



# UNIVERSITY OF NEVADA, RENO

DEPARTMENT OF INTERCOLLEGIATE ATHLETICS



BOARD OF REGENTS  
**ANNUAL REPORT**  
EXHIBIT 1



# INDEX

## BOARD OF REGENTS REPORT

### *NSHE HANDBOOK – TITLE 4, CHAPTER 24, SECTION 1 (9)*

INTRODUCTORY STATEMENT.....	1
MISSION AND GUIDING PRINCIPLES .....	2
2020-2021 HIGHLIGHTS .....	3
THE ROLE OF INTERCOLLEGIATE ATHLETICS.....	6
ATHLETICS PROGRAMS AND HEAD COACHES.....	7
EXPECTATIONS OF COACHES .....	8
EXPECTATIONS OF STUDENT-ATHLETES .....	9
DIVERSITY AND EQUAL OPPORTUNITY .....	10
OPERATIONAL PRIORITIES.....	11
<b>ATHLETICS BUDGET</b>	
AUDIT AND CONTROLS/CAPITAL EXPENDITURES .....	26
BUDGET PROJECTIONS .....	27
BUDGET TO ACTUAL (BALANCED BUDGET STATEMENT) .....	28
<b>FUNDRAISING</b>	
FUNDRAISING SUMMARY / THIRD PARTY FUNDS.....	29
<b>ACADEMICS</b>	
SPECIAL ADMISSIONS .....	30
DECLARED MAJORS .....	31
GRADUATION RATES .....	36
<b>REPORTS</b>	
STATEMENT OF REVENUES AND EXPENSES.....	43
EADA .....	44
NCAA VIOLATIONS .....	45
HANDBOOKS.....	48



# INTRODUCTORY STATEMENT

The 2020-21 academic and sports year was filled with uncertainty related to changing pandemic related restrictions, NCAA policy changes, staff and budget reductions and much more. This was the most difficult year in our history from almost all perspectives.

I am pleased and proud that our Wolf Pack stayed strong and weathered the storm to have a very successful year in the classroom, in competition and in community engagement – the three primary focal points of our Mission.

In the fall semester of 2020, Nevada student-athletes recorded a cumulative grade-point average of 3.193, the highest GPA in our history. Twelve of our 15 programs raised their team GPAs from the spring semester to the fall, and all but two recorded a team GPA of 3.0 or better. Overall, our department has recorded a cumulative 3.0 GPA or better in 13 of the last 14 semesters.

Nevada student-athletes matched the university's record with a graduation rate of 85 percent in the NCAA's Graduation Success annual report, which was announced in November 2020. We continue to 'hit it out of the park' when it comes to academic success – our most important goal.

Speaking of hitting it out of the park, Wolf Pack baseball had an extraordinary year highlighted by a MWC regular season championship and trip to the NCAA championship for the first time in two decades. Infielder Tyler Bosetti set an NCAA record by hitting a homerun in nine consecutive games – simply incredible! The team had three players earn All-America honors for their performances in 2021 - senior Dylan Shrum, Tyler Bosetti. Head coach T.J. Bruce was voted the Mountain West Coach of the Year after leading the Pack to a 22-9 conference record and the Mountain West title. It is the second such honor for Bruce, who claimed the award in 2018.

Junior track and field star Nicola Ader earned her sixth NCAA All-America honor, finishing 16th in the pentathlon at the NCAA Indoor Track & Field Championships.

Nevada Athletics alumni Krysta Palmer (diving) and JaVale McGee (men's basketball) competed at the 2020 Summer Olympic Games in Tokyo, held during summer 2021, each earning an Olympic medal. Palmer earned a Bronze medal in the 3-meter springboard competition. McGee earned Gold medal as part of Team USA's unbeaten run through the tournament. Wolf Pack diving head coach Jianli You was appointed to the Team USA coaching staff.

In the fall of 2020, the NCAA awarded two future championships to Nevada and the Reno-Sparks community. Nevada will play host to the 2025 NCAA Men's Golf Regionals at Montreux Country Club and the 2025 NCAA Women's Bowling Championship Finals at the National Bowling Stadium in downtown.

There is no question our success is not earned alone. We rely heavily on support from our university and community. We are grateful for President Sandoval's incredible support of Wolf Pack athletics along with great support from the university administrative and academic leadership. We like to say we are One Community, One Pack and the commitment from the community continues to show in our success in the classroom and in competition.

Thank you for the opportunity to share our results. We are proud to represent the University of Nevada, Reno. Go Pack!

Doug Knuth, Director of Athletics







# MISSION & GUIDING PRINCIPLES

## MISSION

- In alignment with the educational mission of the University –
- We protect the safety, health and wellbeing of our Student-Athletes.
- We promote a diverse and inclusive environment.
- Our mission is to guide and support the transformation of our Student-Athletes – academically, athletically and socially.
- We prepare our Student-Athletes for a life of leadership and service.
- We connect with members of our Community to share our Passion for the Pack.
- We strive each day to live The Nevada Way.

## GUIDING PRINCIPLES

- Honor – We treat ourselves and others with dignity, kindness and respect.
- Positivity – We have a positive energy and outlook.
- Focus – We focus on the most important use of our time. We stay on-task.
- Excellence – Our standard is excellence.
- Dependability – We are responsible and accountable to ourselves and others.



# 2020-2021 HIGHLIGHTS

- Nevada captured the Silver State Series against in-state rival UNLV for the first time since 2016-17, claiming the competition by a score of 24-21.  
The Wolf Pack's tally included head-to-head victories over the Rebels in football, men's basketball, baseball, softball, men's golf, women's golf, and women's cross country.
- Nevada Baseball captured the 2021 Mountain West title, the third Mountain West regular-season crown in program history.
- The Wolf Pack went 25-20 overall, and 22-9 in Mountain West play, in 2021. Nevada's conference title qualified it for the program's fifth NCAA Tournament appearance. The Pack traveled to the Bay Area for the Stanford Regional.
- Nevada Swimming and Diving turned in a runner-up finish at the 2021 Mountain West Championships. The conference title came down to the meet's final race, the 400 free relay, where Nevada was edged out by one-tenth of a second.
- Nevada football beat UNLV, 37-19, on Halloween Night 2020 to reclaim the Fremont Cannon.



- Baseball had three players earn All-America honors for their performances in 2021. Senior Dylan Shrum was named to the All-America Second Teams of D1 Baseball and the ABCA/Rawlings. Infielder Tyler Bosetti was named to Collegiate Baseball's All-America Second Team, and freshman pitcher Cam Walty was named to Collegiate Baseball's Freshman All-America Team.
- Junior Nicola Ader earned her sixth NCAA All-America honor in track and field, finishing 16th in the pentathlon at the NCAA Indoor Track & Field Championships in Fayetteville, Ark. Ader qualified for June's NCAA Outdoor Championships in the heptathlon, but pulled out of competition on the second day due to injury.
- Dylan Shrum earned national recognition for his work in the classroom, being voted to CoSIDA's Academic All-America Division I Baseball First Team.
- Nevada student-athletes won multiple "Of the Year" honors from the Mountain West in their respective sports. Quarterback Carson Strong was named the Mountain West Offensive Player of the Year for his stellar 2020 campaign. Baseball's Dylan Shrum was named the 2021 Tony Gwynn Player of the Year.



# 2020-2021 HIGHLIGHTS

- Baseball head coach T.J. Bruce was voted the Mountain West Coach of the Year after leading the Pack to a 22-9 conference record and the Mountain West title. It is the second such honor for Bruce, who claimed the award in 2018.
- Baseball's Dylan Shrum and softball's Sadaria McAlister were honored as the Wolf Pack's outstanding senior student-athletes, winning the Doc Martie and Ruth Russell Awards, respectively, for 2020-21. Doc Martie and Ruth Russell Awards, respectively, for 2019-20.
- Chlodovskis and football player Quinton Conaway earned the department's Scholar Athlete of the Year honors.
- Nevada Athletics alumni Krysta Palmer (diving) and JaVale McGee (men's basketball) competed at the 2020 Summer Olympic Games in Tokyo, held during summer 2021, each earning an Olympic medal. Palmer competed in women's 3-meter synchronized springboard, with partner Alison Gibson, finishing in 8th place, then earned a medal in the 3-meter springboard competition. McGee, a late addition to the USA Basketball men's team ahead of the Olympics, earned Gold as part of the team's unbeaten run through the tournament.
- In the fall of 2020, the NCAA awarded two future championships to Nevada and the Reno-Sparks community. Nevada will play host to the 2025 NCAA Men's Golf Regionals at Montreux Country Club and the 2025 NCAA Women's Bowling Championship Finals at the National Bowling Stadium in downtown.
- Nevada student-athletes matched the university's record with a graduation rate of 85 percent in the NCAA's Graduation Success annual report, which was announced in November 2020. The November 2020 GSR was based on student-athletes who began enrollment in the Fall 2013 or Spring 2014 semesters and received athletic aid in their first year of college.
- Track and field's Nicola Ader and Nevada's sports medicine staff earned the department's Give Back Like Jack awards for their community service endeavors throughout the year. The department presents the award annually to those who best exemplify the dedication to community service that was the hallmark of longtime Reno/Sparks philanthropist Jack Reviglio's life.
- In the fall semester of 2020, Nevada student-athletes recorded a cumulative grade-point average of 3.193, the highest GPA in our history. Twelve of our 15 programs raised their team GPAs from the spring semester to the fall, and all but two recorded a team GPA of 3.0 or better. Our women's cross country team led the way with a 3.745 GPA for the semester. On the men's side, our tennis team was the top achieving program at 3.438. A total of 44 student-athletes recorded a perfect 4.0 GPA during the fall semester and 269 – more than 67 percent of our student-athletes – notched a 3.0 or better. Overall, our department has recorded a cumulative 3.0 GPAA or better in 13 of the last 14 semesters.







## 2020-2021 HIGHLIGHTS

- A record 221 student-athletes earned academic all-conference distinction from the Mountain West during the 2020-21 season. To qualify, a student-athlete must have a cumulative grade-point average, at the member institution, of 3.0 or higher, and completed at least one academic semester at the member institution. The athletic contribution/participation requirement was omitted for the award in 2020-21 due to the impact of COVID-19.
- A record 153 student-athletes earned Mountain West Scholar-Athlete accolades in 2019-20. To be eligible for selection, student-athletes must have completed at least two semesters or three quarters at the member institution, while maintaining a cumulative grade point average of 3.5 or better. The athletic contribution/participation requirement was omitted for the award in 2020-21 due to the impact of COVID-19.
- Nevada Athletics had 59 student-athletes apply for graduation during the 2020-21 academic year (both winter and spring commencements), including 43 at the 2021 Spring Commencement. Through the 2020-21 academic year, Nevada has seen more than 1,150 of its student-athletes graduate in the past 14 years.
- Nevada launched the Alpha Fund campaign, in March, to help support the nutrition and performance program specifically for women student-athletes. The Alpha Fund is the creation of University President Brian Sandoval and raised nearly \$30,000 prior to the official announcement of the program on March 3.
- In July, Nevada Athletics announced a department-wide partnership with INFLCR, the leading content and compliance software platform for college athletics programs. The partnership, and announcement, comes following the start of college student-athletes being allowed to profit from name, image, and likeness rights July 1, 2021. INFLCR provides college athletic departments with the content delivery and compliance platform to assist NCAA athletic programs in the management and monitoring of student-athlete Name, Image, and Likeness activities.
- Nevada Director of Athletics Doug Knuth, in August, was selected as one of five veteran athletics administrators who will serve on the oversight committee of the LEAD1 Association's newly-created "LEAD1 Diversity Fellowship Program. The program is a year-long opportunity for each class of people of color and female administrators to better prepare to assume the athletic director position. Knuth, in his role, will be paired with a member of the inaugural class and provide mentorship and professional development.





# ROLE OF INTERCOLLEGIATE ATHLETICS

- Within the Department of Athletics, all our actions are designed to be in alignment with, and supportive of, the educational mission and goals for the University.
- As such, we serve in two important roles –

## OUR ROLE AS TEACHERS

- We have a complementary (yet unique) role as teachers within the educational setting
- We teach an array of lessons and skill sets that are not easily duplicated elsewhere on campus
- Areas in which we teach include, but are not limited to
  - Accountability
  - Community Outreach
  - Competitive Excellence
  - Diversity & Inclusion
  - Goal Setting
  - Individual Responsibility
  - Integrity
  - Leadership
  - Problem Solving
  - Teamwork
  - Winning
- In our role as teachers, we're honored to be a part of the process of guiding, inspiring and supporting our Student-Athletes to use their talents and gifts in their personal quest for excellence – academically, athletically and socially. We are teaching in some very special ways.

## OUR ROLE AS AMBASSADORS

- We invite, gather and engage the University community to participate in our programs, competitions and success in a meaningful way. We share our Passion for the Pack.
- We provide positive visibility and instill pride for the University of Nevada, Reno.
- Above all else, we celebrate our graduates, leaders and friends of the University of Nevada, Reno.





