

From: [WordPress](#)
To: [Keri Nikolajewski](#); [Angela Palmer](#); [Winter Lipson](#)
Subject: Public Comment for ad hoc Strategic Planning Committee, September 23, 2022
Date: Thursday, September 22, 2022 1:53:01 PM

Public comment submitted through NSHE Online form

Public Comment for ad hoc Strategic Planning Committee, September 23, 2022

Email: sbacoleman@hotmail.com

Name: Rebecca Coleman

Address:

Phone Number:

Representing someone other than yourself?:

Meeting: ad hoc Strategic Planning Committee

Meeting Date: September 23, 2022

Agenda Item: General Public Comment

In Favor / Opposed / Other: No Position stated – Concerned or Neutral

Comment:

In order for dual enrollment to be successful, NSHE must work with the Nevada Department of Public Education to ensure all Nevada students receive equal credit for dual enrollment coursework. There is a disparity, especially between rural and urban districts, in whether students receive a full or half high school credit for each course completed at an NSHE institution. For example, some districts will award .5 of a high school English credit for ENG 101 while others will count it as 1 full high school English credit. Some districts also award bonus GPA points for college work. NSHE should be strongly advocating that all Nevada students be awarded high school credit for dual enrollment courses equally. It is an important step in encouraging more young people to take advantage of this opportunity.

Agreed that all the information above is true and accurate: Yes

--

This e-mail was sent from a contact form on Nevada System of Higher Education
(<https://nshe.nevada.edu>)