d. [University] does enough to protect the safety of students.
  - e. There is a good support system on campus for students going through difficult times.
6. If someone were to report an instance of **power-based violence** to a [university] authority, how likely is it that... (not at all likely, a little likely, somewhat likely, most likely, extremely likely)
- a. [University] would take the report seriously.
  - b. The report would be accessible to **only** those at [University] who are privy to the information.
  - c. [University] would take steps to protect the safety of the person making the report.
  - d. [University] would take corrective action against alleged offender (s).
  - e. [University] would take steps to protect the person making the report from retaliation.
  - f. Students would label the person making the report a troublemaker.
  - g. The alleged offender(s) or their associates would retaliate against the person making the report.
  - h. A faculty or staff members annual evaluation would suffer if they were the person making the report.
  - i. A student's grades would suffer if they were the person making the report.

These questions address your **perceptions** of **power-based violence** at [University]. **Power-Based Violence** refers to any form of interpersonal violence intended to pressure, control, intimidate, or harm another person through the assertion of power over the person and refers to a

wide range of unwanted behaviors:

Dating Violence

Domestic Violence

Family Violence

Gender-Based Violence

Intimate Partner Violence

Violence based on sexual orientation or gender identity or expression

Sexual Assault (unwanted sexual contact like groping, grabbing, and forced sex),

Sexual Harassment (catcalling, unwanted remarks about physical appearance that are sexual in nature, persistent sexual advances that are unwanted)

Sexual Exploitation (spreading sexual pictures or videos without consent, sex trafficking)

Stalking

Voyeurism (observing another person who is naked engaging in sexual activity without that person's consent)

7. If a student, staff member, or faculty member was **formally accused of power-based violence**, how likely is it that... (not at all likely, a little likely, somewhat likely, most likely, extremely likely)
  - a. [University] would take steps to protect the safety/reputation of the person **accused** of power-based violence during the investigation.
  - b. [University] would take corrective action against the **accused**.
  - c. The educational achievement or career of the **accused** would suffer.
  - d. [University] would take steps to make sure the investigation was fair.
8. Please indicate the extent to which you agree or disagree with the following statements about power-based violence: (strongly disagree, disagree, neutral, agree, strongly agree)
  - a. **Power-based violence** is a problem at [University].
  - b. I think I can do something about **power-based violence** at [University].
  - c. There isn't much need for me to think about **power-based violence** at [University].
9. The following behaviors could be initiated by someone known or unknown to the recipient, including someone with whom they are in a relationship. Please indicate the

extent to which you agree or disagree with the following statements: (strongly disagree, disagree, neutral, agree, strongly agree)

- a. I can affect change if I witness a **power-based violence** situation. For example, if I see a **friend** involved in a power-based violence situation on campus, I would feel comfortable intervening in a safe way.
- b. I can affect change if I witness a **power-based violence** situation. For example, if I see a **fellow student** involved in a power-based violence situation on campus, I would feel comfortable intervening in a safe way.
- c. Please respond to the following statements: (yes or no)
  - i. I would like to attend a program about preventing power-based violence.
  - ii. I have been or am currently involved in ongoing efforts to end power-based violence at [University].

These questions address your perceptions of **reporting power-based violence, specifically sexual misconduct and/or sexual assault**, at [University]. Again, here are the definitions of sexual misconduct and sexual assault, a subset of power-based violence:

Sexual misconduct refers to a wide range of behaviors that are unwanted:

Unwanted remarks about physical appearance related to a sexual nature (e.g., catcalling);

Unwanted conversation with sexual innuendoes;

Persistent sexual advances that are undesired;

Spreading sexual pictures/photos/videos of an individual without consent;

Unwanted touching, rubbing, or groping.

Sexual Assault refers to a range of sexual behaviors that are unwanted and nonconsensual:

Unwanted oral, anal, or vaginal penetration or attempted penetration through force, threat of force, or while unable to give consent due to being incapacitated, passed out, unconscious, blackout drunk, or asleep.

10. Since you've been a student at [University], have you had a friend or acquaintance tell you that they were the victim of an unwanted sexual experience?
  - a. Yes
  - b. No
  - c. I don't know/Not sure
11. Since you've been a student at [University], have you observed a situation that you believe was, or could have led to, a sexual assault?
  - a. Yes
  - b. No
  - c. I don't know/Not sure
  - d. Decline to answer

12. You indicated that you observed or may have observed a situation that could have potentially led to sexual assault, how did you respond? **Please select all that apply.**
- a. I separated the people involved in the situation.
  - b. I asked the person who appeared to be at risk if they needed help.
  - c. I confronted the person who appeared to be causing the situation.
  - d. I created a distraction to cause one or more of the people to disengage from the situation.
  - e. I asked others to help diffuse the situation.
  - f. I told someone in a position of authority about the situation.
  - g. I considered intervening in the situation, but I could not safely take any action.
  - h. While considering the situation, I lost the opportunity to take action.
  - i. I decided not to take action.
13. For the following statements, there are no right or wrong responses. Please answer in a way that most accurately describes how you approach consent ranging from Never to Always (Never, rarely, sometimes, often, always, does not apply to me). **Please note there is a "Does Not Apply to Me" option that you may use instead of**



**"Never" if you feel that the statement is not applicable to your own personal experiences.**

- a. I have discussed sexual consent issues with my current (or most recent) partner at times **other than** during sexual encounters.
- b. I have heard sexual consent issues being discussed by other students on campus.
- c. Typically, I ask for verbal consent, so I know whether or not to continue.
- d. Typically, I look for consent by making a sexual advance and waiting for a reaction, so I know whether or not to continue.
- e. During a sexual encounter, I ask for consent multiple times.

These questions address your perceptions of sex, sexual misconduct, and sexual assault at [University].

14. Please tell us to what extent you disagree or agree that alcohol has the following effects: (strongly disagree, disagree, neutral, agree, strongly agree)

- a. Makes other people sexier.
- b. Makes me sexier.
- c. Facilitates sexual opportunities.

15. Have you had **consensual** sex with someone in the past 12 months?

- a. Yes
- b. No
- c. Decline to answer

16. During the most recent time you had **consensual** sex within the past 12 months, did you... (Yes, no, or not sure)

- a. Drink alcohol?
- b. Use marijuana?
- c. Use other recreational drugs (not including prescriptions)?

These questions address your experience with **power-based violence**.

17. During your time as a student at [University], have you done the following to anyone **in-person or by phone, text message, e-mail, or social media** and/or has anyone done the following to you? **Please remember that all responses are anonymous and will not be reported on the individual-level.** Answer **no** in both columns if

neither you nor your partner have engaged in these behaviors. **To answer this question, please turn your phone sideways or scroll to the right.**

- a. Made sexual advances, gestures, comments, or jokes that were unwelcome.
  - i. I did this (yes/no)
  - ii. Someone did this to me (yes/no)
- b. Used intimidation to force unwanted intimate behavior.
  - i. I did this (yes/no)
  - ii. Someone did this to me (yes/no)
- c. Showed or sent sexual pictures, photos, or videos that were unwelcome.
  - i. I did this (yes/no)
  - ii. Someone did this to me (yes/no)
- d. Spread sexual rumors.
  - i. I did this (yes/no)
  - ii. Someone did this to me (yes/no)
- e. Watched or took photos or videos of someone when they were nude or having sex without consent.
  - i. I did this (yes/no)
  - ii. Someone did this to me (yes/no)
- f. Posted photos or videos of someone when they were nude or having sex on social media without consent (even if the photos were taken with consent).
  - i. I did this (yes/no)
  - ii. Someone did this to me (yes/no)
- g. Committed intimate partner violence against someone.
  - i. I did this (yes/no)
  - ii. Someone did this to me (yes/no)
- h. Continued unwanted contact via texts, calls, social media, or email.
  - i. I did this (yes/no)
  - ii. Someone did this to me (yes/no)
- i. Used location technology to track someone's location without consent.
  - i. I did this (yes/no)
  - ii. Someone did this to me (yes/no)
- j. Stalked someone in person or virtually.
  - i. I did this (yes/no)
  - ii. Someone did this to me (yes/no)
- k. Used friendship or manipulation to sexually traffic someone.
  - i. I did this (yes/no)
  - ii. Someone did this to me (yes/no)

The next set of questions are about your current relationship status.

18. Do you currently have a romantic or intimate partner?

- a. Yes

- b. No
- c. Decline to answer

19. If you currently have a romantic or intimate partner, have you engaged in any of the following behaviors at least once with **your partner** within the past 12 months?

Please answer each behavior in terms of what you have done, as well as what your partner has done to you. Answer **no** in both columns if neither you nor your partner have engaged in these behaviors. **To answer this question, please turn your phone sideways or scroll to the right.**

- a. Showed care to my partner even though we disagreed.
  - i. I did this (yes/no)
  - ii. Someone did this to me (yes/no)
- b. Explained own side of a disagreement.
  - i. I did this (yes/no)
  - ii. Someone did this to me (yes/no)
- c. Suggested a compromise to a disagreement.
  - i. I did this (yes/no)
  - ii. Someone did this to me (yes/no)
- d. Said we could work out a problem.
  - i. I did this (yes/no)
  - ii. Someone did this to me (yes/no)
- e. Agreed to try partner's solution to a disagreement.
  - i. I did this (yes/no)
  - ii. Someone did this to me (yes/no)
- f. Showed respect for my partner's feelings about an issue.
  - i. I did this (yes/no)
  - ii. Someone did this to me (yes/no)

If you currently have a romantic or intimate partner, the next section addresses your perception of interpersonal violence.

20. Have you engaged in any of the following behaviors **at least once** with your partner within the past 12 months? Please answer each behavior in terms of what you have done as well, as what your partner has done to you. Answer **no** in both columns if

neither you nor your partner have engaged in these behaviors. **To answer this question, please turn your phone sideways or scroll to the right.**

- a. Insulted or cursed at partner.
    - i. I did this (yes/no)
    - ii. Someone did this to me (yes/no)
  - b. Shouted or yelled at partner.
    - i. I did this (yes/no)
    - ii. Someone did this to me (yes/no)
  - c. Stomped out of the room or house/apartment during a disagreement.
    - i. I did this (yes/no)
    - ii. Someone did this to me (yes/no)
  - d. Said something to spite partner.
    - i. I did this (yes/no)
    - ii. Someone did this to me (yes/no)
  - e. Called partner fat or ugly.
    - i. I did this (yes/no)
    - ii. Someone did this to me (yes/no)
  - f. Accused partner of being a lousy lover.
    - i. I did this (yes/no)
    - ii. Someone did this to me (yes/no)
  - g. Destroyed something belonging to the partner.
    - i. I did this (yes/no)
    - ii. Someone did this to me (yes/no)
  - h. Threatened to hit or throw something at partner.
    - i. I did this (yes/no)
    - ii. Someone did this to me (yes/no)
21. Have you engaged in any of the following behaviors **at least once** with your partner within the past 12 months? Please answer each behavior in terms of what you have done, as well as what your partner has done to you. Answer **no** in both columns if

neither you nor your partner have engaged in these behaviors. **To answer this question, please turn your phone sideways or scroll to the right.**

- a. Threw something at partner that could hurt.
    - i. I did this (yes/no)
    - ii. Someone did this to me (yes/no)
  - b. Twisted partner's arm or hair.
    - i. I did this (yes/no)
    - ii. Someone did this to me (yes/no)
  - c. Pushed or shoved partner.
    - i. I did this (yes/no)
    - ii. Someone did this to me (yes/no)
  - d. Grabbed partner with intent to harm.
    - i. I did this (yes/no)
    - ii. Someone did this to me (yes/no)
  - e. Slapped partner.
    - i. I did this (yes/no)
    - ii. Someone did this to me (yes/no)
  - f. Beat up partner.
    - i. I did this (yes/no)
    - ii. Someone did this to me (yes/no)
  - g. Hit partner with something.
    - i. I did this (yes/no)
    - ii. Someone did this to me (yes/no)
  - h. Choked partner.
    - i. I did this (yes/no)
    - ii. Someone did this to me (yes/no)
  - i. Slammed partner against wall.
    - i. I did this (yes/no)
    - ii. Someone did this to me (yes/no)
  - j. Used knife or gun on partner.
    - i. I did this (yes/no)
    - ii. Someone did this to me (yes/no)
  - k. Burned or scalded partner on purpose.
    - i. I did this (yes/no)
    - ii. Someone did this to me (yes/no)
22. Have you engaged in any of the following behaviors **at least once** with your partner within the past 12 months? Please answer each behavior in terms of what you have done, as well as what your partner has done to you. Answer **no** in both columns if

neither you nor your partner have engaged in these behaviors. **To answer this question, please turn your phone sideways or scroll to the right.**

- a. Insisted on vaginal, oral, or anal sex when my partner did not want to (but did not use physical force).
    - i. I did this (yes/no)
    - ii. Someone did this to me (yes/no)
  - b. Used verbal threats to make partner have vaginal, oral, or anal sex.
    - i. I did this (yes/no)
    - ii. Someone did this to me (yes/no)
  - c. Used physical force to make partner have vaginal, oral, or anal sex.
    - i. I did this (yes/no)
    - ii. Someone did this to me (yes/no)
23. Have you engaged in any of the following behaviors **at least once** with your partner within the past 12 months? Please answer each behavior in terms of what you have done, as well as what your partner has done to you. Answer **no** in both columns if

neither you nor your partner have engaged in these behaviors. **To answer this question, please turn your phone sideways or scroll to the right.**

- a. Had a sprain, bruise, or small cut because of a fight with partner.
    - i. I did this (yes/no)
    - ii. Someone did this to me (yes/no)
  - b. Felt physical pain that still hurt the next day because of fight with a partner.
    - i. I did this (yes/no)
    - ii. Someone did this to me (yes/no)
  - c. Passed out from being hit on the head by my partner in a fight.
    - i. I did this (yes/no)
    - ii. Someone did this to me (yes/no)
  - d. Went to a doctor because of a fight with a partner.
    - i. I did this (yes/no)
    - ii. Someone did this to me (yes/no)
  - e. Needed to see a doctor because of a fight but didn't.
    - i. I did this (yes/no)
    - ii. Someone did this to me (yes/no)
  - f. Had a broken bone from a fight with a partner.
    - i. I did this (yes/no)
    - ii. Someone did this to me (yes/no)
24. How many times has a casual, steady, or serious dating or intimate partner done the following to you with the **intent to harm during your time as a student at [University]**?
- a. Scratched or bit me with an intent to do harm.
    - i. None
    - ii. Once
    - iii. Two or more times
  - b. Pushed, grabbed, or shoved me with an intent to do harm.
    - i. None
    - ii. Once
    - iii. Two or more times
  - c. Slammed me against a wall or held me against my will with intent to do harm.
    - i. None
    - ii. Once
    - iii. Two or more times
  - d. Physically twisted my arm.
    - i. None
    - ii. Once
    - iii. Two or more times
  - e. Tried to choke me.