# SPORT PROGRAMS & HEAD COACHES



**TJ BRUCE**  
BASEBALL



**STEVE ALFORD**  
BASKETBALL (M)



**AMANDA LEVENS**  
BASKETBALL (W)



**KIRK ELIAS**  
CROSS COUNTRY  
(M & W)



**KEN WILSON**  
FOOTBALL



**JACOB WILNER**  
GOLF (M)



**KATHLEEN  
TAKAISHI**  
GOLF (W)



**ERIN OTAGAKI**  
SOCCER (W)



**LINDA GARZA**  
SOFTBALL



**BRENDON BRAY**  
SWIM & DIVE (W)



**JIAN LI YOU**  
DIVING (W)



**SYLVAIN  
MALROUX**  
TENNIS (M)



**GUILLAUME  
TONELLI**  
TENNIS (W)



**SHANTEL  
TWIGGS**  
TRACK & FIELD (W)



**LEE NELSON**  
VOLLEYBALL (W)



# EXPECTATIONS OF OUR COACHES

- At Nevada, we recognize a Coach as a leader, teacher and guide.
- We acknowledge that our Student-Athletes will be deeply-impacted by our Coaches.
- We strive to ensure that our Coaches are individuals of high character and deep expertise.
- We recruit, hire, train and partner with our Coaches according to these expectations:

## MISSION & COREVALUES

Our Coaches support the Mission and Guiding Principles of the Department.

## RECRUITING

Our Coaches recruit individuals who have exhibited high potential to perform according to Department, Conference and NCAA standards.

## ACADEMIC ACHIEVEMENT

Our Coaches reinforce academic achievement and graduation as top priorities.

## COMPLIANCE

Our Coaches use Departmental resources for education, interpretation and advice. Our Coaches are responsible for full compliance with University, Department, Conference, and NCAA rules, regulations and standards which mandate integrity and fair play in all our affairs.

## ATHLETIC EXCELLENCE

Our Coaches are diligent in their preparation in order to compete aggressively, and place their teams in a position to compete for championships.

## FISCAL RESPONSIBILITY

Our Coaches collaborate on the development of a responsible budget for their sport. Our Coaches are responsible for the efficient use of all Department resources.

## PROFESSIONAL CONDUCT

Our Coaches understand that the 'logo is always on' as they model professional behavior. Our Coaches represent their Sport, the Department of Athletics, and the University with class.

## PROFESSIONAL DEVELOPMENT

Our Coaches are committed to ongoing professional development and lifelong learning.

## COMMUNITY ENGAGEMENT

Our Coaches are fully-engaged in supporting community service within the University Community.

## FUNDRAISING

Our Coaches invite friends of the Sport Program to connect to the Department in a meaningful way in order to provide resources to support their Sport Program and the Department.



# EXPECTATIONS OF STUDENT-ATHLETES

We have developed and refined a set of fundamental expectations for all Student-athletes:

## **ACADEMIC ACHEIVEMENT**

Our Student-Athletes pledge their best efforts in their Academic Affairs, acquiring knowledge, skills and experiences as they advance towards a meaningful degree.

## **COMPLIANCE**

Our Student-Athletes are in full compliance with Departmental, University, Conference, and NCAA rules, regulations and standards.

Our Student-Athletes know that the 'right thing to do' is the 'only thing to do.'

## **ATHLETIC EXCELLENCE**

Our Student-Athletes prepare diligently and compete aggressively in order to position themselves and their teammates to compete for championships.

## **LEADERSHIP EXPERIENCES**

Our Student-Athletes engage in regular and ongoing communications with an array of Leaders, Coaches, Role Models and Mentors within the Department of Athletics and University Community.

## **LIFE SKILLS**

Our Student-Athletes acquire vital life skills training, preparing themselves for life beyond their college athletics experience.

## **MEANINGFUL RELATIONSHIPS**

Our Student-Athletes are engaged with their teammates and fellow Student-Athletes, both on and off the field. Our Student-Athletes remain friends and supporters of the Department and University following their graduation.

## **COMMUNITY ENGAGEMENT**

Our Student-Athletes are an integral part of the University community and active members of the Student Body. Our Student-Athletes volunteer their time to enrich the community and the lives of those they touch. This service models and supports a life of honorable citizenship.

## **CAREER PLACEMENT**

Our Student-Athletes use available resources in the pursuit of a productive and a meaningful career.





## DIVERSITY & EQUAL OPPORTUNITY

Intercollegiate athletics searches are conducted in coordination with the University's Human Resources Department. We strive to attract and recruit a diverse pool of candidates for every search we conduct. We keenly recognize the added value that faculty and staff from different backgrounds bring to the overall experience of our student-athletes and the community as a whole.

### Search Process:

- **Position announcement is posted to the following sites:**

- **HigherEdjobs.com**
- **Latinosinhighered.com**
- **Blacksinhighered.com**
- **NACWAA**
- **NACDA**
- **NCAA Market**

- » A diverse search committee is assembled with all members having completed the University of Nevada's mandatory Implicit Bias Training
- » Committee members review resumes and identify their top candidates
- » Approval of the candidate and interview pools is required for positions with an Affirmative Action placement goal
- » Once approval is granted initial phone interviews are conducted
- » Committee identifies the candidates who will become finalists
- » Finalists are interviewed and the search committee meets to make their final decision
- » Selected finalist is submitted to Human Resources for approval
- » Once approved an offer is made



## 2021 OPERATIONAL PRIORITIES

<b>PRIORITY 1</b>	<b>DEPARTMENT LEADERSHIP</b>
<b>PRIORITY 2</b>	<b>PLANNING &amp; PROCESSES</b>
<b>PRIORITY 3</b>	<b>FINANCIAL MODELS</b>
<b>PRIORITY 4</b>	<b>STUDENT-ATHLETE WELL BEING</b>
<b>PRIORITY 5</b>	<b>COMPLIANCE/RISK MANAGEMENT</b>
<b>PRIORITY 6</b>	<b>SPECIAL ISSUES</b>
<b>PRIORITY 7</b>	<b>SPORT PROGRAM ADMINISTRATION</b>
<b>PRIORITY 8</b>	<b>EXTERNAL RELATIONS</b>
<b>PRIORITY 9</b>	<b>ATHLETICS DEVELOPMENT</b>
<b>PRIORITY 10</b>	<b>FACILITIES &amp; GAME MANAGEMENT</b>
<b>PRIORITY 11</b>	<b>HUMAN RESOURCES</b>



# PRIORITY 1

## DEPARTMENT LEADERSHIP

OPERATIONAL GOALS	RECOMMENDED ACTIONS
ATHLETIC DIRECTOR	<ul style="list-style-type: none"><li>▪ Implement new Departmental Planning &amp; Processes model; Mission and Guiding Principles</li><li>▪ Review and revise organizational structure</li><li>▪ Redefine and implement new Sport Administration model</li><li>▪ Develop specific engagement strategies for assigned Major and Principal Gift Prospects</li></ul>
LEADERSHIP TEAM	<ul style="list-style-type: none"><li>▪ Develop roles and responsibilities for Leadership Team</li><li>▪ Implement assigned Goals from Operations Plan</li><li>▪ Develop meeting agenda and structure</li></ul>
STAFF COMMUNICATION & SYSTEMS	<ul style="list-style-type: none"><li>▪ Monthly e-mail update from AD to all Staff; more frequently as needed</li><li>▪ Create annual schedule for Coaches Meetings</li><li>▪ Create annual schedule for All-Staff Meetings</li><li>▪ Install efficient internal communication system</li></ul>





## PRIORITY 2

### PLANNING & PROCESSES

OPERATIONAL GOALS	RECOMMENDED ACTIONS
SENIOR ASSOCIATE AD FOR PLANNING & PROCESSES	<ul style="list-style-type: none"><li>▪ Assess, design and install Planning and Process Array</li><li>▪ Manage all Planning and Process documents</li><li>▪ Attend departmental meetings as needed to ensure alignment with Operations Plan</li><li>▪ Update, maintain and distribute Sport Responsibility Grid</li></ul>
EXECUTIVE OPERATIONS BOOK (EOB)	<ul style="list-style-type: none"><li>▪ Create EOB by segmenting the Department into Operating Units and Functions</li><li>▪ Monitor each Department and update with Goals, Projects and Tasks</li><li>▪ Provide regular progress updates to AD</li><li>▪ Document completed Goals, Projects and Tasks in each area</li></ul>
OPERATIONS PLAN	<ul style="list-style-type: none"><li>▪ Draft and execute Operations Plan through 2022 with list of Priorities and Goals</li><li>▪ Share plan with AAUN Board</li><li>▪ Assign all Operations Plan Goals through Executive Briefs</li><li>▪ Review with Leadership Team at end of 2022</li></ul>
UNIT MANAGER'S QUICKSHEETS	<ul style="list-style-type: none"><li>▪ Relaunch Quicksheets via memo to all Department Heads</li><li>▪ Utilize Quicksheets to build Executive Operations Report and EOB updates</li><li>▪ Ensure Quicksheets are concise, detailed, and are submitted on time</li></ul>



## PRIORITY 2, CONTINUED

<b>AD'S PRESENTATION FOLIO</b>	<ul style="list-style-type: none"><li>▪ Create AD's Presentation Folio</li><li>▪ Edit quarterly, or as needed, as significant changes occur in the University a</li><li>▪ Distribute to top Donors and Key Constituents</li><li>▪ Utilize as a leave behind for new prospect meetings</li></ul>
<b>DEPARTMENTAL NEEDS REPORT</b>	<ul style="list-style-type: none"><li>▪ Create Needs Report based on feedback from Operational Units and Sports</li><li>▪ Identify and highlight major projects and funding needs</li><li>▪ Distribute to top Donors and Key Constituents; personalize for each presen</li><li>▪ Review and update bi-annually</li></ul>
<b>SPORT PROGRAM PROFILES &amp; SPORT REPORTS</b>	<ul style="list-style-type: none"><li>▪ Create profiles for Football, Men's Basketball, and Women's Basketball</li><li>▪ Establish standard set of metrics for each profile</li><li>▪ Secure comparison data for peer and aspirational institutions</li><li>▪ Build Sport Reports for implementation beginning with September 2020</li></ul>



## PRIORITY 3

### FINANCIAL MODELS

OPERATIONAL GOALS	RECOMMENDED ACTIONS
RELATIONSHIP WITH UNIVERSITY FINANCE	<ul style="list-style-type: none"><li>▪ Deliver AD's Folio and Needs Report to University Finance Leadership</li><li>▪ Regular meetings with University Finance Leadership and Foundation AVP Finance</li><li>▪ Respond timely to Campus Internal Audit when inquiries are received</li><li>▪ Conduct internal prep meetings prior to University Athletics Finance Committee Meetings</li></ul>
FINANCIAL MODELS	<ul style="list-style-type: none"><li>▪ Create financial comparison document with peer and aspirational institutions</li><li>▪ Utilize zero based budget model for Operating Units and Teams</li><li>▪ Implement data-driven revenue budgeting and projection process</li><li>▪ Develop 5-year forecasting model with variety of funding options</li></ul>
FISCAL RESPONSIBILITY	<ul style="list-style-type: none"><li>▪ Create Orientation &amp; Training Plan for Department Staff and Coaches</li><li>▪ Regular review using Nevada Box Folder</li><li>▪ Integrate sport budget management into Sport Administration model</li><li>▪ Update spending limit policies and procedures, and approval process</li></ul>





# PRIORITY 4

## STUDENT-ATHLETE WELL-BEING

OPERATIONAL GOALS	RECOMMENDED ACTIONS
ACADEMIC ACHIEVEMENT	<ul style="list-style-type: none"><li>▪ Goal of 3.1 cumulative GPA average for all SAs and Single-year APR of 985 for all teams</li><li>▪ Evaluate and enhance Athletic Academic support system</li><li>▪ Develop statement on Academic Achievement as the top Student-Athlete initiative</li><li>▪ Create improvement plans for GPA, APR and GSR</li></ul>
MENTAL HEALTH	<ul style="list-style-type: none"><li>▪ Engage Sports Medicine Team in development of Mental Health initiatives</li><li>▪ Create list of best practices from leading Mental Health programs across the NCAA</li><li>▪ Ensure SAs know all Mental Health resources available within the University</li><li>▪ Explore collaboration opportunities with Mental Health Professionals in the Reno area</li></ul>
NUTRITION	<ul style="list-style-type: none"><li>▪ Continue expanding Alpha Fund and nutrition for all athletes</li><li>▪ Ensure that each Head Coach and Strength Coach collaborate on Nutritional needs</li><li>▪ Survey Coaches to further assess their team specific needs</li></ul>



## PRIORITY 4 , CONTINUED

### STUDENT-ATHLETE WELL-BEING

<b>SPORTS MEDICINE</b>	<ul style="list-style-type: none"><li>▪ Research best practices nationally to consider enhancements to our model</li><li>▪ Survey Coaches on areas of opportunity surrounding Sports Medicine</li><li>▪ Identify areas of risk with Sports Medicine team; consider external assistance</li><li>▪ Develop specific plans to mitigate identified areas of risk</li></ul>
<b>SAAC</b>	<ul style="list-style-type: none"><li>▪ Engage with SAAC leadership to establish annual Goals and regular meeting schedule</li><li>▪ Develop list of best practices nationally to share with SAAC leadership</li><li>▪ Develop plan for SAAC communication with Leadership Team</li><li>▪ Partner with Coaches to elevate importance of SAAC across all teams</li></ul>
<b>STUDENT-ATHLETE DEVELOPMENT</b>	<ul style="list-style-type: none"><li>▪ Survey SAs &amp; Coaches to get feedback for SA Development program</li><li>▪ Design and implement comprehensive 4-year model SA Development Program</li><li>▪ Establish funding and staffing model</li><li>▪ Continue Connect and Exchange Programs to create direct dialogue between AD and Student-Athletes</li></ul>
<b>COMMUNITY SERVICE</b>	<ul style="list-style-type: none"><li>▪ Set team specific hour Goals</li><li>▪ Continue to emphasize our tradition of success in MW SAAC Community Service Challenge</li><li>▪ Develop Staff program to support SAAC priority community service initiatives</li><li>▪ Explore opportunities to partner with ASUN on joint community service projects</li></ul>



