

BOARD OF REGENTS
BRIEFING PAPER

1. AGENDA ITEM TITLE: APPOINTMENT OF MEMBERS OF TASK FORCE ON SEXUAL MISCONDUCT AT INSTITUTIONS OF HIGHER EDUCATION PURSUANT TO SENATE BILL 347.

MEETING DATE: September 9 and September 10, 2021

2. BACKGROUND & POLICY CONTEXT OF ISSUE:

Senate Bill 347 of the 81st (2021) Legislative Session was passed into law and became effective in June 2021. The law created a Sexual Misconduct Task Force to review the results of any sexual misconduct climate survey administered at any institution within the System and to provide recommendations to the Board of Regents on how to address sexual misconduct at the institutions.

Task Force membership is prescribed in state law. The Chancellor, or his or her designee, and NSHE's Chief General Counsel, or his or her designee, are statutorily appointed as members of the Task Force. The law then grants the Board of Regents appointing authority of 10 additional members who meet specific qualifications. Nominations for the outstanding positions were solicited from the Presidents of the NSHE Institutions, vetted by the Council of Presidents, and are recommended as follows:

- (1) **One representative of a state college:** Elizabeth Gunn, Ph.D. (NSC)
- (2) **One representative of a community college:** Kristen Demay (TMCC)
- (3) **One representative of a university:** Michelle Spositio (UNLV)
- (4) **One Title IX coordinator:** Maria Doucettperry, J.D. (UNR)
- (5) **One student, appointed in consultation with a student government association, who represents a group or organization that focuses on multiculturalism, diversity or advocacy at a state college or community college:** Zachary Johnigan (CSN)
- (6) **One student, appointed in consultation with a student government association, who represents a group or organization that focuses on multiculturalism, diversity or advocacy at a university:** Leslie Ramirez (UNR)
- (7) **One researcher with experience in the development of climate surveys on sexual misconduct:** Tabor Griswold, Ph.D. (UNR)
- (8) **One researcher of statistics, data analytics or econometrics with experience in survey analysis in higher education:** Kavita Batra, Ph.D. (UNLV)
- (9) **One medical professional from the University of Nevada, Las Vegas, School of Medicine or the University of Nevada, Reno, School of Medicine:** Dr. Alison Netski, M.D. (UNLV)
- (10) **One person who serves as a victim's advocate, as defined in NRS 49.2545, at an institution within the System:** Gwyndelyn Thompson (TMCC/DRI/WNC)

3. SPECIFIC ACTIONS BEING RECOMMENDED OR REQUESTED:

Review and approval of the proposed list of individuals to be appointed to the Task Force on Sexual Misconduct at Institutions of Higher Education as required by Senate Bill 347, which was passed by the Nevada Legislature during the 2021 Legislative Session.

4. IMPETUS (WHY NOW?):

The September Board meeting is the first regularly scheduled quarterly meeting since the law's effective date. Consequently, the Board must take action to come into compliance with state law.

5. CHECK THE NSHE STRATEGIC PLAN GOAL THAT IS SUPPORTED BY THIS REQUEST:

- ☒ **Access (Increase participation in post-secondary education)**
- ☒ **Success (Increase student success)**
- ☒ **Close the Achievement Gap (Close the achievement gap among underserved student populations)**
- ☐ **Workforce (Collaboratively address the challenges of the workforce and industry education needs of Nevada)**
- ☐ **Research (Co-develop solutions to the critical issues facing 21st century Nevada and raise the overall research profile)**
- ☐ **Not Applicable to NSHE Strategic Plan Goals**

INDICATE HOW THE PROPOSAL SUPPORTS THE SPECIFIC STRATEGIC PLAN GOAL

Appointing members to the Task Force will help increase participation, student success, and close the achievement gap in post-secondary education by adding additional voices and perspectives that can be shared with the Board on how address sexual misconduct at the institutions; thereby reducing discrimination and providing prompt and fair remedies to those who have been the subject of discrimination.

6. BULLET POINTS TO SUPPORT REQUEST/RECOMMENDATION:

- SB 347 amended NRS Chapter 396 and statutorily created a Task Force on Sexual Misconduct at Institutions of Higher Education.
- The Task Force Membership requirements are set forth in statute.
- Individuals meeting the statutory membership mandates are being presented to the Board for consideration and possible appointment.

7. POTENTIAL ARGUMENTS AGAINST THE REQUEST/RECOMMENDATION:

None.

8. ALTERNATIVE(S) TO WHAT IS BEING REQUESTED/RECOMMENDED:

Reject current nominees and ask that the item be brought forth in a future meeting with additional nominees.

9. RECOMMENDATION FROM THE CHANCELLOR'S OFFICE:

The Chancellor's Office recommends appointment of the 10 individuals who have been nominated by the institution presidents and vetted by the Council of Presidents.

10. COMPLIANCE WITH BOARD POLICY:

- ☐ Consistent With Current Board Policy: Senate Bill 347 (2021 Legislative Session)
- ☐ Amends Current Board Policy: Title # _____ Chapter # _____ Section # _____
- ☐ Amends Current Procedures & Guidelines Manual: Chapter # _____ Section # _____
- ☐ Other: _____
- ☐ Fiscal Impact: Yes _____ No X _____
- Explain: _____

PROFESSIONAL STATEMENT

A transparent and collaborative colleague with two decades of leadership experience in higher education. Ready to serve, with integrity, the Nevada System of Higher Education's Task Force on Sexual Misconduct. With intellectual curiosity, acuity for building professional relationships, and analytical advisory skills, highly skilled in amplifying colleagues' expertise and fostering a constructive workplace culture. Able to leverage expertise in Women's, Gender, and Sexualities Studies and diversity initiatives. Prepared to lead with courage and humility.

EDUCATION

Johns Hopkins University

Master of Business Administration, Management
Baltimore, Maryland, 2018

University of Baltimore

Master of Fine Arts, Creative Writing and Publishing Arts
Baltimore, Maryland, 2015

The University of North Carolina at Chapel Hill

Doctor of Philosophy, Spanish Literature
Concentration, Communications Studies
Chapel Hill, North Carolina, 2004

Middlebury College

Master of Arts, Spanish
Middlebury, Vermont, and Madrid, Spain, 1997

Wesleyan University

Bachelor of Arts, English
Middletown, Connecticut, 1996

CURRENT APPOINTMENT

Nevada State College

School of Liberal Arts and Sciences

Henderson, Nevada

Dean

Professor of Humanities

January 2021-Present

- Provide visionary academic leadership that cultivates effective teaching and learning through collaboration, transparency, innovation, and collegiality
- Lead creative and transformative practices for faculty affairs and student affairs
- Cultivate a culture of research and scholarly activities and effective student-centered pedagogy
- Foster relationships with external stakeholders in collaboration with the Office of the Provost, Nevada State Foundation, and the Office of Institutional Advancement, to pursue funding opportunities and partnerships related to the mission and goals of the School

- Supervise the development, implementation, and periodic review of academic programs
- Collaborate across the College to ensure a diverse and inclusive learning and working environment of guide the School to diversify its faculty
- Supervise and inspire a leadership team including associate deans and department chairs
- Oversee the hiring of all full-time faculty, review and approve annual faculty evaluations, and complete third-year reviews and promotion and tenure evaluations for tenure-track faculty
- Coordinate budget requests and guide stakeholders in the creation of annual budgets
- Represent the School to internal and external stakeholders such as the Deans Council and Executive Budget Council

DECANAL LEADERSHIP SKILLS

- Intricate expertise in academic affairs with over 20 years' experience in higher education
- Trusted advisor on daily operations and management, talent acquisition, and organizational culture
- Ability to build relationships across professional levels and functions as well as geographical regions
- Strength-based mentor for tenure line and instructional faculty
- Knowledgeable about shared governance and best practices in higher education administration
- Meticulously organized for optimal decision-making conditions
- Experienced budget management with knowledge of complex funding sources and restrictions
- Data and assessment driven through evidence-based practices
- Proficient in vision-planning to anticipate opportunities and successes
- Exceptional written and verbal interpersonal and public communication skills

PROFESSIONAL HISTORY

Rutgers University

Douglass Residential College, the Women's College of Rutgers University

New Brunswick, New Jersey

Associate Dean of Undergraduate Programs

Affiliate Professor in the Department of Women's, Gender, and Sexuality Studies

2019-2021

- Determine vision and administrative protocols for undergraduate programs enrolling 2,700 students
- Identify and implement fiduciary, staff, and program efficiencies
- Manage a complex, multi-million-dollar budget and align monthly actuals
- Develop processes for organizational culture and propel simultaneous projects
- Represent the organization to internal and external executive boards
- Supervise a team of 3 assistant deans, 6 full-time staff, 6 part-time staff, and 30 to 40 instructors
- Drive the College and University's leadership position in Big Ten Academic Alliance

Rutgers University

Douglass Residential College, the Women's College of Rutgers University

New Brunswick, New Jersey

Assistant Dean of Academic Programs

Affiliate Professor of in the Department of Women's, Gender, and Sexuality Studies

2017-2019

- Directed oversight of the Office of Academic Programs including the vision, budget, planning, organization, direction of staff, strategic planning implementation, assessment, and daily operations
- Implemented innovative academic and co-curricular plans for 9 living learning communities
- Inaugurated the College's and University's first study abroad experience in Havana, Cuba
- Spearheaded a new and comprehensive College data collection, assessment, and reporting plan
- Partnered with the Dean of the College and the College's development staff to obtain donor funding and sought internal and external funding through grant opportunities
- Supervised 35 staff and instructors for the Academic Programs Office at Douglass
- Provided leadership for a faculty advisory committee
- Advised students regarding academics, concerns, and career opportunities
- Invited and hosted 24 guest lecturers including distinguished faculty, public figures, and artists
- Collaborated on a vision for a new Global Science, Technology, Engineering, Math (STEM) initiative in collaboration with the Douglass Project for women in STEM