- i. None
  - ii. Once
  - iii. Two or more times
- f. Slapped or hit me (with a hand or fist) with an intent to do harm.
  - i. None
  - ii. Once
  - iii. Two or more times
- g. Threw something at me with an intent to do harm.
  - i. None
  - ii. Once
  - iii. Two or more times
- h. Beat me up.
  - i. None
  - ii. Once
  - iii. Two or more times
- i. Assaulted me with a knife or gun.
  - i. None
  - ii. Once
  - iii. Two or more times
- j. Assaulted me with another weapon or object (e.g., baseball bat or frying pan).
  - i. None
  - ii. Once
  - iii. Two or more times

This next section is not about you but about your **friends**.

25. How many of your **friends** have done the following?

- a. Made forceful attempts at sexual activity with a person they were dating
  - i. None of my friends
  - ii. One friend
  - iii. Two or more friends
  - iv. I don't know
- b. Ever used physical force, such as hitting or beating, with a person they were dating.
  - i. None of my friends
  - ii. One friend
  - iii. Two or more friends
  - iv. I don't know
- c. Insulted their dating partner, cursed at them, and/or withheld affection.
  - i. None of my friends
  - ii. One friend
  - iii. Two or more friends



- iv. I don't know
- d. Talked about giving a date alcohol to get sex.
  - i. None of my friends
  - ii. One friend
  - iii. Two or more friends
  - iv. I don't know
- e. Blackmailed someone with embarrassing information or photos/videos to get sex.
  - i. None of my friends
  - ii. One friend
  - iii. Two or more friends
  - iv. I don't know
- f. Expected sex when they spent money on a date.
  - i. None of my friends
  - ii. One friend
  - iii. Two or more friends
  - iv. I don't know
- g. Expected you to have sex with a friend on a date.
  - i. None of my friends
  - ii. One friend
  - iii. Two or more friends
  - iv. I don't know
- h. Stalked someone in person or virtually.
  - i. None of my friends
  - ii. One friend
  - iii. Two or more friends
  - iv. I don't know
- i. Used coercion or intimidation to elicit companionship or sex.
  - i. None of my friends
  - ii. One friend
  - iii. Two or more friends
  - iv. I don't know

For these next questions, please answer as honestly as possible and remember your responses are completely confidential and will not be linked back to you. Note that these experiences may have been as a result of your: Catching someone off guard, or ignoring non-verbal cues or looks; Telling lies, threatening to end the relationship or to spread rumors about them, or verbally pressuring them; Showing displeasure, criticizing their sexuality or attractiveness, or getting

angry; Taking advantage of them when they were too drunk, asleep, or out of it; Threatening to physically harm them or someone close to them; Using force, or having a weapon.

26. Have **you** done any of the following to **another student while at [University]**?

- a. I fondled, kissed, or rubbed up against another person's body even though the person didn't want that.
  - i. Yes, more than once
  - ii. Yes, once
  - iii. No
  - iv. Unsure
- b. I removed a person's clothes even though the person didn't want that.
  - i. Yes, more than once
  - ii. Yes, once
  - iii. No
  - iv. Unsure
- c. I tried to sexually penetrate someone even though the person didn't want that (including putting my finger or an object like a sex toy, bottle, or candle in their vagina or anus).
  - i. Yes, more than once
  - ii. Yes, once
  - iii. No
  - iv. Unsure
- d. I sexually penetrated someone even though the person didn't want that (including putting my finger or an object like a sex toy, bottle, or candle in their vagina or anus).
  - i. Yes, more than once
  - ii. Yes, once
  - iii. No
  - iv. Unsure
- e. I tried to make someone give me oral sex even though the person didn't want that.
  - i. Yes, more than once
  - ii. Yes, once
  - iii. No
  - iv. Unsure
- f. I made someone give me oral sex even though the person didn't want that.
  - i. Yes, more than once
  - ii. Yes, once
  - iii. No
  - iv. Unsure

- g. I tried to perform oral sex on someone even though the person didn't want that.
  - i. Yes, more than once
  - ii. Yes, once
  - iii. No
  - iv. Unsure
- h. I performed oral sex on someone even though the person didn't want that.
  - i. Yes, more than once
  - ii. Yes, once
  - iii. No
  - iv. Unsure
- i. I coerced someone into being sexually available to my friends.
  - i. Yes, more than once
  - ii. Yes, once
  - iii. No
  - iv. Unsure

This next section is about **unwanted sexual experiences**. Your answers will be kept confidential. Please answer as honestly as you are comfortable, about your experiences with **unwanted sexual contact** during your time as a student at [University].

27. Has anyone had any of the following types of sexual contact with you that you did not want (without your consent)?
- a. Touching of a sexual nature (kissing, touching of private parts, grabbing, fondling, rubbing up against you in a sexual way, even if it is over your clothes) (Yes/No)
  - b. Oral sex (someone's mouth or tongue making contact with your genitals, your mouth or tongue making contact with someone else's genitals) (Yes/No)
  - c. Anal sex (someone putting their penis in your anus, putting your penis in someone's anus) (Yes/No)
  - d. Vaginal sex (penis to vagina, vagina to penis) (Yes/No)
  - e. Sexual penetration with a finger or an object (someone putting their finger or an object like a sex toy, bottle, or candle in your vagina or anus) (Yes/No)
  - f. Coerced me into being sexually available and/or active (Yes/No)

For the next set of questions, please think of the **most recent** incident of **unwanted sexual contact** you have had **during your time as a student at [University]**.

28. Where did your **most recent** incident of unwanted sexual contact occur?
- a. Campus dormitory or residence hall
  - b. Fraternity or sorority house
  - c. Other on-campus housing (e.g., apartments)
  - d. Other on-campus location (e.g., fitness center)
  - e. Off-campus location

29. How long ago did this **most recent** incident of unwanted sexual contact take place?
- This year: Summer 2023-Fall 2023
  - Last academic year: Fall 2022-Spring 2023
  - Two or more years ago: prior to Fall 2022
30. Which category **best** describes your relationship with the other person involved in the unwanted sexual contact?
- Another student at [University]
  - A faculty member or instructor at [University]
  - A staff member, coworker, or another employee at [University]
  - Roommate
  - Acquaintance or nonromantic friend
  - Current romantic partner
  - Ex romantic partner
  - Causal or first date
  - Coworker or supervisor off campus
  - Family member
  - Complete stranger
  - Other (please specify but do not include names) \_\_\_\_\_
31. Did you tell anyone or report your **unwanted** sexual experience?
- Yes
  - No
32. If you did report, who did you tell about the incident? **Please select all that apply.**
- Roommate
  - Friend other than Roommate
  - Family Member
  - Romantic Partner (other than the one who did this to you)
  - Title IX Officer
  - Residence Assistant or Residence Hall Staff (RA)
  - Campus Security or Campus Police
  - Campus Judiciary
  - City Police or County Sheriff's Office
  - On campus Medical Personnel or Facility
  - Off campus Medical Personnel or Facility
  - Faculty or Staff Member
  - Other (please specify)
33. Did this most recent **unwanted** sexual contact affect your school work?
- Yes, absolutely
  - Yes, somewhat
  - No, not at all

34. Did the most recent **unwanted** sexual contact make you consider leaving school or transferring to another institution?
- a. Yes, absolutely
  - b. Yes, somewhat
  - c. No, not at all
35. Referring to the **most recent** incident of unwanted sexual contact during your time as a student at [University], did the incident involve... **(Please select all that apply)**.
- a. The other person's use of alcohol
  - b. The other person's use of drugs
  - c. None of the above
  - d. I don't know
36. **Keeping in mind that you are in no way responsible for the unwanted sexual contact that occurred**, even if you had been drinking alcohol or using drugs, please

answer the following questions, which refer to the **most recent** incident during your time as a student at [University]:

- a. Just prior to the incident, had you been drinking alcohol?
    - i. Yes
    - ii. No
    - iii. Maybe
  - b. Just prior to the incident, had you voluntarily been taking or using any drugs other than alcohol?
    - i. Yes
    - ii. No
    - iii. Maybe
  - c. Just prior to the incident, had you been given a drug without your knowledge or consent?
    - i. Yes
    - ii. No
    - iii. Maybe
37. In your opinion, what should [University] do to help you, or students like you, stay enrolled at the university when experiencing any form of power-based violence?
- 
38. What is your race or ethnic origin? **Check all that apply.**
- a. Caucasian/White (e.g., English, German, Irish, Lebanese, Italian)
  - b. African American/Black (e.g., Ethiopian, Haitian, Jamaican, Nigerian, Somali)
  - c. Hispanic/Latino/a (e.g., Argentinian, Mexican, Spanish)
  - d. Middle Eastern/North African (e.g., Afghani, Israeli, Pakistani)
  - e. Native American/Alaskan Native (e.g., Cherokee, Choctaw, Aleut, Eskimo)
  - f. Asian American/Asian (e.g., Chinese, Filipino, Indian, Japanese, Korean, Vietnamese)
  - g. Native Hawaiian/Pacific Islander (e.g., Chamorro, Hawaiian, Samoan)
  - h. Prefer not to answer
  - i. Something else not listed above (please specify)
39. What was your sex at birth? Was it male or female?
- a. Male
  - b. Female
  - c. Don't know/Not sure
  - d. Prefer not to respond
40. Which of the following best represents how you think of yourself?
- a. Straight, that is, not gay
  - b. Gay
  - c. Lesbian

- d. Bisexual
  - e. Something else not listed above (please specify)  

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  - f. I don't know the answer
  - g. Prefer not to respond
41. Do you consider yourself to be transgender?
- a. No
  - b. Yes, Transgender, male-to-female
  - c. Yes, Transgender, female-to-male
  - d. Yes, Transgender, gender nonconforming
  - e. Don't know/Not sure
  - f. Refused
42. Is English your primary language?
- a. Yes
  - b. No
43. If English is not your primary language, what is your primary language?
44. Are you an international student or an exchange student from another country?
- a. Yes
  - b. No
45. Are you currently employed while in school? **Do not include volunteer work.**
- a. Yes, part-time
  - b. Yes, full-time
  - c. No, not employed
46. Are you receiving financial support from your parents or someone other than financial aid from [University]?
- a. Yes
  - b. No

## Conclusion

Thank you for participating. Your assessment of power-based violence and campus safety will help us act to make our institution a better place for everyone. There are resources available to you if you need to report sexual misconduct or assault, or if you need support. The [University] student wellness team aims to help students, faculty, and staff during difficult

times. If you believe you need the assistance of the team, please contact your institution's Equal Opportunity & Title IX website or student wellness center at the following links:

CSN: [Title IX](#), [Student Wellness Center](#)

GBC: [Title IX](#)

Nevada State University: [Title IX](#), [Student Wellness Center](#)

TMCC: [Title IX](#), [Counseling Center](#)

UNLV: [Title IX](#), [Student Wellness Center](#)

UNR: [Title IX](#), [Student Health and Counseling Services](#)

WNC: [Title IX](#), [Student Wellness Services](#)

**Your responses have not yet been submitted. You must go to the next screen to submit your responses.**

**FINAL STEP: Please click ">" below to submit your survey responses.**



## Appendix D

### Open-Ended Responses

#### **In your opinion, what should UNLV do to help you, or students like you, stay enrolled at the university when experiencing any form of power-based violence?**

To continue mass-emails about power-based/sexual violence with welfare links related to the issue.

Act justly & promptly on any acts of power based violence being reported to the university.

1. Access to mental health services

A bit more activity during the night with patrol would go a good ways away.

A clear avenue to report power-based violence and an efficient justice system.

A club for depressed students

A hotline for reporting it.

A monthly survey on this subject might help in case this happens. Or a specific icon in the UNLV app could be provided so that anyone who experiences this might be able to report to the university board through it.

Act quickly

**ACT SWIFTLY AND EFFECTIVELY**

actually handle the situation instead of worrying about other bullshit

actually help or make it feel more open for help instead of just the basic we're here posters that are ripped up or drawn on in the bathrooms.

Actually look into and investigate issues and deliver fair judgement

Actually persecute people who do that shit beyond just giving them a no contact order. If they raped someone, expel them.

Actually talk about it openly and show their support for dismantling the power based violence.

Add more campus security for the love of God!

add more security in campus.

Add more security personnel. Response quickly to any form of power based violence.

Address is seriously and swiftly.

Address Power-Based-Violence more openly to all students, not just to incoming students.

Address the situation immediately by investigating and preventing future occurrences.

Administration should investigate all allegations thoroughly.

After I was assaulted, I started to fail classes. When I told my academic advisor about it, she helped me with resources. I was able to start therapy through UNLV and get my academics back on track. She also referred me to another staff member that helped me to late withdraw from the classes I was failing.

All faculty and students should deny themselves, take up their cross, and follow Jesus the Christ.

all I can say is that there needs to be more security at campus after the shooting.

All is well

All sorts of counseling services should be available online. Visiting the wellness center might be far away. The university should post informational posters near/at admin offices or centers where many students visit. The posters should be informative with clear indications of what to do such as, whom to call, where to report, etc. Training should be timely and made available to all. Refresher course for everyone in a timely manner.
Allow for increased ease of reporting incidents.
Allow open carry on campus.
Allow students to get help anonymously as a precaution to possible threats they may get for trying to get help.
Allow students to have safe spaces to talk and release fear
Allowing a safe space for individuals to talk about their experiences without fear of their aggressor finding out. Such as safe meeting spaces with confidential groups.
Allowing more mental healthcare opportunities be available to students who've gone through recent distressing/traumatizing events
Although I have never come across any personal power-based violence, I have heard of many reports on it. For me, I think UNLV should seek a solution to avoid any of unwanted individuals arriving on campus. Despite this being a public campus I do believe that there should be some safety protocols regarding homeless people lurking around campus. Maybe they haven't been reported, but I guarantee that many of these incidents are caused by these specific individuals. In addition to that, I just don't feel quite comfortable walking around campus.
Always being receptive to students experiencing this violence and helping them if they are struggling.
Always have the campus police available and take swift action on the matter
An easier way to feel like you can call a number and feel safe and more posters with information that can help people
Anonymity in reporting for the accuser as well as preventative training for predators. Too often, victims are coached about how to insure they do not become prey; however, predators are not dis-encouraged through active accountability to cease predatory behavior patterns. Their privacy is protected. There is no zero tolerance policy surrounding sexual assault issues as there are with bullying, and plagiarism even though the affects from the encounter may take a lifetime for the victims to recover from. That is an imbalance that should be addressed. If an environment is not conducive to predatory behaviors then the predator will move on, and that is with the assumption that the current predators are currently enrolled students and/or staff (in some capacity or another). With the campus being fully open, I have noticed the transient population that avail themselves of alcoves all over the campus in the mornings, evenings, and during session breaks. How are these outside potential threats being addressed? Where is campus police? How can a plan be put in place that lowers the amount of access provided to that population? Maybe it is something that can be addressed like security does on the campus at USC which is in the heart of South Central Los Angeles. The areas that provide cover and "safe havens" for the homeless on campus could possibly be filled in with art features or horticulture. Anything to remove these hidden spots, so we can lessen the potential hazard.
Anonymous emails to students and maybe include faculty asking them if they need help of any kind, and not wait until the end of the semester to send this.
Anonymous reports

