

BOARD OF REGENTS

BRIEFING PAPER

1. **AGENDA ITEM TITLE:** Appointments, Task Force on Power-based Violence at Institutions of Higher Education

MEETING DATE: January 19, 2024

2. BACKGROUND & POLICY CONTEXT OF ISSUE:

Assembly Bill 245 (2023), codified at NRS 396.125 – 396.1595, replaced the Task Force on Sexual Misconduct at Institutions of Higher Education with the Task Force on Power-based Violence at Institutions of Higher Education, modifying the composition of the statutorily required membership. The Board must appoint the membership pursuant to NRS 396.141(1). On November 30, 2023, the Board took action to approve initial appointments to the Task Force membership, yet three vacancies remained. Interim Chancellor Patricia Charlton presents appointees to fill two vacancies in Task Force membership (one student who identifies as a victim of power-based violence and one person who represents an organization governing fraternities and sororities at an institution within the System).

The following appointees are presented for the Board's consideration:

- Mr. Jordan Fischette
- Ms. Lindsey Wolterbeek

3. SPECIFIC ACTIONS BEING RECOMMENDED OR REQUESTED:

Interim Chancellor Patricia Charlton requests approval of the appointment of members to the Task Force on Power-based Violence at Institutions of Higher Education as required by Nevada Revised Statute (NRS) 396.141(1). The Board will consider for appointment to the Task Force on Power-based Violence at Institutions of Higher Education the following individuals:

- Mr. Jordan Fischette
- Ms. Lindsey Wolterbeek

4. IMPETUS (WHY NOW?):

The Board must take action to comply with the statutory membership requirements of the Task Force on Power-based Violence at Institutions of Higher Education established in NRS 396.141(1).

5. CHECK THE NSHE STRATEGIC PLAN GOAL THAT IS SUPPORTED BY THIS REQUEST:

- ☒ **Access (Increase access to higher education)**
- ☒ **Success (Improve student success)**
- ☒ **Close Institutional Performance Gaps**
- ☐ **Workforce (Meet workforce needs in Nevada)**
- ☐ **Research (Increase solutions-focused research)**
- ☐ **Coordination, Accountability, and Transparency (Ensure system coordination, accountability, and transparency)**
- ☐ **Not Applicable to NSHE Strategic Plan Goals**

6. INDICATE HOW THE PROPOSAL SUPPORTS THE SPECIFIC STRATEGIC PLAN GOAL

Appointing members to the Task Force helps increase participation and student success and closes the achievement gap in post-secondary education by adding additional voices and perspectives that can be shared with the Board on how to address power-based violence at its institutions.

7. BULLET POINTS TO SUPPORT REQUEST/RECOMMENDATION:

- The Task Force membership requirements are set forth in the statute.
- These appointments fulfill the statutorily required membership on the Task Force on Power-based Violence at Institutions of Higher Education.
- Appointees meeting the statutory membership mandates are being presented to the Board for consideration and appointment.

8. POTENTIAL ARGUMENTS AGAINST THE REQUEST/RECOMMENDATION:

None.

9. ALTERNATIVE(S) TO WHAT IS BEING REQUESTED/RECOMMENDED:

Reject any of the current appointees and ask that other appointees be brought forth in a future meeting.

10. RECOMMENDATION FROM THE CHANCELLOR'S OFFICE:

The Chancellor's office recommends the appointment of the identified individuals.

11. COMPLIANCE WITH BOARD POLICY:

- ☐ Consistent With Current Board Policy: Title # _____ Chapter # _____ Section # _____
☐ Amends Current Board Policy: Title # _____ Chapter # _____ Section # _____
☐ Amends Current Procedures & Guidelines Manual: Chapter # _____ Section # _____
☐ Other: _____

X Fiscal Impact: Yes ___X___ No _____

Explain: No appropriation was made by the Legislature in conjunction with the passage of AB 245. The cost associated with the Task Force's work is unknown.