# PRIORITY 5

## COMPLIANCE & RISK MANAGEMENT

OPERATIONAL GOALS	RECOMMENDED ACTIONS
PRIMER	<ul style="list-style-type: none"><li>▪ Create and distribute Primer for Compliance</li><li>▪ Create and distribute Primer for Risk Management</li><li>▪ Establish relevant metrics for Compliance and Risk Management</li><li>▪ Primers to include relevant terms, and links to NCAA, NSHE and University related Policies</li></ul>
RULES EDUCATION	<ul style="list-style-type: none"><li>▪ Orientation programs for new Staff and Student Athletes</li><li>▪ Set schedule for Sport Specific Meetings</li><li>▪ Review and revise annual Testing Plan for all Staff and Coaches</li><li>▪ Education classes for family members of Coaches and Staff</li></ul>
CULTURE OF COMPLIANCE	<ul style="list-style-type: none"><li>▪ Review and assess Staffing levels, job responsibilities, and monitoring plan</li><li>▪ Review list of violations annually and set Goals for improvement</li><li>▪ Integrate Compliance into annual employee evaluations</li><li>▪ Develop plan of Rules Education initiatives with Athletics stakeholders</li></ul>



# PRIORITY 6

## SPECIAL ISSUES

OPERATIONAL GOALS	RECOMMENDED ACTIONS
DIVERSITY & INCLUSION	<ul style="list-style-type: none"> <li>Establish a point of contact for Diversity and Inclusion issues in Athletics and on Campus</li> <li>Partner with University HR to ensure searches meet NSHE and University requirements</li> </ul>
TITLE IX	<ul style="list-style-type: none"> <li>Create annual education plan for all Staff and Student-Athletes</li> <li>Ensure that all Student-Athletes and staff have contact numbers for Title IX issues</li> <li>Focus on facility improvement and Equity</li> </ul>
SPORTSMANSHIP	<ul style="list-style-type: none"> <li>Annual review of Student-Athlete Code of Conduct to ensure alignment with MW Policy</li> <li>Create internal process for how to manage Sportsmanship issues</li> </ul>
NAME, IMAGE AND LIKENESS	<ul style="list-style-type: none"> <li>Develop committee to select vendor to assist in matters of Name, Image, and Likeness</li> <li>Establish a Task Force comprised of Staff, Coaches, and SAs to improve understanding</li> <li>Develop an Action Plan for how to handle the issues surrounding NIL</li> </ul>







# PRIORITY 7

## SPORT PROGRAM ADMINISTRATION

OPERATIONAL GOALS	RECOMMENDED ACTIONS
SPORT PROGRAM ADMINISTRATION MODEL	<ul style="list-style-type: none"><li>▪ Set expectations of Sport Administrators</li><li>▪ Set expectations of Coaches</li><li>▪ Set expectations of Student-Athletes</li><li>▪ Develop standardized Data Metrics for evaluation</li></ul>
MEETINGS & COMMUNICATION	<ul style="list-style-type: none"><li>▪ Set regular meeting and agenda for all Sport Administrators</li><li>▪ Set regular meeting and agenda for Sport Administrators with Head Coaches</li><li>▪ Set regular meetings and agenda for Sport Administrators with full Coaching Staffs</li><li>▪ Set schedule for pre-season planning &amp; post-season review w/ Sport Admins and Coaches</li></ul>





# PRIORITY 8

## EXTERNAL RELATIONS

OPERATIONAL GOALS	RECOMMENDED ACTIONS
EXTERNAL RELATIONS STRUCTURE	<ul style="list-style-type: none"><li>▪ Set specific Goals for each External Unit</li><li>▪ Evaluate and adjust meeting structure to ensure collaboration across all External Units</li><li>▪ Utilize community partnerships to bolster Staff needs, i.e., Foundry, Zline, etc.</li></ul>
COMPREHENSIVE ANNUAL MARKETING PLANS	<ul style="list-style-type: none"><li>▪ Develop Comprehensive Marketing Plan for FB, MBB, and WBB</li><li>▪ Develop Department-wide Annual Branding Plan</li><li>▪ Create reasonable marketing plans for other Sports based on budget and Staff limitations</li><li>▪ Monitor data closely in season to evaluate in real time which methods are working</li></ul>
TICKET SALES & OPERATIONS	<ul style="list-style-type: none"><li>▪ Switch to Mobile Ticketing; develop plan to secure and install new WAPs</li><li>▪ Statistical evaluation of each sales Staff member's performance</li><li>▪ Adjust sales Staffing model to create greater focus on group sales</li><li>▪ Develop stewardship plan for high level accounts</li></ul>







## PRIORITY 8, CONTINUED

<b>STRATEGIC COMMUNICATIONS</b>	<ul style="list-style-type: none"><li>▪ Evaluate and adjust structure and services provided based on new Staffing levels</li><li>▪ Provide Coaches and Department Units clear list of services provided</li><li>▪ Create and distribute talking points to External Staff as special issues arise</li><li>▪ Develop long-term plan for technology needs</li></ul>
<b>FAN EXPERIENCE</b>	<ul style="list-style-type: none"><li>▪ Establish a Staff point of contact to own the Fan Experience</li><li>▪ Send Fan Surveys in each Sport, pre and post season, and periodically after certain games</li><li>▪ Unit Staff members provide feedback in timely fashion to responding fans</li><li>▪ Address performance and adjustments in Game Management meetings</li></ul>
<b>DIGITAL COMMUNICATIONS</b>	<ul style="list-style-type: none"><li>▪ Share point of contact for Digital Communications on each channel Department-wide</li><li>▪ Annual plan to include each platform; targets for fan engagement, recruiting, and revenue</li><li>▪ Research best practices nationally and integrate into plans</li><li>▪ Develop long-term equipment replacement plan</li></ul>
<b>WOLF PACK SPORTS PROPERTIES</b>	<ul style="list-style-type: none"><li>▪ Evaluate inventory available and adjust as needed due to CV-19 operation restrictions</li><li>▪ Fully integrate WPSP into Department Leadership and External Relations</li><li>▪ Weekly meetings with WPSP Property Manager and Sr. Associate AD</li><li>▪ Develop relationship management plan for AD to assist with largest partners</li></ul>
<b>APPAREL &amp; LICENSING</b>	<ul style="list-style-type: none"><li>▪ Review and adjust complimentary adidas allotments to assist with budget challenges</li><li>▪ Establish regular dialogue with adidas and External Leadership</li><li>▪ Set Goals for retail sales and market penetration</li><li>▪ Annual review of CLC revenue production with External Leadership</li></ul>
<b>COMMUNITY ENGAGEMENT</b>	<ul style="list-style-type: none"><li>▪ Establish Goals for Community Engagement/Service Hours</li><li>▪ Develop increased branding and awareness of Wolf Pack in City of Reno</li><li>▪ Compile annual schedules of major civic events; set one point of contact</li><li>▪ Schedule teams or Coaches to community events that have value</li></ul>



# PRIORITY 9

## ATHLETICS DEVELOPMENT

OPERATIONAL GOALS	RECOMMENDED ACTIONS
UNIT MANAGEMENT & STAFF	<ul style="list-style-type: none"><li>▪ Introduce new Staff members to constituents</li><li>▪ Create clear roles, responsibilities and metrics for Unit Staff</li><li>▪ Set standard meeting schedule to discuss prospects</li></ul>
COLLABORATION WITH UNIVERSITY ADVANCEMENT	<ul style="list-style-type: none"><li>▪ Regular meetings with Advancement Leadership, Alumni Relations and peers</li><li>▪ Explore partnerships for Homecoming and on the road events</li><li>▪ Alignment with Advancement and Foundation Policies and Procedures</li></ul>
FACILITIES CAMPAIGN – LEADERSHIP PHASE	<ul style="list-style-type: none"><li>▪ Initiate conversations with major gift subgroup of WPAA Board</li><li>▪ Build Campaign Plan from Needs Report</li><li>▪ Focus on Women’s Team Needs and Equity</li><li>▪ Begin major gift conversations</li></ul>
MAJOR DONOR RELATIONSHIPS	<ul style="list-style-type: none"><li>▪ Review and reassign Major Gift Portfolios to current Staff and AD</li><li>▪ Develop relationship management strategies for assigned prospects and Donors</li><li>▪ Presentation of AD’s Folio and Needs Report</li><li>▪ Creation and presentation of Annual Leadership Giving Proposal</li></ul>
RELATIONSHIP WITH COACHES	<ul style="list-style-type: none"><li>▪ Establish a clear point of contact with each Head Coach for Major Gifts and Annual Giving</li><li>▪ Collaborate with Coaches, Sport Administrators and Budget Office for annual goal setting</li><li>▪ Annually review all Development Policies &amp; Procedures with Coaches</li><li>▪ Ensure Coaches update Development Team when having contact with Major Donors</li></ul>
SPECIAL EVENTS	<ul style="list-style-type: none"><li>▪ Create timelines and detailed task lists for all Special Events</li><li>▪ Hold recap meetings within two weeks of all Special Events</li><li>▪ Create budget and revenue forecasting and tracking system for all Special Events</li><li>▪ Utilize event data to create new Annual and Major Gift leads</li></ul>





# PRIORITY 10

## FACILITIES & GAMES MANAGEMENT

OPERATIONAL GOALS	RECOMMENDED ACTIONS
LAWLOR EVENTS CENTER ATHLETICS MERGER	<ul style="list-style-type: none"><li>▪ Identify issues and opportunities with merging Staff and budget operations</li><li>▪ Identify opportunities to leverage merger to improve Athletics financial standing</li><li>▪ Create clear process to evaluate and secure external event bookings</li><li>▪ Ensure Lawlor is treated the same as all other campus buildings by the University</li></ul>
FACILITIES IMPROVEMENT PLAN	<ul style="list-style-type: none"><li>▪ Initiate planning for facility upgrades and construction for projects that impact all teams</li><li>▪ Strong focus on women's team facilities and Equity</li></ul>
LAWLOR EVENTS CENTER BASKETBALL COACHES LOCKER ROOMS	<ul style="list-style-type: none"><li>▪ Confirm funding model and verify ability to move forward with project</li><li>▪ Coordinate with Planning &amp; Construction to authorize TSK to provide design</li><li>▪ Provide preliminary design and cost estimate for review and feedback</li><li>▪ Establish Project Timeline</li></ul>
FOOTBALL LOCKER ROOM	<ul style="list-style-type: none"><li>▪ Confirm funding model and verify ability to move forward with project</li><li>▪ Coordinate with UNR Facilities/Purchasing to execute contract with HOK</li><li>▪ Establish Project Timeline and review plans with Coaches</li></ul>
WOMEN'S SOCCER LOCKER ROOM	<ul style="list-style-type: none"><li>▪ Confirm funding model and verify ability to move forward with project</li><li>▪ Coordinate with UNR Facilities/Purchasing to execute contract with HOK</li><li>▪ Establish Project Timeline and review plans with Coaches</li></ul>



# PRIORITY 11

## HUMAN RESOURCES

OPERATIONAL GOALS	RECOMMENDED ACTIONS
POLICIES & PROCEDURES MANUAL	<ul style="list-style-type: none"><li>▪ Complete Department-wide Policy and Procedure Audit</li><li>▪ Revise comprehensive Policy and Procedures Manual</li><li>▪ Evaluate annually, or as needed, to ensure alignment with University and NSHE P&amp;P</li><li>▪ Distribute to all Staff annually</li></ul>
ORIENTATION, ONBOARDING & SEPARATION PROGRAM	<ul style="list-style-type: none"><li>▪ Develop Onboarding &amp; Orientation Checklist in coordination with HR processes</li><li>▪ Create “Positive Start” plan to assist with gear, workspace, announcement to Staff</li><li>▪ Identify required initial and ongoing training for all new hires</li><li>▪ Develop and complete Exit Check List for all departing employees; include Exit Interview</li></ul>
CULTURE COMMITTEE	<ul style="list-style-type: none"><li>▪ Extend invitations for Staff to join Committee; ensure diverse mix of members</li><li>▪ Develop Purpose and Goals for the Committee</li><li>▪ Research best practices nationally</li><li>▪ Create annual plan to boost morale and reinforce culture</li></ul>
INTERVIEW & SEARCH PROCESS	<ul style="list-style-type: none"><li>▪ Continue to follow University HR guidelines for all searches</li><li>▪ Refresh all Unit Managers and Head Coaches annually on hiring Policy and Procedures</li><li>▪ Ensure all Unit Managers and Head Coaches complete Implicit Bias Training</li><li>▪ Ensure salaries are reviewed and approved internally prior to extending offer</li></ul>
EVALUATIONS	<ul style="list-style-type: none"><li>▪ Follow University timeline for annual evaluations</li><li>▪ Continue to utilize HR approved format for evaluations</li><li>▪ Develop action plans when addressing areas for improvement</li><li>▪ Conduct mid-year progress reviews for all employees</li></ul>
PROFESSIONAL CONDUCT	<ul style="list-style-type: none"><li>▪ Review and update Athletics conduct guidelines</li><li>▪ Include University Code of Conduct guidelines</li><li>▪ Integrate into Onboarding Process</li></ul>
PROFESSIONAL DEVELOPMENT	<ul style="list-style-type: none"><li>▪ Audit positions that require professional development, certifications or CEUs</li><li>▪ Budget for Professional Development</li><li>▪ Search for opportunities through University, NSHE and local business community</li><li>▪ Update Needs Report for other non-budgeted Professional Development</li></ul>



# AUDIT & CONTROLS

## AUDIT

There were no audits conducted during the 2020-21 year. Athletics continues to implement the recommendations made during the 2019-20 NSHE audit.

## CONTROLS

Internal controls for Nevada athletics are the same as the institution as a whole.