Morgan State University

Baltimore, Maryland

Founding Director, English as a Second Language Program

2013-2016

- Founded the Program in English as a Second Language (ESL)
- Recruited, trained, supervised 5 faculty and determined all program content including 6 levels of ESL
- Spearheaded partnership with Mexico's Proyecto 100,000 to receive ESL students
- Facilitated partnerships with the Institute for International Education, the Brazil Scientific Mobility Program and the Saudi Arabian Cultural Mission to receive ESL students
- Designed and authorized over 30 ESL cultural excursions in the Baltimore region
- Evaluated program through Campus Labs Surveys and synthesized data for 5 end of term reports
- Established related International Pal (iPal) mentoring Program with over 125 participants
- Debriefed the Board of Regents on the ESL Program and iPal Program

Morgan State University

Baltimore, Maryland

2014-2017 Associate Graduate Faculty

2013-2017 Associate Professor of Spanish

2008-2013 Assistant Professor of Spanish

2008-2017 Affiliate Faculty in the Program in Women's and Gender Studies

- Served as Associate Graduate Faculty for the College of Liberal Arts
- Nominated member to the College of Liberal Arts Tenure and Promotion Committee
- Instructed over 1,200 students in 62 courses at the 100 through 400 levels
- Supervised, trained, evaluated 7 faculty as coordinator of the Spanish section
- Assessed the department's curriculum annually and overhauled the department's assessment plan
- Converted 6 courses to online and hybrid models and created 3 new courses
- Served on committees at every institutional level including master's thesis and dissertation committees
- Conducted research, presented scholarly lectures, and served the institution

Morgan State University

Baltimore, Maryland

Assistant Director of Fulbright Program

2012-2017

- Collaborated with the representatives from the Fulbright office in New York City
- Assisted the Fulbright Program Director with logistics, recruitment, and relationship management
- Managed student applications
- Promoted the Fulbright Program to faculty, staff, and students

Colorado College

Colorado Springs, Colorado

Visiting Assistant Professor of Spanish

2006-2008

- Assisted the Director of Colorado College Program in Salamanca, Spain
- Designed and taught a film immersion course to Spanish majors in Salamanca, Spain
- Offered 7 courses at the 100 through 400 level
- Advised departmental majors and minors
- Conducted research and service

University of North Carolina at Chapel Hill

Chapel Hill, North Carolina

Lecturer of Spanish

2004-2006

- Appointed member of the University's advisory committee to create a Sexuality Studies Program
- Designed curriculum at the 300 level for Spanish majors
- Evaluated and approved Spanish curriculum at the undergraduate and graduate levels
- Offered 8 courses at the 200 through 400 levels
- Advised students on transfer and international credit equivalency

University of Miami

Coral Gables, Florida

Lecturer of Spanish

1999-2001

- Offered undergraduate courses in Spanish
- Conducted service and research

PROFESSIONAL ACCOMPLISHMENTS

- Dean's Social Justice Series, School of Liberal Arts and Sciences at Nevada State College, January 20121-Present
- School of Liberal Arts and Sciences at Nevada State College partnership with Roseman University for a fast-track BS in Biology to PharmD, July 2021
- School of Liberal Arts and Sciences at Nevada State College program redesign with 6 new academic Departments, July 2021
- Co-Principle Investigator, "S-STEM Scholars in Life Sciences." NSF Grant Proposal \$1,000,000, April 2020 (not funded)
- Initiated Douglass Residential College's first service-learning experience in Havana, Cuba, 2019
- Principle Investigator, Study Abroad in Cuba, Rutgers Global \$10,000 Seed Grant, 2019

- Recipient of Morgan State University's highest faculty honor, the Sandye Jean McIntyre II International Medal and Award, for creating and sustaining international initiatives that enhance the University at home and abroad, 2016
- Senior Fulbright Program finalist, two-week Seminar in Germany, April 2016 and April 2018
- Department of World Languages Service Award at Morgan State University, 2010, 2011, 2014, 2015, and 2017
- Pioneered MSU's first faculty led study abroad program with 16 students in Oaxaca, Mexico, January 2011 and January 2015
- Invited Dissertation Committee Member: University of Extremadura, Merida, Spain, 2015
- Established partnership through a Memorandum of Understanding between Morgan State University and the Benito Juarez University of Oaxaca, Mexico, 2014
- Initiated the Peace Corps Program as Principle Investigator through a \$30,000 federal contract, Morgan State University, 2012-2014
- Selected as 1 of 5 scholars globally to present research at the UNESCO sponsored World Humanities Forum, Busan, South Korea, 2012
- Honors Program Faculty Incentive Grant Recipient, Morgan State University, 2011

PROFESSIONAL ACTIVITY

- Invited Guest Speaker, "Intersectional Feminism Conversation Series," Douglass Governing Council, Douglass Residential College, Rutgers University, December 2018
- Invited Reviewer, *Hispanófila*, a double blind, peer-reviewed journal published three times annually by the University of North Carolina at Chapel Hill, June 2018
- Invited Participant: Rutgers Global research visit to Cuba for study abroad programming, April 2018
- Curated the Third Annual Global Summit, "The Global Refugee Crisis," with guest speakers from Georgetown University, the United Nations High Commission on Refugees, and refugee centers around the world, Rutgers University, April 2018
- Invited Reviewer, *English Language Teaching*, an international, double blind peer reviewed journal, February 2018
- Invited Participant, Rutgers Global Health Summit, Establishing a New Initiative, October 2017
- Participant, Women's College Coalition Annual Conference, Atlanta, GA, September 2017
- Certified Master Reviewer: Quality Matters (QM) for online curriculum delivery, 2016-2018
- Exam Evaluator: College Board Advanced Placement for Spanish Language and Culture, 2016-2018
- Participant: Journal and Book Publishing in the Humanities, Cultural Studies, and Social Science Faculty Development Workshop, March 2016
- Invited Content Expert Reviewer: United States Department of Education, Office of Postsecondary Education, National Professional Development Grant Competition, April 2016, May 2017, June 2017
- Peer Reviewer: Federal Compliance Training, Middle States Commission on Higher Education, 2015
- Certified Peer Reviewer: Quality Matters (QM) for online courses, 2015-2017
- Established and directed the Annual Morgan State University 5K Run/Walk to raise funds for study abroad, 2010-2017
- Founding member of the planning committee for the biennial Symposium, "Intersections: Sexuality, Gender, Race, and Ethnicity," at Morgan State University, 2011-2017
- Mobilized partnership between the Department of World Languages and International Studies and CASA de MD, an immigration advocacy organization, Morgan State University, 2010-2017

- Coordinated National Foreign Language Week with 14 cultural events including a keynote address by T. Rowe Price V.P. for Global Investments, Morgan State University, 2015
- Invited Peer Evaluator: Teaching English as a Second/Other Language (TESOL) Annual Convention, Toronto, Canada, 2015
- Participant: Teaching English as a Second/Other Language (TESOL) Annual Convention, OR, 2014
- Delegate: Institute for International Education (IIE) International Academic Partnership Program (IAPP) Strategic Partnership Tour, Brazil, 2013
- Participant: National Association of Foreign Study Abroad Advisors (NAFSA) Annual Convention, St. Louis, MO, 2013
- Participant: Center for International Studies (CIS) Study Tour, Costa Rica, 2013
- Teacher Training Certification: English to Speakers of Other Languages, 100 hours, Oxford Seminars, Baltimore, MD, 2012
- Committee Member to the MSU-US Army Interdisciplinary MINERVA project focusing on human terrain on the African continent, Summer 2011-Summer 2012
- Delegate: 50 Years of Cuban Revolution, Professional Development Event, Havana, Cuba, 2011

ACADEMIC SERVICE

- Appointed Member, Space Resource and Facilities Committee, Nevada State College, 2021-Present
- Invited Member, Department of English Anti-Racist Curriculum Committee, Rutgers University, 2020-Present
- Appointment Member, Undergraduate Education Council, Rutgers University, 2019-Present
- Appointment Member, Dean's Senior Advisory Cabinet, Douglass Residential College, Rutgers University, 2018-Present
- Appointed Chair, Recruitment and Hiring Committee, Douglass Residential College, Rutgers University, 2018-Present
- Invited Committee Member, International Advisory Committee, Rutgers University, 2017-Present
- Founding Planning Committee Member, Inaugural Big Ten Academic Alliance Summit Series on Advancing Women in STEM, 2017-Present
- Appointed Chair, Data and Assessment Committee to shepherd the College assessment plan and annual reporting, Douglass Residential College at Rutgers University, 2017-Present
- Appointed Co-Chair, President's LGBTQA Advisory Board, Morgan State University, 2013-2017
- Invited Commencement Reader, School of Education, Urban Studies, Morgan State University, 2012-2017
- Invited Faculty Marshal, Morgan State University, 2010-2017
- Appointed College of Liberal Arts Liaison to the Center for Global Studies, Morgan State University, 2013-2016
- Invited Facilitator, Language and Literature Pedagogy Workshop Leader for part-time faculty, Department of World Languages, Morgan State University, 2016
- Nominated and Elected Committee Member, Tenure and Promotion Committee for the College of Liberal Arts, Morgan State University, 2013-2017
- Appointed Search Committee Member for Dean of the College of Liberal Arts, Morgan State University, 2013-2015
- Appointed Board Member, Undergraduate Program in Latin American and Caribbean Studies, College of Liberal Arts, Morgan State University, 2008-2017