As a school, UNLV should highlight the consequences of assaulting someone to every student and every faculty member. Most people including myself are somewhat unaware of the consequences of reporting an SA.
As long as a community can stay loving and supportive, then it will be a great place to care for people who have been affected by these issues. UNLV should continue to be a place where the community can come together and create bonds so that if the issues mentioned in this survey ever happen, then the victim can safely speak out and be treated with care and compassion by their community.
As long as UNLV continues to fight for justice for the victim and finds alternatives to prevent these incidents from happening, then I'm sure students will stay enrolled.
As someone who's never been a victim to power-based violence, it's hard to say what specifically would help. Assuming I were to be victimized, I would want to easily access the proper resources in order to report an incident without much hassle, judgment, or punishment (inadvertent or otherwise) Perhaps most importantly though, I would want a thorough and fair investigation done to try and reach as close to the reality of the situation as possible and proceed appropriately.
Ask for help.
Assign students a mental health counselor and require them to meet.
Assist the person experiencing it to their fullest power, and investigate the violence in question.
Attend class online
awareness and seminars
Background checks on employees and students.
Ban fraternities
basically continue being supportive
Be aggressive in their efforts to ensure that all students and staff understand what constitutes consent and what is acceptable behavior.
Be available
Be available
Be consistent with alerts for emergencies.
be disregard their experience or make them feel stupid
Be more available and know this issue is serious and should be taken seriously.
Be more available. I tried to call the therapy services multiple times and never got a call back.
Be more aware of how harmful it is, care more about students than faculty.
Be more careful so what happened won't happen again. try and make students feel as safe as possible going to school now because as for me I am terrified to go back and I shouldn't feel this way
Be more impactful and offer more tips
Be more open about the options for reporting and ensure that services can be rendered during late hours or unexpected times. There should be a simple form or link that should be initiated that requires minimal information to activate a response as this can act as a deterrent or further stress the reporter
Be more outspoken about power-based violence by educating students and staff NSHE-wide and sharing the resources for helping prevent and address power-based violence.
Be more vocal about resources and places to reach out to in case an incident occurs

Be more vocal on campus with these issues
Be on top of the students case and make sure it gets resolved in a timely professional manner.
be present, attentive, and show action
Be supportive, listen, seek out services with them, advocate for them when needed, have them see someone is private not when people can see you go in and out for psych services.
Be transparent, up to date with information, be compassionate and understanding when dealing with situations like these.
Be very open and helpful to the student(s) with resources that support them.
Because I am taking this survey after 12/06, I would say it is necessary to be reminded that we are safe on campus. Maybe have more PD on campus.
Because of the traumatic nature of such incidents, people can become withdrawn and need time to recover. If UNLV wants to prevent power-based violence related dropouts, aside from taking victims seriously and working to create an environment where people can both feel and be safe, when violence does happen, it's important both to work to resolve the initial incident AND provide compassionate psychological/emotional support and academic assistance, so that the traumatic experience and associated fallout doesn't unfairly harm their academic performance for the semester.
Being more open about it. I've only seen them take action (virtually) by doing surveys and courses but not physically in person.
being more open and careful about it
Believe the students. Someone that I know was sexually harassed and intimidated by a professor and they had to drop out of their doctoral program. Other students received explicit pictures by one admin assistant and the person was removed from their job.
Believe the victim and take action in condemning those who are responsible
Believe the victim.
Believe victim-survivors and cultivate a campus culture that reflects it. Utilize transformative and victim-based justice. Consistency with holding offenders accountable for the harm done. Provide academic accommodations for victims regardless. Increase funding for the CARE Center, mental health clinics and related offices/departments by reducing the salaries of deans, provosts and reallocation of campus police funding. Consistent training for all faculty and staff to decrease power-based harm/behavior. Thorough background checks on all faculty and staff. Unlimited access to mental health counseling for staff, faculty and students.
Better outlets and assurance of confidentiality and action
Better precautions/exit plans for shooting
Better security by checking who enter the campus
better security points
Better security, better training for campus police, trauma focused counseling, help contacting disability center for accommodations, limiting where protestors/religious/other non-university groups can table
Bimonthly or monthly free one-hour therapy sessions for the entire duration that the student is enrolled at UNLV.
Bring awareness to the underlying problem that sex is something intimate and serious, not a game that you play without consequences.
Bring more awareness with different on campus meetings

Bring more awareness/education to the importance of consent and appropriate behavior and provide more resources for students who are going through anything. Thank you UNLV!
Bring up the topic on the school news etc.
Building a good support system, maintaining confidentiality, and securing the privacy and safety of the victim.
By making sure that the attacker/suspect is swiftly dealt with.
By reaching out for help whenever they can because the faculty really do care about what the well being of their students
Can't think of anything
cannot think of anything at the moment
CAPS is very hard to get into, not sure if that problem can be solved through hiring more employees or not
CAPS triage-ensure victims can seek counseling without waiting months to see a therapist
care more
Check in
Check ins from advocates throughout the semester via email with quick links to reporting and an option to discuss an issue anonymously to decide if it needs to be reported.
Clarify available resources on campus
Close the campus
Close the campus to faculty and staff only
CLOSE THE CAMPUS!!!
Closed campus
Co-ed dorms are a bad idea. Invest in the area around UNLV so it's not surrounded by crackheads and weirdos as it is currently.
Commit to the student a counselor or advocate to assist the student in navigating the situation and recovery.
conduct an unbiased investigation while providing resources to those that need them
Conduct more in-person conferences, meetings, or events about power-based violence.
Confidentiality and trust. It is important that we as students feel safe and comfortable to come to any UNLV faculty/staff member should we find ourselves in these situations. This doesn't just mean feeling heard but also feeling like the other person will take action to protect us in a way that does not violate our own wishes. We don't want empty promises, and we want to feel reassured that our concerns are being heard.
Confidentiality would be of the utmost importance to avoid any type of victim shaming,
Consent must be given
Considering UNLV's supposed zero tolerance policy, the perpetrator should have been made to withdrawal or to switch to only online classes. Considering it happened on campus more should be doen to ensure the safety of the student.
Consistently reassure students of their rights and protections afforded to them in the event of power-based violence.
Constant updates and oversight on staff and students
Contact the police.
Contact the proper authorities, keep information safe between the person who reported a case and authority, keeping calm but on topic and alert with assessing the case.

Continue doing surveys such as these, and continue being vocal about support services for those in need.
Continue encouraging students to take surveys like this. It gets people to reflect on their actions in private. Spreading awareness across the campus via signs would also help without the embarrassment of confrontation. This is a sensitive topic so reflection in private is more helpful for those who struggle with this issue.
Continue funding the Wellness Center and other campus resources. They are incredibly helpful to victims of sexual assault. Additionally, it feels safe having police stations around campus. It's scary at night without campus officers.
Continue offering all of the resources they currently offer.
continue supporting those fighting against power-based violence
Continue the support for the students to feel safe and supported.
Continue these surveys
Continue to be accessible and willing to listen to those who have either experienced or know someone who has experienced any form of power-based violence.
Continue to educate students on how power-based violence manifest in different contexts. Create a culture where power-based violence cannot be used for retribution because of hurt feelings. It is a serious allegation and consequences for false reporting should have serious consequences as well.
Continue to give support and be available
Continue to offer resources and have them be easy access to them, along with private evaluations of staff and faculty
Continue to provide accessible help for those that need it
Continue to raise awareness
continue to reach out and maintain students informed on their choices of helpful communication
Continue to require courses like this. It's important to understand and identify consent, coercion, and uncomfortable situations.
Continue to spread information and spread education on the topic among staff and students. Handle situations that do arise with great care.
Continue to talk about this kind of violence.
Continuing education on the issues of consent and possible situations that could happen to better prepare or halt the problem
Continuing education on the subject
Counseling
Counseling, support
Create a safe space and protect students who are being affected.
Create community
Create dedicated support services, including counseling, advocacy, and legal resources, specifically tailored to students experiencing power-based violence. These services should be confidential, easily accessible, and staffed with trained professionals.
Create genuinely safe spaces for students to go to and hire faculty and professors who actually care about their students. Students won't do anything if one of the main adults in their life won't care.
Create support groups for individuals experiencing power-based violence.



Definitely offer more resources for victims of SA as well as prevention training.
Definitely take actions right away and start giving lessons about these kind of things to every student.
Demonstrate more proactive actions against power-based violence rather than focusing on helping victims. Like, preventing it from happening in the first place.
Disclaimer: Not related to power based violence but PLEASEEEEE install a collective security system in school that will put us on lockdown so in case another school shooting happens, I'm not crouched in a corner of a classroom fearing for my life.
Discuss the topic more.
Do a follow up.
Do continuous checks with students who voice their concerns. Send constant messages that the university is watching and protecting their students. Send messages that students are not alone. Maybe send these messages to emergency contacts or family about what is domestic violence, physical and psychological. Send reports about what the university is doing for their students. Many times nobody says anything because it's difficult to get support.
Do everything in their power to make sure none of this is to happen and make sure the perpetrator has been questioned and justice is served.
Do everything UNLV can to keep us, the students safe.
Do literally anything to make us feel more safe. I have heard so many stories of people living in the dorms, being fondled and kissed and touched without their permission. Especially after the shooting, please do SOMETHING to make the campus safer.
Do monthly surveys like these.
Do more surveys with students, offer open-door policy where they can go report, send email with certain topics to students during beginning and end of semester
Do not know
Do not penalize a student for missing coursework immediately following an assault that they reported experiencing.
Do something to punish offenders. I have been catcalled and sexually harassed by men so many times.
Do what they normally do
Doing good
Don't ever make the person reporting the crime feel bad about themselves or the situation or make any sort of comment that can be seen as placing the blame on them. I haven't heard of this happening at UNLV, but most of the time a person will not come forward because of the shame that those who are meant to help them, make them feel.
Don't ignore students who have come forward and reported any form of a power-based violence event. Get help for all parties involved no matter the cost to the school's image!!
Educate
Educate on n power-based violence and make resources widely known
Educate students about power-based violence
Educate students and enforce more rules and regulations and security
Educate us more on the risks of letting things get too far
Educate us more on the subject
Educate with classes, videos

educate. but in order to make unlv safer, we should make it a closed campus. It's scary to see a homeless person every day not knowing if they're gonna have a weapon on them or not
educate/regulate frats
Education
Education
Education and promoting positive environment.
eliminate grade/gpa penalties for victims who are struggling as a result of power-based violence. give option of pass/fail, or withdraw without penalties at any point. make support information readily available
Emotional and psychological support
Encourage staff to look closer at peoples emotional changes
encourage students to speak up; have sex ed classes
Encouraging students to look for help and to realize that they do not need to be ashamed about their experience.
Enforce consequences.
Enforce more programs and better safety measures.
Ensure as much transparency occurs as possible during the process. Try to make it not seem like you're hiding anything from anyone besides what absolutely much be protected information.
Ensure safety of the person suffering power-based violence
Ensure students that power-based violence acts will be handled and investigated properly.
Ensure students to be comfortable and stay safe.
Ensure that identities are kept confidential and retaliation is prevented.
Ensure that professors allow extensions to work load
Ensure that there is a security for the school to handle situations like this.
Ensure that those who are proven to have committed an act of power-based violence face the consequences.
Ensure their safety and inform them as much as possible of the situation and results.
Ensure they will be supported and accommodations will be made for the trauma experienced.
ensuring both parties are safe, that neither party is retaliating and information is kept safe and rumors are not spread by faculty or taking sides.
Especially around the art department have more security whether police or cameras or something that limits unhorsed individuals come by as many have approached and made art students uncomfortable as many wait outside the building since there is no space to wait inside those buildings.
Establish a Comprehensive Policy
Establish Supportive Policies: Ensure that the university has clear and comprehensive policies addressing power-based violence, including sexual harassment, assault, and other forms of abuse. These policies should outline reporting procedures, investigation processes, and support mechanisms for survivors.
Evaluate who you hire and their ability to be empathetic and understanding. Review tenured professors because they are responsible for the worst transgressions and instances of power-based violence.



Ever since the shooting at UNLV, I'm very reluctant if I want to continue for the next semester even though it has already passed. Now that it happened at my college, how should I know it could be happening anytime?
Every case is unique and needs a different approach.
Everything is fine
everythings good
Expand resources
Financial and social support.
Financial compensation
Find a way to not let those causing violence continue what they are doing. Report these actions as possible to police. On campus, fire or expel anybody who has done these things
Find the people who answered yes to the previous questions about forcing themselves on others
Finding alternative methods that students can learn and study without being forced to be around someone who committed power-based violence.
flexibility in terms of potential solutions
Follow through on the reports that are created.
Form more united causes such as clubs, messages, announcements, etc. on topics that cover where to get help, how to get help, and what to do if you witness or know of experience similar that occurs on campus or anyone affected.
General reminders on the ways to report such violence would be helpful to deter any unwanted behavior and ensure that students know the proper steps to take if it were to occur.
Get appropriate psychological help
Get a good support system and report what's going on
Get more security involved.
Get their rights back and not let the matter go and forget about it. Staying persistent and constantly update the student.
Give continuous support
Give lectures
Give more attention to students who feel unsecured
Give orientation presentations on resources available.
Give out more surveys in regards to the subject and create a safe environment to help the students
Give out reimbursements of \$1,000 to every student every time a situation like this occurs.
give presentations/meetings where students are able to learn about these topics. provide actual real life cases that occurred to show that this does happen (obviously hide the victims name/identity).
Give resources
Give resources to students to help maintain a balanced healthy mind going to school.
Give students 24/7 access to support. The CARE center and CAPS having emergency appointments and the hotline is great, but it defeats the purpose to have limited hours or a wait time on these things. Someone in a crisis can't schedule their crisis for business hours. And calling 911 could actually be a worse option, that could escalate a situation and make it more dangerous. Also, students should have more of a safety net to be able to skip a class or assignments etc when they're experiencing a crisis.

Give students more access to resources and information to help them deal with situations
Give the victim student more time for their mental health and classwork.
Give them time to get brought the situation and support the student and not make them forcibly do work if they are not mentally ok.
Give us a support system and make sure we feel safe and cared for.
Give us workshops
Giving free self-protecting classes
Group talks
Guest speakers from the CARE center during first-year seminar were very helpful, and the flyers in the bathroom are a good idea, too. I think letting people know resources are available and educating them on what power-based violence looks like is the best measure of protection.
Have a broader understanding when it comes to different programs within the university. For example, the fine arts students sometimes have faculty who double as directors for projects and shows that are presented in Ham Hall or the JBT. There would be instances of power abuse as a director but there is little to no knowledge of checks and balances in situations like this.
Have a clear reporting policy and a quick and fair investigation that is heard by unbiased decision makers
Have a crisis line available to those who need it.
Have a designated department who sanction these types of issues, so if someone needs the resources they will have a place to go to.
have a lecture or send out an email to all the students asking for examples or times when they witnessed it and look more into it and ask for a reasonable solution.
Have a mandatory in person class about teaching about sexual-assault prevention.
Have a presence of security personnel to act as a deterrent
Have a specific department that handles these complaints and offences.
Have a web page where you can report the incident.
Have an assortment of mental health services open and available.
Have an emergency hotline for people to call.
Have an office to go to and express your feelings in how someone may be doing to you or in any power-based violence.
Have better resources and people to talk to
Have better security
Have compassionate, mindful, one-on-one confidential help available.
Have easily accessible helpful resources
Have evidence based procedures to help the victim
Have evidence that that is true to prevent false accusations.
Have harsh consequences for offenders (expulsion) so that they can't continue to harass other students trying to get their education.
Have help be always available, and easy to reach. Have that help be not only easy to find, but have it be something that everyone knows, even if they're not experiencing that problem. And lastly, make it clear that power based violence is absolutely unacceptable, and will not be tolerated at this university. Make it clear to staff that the punishment for even attempting to do such a thing will be swift and harsh, and make it clear to students that if they won't be punished for reporting the truth, and that it shouldn't be tolerated.