# CAPITAL EXPENDITURE REPORT

## SUMMARY OF CAPITAL EXPENDITURES 2020-2021

VIDEO PRODUCTION CONTROL ROOM CONVERSION

Project completed fall 2021

SWIM AND DIVE LOCKER ROOM

Currently out to bid; project scheduled for completion summer 2022

MACKAY STADIUM

Field Turf project out to bid; project scheduled for completion in summer 2022

HIXSON PARK

Currently in design phase for facilities upgrades including new turf, locker room, coaches offices and players lounge

PECCOLE PARK

Currently in design phase for facilities upgrades including expansion of locker room and coaches offices

LOCKER ROOMS FOR SOCCER, TRACK & FIELD,  
WOMEN'S TENNIS, WOMEN'S GOLF AND FOOTBALL

Construction to begin in March 2022

MEN'S AND WOMEN'S BASKETBALL LOCKER

Final design to be completed in spring 2022

ROOMS WOMEN'S BASKETBALL OFFICE UPGRADE

Project is out to bid

MEN'S BASKETBALL RECRUITING LOUNGE

Project is out to bid

FIELDHOUSE

Currently in preliminary design phase





# BUDGET PROJECTIONS

	Prior Year Actuals					Five Year Projections				
	Title 4, Chapter 24, 5(a)					Title 4, Chapter 24, 7				
	2017	2018	2019	2020	2021 10	2022	2023	2024	2025	2026
Operating Revenues:	Actual	Actual	Actual	Actual	Actual	Projection	Projection	Projection	Projection	Projection
Direct State or other governmental support	5,232,946	5,384,996	5,471,586	5,251,879	4,394,212	4,869,959	4,835,440	4,835,440	4,835,440	4,835,440
Royalties, Licensing, Advertising & Sponsorship	1,094,793	1,847,913	2,478,261	2,495,133	801,321	2,510,000	2,585,000	2,660,000	2,735,000	2,810,000
Conference Distributions	1,487,048	1,764,019	1,768,834	1,478,678	1,125,824	1,335,000	1,350,050	1,378,895	1,423,700	1,469,650
NCAA Distributions	2,723,731	1,916,526	1,721,530	592,212	1,328,255	1,450,000	1,475,000	1,495,000	1,505,000	1,520,000
Broadcast, Television, Radio, and Internet Rights 2	1,322,731	1,104,541	1,128,904	1,153,333	2,594,767	3,200,000	3,353,000	3,503,000	3,653,000	3,803,000
Athletic Restricted Endowment and Investments	323,200	732,994	489,117	614,080	659,451	225,000	231,750	238,705	245,865	253,240
Game Guarantees	1,848,000	1,767,000	1,514,000	1,092,000	269,000	1,521,500	1,780,000	2,100,000	1,400,000	1,875,000
Ticket Sales 1	3,831,815	2,971,130	9,683,290	9,147,801	22,875	7,036,140	8,799,800	9,062,215	9,334,080	9,612,440
Bowl Revenues	-	-	597,000	645,498	308,222	960,800	450,000	450,000	450,000	450,000
Programs, Concessions, Novelties & Parking Sales	224,790	222,252	246,375	138,945	14,024	150,000	175,000	185,000	195,000	205,000
Sport Camp Revenue	-	-	265,182	-	35,689	-	-	-	-	-
Other Revenues	2,216,396	816,188	2,727,608	273,417	146,264	62,405	245,000	214,995	207,966	220,000
Contributions	7,638,333	4,986,978	4,190,270	3,043,592	2,649,245	2,934,000	3,022,020	3,112,681	3,206,061	3,302,243
In-Kind Contributions 3	1,766,766	1,814,407	2,724,661	1,999,421	1,007,206	1,800,000	1,818,000	1,836,180	1,854,540	1,818,000
Compensation and Benefits provide by Third Parties	-	-	-	-	-	-	-	-	-	-
Student Fees	2,784,267	2,801,608	2,780,044	2,810,660	2,748,731	2,800,000	2,800,000	2,800,000	2,800,000	2,800,000
Direct Institutional Support 5	2,123,855	3,413,975	3,031,643	4,024,256	14,343,053	7,770,000	7,816,000	7,235,500	7,641,000	6,870,000
Indirect Institutional Support 6	2,336,887	2,743,739	3,100,281	2,829,407	2,793,435	3,100,000	3,131,000	3,162,310	3,193,930	3,225,875
<b>Total Operating Revenues</b>	<b>36,955,558</b>	<b>34,288,266</b>	<b>43,653,404</b>	<b>37,855,494</b>	<b>35,241,574</b>	<b>41,724,804</b>	<b>43,867,060</b>	<b>44,269,921</b>	<b>44,680,582</b>	<b>45,069,888</b>
<b>Operating Expenditures:</b>										
Athletics Student Aid 7	7,595,844	9,029,804	8,744,396	8,510,242	8,848,741	8,913,000	9,200,000	9,550,000	9,740,000	10,030,000
Game Guarantees	732,446	1,274,052	1,057,165	986,376	148,726	955,000	1,150,000	1,250,000	950,000	1,150,000
Coaches Salaries and Benefits	5,311,613	6,239,593	6,627,147	6,770,620	6,963,691	7,850,000	8,025,000	8,075,000	8,375,000	8,175,000
Support Salaries and Benefits 8	5,441,446	5,642,380	5,919,961	6,289,342	5,459,658	5,300,000	6,000,000	6,060,000	6,120,600	6,181,805
Severance Payments	1,007,869	287,500	-	-	-	-	-	-	-	-
Recruiting	949,234	943,618	1,015,880	569,365	230,954	675,000	681,750	690,000	695,500	702,500
Team Travel	3,134,719	3,152,747	3,304,873	2,791,939	2,124,770	3,100,000	3,975,000	3,875,000	4,050,000	3,900,000
Equipment, Uniforms, and Supplies 9	1,188,077	1,268,308	2,046,556	1,811,562	1,463,375	1,806,050	1,825,000	1,845,000	1,861,000	1,880,000
Game Expense	909,894	1,155,397	1,416,769	1,006,788	437,039	1,250,000	1,300,000	1,325,000	1,350,000	1,365,000
Fundraising, Marketing and Promotion	1,303,881	1,440,092	1,709,738	1,015,833	87,739	1,000,000	1,010,000	1,025,000	1,030,300	1,040,600
Spirit Groups	254,715	131,298	338,243	176,057	28,881	100,000	101,000	102,010	103,030	104,060
Sports Camp Expense	-	-	34,311	-	5,178	200,000	202,000	204,020	206,060	208,120
Athletic Facility Debt Service. Leases and Rental	2,852,415	2,119,446	2,296,581	1,411,715	1,477,154	1,411,090	1,414,500	1,410,700	1,409,830	1,411,075
Direct Overhead and Administrative Expenses	2,605,597	2,569,991	2,966,245	3,208,962	2,571,699	2,910,450	3,659,665	3,875,790	3,276,590	3,296,180
Indirect Institutional Support	2,336,887	2,743,739	3,100,281	2,829,407	2,793,435	3,100,000	3,131,000	3,162,310	3,193,930	3,225,875
Medical Expense and Medical Insurance	431,481	519,771	538,531	547,403	601,262	600,000	605,000	615,000	621,150	624,000
Memberships and Dues	467,961	488,791	497,857	531,701	403,719	503,350	510,000	515,000	519,000	535,000
Student-Athlete Meals	310,992	383,336	433,883	733,114	842,157	900,000	950,000	1,000,000	1,050,000	1,100,000
Other Operating Expenses	2,147,703	1,991,258	938,284	89,165	69,963	125,000	126,250	127,000	128,500	140,000
Bowl Expenses	-	-	484,338	408,046	241,399	850,000	-	-	-	-
Transfers to Institution	-	-	-	-	-	-	-	-	-	-
<b>Total Operating Expenditures</b>	<b>38,982,774</b>	<b>41,381,121</b>	<b>43,436,728</b>	<b>39,721,948</b>	<b>34,799,540</b>	<b>41,548,940</b>	<b>43,866,165</b>	<b>44,269,830</b>	<b>44,680,490</b>	<b>45,069,215</b>
<b>Excess (Deficiencies) of Revenues Over (Under) Expenditures</b>	<b>(2,027,216)</b>	<b>(7,092,855)</b>	<b>216,676</b>	<b>(1,866,454)</b>	<b>442,034</b>	<b>175,864</b>	<b>895</b>	<b>91</b>	<b>92</b>	<b>673</b>
Total Operating Expenditures, excluding in-kind amounts (e.g., trade, adidas etc.)						36,648,940	38,917,165	39,271,340	39,632,020	40,025,340

## Notes:

The data of this report consists of all information reported on the NCAA annual report, including in-kind, trade, in-direct institutional support, etc. Data for current and future years is projected.

- One-time BOR approved-mandated deferral of Football and MBB renewals due to accounting method change from cash base to accrual amounted to \$6,178,185 deferral from FY18 to FY19
- Includes MWC new TV deal starting in FY21. The planned increase in distribution is  
2021 +\$1.9 million Projected (Actual increase received was \$1.45M due to reductions caused by COVID-19)  
2022 +\$2.05 million  
2023 +\$2.2 million  
2024 +\$2.35 million  
2025 +\$2.5 million  
2026 +\$2.65 million
- Includes in-kind items (e.g., adidas allotment, trades, etc.)
- Institutional support includes cost of attendance (COA) \$650K and waived tuition fees (FA) 3.5M. Funding source is state. Additional support provided in FY21 to offset revenue shortfall and the source is ARP funds.
- Support from campus without directly charging ICA, such as academic/compliance services, parking, facilities, business office, legal, HR, etc.
- Includes COA paid to student athletes, room & board, tuition paid/waived, books paid, stipend paid, etc.
- Salary and benefit for all employees except coaching staff
- Apparel sponsor changed from Nike to Adidas for FY19. In FY19 we received \$1.3M in-kind which was \$900K more than previous Nike deal. Remaining years will be approximately \$900K in-kind
- COVID-19 greatly impacted ICA Operations in FY21 (Football had a conference only schedule and we experienced scheduling modifications for all other sports). No fans in attendance at Football and Basketball games. The revenue lost due these complications was offset by \$10M in additional institutional support. Costs were contained and monitored closely and savings were recognized in as many operational categories as possible. While savings were possible we also saw increased spending for the safety and well-being of the student athletes including covid-testing, cleaning, and care for the student athletes in line with our University doctor recommendations. Additionally, some savings were not fully realized due to MW conference scheduling changes. (e.g., Football played 3 road games in Las Vegas (UNLV, New Mexico, and SJSU))

## Projection Assumptions for FY2022-FY2026

**COVID-19 impact on future projections:** COVID-19 continues to have a lasting impact on our operation thus making it difficult to accurately project future years. ICA continues to monitor the impact and make operational adjustments as necessary to provide safe opportunities for our student athletes to compete and for fans to attend events. For example, we entered FY22 expecting full attendance for our Basketball teams. A decision was made at the start of the season (after the budget process) that we would require vaccination in order to attend basketball games in Lawlor Events Center.

**ICA State:** Budget reflects anticipated state funding for ICA provided by UNR PBA

**Internal Revenues:** For FY22 projection, matched a non-COVID-19 FY21 projection and increased Football and Men's Basketball 3% each year from FY2023-2026 (2% used for all other sports). Football guarantees continue to be a significant source of revenue and have been projected at the amounts contracted for competitions from FY2023-FY2026. Learfield sponsorship guarantee has been projected at the amount contracted for years FY2023-FY2026. We have projected an increase of 3% for NCAA & Mountain West Conference in years FY2023-FY2026. Endowments

**Student Fees:** No projected increases in student fee revenue. This will be adjusted as provided information from PBA

**Gift Revenue:** We have projected a 3% annual increase in gift revenue for the years FY2023-FY2026.

**Institution Revenues:** Department needs will be assessed on an on-going basis to determine the type of additional gift and internal revenue that can be generated to support Athletics. Additional University support will be determined if necessary through regularly occurring budget discussions and projections. We have accounted for known variations year to year for game guarantees and team travel (e.g., the year football travels to Hawaii has an impact on travel costs)

**Tuition & Fee Waivers:** We generally see tuition & fee waiver fluctuations year to year depending on the make up of our student athletes. We have projected an amount in line with prior years.

**Expenditures:** We have projected a 3% annual increase for Athletic Student Aid. We have projected a 1% annual increase for all other expenses (while also accounting for known differences). We have accounted for known fluctuations in game guarantees and team travel (for example, team travel costs are higher in the year that the Football team travels to Hawaii). Based on these projections we estimate that a breakeven year for ICA will be dependent on increased fundraising and additional University support.