- Appointed Board Member, Program in Women's Studies, College of Liberal Arts, Morgan State University, 2010-2017
- Nominated and Elected Committee Member, College of Liberal Arts Curriculum Committee, Morgan State University, 2010-2017
- Nominated and Elected Committee Member, College of Liberal Arts Coordinating Council for Research, Morgan State University, 2010-2017
- Nominated and Elected Committee Member, College of Liberal Arts Recruitment and Retention, Morgan State University, 2010-2017
- Appointed Committee Member, Department of World Languages and International Studies Grantsmanship Board, Morgan State University, 2008-2017
- Appointed Committee Member, Department of World Languages and International Studies Adjudication Board, Morgan State University, 2008-2017
- Advisor to the Spanish Club, Department of World Languages and International Studies, Morgan State University, 2008-2013

SCHOLARLY PUBLICATIONS

- In progress: *The Business of Humanities in Higher Education Administration*.
- Near completion: "Embodied Pedagogy: Contemplative Teaching in the Time of Covid." *The Journal of Contemplative Inquiry*.
- "Gloria Rolando and the Filming of Afro-Cuban History." *The Projector*. Vol 20:1. Winter 2019. Electronic.
- Invited book chapter: "Creative Nonfiction Is Everything: Postmodernism, Groundlessness, and the Dual Portrait." *Practical Spirituality and Human Development: Transformations in Religions and Societies*. Palgrave Press. Fall 2018. Print.
- "Interview with Gloria Rolando, Afro-Cuban Filmmaker." *Label Me Latina*. Vol 5. Spring 2015. Electronic.
- "Creative Nonfiction is Everything: Postmodernism, Groundlessness and the Dual Portrait." *Gandhi Marg: Quarterly Journal of the Gandhi Peace Foundation*. Vol 36.2&3 (July-Dec 2014). Print and electronic.
- "Queer Temporality in Esther Tusquets." *Cincinnati Romance Review*. Vol 38. (Fall 2014). Electronic.
- "Transitioning through Desire: Ana María Moix' Lesbian Textualities." *Céfiro: Enlace hispano cultural y literario*. 12.1 (Spring/Fall 2012). Print.
- "Sexual Misconduct and Fetishism: Lucía Etxebarria's Postmodern Aesthetics." *Hispanet Journal*. 6 (2012). Electronic.
- "No One Ever Died of the Humanities: Healing and Transcendence in the Contemporary World." *Conference Proceedings of the World Humanities Forum*. Busan, South Korea. November 2012. Print.
- "Re-Generation of '98." *Delaware Review of Latin American Studies*. 13.1 (2012). Electronic.
- "The Verge of Almodóvar's Spain: A Space in Subversive Humor." *Cine-Lit 2000: Essays on Hispanic Film and Fiction*. Ed. George Cabello-Castellet, Jaume Martí-Olivella, and Guy H. Wood. Corvallis: Oregon State UP, 2000. 165-75. Print.
- "Hábito y espada: más allá del travestismo en La Monja Alférez de Domingo Miras." *Romance Languages Annual* 11 (1999): 478-83. Print.

SCHOLARLY PRESENTATIONS

- “Ethics of Storytelling.” Mid-Atlantic Popular and American Culture Association Annual Conference, Philadelphia, PA, November 2017.
- “Let Us Narrate This Unbearable Life.” Virginia Humanities Conference. Shenandoah University, Winchester, VA, April 2017.
- “Gloria Rolando and the Filming of Afro-Cuban History.” National Women’s Studies Association Annual Conference. San Juan, Puerto Rico. November 2014.
- “Creative Nonfiction is Everything: Postmodernism, Groundlessness and the Dual Portrait.” Humanities Education Research Association Annual Conference. Washington, D.C. February 2014.
- “No One Ever Died of the Humanities: Healing and Transcendence in the Contemporary World.” The World Humanities Forum sponsored by UNESCO. Busan, South Korea. November 2012.
- “Quantitative and Qualitative Assessment: Minority Students and Study Abroad.” Carolina Conference on Romance Literature at the University of North Carolina at Chapel Hill. Chapel Hill, NC. March 2012.
- “HBCU’s, Students, Assessment, and Study Abroad.” Maryland Foreign Language Association Annual Conference: “World Languages and Beyond: Gateway to Global Community. Ann Arundel Community College, MD. October 2011.
- “Transnational Queer Borderlands.” National Women’s Studies Association Annual Conference. Atlanta, GA. November 2011.
- “Desiring and Transitioning Through Ana María Moix.” Annual Conference on the Humanities. University of West Georgia. Carrollton, GA. November 2011.
- “Hedgehogs, Missionaries & *La Santa Fé*.” Carolina Conference on Romance Literature at the University of North Carolina at Chapel Hill. Chapel Hill, NC. March 2011.
- “A Post-Almodóvar Labyrinth: Queerness and Nationalism in Contemporary Transatlantic Film.” Carolina Conference on Romance Literature at the University of North Carolina at Chapel Hill. Chapel Hill, NC. March 2010.
- “Study Abroad & Opportunities for African American Students.” The Maryland Foreign Language Association Conference, “Opportunity Knocks in Many Languages.” Baltimore, MD. October 2009.
- “Nostalgic Subjects of the Queer Metropolises.” Part of the 20th Century Peninsular Literature Panel on Urbanism and Urbanity at the Modern Language Association Conference. Philadelphia, PA. 2006.
- “Erotica and Citizenship in Contemporary Madrid.” The annual Convention of the South Atlantic Modern Languages Association. Charlotte, NC. November 2006.
- “State of the field: Queer Film Theory in Spain, Latino U.S. and Latin America.” The Southeastern Conference on Latin American Studies, University of North Carolina. Charlotte, NC. April 2006.
- “Performing Yesterday’s Desire: Queer Revisions of Carmen Miranda in Postwar U.S.” Southeastern Conference on Latin American Studies at Vanderbilt University. Nashville, TN. April 2005.
- “Just A Theory: Fetishism as Coincidence in Etxebarría’s Arms.” Carolina Conference on Romance Literature at the University of North Carolina at Chapel Hill. Chapel Hill, NC. March 2004.
- “To ruthswanson@espasa.es: A Differential Approach to Invisibility.” The Mountain Interstate Foreign Language Conference at the College of Charleston. Charleston, SC. October 2003.
- “A Re-Generation: Sexual Alterity of ’98.” Kentucky Foreign Language Conference at the University of Kentucky. Lexington, KY. April 2003.
- “Textual Lesbians and Sexual Ecologies.” Southeastern Conference on Latin American Studies at the University of North Carolina at Chapel Hill. Chapel Hill, NC. March 2003.
- “Interpreting the Other: Catalina de Erauso’s Historical Spaces.” Carolina Conference on Romance Literature at the University of North Carolina at Chapel Hill. Chapel Hill, NC. March 2002.
- “Hábito y espada: más allá del travestismo en *La Monja Alférez* de Domingo Miras.” Purdue University Conference on Romance Languages, Literatures, & Film. West Lafayette, IN. 1999.

LINKS TO PROFESSIONAL INITIATIVES (selected)

- PI: Peace Corp Program, *MSU News*, 2013
- Co-Founder: Intersections Symposium: Sexuality, Gender, Race, and Ethnicity, *MSU News*, 2013
- Founding Director: International Pal Mentoring Program, *MSU News*, 2013
- Founding Director: International Pal Mentoring Program at MSU, *Chronicle of Higher Education*, 2015
- Founding Director: English as a Second Language Program Overview Report, *MSU Web Publication*, 2015
- Founding Director: Inaugural Faculty-Led Study Abroad Program, Oaxaca, Mexico, *MSU News*, 2015
- Administrative Lead: DRC at RU's Summit on the Global Refugee Crisis, *My Central New Jersey*, 2018
- Administrative Lead: DRC at RU's Mothers of the Movement Event Series, *Daily Targum*, 2019
- Co-Administrative Lead: DRC at RU's Big Ten Academic Alliance. Summit Series on Advancing Women in STEM, *NJBIZ*, 2019

LITERARY PUBLICATIONS

- Ready for queries: *Still Life in the Deep South*. Collected short stories.
- "Little Deaths and Awe." Poetry. *Skelter Literary Journal*. 2019.
- "Cat." *Plork Press Chapbook*. 2015. Poetry.
- "A Companion for Mrs. O'Leary." *Skelter Literary Journal*. 2015. Fiction.
- "Buiki Gasa and Ignoble Coconut Pearls." *Plorkology: Stories, Poems and Essays*. 2013. Fiction.
- *One Image: One Hundred Voices*. A Global Flash Literature Project from Four Continents. Ed. Elizabeth Gunn. 2013.
- "America the Beautiful." *The Art of Ecology*. 2013. Fiction.

WORK LIFE BALANCE BY THE NUMBERS

- | | |
|--|---|
| • 22 Public Scholarly Lectures | • 9 Marathons Run |
| • 12 Scholarly Publications | • I've Lost Count of Half Marathons Run |
| • 5 Literary Publications | • 1 Full and 3 Half Ironmans Completed |
| • 2 Languages Spoken: Spanish and English | • 3 Hikes to the Top of Pikes Peak |
| • 3,000+ Faculty and Students Educated | • 9 States I've Called Home |
| • 114 Courses Designed, Direct, or Taught | • 2 Countries I've Called Home: USA and Spain |
| • 4 Cities Where I've Led Study Abroad: Havana, Cuernavaca, Oaxaca, Salamanca | • 22 Countries Visited Around the World |
| • 1 UNESCO Presentation | • 2 Amateur Fine Art Engagements Hosted |
| | • 1 Visit to The Lost City of Lake Mead |