Have legit consequences outside of a slap on the wrist for offenders. Especially if they are tenured/in positions of power
Have more better and fair security for students who feel unsafe
Have more booths set up on campus
Have more check ins to see who is experiencing it.
Have more cooperation with UMC for rape kits probably.
Have more faculty be properly trained to handle the situation
Have more lights on campus,
Have more open programs
Have more options to get help and make it more available.
Have more police on campus
Have more reminders of these resources for students that have gone through these traumatic experiences
Have more resources or have specific people they can talk to. Authorities also have to make sure that whoever was at fault must suffer the consequences of their actions and make sure that the student/person who experienced power-based violence is comfortable to stay knowing that they are safe and protected.
Have more safe spaces to speak up or free therapy
Have more security and make the campus closed
Have more security on campus and check people who enter the campus for their rebel card.
Have more security on campus.
Have more therapists available
have more university police on campus when it is later at night and on weekends (times when campus isn't as busy)
have more visible help, all we know is that there are on campus counselors but we don't even know where they are, UNLV has no easy to find or visible help which makes it difficult for students to want to get help
Have multiple options available for reports, allegations, and investigations, have safe spaces for students who want to talk about these things/stay away from their predators, and conduct regular reminders about how to safely handle situations pertaining to any kind of violence, whether in public or personally.
Have open avenues of help and communication
Have open workshops on these themes, it would give all genders the confidence to speak and learn about them. So we can actively help ourselves and others on how to report and where to report.
Have places where they can be listened to that are not obvious what they are there to talk about
Have plenty of security so nobodys afraid to reach out and offer plenty of support physically, mentally, and spiritually for anyone who is a victim of this violence.
Have police near by so they could help us, make fences around the campus so it would safer.
have readily available resources online for victims to access easily
have resources available for students to ensure them that they are not alone with the problems that they are facing
Have specific people that you can trust in confidentiality about abuse that are not school administrators

Have support groups and safe places to report someone
Have support systems to help people anonymously report sexually violent crimes against them on campus or near campus. Have counseling for people who are the victims of sexual violence.
Have therapy spots more available instead of just putting students on a wait list.
Have wellness checks with the kids!
Having a booth in the student union about power-based violence to educate the students, provide help, and create a safe place for someone to seek help.
Having a check-in basis (whether it's through text or an app) for students who are not feeling safe on campus. A safety plan for these students.
Having the many resources there are available to all, and advertising those resources a little more so everyone knows where to get help.
Help more students with everything that has been happening at campus
help students identify normal v. unsafe behaviors and how to get help
Help students stay informed and have a clear process to go through
Help the victim stay anonymous and get a restraining order, also expel the aggressor and get him a school restraining order/ ban him from entering UNLV.
help them through emotions and provide therapy
Here at the university I have not had experienced anything yet mostly because I am not as involved as other students but in my past I have in which I see my abusers at school. It is taunting in a way because I am not sure he is doing anything to any other girl from what he did to me in high school. I have a friend who also saw her abuser at school in which he graduated last year so I am not sure why he is walking around on campus still. I would say keep an eye on students know the signs, make sure professors mention where we can go to talk about it so we know that we aren't alone.
Hire more security personnel on campus
Hold the accuser accountable
Honestly im not sure we are in Vegas and Vegas is know for hook ups
Honestly they do a good job when it comes to encouraging students to speak up if somethings happens. They do a good job addressing the problems as well. The only thing that would make me stay longer at unlv is if they improve their campus safety. It's so open to anyone being able to get on campus or in the classes so easily. For example as recent event that happen at unlv made me feel even more unsafe to be on campus. Now I'm gonna be worried about anything happening again.
Honestly, the UNLV Provost is a major problem for students on-campus. XXX tries to sweep problems under the rug that should be brought to the attention of higher UNLV leadership and the NSHE Board of Regents.
I am a 43-year-old first year freshman. student and am not involved in campus activities.
I am a 45-year-old student who has rarely been to campus. Over 2 years, I have been on campus 3 times. Because of this, I feel like this survey would not apply to me nor is it an accurate portrayal of what happens on campus.
I am confident I will be helped (or led to where I could find help) after walking into any room with a front desk
I am good, and I wasn't see this kind of situation before
I am happy with UNLV.
I am not in need of assistance, thank you

I am not sure exactly. I feel like most of these things don't happen at UNLV, just at the parties and meet-ups with UNLV students. Frats are known to be red flags for these types of things.
I am unsure. All I could do is share my own experience with them and hope it helps. Since I want to leave school, I am not sure it would help.
I believe a report submitted by a victim should be completely anonymous and discreet in order to protect their identity and prevent a dangerous situation.
I believe it is important for multiple administrators to be assigned together to help you throughout this process.
I believe that we need to have better security and forms of safety. We should above all be a closed campus.
I believe the presence of more security cameras will help solve some of these crimes.
I believe UNLV is doing quite a bit to prevent sexual and power-based violence. It is difficult for me to suggest more actions because I am in a monogamous marriage and haven't experienced any of the above issues personally.
I believe UNLV should be more open with the topic and what power-based violence is.
I believe UNLV should provide fair and just actions to students who does any form of power-based violence. Students who experience any form of power based violence should be provided with resources (such as psychiatrists) to make them feel safe.
I believe with training on power-based violence I can answer rightly to the question.
I can never being to understand how an individual experiencing power-based violence would feel. I can only assume giving them some form of power back may assist, but I dare not assume to comment further understanding
I do not concern myself with situations that likely lead me to this. Nonapplicable
I don't have any ideas or opinions, my experience has been great
I don't have any problems with power based violence and don't see a big issue on it
I don't know if UNLV already does this, but maybe putting up posters in the bathrooms with a number you can text if you are experiencing any form of power-based violence.
I don't know much about any of this. Just have counseling and support for people who need it.
I don't think it matters.
I don't think that staying enrolled at a university should be a priority for someone when they are experiencing power-based violence.
I don't think UNLV needs to do more than it already does.
I don't have an opinion as I am a solely online graduate enrollee
I feel like continuing to inform students about power-based violence and have opportunities to connect with victims of power-based violence would be good. So far, at least to my knowledge, UNLV has been persistent in tackling issues related to this. I do not see power-based violence as a significant issue at UNLV, but that is only considering what I have seen and heard.
I feel like people will not tend to say what situation their in but if they were I 100% think UNLV will access this situation with proper care.
I feel like there should be more monitoring(both camera and security) installed on campus. Yes there's cameras but those can only do so much but with added security and police I would feel safer. There also definitely needs to be better surveillance and security on the engineering/theatre side of campus because that area is scary as a woman to walk around at night.

I feel like they should fire and the student should be able to press charges against said person. They should also provide therapy to said student.
I feel like UNLV already does enough and is very helpful in this area.
I feel like UNLV is already doing a good job
I feel that there should be more protocols in place to stop any of these incidents from happening and more campus police on sight to protect everyone.
I feel that they should make it more clear who students should report these issues to.
I feel that UNLV must be robust in dealing with situations like power-based violence and try to be as impartial and firm about their stances, and no outside factors will greatly change the outcome of the situation and bring injustice to it.
I feel they should go through the firing process but also alarm students about this topic and to be open about it in order to prove they are on our side and not trying to hide such things that were to happen on campus.
I gave a police report and other documents showing proof another student at UNLV sexually assaulted me, and they were just able to provide (because I asked) that the student was not currently enrolled in the following semester. There should be consequences for those who commit crimes and that student was fine not even spoken to, their life was just fine. I think more support like follow up should be provided as well as consequences to those who have been established thoroughly to be the offender.
I have made two reports since being at UNLV. The first one was my freshman year, first semester. A homeless man took his penis out and made sexual comments at me. I reported it and the police dropped my case.
I have never been in this situation to give a proper answer.
I have no clue because I have no experiences. Ever. I don't violate people, people don't violate me, and I make sure all the people I associate with are good people.
I have not been spoken to about this in any of my classes. Instead of just going over the syllabus the first days of class, these issues should be discussed with all seriousness. It seems as if it though instructors assume the students know where they need to go to report these kinds of things but not everyone does. It also seems like most instructors don't take these kinds of things serious and just don't discuss it at all.
I have not experienced power-based violence.
I have not experienced, witnessed, or heard of ANY power-based violence at UNLV
I have not stepped on the UNLV Campus. My wife and I have been married for 15 years. We don't fool around with anyone else. My feedback may not represent a typical college student.
I have only been on campus a handful of times, so I do not know currently. I do know that UNLV has certain things put in place to help those who have experienced/are experiencing any form of power-based violence.
I haven't experienced any power-based violence/sexual assault but I feel like UNLV should start making it more aware that medical help like therapy is in our tuition. I think having a number posted at the bottom of canvas of any service lines would help students more aware of any available number.
I haven't had a problem with any of these power-based violences I feel like UNLV has doing a good job making sure that everything is safe and comfortable for everyone
I haven't had or heard of anyone experiencing such power-based violence so I felt like my opinion on this matter is hard to consider.



I haven't seen any of these kinds of problems.
I honestly don't know what the procedures for the UNLV is. I will say that I think making sure the victims get the results that are needed. I have had friends from other colleges and universities that were victims of the questions you asked. The college/university was more concerned with their reputation, sweeping it under the rug and covering their own behinds than making sure the victims were mentally, emotionally and physically taken care of. They did not seem concerned with the fact that their were known rapists on the campuses. I think making sure that the victims get what they need is key and needless to say making sure offender's our reported and brought under criminal charges is a must. Whether it is a student that is the offender or the professor. If it is a student that has assaulted a professor the same thing should hold true.
I honestly don't know. If a student is going through unwanted sexual or stalking or any of the following. Reach out to every student on campus. Let them know your there for them when they are having a hard time with anything or in these situations. Let them know your there for them and able to help them if needed. Do not let them feel scared that someone would not listen or think they're lying. And that's pretty much it.
I hope my words can have a little effect and those who are reading this care about what I wrote. I expect UNLV to care more about its LGBTQ+ family. I recommend UNLV have more organization concerning the health, welfare, activity, safety, and engagement of its LGBTQ+ students, staff, and faculty. Considering the racial diversity of the university, a lot of students or even maybe staff and faculty might not be educated on the topic and might have homophobic ideas. I myself have heard students making fun of gay students or even students with unknown sexual orientations who might be judged and labeled 'queer' in a bad way to make others laugh. YES I have personally witnessed students mocking LGBTQ+ peers, a behavior that is distressing and unacceptable.
I need no support from UNLV, my partner and I addressed and resolved the incident in a safe, health, and respectful way
I never experienced these things at UNLV because I go straight to class and back home. I don't come to campus for anything else, I don't speak to next to anyone. I have PTSD from rape and marital rape in my early 20s and I'm still hyper vigilant and don't trust people as a result of it. My ex husband did threaten me with a knife, did try to bully me into sex and succeeded several times. He had even gotten be black out drunk on purpose to sleep with me after being gone for a year and a half and took videos and pictures of it and showed me the next morning laughing at it. He was so aggressive my belly button ring had fallen out. I was blacked out. I had old coworkers try to coerce me into sex, them come to massage my shoulders, spread rumors, and talk a lot about me and my looks and more.. I don't trust anyone anymore aside from my family and husband.
I personally have not dealt with any power-based violence, so I am unsure.
I saw a UNLV basketball player walking with a cheerleader, kissing and touching in the liberty area, making me uncomfortable. sexual behavior between sports players in school shouldn't be allowed.
I think all systems in place are very effective.
I think further education on their ability to report issues, and to the extent of which those reports are confidential. I feel some students may be afraid to report certain faculty if they fear retaliation or that their report may come back to them somehow.

I think having a well trained therapist is the best resource for anyone experiencing power-based violence. In extreme cases, alternate housing may also need to be provided.
I think more surveys like this should be conducted. Maybe make them printed out and have hand written responses. This survey really opened my eyes. Then maybe have more unlv officials openly ask people about sexual things they have experienced. Maybe have police officers, dorm RAs, or advisors ask students about these sexual topics.
I think offering the necessary facilities, and informing students of the facilities, is the best thing UNLV can do, either through the mentioning of said facilities, or otherwise.
I think often stalking or sexual harassment is taken lightly. Maybe actually continuing to check in on a student who has made a claim and offering them options.
I think schools should provide students with continuous take care of it and keep do sex education.
I think that in-person, mandatory meetings for everyone at least every semester would be necessary to both educate and help students regarding this matter. Since not every one have the courage to go up by themselves, this option would give them more opportunity in which UNLV itself is the one coming up to them instead.
I think that the resources to get help for power-based violence should be advertised more. The only time I learned about it was during Orientation, which was last year and I haven't seen anything since.
I think that with power-based violence UNLV has one of the best systems in any college I've seen. However, I think that UNLV could improve systems of reporting. I think that many students don't want to open up about power-based violence because they will be judged by peers, grades might drop, etc.
I think the amount of resources to deal with these issues are currently sufficient.
I think the university has plenty of resources. Just making sure students know where to look for these resources.
I think the University is doing pretty well.
I think there are systems in place for this type of violence and is posted everywhere in case something needs to be reported
I think there needs to be more security in place. UNLV is an open-campus and many strange people come in daily.
I think there should be more advisors, counselors, psychological support, and other student support personnel reaching out to help students. Having these support services in the first place is of course great for students but I believe that the students that may be suffering the most do not get the help they need. Many probably don't even realize they need help, some people just don't like asking for help, some may think they don't need help, others may think they can't be helped, some may believe they don't deserve help. Whatever it may be, these people are experiencing extreme depression and are either ignoring it, making an excuse for it, taking it out on someone else, drowning it out with drugs/alcohol, or all the above, worsening their depression.
I think there should be protections for the victims of any power based violence.
I think they are doing well already
I think they have to mandate mentors and professors to take courses that about power-based violence so they there could be better environment for graduate students
I think they should just continue to spread awareness of the resources available on campus.



