



ACADEMIC PROGRAM PROPOSAL FORM

(Revised: January 2021)

DIRECTIONS: Use this form when proposing a new major or primary field of study, new emphasis (BAS only), or new degree or certificate (30+credits) program. For more detail on the NSHE program approval process, see the last page of this form.

DATE SUBMITTED: 11/09/2023

INSTITUTION: Truckee Meadows Community College

REQUEST TYPE: ☐ New Degree
☒ New Major or Primary Field of Study
☐ New Emphasis (BAS only)

Date of AAC Approval:

11-29-23

Date of Board Approval:

DEGREE: Check applicable box

- | | |
|---|--|
| <input type="checkbox"/> Certificate: 30+ Credits | <input type="checkbox"/> Associate of Arts (AA) |
| <input checked="" type="checkbox"/> Associate of Science (AS) | <input type="checkbox"/> AA/AS |
| <input type="checkbox"/> Associate of Applied Science (AAS) | <input type="checkbox"/> Bachelor of Applied Science (BAS) |
| <input type="checkbox"/> Bachelor of Arts (BA) | <input type="checkbox"/> Bachelor of Science (BS) |
| <input type="checkbox"/> Master of Science (MS) | <input type="checkbox"/> Master of Arts (MA) |
| <input type="checkbox"/> Doctor of Philosophy (Ph.D.) | <input type="checkbox"/> Other or Named Degree: _____ |

MAJOR OR PRIMARY FIELD OF STUDY (i.e. Animal Science): Psychology

INCLUDED IN THE NSHE PLANNING REPORT: ☐ Yes ☒ No

(Website for NSHE Planning Reports: <https://nshe.nevada.edu/administration/academic-student-affairs/reporting/planning/>)

TOTAL NUMBER OF CREDITS TO PROGRAM COMPLETION: 60

PROPOSED SEMESTER/TERM OF IMPLEMENTATION: Fall 2024

Action requested (specify full program title):

Adding an Associate of Science, Psychology

A. Brief description and purpose of proposed program. For proposed certificates (30+ credits), provide any existing degree or program under which the certificate falls.

Within our psychology program, we currently offer an AA, Psychology, BA Track and an AA, Psychology, BS Track. Our objective is to replace these two tracks with an AA in Psychology and an AS in Psychology (respectively).

Within the AA, Psychology, BS track, students complete a program of study that substantially meets the requirements for the first two years of study for a Psychology BS degree at UNR. Having an AS, Psychology program approved will allow students to receive the AS degree that they are already completing coursework for.

We initially created two tracks within our AA, Psychology program to support UNR transfer students who have the option of earning a BA in Psychology, or one of two BS degrees in Psychology. Prior to proposing a new AS degree within Psychology, we wanted to ensure that there was sufficient enrollment and matriculation from the BS track to avoid developing a program with low yield status. Tracking from Fall 2021 to Spring 2023, we had 31 AA, Psychology, BS track degree earners.

B. Provide a list and description of institutionally approved expected student learning outcomes

Students completing the degree will:

PO1: Define and identify key concepts, principles and theories in psychology.

PO2: Describe and evaluate basic research methods used by psychologists; including their respective advantages and disadvantages.

PO3: Identify aspects of individual or cultural diversity and the interpersonal challenges that can result from diversity and context.

PO4: Communicate ideas, supported by scholarly works, which reflect knowledge of basic psychological concepts and principles.

C. Provide an institutionally approved plan for assessing student learning outcomes

Program outcomes will be measured using:

M1: Quizzes, exams or other assignments will be assessed using an answer key or predetermined rubric.

M2: Written assignments or oral presentations will be assessed using a predetermined rubric.

M3: Quizzes, exams or other assignments will be assessed using an answer key or predetermined rubric.

M4: Written assignments or oral presentations will be assessed using a predetermined rubric.