- KEYWORDS:** Personal, career and crisis counseling, college student development, student support services, first generation students, math and test anxiety, advisement, retention, EPY instructor, learning communities, first year experience, substance abuse technologies, FERPA, Peoplesoft, Starfish
- EDUCATION:** **M.A. Counseling & Educational Psychology,**
Emphasis in College Student Development, 2003
University of Nevada, Reno
- B.S. Psychology, 1998**
California Polytechnic State University, San Luis Obispo
- CERTIFICATIONS:** National Certified Counselor (NCC) 2003
- EXPERIENCE:** **Counselor, February 2006-present**
Truckee Meadows Community College, Reno, NV
- Provide personal, career and crisis counseling
 - Provide basic academic advisement
 - Interpret The Strong Interest Inventory, The Myers-Briggs Type Indicator (MBTI) and the College Student Inventory (CSI)
 - Conduct Mental Health Screenings
 - Co-develop and provide a First Year Experience program for Undecided Students
 - Guide and refer students to appropriate resources and services available to them on and off campus (tutoring, financial aid, substance abuse counseling, residential life, career center, disability resource center, student services etc.)
 - Teach EPY 101 – Educational, Career and Personal Development course, 3 credits
 - Serve as the Student Advocate for the Student Appeals Board; 2012 – present
 - Facilitate workshops for faculty and students, including during professional development week
 - Co-coordinate and provide Take Care Tuesdays and Thursdays which focus on stress reduction and self-care activities for students
 - Co-coordinate and facilitate Getting Ahead, a 16 week program for under resourced students learning to build resources
 - Assist in Open House, QUEST Orientation, Welcome Back Week, Resource Fair, Saturday Services, High School Registration Day, Student Success Fair, Job Fair, Wellness Fair and Department Open House, Awareness Events
 - Participate in counseling staff meetings and EPY instructor meetings
 - Participate in the Salary, Benefits and Monetary Concerns committee for Faculty Senate
 - Participate on the Resource Team Committee; helped develop and implement the student emergency scholarship process
 - Participate in the Early Alert program
 - Serve on various search committees
 - Participate in TMCC Commencement annually in Academic Regalia
 - Attend various professional development workshops and conferences
 - Prior Counselor and coach for Success First Summer Bridge Program
 - Taught CPD 122 – College Success Skills, 3 credits

- Taught CPD 122 one semester in a Learning Community with English 098 and History 106
- Taught EPY 101 two semesters in a Learning Community with English 098
- Taught EPY 101 one semester in a Learning Community with Math 096
- Coordinated and facilitated recruitment events and programs for specialized populations (minorities and first generation students) including Heritage Achievement Days and the College Achievement Program (CAP)
- Oversaw NRAP program and supervised Peer Support Specialist interns from UNR for Nevada's Prevention and Recovery (NRAP) student community at TMCC
- Served as Advisor to Truckee Meadows Community College Recovery and Prevention (T-RAP) club
- Collaborated to provide a Town Hall meeting on Preventing Underage Drinking
- Co-coordinated with faculty and the Food Bank of Northern Nevada to provide the Poverty Simulation Event at TMCC in 2016 and 2018
- Participated in the Student Learning and Outcomes Assessment committee for Faculty Senate
- Served one two year term as At-Large Faculty Senator
- Participated on the Scholarship Service Committee

Prevention Application Management Coordinator, October 2003-February 2006

CSAP's Western Center for the Application of Prevention Technologies (CAPT) at the Center for the Application of Substance Abuse Technologies (CASAT), University of Nevada, Reno

- Provided substance abuse prevention training and workshops and technical assistance to the States of Nevada, Alaska, Arizona and Montana
- Conducted needs assessments and developed work plans for each state designed to assist in applying evidence-based prevention theory and strategies
- Created and taught curricula for workshops and courses (in-person and online) to meet emerging needs of Nevada, Alaska, Arizona and Montana communities and delivered the workshops and courses
- Hired trainers and coordinated all logistics (workshop titles, locations, times and fees) for trainings delivered throughout the year and additionally co-planned the Annual Summer Institute on Addiction Studies, a week long conference
- Wrote monthly newsletters containing substance abuse prevention information.
- Collected and entered data in the national database regarding training and technical assistance services provided
- Participated in various quarterly meetings, annual prevention research conferences, and monthly think tank audio calls
- Taught CEP 255 Substance Abuse Prevention at UNR

Research Assistant, November 2001-September 2003

Nevada Practice Improvement Collaborative at the Center for the Application of Substance Abuse Technologies (CASAT), University of Nevada, Reno

- Guided development of assessment protocols and research methodology for pilot studies and knowledge adoption studies of evidence based practices
- Assisted in recruitment of study participants and implementation of pilot studies
- Coordinated quarterly and bi-annual meetings, trainings and workshops
- Facilitated focus groups and recorded and analyzed data
- Collected and entered numerical data in SPSS
- Performed extensive literary searches for various substance abuse related topics

Counselor Intern, January 2003-May 2003**Downing Counseling Clinic, University of Nevada, Reno**

- Provided personal counseling to college students
- Guided students to appropriate services available to them on campus (tutoring, financial aid, substance abuse counseling, residential life, career center, disability resource center, student services etc.)
- Assisted in daily operation of the clinic- communication, staff meetings, conducted intakes, and met with walk-in clients.

Student Services Intern, June 2002-December 2003**Mackay School of Mines, University of Nevada, Reno**

- Co-developed two peer education programs: Mackay Student Reps (recruitment) and Mackay Mentors (retention) and aided in recruitment, training and advising of students
- Provided personal and academic guidance to students
- Created several tools for current students including an orientation pamphlet, keys to success pamphlet, resume writing guidelines handout, and recruitment flyers for all majors in the Mackay School of Mines
- Assisted in New Student Orientation, Fall Preview, College Fairs, Wolf Packed Fridays, and Nevada Bound programs
- Coordinated high school visits to UNR and the Mackay School of Mines which included a UNR student panel
- Participated in the UNR and Nevada High School Counselors networking admissions and recruitment breakfast
- Presented in Freshman Year Experience classes to recruit students into Mackay majors
- Attended campus recruitment and retention meetings and Academic Affairs/Student Services Counsel (AASSC) meetings

Counseling Practicum, January 2001-May 2001**Downing Counseling Clinic and McQueen High School, Reno, NV**

- Provided personal counseling to college students at UNR
- Guided students to appropriate services available to them on campus (tutoring, financial aid, substance abuse counseling, residential life, career center, disability resource center, student services etc.)
- Co-facilitated high school at-risk group regarding study skills and career development at McQueen High School
- Provided educational and career guidance

COURSES TAUGHT: EPY 101 – Educational, Career and Personal Development, TMCC
CPD 122 – College Success Skills, TMCC
CEP 255 - Substance Abuse Prevention, UNR
Prevention 101, UNR, online

WORKSHOPS: Supporting Grieving Students
Career Exploration
Overcoming Math Anxiety
Overcoming Test Anxiety
Learning Styles
Understanding Personalities: Myers Briggs Type Indicator Interpretation

Time Management
 Stress Management
 Reducing Anxiety about Writing
 Easing Anxiety and Stress
 Managing Emotions for an Interview
 How to Work with Difficult and Distressed People
 Suicide Prevention
 Retention Explosion
 Academic Success Kit
 Yoga for the Classroom
 Safe Zone I and II Training
 Poverty Interrupted
 Under Resourced Students and Customer Service and Communication
 Student Worker Team Building
 Moral Injury – What is it and How Might it Impact Student Performance in Your Class
 Safe Communication with Patients in Dental Hygiene
 Academic and Student Success Overview for QUEST
 Peer Education Programming
 Substance Abuse Prevention Specialist Training (SAPST)
 Prevention Research
 Seven Steps to Prevention Program Planning
 Evaluation
 Cultural Context and Ethics of Prevention
 Using Human Development in Prevention
 Media and Prevention
 Strategic Prevention Framework Planning
 Adolescents and Alcohol Abuse: Effects on the Developing Brain
 Getting Others Involved: Community Readiness and Mobilization
 Evidence-Based Programs: What Are They and How Can They Fit in My Community?
 Environmental Strategies: 22 Best Practices to Reduce Youth Access to Alcohol

**PROFESSIONAL
MEMBERSHIP:**

American Counseling Association, 2002-present
 American College Counseling Association, 2002-present

PUBLICATIONS:

Hayes, S. C., Bissett, R., Roget, N., Padilla, M., Kohlenberg, B. S., Fisher, G., Masuda, A., Pistorello, J., Rye, A. K., Berry, K. and Niccolls, R. (2003). *Professional Burnout and the Stigmatizing Attitudes of Substance Abuse Counselors: A Randomized Controlled Trial of Acceptance and Commitment Training and Multicultural Training*. Behavior Therapy, 35, 821-835.

HONORS:

Golden Key National Honors Society 1995
 Order of Omega: Greek Honors Fraternity 1998
 Outstanding Leadership, Scholarship Recipient: Kappa Alpha Theta 1998

VOLUNTEER:

Washoe County School District Parent Volunteer

Michelle F. Sposito, J.D.