I think they should stick up for each other.
I think things are okay this is very personal stuff UNLV s job is to educate us and give us future in careers
I think UNLV already offers plenty of resources. The CARE Center, especially, has incredible people working there and have done a lot for me and my friends who have had experiences like this. Maybe if the CARE Center had a chat or app similar to the RebelSafe app it would be easier for people to get help anonymously.
I think UNLV are doing the best that they can with the allotted resources that they have. Otherwise, more seminars and more resources to help streamline assistance and communication may be needed. But, without proper data and lack of resources, solutions are hard to formulate and it is difficult to determine what is needed for any future solutions.
I think UNLV does a decent job about being available for their students, I do think we should know more about the people we can turn to and build relationships throughout the administration.
I think UNLV has many good ways for people to get help, I Laos don't really have an opinion because I do not experience many of these problems with my friends or peers.
I think UNLV is doing a good job at staying up to date on these issues
I think UNLV needs to actively listen to victims of power-based violence and this includes: having in-person meetings (if they want), resources, and showing the victim that people committing power-based violence will get in trouble.
I think UNLV should always to continue supporting and helping the students in facing any form of power-based violence.
I think UNLV should give more obvious resources and educate students about what power-based violence is and how we can prevent it.
I think Unlv should send monthly newsletters via email that includes what power based violence is and where and when they should talk to someone and where to talk to these people/resources.
I think with the proper resources for sexual assault and having therapists that help with that trauma would be useful for UNLV
I transferred this semester to UNLV after two years of your school allowing someone who beat me, sexually assaulted me, and stalk me continue to violate court ordered protection orders and violate title ix orders while enrolled in my classes which you allowed. After he was found guilty, there was no debate of guilt. I failed several classes and it has changed my life. Your schools system is a joke. Actually do something and stop putting young women in danger and protecting predators because you are more concerned about money. Should've said something for your schools character when you refused to turn over your Title IX statistics.
I truly believe that the entire UNLV should have more mental health classes or seminars that are free so we can talk about our mental health. I also believe that the staff including all professors should be more conscious of showing more empathy in regard to everyone's mental health status throughout the semester. I literally have gone through the worst moments of my life when ive been enrolled in college since 2014 and none of my professors have ever asked if i was doing okay, or if somethings wrong when all of a sudden your steady good grade plummets during the semester or you miss a quiz. Even when I was employed here during the year, only one staff member was concerned when i was going through some very hard personal issues. The other staff members made me feel like my mental health was not a concern.

I want to know that I could report an incident, and won't be forced to interact further with an aggressor, and won't be vulnerable to retaliation
I want UNLV to take these reports more seriously when they occur. I refrained from making an official report because he was a beloved student and community member. I saw and acknowledge that my word was against him, and in other contexts he was always in the right. Many students I know were put in danger by predators roaming the campus. They followed the procedures and these students pleas for help were ignored.
I was at the school when the mass shooting happened. The one thing I wish the school did was msg us more during the shooting. every 5 minute let us know where they are, what they know. Instead of us sitting there blind.
I was not a student at UNLV yet
I would assume if the person is in the class then take them out of it and put them in the same type of class with a different teacher, and I understand until they can investigate they can also help connect the victims with police and ways she can get help on how to proceed legally.
I would just say to take everything serious and not make a victim feel like they are at fault or that they aren't able to receive proper care.
I would like the university to open this message to others on both sides of this issue and to educate them on how serious of a detriment this can make on their lives.
I would love to hear more information on power-based violence and ways to help prevent it.
I would personally say UNLV could help by keeping an open mind towards victims who come forward with such situation and support them as much as possible.
I would say simply give the appropriate support without bias until all matters of the investigation are answered thoroughly.
I would say to take therapy or talk to a counselor why it would be wrong.
I'm a victim of sexual assault. I have sexual trauma from childhood, and I also was raped when I was 13. I think there should be programs in place for women like me. As far a power-based violence I don't go to campus so I'm not sure about any of that. I think these surveys are important, even though in the world we live in no one truly is ever going to tell the truth if they're the offender. However, I'm glad women and men get the opportunity to get their stories out anonymously, I just hope that they get the help promised and not shamed for what happened to them!
I'm not sure what more there can be done. Easier access to centers related to power-based violence with specific therapists might help.
I'm not sure, maybe a support group or informational seminars maybe.
I've never actually heard of this being a problem at UNLV.
I've only been at UNLV for a short time, but I've been a student and/or faculty member at numerous institutions in various states, and over all I find that the most important thing, and the thing schools are still struggling to get right, is making sure people feel absolutely comfortable reporting issues. This means they should feel safe, heard, believed, and protected. They should also know what steps to take to report and exactly what will happen when they do so. I don't think annual video trainings are enough to accomplish this.
Idk I'm more worried about the shooting that happened than this.
idk support them
idk, i just want to make friends
Idk..

If anything happens like that, they should take prompt action.
If data suggest current policy is ineffective or suboptimal, consult existing research for methodologies about how to implement actionable policy that will foster a safe academic environment. If available research is insufficient, encourage faculty and graduate students of applicable departments to conduct the research.
If one student complains about power-based violence, then there must be an investigation to see if it is true.
If that were to happen, take it seriously. Don't treat females like whiney women. But respect both the accused and accuser until the investigation is complete. Follow facts where they lead (both men and women lie; a thorough investigation is due all parties involved).
If they fairly judge the situation
If you have been sexually harassed, please ask for help, the UNLV community is here for you and wants to stop all the sexual assault. This is not okay, especially if your a women who's going through all the sexual times without a consent.
I'm a second year student and so far have experienced being cornered, followed and told unwanted sexual things. After this happened (all in a duration of a week) I felt confused as to how UNLV could help me. instead I turned to my friends and family who helped me get through it. I was okay in the end, but I wish that resources were made more clear for me when this initially happened. This being said, resources and help should be more explicitly known for students, so that they don't have to doubt that they'll receive help they need from school. I'm glad to have a support system, but other people who experience these things may not have people to turn to, thus help needs to be guaranteed and found with ease.
Im an online student
I'm honestly not sure because this isn't my area of expertise.
I'm much older than the typical aged students, and have been happily married for over 20 years. Power-based violence is not an issue for me at UNLV.
I'm not exactly sure what more they could, as I haven't personally witness this occur.
I'm not really sure what else unlv could implement, but in order to try to reach a wider audience and ensure the specifics of this survey are mentioned, unlv could implement a few question in regard to power based violence/ serial assault within the course evaluations. that way it could be more specified to an individuals professors.
I'm not sure as for I, nor any of my friends, have never been involved with this topic.
I'm not sure I have it happen with friends at times and then have to confront them and tell them to fuck off basically, but there isn't much I can do since I'm friends with the victims usually who don't want to do anything.
I'm not sure I know best how UNLV could help, but I know things in general that help are -- sexually neutral language, sex positivity, openness, having people to talk to without judgement, privacy about the incident, mental heath services. Basically removing any shame around the incident and offering judgement free support.

I'm not sure if there's really any way to maintain students at UNLV because of other circumstances or really when it comes down to finance (or if they just don't want to). When it comes to power-based violence, just having flyers with numbers on campus or even links on my canvas so people can make anonymous reports or know where to go or call someone. Better yet when they enroll or before they enroll there should be a brochure of every available phone number and location where people can go (it's been a while since I enrolled so I can't recall if I did receive one or not). It would also be nice if a police officer could walk around campus (all around and especially the most populated areas) maybe once a day or something and maybe another one at night. I have seen police cars but I've yet to really see any officers walk around or maybe I haven't noticed.
I'm not sure. But feeling that there is a community of people to support you, in some way, would probably be the most effective
I'm not sure. I have never experienced this firsthand or secondhand.
Im single, a lot of these do not apply to me please stop emailing me.
Immediate action and maybe clubs that serve as comfort zones for people who have experienced any sort of assault. If this already exists I do not hear about it enough
Immediate call to action when the student reaches out for help. Also creating accommodations for the affected student so they do not feel discouraged or scared of being on campus
Implement a plan to ensure the victims safety.
Implement/invest in more safety measures and continue to provide students with safety information and resources
Improving more protection like getting security more involved
In my experiences, I feel that UNLV does not have a power based violence problem.
In my instance I didn't take it that seriously, maybe because I am a man and can stand my ground, it didn't go too far and only made me slightly uncomfortable. But, for other students that have had more serious situation and want to be heard, I believe it is important to respond as soon as possible and make sure they are heard as well as all other stories and a justifiable decision is made.
In my opinion I believe they should just make sure students are aware of the resources the school offers for it and not make students feel afraid to reach out
In my opinion maybe keep a closer eye on the people that enter the school maybe have an ID entrance thingy that way the school knows who is in the school or not and have better security
In my opinion students should take CFT 350 to learn more about things like birth control or STI's. Both men and women fall under sexual ties if not married to partner. However, this does not make it okay for men or women to manipulate the individual with less experience in a relationship. This class although uncomfortable helped me realize that consent and voicing what we want is key. I have to also thank my scholarship mentors for seeing the potential they saw knowing I liked to help people. Being at UNLV has helped me find my passion in Human Services.
In my opinion UNLV has already done a good job at preventing experiences of power-based violence. But overall, better safety could be included and a program or course of prevention can be good.
In my opinion, Due to mass shooting of UNLV last Dec 6 I feel university is unsafe. So If possible please provide the safe environments to all the students and faculties.

In my opinion, I believe that UNLV should continue to offer classes to continue to support students that are currently enrolled on campus and offer programs that support those who have experience power-based violence and provide them with what they need to feel like they are heard and loved.
In my opinion, I feel that UNLV should help me, or students like me, stay enrolled at the university when experiencing any form of power-based violence by offering constant check-ins to ensure that their well-being does not get so negatively impacted that they are at-risk of taking their own lives or inflicting harm on others.
In my opinion, I really think that you should become a closed campus. I believe that way, students and faculty would feel safe to be on campus without having to worry about what could happen any minute, especially considering what happened about a couple weeks ago.
In my opinion, UNLV should continue to be proactive in addressing this issue.
In my opinion, UNLV should continue to distribute these surveys to give the students an opportunity to speak out and create safe groups for people who have gone through these experiences to speak out on what happened and how it could be prevented.
In my opinion, UNLV should establish a dedicated support network for students facing power-based violence likes providing counselling services and resources that would help them. By implementing clear and responsive reporting mechanisms, along with fostering a culture of empathy and understanding, can empower students to come forward without fear of retaliation. Regular awareness campaigns and educational programs should be conducted to promote a safe campus environment and ensure that everyone is aware of available support services.
In my opinion, UNLV should make sure students are comfortable when being on campus or have an alternate learning program for them if these experiences occurs
In my opinion, why would you want to stay in a place that does you harm?
In terms of safety, we should put in place locks to every building. to gain access, you need a school ID
Include forms of consultation, support, and safety for students in orientation and within syllabus for classes.
Include the info as a chapter/section in a gen-ed course
Increase dorm security and have additional resources
Increase security presence and surveillance. Have effective solutions at hand.
Inform students on how to report something like this.
Inform; advertise the availability to speak with UNLV staff; have Sexual Violence IS wrong posters; offer free therapy sessions
Investigate and provide victims with real support.
investigate fairly
Investigate, adjudicate and protect
It depends on who does it. If a teacher/professor did this, giving me the ability to switch to a different professor's class with no penalty would help me feel more comfortable. Otherwise, giving the ability to switch to fully online classes for a certain amount of time would help me regain my confidence to return to campus.
It is always nice to lend an ear to people who need it and show that you care to the people who survive these situations.

It should be discussed more in class. I personally have no idea where to go for that. However, it is in every syllabus I have had but I have been enrolled at UNLV for 5 semesters and every time we have gone over the syllabus in class that part is skipped over.
It sounds like a really big issue, but I have not experienced anything near this, and I would hope adults (like those in my courses) would all be advocates for their classmates as needed.
It would be great to attend classes in which one learns how to defend ourselves before incidents like this occur.
Its good to keep sending emails when events occur.
It's important to have accessible resources for people who face power-based violence. Further, it shouldn't be the victim seeking out solutions. If there is power-based violence within the school, it's the faculties responsibility to hold their members accountable.
It's really hard to answer this question in the wake of Wednesday's power-based violence that ended three lives. I guess my department is just luckyXXX didn't apply for a job there. It just feels like random chance and luck kept me alive. Other than installing metal detectors and security guards / cops, what is the school going to do? What can they do? I'm asking. I don't know.
Just actually listen to the victim words and actually take corrective action on the alleged individual. Justice organization where people do these kind of action against the community will be unwelcome and paying a big price for their action.
Just be impartial, it's all you can really do
Just be very open with what resources we have on campus
Just do the right thing, keep doing the right thing, and investigate to get the full picture and the facts before making big decisions.
Just focus on yourself and on your own grades that's it.
Just give them the trust, that if anything happens, UNLV will do something
Just give victim's a ton of support and resources.
Just having resources help. I have not nor have i met anyone has gone through this, but having resources openly available to those who need it is vital. I like the posters in the woman's bathroom that talk about power based violence and if they need help. All bathrooms should have that.
Just investigate fairly, and take accusations seriously. Don't forget that it is innocent until proven guilty as well.
Just keep available the help someone may need if experiencing these issues. Make it easy for someone to know where and when they can speak about these issues whether it be signs on campus or online as ad like posters on Canvas. Emails with information on how UNLV can help students through these forms of violence could also help.
Just keep helping students out in any way they can if they feel unsafe about a situation.
Just keep the current system because it works
Just make it aware that people are victims that they can be protected by UNLV and ask for help as soon as possible
Just make sure to stay even on both sides. Never pick sides
Just making sure they spread the information and resources to help those who have been impacted available and known
Just offer them a safe place and someone to talk to and explain what's been going on and get them the help they need and as much distance from the other person as possible.



Just provide support and take action when safety is concerned.
Just to take reports seriously and do their best to resolve the situation correctly and fairly.
Just treat folks with dignity and decorum. Don't re-traumatize folks who have trauma. Just acknowledge the incident, take corrective action (if you even have the power to do so, otherwise refer to proper authorities or provide compassionate support), respect their decisions & choices, then leave the poor person alone / treat them like anyone else with compassion (stop fussing if they don't want it, don't burden them with a label unless they want one and then just respect their choices, don't harass them with obtuse brain dead attempts at social justice or generic platitudes when they haven't asked).
Keep creating a safe space to discuss sexual experience and share tips with others on how to safely interact with others sexually and be aware of situations that could possibly be dangerous.
Keep enunciating that there are resources available and that it is safe to confide in the school
Keep everyone safe
Keep help readily available to those in need
Keep identities confidential.
Keep law enforcement around.
Keep Monitoring
Keep more police on campus especially after what happened on december 6th.
Keep on spreading awareness & offering students counseling that would help those who have experienced any form of power-based violence.
Keep out the homeless population!!
Keep people who aren't students off campus.
Keep police on campus for the sake of security.
Keep providing and promoting resources.
Keep resources available and students informed
Keep talking about the resources UNLV offers. I think it's important that victims and those that want to help victims know what's offered. I like that there are posters in bathroom stalls with the different resources. Maybe talking to incoming freshman and transfer students is a good way to let them know that UNLV is there when they need help.
Keep teaching and providing resources. Emphasize preventative practices and make resources for survivors widely known
Keep teaching students, faculty members, and staff to identify, prevent and react to this kind of violence. The staff has an already a comprehensive instruction plan to handle this and other types of violence, that should not be abandoned.
Keep the campus a safe environment for the people involved
Keep the campus closed instead of open. Prevent strangers from entering most campus buildings.
Keep up the great resources you offer, and maybe find a way for students to get to parking lots safely at night time. Myself and many classmates(mostly women) are scared to walk back to parking in fear of sexual assault
Keep in contact
Kill egos of higher ups if need be
Know where to go, who to talk to, and take swift action that demands accountability and resolution.