D. Contribution and relationship of program objectives to

i. NSHE Master Plan / Strategic Goals

a. Access – *Increase participation in postsecondary education*

An AS Psychology degree at TMCC will provide a clearer pathway for students transferring to a BS Psychology program at a 4-year NSHE institution.

b. Success – *Increase student success*

We anticipate that students pursuing the AS, Psychology degree at TMCC will be at least as successful as those pursuing the AA, Psychology, BS track. From Fall 2021 to Spring 2023, we had 31 AA, Psychology, BS track degree earners. Potentially, creating an AS degree will add further clarity to the program requirements and transfer process; thereby increasing student success.

c. Close the Achievement Gap – *Close the achievement gap among underserved populations*

Currently, AA, Psychology, BS track students are awarded an AA despite completing program requirements that align with an AS. Awarding degree earners from TMCC with a rightfully earned AS degree ensures that underserved populations receive a degree that is

reflective of their academic accomplishments. On average, programs within Social Sciences serve a higher proportion of minority students enrolled at TMCC.

d. Workforce – *Collaboratively address the challenges of the workforce and industry education needs of Nevada*

Nevada's Workforce is in need of qualified mental health care professionals. Additionally, there is a significant workforce shortage of Applied Behavior Analysis (ABA) providers throughout the state. An AS, Psychology degree will provide a pathway to UNR's two BS degree options: Psychological Science and Behavior Analysis. The aforementioned BS degree options serve to prepare students for advanced study within Psychology and/or becoming an ABA provider.

e. Research – *Co-develop solutions to the critical issues facing 21st century Nevada and raise the overall research profile*

An AS, Psychology degree has an increased STEM emphasis relative to the AA, Psychology degree. Students completing the AS in Psychology are likely to be better prepared for, and more competitive in applying for, undergraduate research opportunities.

ii. Institutional mission and core themes

TMCC's mission is to "Create a future you will love with accessible, innovative educational opportunities at TMCC. Together we can make it happen." The proposed AS, Psychology degree will provide a clearer pathway for students transferring to a BS Psychology program at a 4-year NSHE institution, thereby increasing access.

iii. Campus strategic plan and/or academic master plan

The AS, Psychology degree aligns with several objectives within TMCC's institutional strategic plan. Most notably: "Improving successful completion of students' educational goals," and "Develop innovative programs that respond to the dynamic needs of industry and the community."

iv. Other programs in the institution

The AS, Psychology degree will be added to the existing Psychology program that has already been established within the Division of Business and Social Sciences at TMCC.

v. Other related programs in the System

An AS, Psychology degree will provide a pathway to UNR's two BS degree options within Psychology: Psychological Science and Behavior Analysis. Transfer agreements already exist between these UNR degrees and TMCC's AA Psychology, BS Track. Since the AS Psychology will have the same curriculum, the agreements will change in name only.

vi. If the program was not included in the NSHE Planning Report, please explain why.

The AS, Psychology degree will replace the existing AA, Psychology, BS Track. Thus, this program does not necessitate new or additional planning/resources.

E. Evaluation of need for the program

i. The need for the program and the data that provides evidence of that need

Within the AA, Psychology, BS track, students complete a program of study that substantially meets the requirements for the first two years of study for a Psychology BS degree at UNR. Having an AS, Psychology will allow students to receive the AS degree that they are already completing coursework for. Tracking from Fall 2021 to Spring 2023, we had 31 AA, Psychology, BS track degree earners.

ii. Student population to be served

Post-secondary students within Northern Nevada. Notably, students enrolled at Truckee Meadows Community College and pursuing a degree within psychology.

iii. Procedures used in arriving at the decision to offer the program

Graduation rates for the two AA Psychology Tracks (BA and BS) were monitored since program track implementation. From Fall 2021 to Spring 2023, we had 31 AA, Psychology, BS track degree earners.

iv. Organizational arrangements required within the institution to accommodate the program
None.

v. The timetable, with dates, for implementation steps

Following workflow approval at TMCC and beyond, the AS Psychology degree will be added to the Fall 2024-Spring 2025 edition of TMCC's catalog. Declared psychology students will be notified. Psychology faculty will work with academic advising.

vi. If this or a similar program already exists within the System, what is the justification for this addition? Please describe the nature and extent of the consultation with other institutions that have similar programs.