EXPERIENCE

University of Nevada, Las Vegas, Office of Equal Employment & Title IX, Las Vegas, NV
Director & Title IX Coordinator, November 2018 – present; *Assistant Director & Title IX Deputy Coordinator*, March 2018 -- November 2018; *Compliance Investigator & Title IX Deputy Coordinator*, July 2016 – March 2018

- Investigates all university complaints of discrimination and harassment (Title IX, Title VII, sexual harassment and ADA)
- Provides supportive measures and related information to all involved parties
- Conducts climate assessments at the request of administration and provide recommendations
- Develops and prepares comprehensive reports based on facts revealed in investigations
- Provides training programs for faculty, staff, and students on Title IX, sexual harassment, EEO
- Engages in informal resolution of workplace disputes for faculty, staff, and students upon request
- Reviews search processes and requests for search waivers for university hires to ensure compliance with EEO
- Responds to all outside administrative agency (EEOC, NERC, OCR) complaints on behalf of UNLV and represents UNLV in mediation with employees regarding allegations based on a protected category
- Engages in the interactive process to provide reasonable accommodations to employees with disabilities under the Americans with Disabilities Act (ADA)
- Serves on various university committees
- Manage a team of investigators, analysts, and administrative assistant to ensure that quality work and customer service is provided

State of Nevada – Department of Education, Division of Educator Effectiveness, Las Vegas, NV
Education Programs Professional, Nov. 2015 – June 2016

- Conducted all compliance monitoring / reporting in accordance with federal Title II Higher Education Act regulations
- Coordinated the work of the traditional and alternative routes to licensure program approval and reporting processes
- Oversaw and coordinated all activities related to the oversight of the Teach Nevada scholarship pursuant to Nevada Senate Bill 511
- Reviewed and approved applications for in-service/continuing education courses for licensure renewal
- Served as the statewide Educational Testing Service/Praxis coordinator
- Provided testimony to the State Board of Education and the NV Legislature Legislative Committee on Education
- Presented policy and proposed regulation revisions to the Commission on Professional Standards (COPS)

State of Ohio - Department of Education, Office of Educator Licensure, Columbus, OH
Director, Mar. 2015 – Nov. 2015

- Provided leadership, direction and supervision of licensure consultant staff; serve as a resource for daily licensure issues
- Assisted the Educator Standards Board (ESB) in creating policy affecting standards-based reform by defining standards for teachers and principals at all stages of their careers
- Presented policy and proposed administrative rules to the ESB
- Maintained the calendar of all current rules regarding licensure of Ohio teachers and their periodic review as required by law; draft new rules regarding teacher licensure, teacher preparation, and teacher quality for hearings before the Ohio General Assembly; testify regarding licensure rules before General Assembly

Michelle F. Sposito, J.D.

- Worked with executive leadership to direct, manage and coordinate Credential Review Board (CRB) to assess individuals pursuing alternative routes to educator licensure and out-of-state educators seeking licensure in Ohio
- Worked with internal and external stakeholder groups to improve and formulate policies, procedures and rules regarding teacher licensure
- Established State Board of Education (SBOE) Capacity Committee agenda items for committee review; review and present at SBOE meetings
- Assisted in maintaining and improving online-based licensure application process; streamline internal processes to expedite processing of licensure applications
- Conducted presentations to external stakeholder groups on licensure issues
- Coordinated and processed all applications for Teach for America participants
- Ensured compliance with all rules, policies and procedures; drafted and implemented office policy and procedures to meet customer services standards
- Managed administrative activities of the office including personnel budget, requisitions

State of Ohio - Department of Education, Office of Professional Conduct, Columbus, OH
Attorney, Jan. 2011 – Mar. 2015; *Interim Assistant Director*, Jan. 2013 – May 2013; Sept. 2014 – Dec. 2014

- Served as lead staff attorney by providing work direction and training to office staff regarding applicable statutory provisions and other pertinent laws
- Conducted investigations on cases involving professional misconduct of teachers with an emphasis on cases not involving criminal convictions
- Reviewed causes of potential disciplinary action with OPC administrator and make disciplinary recommendation
- Negotiated the settlement of misconduct cases within guidelines established by the administrator and State Board of Education
- Drafted disciplinary documents and reviewed documents to ensure accuracy and statutory compliance
- Monitored and tracked cases on appeal, including preparing and certifying administrative hearing record to courts
- Served as liaison to hearing officers, including monitoring hearing officer reports and recommendations and coordinating periodic training
- Reviewed and drafted administrative rules in accordance with ORC Chapter 119 during rule making process
- Provided training to hearing officers
- Responded to public record requests
- Testified at administrative hearings regarding professional misconduct of teachers on behalf of the Ohio Department of Education
- Served as liaison to Ohio Attorney General's Office, Education Section, including preparing cases for administrative hearings and drafting documents related to the hearing process

Ohio Legal Rights Service (nka Disability Rights Ohio), Columbus, OH

Attorney, January 2008 – January 2011

- Practiced law with a focus on Fair Housing, Americans with Disabilities Act, Medicaid & housing law
- Represented clients in all phases of litigation and at administrative hearings
- Resolved cases through mediation and negotiation
- Trained clients and advocacy organizations on voting rights and Medicaid issues
- Notable case: *Parents' League for Effective Autism Services (PLEAS) v. Jones-Kelley*, 565 F. Supp. 2d 905 (S.D. Ohio 2008), Aff'd by 2009 U.S. App. Lexis 16637 (6th Cir. 2009)

Michelle F. Sposito, J.D.

Advocates for Basic Legal Equality, Dayton, OH

Attorney, AmeriCorps Housing Opportunities & Homelessness Prevention Project, Dec. 2005 – Dec. 2007

- Practiced law with a focus on landlord tenant, Fair Housing, foreclosure and National Voter Registration Act
- Represented clients in all phases of negotiation, mediation and litigation; represented clients in administrative and court hearings in affirmative and defensive litigation
- Developed community partnerships; led and participated in internal and external workgroups
- Provided trainings to local agencies and residents regarding rights in housing and voting issues
- Conducted outreach with a focus on individuals who were homeless or facing homelessness
- *Recipient of Executive Director's Shining Star Award 2007*

BAR ADMISSIONS

- **Ohio**
- **U.S. Southern District of Ohio**
- **U.S. Court of Appeals, Sixth Circuit**
- **U.S. Northern District of Ohio**

EDUCATION

Capital University Law School, Columbus, OH

Juris Doctor

- Trustees Academic Scholarship; Dean's List
- Pro Bono Honoree
- Capital University Law School International Law Student Program
- The University of Passau, Passau, Germany
- The Centre of International and European Economic Law, Thessaloniki, Greece

University of Nevada, Las Vegas, Las Vegas, NV

Bachelor of Arts with University Honors in Communication, Minor in Marketing

- Dean's List; Honors College Academic Scholarship
- Lambda Pi Eta - National Communication Association Honor Society

LEGAL & COMMUNITY ORGANIZATION MEMBERSHIPS

- Association of Title IX Administrators (ATIXA) member, 2019 - present
- National Association of State Directors of Teacher Education and Certification, 2011- 2016, *Member*
- Ohio State Bar Association, *Council leader, Young Lawyer's Section 2009-2012*
- National Baton Twirling Association, Miss Majorette of Ohio and Ohio State Twirling Championships, 2008-2020, *Co-Director*
- Columbus Bar Association, *2008 Leadership Academy Graduate*
- Trainer/Speaker for: Red Cross Emergency Housing Clinics 2006-07; Good Samaritan Homeless Clinics 2006-07; The Arc of Ohio 2008; Coalition on Homelessness and Housing in Ohio (COHHIO) Conference 2008; Invited speaker to National Legal Aid & Defender Association, Litigation Director's Conference 2010; Ohio State Bar Association Education Section Committee Meeting 2012
- Dayton Bar Association, 2006-2007, *Young Lawyer's Division, CLE Committee Co-Chair*
- Dayton Emergency Housing Coalition, 2006-2008, *Chair*, 2006-2007
- National Baton Twirling Association, 2004 – present, *Judge*

■

MARIA DOUCETTPERRY, JD, LL.M.

(PST) mdoucettper@unr.edu

PROFESSIONAL PROFILE

Enthusiastic attorney, consultant, and compliance professional skilled in building teams, adding value, and leading organizational change. Brings a unique combination of experience to the Title IX space. Extensive experience interacting with students, coordinating initiatives, and facilitating programs that positively impact student learning outcomes, while helping students to develop the skills, and acquire the experiences needed to define and conquer their goals. Key skills include:

- | | | |
|--|----------------------------|----------------------|
| ●Listening and Leading | ●Relationship Building | ●Advising/Counseling |
| ●Written and Oral Presentation/Communication | ●Interpersonal Interaction | ●Negotiation |
| ●Change cultivation and empowerment | ●Training and Development | ●Coaching |

SUMMARY of QUALIFICATIONS

Hands-on experience identifying and assessing compliance needs and developing processes and innovative programming to proactively address those needs. Experience with settlement negotiations, and regulatory compliance. Vast experience advising complex organizations on a broad and diverse spectrum of issues arising under federal law. Enthusiastically and diplomatically links various organizations by skillfully building trusted relationships and forging internal and external partnerships. Experienced in community outreach to include connecting with government agencies, local businesses, and cultural and community leaders. Extensive experience building and leading teams, managing personnel and organizing and conducting meetings and training programs.

PROFESSIONAL EXPERIENCE

Director, Equal Opportunity & Title IX, University of Nevada, Reno **January 2018 to Present**

- Interact with and train students, faculty, and staff concerning discrimination, rights, and issues under Title VII, Title IX, the Americans with Disabilities Act, VAWA, and similar statutes, legislation, and policies.
- Provide vision and leadership in developing and directing diversity and social justice education and training
- Identify and manage relationships with external partnerships and key community diversity organizations.
- Develop and implement measures to gauge the university environment so as to hone best practices and to plan appropriate programming to cultivate culture change and transformative inclusion.
- Review and draft policies. Collaborate with other offices on campus and throughout the state to address gaps in current regulations, policies, programming, and the Student Code of Conduct.

University of Hawaii-West Oahu Compliance Team, Honolulu, HI, **August 2017 to December 2017**

- Interact with and train students, faculty and staff concerning discrimination, rights, and issues under Title IX, the Americans with Disabilities Act, VAWA, and similar statutes, legislation, and policies.
- Conduct climate surveys and implement measures to gauge the university environment so as to hone best practices and to plan appropriate programming.
- Review and draft policies. Collaborate with other offices on campus to address gaps in current policies, programming, and the Student Code of Conduct.

Environmental Law Counsel, U.S. Army Pacific, Fort Shafter, HI **July 2013 to July 2017**

- Chief Environmental Counsel for the Army in the Pacific. Managed all environmental aspects of the Army's rebalance to the Pacific as initiated by executive mandate. Advised strategic planning elements and worked closely with subordinate commands in Korea, Alaska, Japan, and Guam, to facilitate growth and transformation of Army forces and installations.

- Developed partnerships with community leaders, local elected officials, private businesses, sister services, cultural and environmental organizations, and public service projects to resolve land-use conflicts in a manner that protects the natural environment, while accomplishing the Army's mission.
- Organized and conducted public information sessions, taught classes, and provided comprehensive written and verbal legal opinions.