Let students know about the issue and make it clear that they will take all reports seriously.
Listen and actually do something about it. Don't sit around with your thumbs up your asses.
listen and work with students to get to the best solution
Listen to students and not automatically kick them out of housing or facilitate rumors about the victims
Listen to students and staff.
Listen to students, do not victim blame, take action seriously and swiftly for students safety and comfort.
listen to the survivors !
Listen to the victims of power-based violence, and take the job of helping them more seriously.
Listen to them and do everything in their power to help make a change
Listening to victims and witnesses of power-based violence.
maintain the posted points of contact if any issues/concerns arise so that a person can easily access help.
Make a closed campus, monitor everyone who comes in and out of campus. I feel super unsafe. Our school was just shot up and UNLV has no talks of closing the campus, which is most essential for us to stay safe. I will transfer if our campus does not end up being closed and more secure.
Make a mandatory "sex education" or something like that class to teach these BOYS what consent is and how to respect women, and what accountability means.
Make a safe place to open up without fear, since this is a widely intimate and vulnerable topic to address.
Make campus parameters closed off so nonstudents don't have access. Many times I have noticed any sexual assault on campus is was by non-students or faculty, but transient people.
Make certain that the abuser is convicted and has no contact with the victim, then treat the victim as normal
Make counseling more easily available to students. They fill up fast which leaves limited resources for students experiencing violence or abuse.
Make help outlets more known
Make it a closed campus and get rid of the homeless random people disrupting our university!!!!!! It is chaotic and exhausting.
Make it a priority to prevent such cases and help the individuals who are in need of aid. Make the school safer to be on campus grounds, especially at night. Offer programs to help those who have suffered power based violence.
Make it clear that the campus is a safe space
Make it easy to contact authorities about an issue, keep victims anonymous, and provide private support branches for victims.
Make it known that there are procedures in place for when it does occur, and harsh punishment against those who perpetrate it or falsely report it.
Make it loud and clear where they stand on their views of power-based violence and what they're willing to do to help. Sometimes it feels as if we only know what to do after it happens instead of preventing it in the first place. I do appreciate that during orientation there is a conversation about consent and sexual harassment, but I feel like it should be presented in a no tolerance way. Victims often do not report these cases for fear that they'd go unnoticed or that



the accused wouldn't get punished for it and I think clarifying the school's values would help alleviate the stress that victims have to carry.
make it more available
Make it more known that help is here
Make it more obvious how to report such things
Make it more well known where to report if something happens.
Make it very known that there are many places to get help when going through these uncomfortable situations. Students should feel safe to go anywhere on campus for help without feeling uncomfortable.
Make less assumptions and listen to students who voice their concerns
Make more awareness about these situations. For example, have a social media account, posters, or etc around campus
Make more support programs.
Make necessary changes when students speak up
Make people feel more comfortable to speak when hurt
make people more aware
Make punishment even greater for those abusing their power
Make reporting easy and highly accessible. Training could help those that are not victims but witnesses know when to report or that they should report.
Make spaces for people to talk about experiences they went through while there were on campus.
Make student more aware of resources available.
Make students aware of services and get help immediately
Make students feel safer by outlining resources they could utilize and if a student was a victim to this, letting them express their worries without feeling judged.
Make sure a full investigation is completed and corrective action is taken. If no guilt is found, offer for the student (accuser) to transfer classes or to have an attendant with them during class if the accused offender is in the same class.
Make sure extra security is on campus
Make sure it doesn't happen
Make sure people know they can come in with confidentiality to report these incidents. Take the incidents seriously. Protect the student during and after the incident. Have serious consequences for anyone committing these actions.
Make sure people who are accused get punishments they deserve.
Make sure resources are provided for victims of power-based violence. Ensure their voices are heard because the U.S. has a big issue with silencing victim voices.
Make sure students are aware of how to file a report and provide services such as therapy or protection.
Make sure that proper action is done in the face of power-based violence
Make sure that the students feel safe and that they have a voice and can be heard.
Make sure that the students know that they can be helped or listened to

Make sure that there are no consequences on the reporter and victim socially and their career outcomes. Also, have clear procedures who to report to - which UNLV may already have but I haven't checked/aware of it.
Make sure the campus is a safe place for them to be, far away from any possible offender.
Make sure the students are safe and feel that their well being matters
Make sure the victim/reporter feels safe even after they come forward with the violence
Make sure their reports are taken seriously and resolved fairly and as quickly as possible.
Make sure there are thorough background checks and advertise how to report issues. Also reassurance of safety for victims and those reporting.
Make sure they have people that they feel safe talking to about any violence they've experienced
Make sure they keep on contact with them and often ask if they are okay or how they are feeling.
Make sure they know that there's people to help
Make sure they know where to go if they are a victim or if they know someone who is a victim
Make the beginning classes inform the students where to find help right away to these things. I had to take a specific class to be able to learn about this, which was an elective not even a required course.
Make the campus aware that this is an issue and how to stay safe or file reports if it occurs. Actually pursue legal action against those that are guilty of the action or crime.
make the campus feel safer especially after the sun has gone down. Since the campus is very open and some parking lots and structures are far away from the campus buildings, it is imperative that we can feel safe walking to our cars when it seems that there is nobody around.
make the campus safer and also make it a closed campus
Make the process of reporting clear. People are afraid to report because they don't want attention and feel it always escalates the situation.
Make the process transparent and punish the abuser properly
Make the resources on campus as well-known and further work on creating a safe space.
Make the school a closed campus
Make the school safer
Make these questions seem a bit clearer. I am uncertain if I even answered some of these correctly.
Make UNLV a closed campus and tighten up security for protestors who are spewing hate.
make UNLV a closed campus.
Make unlv resources clear of what is available if it were to happen to them
Making support resources more obvious.
Making sure it stays a contained issue so both parties' reputation isn't damaged until the accusation is fully investigated.
Making sure that justice is received.
Making sure that UNLV has a support system to help them manage their experience with any form of power-based violence while also making any necessary changes regarding her academics.
Making sure that when situations are reported, that they are investigated quickly and thoroughly without bias.

Making the reportings be heard more and encourage non-toxic behavior to our dating lives in campus
Mandatory reporters need to report. This did not happen in my case and I did not feel comfortable moving forward with any reporting myself as I have witnessed retaliation and rumor spreading by faculty, staff, administrators, and students with similar and more extreme situations related to my own. UNLV is not a safe place for people of color or women.
mandatory training including examples as what is right and wrong not just a PowerPoint and a quiz
Maybe a hotline to talk to someone if you need help.
Maybe get the police involved to help stop the violence and things happening and also to make sure im safe around with my things and belongings cause i dont feel like i am really safe bringing my belongings around campus and things keep disappearing. and stuff.
Maybe provide classes to all students about sex, and violence
Maybe some sort of mandatory online training
maybe, put up fliers around campus
mindfulness approach to trauma.
Mine was off campus and had nothing to do with UNLV so I'm not sure
Minimize the attention on the victim as much as possible so they feel comfortable with speaking about their experiences.
More accountability for staff, and improved security on campus to prevent homeless and non-academic persons from being on campus. Also trying to teach more Christian based relationship standards to socially incentivize responsible relationships and behaviors.
More action
More announcements on how to keep one safe
More available and public counseling/ help.
More awareness
More awareness about the subject, online and on campus.
More awareness of how to seek out services
More education about power based violence.
More education on where to go etc (steps to take action).
More education that is interesting, thoughtful, and sensitive. Outreach from staff who work with students who have had these issues. More FaceTime or exposure to people willing to tell their stories.
More events or even group talks for those needing to vent
More lessons
More lights at night on campus, have people walk them from night classes. Have people give shuttles from night classes to cars that are far.
More online-based class options. Professors are less biased towards you (regarding physical appearances) and focus more on the quality of your work.
More relevant training should be conducted.
More resources or providing more information to students about their accessibility to help if they need it. Maybe group meetings or organizations for people to connect with others who have had experiences. Training faculty to be more empathetic and understanding and knowing

how to create an environment where someone feels like they can go to faculty if something happens.

More resources should be made available to students, and in an anonymous manner.

More security

More security

More security and awareness campaigns

More security around campus

More security everywhere

More security guards and removing homeless people/non-students from the campus. I've been assaulted by a homeless man at school who wasn't supposed to be there

More security presence and screening of individuals

More security, and make it a closed campus!!!!

More sexual education classes that are required in person.

More support. More visible opportunities to report. Protection from retaliation.

More surveillance

More talks

My classes are all online and I have little contact other than through email or discussions. I have only experienced professionalism.

My experience at UNLV has been overwhelmingly positive, marked by a sense of safety and security. Throughout my academic journey here, neither I nor my friends have encountered any form of power-based violence. The campus feels safe to me

I have no complaints whatsoever it how faculty and staff are doing there jobs in this matter. Only thing I would advice is to upgrade the security in the campus.

Perhaps prioritize the students mental, emotional, and physical health over their grades and exams. No exam or class is worth the deterioration of a students health just for professors and administrators to input a letter grade. Having students take exams after what occurred on December 6th was cruel even if given the option to keep one's grade prior to that date. Many students studied and took exams anyways because they wanted to improve their grades, so they obviously set aside their trauma and pain from the incident. This was poorly handled and disrespectful too all students and I hope this changes if such an awful incident ever occurs on our campus again.

More effective information

Continue to inform the UNLV community and spread awareness about power based violence as well as highlight the various resources that can help

To help students who may be struggling with this, UNLV should raise more awareness, have teachers show required educational videos, and increase supervision over the campus locations.

Be more open about addressing issues such as this to show students that it is a safe place.

Support

They should be extremely lenient with that student until the investigation and or action taken by the school against the person who committed the power-based violence is concluded, as this is a very traumatic time period for that student.

Continue taking these reports seriously and fix the issue promptly

handle the situation properly

UNLV needs to treat students like adults and stop coddling students like children. We don't need more safe spaces.

For a student to stay enrolled I think making sure they talk to a counselor/professional about it would help.

Just talk to us more show us that you care

Post posters and such in areas where people will take notice to it

I have to admit that I don't know the power-based violence policies in UNLV but I would say enforcing and enhancing protection to victims of power-based violence.

Well first and foremost before we even think of this, we should protect our Palestinian students and pro Palestine students on campus. They've been a constant target of harassment and have the right to speak as much as everyone else. Nothing was done even though they got assaulted by getting spat on at a protest and harassed.

To address the issue promptly and firmly.

They're doing a good job so far.

if a student does not feel safe to stay at UNLV, the university should help them relocate and enroll at a different institution. Or, the offender(s) should be expelled.

Have more security and counselors on campus readily available if something occurs.

Start a power-based violence prevention program.

Provide supportive options and academic accommodations. The accommodations should be accompanied by a flexible plan that can facilitate temporary inactive status with classes, potentially delay finals or other deadlines, and allow a student the time to heal and recover while not completely derailing their education. Won't work every time but the university should create the best opportunity to overcome.

Just because the offender is a student, does not make it okay for them to do what they have done. After reporting a stalker and an obvious predator, I continue being stalked. I see him around school trying to get into the pants of other girls. I feel unsafe at UNLV as my report was not taken seriously just because the offender is a fellow peer.

Make it a closed campus. Too many people have access to our campus and it becomes easier for people to inflict violence on us. There's not a day I go by without seeing highschoolers, homeless and tourists on our campus. I didn't expect the shooting, but I wasn't surprised.

Provide more viable resources for therapists. While I have experienced assault, it was during my time at CSN, not UNLV. When I went to the CARE Center last year after holding in my feelings and experiences about my past, the list of therapists that I was given were either super expensive and did not accept insurance, or were already booked months advance with other clients. Luckily, I was able to be connected to a therapist through UNLV CAPS.

Conduct a thorough investigation into the matter without any outside influence. If the accused is a powerful figure at UNLV, UNLV should do the right thing and investigate them just the same.

take action to prevent it

Prevent Public people, who do not have a student ID card, staff ID card, or guest ID cards to have access to campus buildings, in the university. Metal detectors, and security, should be in every building.

Do more psychological research and build a training program that can help during the process of hiring all the staff , teachers , and also students. To avoid more of the problems.

I attend virtually, not really applicable. Awareness such as this survey is a great way to get individuals to think about IPV/PBV. Thanks for the survey/reaching out.

give reminders that there are support systems and help victims report abuse and find safe spaces away from their abusers

Start taking teacher evaluations seriously. If teachers suck and multiple teachers mention it TAKE NOTE. We're forced to fill out these forms yet nothing ever comes from it, same teachers still teaching the same classes. Like our words mean ZERO

Inform students

Provide examples of what it could look like

I think the most important thing is having some form of education about the importance of consent and how to ask for consent.

I haven't seen any of this violence" and don't know where all this came from. The campus has bigger problems. The only ones with these problems are stupid immature, gullible females.

My situation had nothing to do with UNLV (it was off-campus) and did not affect my academic career. However, I think UNLV should have available resources to help students in need, like counseling services, and an option for online classes only.

Need to know where I can consult if I face the issue.

Never let anyone get away without punishment after it becomes known that they committed power-based violence or sexual violence. Make sure that the perpetrator's punishment is actually significant rather than a pitiful slap on the wrist. If you want people to feel like they can recover, heal, speak out, or find support after power-based violence or sexual violence, then they need to know that their abusers will not get away without consequences. They need to know that UNLV does not tolerate any form of power-based or sexual violence, and takes survivors of it seriously when it occurs.

Never stop assessing and growing the program.

Not really much can be done, that I see, when it happens off campus and not with a student, faculty, or administrator.



