

**ALTERNATIVE PROPOSAL**

***NSHE Procedures and Guidelines Manual***

**CHAPTER 7, new SECTION 2**

**Dual and Concurrent Enrollment Fees**

Additions appear in ***boldface italics***; deletions are [~~stricken~~ and bracketed]

***Section 2. Dual and Concurrent Enrollment Fees***

1. *Fees established in this section are effective for academic year 2022-23 and 2023-24 only.*
2. *All NSHE institutions will charge \$75 per course for concurrent enrollment courses with no additional student and/or special course fees.*
3. *Except as otherwise provided, the following schedule will be utilized for dual enrollment courses:*

| <b><i><u>Institution Tier</u></i></b> | <b><i><u>Per Credit Registration Fee</u></i></b> | <b><i><u>Other Fees</u></i></b>  |
|---------------------------------------|--|--|
| <b><i>Universities</i></b>            | <b><i>\$150/credit</i></b>                       | <b><i>Technology fee (regular and iNtegrate); any special course fees associated with an individual course</i></b> |
| <b><i>State College</i></b>           | <b><i>\$118/credit</i></b>                       |  |
| <b><i>Community Colleges</i></b>      | <b><i>\$85/credit</i></b>                        |  |

*Institutions may utilize this pricing for Nevada high school students who are independently enrolled in an NSHE course that is not offered through a formally established dual enrollment program.*

4. *The following reduced pricing schedule for dual enrollment courses may be utilized for high school students on free and reduced lunch:*

| <b><i><u>Institution Tier</u></i></b> | <b><i><u>Per Credit Registration Fee</u></i></b> | <b><i><u>Other Fees</u></i></b>  |
|---------------------------------------|--|--|
| <b><i>Universities</i></b>            | <b><i>\$102/credit</i></b>                       | <b><i>Technology fee (regular and iNtegrate); any special course fees associated with an individual course</i></b> |
| <b><i>State College</i></b>           | <b><i>\$80/credit</i></b>                        |  |
| <b><i>Community Colleges</i></b>      | <b><i>\$58/credit</i></b>                        |  |

5. *For the purpose of this section, the term:*
  - a. *“Concurrent enrollment course” means a postsecondary course taught at a high school by a high school instructor mutually agreed upon by the NSHE institution and high school.*
  - b. *“Dual enrollment course” means a postsecondary course taught by an NSHE instructor on the high school campus or NSHE campus through a formally established dual enrollment program.*
6. *Students enrolled in dual or concurrent enrollment courses and/or programs will not be charged an application fee.*

RENUMBER SECTION 2 THROUGH 22 AS SECTIONS 3 THROUGH 23.

## POLICY PROPOSAL

### Title 4, Chapter 16, Section 2

#### Dual/Concurrent and Early Enrollment for High School Students

Additions appear in *boldface italics*; deletions are [~~stricken~~ and bracketed]

#### Section 2. Dual/Concurrent and Early Enrollment for High School Students

Nevada's adoption of the Nevada Academic Content Standards will substantially increase the rigor and quality of education in Kindergarten through 12th grade in Nevada – a benefit to the State as a whole, but particularly to Nevada's students, higher education, and the business community. NSHE is committed to working with the secondary education community to help prepare students for post-secondary education and the workforce, including providing opportunities for earning college-level credit while in high school.

1. High school students may enroll in an NSHE college or university, subject to the approval of appropriate institution officials.
2. NSHE institutions shall work collaboratively and may enter into agreements or partnerships with school districts, public and private high schools, and charter schools to provide early and/or dual/*concurrent* enrollment opportunities, including, but not limited to “jump start” programs. [~~Agreements or partnerships may include offering programs or courses at a discounted registration fee. The registration fee must be approved by the President. Institutions must report biennially to the Board on the agreements or partnerships, including as applicable, the programs or courses offered, the number of high school students served, and the approved registration fees charged.~~] This Subsection does not preclude NSHE institutions from working collaboratively with school districts, local public and private high schools or charter schools to develop high school courses designed to prepare high school students for post-secondary education.
3. *NSHE institutions may offer early and/or dual enrollment programs and courses to high school students at a reduced registration fee that appropriately cover the costs of the course or program, subject to the approval of the Board. Institutions may promote access to early and/or dual enrollment programs by establishing scholarship and/or grant programs to reduce the cost to students.*
4. High school graduates identified as Career and Technical Education (CTE) Program Completers who have earned a State Certificate of Skill Attainment may be given college credits for high school work based on written, articulated program agreements with the Department of Education. This does not preclude local agreements between a community college with a school or school district for granting college credit for: 1) expanded credit programs; or 2) basic CTE credits if:
  - a. The CTE program is approved by the State Board of Education; and
  - b. A state end-of-program assessment is not available.

Except as otherwise provided herein, grades for all CTE articulated credit shall be S/U. Upon the request of a student seeking transfer to another postsecondary institution, an institution may assign a grade point value on a case-by-case basis.

[4] 5. High school students who have been officially excused from compulsory school attendance on the condition of equivalent instruction outside the school (e.g., home school) may be admitted and may enroll if, on a case-by-case basis, it is determined that the student is:

- a. Equivalent to a high school junior or senior and receives approval from the appropriate institution official; or
- b. Equivalent to a level below a high school junior and is identified by the institution as academically gifted or talented.

[5] 6. Each college or university may establish performance or testing standards to determine readiness for enrollment or admission when other criteria for admission or enrollment are not met.

[6] 7. An NSHE institution may, on a limited basis, admit students who have been identified as possessing the abilities and skills necessary for advanced academic work in an alternative program of education for profoundly gifted and talented students that may include degree or non-degree options without reference to the credit limitations established elsewhere in Chapter 16.

[7] 8. For purposes of this Section:

- a. The term “high school student(s)” includes students enrolled in a Nevada public or private high school, students enrolled in grades 9, 10, 11, and 12 in a charter school in Nevada, and students formally enrolled in a Nevada school district sponsored program designed to meet the requirements of an adult standard diploma.
- b. Dual/*concurrent* enrollment refers to courses or programs for which a high school student receives credit from an NSHE institution and credit toward the total number of credits required for graduation from the high school or the charter school.
- c. Early enrollment refers to courses or programs for which a high school student receives credit from an NSHE institution, but may not necessarily receive credit towards graduation from the high school or the charter school.