Disability Resource Center

The Disability Resource Center (DRC) can help you request reasonable accommodations and services to make your College experience a successful one. We aim to help you become self-sufficient, while providing resources for your general and online courses. Our trained staff can help you plan ahead for your semester and accomplishing your academic and professional goals.
Number of Student Served

Students Registered with the DRC:
Summer 21 = 101
Fall 21 = 393
Spring 22 = 322
Referral Sources

Referral Source

- TMCC Internal: 42.1%
- WEB: 10.6%
- Parent/Family: 3.5%
- Self-Referral: 7.2%
- WCSD/Any HS: 12.9%
- Community: 9.9%
- UNR or Other HE: 9.1%
- DETR: 5.9%
ADA Accessible Software

• A.D.A. Accessible Compliant software on 1,560 academic computers covering every TMCC location in Reno, Nevada
• A.D.A. Accessible Compliant software available to be installed on all TMCC students' personal computers through various programs and license purchases.
A student who has a mobility issue was struggling in her science course. The student’s drive to succeed was essential. The course goes to different areas at the Dandini campus to gather data for the coursework. The TMCC DRC was able to work with our facilities office and remove the barrier for the student. We have been able to drive the student in a cart to the different locations on campus required in order to meet the course requirements.
DRC Community Collaboration

• TMCC hosted 9 Washoe County School District V.I. and O.M. teachers.
• At the 3-hour workshop, the teachers were presented with "How to Prepare Students who are Blind Or Have Vision Loss for College."
• Among the speakers that presented were the TMCC Accommodation Specialist, two graduate students who are blind from TMCC and U.N.R., and the TMCC Accessibility Specialist.
Disability Resource Center

Truckee Meadows Community College
7000 Dandini Boulevard, RDMT 115
Reno, Nevada 89512-3999
Telephone: 775-673-7277
Relay Nevada 711
drc@tmcc.edu
WNC DSS Data

• 276 Students Served
• Alternative testing: 157
• Alternative formats: 105
• Audio recorded lectures: 86
• Time extension for assignments: 92
Services Provided

- Alternative Testing
- Assistive Technology
- Captioning Assistance
- Sign Language Interpreter
- Accessible Textbooks
Success Stories

1) Collaboration with Nevada Governor’s Council on Developmental Disabilities to host “Journey of Hope”

2) DETR-VR collaboration to offer College Readiness Education for Students in Transition (CREST) program

3) Disability Awareness Events

4) Collaboration with NSHE institutions to offer accessibility options for students
Challenges

- Web/Document/Electronic Accessibility
- Captioning Compliance
- Staffing to support students who are not academically prepared for college courses.
WNC DSS Contact information

- Susan Trist
- Program Director
- Susan.trist@wnc.edu
- 775-445-4459
- wnc.edu/dss/
- Cedar building, room 208
STUDENTS SERVED – FY23