The AA, Psychology, BS track follows the same program of study as the proposed AS, Psychology degree. The BS track will be deleted from our catalog and replaced with the AS, Psychology degree. The AS, Psychology will support UNR transfer students pursuing one of two BS degrees in Psychology.

vii. Evidence of employment opportunities for graduates (state and national). Include information on institutional review of the need for the program based on data from the Nevada P-20 Workforce Research Data System and/or any other applicable sources.

Nevada is designated as a Mental Healthcare Professional Shortage Area (HPSA). Thus, Nevada needs more mental health care professionals. One way to address this need is to provide postsecondary psychology students with the curriculum and degree options that will prepare them for advanced training within psychology.

Source:

Diaz Del Valle, N., Saladino, C. J., Brown, W. E. (2023). Mental Health Care Health Professional Shortage Areas (HPSAs) in the Mountain West. Health Fact Sheet No. 24 1-2. Available at: https://digitalscholarship.unlv.edu/bmw_lincy_health/23

F. Detailed curriculum proposal

i. Representative course of study by year (options, courses to be used with/without modification; new courses to be developed)

No new courses required for AS, Psychology degree.

1ST SEMESTER (15 credits)

ENG 101, or ENG 100, or ENG 113, 3 credits

Fine Arts/Diversity, 3 credits

MATH 126 Pre-Calculus I, 3 credits

PSY 101 General Psychology, 3 credits

Elective, 3 credits

2ND SEMESTER (15 credits)

ENG 102 or ENG 114, 3 credits

MATH 127 Pre-Calculus II, 3 credits

PSY 210 Introduction to Statistical Methods, 3 credits

PSY 233 or PSY 261 Child Psychology or Introduction to Social Psychology, 3 credits

General Education Science, 3 credits

3RD SEMESTER (16 credits)

PSY 240 Introduction to Research Methods, 3 credits

General Education Science, 3 credits

Transferable Science, 3 credits

Social Science/U.S. and Nevada Constitutions, 3 credits

MATH 181 Calculus I, 4 credits

4TH SEMESTER (14 credits)

Humanities, 3 credits

PSY 241 Introduction to Abnormal Psychology, 3 credits

Elective: Recommend PSY 205 for UNR's BS Psychology Behavior Science specialization, 3 credits

Elective, 2 credits

Transferable Science, 3 credits

TOTAL CREDITS = 60

ii. Program entrance requirements

Registered as TMCC student.

iii. Program completion requirements (credit hours, grade point average; subject matter distribution, preprogram requirements)

Students must:

- Complete 60 credits.
- Maintain a minimum cumulative GPA of 2.0 (see requirements for graduation.)
- Complete a minimum of 15 units within the college.
- Satisfy General Education requirements for the AA/AS.

- Have no financial or library obligation to the college.
- iv. **Accreditation consideration (organization (if any) which accredits program, requirements for accreditation, plan for attaining accreditation - include costs and time frame)**
Once approved, the AS, Psychology degree will be submitted as a notification to the Northwest Association of Colleges and Universities (NWCCU). Up to 10 notifications are included in an institution's annual dues to NWCCU.
- v. **For certificates only: Name of any state, national and/or industry recognized certification(s) or licensing examination(s) for which certificate prepares the student, if applicable**
NA

G. Method of Delivery (for the purpose of state authorization [NC-SARA])

- i. **How will this academic program be delivered when the program begins?**
(mark all that apply)
 - ☐ 100% face-to-face courses
 - ☒ Hybrid (some online courses, some face-to-face courses)
 - ☐ 100% online courses
- ii. **Learning Placements**
Does the academic program have learning placements (e.g. internships, externships, clinical placements, student teaching, etc.) that *may take place outside the state of Nevada*?
 - ☐ Yes
 - ☒ No.