Environmental Litigation Attorney, Army Legal Services, Fort Belvoir, VA **July 2011 to July 2013**

- Managed all aspects of defensive environmental litigation and multi-party cost recovery actions, including document review and production, preparation of dispositive motions, taking and defending expert and fact witness depositions, and negotiating settlements.
- Coordinated and negotiated with other agencies, to resolve conflicts between local and federal policies and to implement programs and initiatives to ensure the Army met mission while fulfilling its civil duties.

Administrative Law Counsel, U.S. Army Central, Camp Arifjan, Kuwait **January 2010 to August 2010**

- Advised on government ethics, civil and administrative law, and criminal investigations.
- Taught classes and managed an ethics team that provided training to deployed personnel.
- Served as victim/witness liaison.
- Advised acquisition boards and reviewed purchase and distribution actions for billions of dollars' worth of government property for the buildup and drawdown of military forces in Southwest Asia.

Deputy Chief, U.S. Army Claims Services, Mannheim, Germany **July 2008 to December 2009**

- Supervised a team of 23 employees and managed a \$10 million claims expenditure budget.
- Orchestrated and hosted a multi-day annual training conference for all Army Claims personnel in Europe
- Provided oversight and training for 15 field offices to ensure goals and requirements were met.
- Served as an appellate judge in international claims commissions in the Balkans and as a foreign claims commissioner for high value claims in Europe.

Deputy Chief, Military and Civil Law, U.S. Army Europe, Heidelberg, Germany **June 2007 to June 2008**

- Supervised the administration of criminal law, labor and employment law, environmental law, family law, tax law, civil and administrative law, and provided documentation and support for federal claims litigation.
- Managed operations of a seven attorney office which handled more than 1200 legal actions annually while serving as the primary action officer on high profile issues involving a new transition unit.

Military Counsel, various locations U.S. and Europe **April 1998 to May 2007**

- Served as legal counsel and advisor fulfilling the duties and responsibilities of a senior leader.
- Advised and conducted investigations and hearings into allegations of sexual assault, sexual harassment, and other sexually related misconduct. Developed and conducted training on sexual assault and sexual harassment response and prevention.
- Served in a number of supervisory and management positions charged with motivating and leading staff.
- Developed a legal portfolio that includes trial procedure, investigations, and labor and employment law.

EDUCATION

Master of Laws, (Environmental Law), The George Washington University, Washington, D.C., 2012

Master of Laws, (Military Law), Judge Advocate General's Legal School, Charlottesville, VA, 2007

Juris Doctorate, *Cum Laude*, Capital University School of Law, Columbus, OH, 1997

Bachelor of Arts, (English), Grambling State University, Grambling, LA, 1992

Bachelor of Arts (Communications), Grambling State University, Grambling, LA, 1991

ADMISSIONS

State Bar of Arizona, United States Court of Appeals for the Armed Forces, United States Supreme Court

Zachary

Johnigan

COMMUNITY
LEADER



PERSONAL PROFILE

I am a leader who has served as a senator and president at my college. I've participated in various leadership workshops and community events. I also study Arabic, Spanish, Hebrew, and computer coding.

ACADEMIC BACKGROUND

College of Southern Nevada
World Languages, 2014-Present

I took the school's Associate of Arts in World Languages degree program, which pushed my abilities to the limit and honed my language speaking, translator and communication ability.

LEADERSHIP EXPERIENCE

- *Campus Senator*

2021 College of Southern Nevada

I served the Henderson Campus as a Senator for the spring 2021 semester. I had the opportunity to meet all the Nevada legislatures involved in education, administer campus related services to students, train under an advisor and volunteer at several charitable events.

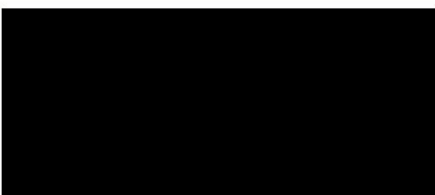
- *Student Body President*

2021-2022 College of Southern Nevada

I was elected from a pool of 30,000 students. I conducted and oversaw all ASCSN Senate meetings, had signing authority on any and all ASCSN financial matters, created and posted all agendas, held meetings monthly with all leadership at The College of Southern Nevada including the President, VP of finance, Academic and Government Affairs.

ACHIEVEMENTS

- Appointed Henderson Campus Senator, CSN - 2021
- Elected Student Body President, CSN - 2021-2022
- Awarded President's Full Ride NSHE Scholarship - 2021



[LinkedIn](#)



[Facebook](#)



[Instagram](#)



[YouTube](#)

LESLIE RAMIREZ-SILVA

• [REDACTED] • leslieramirez@nevada.unr.edu • www.linkedin.com/in/leslieramirez02

EDUCATION

August 2019 – present

Pursing a **Bachelor of Science in Marketing and Management** at the University of Nevada, Reno.

Expected Date of Graduation May 2023, GPA 3.6/4.0

EXPERIENCE

College of Business Senator

Reno, Nevada

Associated Students for the University of Nevada, Reno (ASUN)

May 2020 – Present

- Analyzed student concerns and possible solutions
- Collaborated with other entities of ASUN in multiple town halls and outreach
- Learned about socio-economic issues on campus and around the country
- Wrote legislation in support or opposition of those issues
 - A Resolution in Support of Redistributing the Health Center Fee
 - A Resolution in Support of an In-Person Commencement for Spring 2021
 - A Resolution in Support of Women's Week
 - A Resolution in Support of a Survivor's Page on the ASUN Website
 - A Resolution in Support of a Colin Kaepernick Statue on Campus
 - A Resolution in Support of Satisfactory/Unsatisfactory Grading
 - A Resolution to Uphold and Protect Human Rights and Equity for Black and Marginalized Peoples at the University, State, and National Levels

Student Worker

Reno, Nevada

The Office of International Students and Scholars

August 2020 – December 2020

- Filed sensitive documents for international students to enroll
- Serviced students in-person, over the phone, or through the virtual front desk (ZOOM)
- Created marketing flyers for multiple events and academic reminders for international students
- Creatively decorated the office space with peer workers to celebrate holidays

Virtual Assistant

Henderson, Nevada

Chicago Title

August 2019 - May 2020

- Developed multiple open house flyers on an as-needed basis
- Aid in market analysis and promoted potential real estate acquisitions
- Filed and entered data for houses including detail such as location, square footage, and features

Sales Associate - Francesca's

Henderson, Nevada October 2018 - May 2019

Sales Associate – Victoria's Secret

Las Vegas, Nevada May 2019 - July 2021

RELEVANT SKILLS AND QUALIFICATIONS

- Conversational Spanish
- Experience using Microsoft Excel, Word, Teams
- Experience using Google Documents, Sheets, Slides, Drive
- Proficiency in Facebook, Instagram, Twitter, Snapchat, Reddit, LinkedIn, WhatsApp
- Worked Collaboratively in high school's yearbook team to design pages for sports teams as a co-editor
- Researched, conversed with, and photographed students to promote school events

Mary Tabor Griswold, PhD
Director, Nevada Health Workforce Research Center
Office of Statewide Initiatives
University of Nevada, Reno School of Medicine

EDUCATION

Doctor of Philosophy (PhD), 2014, University of Nevada, Reno, Educational Leadership, Reno, NV. Dissertation title: *Student Social Capital and Enriching Educational Experiences in Higher Education*.

Master of Science (MS), 2004, University of Nevada, Reno, Economics, Reno, NV. Thesis title: *Social Capital, A Tool to Predict the Effect of Gambling on Communities*.

Bachelor of Science (BS), 2002, University of Nevada, Reno, Business Administration, Human Resources, Dean's List.

CURRENT POSITION

Director, Nevada Health Workforce Research Center, Office of Statewide Initiatives, University of Nevada, Reno School of Medicine

- Oversight of all health workforce research and policy analysis undertaken by the Office of Statewide Initiatives
- Oversight of database management and development
- Oversight and supervision of all health workforce research staff and interns
- Collaboration development of grants and contracts supporting research activities
- Oversight of production and dissemination of all OSI research reports and publications, including the *Nevada Rural and Frontier Health Data Book*, *Health Workforce in Nevada*, *Physician Workforce in Nevada*, and *Health Care Careers in Nevada*, and the online website *Nevada Instant Atlas*.
- Project management including managing staff for updating the Nevada Rural and Frontier Health Data Book, (Tenth Edition), biennially.
- Managing the Nevada Instant Atlas website with presentations and staffing for the data collection updates.
- Develop and manage access databases to track data concerning physician licensure, graduate physician exit surveys (now in its eleventh year).
- Health workforce analysis modeling focused on supply and demand using external economic indicator data sets and primary data collection.
- Creation of geographical maps illustrating health policy and issues regarding Nevada.
- Analyzing data to support and write grant needs assessments.
- Coordinate with outside survey organizations for community assessments and prepare final reports.
- Develop and administer surveys; collect and analyze data; produce final reports on various topics of graduate medical education including recruiting / retention issues.
- Participate in community outreach projects, develop topics, recruit subject matter experts, and evaluate programs.

Adjunct Professor, University of Nevada, Reno Graduate School Faculty – Serving on Nursing Doctorate Committee, and requested lecturer.

NEVADA INSTANT ATLAS WEB SITE

Oversight of Nevada Instant Atlas Website, <https://med.unr.edu/statewide/nevada-instant-atlas>

TECHNICAL REPORTS and PUBLICATIONS:

2021

Packham, J. F., Griswold, M. T., Etchegoyhen, L., and Warner, J. (June 2021). [Health Workforce in Nevada: A Chartbook, 2020-2021 Edition \(June 2021\)](#). Office of Statewide Initiatives, University of Nevada School of Medicine.