629 students served so far
<table>
<thead>
<tr>
<th>Class Accommodations</th>
<th>No. of Request</th>
<th>% of Request</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADA Adaptive/Assistive Technology</td>
<td>457</td>
<td>25%</td>
</tr>
<tr>
<td>Alternative Text Format</td>
<td>399</td>
<td>22%</td>
</tr>
<tr>
<td>Recording Device Software</td>
<td>369</td>
<td>20%</td>
</tr>
<tr>
<td>Note Taker</td>
<td>319</td>
<td>17%</td>
</tr>
<tr>
<td>Permission to Stand/Sit Take Breaks</td>
<td>156</td>
<td>8%</td>
</tr>
<tr>
<td>Absences Related to Disability</td>
<td>117</td>
<td>6%</td>
</tr>
<tr>
<td>Alternative Table and/or Chair</td>
<td>16</td>
<td>1%</td>
</tr>
<tr>
<td>Other</td>
<td>9</td>
<td>0%</td>
</tr>
<tr>
<td>Enlarged Print</td>
<td>5</td>
<td>0%</td>
</tr>
<tr>
<td>Lab Assistant</td>
<td>2</td>
<td>0%</td>
</tr>
<tr>
<td>Testing Accommodations Approved</td>
<td>No. of Request</td>
<td>% of Request</td>
</tr>
<tr>
<td>---------------------------------------------------------------</td>
<td>----------------</td>
<td>--------------</td>
</tr>
<tr>
<td>Quiet Testing Environment</td>
<td>822</td>
<td>38%</td>
</tr>
<tr>
<td>2.0 Extended Time</td>
<td>458</td>
<td>21%</td>
</tr>
<tr>
<td>1.5 Extended Time</td>
<td>428</td>
<td>20%</td>
</tr>
<tr>
<td>Calculator</td>
<td>222</td>
<td>10%</td>
</tr>
<tr>
<td>Reader/Audio</td>
<td>103</td>
<td>5%</td>
</tr>
<tr>
<td>ADA Adaptive/Assistive Technology</td>
<td>91</td>
<td>4%</td>
</tr>
<tr>
<td>Scribe</td>
<td>18</td>
<td>1%</td>
</tr>
<tr>
<td>Other</td>
<td>15</td>
<td>1%</td>
</tr>
<tr>
<td>Scantron Assistance</td>
<td>14</td>
<td>1%</td>
</tr>
<tr>
<td>Spelling Dictionary</td>
<td>12</td>
<td>1%</td>
</tr>
<tr>
<td>Alternate in-class Seating</td>
<td>4</td>
<td>0%</td>
</tr>
<tr>
<td>Enlarge Print</td>
<td>4</td>
<td>0%</td>
</tr>
<tr>
<td>Visual Technology/CCTV</td>
<td>1</td>
<td>0%</td>
</tr>
</tbody>
</table>
SUCCESS STORIES

• The DRC has expanded its use of note-taking software this year, with Glean. Glean software allows students to record classes and mark sections ‘important’ for later review. Its ease of use, and robust platform have made it very popular. One student who was recently assigned a license, after using the software in her Political Science class said the software “…works beautifully…” Her favorite feature is the convert-to-text button, which converts the audio recording to a text file, and allows her to search the transcript for vocabulary and concepts that she needs to review for tests.

• We recently received praise from a student for “…going above and beyond” when our staff communicated with a professor in one of the student’s classes and were able to implement accommodations for extended testing time within a shortened timeframe. The extra time on the test allowed the student to take the time needed to understand questions and respond thoughtfully. She was very grateful.

• We recently received a hand-written note from the parent of one of our students, thanking our Administrative Assistant from Charleston campus for spending time to make sure that her son had the accommodations he needed and that he understood how to access his classes and assignments. This Admin Assistant has also followed up with the student several times to make sure he is doing ok, including a recent meeting to help with obtaining an online book.
CSN DRC Contact Information

Veronica Cantu MAEd.
700 College Drive, Henderson, NV 89002
(702) 651-3795
HNDRCStaff@csn.edu
Disability Resource Center
We’re on a Mission

The Nevada State College Disability Resource Center ensures that all students with disabilities are afforded the opportunity to access the same educational opportunities, receive the same information, engage in the same interactions, and be empowered to enjoy the same college experience as students without disabilities by:

• Promoting self-advocacy, self-efficacy, and independence;
• Ensuring that students with disabilities are afforded reasonable and timely accommodations;
• Assisting the campus community in identifying barriers to accessibility and solutions for providing accessible facilities, courses, events, and activities;
• Utilizing and teaching Universal Design principles;
• Facilitating a campus culture of inclusion and awareness.
Academic Accommodations

All academic accommodations are provided on an individual basis following a review of the student’s documentation of disability. The following Accommodations are among those that may be assigned to students at Nevada State College. This is not an exhaustive list of the Accommodations that may be made available in response to a documented need:

Services such as Interpreting, Captionists, and Note-Taking;
• Extended time for exams, quizzes;
• Permitting exams to be individually proctored, read orally, dictated, or typed;
• Recording lectures;
• Assistive Technology software for assistance in studying and on exams;
• Assistive Technology devices, as approved by the DRC;
• Changing classrooms as needed for Accessibility;
• Preferential seating;
• Testing in a distraction-reduced environment;
• Others, on a case-by-case basis, as deemed both reasonable and appropriate.
## Who do we serve?