H. Institutional Review Process

- i. **Date of Faculty Review (may include additional information, as needed)**
Faculty review will be built into Program Inventory Management (PIM) workflow. Submission in PIM was initiated on 9/15/23. Approval by the Curriculum Review Committee was granted on 10/2/23. Approval by Faculty Senate was granted on 10/13/23.
- ii. **Describe the process for review and approval by the appropriate academic policy body of the institution**
After initiating new program workflow, the Curriculum Review Committee will be scheduled to review the new program proposal at their Oct. 2nd meeting. Following approval, the AS, Psychology will be included on the Faculty Senate consent agenda.

I. Readiness to begin program

- i. **List the educational and professional qualifications of the faculty relative to their individual teaching assignments**
Master's degree in Psychology or other related fields.
- ii. **List the anticipated sources or plans to secure qualified faculty and staff**
Existing full-time faculty coupled with TMCC part-time instructor pool.
- iii. **Contribution of new program to department's existing programs (both graduate and undergraduate) and contribution to existing programs throughout the college or university**

The AS, Psychology degree will replace the AA, Psychology, BS track. In sum, TMCC will be able to offer Psychology students an AA or AS option. The AS, Psychology degree will support UNR transfer students pursuing one of two BS degrees in Psychology.

iv. Recommendations from prior program review and/or accreditation review teams

Development of the BA and BS tracks within our existing AA, Psychology degree proceeded UNR's development of two BS degree options within Psychology. Since that change, our Psychology program has not undergone program review; however, as noted above, we have tracked graduation rates in the interest of ensuring sufficient need for a separate AS, Psychology degree.

J. Resource Analysis

i. Proposed source of funds (enrollment-generated state funds, reallocation of existing funds, grants, other state funds)

Enrollment-generated state funds.

ii. Each new program approved must be reviewed for adequate full-time equivalent (FTE) to support the program in the fifth year. Indicate if enrollments represent 1) students formally admitted to the program, 2) declared majors in the program, or 3) course enrollments in the program.

a. (1) Full-time equivalent (FTE) enrollment in the Fall semester of the first, third, and fifth year.

1st Fall semester 38.4

3rd Fall semester 42

5th Fall semester 46.2

(2) Explain the methodology/assumptions used in determining projected FTE figures.

We estimate that most students in the program are part-time taking an average of 9 credits: Headcount*9/15.

b. (1) Unduplicated headcount in the Fall semester of the first, third, and fifth year.

1st Fall semester 64

3rd Fall semester 70

5th Fall semester 77

(2) Explain the methodology/assumptions used in determining projected headcount figures.

Estimates reported above are based off of headcount data from our current AA, Psychology, BS track. We estimate that half will complete the AS Psychology and average 9 credits a semester. We added to our existing headcount a conservative estimate for annual growth as enrollment within our BS track has increased annually since originally proposed.

iii. Budget Projections – Complete and attach the Five-Year Program Cost Estimate and Resource Requirements Table.

See attached.

K. Facilities and equipment required

i. Existing facilities: type of space required, number of assignable square feet, space utilization assumptions, special requirements, modifications, effect on present programs
Program needs are already accounted for with existing resources.

ii. Additional facilities required: number of assignable square feet, description of space required, special requirements, time sequence assumed for securing required space
Program needs are already accounted for with existing resources.

iii. Existing and additional equipment required

Program needs are already accounted for with existing resources.

L. Describe the adequacy and availability of library and information resources

The Elizabeth Sturm Library is located at TMCC's Dandini campus within the Sierra building. Resources applicable to any other TMCC Associates of Science degree will support the AS, Psychology degree.

M. Student services

i. Describe the capacity of student support services to accommodate the program. Include a description of admissions, financial aid, advising, library, tutoring, and others specific to the program proposal

The proposed program will be adequately supported by existing student services resources.

ii. Describe the implications of the program for services to the rest of the student body

No adverse impacts to student body are anticipated.