Griswold, M. T., Packham, J. F., Etchegoyhen, L., and Warner, J. (January 2021). Nevada Rural and Frontier Health Data Book - Tenth Edition. Office of Statewide Initiatives, University of Nevada School of Medicine

2020

Griswold, M. T. and Packham, J. F. (November 2020). Graduate Medical Education Trends in Nevada - 2020 Office of Statewide Initiatives, University of Nevada, Reno School of Medicine.

Griswold, M. T. and Packham, J. F. (November 2020). Graduate Medical Education Trends in Northern Nevada - 2020 Office of Statewide Initiatives, University of Nevada, Reno School of Medicine.

Griswold, M. T. and Packham, J. F. (November 2020). Graduate Medical Education Trends in Southern Nevada - 2020 Office of Statewide Initiatives, University of Nevada, Reno School of Medicine.

Wendel, J., Griswold, M. T., et al. (2020). A Feasibility Study of a Combined License for Assisted Living Facilities, Adult Day, and Respite Care Services in Non-Urban Nevada: Response to AB122 Part 1 (Chapter 3-Workforce Issues)

Packham, J. F., Etchegoyhen, L., Griswold, M. T., Jorgensen, T., Gunawan, A., and Friend, J. (February 2020) Health Care Careers in Nevada – 2018-2019 Edition. Office of Statewide Initiatives, University of Nevada School of Medicine.

Griswold, T., and Packham, J. F., (January 2020). Health Workforce in Nevada: A Chartbook (January 2020). Office of Statewide Initiatives, University of Nevada School of Medicine.

2019

Griswold, M. T. and Packham, J. F. (October 2019). Graduate Medical Education Trends in Nevada - 2019 Office of Statewide Initiatives, University of Nevada, Reno School of Medicine.

Griswold, M. T. and Packham, J. F. (October 2019). Graduate Medical Education Trends in Northern Nevada - 2019 Office of Statewide Initiatives, University of Nevada, Reno School of Medicine.

Griswold, M. T. and Packham, J. F. (October 2019). Graduate Medical Education Trends in Southern Nevada - 2019 Office of Statewide Initiatives, University of Nevada, Reno School of Medicine.

Griswold, T., and Packham, J. F., (August 2019). Health Workforce in Nevada: A Chartbook (August 2019). Office of Statewide Initiatives, University of Nevada School of Medicine.

Griswold, M. T., Packham, J. F., Young, V., Etchegoyhen, L., and Friend, J., (January 2019) Nevada Rural and Frontier Health Data Book - Ninth Edition. Office of Statewide Initiatives, University of Nevada School of Medicine

2018

Griswold, M. T. and Packham, J. F. (August 2018). Graduate Medical Education Trends in Nevada - 2009 to 2018 Office of Statewide Initiatives, University of Nevada, Reno School of Medicine.

Griswold, M. T. and Packham, J. F. (August 2018). Graduate Medical Education Trends in Northern Nevada - 2009 to 2018 Office of Statewide Initiatives, University of Nevada, Reno School of Medicine.

Griswold, M. T. and Packham, J. F. (August 2018). Graduate Medical Education Trends in Southern Nevada - 2009 to 2018 Office of Statewide Initiatives, University of Nevada, Reno School of Medicine.

Griswold, T., Gunawan, A., and Packham, J. F., (June 2018). Physician Workforce in Nevada (June 2018) Office of Statewide Initiatives, University of Nevada School of Medicine.

Packham, J. F., Etchegoyhen, L., Griswold, M. T., Jorgensen, T., Gunawan, A., and Friend, J. (February 2018) Health Care Careers in Nevada – 2018-2019 Edition. Office of Statewide Initiatives, University of Nevada School of Medicine.

2017

Gunawan, A., Packham, J. F., and Griswold, M. T. (October 2017) Northern Nevada Obstetrics and Gynecology Needs Assessment – 2017 (October 2017). Office of Statewide Initiatives, University of Nevada, Reno School of Medicine.

Griswold, M. T. and Packham, J. F. (August 2017). Nevada Residency and Fellowship Training Outcomes – 2008 to 2017 (August 2017).. Office of Statewide Initiatives, University of Nevada, Reno School of Medicine.

Griswold, M. T., Packham, J. F., Marchand, C., Etchegoyhen, L., and Jorgensen, T. (March 2017). Health Workforce Supply in Nevada – 2017 Edition (March 2017). Office of Statewide Initiatives, University of Nevada, Reno School of Medicine.

Griswold, M. T., Packham, J. F., Gunawan, A., Etchegoyhen, L., Jorgensen, T., and Marchand, C. (February 2017) Nevada Rural and Frontier Health Data Book – Eighth Edition (February 2017). Office of Statewide Initiatives, University of Nevada, Reno School of Medicine.

2016

Griswold, M. T. and Packham, J. F. (September 2016). Nevada Residency and Fellowship Training Outcomes – 2007 to 2016. Office of Statewide Initiatives, University of Nevada School of Medicine.

Marchand, C., Packham, J. F., Griswold, M. T., Etchegoyhen, L., and Jorgensen, T. (March 2016). Health Workforce Supply in Nevada – 2016 Edition. Office of Statewide Initiatives, University of Nevada School of Medicine.

Packham, J.F. and Griswold, M. T., Jorgensen, T., Etchegoyhen, L., and Marchand, C. (March 2016) Physician Workforce in Nevada – 2016 Edition. Office of Statewide Initiatives, University of Nevada School of Medicine.

Packham, J. F., Griswold, M. T., and Harris, T. (March 2016). The Contribution of the University of Nevada School of Medicine to the Nevada Economy. Office of Statewide Initiatives, University of Nevada School of Medicine.

2015

Griswold, M. T. and Packham, J.F. (July 2015). Nevada Residency and Fellowship Training Outcomes – 2006 to 2015: Key Findings from the Annual UNSOM Graduate Medical Education Exit Survey. Office of Statewide Initiatives, University of Nevada School of Medicine.

Packham, J. F., Griswold, M. T., Stroup, J., and Harris, T. (May 2015). The Contribution of the University of Nevada School of Medicine to the Nevada Economy: 2015 Office of Statewide Initiatives, University of Nevada School of Medicine.

Griswold, M. T., and Packham, J. F., Etchegoyhen, L., Marchand, C. (January 2015) Nevada Rural and Frontier Health Data Book – 7th Edition. Office of Statewide Initiatives, University of Nevada School of Medicine.

2014

Packham, J. F. and Griswold, M. T., (July 2014). Nevada Residency and Fellowship Training Outcomes – 2004 to 2014, Key Findings from the Annual UNSOM Graduate Medical Education Survey. Office of Statewide Initiatives, University of Nevada School of Medicine.

Packham, J. F., Griswold, M. T., Etchegoyhen, L., and Marchand, C. (July 2014). Physician Workforce in Nevada – 2014 Edition. Office of Statewide Initiatives, University of Nevada School of Medicine.

Griswold, M. T., Etchegoyhen, L., and Packham, J. F., (May 2014). Registered Nurse Workforce in Nevada (May 2014). Office of Statewide Initiatives, University of Nevada School of Medicine.

Packham, J. F., Griswold, M. T., and Harris, T. (April 2014). The Contribution of the University of Nevada School of Medicine to the Nevada Economy. Office of Statewide Initiatives, University of Nevada School of Medicine.

Packham, J. F., Griswold, M. T., and Marchand, C., (February 2014). Nevada Residency and Fellowship Training Outcomes - 2004 to 2013, Key Findings from the Annual UNSOM Resident Exit Survey. Office of Statewide Initiatives, University of Nevada School of Medicine.

Packham, J. F., Griswold, M. T., Marchand, C., and Works, C. (January 2014). Physician Workforce in Nevada - 2013 Edition. Office of Statewide Initiatives, University of Nevada School of Medicine.

2013

Packham, J. F., Harris, T., Larmore, E., and Griswold, M. T. August 2013). The Impact of Hospitals and the Health Sector on the Nevada Economy (August 2013). Office of Statewide Initiatives, University of Nevada School of Medicine.

Packham, J. F., Griswold, M. T., and Harris, T. (April 2013). The Contribution of the University of Nevada School of Medicine to the Nevada Economy. Reno NV, Office of Statewide Initiatives, University of Nevada School of Medicine.

Griswold, M. T., Packham, J. F., Etchegoyen, L., and Marchand, C. (March 2013) Health and Health Care in Nevada. Seventeen County-level reports on health and health care in Nevada. Reno NV, Nevada Office of Rural Health, University of Nevada School of Medicine.

Packham, J. F., Griswold, M. T., and Marchand, C. (March 2013). Health Workforce in Nevada - 2013 Edition. Reno NV. Office of Health Professions Research and Policy, University of Nevada School of Medicine.

Griswold, M. T., and Packham, J. F., Etchegoyhen, L., Marchand, C., and Lee, B. (January 2013) Nevada Rural and Frontier Health Data Book - 2013 Edition. Reno NV. Office of Health Professions Research and Policy, University of Nevada School of Medicine.

2012

Packham, J. F., Gonzales, G., and Griswold, M. T. (July 2012). University of Nevada School of Medicine's Exiting Medical Residents Annual Survey 2012. Reno NV Office of Health Professions Research and Policy, University of Nevada School of Medicine.

Packham, J. F., Gonzales, G., and Griswold, M.T. (January 2012) University of Nevada School of Medicine's Exiting Medical Residents Annual Survey 2011. Reno NV Office of Health Professions Research and Policy, University of Nevada School of Medicine.

2011

Packham, J. F., Fadali, E., Harris, T., and Griswold, M.T. (April 2011). The Impact of Hospitals and the Health Sector on the Nevada Economy. Reno NV, Office of Health Professions Research and Policy, University of Nevada School of Medicine.

Griswold, M. T., and Packham, J. F. (February 2009). Nevada Rural and Frontier Health Data Book - 2011 Edition. Reno NV, Office of Health Professions Research and Policy, University of Nevada School of Medicine.