<table>
<thead>
<tr>
<th>Disability Category (Students select all that apply)*</th>
<th>No. of People*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attention-Deficit/Hyperactivity Disorder</td>
<td>70</td>
</tr>
<tr>
<td>Learning Disability/Disabilities</td>
<td>83</td>
</tr>
<tr>
<td>Health Related Disorders</td>
<td>62</td>
</tr>
<tr>
<td>Mobility Impairments</td>
<td>28</td>
</tr>
<tr>
<td>TBI</td>
<td>7</td>
</tr>
<tr>
<td>Visual Impairments</td>
<td>5</td>
</tr>
<tr>
<td>Deaf/Hard of Hearing</td>
<td>25</td>
</tr>
<tr>
<td>Neurodevelopmental - Autism Spectrum Disorders</td>
<td>29</td>
</tr>
<tr>
<td>Psychiatric/Psychological</td>
<td>137</td>
</tr>
<tr>
<td>Temporary Disabilities</td>
<td>7</td>
</tr>
</tbody>
</table>

*Reflects Duplicates – Student may have more than one disability

Number of Students with two (2) or more disabilities - **275**
Who do we serve?

<table>
<thead>
<tr>
<th>Accommodation Type</th>
<th>Summer 2021</th>
<th>Fall 2021</th>
<th>Spring 2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Note Taker</td>
<td>12</td>
<td>44</td>
<td>32</td>
</tr>
<tr>
<td>Audio Note Taker</td>
<td>12</td>
<td>69</td>
<td>74</td>
</tr>
<tr>
<td>Alternative Testing**</td>
<td>95</td>
<td>251</td>
<td>285</td>
</tr>
<tr>
<td>LiveScribe Pen</td>
<td>6</td>
<td>16</td>
<td>13</td>
</tr>
<tr>
<td>Recording Device</td>
<td>13</td>
<td>18</td>
<td>19</td>
</tr>
<tr>
<td>Absences Related to Disability</td>
<td>26</td>
<td>59</td>
<td>57</td>
</tr>
<tr>
<td>E-Text (Books in Audio)</td>
<td>19</td>
<td>61</td>
<td>66</td>
</tr>
<tr>
<td>Accessible Audio/Video Materials</td>
<td>0</td>
<td>14</td>
<td>17</td>
</tr>
<tr>
<td>Advance Provision of Lecture Material</td>
<td>8</td>
<td>26</td>
<td>44</td>
</tr>
<tr>
<td>Class Departures/Rest Breaks</td>
<td>45</td>
<td>100</td>
<td>113</td>
</tr>
<tr>
<td>Interpreter/Speech-to-text</td>
<td>0</td>
<td>22</td>
<td>22</td>
</tr>
</tbody>
</table>

**Alternative Testing is inclusive of numerous testing related accommodations. For example, 1.5x or 2.0x, distraction reduced testing environments, calculators, readers, scribes, etc.
Who do we serve?

Accommodation Letters: Accommodation letters are distributed to DRC students once Documentation Review and an intake appointment have been performed. Students receive an accommodations letter for each class that accommodations are requested in.