Not sure really. Considering they can't just always be around campus and watching every single corner, I don't think there's nothing much else to do without breaking some sort of privacy.
not sure. I think the precautions used are working currently
Not sure. If it happened to me, I would relocate no matter what.
Not too sure, haven't witnessed it. Maybe set up booths or seminars so that students can attend and spread awareness of it.
Nothing ,I feel safe at UNLV
Nothing I can think of at the moment.
Nothing much, they already do a good job.
Nothing needed.
Nothing other than enforcing more police and keeping the University private instead of public where people can come and go.
Nothing really it's good
Nothing that they aren't already doing.
Nothing the school is fine
Nothing to me personally. I'm very aware this is a problem to others and steps are being taken to stop sexual assault. I'm thankful I was raised correctly and surrounded by people that would most likely never such things to me or others I know. It's the people I don't know that could be a problem, but thanks to UNLV and the people around me, I wouldn't be scared to retaliate myself and reach out to trusted friends, family and school faculty.
Nothing, because none of this survey has anything to do with me.
Nothing, they are doing a pretty a good job
Nothing. I am fine
Nothing. They don't have to do anything.
Notify them that there are helpful resources and that they aren't alone.
Offer a class on sexual health and wellness class aimed at freshmen.
offer a small event with info
Offer classes related to sexual activity
Offer counseling services
Offer counseling services with a shorter waitlist time
Offer free courses on how to defend or day no in powerbased situations and relationships.
Offer help while keeping it private and making sure they are safe during the procedure.
Offer incentives and help lines like you guys already do.
Offer mental health services
Offer more programs or courses regarding overcoming power-based violence trauma and how to identify it.
Offer more support in the form of programs that allow victims to speak about their experiences.
Offer online courses for the individual without the professor knowing the full details. Power based violence is disgusting and have experienced it in high school, but not at UNLV. These people should be in jail for life and it is truly evil.
Offer programs to students
Offer proper places to get help and protection
Offer support services



Offer support services for acts that happen
Often advertise that we're in a safe space to share experiences of power-based violence and offer resources to help.
Open communication without repercussions.
open space to feel safe.
Overall just let the student population know that these programs exist in the first place.
Patience
pay attention to people asking for help
People can control most of this by who they associate with, the parties they attend, and by choosing to consume alcohol and drugs.
personally reach out to the student so they know that they're heard. most of the time students have to be the ones asking for help and are still unheard. people are tired of the same responses and just want to be seen.
Personally, UNLV provides plenty of services to help anyone victims of sexual assault or domestic violence.
Please make the campus closed off from the public
Please report to university or the police. They'll help you.
Post information throughout UNLV ie, bathrooms, food court, library, bookstore, emails, etc. and Qtrly short surveys, 20 or less questions.
Post more resources and educate about consent during sex
Post posters of power-based violence training and list of responders to report to.
Power-based violence is not always sexual. If you get grants and make the college money, who cares how you treat your students right? Work in the lab from 8 am to 11 pm, have no life, can't complain, or you get shipped back to your country, or worse.
Power-based violence, partner violence, domestic violence, and sexual assault need to be discussed more on our campus. Sexual assault is not talked about very frequently on our campus, and I think that makes students not feel safe to speak out about their experiences or get help.
Pray to God and seek him at all times.
prevention
Probably a good support group
Probably help an individual suffering from that type of violence. Providing counseling.
Probably offer classes on how to deal/report with cases either you experience or witness
Probably provide more security in our campus to prevent any trouble from happening and will make us feel more safe.
Process reports fairly and on time.
Professor evaluations already exists
Professors and faculty should not only take one side and investigate before making conclusions.
Professors need to help students and be flexible in difficult situations. Some need to think before refusing to help us, like what happened because the UNLV laptop malfunctioned, and I couldn't download the Respondus LockDown Browser. It is not pleasant to say to the student:
Programs and events.
Programs would be very helpful to educate people

Promote more resources for students to be able to openly communicate about these interactions. We want to build trust with people before we simply open up to people.
Promote positivity
Promoting student resources often and making it easily accessible to students so they are more comfortable and open to getting help.
Properly address students complaints; instead of general emails be sincere and specific
Protect
Protect the accuser's reputation/image/grades/safety, especially from the accused.
Protect the students identity.
Protect them from offenders thoroughly and keep offenders away from duties.
Protect us from all harms.
Protection and also ability to understand what's right from wrong
Provide a more obvious support network. I am not aware of any current facilities that will help with these issues, but that may just be me not looking too deep into what the university has to offer.
Provide a safe haven, perhaps support groups as well.
Provide a safe space and openness amongst our UNLV community
Provide a safe space where students can confidentially confide to admin whether the act was or was not cause by a student, staff or faculty member.
provide a support group
provide an increase of security and protection
Provide any resource possible to the victim and reassure them that they are safe and educate them on there options that they can take against the perpetrator.
Provide as much support as possible (and in a prompt manner) to those who have experienced violence, especially if they are reporting it.
Provide assurance that there would be no retaliation, no unsupervised/unsafe interaction with accused, no affect to my grades/degree success, confidentiality, and fair treatment while also providing resources on physical and mental health care.
Provide constant support in areas like security.
provide counseling and actually take actions .
Provide counseling and resources.
Provide counseling for trauma that may have developed. Maybe more leniency for their semester grades when it happened to them as it may effect their performance in classes.
Provide counseling.
Provide easy-to-understand and open resources to those seeking aid from power-based violence. Take the proper measures to make sure actions are brought against offenders no matter who they are.
Provide greater access to counseling services free of charge
Provide guidance, therapy, and accommodations for those who are affected.
Provide help options to those who may need them
Provide help resources at all times
Provide me with psychological assistance.
Provide more information (where to go to for help, etc.) in the form of emails, brochures, etc.

Provide more loud resources that are easy yet discreet to access, encourage a stronger consent culture and shame anything else.
Provide more police and REAL security on campus.
Provide more resources and give testimonies of those who have been in a position we understand.
Provide more resources for reporting and counseling
Provide proper justice for the victim and mental health services
provide protection and solve the situation
Provide resources and action
Provide resources and real solutions
Provide resources for mental health
Provide resources such as housing for victims who live with a partner and have no place to go if they decide to leave
Provide resources to help students feel safer and ways to proactively prevent these situations from happening.
Provide resources to report the power based violence experience and Provide access to mental health support services
provide safe space and not put it under the rug
Provide safety and resources
Provide short required seminars
Provide support
Provide support and comfort. Take swift action against perpetrators.
Provide support and let them know they are safe.
Provide support and resources
Provide support systems and therapy services to help affected students and faculty.
Provide support when a situation like this arises
Provide them with council and other health services.
providing adequate help, expelling or suspend the student who was violent towards me or students like me, advocating for change
providing resources or linking resources for those who need assistance dealing with that sort of violence
Punish the person who did the violence properly, probably suspending them for the rest of the semester or even expelling them.
put more cameras, policemen, sniffing dogs, spying drones, and undercover informants on campus
put more visible security
Putting more information about how to report sexual violence in public spaces around school as well as informing the abused of the support systems provided by the school.
Receive support from faculty/professors when it comes to assignments and classwork. Have UNLV actually do something about the accused continuing advances towards the victim. Make moves to remove homeless population from areas of campus deemed dangerous due to the level of assault
Receive therapy

Remain receptive and available. Assure potential victims that they are heard, acknowledged, supported and respected.
Remove students and staff that have evidence proven against them from the school. remove students or teachers from the same class. don't allow politics to make decisions.
Remove the homeless populations from campus as they have even been found to be within the Dorm property and in sensitive areas. Even within the bathrooms.
Remove the offender. Believe the victim.
Report
require on meeting for first year seminar class
Respond appropriately to reports, take active steps to remove (if a resident) them from their dorm with a room change. Have CAPS information easier to access
Respond as quickly as possible and check back in with any person that makes a complaint or report.
Right now I think they are doing a good job. I actually feel safe. No one could have predicted the actions of a disgruntled person. Guess maybe one thing they could do is have metal detectors ~at all entrances along with 2 security guards at each place st during school hrs.
Same-sex assisted healthcare line. Ability to call and office that is limited to only one sex for better safety and assurance person reaching out. For both male and females
School needs to take care more of the students, please DO NOT ALLOWED HOMELESS PEOPLE AT THE STUDENT UNION !!! I DON'T FEEL SAFE!!! Homeless people takes clean their bodies and splashes water everywhere in the bathrooms, and is strange people, we pay a lot of money please protect US!!! Have more security people in the halls especially wje people finish classes when is dark.
See something say something
seek help
Seek help from family, friends, or trusted faculty.
Send announcements daily on who you can contact for these type of situations
Send out wellness checks to students to make sure they are not going through any of these experiences and if they are, that they can carry out proper procedures to help said student.
Send students information about where to go and what resources they can use if the violence occurs.
Set up seminars, get more counselors that students can talk about this and also urge them to seek therapy.
show care and attention on a case by case bases.
Show more awareness to situations that may have happened
Show more concern and desire to help. Pay close attention to students, especially if they don't seem like themselves.
Show that they care. Take action and do not take long to do so
Show they will do something if this action happens.
Simply make all resources widely known and available
Since I am online it is hard to think about what it would be possibly virtual seminars, emails with safety hotlines
So far it's fine. But it would be cool to see more ways to interact with students who have a difficult time opening up.

Sometimes I feel being discriminated mainly at administration level.
Spread awareness and do surveys like this one showing attention to the issue and asking for opinions.
Speak more about options and where we need to go if something does happen
Speak up about it and don't laugh at serious matters. The RAs should care enough to prevent this and the school has to be more strict. Students also need clear resources to find and contact
Special phone numbers you can call or apps to download to report such acts.
spread awareness and stay kind
Spread awareness, encourage students to engage in mental health practices etc.
Spread awareness.
Stand by their students not against them, dismantle the prestige and rigid hierarchy they are upholding.
stay anonymous and find a lawyer
Stay aware of the potential mental harm to people involved. There is Trauma
stay safe, need more police on campus
stop allowing professors like XXX being best friends with the main guy at the XXX department hinder us from getting a professor who's on a power trip always talking about god in a XXX CLASS and having him be THE ONLY ONE WHO TEACHES IT
Stop hiding things and tell the truth
Stop making the campus an open campus and find ways to ensure only enrolled students and verified guest are allowed on the campus.
Stop these surveys they are intrusive.
Stop treating everyman like some sort of predator when they are just trying to exist and gain an education.
Strengthen education of sexual abuse on the campus
Stronger action against offenders
Students do not trust title IX. It is known that professors have committed what is considered sexual harassment against students and when the case is heard the response is "the professor's behavior was not targeted at just one student but all students and therefore does not meet title IX." Students know that if a professor is behaving inappropriately with all students nothing will be done. As well as, students know professors have been reported to title IX and nothing has been done so they are not interested in being a title IX victim and instead just avoid the faculty if possible. UNLV needs to do a better job at supporting their students and protecting them.
Students fear retaliation for speaking up about concerns." I'm aware of the reporting structure of Title IX, but it's clear that this process is incredibly intimidating and formal for many students, and the fear of retaliation is great. I don't have a solution to this, but I do wish there were other routes available for addressing concerning behavior we've witnessed.
Students should be vigilant about it.
Students speaking to each other on their experiences and being together and helping each other when speaking up about these issues.
Support
Support them
Support them, advocate for them, protect their autonomy and privacy, implement protection methods.

Support us when we're in need
Supportive, secure study spaces with mental health support and services for temporary housing, etc.
Suspend and remove anyone committing force or sexual actions on another.
Take accounts of experience seriously and help as much as possible
Take allegations against fraternity members seriously
Take complaints by victims seriously and do not interrogate the victims or make them feel like they are to blame.
Take complaints seriously
Take complaints seriously but investigate impartially.
Take immediate action against offenders.
Take immediate action against the offender and help the victim in whatever way they deem best.
Take measures to prevent it from happening.
Take power based violence seriously no matter the position of the accused. Almost every college will protect the accused if they have a good reputation or play sports. To not "lose them" because they are a great employee or good at sports. So colleges don't want to "ruin their future". Power based violence is an issue because the victim rarely gets protected in this situation. Especially if they don't have much proof of the incident. Sadly if someone in power assaults a student it usually gets covered up or the accused gets a slap on the wrist. While the victim just has to get asked what they did wrong or did they initiate or why did you not speak up sooner. The victim gets metaphorically placed on trial while the accused gets little to no punishment. Univ needs to make sure the victim is safe and protected.
Take quick and immediate action to make them feel safe
Take reports more seriously
take reports seriously, address both parties seriously but gently and follow up punishments with appropriate punishments while protecting victims. having support for victims available after the experience would be good too.
Take serious action on every report made.
Take students more seriously
Take swift and harsh action against the person performing power-based violence, after a quick and thorough review.
Take the claims seriously and do unbiased investigation with the claims being made
Take the matter seriously and offer the victim(s) help and ensure that they are taken care of/looked after. Resources are continuously available to help them whenever they need it.
Take the proper actions and conduct a thorough investigation while allowing student to remain anonymous.
Take the proper steps to make sure that the student making the report is treated with justice and make it known
Take the report seriously. Follow up with a fair investigation on both parties. Make your conclusion and see if there is punishment to be held.
Take the reports of unwanted sexual advances very seriously and be fair
Talk a bit more, spread the words abt it
Talk more openly about power based violence so that it makes it easier for people to come forth with their experience.



Talk to them more.
Talking more about sexual assault and all the forms of power-based violence with seriousness. Make the resources more accessible and more visible. Students don't know where to get help. It takes a heavily involved student to know where they can get help and it shouldn't be that way. Every single student should be taught where to receive help AND what options they have for reporting and getting help with that process. This information is not talked about nearly enough. Make campus safer, yes, but start talking about CONSENT and mindful language. Change the culture in the classrooms, at events, in the leadership spaces, in the offices, etc. It feels like UNLV is scared to talk about it which makes victims of SA ashamed to tell their story and get help. Start. Talking. About. It! AND take it seriously. Or else students will believe that UNLV doesn't care. And that's not okay.
Teach how to find power based violence situations
Teach people the importance of respect for others and the consequences if policies are not followed.
Teaching tools or information about these things because a lot of students have never heard this term or know what it is/how it's defined
Tell XXX to get his act together and not make victims fear expulsion when going through something as scary as power-based violence, or its effects on mental health.
Tell your teachers to cut back on you when you are experiencing a mental health crisis
terminate the person
The current systems of reporting and mental assistance are in place to protect students and victims.
The Dean did a good job of keeping us separated.
the posters inside of bathrooms that remind students that they don't deserve abuse and gives information on who to contact for help - those should be inside of all bathrooms and possibly differ on the language a bit to cater to the gendered bathrooms especially since often times men don't feel like they can report it. also maybe including violence that happens in LGBTQ+ relationships which isn't often talked about
The problem with power based violence is not lack of knowledge, support, or want. Unfortunately many individuals who find themselves experiencing power-based violence find themselves in a situation where they are trapped and have limited options. The concept of places such as shade tree are not a safe place to turn to either. Human trafficking has become a major problem than many are unaware of. Places like Shade Tree become an easy spot for these traffickers to pick up people. This is not sexual trafficking either. The black market for organs has become a very lucrative industry for certain criminals. Pregnant women and individuals who have children in common fall victims to power based violence the hardest. Pregnant women who are not solely independent can become subdued to the mercy of their partner. There are too many women who are single and pregnant and must face with adoption as their only option. Not many women will leave a man if that means losing their child, no matter how horrible the situation. The final issue I would like to point out is the procedures of cps/dfs with domestic violence victims. An overwhelming amount of victims must keep silent as to not have their children removed from them. Victims who try and seek help are punished by not providing a safe environment to their children. Once in the system, your child is traumatized from being taken. In order to minimize power based violence we have to look for solutions that go beyond awareness.