# BUDGET TO ACTUAL BALANCED BUDGET STATEMENT

	Prior Year - FY2021			Budget Year - FY2022		
	July 1 - Budget*	Actual	Variance	Budget*	Projected Actual	Variance
<b>Operating Revenues:</b>						
<b>State Appropriations:</b>						
Facilities	\$ 1,511,386	\$ 1,511,386	\$ -	\$ 1,741,024	\$ 1,741,024	\$ -
Financial Aid	1,712,374	1,712,374	-	2,326,131	2,326,131	-
Salaries	1,243,983	1,165,329	78,654	753,381	753,381	-
Operations	277,097	5,123	271,974	49,423	49,423	-
Sub-total	\$ 4,744,841	\$ 4,394,212	\$ 350,629	\$ 4,869,959	\$ 4,869,959	\$ -
<b>Internal Revenues (I.e. Sales and Services):</b>						
Reserves used to Balance Budget	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Royalties and Sponsorship	1,635,800	801,321	834,479	2,550,000	2,660,000	(110,000)
Conference/N(I)CAA/Television	5,283,500	5,052,429	231,071	5,985,000	5,985,000	-
Investment/Endowment Income	225,000	659,451	(434,451)	225,000	225,000	-
One-time items (I.e. coach buyout)	-	-	-	-	-	-
Game Guarantees	1,725,000	269,000	1,456,000	1,475,000	1,521,500	(46,500)
Men's Basketball Ticket Sales	3,353,000	-	3,353,000	5,265,000	3,915,460	1,349,540
Football Ticket Sales	1,535,000	18,340	1,516,660	3,125,000	2,985,000	140,000
Bowl revenue	450,000	304,638	145,362	450,000	960,800	(510,800)
All Other M&W Sports	116,700	4,535	112,165	155,000	135,680	19,320
Other	709,193	152,547	556,646	535,000	62,405	472,595
Sub-total	\$ 15,033,193	\$ 7,262,261	\$ 7,770,932	\$ 19,765,000	\$ 18,450,845	\$ 1,314,155
<b>Gift Revenues (Note 2):</b>						
Priority Seating	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Donor/Foundation Funds	2,127,955	2,649,245	(521,290)	2,934,000	2,934,000	-
Sub-total	\$ 2,127,955	\$ 2,649,245	\$ (521,290)	\$ 2,934,000	\$ 2,934,000	\$ -
<b>Student Fees:</b>						
Athletic Fee	\$ 2,716,000	\$ 2,748,731	\$ (32,731)	\$ 2,800,000	\$ 2,800,000	\$ -
Other:	-	-	-	-	-	-
Sub-total	\$ 2,716,000	\$ 2,748,731	\$ (32,731)	\$ 2,800,000	\$ 2,800,000	\$ -
<b>Institutional Revenues (Note 3):</b>						
Transfers In - Departmental (Should equal transfers out)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Transfers In - Institutional support (Provide source of support):	1,320,000	-	-	-	-	-
Cost of Attendance Support	-	650,000	(650,000)	650,000	650,000	-
CARES Funding	-	362,261	(362,261)	-	-	-
Men's Cross-Country Commitment	-	121,018	(121,018)	170,000	170,000	-
Additional Institutional Support	-	10,000,000	(10,000,000)	450,000	3,450,000	-
Other unbudgeted support or waivers (Provide source or description of waiver):	-	-	-	-	-	-
Tuition & Fee Waivers	3,500,000	3,209,774	290,226	3,500,000	3,500,000	-
Sub-total	\$ 4,820,000	\$ 14,343,053	\$ (10,843,053)	\$ 4,770,000	\$ 7,770,000	\$ -
<b>Total Operating Revenues</b>	<b>\$ 29,441,989</b>	<b>\$ 31,397,502</b>	<b>\$ (3,275,513)</b>	<b>\$ 35,138,959</b>	<b>\$ 36,824,804</b>	<b>\$ 1,314,155</b>

<b>Operating Expenditures:</b>						
Athletic Student Aid	6,329,580	\$ 5,638,967	\$ 690,613	\$ 6,544,350	\$ 5,713,000	\$ 831,350
Athletic Student Aid - Waivers	3,500,000	3,209,774	290,226	3,500,000	3,200,000	300,000
Guarantees	1,079,000	148,726	930,274	955,000	955,000	-
Salaries	13,359,602	12,404,919	954,683	14,951,486	13,150,000	1,801,486
Severance payments	-	-	-	-	-	-
Recruiting	544,000	230,953	313,047	675,000	675,000	-
Team Travel	2,845,000	2,096,677	748,323	2,949,030	2,949,030	-
Equipment, Uniforms, and Supplies	495,000	538,375	(43,375)	856,050	885,000	(28,950)
Game Expense	1,025,000	437,039	587,961	1,216,650	1,122,020	94,630
Fundraising, Marketing and Promotion	376,000	87,738	288,262	391,000	400,000	(9,000)
Spirit Groups including cheers, dance, etc.	107,500	28,881	78,619	100,000	100,000	-
Sports Camp Expense	190,000	5,178	184,822	198,000	200,000	(2,000)
Athletic Facility Debt Service. Leases and Rental	1,451,326	1,477,154	(25,828)	1,411,090	1,411,090	-
Direct Overhead and Administrative Expenses including central admin, equipment, facilities, media service, sports medicine, strength & Conditioning, ticket admin, video services.	3,000,000	2,517,587	482,413	2,922,801	2,910,450	12,351
Indirect Institutional Support	-	-	-	-	-	-
Medical Expense and Medical Insurance	500,000	601,262	(101,262)	600,000	600,000	-
Memberships and Dues	421,000	403,719	17,281	503,350	503,350	-
Student-Athlete Meals	701,000	842,157	(141,157)	846,500	900,000	(53,500)
Other Operating	534,798	69,963	464,835	35,500	125,000	(89,500)
Bowl expense	400,000	216,399	183,601	-	850,000	(850,000)
Transfers out:	-	-	-	-	-	-
Departmental (equal transfers in)	-	-	-	-	-	-
Debt and loan payments	-	-	-	-	-	-
Sub-total	-	-	-	-	-	-
<b>Total Operating Expenditures</b>	<b>\$ 36,858,806</b>	<b>\$ 30,955,468</b>	<b>\$ 5,903,338</b>	<b>\$ 38,655,807</b>	<b>\$ 36,648,940</b>	<b>\$ 2,006,867</b>

<b>Net increase(decrease) to reserves</b>	<b>(7,416,817)</b>	<b>442,034</b>	<b>(9,178,851)</b>	<b>(3,516,848)</b>	<b>175,864</b>	<b>(692,712)</b>
<b>Beginning reserves (deficit)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Ending reserves</b>	<b>\$ (7,416,817)</b>	<b>\$ 442,034</b>	<b>\$ -</b>	<b>\$ (3,516,848)</b>	<b>\$ 175,864</b>	<b>\$ -</b>

	Prior Year - FY2021			Budget Year - FY2022		
	July 1 - Budget*	Actual	Variance	Budget*	Projected Actual	Variance
<b>Supplemental Information:</b>						
Men's Basketball operations including salary, benefits and operation, no student aid	2,520,295	2,380,599	139,696	3,456,570	3,456,570	-
Football operations including salary, benefits and operation, no student aid	5,923,441	5,719,896	203,545	5,944,155	6,914,155	(970,000)

#### Notes:

This report is based on data from Workday, which does not include in-kind revenue/expense, indirect institutional support, or Adidas allotment, etc.

- Other categories may have cross-over with more specific applicable revenue/expense categories as we continue to utilize workday to classify transactions in more defined categories
- Institutional support includes cost of attendance (COA) \$650K and waived tuition fees (FA) 3.5M. Funding source is state. Additional support provided in FY21 to offset revenue shortfall and the source is ARP funds.
- Football operations will be impacted by the coaching staff turnover and making sure the new staff can implement their plan and also fill the roster needs through recruiting and the continue retention of current student athletes.
- Sports were impacted by Air Quality in Reno during the Fall of 2021. This impact resulted in having teams practice remotely and reschedule home competitions to be hosted in other cities. Impact will total over \$680K in additional operating costs for FY22.



## FUNDRAISING SUMMARY FY'21

<b>Outright Cash Raised:</b>	<b>\$3,161,955.38</b>
<b>Payments on New Pledges:</b>	<b>\$52,905.50</b>
<b>Balance Remaining on New Pledges:</b>	<b>\$3,061,680.00</b>
<b>Payments on Previous Pledges:</b>	<b>\$1,022,625.00</b>
<b>Gift-in-Kind:</b>	<b>\$0</b>
<b>Stock:</b>	<b>\$12,426.10</b>
<b>Total:</b>	<b>\$7,311,591.98</b>
<b>Total Cash Raised:</b>	<b>\$4,249,911.98</b>

(Includes outright cash, all pledge payments, and stock)

### THIRD PARTY FUNDS

NOTE: Above totals include all giving through University of Nevada, Reno, UNR Foundation, AAUN, and AAUN Endowment. All gifts are processed by the UNR Foundation.



## SPECIAL ADMISSIONS

- During the 2020-2021 academic year, the total number of students admitted through the special admissions process was 346 of which 26 were student-athletes.
- The top majors among student-athletes Human Development and Family Science (52), Public Health (35), Pre-Business Administration (32), Kinesiology (28) and Management (26). The majors of all University of Nevada, Reno student-athletes are attached.
- Based on the NCAA Graduation Rate Report, the University of Nevada, Reno has a graduation rate of 89% compared to the rest of the student population who graduated at a 63% rate during the same time period.
- The NCAA recently made changes to the Academic Progress Rate (APR) benchmark each sport team at the University of Nevada, Reno must meet to be eligible for postseason competition (e.g., NCAA championships, CBI tournament, bowl games, etc.).
- In the 2015-2016 academic year and beyond, a team must earn a four-year APR of 930 to compete in postseason competition. <http://www.ncaa.org/about/resources/research/academic-progress-rate-apr>
- The APR for each sport at the University of Nevada, Reno exceeds the 930 post season requirement. The 2020-2021 four- year APR rates are listed below by sport:

Sport	Four-Year Rate
Baseball	946
Basketball (M)	954
Basketball (W)	995
Cross Country (W)	980
Football	970
Golf (M)	992
Golf (W)	962
Soccer (W)	981
Softball	994
Swimming & Diving(W)	987
Tennis (M)	985
Tennis (W)	1000
Track & Field (W)	974
Volleyball (W)	968



# DECLARED MAJORS

## DECLARED MAJORS

Below are the declared majors for each University of Nevada, Reno student-athlete during the 2020-2021 academic year. Additionally, each sport team has been broken out.

### ALL STUDENT-ATHLETES

Accounting	4
Accounting and Information Systems	1
Agricultural Science	1
Applied Mathematics	1
Art	2
Biochemistry and Molecular Biology	2
Biology	15
Biomedical Engineering	1
Chemistry	1
Civil Engineering	3
Communication Studies	17
Computer Science and Engineering	3
Criminal Justice	19
Discrete Mathematics	1
Economics	3
Electrical Engineering	1
English	1
English Writing	2
Environmental Science	2
Exploratory	23
Finance	14
General Business	6
General Mathematics	1
General Studies	10
Geological Engineering	1
Human Development and Family Science	52
Information Systems	3
Integrated Elementary Education	1
International Affairs	2
International Business	1

Journalism	9
Kinesiology	28
Management	26
Marketing	10
Masters in Accounting	1
Masters in Biotechnology	1
Masters in Business Administration	4
Masters in Communication Studies	1
Masters in Finance	1
Masters in Higher Education Administration	1
Masters in Justice Management	3
Masters in Public Health	1
Mathematics	1
Mechanical Engineering	5
Neuroscience	5
NevadaTeach - Agricultural Science	1
Nutrition - Dietetics	2
Nutritional Science	1
Physics	3
Political Science	6
Pre-Business Administration	32
Pre-Nursing	3
Psychology	17
Public Health	35
Secondary Education	3
Secondary Education: Health	1
Sociology	1
Speech Pathology	3
Veterinary Science	2
Wildlife Ecology and Conservation	1





# DECLARED MAJORS

## DECLARED MAJORS

Baseball	
Biology	1
Computer Science and Engineering	1
Criminal Justice	2
Economics	1
Exploratory	8
General Business	1
General Studies	1
Human Development and Family Science	12
Kinesiology	3
Management	6
Mechanical Engineering	1
Pre-Business Administration	7
Public Health	3

Men's Basketball	
Communication Studies	5
Exploratory	1
General Studies	2
Human Development and Family Science	2
Information Systems	1
Journalism	1
Marketing	2
Pre-Business Administration	2
Psychology	1

Men's Cross Country	
Accounting	1
Biology	1
Civil Engineering	1
Economics	1
Human Development and Family Science	1
Kinesiology	3
Management	2
Mathematics	1
Mechanical Engineering	1
Physics	1
Pre-Business Administration	2
Public Health	1

Football	
Accounting	1
Art	1
Biology	1
Communication Studies	10
Criminal Justice	5
Discrete Mathematics	1
Exploratory	10
Finance	10
General Business	2
General Studies	4
Human Development and Family Science	21
Journalism	3
Kinesiology	7
Management	10
Marketing	2
Masters in Accounting	1
Masters in Business Administration	2
Masters in Higher Education Administration	1
Masters in Justice Management	3
Mechanical Engineering	3
Nutritional Science	1
Political Science	3
Pre-Business Administration	10
Psychology	1
Public Health	9
Secondary Education: Health	1
Sociology	1



# DECLARED MAJORS

## Men's Golf

Economics	1
General Business	2
Human Development and Family Science	2
Management	2
Pre-Business Administration	4

## Men's Tennis

Accounting and Information Systems	1
Finance	2
General Business	1
Human Development and Family Science	1
Information Systems	1
Management	1
Masters in Finance	1
Pre-Business Administration	2

## Women's Basketball

Accounting	1
Electrical Engineering	1
Exploratory	1
Finance	1
General Studies	2
Human Development and Family Science	2
Masters in Business Administration	1
Pre-Business Administration	2
Psychology	1
Public Health	3
Speech Pathology	1

## Women's Golf

Art	1
Chemistry	1
Kinesiology	1
Management	1
Marketing	1
Political Science	1
Psychology	1
Public Health	2

## Softball

Biology	1
Communication Studies	1
Criminal Justice	7
Human Development and Family Science	4
Kinesiology	4
Neuroscience	1
NevadaTeach - Agricultural Science	1
Pre-Business Administration	1
Public Health	3
Secondary Education	1
Speech Pathology	1



# DECLARED MAJORS

## Women's Soccer

Biology	4
Biomedical Engineering	1
Criminal Justice	3
English Writing	1
Exploratory	1
Human Development and Family Science	4
Kinesiology	3
Management	2
Marketing	2
Neuroscience	1
Political Science	1
Public Health	4
Veterinary Science	1

## Women's Swimming & Diving

Computer Science and Engineering	1
English	1
Environmental Science	1
Finance	1
General Studies	1
Human Development and Family Science	2
Information Systems	1
Integrated Elementary Education	1
International Affairs	2
Journalism	2
Kinesiology	1
Physics	1
Pre-Nursing	1
Psychology	3
Public Health	1
Wildlife Ecology and Conservation	1

## Women's Tennis

Computer Science and Engineering	1
International Business	1
Management	1
Masters in Business Administration	1
Pre-Business Administration	1
Psychology	3

## Women's Track & Field

Agricultural Science	1
Applied Mathematics	1
Biochemistry and Molecular Biology	2
Biology	6
Civil Engineering	2
Communication Studies	1
Criminal Justice	2
English Writing	1
Environmental Science	1
Exploratory	1
Geological Engineering	1
Journalism	2
Kinesiology	5
Marketing	2
Masters in Biotechnology	1
Masters in Communication Studies	1
Masters in Public Health	1
Neuroscience	3
Nutrition - Dietetics	2
Physics	1
Political Science	1
Pre-Business Administration	1
Pre-Nursing	2
Psychology	6
Public Health	4
Secondary Education	2
Speech Pathology	1
Veterinary Science	1



# DECLARED MAJORS

Women's Volleyball	
Accounting	1
Biology	1
Exploratory	1
General Mathematics	1
Human Development and Family Science	1
Journalism	1
Kinesiology	1
Management	1
Marketing	1
Psychology	1
Public Health	5

## TEAM GRADE POINT AVERAGES (GPA):

Below are the fall 2020 and spring 2021 GPAs for each of our sport teams.