N. Consultant Reports – If a consultant was hired to assist in the development of the program, please complete subsections A through C. A copy of the consultant’s final report must be on record at the requesting institution.

i. Names, qualifications and affiliations of consultant(s) used
NA

ii. Consultant’s summary comments and recommendations
NA

iii. Summary of proposer's response to consultants
NA

O. Articulation Agreements

i. Articulation agreements were successfully completed with the following NSHE institutions. (Attach copies of agreements)

We have an existing transfer agreement with UNR for the AA, Psychology, BS track. Since the curriculum will remain the same, the existing transfer agreement will remain viable and change in name only.

ii. Articulation agreements have not yet been established with the following NSHE institutions. (Indicate status)

UNR is currently the only NSHE institution offering a BS in Psychology. AS, Psychology articulation agreements are not needed for other institutions within the system at this time.

iii. Articulation agreements are not applicable for the following institutions. (Indicate reasons)

UNR is currently the only NSHE institution offering a BS in Psychology. AS, Psychology articulation agreements are not needed for other institutions within the system at this time.

P. Summary Statement

The majority of transfer students from TMCC’s Psychology program transfer to UNR. In an effort to best serve those students, we established BA and BS tracks within our existing AA, Psychology degree. Since development of those tracks, we have collected data that indicates we have sufficient enrollment and completion within our BS track to justify an AS, Psychology degree. Having an AS, Psychology degree will allow students to receive the AS degree that they are already completing coursework for within the existing AA, Psychology, BS track. Additionally, an AS Psychology degree at TMCC will provide a clearer pathway for students transferring to a BS Psychology program at a 4-year NSHE institution.

NSHE Academic Program Proposal - Five-Year Program Cost Estimate and Resource Requirements

Enter N/A if the information is not applicable to the program proposal

Program Resource Requirements. Indicate all resources needed including the planned FTE enrollment, projected revenues, and estimated expenditures for the first, third and fifth fiscal years of the program. Include reallocation of existing personnel and resources and anticipated or requested new resources. Third and fifth year estimates should be in dollars adjusted for inflation. If the program is contract related, explain the fiscal sources and the year-to-year commitment from the contracting agency(ies) or party(ies). Note: This form reflects the NWCCU's Substantive Change Budget Worksheet as of 8/28/17.

College/University: <u>Truckee Meadows Community College</u>				Program: <u>AS, Psychology</u>			
I. PLANNED STUDENT ENROLLMENT							
Note: Enrollment numbers (A + B) for each fiscal year should match the FTE/Headcount numbers in the Academic Program Proposal Form (Sect. I.ii.).		FY 1: FY 25		FY 3: FY 27		FY 5: FY 29	
		FTE	Headcount	FTE	Headcount	FTE	Headcount
A. New enrollments to the Institution		1.8	3	1.8	3	1.8	3
B. Enrollments from Existing Programs		36.6	61	40.2	67	44.4	74
II. REVENUE							
		FY 1: FY 25		FY 3: FY 27		FY 5: FY 29	
		On-going	One-time	On-going	One-time	On-going	One-time
1. New Appropriated Funding Request							
2. Institution Funds		\$92,825		\$92,798		\$92,607	
3. Federal (e.g. grant, appropriation)							
4. New Tuition Revenues (registration fee) from Increased Enrollments*							
5. Other Student Fees (associated with the program)*		\$38,093		\$42,000		\$46,186	
6. Other (i.e., Gifts)							
Total Revenue		\$130,918	\$0	\$134,798	\$0	\$138,793	\$0
Note: Total Revenue (Section I) should match Total Expenditures (Section III)							

NSHE Academic Program Proposal - Five-Year Program Cost Estimate and Resource Requirements

