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Public Comment for Inclusion, Diversity, Equity and Access Committee Meeting, August 16, 2023

Email: kamilah.bywaters@lvabse.org

Name: Kamilah Bywaters & Tracey Lewis

Representing someone other than yourself?:

Meeting: Inclusion, Diversity, Equity and Access Committee Meeting

Meeting Date: August 16, 2023

Agenda Item: Agenda item: 4, 5, 7, 8

In Favor / Opposed / Other: In Favor

Comment:

The Las Vegas Alliance of Black School Educators (LVABSE) is a nonprofit organization with a mission to enhance and facilitate educational opportunities and social development of all students, especially underrepresented and underserved Black/African American students.

Agenda item 4: LVABSE supports the Vote Nevada initiative to address civic challenges for students. Civic education should be a foundation of all students learning, as it supports students to be productive and informed citizens.

Agenda item 5: LVABSE supports the recruitment and hiring of professional positions that are grounded in a diversity, equity, and inclusion lens. It is extremely important that students have representation and a voice on college campuses.

Agenda item 7: LVABSE supports the increased access of marginalized students to continue their education. Often, marginalized students start their educational experiences already at a disadvantage. The Back on Track Program will fill this void and provide students who often do not have resources, the opportunity to continue their education.

Agenda item 8: LVABSE supports the Higher in Education in Prison program. This service
will provide a great opportunity for inmates to change the course of their lives. This educational opportunity is one pathway toward educational rehabilitation and will prepare returning citizens to be productive.

**Agreed that all the information above is true and accurate**: Yes

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Public Comment for Inclusion, Diversity, Equity and Access Committee Meeting, August 16, 2023

Email: valessa.fwd@gmail.com
Name: Valessa Nantona
Representing someone other than yourself?:
Meeting: Inclusion, Diversity, Equity and Access Committee Meeting
Meeting Date: August 16, 2023
Agenda Item: Agenda Item 7: CSN Back On Track Program Implementation
In Favor / Opposed / Other: In Favor
Comment:

I am a mother who is actively involved in creating a more equitable future for my daughter, and future generations, through the Forward Party. I want to express my strong support for Agenda Item 7: The Back on Track Program that is being proposed by Sara Quintana. I believe that this program holds immense promise in addressing the educational needs of credit-deficient students and fostering equitable access to higher education opportunities for marginalized populations.

The emphasis on reaching and increasing access for marginalized populations is particularly commendable. Education has the power to break down barriers and uplift underserved communities, and the Back on Track Program aligns perfectly with this ethos. By providing these students with the tools and resources they need to succeed, CSN is actively contributing to a more just and equitable society.

Furthermore, the collaboration between the College of Southern Nevada and local high schools through dual enrollment pathways is a promising way to bridge the gap between high school and college education. This will not only better prepare students for the rigors of higher education but also provide them with access to opportunities they may previously might not have.
I wholeheartedly support the Back on Track Program and commend Sara Quintana for her leadership in spearheading this initiative. I believe that this program has the potential to make a significant positive impact on students' lives and contribute to the overall growth and development of our community. As a mother and an advocate for quality education and equal opportunities, I urge you to fully endorse and allocate resources to ensure the successful implementation of this vital program.

Thank you for your time and consideration.

Agreed that all the information above is true and accurate: Yes

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