SPORT	FALL 2020 GPA	SPRING 2021 GPA
MBA	3.342	2.794
MBB	3.349	2.806
WBB	3.588	3.057
MXC	3.573	3.179
WXC	3.745	3.679
MFB	3.451	2.578
MGO	3.508	3.189
WGO	3.874	3.63
TRACK	3.66	3.559
WSO	3.561	3.267
WSB	3.707	3.468
WSW&D	3.613	3.282
MTE	3.672	3.449
WTE	3.476	3.096
WVB	3.664	3.291





# GRADUATION RATES

## Introduction

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2014-15. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students: All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and
2. Student-Athletes: Student-athletes who received athletics aid from the school for any period of time during their entering year.

[Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

## Graduation Rates Report

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2014-15) and four-class Federal Graduation Rate (i.e., 2011-12 through 2014-15) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2011-12 through 2014-15) for student-athletes. **(Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)**

1. Graduation- Rates Data - The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group.
  - a. All Students - This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2013-14 and the four- class average, which includes those who entered as



# GRADUATION RATES

- b. freshmen in 2011-12, 2012-13, 2013-14, and 2014-15. The same rates are provided for women. The total for 2014-15 is the rate for men and women combined, and the four-class average is for all students who entered in 2011-12, 2012-13, 2013-14, and 2014-15.
  - c. Student-Athletes - This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.
  - d. Student-Athletes by Sports Categories - This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)
2. Undergraduate-Enrollment Data
- a. All Students - This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2020 fall term and the number of men and women in each racial or ethnic group (not just freshmen).
  - b. Student-Athletes - This section identifies how many student-athletes were enrolled and received athletics aid for the 2020-21 academic year, and the number of men and women in each racial or ethnic group.
  - c. Student-Athletes by Sports Categories - This section provides the enrollment data as identified in 2-b for each of the eight sports categories.



# GRADUATION RATES

## FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2014-15 Graduation Rate	60%	77%
Four-Class Average	59%	65%
Student-Athlete Graduation Success Rate		89%

## 1. Graduation-Rates Data

### a. All Students

	Men				Women				Total			
	2014-15		4-Class		2014-15		4-Class		2014-15		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	10	20	28	29	8	63	42	40	18	39	70	36
Asian	136	66	441	66	122	67	411	69	258	67	852	67
Black	53	53	246	40	96	49	298	47	149	50	544	44
Hispanic	289	59	990	51	420	61	1325	57	709	60	2315	54
Nat. Haw./PI	6	83	37	46	9	56	51	53	15	67	88	50
N-R Alien	15	67	54	57	18	67	47	64	33	67	101	60
Two or More	115	50	380	56	122	62	479	57	237	57	859	57
Unknown	9	78	33	61	10	60	27	70	19	68	60	65
White	924	57	3438	56	956	65	3708	65	1880	61	7146	61
Total	1557	57	5647	55	1761	63	6388	62	3318	60	12035	59

### b. Student-Athletes

	Men						Women						Total					
	2014-15		4-Class		GSR		2014-15		4-Class		GSR		2014-15		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	1	100	2	50	1	100	1	100	2	50	1	100
Asian	1	100	3	100	1	100	0	-	2	50	2	100	1	100	5	80	3	100
Black	10	90	30	60	35	80	0	-	11	64	7	100	10	90	41	61	42	83
Hispanic	7	86	11	64	10	90	6	100	11	100	13	100	13	92	22	82	23	96
Nat. Haw./PI	1	100	3	67	7	100	1	0	1	0	2	50	2	50	4	50	9	89
N-R Alien	6	83	9	78	10	80	10	70	13	62	13	100	16	75	22	68	23	91
Two or More	5	60	17	59	21	81	6	83	11	91	15	100	11	73	28	71	36	89
Unknown	0	-	0	-	1	100	0	-	1	0	0	-	0	-	1	0	1	100
White	13	62	50	44	46	80	10	70	75	75	67	96	23	65	125	62	113	89
Total	43	77	123	56	131	82	34	76	127	74	120	97	77	77	250	65	251	89



# GRADUATION RATES

## c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
%N				%N				%N			
2014-15 4-Class GSR				2014-15 4-Class GSR				2014-15 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	-	100-a	100-a	Black	0-a	33-a	80-a	Black	-	-	-
Hispanic	0-a	0-a	-	Hispanic	-	-	100-a	Hispanic	-	-	-
Nat. Haw./PI	-	-	100-a	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	0-a	0-a	-	N-R Alien	-	-	-
Two or More	0-a	33-b	67-a	Two or More	100-a	100-a	71-b	Two or More	-	-	-
Unknown	-	-	100-a	Unknown	-	-	-	Unknown	-	-	-
White	33-b	29-d	74-d	White	-	0-a	100-a	White	-	-	-
Total	25-b	31-e	77-e	Total	33-a	38-b	80-c	Total	-	-	-

  

Football				Men's Other			
%N				%N			
2014-15 4-Class GSR				2014-15 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	100-a	100-a	100-a
Black	100-b	62-e	79-e	Black	-	-	-
Hispanic	100-a	75-b	89-b	Hispanic	100-a	100-a	-
Nat. Haw./PI	100-a	67-a	100-a	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	100-a	100-b	80-b
Two or More	100-a	75-b	91-c	Two or More	0-a	0-a	-
Unknown	-	-	-	Unknown	-	-	-
White	67-a	50-d	80-d	White	100-a	56-d	100-a
Total	95-d	62-e	84-e	Total	92-c	71-e	88-d

  

Women's Basketball				Women's CC/Track				Women's Other			
%N				%N				%N			
2014-15 4-Class GSR				2014-15 4-Class GSR				2014-15 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	0-a	-	Am. Ind./AN	100-a	100-a	100-a
Asian	-	-	-	Asian	-	-	-	Asian	-	50-a	100-a
Black	-	67-a	100-a	Black	-	67-a	100-a	Black	-	60-a	100-a
Hispanic	100-a	100-a	100-a	Hispanic	100-a	100-a	100-a	Hispanic	100-a	100-b	100-b
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	0-a	0-a	50-a
N-R Alien	-	-	-	N-R Alien	75-a	75-a	100-a	N-R Alien	67-b	56-b	100-b
Two or More	0-a	50-a	100-a	Two or More	100-a	100-a	100-a	Two or More	100-a	100-b	100-c
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	0-a	-
White	100-a	80-a	100-b	White	50-a	71-e	94-d	White	80-a	76-e	96-e
Total	67-a	75-c	100-c	Total	73-c	72-e	96-e	Total	80-d	75-e	96-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)





# GRADUATION RATES

## 2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2020-21)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	36	42	78	Am. Ind./AN	1	2	3
Asian	589	654	1243	Asian	0	4	4
Black	220	239	459	Black	60	10	70
Hispanic	1357	1871	3228	Hispanic	14	21	35
Nat. Haw./PI	30	36	66	Nat. Haw./PI	3	3	6
N-R Alien	48	69	117	N-R Alien	16	35	51
Two or More	513	666	1179	Two or More	18	17	35
Unknown	100	87	187	Unknown	3	1	4
White	3739	4022	7761	White	60	61	121
Total	6632	7686	14318	Total	175	154	329

### c. Student-Athletes # By Sports Category

#### Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	1	0	0	0
Asian	0	0	0	0	0
Black	5	2	2	50	1
Hispanic	1	5	1	7	0
Nat. Haw./PI	0	0	0	3	0
N-R Alien	1	0	2	0	13
Two or More	3	2	0	13	0
Unknown	1	0	0	1	1
White	4	21	4	26	5
Total	15	31	9	100	20

#### Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	2
Asian	1	0	3
Black	6	0	4
Hispanic	1	5	15
Nat. Haw./PI	1	0	2
N-R Alien	0	13	22
Two or More	1	4	12
Unknown	0	0	1
White	5	12	44
Total	15	34	105

#Only student-athletes receiving athletics aid are included in this report.



# GRADUATION RATES



## NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

### Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2014-15. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

### Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2014-15) and four-class Federal Graduation Rate (i.e., 2011-12 through 2014-15) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2011-12 through 2014-15) for student-athletes.



# GRADUATION RATES

NCAA Division I Graduation Rates  
Institution Report Information  
Page No. 2

## 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. **(Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)**

### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2014-15 and the four-class average, which includes those who entered as freshmen in 2011-12, 2012-13, 2013-14 and 2014-15. The same rates are provided for women. The total for 2014-15 is the rate for men and women combined, and the four-class average is for all students who entered in 2011-12, 2012-13, 2013-14 and 2014-15.

### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

## 2. Undergraduate-Enrollment Data.

### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2020 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

### b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2020-21 academic year, and the number of men and women in each racial or ethnic group.

### c. Student-Athletes by Sports Categories.

This section provides the enrollment data as identified in 2-b for each of the eight sports categories.





# REVENUES & EXPENDITURES

FOR THE YEAR ENDING JUNE 30, 2021

OPERATING REVENUES	FOOTBALL	MEN'S BASKETBALL	WOMEN'S BASKETBALL	OTHER SPORTS	NON PROGRAM SPECIFIC	TOTAL
Ticket Sales	\$ 18,340	\$ -	\$ -	\$ 4,535	\$ -	\$ 22,875
Student Fees	-	-	-	-	2,748,731	2,748,731
Guarantees	243,000	-	-	26,000	-	269,000
Contributions	265,897	665,066	221,908	498,681	997,693	2,649,245
In-Kind Contributions (includes trade)	307,094	120,000	120,000	267,400	192,712	1,007,206
Direct state or other government support	-	-	-	-	4,394,212	4,394,212
Direct institutional support	-	-	-	-	14,343,053	14,343,053
Indirect Institutional Support	5,086	112,690	112,690	548	2,562,421	2,793,435
NCAA Distributions	-	349,608	-	34,854	943,793	1,328,255
Conference Distributions	1,066,295	12,000	7,500	-	40,029	1,125,824
Conference Distributions of Bowl Generated Revenue	3,584	-	-	-	-	3,584
Broadcast, television, radio, and internet rights	1,946,075	648,692	-	-	-	2,594,767
Program sales, concessions, novelty sales and parking	-	-	-	-	14,024	14,024
Royalties, licensing, advertisements and sponsorships	-	-	-	-	801,321	801,321
Sport Camps Revenue	-	250	-	35,439	-	35,689
Athletic Restricted Endowments and Investments	-	-	-	86,827	572,624	659,451
Other operating revenues	-	-	-	-	146,264	146,264
Bowl Revenues	304,638	-	-	-	-	304,638
<b>Total Operating Revenues</b>	<b>4,160,009</b>	<b>1,908,306</b>	<b>462,098</b>	<b>954,284</b>	<b>27,756,877</b>	<b>35,241,574</b>
<b>OPERATING EXPENDITURES</b>						
Athletic student aid	3,086,083	462,022	467,623	4,083,703	749,310	8,848,741
Guarantees	50,000	85,726	3,000	10,000	-	148,726
Coaching salaries, benefits and bonuses paid by the university and related entities	2,922,608	1,281,970	596,794	2,162,319	-	6,963,691
Support staff/administrative salaries, benefits and bonuses paid by the university and related entities	612,984	299,390	157,434	97,582	4,292,268	5,459,658
Severance	-	-	-	-	-	-
Recruiting	140,398	24,383	16,714	49,459	-	230,954
Team travel	790,480	385,918	160,608	782,379	5,385	2,124,770
Equipment, uniforms and supplies	553,079	179,155	135,799	443,690	151,652	1,463,375
Game expenses	145,357	135,168	69,699	66,876	19,939	437,039
Fund raising, marketing and promotions	6,311	-	11,588	1,314	68,526	87,739
Sport Camp Expenses	-	2,094	860	2,224	-	5,178
Spirit groups	-	-	-	-	28,881	28,881
Athletic Facility Debt Service, Leases and Rental	-	-	-	-	1,477,154	1,477,154
Direct Overhead and Administrative Expenses	194,731	126,754	35,376	167,051	2,047,787	2,571,699
Indirect Institutional Support	5,086	112,690	112,690	548	2,562,421	2,793,435
Medical expenses and medical insurance	-	1,770	3,308	2,523	593,661	601,262
Membership and dues	200	-	2,006	4,936	396,577	403,719
Student Athlete Meals	481,025	130,865	84,478	101,822	43,967	842,157
Other operating expenses	32,693	1,579	2,506	21,185	12,000	69,963
Bowl Expenses	216,399	-	-	-	-	216,399
Bowl Expenses - Coaching Compensation/Bonuses	25,000	-	-	-	-	25,000
<b>Total Operating Expenses</b>	<b>9,262,434</b>	<b>3,229,484</b>	<b>1,860,483</b>	<b>7,997,611</b>	<b>12,449,528</b>	<b>34,799,540</b>
<b>Excess (Deficiencies) of Revenues Over (Under) Expenditures</b>	<b>\$ (5,102,425)</b>	<b>\$ (1,321,178)</b>	<b>\$ (1,398,385)</b>	<b>\$ (7,043,327)</b>	<b>\$ 15,307,349</b>	<b>\$ 442,034</b>





