

BOARD OF REGENTS

BRIEFING PAPER

1. **AGENDA ITEM TITLE:** Handbook Revision, NSHE Police and Security Forces

MEETING DATE: June 8-9, 2023

2. BACKGROUND & POLICY CONTEXT OF ISSUE:

At the December 2022 quarterly Board meeting, the Board of Regents adopted the International Holocaust Remembrance Alliance Working Definition of Antisemitism. This change will provide the Board with an annual report that includes anti-Semitic incidents reported across NSHE campuses.

3. SPECIFIC ACTIONS BEING RECOMMENDED OR REQUESTED:

Adam Garcia requests approval and revision of the Board of Regents Handbook, Title 4, Chapter 1, Section 12, Subsection 11. Amend *Title 4, Chapter 1, and Section 12* by revising subsection 11 by requiring annual security reports to the Board to include information regarding incidents targeting individuals based on their race, religion, age, disability, gender, sexual orientation, gender identity or expression, or national origin.

4. IMPETUS (WHY NOW?):

To reflect the adoption of the International Holocaust Remembrance Alliance Working Definition of Antisemitism at its December 2022 Board meeting by ensuring that incidents of anti-Semitism and other incidents targeting individuals based on their religion, race, age, disability, gender, sexual orientation, gender identity or expression, or national origin are properly assessed and reported.

5. CHECK THE NSHE STRATEGIC PLAN GOAL THAT IS SUPPORTED BY THIS REQUEST:

- ☒ Access (Increase access to higher education)
- ☒ Success (Improve student success)
- ☐ Close Institutional Performance Gaps
- ☐ Workforce (Meet workforce needs in Nevada)
- ☐ Research (Increase solutions-focused research)
- ☐ Coordination, Accountability, and Transparency (Ensure system coordination, accountability, and transparency)
- ☐ Not Applicable to NSHE Strategic Plan Goals

6. INDICATE HOW THE PROPOSAL SUPPORTS THE SPECIFIC STRATEGIC PLAN GOAL

By supporting the safety and civil rights of students in allowing them to study, teach, live and work in a safe environment, encouraging students to attend NSHE institutions and enhancing overall student success who may feel targeted.

7. BULLET POINTS TO SUPPORT REQUEST/RECOMMENDATION:

By supporting the safety and civil rights of students in allowing them to study, teach, live and work in a safe environment, encouraging students to attend NSHE institutions and enhancing overall student success who may feel targeted.

8. POTENTIAL ARGUMENTS AGAINST THE REQUEST/RECOMMENDATION:

None.

9. ALTERNATIVE(S) TO WHAT IS BEING REQUESTED/RECOMMENDED:

Leave the policy as is.

10. RECOMMENDATION FROM THE CHANCELLOR'S OFFICE:

The Chancellor's Office supports approval.

11. COMPLIANCE WITH BOARD POLICY:

- ☐ Consistent With Current Board Policy: Title # _____ Chapter # _____ Section # _____
- ☒ Amends Current Board Policy: Title # _____ Chapter # _____ Section # _____
- ☐ Amends Current Procedures & Guidelines Manual: Chapter # _____ Section # _____

<input type="checkbox"/> Other: _____
<input type="checkbox"/> Fiscal Impact: Yes _____ No <u>X</u>
Explain: _____

POLICY PROPOSAL - *HANDBOOK*
TITLE 4, CHAPTER 1, SECTION 12
NSHE Police and Security Forces

Additions appear in ***boldface italics***; deletions are [~~stricken~~ and bracketed]

Section 12. NSHE Police and Security Forces

....

- 11.** The Board of Regents shall review annual reports on the status of safety and unlawful discrimination issues from each campus. The timing of the reports will correspond with deadlines for federal and state reporting of crime statistics. These reports to the Board shall minimally include a copy of the annual security reports compiled for the preceding year pursuant to 20 U.S.C §1092, including an executive summary and statistics regarding crimes on campus. ***Furthermore, the reports will include information regarding incidents targeting individuals based on their race, religion, age, disability, gender, sexual orientation, gender identity or expression, or national origin.*** In addition, the reports to the board shall also contain information on hiring requirements, attire, description of weapons in inventory, and percentage of time police spend on campus (excluding patrol time in cars).