A. JORDAN FISCHETTE

| jordan.fischette@unlv.edu

EDUCATION

EDD | LEADERSHIP & INNOVATION

Purdue Global University (Fall 2024-anticipated)

MS | ORGANIZATIONAL MANAGEMENT

Chadron State College (Spring 2015)

BS | HOTEL ADMINISTRATION, MEETING & EVENT MANAGEMENT

University of Nevada, Las Vegas (Fall 2010)

AS | UNIVERSITY STUDIES

Monroe Community College (Fall 2007)

CREDENTIALS & CERTIFICATIONS

- **EVERYTHING DISC ESSENTIALS** (Wiley)
- **UNLV MANAGEMENT TRAINING ACADEMY** (University of Nevada, Las Vegas)
- **UNLV EQUITY INSTITUTE** (University of Nevada, Las Vegas)
- **MEASURING THE IMPACT OF LEARNING & DEVELOPMENT** (Training Industry)
- **TAKING FLIGHT WITH DISC** (University of South Florida)
- **DIVERSITY, EQUITY INCLUSION IN THE WORKPLACE** (University of South Florida)
- **CERTIFIED STUDENT AFFAIRS EDUCATOR, CSAEd™** (Higher Education Consortium for Student Affairs Certification)
- **CERTIFIED STUDENT AFFAIRS EDUCATOR-FRATERNITY AND SORORITY LIFE, CSAEd-FSL™** (Higher Education Consortium for Student Affairs Certification)

EVERYTHING
ESSENTIALS



STUDENT AFFAIRS
EDUCATOR CERTIFICATION

CSAEd

FRATERNITY AND
SORORITY LIFE
STUDENT AFFAIRS CERTIFICATION

CSAEd-FSL

SELECTED PROFESSIONAL DEVELOPMENT CERTIFICATES

- **UNIVERSAL DESIGN IN EDUCATION** (HarvardX)
- **DESIGNING AND LEADING LEARNING SYSTEMS** (University of Michigan)
- **AGILE LEADERSHIP PRINCIPLES AND PRACTICES** (University of Maryland)
- **DIGITAL COURSE DEVELOPMENT: PLANNING AND IMPLEMENTATION** (University of British Columbia)
- **BUSINESS STRATEGY: COMPETITIVE ADVANTAGE** (The Wharton School of the University of Pennsylvania)
- **INSPIRING LEADERSHIP THROUGH EMOTIONAL INTELLIGENCE** (Case Western Reserve University)
- **EMPATHY AND EMOTIONAL INTELLIGENCE AT WORK** (University of California, Berkeley)
- **THE FOUNDATIONS OF HAPPINESS AT WORK** (University of California, Berkeley)

WORK EXPERIENCE

SENIOR ASSISTANT DIRECTOR, FRATERNITY & SORORITY LIFE

University of Nevada, Las Vegas (Jan 2021-Present)

- Meet weekly with staff; one-to-one meetings to focus on updates related to direct reports' responsibilities and individualized professional development; provide recognition and feedback
- Follow HR processes to document staff performance
- Participate in the management of SIA. In conjunction with ADD team, provide leadership in Director's absence
- Assist the Director in developing comprehensive professional staff training and development
- Ensure programs are intentionally designed and meet the needs of diverse populations
- Work with Program Coordinators to implement all-Greek education programming as well as alcohol, hazing, sexual assault education, and risk management curricula
- Maintain relationships with chapter leadership, advisors, and national headquarters
- Ensure proper management of paperwork related to Greek chapter recognition and ensure completion of RSO Registration for councils and chapters. Collect appropriate forms (rosters, insurance, reports, etc) from chapters
- Provide student advisees and supervisees with training and development related to diversity, equity, and inclusion
- Serve as an advocate for student needs

LEARNING & DEVELOPMENT TRAINING MANAGER

Geotab Inc. (May 2021-Dec 2021)

- Coordinate, develop, facilitate and implement globally aligned onboarding and learning solutions
- Deliver and facilitate training via live classroom, onsite training, web/video conference, and one-on-one training
- Design and develop creative, high-quality, interactive learning content for remote and classroom training including lesson plans, facilitator guides, participant materials, videos, practical exercises, engaging activities, training handouts, and evaluations
- Develop effective project plans to facilitate the building of learning programs and curricula to close identified gaps
- Support ongoing employee development using the learning management system (LMS), and external learning service providers and promote training programs
- Ensure all training solutions are engaging and impactful