<table>
<thead>
<tr>
<th>Requesting Semester</th>
<th>Letters</th>
<th>Total No. of Credit Hours</th>
<th>Total No. of Classes</th>
<th>Unique Student Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer 2021</td>
<td>105</td>
<td>290</td>
<td>87</td>
<td>43</td>
</tr>
<tr>
<td>Fall 2021</td>
<td>329</td>
<td>757</td>
<td>252</td>
<td>99</td>
</tr>
<tr>
<td>Spring 2022</td>
<td>346</td>
<td>778</td>
<td>258</td>
<td>107</td>
</tr>
<tr>
<td>Totals</td>
<td>780 letters</td>
<td>1,825 cr. hrs.</td>
<td>597 classes</td>
<td>249 students</td>
</tr>
</tbody>
</table>

DRC Student Exams – Academic Year 2021-2022

<table>
<thead>
<tr>
<th>Semester</th>
<th>Summer 2021</th>
<th>Fall 2021</th>
<th>Spring 2022</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Exams</td>
<td>98</td>
<td>272</td>
<td>301</td>
<td>671</td>
</tr>
<tr>
<td>Hours Proctored</td>
<td>162.62</td>
<td>91.15</td>
<td>290.85</td>
<td>544.62</td>
</tr>
</tbody>
</table>
UNR Disability Resource Center

The Disability Resource Center strives to create a living and learning environment where all student contributions are valued and where universal access and inclusivity are the foundation of campus life by:

• Supporting Faculty to implement accommodations
• Advocating for all students with disabilities across campus
• Acting as a liaison to determine the “reasonableness” standard of the ADA
• Supporting the intersectionality of diversity across campus as it relates to marginalized groups
• Ensuring the institution remains in compliance with the ADA and Section 504 of the Rehabilitation Act
UNR Disability Resource Center

Some of the accommodations provided:

- Faculty Liaison
- Accommodation Counseling
- Alternative Testing Services
- Alternative Media Service (textbooks and online/other material processing)
- Assistive Technology & Computer Lab
- Auxiliary Aids: (Rogen Pens, FM Systems, Interpreters for the Deaf, and TypeWell transcription)
- Classroom Aids
- Classroom & Building Access
- Language Course Substitutions
- Furniture Placement
- Math 019/119 (2 semester course equivalent to Math 120)
- Note-Taking Services
- Peer Mentor Program
- Reduced Course Load
- Referrals to Campus and Community Services
- Registration Assistance
- Service Animals/ESA for Housing
UNLV Disability Resource Center

• The Disability Resource Center (DRC) provides students with documented disabilities effective accommodations based on law and best practices, and to promote individual growth and self-determination.

• We currently support over 2600 students with documented disabilities ranging from 1st year freshmen to graduate and medical students by:
  • Facilitating academic accommodations
  • Case management
  • Test proctoring
  • Faculty/Staff training on ADA/504
  • Assistive technology services
  • Follow-along support
  • Pregnancy & Temporary Injury support
UNLV Disability Resource Center

- The DRC currently serves 8.6% of the UNLV student population
- Currently identified 127 at-risk students in need of additional support to access the university. Follow along support meetings include:
  - organizational skills review
  - time management strategies
  - referrals to other campus offices
  - study skills overview
  - self-advocacy/self-determination skill building
- Pilot programs with Schools of Medicine (UME & GME), Dental, Nursing, PT, OT, and Public Health
- Campus/Curriculum Access support for UNLV student veterans with disabilities, injuries, and training for PAVE student mentor team.
Accessibility Services for Students
Arysta Sweat
Student Disability Services Coordinator
E-mail: Arysta.Sweat@gbcnv.edu
Phone: 775.327.2336
126 Students Served

- Alternative Testing: 113
- Audio Recording Lecture: 38
- Accessible Course Material: 27
- Note Taking Assistance: 14
- Reduced Course Load: 6
Services Provided

- Classroom Accommodations (Assistance with Note-taking, Lab Assistant)
- Testing Accommodations (Extended Time, Reader, Scribe)
- Sign Language Interpreter
- Accessible Text
- Assistive Technology
Recent Stories of Success
• Purchase of Read&Write software to assist DRC-registered students has made websites and documents accessible to all students at GBC, including those unable to obtain disability documentation.

• Collaboration with other NSHE institutions has improved GBC's accessibility offerings and approaches.
Current Challenges

Web/Document Compliance
Captioning Compliance
Third-Party Software Accessibility
Note-taking Compliance
ADA Push Buttons for Building Accessibility
Married and Family Housing Wheelchair Accessibility