The procedures could stay the same as is such as right now we are taking a survey for this stuff and this survey could be used by other students as an outlet to speak up professors should be more involved too when they see a student slacking or starting to go down track just as it was when we were in high school
The title IX office DOES NOT WORK. The men in charge there just add to the already existing damage and vulnerability of students who report, and nothing happens to the professors who are reported.
The University may take action to provide supportive measures to either party. These actions should be individualized services that are reasonably available, non-punitive, non-disciplinary, and not unreasonably burdensome to the other party. Such actions can include setting up appointments (both on and off campus); rescheduling of class assignments and exams; providing change in students' campus housing...etc. These supportive measures should be designed in the ways that ensure equal educational access and protect safety.
The university needs better transparency of the process and what they can/cannot do for students. I feel like more often, admin passes the buck which usually ends with the survivor taking on all responsibility and feeling lost in the bureaucratic process. They also need to ensure an ombudsman is available to students and that students know who to contact if they would like an ombudsman to support them.
The university should really try to make sure students know they have safe places to go when they are faced with this type situation of violence
The unlv should be more alarmed when it comes to reporting it should be right away to understand the situation.
The Womens studies class or the Gender, race, class course should be mandatory, much like HIST100 or Politics is part of the required general education.
Therapy
There needs to be a meeting or a sit down with the victim! The meeting should probably have friends of the victim, maybe the president of the school, one or more professors of the student, and other trusted advisors.
There should be a more obvious person to go to. If something happened to me or I needed to report, I don't know what person to go to about it. There should be a designated person to go to for things like this, and if there is, they need to make that information more available around campus.
There should be a support group/club or place women can report anonymously and get support. Referrals to counseling.
These kind of events are a case by case action.
they already have good existing policies/support available
They already have programs in place
They are doing a good job I think.
They are doing good at making sure there is no form of power-based violence.
They can create spaces to talk about what happened and keep security guards in areas to protect
They do alot by providing resources already, I just think they should continue to promote these resources and services to keep spreading awareness.
They do fine as is.
they do well
they doing good



They help in various ways
They just need to be really supportive and helpful.
They need to "investigate and confirm" BEFORE taking any action. False accusations are becoming more the "norm" than the "exception". I make it a point not to interact with anybody on campus and I have asked not to be involved in any groups due to my PTSD, this is just added stress for males, I do not know anybody that knows anybody that has ever committed any crimes mentioned in this survey. However, like 90% of Men on campus, we do not want anything to do with anything to do with anything to do with this topic so we avoid interaction at all costs.
they should at least do presentation during a class for at least 10 minutes about where people can get help like facilities, programs and other places that UNLV does not offer.
They should ban students who abuse woman from coming on campus.
They should be available with people that can be able to talk to the victim(s) about it. UNLV should also be able to spread more awareness about the situation.
They should be more involved in taking the cases seriously. They should 100% support people who experienced power-based violence and help them go through the personal and legal processes.
They should be more restrictive regarding sexual activities for one another.
They should consider having a close campus! After everything that happened I don't think even one wants to go back their and go their with fear
They should continue what they have been doing.
They should do anonymous checks
They should educate students on power based violence
They should have a mandatory meeting for all students to attend to.
They should investigate thoroughly to make sure it was consenting as well as not tarnishing the accused reputation until that person is found guilty. Also the university should make sure that people aren't having buyers remorse after consenting sexual activity meaning they should investigate to make sure that after consensual sex that people, men and women aren't retaliating on partners because of them being unavailable or not wanting to continue the relationship. It is not rape because the other person doesn't want a serious relationship after consensual sex.
They should make it easier for students so locate the services and aide needed while also ensuring their safety
They should provide a lot of support on the victim of all means to ensure they're able to continue their life.
They should try to help stop the student's abuser and offer support to help the student.
They should try to keep the campus closed to only students and staff or otherwise affiliated with. Checking IDs if necessary would try to enforce more protection to students and staff.
They're doing everything right
This is not a UNLV problem, but in my opinion some people do not have fair investigations when it comes to things like this. I think the victims/reporters shouldn't have to worry about being retaliated against, which would help people report more situations like this and the accused shouldn't have to worry about having their reputation tarnished for unproven alleged. Make arrangements to have both parties protected, I know they can be done using the internet.

This isn't the kind of power based violence I'm talking about. I'm talking the the president of unlv saying Gazans don't suffer and Israelis do so any criticism made toward Israel means that person is antisemitic. The lack of protection of Arabs/Muslims/Palestinians has already claimed too many lives. I am afraid to enter unlv property because I might be targeted for a hate crime. This is the kind of power-based violence I fear.

Thorough investigation, and apply just discipline including expulsion to perpetrators

Till today, I have not faced or heard of anyone experiencing any form of power-based violence. So I think UNLV has done a pretty good job at not having any such violences to the students and faculty members. If such conditions were to arise, I think it would be better to hear the victim out and try to resolve the matter in their favour so that they can go on with their life without feeling like it was their fault.

To be a support system for the victims and take action immediately.

To be honest I'm not sure. I feel like there is only so much that one can do. At the end of the day if someone has been affected greatly by something and associates UNLV with that trauma UNLV might not be able to do anything about it. I feel like in my personal experience UNLV takes issues very seriously and I have no doubt that if I presented an issue to UNLV it would get handled in the best way possible.

To conduct thorough investigations regarding the situation and recognize the importance of handling the situation fairly. UNLV should treat these situations seriously and not avoid addressing them.

To continue educate and create awareness about power-based violence.

To ensure enrollment for countless students, UNLV should have persistence in getting students on board with programs related to power-based violence.

To install serching technology at the University building gates to check if anyone possess an arm.

To keep doing what they've been doing. They're doing an amazing job and I have no issues with the way they have been doing their jobs. UNLV is magnificent and beautiful.

To leave as many posters with services available to seek at campus and outside of campus.

To make that the students are protected and report it to police so the students do not have to fear being unsafe.

To show that they are always there for help. The education system at UNLV is garbage, but they, like any university, should always show that any victim of sexual misconduct can always reach to someone for help, whether it is to reach out to a friend, parent or family member, faculty member, or administrator. That is what could make UNLV a safer university.

To spread more awareness to the male or other gender population that if they are abused, they can talk to someone about it. Basically, it feels like the women are the main focus. Like don't exclude them but let the student population know that women can be abusive/toxic to their male/female partner or other gender partner too. The male population needs to know that its okay to seek help and that they are not treated as weak due to stereotypes of males need to be stronger.

To support students facing power-based violence, UNLV should implement comprehensive educational programs on violence, consent, and healthy relationships. Awareness of available resources, confidential reporting mechanisms, and tailored counseling services are crucial for those navigating such experiences for the first time. Peer support networks, clear reporting procedures, and transparent investigations contribute to a safer campus. Community awareness campaigns and ongoing training for staff and faculty foster a culture of respect. Providing legal information and advocacy services completes this approach, addressing diverse needs and creating an inclusive UNLV environment.
To take corrective action, whether it's to separate the people involved, make people aware of different routes to take for the same location, offer swapping class times(or onto online for a duration of time), and to protect the identities of both parties until a fair judgement has been made. Something along those lines.
to take victims and accusers seriously by taking tests because there are also people who would lie for attention or for hate. and provide immense amounts of support
Train faculty in identifying sociopathic, narcissistic, and/or manipulative behaviors despite how charismatic someone may be. I really struggled to get staff to believe me and even the head of student affairs told me that they had a single conversation with my abuser and told me that I have nothing to worry about when this person abused me multiple times. Learn to identify the signs and not buy into someone being sweet and charming.
Training
Transfer out of UNLV. UNLV sucks as it is; no need to stay if you have experienced any form of power-based violence.
trauma-informed therapists
Trust students instead of punishing them for supposed 'cheating' when no such thing took place, I knew someone who's whole class was punished for 'cheating' when in reality they were all just shown how to do an assignment in a web-live meeting and so the majority of them had identical submissions for this assignment. Students deserve more time and respect and trust given to them when they reach out for help.
Try to protect the university better. Actually answer the phone when a student is trying to get therapy and help.
Understand Trauma and give long ramps to recovery.
unfortunately, the mind of a sexual assaulter is merely the mind of a monster and I'm not sure there's a fix/cure for that. if there was, we might've found it by now.
UNLV already offers opportunities to report and meet with a counselor if needed. Staff is trained to detect suspicious cases and file a referral. I can't think about anything else they can do.
UNLV can continue to provide resources, ones on campus & virtual for those uncomfortable to ask for help
UNLV can provide aid to students to attend and maintain active in their class work with extended time.
UNLV can support students facing power-based violence by providing comprehensive resources like counseling services, confidential support, and legal advice (which is already being done). Additionally, implementing educational programs to raise awareness and establishing a clear, accessible reporting system can create a safer, more supportive environment. It's vital for the university to foster a culture of respect and safety, ensuring all students feel valued and protected.

Unlv cannot do too much for this. People will either speak up about it and UNLV should suggest them to and if they want to talk to someone privately, they should be able to. If they do not speak up about it, there is nothing that can be done.
UNLV does a good job of offering counseling for power-based violence and prevention.
UNLV has been doing well
UNLV has done well with the programs it currently has in place.
UNLV has the proper personnel and resources to prevent and/or handle power-based violence.
UNLV has to provide more protection and make other services available related to this matter to students and need more awareness among students and faculties
UNLV is a safe place and it is doing enough to control power-based violence.
Unlv is already doing better on this task
UNLV is always advertising it's counseling services, food services, and academic services. Though there are some posters with information regarding sexual assault and harassment, I believe it is not talked about enough. I myself, am unsure where to go if I encounter such a situation.
Unlv is doing fine
UNLV is doing good job.
UNLV just needs to be concistent in taking away the person that committed the violence power and ban them from all Universities.
UNLV needs to provide a better avenue for reporting power-based violence, making students aware of resources to support survivors of power-based violence, and ensuring perpetrators of power-based violence are adequately punished. I volunteered for student organizations, so I feel better equipped than most students when it comes to identifying power-based violence and knowing options to respond to it.
UNLV should allow students more resources that they can reach out to in order to deal with various cases.
UNLV should be a closed campus.
UNLV should be giving you advice on what you should to. Also, telling you the key words about should be important to a relationship that you are in. They should be protecting you at all coast and checking up on you. As well as, trying to get involved to see what's going on. UNLV should get the cops involved as well.
Unlv should continue refresh series for power based violence.
UNLV should continue to help students achieve success with many opportunities that are offered daily. UNLV should continue encouraging and empowering students to come to class every day for success and excellence in performance.
UNLV should continue to offer resources to their students
UNLV should continue to provide simple and easy resources for those who might witness or experience any form of power-based violence.
UNLV should educate more people about power-based violence and create a mandatory class for students. They can also create more available resources for students who need help regarding these issues.
UNLV should focus on stalking.
Unlv should get involved early on when a power-based violence has occurred.

UNLV should have a serious plan of action for power based violence. Victims should be offered a safety plan, so they feel safe at UNLV. The person performing the action of harm should face serious charges and offenses. There should be ZERO TOLERANCE for anyone conducting harm.
UNLV should prioritize creating a supportive environment with clear reporting mechanisms, counseling services, and educational programs to address power-based violence. Implementing prevention initiatives, fostering a culture of respect, and ensuring confidentiality can contribute to a safer campus for all students, including myself.
UNLV should provide more information about power-based violence via pamphlets and programs.
UNLV should provide more resources to help students fight against and recover from power-based violence. Those who commits power-based violence should be given more severe consequences.
UNLV should simply create a class in which students know how to get out of a situation like that or even discourage others from ever trying to do those things.
UNLV should step in right away so that I can feel safer, expelling the student in question (or at least punishment being important).
UNLV should support the students that have experienced any form of power-based violence, keep them safe and provided all the available resources for the recovery (if necessary)
UNLV should work with local police with the issue
UNLV will do NOTHING
UNLV's already doing their best in my opinion.
UNR should cease existing. NSHE only serves to empower themselves at the cost of students.
Validate that it exists and have clear procedures in place that are consistently followed.
Voice support
Watch for signs of people who go have been raped or sexually taken advantage of. They will pretend they are fine but when they are alone it will eat them alive and it will take them a long time to process the events and move on from the trauma. Unlv should look for students who suddenly get quiet or don't seem like themselves, they should look for students who look scared in their in eyes.
We gotta do more to spread more of dating violence...my ex tried to kill me my senior year....I had to move to a different state to get away from him...I just started my masters degree and now after the shooting I don't feel safe here anymore
We need more campus safety. Especially over by Maryland Parkway. GRA, HFA, and GRS. The person that is harmed should be the one that is truly helped.
We need to feel safe. If someone experiences power-based violence they will feel unsafe. There's a sense of anxiety on a day-to-day basis afterwards. UNLV needs to make sure they do everything they can to help those that report power-based violence, but also to make students feel safe. Also, UNLV should allow students to report things but have it be confidential or anonymous. I know that I experience anxiety when reporting things, and I assume others do to. If I don't feel safe on campus, I won't stay here. So, I think UNLV's main concern should be saftey and offering help to those that need it in a timely manner.
We should talk about it more
What they do right now is fine
What they're currently doing because something must be working.

What UNLV should do to help students is to expand these types of programs for students. there should not be any special circumstances to shield people such as faculty or athletic personnel. Everyone should be protected.
What would greatly improve this would be to have an administration that is not hostile to its own students and faculty. Students don't feel safe reporting to administration at UNLV. This is especially true for our students of color as administrators rely greatly on police.
When faced with a power-based violence experience UNLV should continue to adhere to its current protocol which is to investigate the situation while protecting the accused and the accuser.
When it comes to problems such as these I feel as though ALL campuses should approach the situation with caution to both sides. Students want to see things actively being done to help them, they want quick results.
When safety is an immediate concern academics take a back seat. There needs to be more flexibility for students who need to get out of a dangerous situation. Escaping an abuser is not an accepted academic excuse. I had to get a restraining order and move suddenly and my professors were not understanding.
When there is a case really to resolve it from the victims point of view, not caring for the image or to protect figures of power just to protect the image of the institution. Somewhat to act objectively, and to provide true justice, which is less likely giving the fact how the systems usually function, to scapegoat the victims.
Who knows, I choose to spend my time playing sports I don't have any sexual experiences at all, but I appreciate UNLV takes these matters seriously.
Why tf would you give me this survey. This is super uncomfortable and you should never send this put
With so many riots or freedom of speech, no universities or government will ever come to stop the harassment and sexualization men do against women.
Yes, I think it definitely does.
Yes, provided the student would like to continue their education at UNLV and doesn't feel like any repercussions will be imposed on them if they continue to attend school.
You cannot teach people to have morals, that is not the job a university.
You guys are doing a good job. It's just at night campus doesn't feel safe and that's when the people that doesn't respect consent come out.
You need an influencer or outspoken advocate that is willing to be on the forefront
you probably already have a hotline and counselors. If someone is being harassed, they are usually afraid of having to face that person, but I don't know how realistic it is to have a restraining order against that person so I really don't know what the answer is. Maybe the person who is accused of being harassed has to switch to online classes. I don't know. If it's faculty, that's even trickier because the faculty has more power. So I'm really not sure.
Your campus is in the middle of the strip. Think about it. And, it's an open campus. I seriously think there should be a clear answer to this.