# EQUITY IN ATHLETICS DISCLOSURE ACT

**-Attachment included with report submission**





# SUMMARY OF SELF-REPORTED VIOLATIONS

Case No.	Date Violation Discovered	Sport	Bylaw	Date of Submission	Facts and Penalty	Corrective Action
Case Sec/Level3-1106608	7/16/2020	MBB	13.8.3.3	8/11/2020	<p><b>Facts:</b> Institution hired employee to a department and had a pre-existing relationship with a current student-athlete, triggering an IAWP violation</p> <p><b>NCAA Penalty:</b> No further action. However, the institution is advised that future similar violations could result in significant penalties, including a potential suspension of the head coach for one or more contests.</p>	- Education for both the coaching staff and the HR department on the hiring process before announcing new hires.
Case Sec/Level3-1106421	6/23/2020	MFB	12.5.2.1	10/20/2020	<p><b>Facts:</b> The student-athlete and his family member started a business and the student-athlete had used his social media account to advertise.</p>	<p>- Rules Education for student-athlete on social media rules and modeling restrictions upon becoming a student-athlete.</p> <p>- Student-athlete removed all related posts from his social media account.</p>
					<p><b>NCAA Penalty:</b> No further action should be taken by the NCAA enforcement staff in the matter.</p>	- Student-athlete was deemed competition ineligible until reinstatement request is processed.
Case Sec/Level3-1113870	10/21/2020	WBB	12.5.2.1	10/29/2020	<p><b>Facts:</b> Restaurant provided post-practice meal to team and took a picture of the food with the team visible in the background. Restaurant uploaded picture to social media to promote restaurant without consent or knowledge of institutional staff members and student-athletes.</p> <p><b>NCAA Penalty:</b> Penalty Still pending with the Enforcement staff.</p>	- Rules education provided to staff and restaurant contact.
Case Sec/Level3-1115474	10/27/2020	WTK	14.2.1	11/18/2020	<p><b>Facts:</b> Student-athlete practiced once after dropping to less than full-time enrollment.</p> <p><b>NCAA Penalty:</b> No further action should</p>	<p>- Rules Education has taken place with volunteer coach.</p> <p>- Once eligible, student-athlete will be withheld from one practice.</p>





# SUMMARY OF SELF-REPORTED VIOLATIONS

					be taken by the NCAA enforcement staff in the matter.	- Volunteer coaches will be copied on compliance clearance reports.
Case Sec/Level3- 1115770	11/13/2020	WGO	13.4.1	11/25/2020	<p><b>Facts:</b> Coach mistakenly sent three PSA emails to class of 2023 thinking the PSA was in the 2022 class.</p> <p><b>NCAA Penalty:</b> The institution should be required to preclude the coaching staff from sending any recruiting materials/correspondence (written or electronic) to the involved PSA for a total of six (6) weeks, once it is otherwise permissible to do so (standard 2-for-1 penalty).</p>	<p>- Coaching staff will be prohibited from sending correspondence (electronic/general) to the PSA for a period of three weeks (once the PSA becomes of age to receive correspondence).</p> <p>- Rules education has been provided to the coaching staff pertaining to general/electronic correspondence.</p>
Case Sec/Level3- 1118484	12/9/2020	WSO	13.1.3.1	12/28/2020	<p><b>Facts:</b> Coach placed outgoing phone call to prospective student-athlete prior to first permissible opportunity to call</p> <p><b>Penalty:</b> No further action should be taken by the NCAA enforcement staff in the matter.</p>	<p>- Coaching staff will be prohibited from corresponding with prospect for a period of two weeks once they can receive recruiting correspondence.</p> <p>- Rules education has been provided to coaching staff pertaining to recruiting telephone calls.</p>
Case Sec/Level3- 1122354	02/02/2021	MFB	12.5.2.1.2	03/17/2021	<p><b>Facts:</b> Staff posted a graphic to social media that included a current student-athlete which included commercial entity logos.</p> <p><b>Penalty:</b> No further action should be taken by the NCAA</p>	<p>- Post was immediately pulled from social media.</p> <p>- Rules education with staff member on social media posting</p>
Case Sec/Level3- 1126568	02/12/2021	WVB	16.8.1	3/26/2021	<p><b>Facts:</b> Student-athlete dressed for the first three home contests and participated in warmups while ineligible.</p> <p><b>Penalty:</b> No further action should be taken by the NCAA enforcement staff in the matter.</p> <p>However, the coaching staff should be advised that future</p>	<p>- Educated the student-athlete and the coaching staff on incomplete courses and its implications in regard to eligibility.</p>



# SUMMARY OF SELF-REPORTED VIOLATIONS

					similar violations may result in additional penalties.	
Case Sec/Level3- 1086310	01/21/2021	MBB	16.02.3	3/31/2021	<p><b>Facts:</b> Student-athlete arrived to campus as a midyear transfer and immediately tested positive for COVID. Student-athlete's family member, who arrived with him on the trip, stayed with the student-athlete in his room and received impermissible meals while in quarantine.</p> <p><b>Penalty:</b> No further action should be taken by the NCAA</p>	<ul style="list-style-type: none"> <li>- institution required that student-athlete repay the value incurred by the family member to a charity.</li> <li>- Institution educated student-athlete and staff on the extra benefit analysis.</li> </ul>
Case Sec/Level 3 1122354	2/2/2021	MFB	12.5.2.1.2	3/17/2021	<p><b>Facts:</b> On 2/2, Employee posted to twitter a photoshopped video game cover featuring a picture of a current student-athlete with commercial entities included.</p>	<ul style="list-style-type: none"> <li>- Post was immediately pulled from social media after discovered by Sr. Assoc. AD. He immediately reached out to the employee and post was pulled in the same day.</li> </ul>
					<b>Penalty:</b> Rules education with employee	
Case Sec/Level 3 1136202	6/29/2021	Department Staff	17.1.5	7/2/2021	<p><b>Facts:</b> Employee inadvertently cleared a student-athlete with a similar last name for summer workouts. The student-athlete was eventually cleared later that afternoon, but he did participate in a workout prior to have his physical completed.</p> <p><b>NCAA Penalty:</b> No further action should be taken by the NCAA</p>	<ul style="list-style-type: none"> <li>- Institutional Action: No additional actions taken. The policy is sound. This was simply a data entry error. NCAA enforcement staff agreed.</li> </ul>





# HANDBOOKS

## NCAA DIVISION 1 MANUAL



<https://web3.ncaa.org/lstdbi/reports/getReport/90008>

## MOUNTAIN WEST CONFERENCE HANDBOOK



[https://s3.amazonaws.com/sidearm.sites/mountainwest.sidearmsports.com/documents/2021/11/24/2021\\_22\\_MW\\_Handbook\\_Composite.pdf](https://s3.amazonaws.com/sidearm.sites/mountainwest.sidearmsports.com/documents/2021/11/24/2021_22_MW_Handbook_Composite.pdf)

## 2021 EADA Survey

Institution: (182290)

User ID: E1822901

## Screening Questions

Please answer these questions carefully as your responses will determine which subsequent data entry screens are appropriate for your institution.

**1. How will you report Operating (Game-day) Expenses?**

- ☒ By Team      ☐ Per Participant

**2. Select the type of varsity sports teams at your institution.**

- ☒ Men's Teams
- ☒ Women's Teams
- ☐ Coed Teams

**3. Do any of your teams have assistant coaches?**

- ☒ Yes
- ☒ Men's Teams
- ☒ Women's Teams
- ☐ Coed Teams
- ☐ No

If you save the data on this screen, then return to the screen to make changes, note the following:

- 1) If you select an additional type of team remember to include associated data for that type of team on subsequent screens;
- 2) If you delete a type of team but have already entered associated data on other screens, all associated data for that type of team will be deleted from subsequent

screens. However, because the survey system has to recalculate the totals, you must re-save every screen.

## Sports Selection - Men's and Women's Teams

Select the varsity sports teams at your institution.

Sport	Men's	Women's	Sport	Men's	Women's
Archery	<input type="checkbox"/>	<input type="checkbox"/>	Badminton	<input type="checkbox"/>	<input type="checkbox"/>
Baseball	<input checked="" type="checkbox"/>		Basketball	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Beach Volleyball	<input type="checkbox"/>	<input type="checkbox"/>	Bowling	<input type="checkbox"/>	<input type="checkbox"/>
Cross Country	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Diving	<input type="checkbox"/>	<input type="checkbox"/>
Equestrian	<input type="checkbox"/>	<input type="checkbox"/>	Fencing	<input type="checkbox"/>	<input type="checkbox"/>
Field Hockey		<input type="checkbox"/>	Football	<input checked="" type="checkbox"/>	
Golf	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Gymnastics	<input type="checkbox"/>	<input type="checkbox"/>
Ice Hockey	<input type="checkbox"/>	<input type="checkbox"/>	Lacrosse	<input type="checkbox"/>	<input type="checkbox"/>
Rifle	<input type="checkbox"/>	<input type="checkbox"/>	Rodeo	<input type="checkbox"/>	<input type="checkbox"/>
Rowing	<input type="checkbox"/>	<input type="checkbox"/>	Sailing	<input type="checkbox"/>	<input type="checkbox"/>
Skiing	<input type="checkbox"/>	<input type="checkbox"/>	Soccer	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Softball		<input checked="" type="checkbox"/>	Squash	<input type="checkbox"/>	<input type="checkbox"/>
Swimming	<input type="checkbox"/>	<input type="checkbox"/>	Swimming and Diving (combined)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Synchronized Swimming		<input type="checkbox"/>	Table Tennis	<input type="checkbox"/>	<input type="checkbox"/>
Team Handball	<input type="checkbox"/>	<input type="checkbox"/>	Tennis	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Track and Field (Indoor)	<input type="checkbox"/>	<input type="checkbox"/>	Track and Field (Outdoor)	<input type="checkbox"/>	<input type="checkbox"/>
Track and Field	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Volleyball	<input type="checkbox"/>	<input checked="" type="checkbox"/>

and Cross  
Country  
(combined)

Water Polo

☐☐

Weight Lifting

☐☐

Wrestling

☐☐

Other Sports  
(Specify sports in  
the caveat box.)\*

☐☐

---

**Caveat:**

The caveat on this screen is for internal use and does not appear on the EADA Dissemination Website (public site). If you want information to appear on the public site, enter it on the Athletic Participation screen.

\* If you indicated in the caveat box that your other sports are Dancing and/or Cheerleading, please specify in the caveat box that these are competitive varsity teams (i.e., not pep squads).

---

If you save the data on this screen, then return to the screen to make changes, note the following:

- 1) If you select an additional team remember to include associated data for that sport on subsequent screens;
- 2) If you delete a sport but have already entered associated data on other screens, all associated data for that sport will be deleted from subsequent screens. However, because the survey system has to recalculate the totals, you must re-save every screen.

## Athletics Participation - Men's and Women's Teams

Enter the number of participants as of the day of the first scheduled contest.

**Varsity Teams**

**Men's Teams**

**Women's Teams**

---

Baseball

47

Basketball



	14	16
Cross Country	16	
Football	107	
Golf	11	8
Soccer		26
Softball		24
Swimming and Diving (combined)		23
Swimming		20
Diving		3
Tennis	11	9
Track and Field and Cross Country (combined)		103
Track and Field (Indoor)		44
Track and Field (Outdoor)		44
Cross Country		15
Volleyball		14
<b>Total Participants Men's and Women's Teams</b>	206	223
<b>Unduplicated Count of Participants</b> (This is a head count. If an individual	206	174

participates on more than one team, count that individual only once on this line.)

CAVEAT  
(For each men's or women's team that includes opposite sex participants, specify the number of male and the number of female students on that team in this caveat box. This does not apply for coed teams. Additionally, provide any other clarifying information here.)

If you save the data on this screen, then return to the screen to make changes, please note you must re-save every screen because the survey system has to recalculate the totals.

## Head Coaches - Men's Teams

For each men's team, indicate whether the head coach is male or female, was assigned to the team on a full-time or part-time basis, and whether the coach was employed by the institution on a full-time basis or on a part-time or volunteer basis, by entering a 1 in the appropriate field.  
The Swimming and Diving (combined) fields allow up to 2 head coaches. The Track and Field and Cross Country (combined) fields allow up to 3.