Enter N/A if the information is not applicable to the program proposal

III. EXPENDITURES		FY 1: FY 25		FY 3: FY 27		FY 5: FY 29	
		On-going	One-time	On-going	One-time	On-going	One-time
A. Personnel Costs							
1. FTE (Total FTE for all personnel types)		1.96	0	1.96	0	1.96	0
Faculty		0.7		0.7		0.7	
Adjunct Faculty		0.6		0.6		0.6	
Grad Assts							
Research Personnel							
Directors/Administrators							
Administrative Support Personnel		0.66		0.66		0.66	
Other: _____							
		Expenditures for personnel type below must reflect FTE levels in Section A.1.					
2. Faculty		\$66,217		\$68,204		\$70,250	
3. Adjunct Faculty		\$26,866		\$27,672		\$28,502	
4. Graduate Assistants							
5. Research Personnel							
6. Directors/Administrators							
7. Administrative Support Personnel		\$4,442		\$4,575		\$4,712	
8. Fringe Benefits		\$31,793		\$32,747		\$33,729	
9. Other:							
Total Personnel Costs		\$129,318	\$0	\$133,198	\$0	\$137,193	\$0

NSHE Academic Program Proposal - Five-Year Program Cost Estimate and Resource Requirements

Enter N/A if the information is not applicable to the program proposal

		FY 1: FY 25		FY 3: FY 27		FY 5: FY 29	
		On-going	One-time	On-going	One-time	On-going	One-time
B. Operating Expenditures							
1. Travel		\$600		\$600		\$600	
2. Professional Services							
3. Other Services							
4. Communications							
5. Materials and Supplies		\$500		\$500		\$500	
6. Rentals							
7. Marketing materials and Advertising		\$500		\$500		\$500	
8. Miscellaneous							
Total Operating Expenditures		\$1,600	\$0	\$1,600	\$0	\$1,600	\$0

NSHE Academic Program Proposal - Five-Year Program Cost Estimate and Resource Requirements

Enter N/A if the information is not applicable to the program proposal

		FY 1: FY 25		FY 3: FY 27		FY 5: FY 29	
		On-going	One-time	On-going	One-time	On-going	One-time
C. Capital Outlay							
1. Library Resources							
2. Equipment							
Total Capital Outlay		\$0	\$0	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES (IIIA + IIIB + IIIC):		\$130,918	\$0	\$134,798	\$0	\$138,793	\$0
Note: Total Expenditures (Section IIIA-C total) should match Total Revenue (Section I)							

Budget Notes (optional):

Section II, tuition moved to ongoing Institutional Funds per NSHE and revised so total revenue equals total expenditures

This program is estimated to make up 17.6% of the PSY FTE so calculations on faculty are based on that percentage of totals.

This program is estimated to be 6.6% of the Social Science department load and so calculations for administrative support is based on that.

University General Course Catalog 2024-2025 (DRAFT)

University of Nevada, Reno

Psychology (Psychological Science), B.S. (TMCC)

Students who start their career at Truckee Meadows Community College may complete a Bachelor of Arts degree with a major in Psychological Science by following the course of study described below.

TMCC Program to be completed - Associate of Arts, Psychology, BS Track

- A candidate for a bachelor's degree must earn a minimum of 120 units, at least 40 of which must be in courses numbered 300 or above. A minimum of 30 units (300-level or above) must be taken in residence at the University of Nevada, Reno.
- Students who graduate from a Nevada System of Higher Education (NSHE) community college with an Associate of Arts, Associate of Science, or an Associate of Business degree automatically fulfill lower-division general education requirements (CO1-8) at the University unless specific general education courses are required for completion of the student's major program.
- To find out how other courses transfer, visit the [course equivalency guide](#).
- See the [Psychology \(Psychological Science\), B.S.](#) program description for more information on degree requirements.

NOTE: This transfer agreement has been created specifically for the programs listed above and only applies to students who complete the associate's degree listed. If the associate's degree is not earned, or a new program is selected, the transfer and articulation of listed courses, as well as fulfilled degree requirements, could be impacted.

Contact Information

University of Nevada, Reno
Transfer Center
(775) 784-4700 option 2
<http://www.unr.edu/transfer>
Fitzgerald Student Services Building, Second Floor

College of Science
Academic Advising
(775) 784-4591
<https://www.unr.edu/science/student-resources/advising>
DMSC 411

TMCC Academic Advisement
(775) 673-7062
<http://www.tmcc.edu/advisement/>
Red Mountain Building, Room 111

To ensure a successful transition to the University and graduation in four years, students must work with academic advisors at UNR and TMCC throughout their career.