WORK EXPERIENCE, CONTINUED

DIRECTOR OF STRATEGIC ENGAGEMENT & EDUCATION

Alpha Tau Omega National Fraternity (2013–2021)

- Develop and implement Fraternity education, leadership development, and other training programs including collegiate member development, officer training, and risk management education and training
- Oversee the selection, implementation, and maintenance of the national learning management system (LMS)
- Design and implement the piloting of new member education curricula
- Connect with key stakeholders to enhance programming
- Collect, analyze, and utilize chapter and member scholarship data to provide resources and create new academic skills curricula
- Facilitate and present various Fraternity education programs including anti-hazing education and officer training
- Evaluate the effectiveness of all Fraternity programming with qualitative and quantitative assessment and recommend curriculum changes
- Oversee 2,000 remote national volunteers and 130 chapter advisory boards, while maintaining and updating records within our Customer Relationship Management (CRM) platform: OmegaFi
- Plan, execute, and oversee the Fraternity's sesquicentennial celebration/convention
- Assist the ATO Foundation with special projects, and capital campaigns
- Collaborate with ATO National Council to achieve national goals
- Manage travel and staff budgets

SENIOR GROWTH SPECIALIST

Alpha Tau Omega National Fraternity (2011–2013)

- Recruit, educate, and consult newly founded ATO chapters
- Lead recruitment projects at The University of Missouri, Texas A&M University, University of Louisville, Drake University, The University of Tampa, and The University of Texas at San Antonio

SELECTED HONORS/PUBLICATIONS

- **NEW PROFESSIONAL STAFF MEMBER OF THE YEAR** (UNLV Rebel Awards)
- **COVID & THE IMPACT ON HIGHER EDUCATION** (TEDxSanAntonio)
- **MASCULINITY IN TRANSITION: ASSESSING SHIFTS IN PERFORMATIVE MASCULINITY DISPLAYS IN SPORTS FILMS AND TELEVISION FROM VARSITY BLUES AND JOHN TUCKER MUST DIE TO TED LASSO** (Southern Humanities Conference)
- **VISITING EXECUTIVE | PANEL FACILITATOR** (UNLV William F. Harrah College of Hospitality)
- **26 LETTERS ON LEADERSHIP** (#1 Best-Selling Leadership Book on Amazon)
- **HANK NUWER ANTI-HAZING HERO AWARD** (hazingprevention.org)
- **INSPIRED BY OR RIPPED OFF FROM** (AFA Essentials)
- **I'M A HEADQUARTERS PROFESSIONAL BUT...** (AFA Essentials)
- **SOCIAL MEDIA MARKETING** (AFA Essentials)
- **PARTNERSHIP PITFALLS: CAMPUS & HQ EDITION** (AFA Essentials)
- **5 THINGS I LEARNED FROM WORKING REMOTELY** (The Student Affairs Collective)
- **COVID LEARNING CURVES: VIRTUAL EDITION** (AFA Essentials)

Lindsey Wolterbeek

Reno, NV / [REDACTED] / [REDACTED]

Skills:

Intellectual
Creative
Open-Minded
Leadership
Sociable
Hard Working
Resilient
Self Motivated
Trust-Worthy
Adaptable

Work Experience:

JUNE 2021 - PRESENT

Tahoe City Marina - *Rental Office Supervisor*

FEBRUARY 2023- PRESENT

FaithPhotographyNV- *Videographer/Assistant*

FEBRUARY 2022- APRIL 2022

Chick-Fil-A- *Cashier*

Education:

University Of Nevada Reno, Reno NV - *Current Freshman Undergrad, Undeclared Major Music (Jazz) Minor*

Reno High School, Reno NV - *Honors Diploma , GPA: 4.23 (weighted), CTE Endorsement*

Community Service/Extracurriculars:

Student Body Public Relations Officer
August 2022-June 2023

Ultimate Frisbee Club
2023- PRESENT

Nevada Climbing Club
2023-PRESENT

Kappa Alpha Theta Sorority
2023- PRESENT