Male Head Coaches

Female Head Coaches

Varsity Teams	Assigned to Team on a Full-Time Basis	Assigned to Team on a Part-Time Basis	Full-Time Institution Employee	Part-Time Institution Employee or Volunteer	Assigned to Team on a Full-Time Basis	Assigned to Team on a Part-Time Basis	Full-Time Institution Employee	Part-Time Institution Employee or Volunteer	Total Head Coaches
Baseball	1		1						1
Basketball	1		1						1
Cross Country		1	1						1

Football	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>
Golf	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>
Tennis	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>
<b>Coaching Position Totals</b>	<input type="text" value="5"/>	<input type="text" value="1"/>	<input type="text" value="6"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="6"/>

#### CAVEAT

## Head Coaches - Women's Teams

For each women's team, indicate whether the head coach is male or female, was assigned to the team on a full-time or part-time basis, and whether the coach was employed by the institution on a full-time basis or on a part-time or volunteer basis, by entering a 1 in the appropriate field.

The Swimming and Diving (combined) fields allow up to 2 head coaches. The Track and Field and Cross Country (combined) fields allow up to 3.

### Male Head Coaches

### Female Head Coaches

Varsity Teams	Assigned to Team on a Full- Time Basis	Assigned to Team on a Part- Time Basis	Full- Time Institution Employee	Part- Time Institution Employee or Volunteer	Assigned to Team on a Full- Time Basis	Assigned to Team on a Part- Time Basis	Full- Time Institution Employee	Part- Time Institution Employee or Volunteer	Total Head Coaches
Basketball	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>
Golf	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>
Soccer									

	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
					<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Softball	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Swimming and Diving (combined)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Tennis	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Track and Field and Cross Country (combined)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Volleyball	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>Coaching Position Totals</b>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

CAVEAT

## Head Coaches' Salaries - Men's and Women's Teams

Enter only salaries and bonuses that your institution pays head coaches as compensation for coaching. Do not include benefits on this screen.  
Do not include volunteer coaches in calculating the average salary and the Full-Time Equivalent (FTE) Total.  
For help calculating the FTE total click on the Instructions link on this screen.

Men's Teams Women's Teams

Average Annual Institutional Salary per Head Coaching Position

263,054

100,187



(for coaching duties only)

Number of Head Coaching Positions Used to Calculate the Average	<input type="text" value="6"/>	<input type="text" value="8"/>
Number of Volunteer Head Coaching Positions (Do not include these coaches in your salary or FTE calculations.)	<input type="text" value="0"/>	<input type="text" value="0"/>
Average Annual Institutional Salary per Full-time equivalent (FTE)	<input type="text" value="303,524"/>	<input type="text" value="100,187"/>
Sum of Full-Time Equivalent (FTE) Positions Used to Calculate the Average	<input type="text" value="5.20"/>	<input type="text" value="8.00"/>

CAVEAT

## Assistant Coaches - Men's Teams

For each men's team, indicate whether the assistant coach is male or female, was assigned to the team on a full-time or part-time basis, and whether the coach was employed by the institution on a full-time basis or on a part-time or volunteer basis, by entering a 1 in the appropriate field.

	Male Assistant Coaches				Female Assistant Coaches				
Varsity Teams	Assigned to Team on a Full-Time Basis	Assigned to Team on a Part-Time Basis	Full-Time Institution Employee	Part-Time Institution Employee or Volunteer	Assigned to Team on a Full-Time Basis	Assigned to Team on a Part-Time Basis	Full-Time Institution Employee	Part-Time Institution Employee or Volunteer	Total Assistant Coaches
Baseball	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>
Basketball	<input type="text" value="3"/>	<input type="text"/>	<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>

Cross Country	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>
Football	<input type="text" value="10"/>	<input type="text"/>	<input type="text" value="10"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="10"/>
Golf	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>
Tennis	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>
Coaching Position Totals	<input type="text" value="15"/>	<input type="text" value="1"/>	<input type="text" value="15"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="17"/>

CAVEAT

## Assistant Coaches - Women's Teams

For each women's team, indicate whether the assistant coach is male or female, was assigned to the team on a full-time or part-time basis, and whether the coach was employed by the institution on a full-time basis or on a part-time or volunteer basis, by entering a 1 in the appropriate field.

### Male Assistant Coaches

### Female Assistant Coaches

Varsity Teams	Assigned to Team on a Full-Time Basis	Assigned to Team on a Part-Time Basis	Full-Time Institution Employee	Part-Time Institution Employee or Volunteer	Assigned to Team on a Full-Time Basis	Assigned to Team on a Part-Time Basis	Full-Time Institution Employee	Part-Time Institution Employee or Volunteer	Total Assistant Coaches
---------------	---------------------------------------	---------------------------------------	--------------------------------	---	---------------------------------------	---------------------------------------	--------------------------------	---	-------------------------

Basketball	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	<input type="text"/>	<input type="text" value="3"/>	<input type="text"/>	<input type="text" value="3"/>
Golf	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>

Soccer	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="2"/>
Softball	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="2"/>
Swimming and Diving (combined)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="2"/>
Tennis	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>
Track and Field and Cross Country (combined)	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>
Volleyball	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="2"/>
Coaching Position Totals	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text" value="10"/>	<input type="text" value="0"/>	<input type="text" value="10"/>	<input type="text" value="0"/>	<input type="text" value="13"/>

CAVEAT

## Assistant Coaches' Salaries - Men's and Women's Teams

Enter only salaries and bonuses that your institution pays assistant coaches as compensation for coaching. Do not include benefits on this screen.  
Do not include volunteer coaches in calculating the average salary and the Full-Time Equivalent (FTE) Total.  
For help calculating the FTE total click on the Instructions link on this screen.

Men's Teams

Women's  
Teams

Average Annual Institutional Salary per Assistant  
Coaching Position  
(for coaching duties only)

136,603

61,374

Number of Assistant Coaching Positions Used to Calculate the Average	17	13
Number of Volunteer Assistant Coaching Positions (Do not include these coaches in your salary or FTE calculations.)	0	0
Average Annual Institutional Salary per Full-time equivalent (FTE)	141,774	62,333
Sum of Full-Time Equivalent (FTE) Positions Used to Calculate the Average	16.38	12.80

CAVEAT

## Athletically Related Student Aid - Men's and Women's Teams

Athletically related student aid is any scholarship, grant, or other form of financial assistance, offered by an institution, the terms of which require the recipient to participate in a program of intercollegiate athletics at the institution. Other student aid, of which a student-athlete simply happens to be the recipient, is not athletically related student aid. If you do not have any aid to report, enter a 0.

	Men's Teams	Women's Teams	Total
Amount of Aid	4,538,725	3,560,706	8,099,431
Ratio (percent)	56	44	100%

CAVEAT



## Recruiting Expenses - Men's and Women's Teams

Recruiting expenses are all expenses an institution incurs attributable to recruiting activities. This includes, but is not limited to, expenses for lodging, meals, telephone use, and transportation (including vehicles used for recruiting purposes) for both recruits and personnel engaged in recruiting, and other expenses for official and unofficial visits, and all other expenses related to recruiting. If you do not have any recruiting expenses to report, enter a 0.

	Men's Teams	Women's Teams	Total
Total	181,882	49,072	230,954

### CAVEAT

Recruiting in FY21 greatly impacted by the adjusted recruiting regulations imposed by NCAA.

## Operating (Game-Day) Expenses - Men's and Women's Teams by Team

Operating expenses are all expenses an institution incurs attributable to home, away, and neutral-site intercollegiate athletic contests (commonly known as "game-day expenses"), for (A) Lodging, meals, transportation, uniforms, and equipment for coaches, team members, support staff (including, but not limited to team managers and trainers), and others; and (B) Officials.

For a sport with a men's team and a women's team that have a combined budget, click [here](#) for special instructions. Report actual numbers, not budgeted or estimated numbers. Please do not round beyond the next dollar.

	Men's Teams			Women's Teams			
Varsity Teams	Participants	Operating Expenses per Participant	By Team	Participants	Operating Expenses per Participant	By Team	Total Operating Expenses
Basketball	14	50,793	711,107	16	20,662	330,585	1,041,692
Football	107	17,563	1,879,245				1,879,245

Baseball	47	8,476	398,389				398,389
Cross Country	16	1,816	29,052				29,052
Golf	11	7,569	83,262	8	4,937	39,493	122,755
Soccer				26	2,120	55,114	55,114
Softball				24	5,298	127,153	127,153
Swimming and Diving (combined)				23	2,690	61,862	61,862
Tennis	11	3,230	35,529	9	3,299	29,692	65,221
Track and Field and Cross Country (combined)				103	1,920	197,745	197,745
Volleyball				14	4,874	68,239	68,239
<b>Total Operating Expenses Men's and Women's Teams</b>	206		3,136,584	223		909,883	4,046,467

CAVEAT

**Note: This screen is for game-day expenses only.**

# Total Expenses - Men's and Women's Teams

Enter all expenses attributable to intercollegiate athletic activities. This includes appearance guarantees and options, athletically related student aid, contract services, equipment, fundraising activities, operating expenses, promotional activities, recruiting expenses, salaries and benefits, supplies, travel, and any other expenses attributable to intercollegiate athletic activities.

Report actual numbers, not budgeted or estimated numbers. Please do not round beyond the next dollar.

Varsity Teams	Men's Teams	Women's Teams	Total
Basketball	3,229,484	1,860,483	5,089,967
Football	9,262,432		9,262,432
Baseball	1,476,231		1,476,231
Cross Country	240,457		240,457
Golf	406,944	394,821	801,765
Soccer		859,331	859,331
Softball		853,775	853,775
Swimming and Diving (combined)		934,601	934,601
Tennis	360,377	466,156	826,533
Track and Field and Cross Country (combined)		1,300,311	1,300,311
Volleyball		705,250	705,250
Total Expenses of all Sports, Except Football and Basketball, Combined	2,484,009	5,514,245	7,998,254
Total Expenses Men's and Women's Teams	14,975,925	7,374,728	22,350,653

Not Allocated by Gender/Sport (Expenses not attributable to a particular sport or sports)	12,448,884
<b>Grand Total Expenses</b>	<b>34,799,537</b>

CAVEAT

## Total Revenues - Men's and Women's Teams

Your total revenues must cover your total expenses.  
Enter all revenues attributable to intercollegiate athletic activities. This includes revenues from appearance guarantees and options, an athletic conference, tournament or bowl games, concessions, contributions from alumni and others, institutional support, program advertising and sales, radio and television, royalties, signage and other sponsorships, sport camps, state or other government support, student activity fees, ticket and luxury box sales, and any other revenues attributable to intercollegiate athletic activities.  
Report actual numbers, not budgeted or estimated numbers. Please do not round beyond the next dollar.

Varsity Teams	Men's Teams	Women's Teams	Total
Basketball	3,229,484	1,860,483	5,089,967
Football	9,262,432		9,262,432
Baseball	1,476,231		1,476,231
Cross Country	240,457		240,457
Golf	406,944	394,821	801,765
Soccer		859,331	859,331
Softball		853,775	853,775



Swimming and Diving (combined)		934,601	934,601
Tennis	360,377	466,156	826,533
Track and Field and Cross Country (combined)		1,300,311	1,300,311
Volleyball		705,250	705,250
Total Revenues of all Sports, Except Football and Basketball, Combined	2,484,009	5,514,245	7,998,254
Total Revenues Men's and Women's Teams	14,975,925	7,374,728	22,350,653
Not Allocated by Gender/Sport (Revenues not attributable to a particular sport or sports)			12,448,884
<b>Grand Total for all Teams</b> (includes by team and not allocated by gender/sport)			34,799,537

#### CAVEAT

## Summary - Men's and Women's Teams

**Your Grand Total Revenues must be equal to or greater than your Grand Total Expenses or you will not be able to lock your survey.**

	Men's Teams	Women's Teams	Total
1 <u>Total of Head Coaches' Salaries</u>	1,578,324	801,496	2,379,820
2 <u>Total of Assistant Coaches' Salaries</u>	2,322,251	797,862	3,120,113

3	<u>Total Salaries (Lines 1+2).</u>	3,900,575	1,599,358	5,499,933
4	<u>Athletically Related Student Aid</u>	4,538,725	3,560,706	8,099,431
5	<u>Recruiting Expenses</u>	181,882	49,072	230,954
6	<u>Operating (Game-Day) Expenses</u>	3,136,584	909,883	4,046,467
<hr/>				
7	<u>Summary of Subset Expenses (Lines 3+4+5+6).</u>	11,757,766	6,119,019	17,876,785
8	<u>Total Expenses for Teams</u>	14,975,925	7,374,728	22,350,653
<hr/>				
9	<u>Total Expenses for Teams Minus Subset Expenses (Line 8 – Line 7).</u>	3,218,159	1,255,709	4,473,868
10	<u>Not Allocated Expenses</u>			12,448,884
11	<u>Grand Total Expenses (Lines 8+10).</u>			34,799,537
12	<u>Total Revenues for Teams</u>	14,975,925	7,374,728	22,350,653
13	<u>Not Allocated Revenues</u>			12,448,884
14	<u>Grand Total Revenues (Lines 12+13).</u>			34,799,537
15	<u>Total Revenues for Teams minus Total Expenses for Teams (Line 12-Line 8).</u>	0	0	0
16	<u>Grand Total Revenues Minus Grand Total Expenses (Line 14- Line 11).</u>			0

To return to a data entry screen, click on the link in the [Navigation Menu](#).  
To proceed to the Supplemental Information screen, click on the link in the [Navigation Menu](#) or click on the "Next" button on this screen.

## Supplemental Information (optional)

**This screen may be used to help the reader better understand the data you have provided, or to help a prospective student-athlete make an informed choice of an athletics program.**

**This information will be viewable on the EADA public website. Please do not include the names of individuals or write messages to the help desk.**

**To explain specific data entered on a previous screen, please use the caveat box on that screen.**