Students may earn an Associate of Arts, Associate of Science or Associate of Business degree after transferring to the University via [reverse transfer](#). Talk with an academic advisor at TMCC and/or UNR about this opportunity.

The [Co-Admission program](#) may provide the least costly route to a bachelors degree, including personalized academic advising from both institutions, certainty on how your specific courses will transfer and the exchange of transcripts between institutions at no additional cost to you.

Recommended Schedule

For information about the Core Objectives (CO) 1-14, please visit the [Core Curriculum](#) chapter in the catalog.

Associate's First Semester (15 units)

- ENG 101 - Composition I (3 units) **OR**
- ENG 113 - Composition I for International Students (3 units)
- MATH 126 - (3 units)
- PSY 101 - General Psychology (3 units) * CO6
- Fine Arts/TMCC Diversity (3 units) CO7
- Elective (3 units)

Associate's Second Semester (15 units)

- ENG 102 - Composition II (3 units) **OR**
- ENG 114 - Composition II For International Students (3 units)
- Science with lab (3 units) CO4
- MATH 127 (3 units)* CO2
- PSY 210-Introduction to Statistical Methods (3 units)*
- PSY 233- Child Psychology (3 units)* **OR**
- PSY 261-Introduction to Social Psychology (3 units)*

Associate's Third Semester (16 units)

- PSY 240 - Introduction to Research Methods (3 units) CO12 *
- Science (3 units)
- Social Science/U.S. and Nevada Constitutions (3 units)
- MATH 181 - Calculus I (4 units)* CO2
- Elective: PSY 105-Introduction to Neuroscience (3 units)*

Associate's Fourth Semester (14 units)

- PSY 241 - Introduction to Abnormal Psychology (3 units) *
- Humanities (3 units)
- Electives: PSY 233- Child Psychology (3 units) * **OR** PSY 261 - Introduction to Social Psychology (3 units) *
- Elective: Recommend UNR Minor (3 units) *
- Elective (2 units)

Bachelor's Fifth Semester (16 units)

- [PSY 301 - Experimental Psychology](#) (4 units) CO9, CO14
- Global Context (3 units) CO11
- Psychological Science Specialization (3 units)
- Minor (6 units) **

Bachelor's Sixth Semester (15 units)

- Psychological Science Specialization (6 units)
- 300-400 level Minor (3 units) **
- General Elective (6 units)

Bachelor's Seventh Semester (15 units)

- Psychological Science Specialization (3 units)
- PSY Capstone Integration & Synthesis (3 units) CO13
- Diversity & Equity (3 units) CO10
- 300-400 Level Minor (3 units) **
- General Elective (3 units)

Bachelor's Eighth Semester (14 units)

- Psychological Science Specialization (6 units)
- 300-400 Level Minor (3 units) **
- General Elective (5 units)

Legend

* Course fulfills specific program requirements for the bachelor's degree.

** For information about the Minor, please go to the [Undergraduate Minors page](#) in the catalog.

Disclaimer: The provisions of this transfer agreement do not constitute a contract, expressed or implied, between any applicant or student and the University of Nevada, Reno. The university reserves the right to make changes in degree requirements, degree offerings, schedules, course offerings, and other university standards to meet circumstances which may arise after publishing this information online.

University General Course Catalog 2024-2025 (DRAFT)

University of Nevada, Reno

Psychology (Behavior Science), B.S. (TMCC)

Students who start their career at Truckee Meadows Community College may complete a Bachelor of Science degree with a major in Behavior Science by following the course of study described below.

TMCC Program to be completed - Associate of Arts, Psychology, BS Track

- A candidate for a bachelor's degree must earn a minimum of 120 units, at least 40 of which must be in courses numbered 300 or above. A minimum of 30 units (300-level or above) must be taken in residence at the University of Nevada, Reno.
- Students who graduate from a Nevada System of Higher Education (NSHE) community college with an Associate of Arts, Associate of Science, or an Associate of Business degree automatically fulfill lower-division general education requirements (CO1-8) at the University unless specific general education courses are required for completion of the student's major program.
- To find out how other courses transfer, visit the [course equivalency guide](#).
- See the [Psychology \(Behavior Science\), B.S.](#) program description for more information on degree requirements.

NOTE: This transfer agreement has been created specifically for the programs listed above and only applies to students who complete the associate's degree listed. If the associate's degree is not earned, or a new program is selected, the transfer and articulation of listed courses, as well as fulfilled degree requirements, could be impacted.

Recommended Schedule

For information about the Core Objectives (CO) 1-14, please visit the [Core Curriculum](#) chapter in the catalog.

Associate's First Semester (15 units)

- ENG 101 - Composition I (3 units) **OR**
- ENG 113 - Composition I for International Students (3 units) **OR**
- ENG 100 - Composition Enhanced (5 units)
- MATH 126 - Pre-Calculus I (3 units)
- Fine Arts/TMCC Diversity (3 units)
- PSY 101 - General Psychology (3 units) *
- Electives (3 units)

Associate's Second Semester (15 units)

- ENG 102 - Composition II (3 units) **OR**
- ENG 114 - Composition II For International Students (3 units)
- Science with lab (3 units)
- MATH 127 - Pre-calculus II (3 units)
- PSY 205 - Elementary Analysis of Behavior (3 units) *
- PSY 210 - Introduction to Statistical Methods (3 units) **OR**
- STAT 152 - Introduction to Statistics (3 units)

Associate's Third Semester (15 units)

- PSY 240 - Introduction to Research Methods (3 units) *
- PSY 241 - Introduction to Abnormal Psychology (3 units) *
- MATH 181 - Calculus I (4 units)
- Electives (5 units)

Associate's Fourth Semester (15 units)

- PSY 233 - Child Psychology (3 units) *
- Science (3 units)
- Humanities (3 units)
- Electives (3 units)
- Social Science/U.S. and Nevada Constitutions (3 units)

Bachelor's Fifth Semester (15 units)

- [PSY 443 - Research Methods in Behavior Analysis](#) (3 units)
- [PSY 407 - Applied Behavioral Analysis](#) (3 units)
- Global Context (3 units) CO11
- Minor (3 units)
- General Electives (3 units)

Bachelor's Sixth Semester (15 units)

- [PSY 481 - Principles of Psychological Assessment](#) (3 units)
- [PSY 472 - Experimental Analysis of Behavior](#) (3 units)
- Three credits from:
- [PSY 375 - Advanced Undergrad Research](#) (1 to 3 units) CO14 **OR**
- Diversity and Equity (3 units) CO10
- Minor (3 units)
- [PSY 475 - Research Thesis](#) (3 units) CO14

Bachelor's Seventh Semester (15 units)

- [PSY 473 - Radical Behaviorism](#) (3 units)
- Three credits from the following:
- [PSY 375 - Advanced Undergrad Research](#) (1 to 3 units) CO14
- [PSY 439 - Field Experience in the Teaching of Psychology](#) (2 to 3 units)
- [PSY 440 - Field Experience in Behavior Analysis](#) (1 to 3 units)
- [PSY 475 - Research Thesis](#) (3 units) CO14
- Science, Technology & Society (3 units) CO9
- Minor (3 units)
- 300-400 Level Minor (3 units)**

Bachelor's Eighth Semester (15 units)

- PSY Integration/Synthesis (3 units) CO13
- 300-400 Level Minor (6 units)**
- General Elective (3 units)
- [PSY 471 - Ethics in Behavior Analysis](#) (3 units) CO12

Legend

* Course fulfills specific program requirements for the bachelor's degree.

** For information about the Minor, please go to the [Undergraduate Minors page](#) in the catalog.

Disclaimer: The provisions of this transfer agreement do not constitute a contract, expressed or implied, between any applicant or student and the University of Nevada, Reno. The university reserves the right to make changes in degree requirements, degree offerings, schedules, course offerings, and other university standards to meet circumstances which may arise after publishing this information online.