2010

Packham, J. F., Sigillo, A., and Griswold, M.T., (December 2010). UNSOM Exiting Medical Residents 2010 Annual Survey. Reno NV, Office of Health Professions Research and Policy, University of Nevada School of Medicine.

Ford, C., Packham, J. F., Brown, E., Ackerman, G., Griswold, M. T., Knudson, K., and Sigillo, A. (October 2010). Nevada State Office of Rural Health Needs Assessment Report to VA Sierra Pacific network (VISN 21). Reno NV, Nevada Office of Rural Health, University of Nevada School of Medicine.

Fadali, E., Griswold, T., Packham, J. F., and Harris, T. (October 2010). Feasibility of Helicopter Emergency Medical Services in Humboldt County. Reno NV, Nevada Office of Rural Health, University of Nevada School of Medicine.

Packham, J. F., Griswold, M.T., and Sigillo, A. (March 2010). Physician Supply, Education, and Retention in Nevada and Neighboring States. Reno NV, Office of Health Professions Research and Policy, University of Nevada School of Medicine.

2009

Packham, J. F., Griswold, M.T., and Sigillo, A. (November 2009). Physician Workforce in Nevada: Characteristics and Distribution, 2009 Edition. Reno NV, Nevada Office of Rural Health, University of Nevada School of Medicine.

Packham, J. F., Griswold, M.T., Fadali, E., Harris, T. (September 2009). The Impact of Hospitals and the Health Sector on the Nevada Economy. Reno NV, CEHSO Health Policy Brief, Nevada Office of Rural Health, University of Nevada School of Medicine.

Packham, J. F., and Griswold, M.T. (November 2009). Physician Workforce in Nevada. . Reno NV, Nevada Office of Rural Health, University of Nevada School of Medicine.

Packham, J. F., and Griswold, M.T. (October 2009). CEHSO Health Policy Brief - Resident Exit Survey.

Packham, J. F., and Griswold, M.T. (April 2009) CEHSO Health Policy Brief - Resident Exit Survey.

Packham, J. F., and Griswold, M.T. (February 2009). Nevada Rural and Frontier Health Data Book - 2009 Edition.

Griswold, M. T., and Packham, J. F. (February 2009). The Impact of the State of Nevada Western Interstate Commission for Higher Education (WICHE) on the Nevada Economy - 1998 to 2007 (February 2009).

2008

Griswold, M. T., Packham, J. F., and Burkey, J. (June 2008). *Registered Dental Hygienists Workforce in Nevada*. Reno, NV: Medical Education Council of Nevada, Center for Education and Health Services Outreach, University of Nevada School of Education.

Griswold, M. T., Packham, J.F., and Ford, C. (February 2008). *University of Nevada School of Medicine Exiting Medical Residents 2007 Annual Survey*. Reno NV: Medical Education Council of Nevada, Center for Education and Health Services Outreach, University of Nevada School of Education.

Packham, J. F., Griswold, M.T., Price, S. and Harris, T. (January 2008). *The Impact of Hospitals on the Nevada Economy*. Reno NV: Nevada Office of Rural Health, Center for Education and Health Services Outreach, University of Nevada School of Education.

Griswold, M. T., Packham, J. F., and Ford, C. (January 2008). *The Impact of the National Registry of Emergency Medical Technicians Examination on Rural Emergency Medical Services in Nevada*. Nevada Office of Rural Health, Center for Education and Health Services Outreach, University of Nevada School of Education.

2007

Packham, J.F., Griswold, M.T., and Burkey, J. (October 2007). *Dental Workforce in Nevada – 2006*. Medical Education Council of Nevada, Center for Education and Health Services Outreach, University of Nevada School of Education.

Griswold, Tabor, and John Packham. (August 2007). *Community Health Care Needs Assessment, Boulder City* (August 2007). Nevada Office of Rural Health, Center for Education and Health Services Outreach, University of Nevada School

of Education.

Griswold, M. T., Packham, J.F., and Ford, C. (January 2007). *University of Nevada School of Medicine Exiting Medical Residents 2006 Annual Survey*. Reno NV: Medical Education Council of Nevada, Center for Education and Health Services Outreach, University of Nevada School of Education.

Packham, J.F., Griswold, M.T. (January 2007). *2007 Nevada Rural and Frontier Health Data Book – 2007 Edition*. Reno NV: Nevada Office of Rural Health.

2006

Packham, John, Shannon Price (UNR), Tabor Griswold, and Tom Harris (UNR). 2006. *The Impact of Hospitals and the Health Care System on the Economy of Rural and Frontier Nevada – 2006*.

Packham, John, Tabor Griswold, and Caroline Ford. 2006. *University of Nevada School of Medicine Medical Residency Training Outcomes in Nevada – 2006* (December 2006). Reno NV: Medical Education Council of Nevada. *MECON Policy Paper Series* Report No. P2006-3.

Packham, John and Tabor Griswold. *Rural EMS Equipment Needs Assessment 2006* (August 2006). Statewide assessment of rural EMS equipment needs. Unpublished report and questionnaire available by request.

Packham, John and Tabor Griswold. 2007, 2006. *Pershing General Hospital Longitudinal Organizational Climate Survey 2006-2007*. Reno NV: Nevada Office of Rural Health. Unpublished report and questionnaire available by request.

Griswold, Tabor and John Packham. 2006. *Nevada Rural Health Workforce 2005 Needs Assessment Survey*. Reno NV: Medical Education Council of Nevada (MECON). *MECON Policy Paper Series* Report No. P2006-2.

Packham, John and Tabor Griswold. 2006. *Supply and Demand of Physicians in Nevada*. Reno NV: Medical Education Council of Nevada. *MECON Policy Paper Series* Report No. P2006-1.

2005

Griswold, Tabor. 2005. *GIS (Geographic Information Systems) Mapping for the Clark County Teen Pregnancy Prevention Coalition*. Unpublished maps available upon request.

Packham, John, Tabor Griswold, Jake Burkey, and Chris Lake. 2005. *2005 Survey of Licensed Registered Nurses in Nevada*. Reno NV: Medical Education Council of Nevada.

Packham, John and Tabor Griswold. 2005. *Health Care and Health Care Education Opportunities in Nevada – 2005 Edition*. Reno NV: High Sierra AHEC.

INVITED PRESENTATIONS

- 05/21 American Association of Medical Colleges, Workforce Conference. 'Developing Legislative Strategy Informing Workforce Estimations'.
- 02/21 Meeting the COV-19 Workforce Challenge: Solving the Resource Gap. Engaging with Aging Virtual Conference.
- 03/20 Network Adequacy Presentation to the Nevada Department of Insurance on health workforce in Nevada (March 2020)
- 09/19 Panel presentation about GME, physician and health workforce in Nevada during the Nevada Public Health Conference (September 2019).
- 06/19 Presentation to third year medical student class of geographical data by county in Nevada using the Nevada Instant Atlas, developing questions by students answering 'where do you want to practice?'
- 05/19 American Association of Medical Colleges, GME poster (May 2019)
- 11/18 Presentation to Interdisciplinary Gerontology Curriculum Committee, 'Geriatric Behavioral Health in Nevada', Reno, NV

- 10/18 Aging lecture to Physician Assistant Class on Behavioral Health and primary care for the aging, Reno, NV
- 9/18 Panel presentation at Nevada Public Health Association (NPHA) annual conference, 'Geriatric Behavioral Health in Nevada', Las Vegas, NV
- 5/18 Presented poster at American Association of Medical College (AAMC) workforce conference about 'Which undergraduate physicians really go into primary care?' (May), Tyson's Corner, VA
- 4/18 Nevada Health Care Sub-committee presentation: Health Workforce Alignment with NSHE Education in Nevada, Carson City, NV
- 3/18 Panel presentation Northern Nevada Diversity Summit 'Collaboration: Inter-Professional Education and Rural Healthcare', Reno, NV
- 11/17 Presenter Campus Health Conference: "Medicare Data: Visualizing Nevada Medicare Population, Reno, NV
- 11/17 Presenter Nevada Cancer Control Summit: Cancer Data in Nevada Visualization, Reno, NV
- 9/17 NPHA Poster Presenter: "Nevada Instant Atlas: Making Health Workforce Data More Accessible", Reno, NV
- 5/17 Panel Presenter: AAMC Workforce Conference, State pre-conference on state data visualization, Arlington, VA
- 2/17 Panel Presenter: Campus Cultural Considerations "Critical Questions in Rural Health Care", Reno, NV
- 10/16 Presenter: "Rural Health Works Regional Workshop", Reno, NV
- 9/16 NPHA Presenter: "Nevada Instant Atlas: Making Health Workforce Data More Accessible to Policy Makers", Reno, NV
- 9/16 NPHA Moderator: "Aging in Nevada; Now is the time to educate on Advance Care Planning", Reno, NV
- 9/15 NPHA Presenter: "Health Workforce Trends and Policy in Nevada and the United States", Reno, NV
- 6/16 Display Presenter: "Nevada Instant Atlas: Making Health Workforce Data More Accessible to Policy Makers" Tucson, AZ
- 2/16 Co-Presenter: "Current and Projected Health Workforce Supply and Demand in Nevada" Nevada Legislative Interim Health Care Committee, Carson City, NV
- 4/15 Presenter: "Health Disparities in Nevada - Presentation for Nevada Public Health Week"
- 3/15 Coordinator: "First Annual Status of Women in Nevada" in conjunction with College of Southern Nevada, sponsored by UNR Committee on the Status of Women, attended by 75 people
- 1/15 Presenter: "Mental and Behavioral Health Workforce In Nevada: Implications for Access to Care and Public Policy", UNSOM Psychiatry Grand Rounds.
- 9/14 Presenter: "Graduate Medical Education in Nevada", Nevada System of Higher Education, Board of Regents, Health Sciences Committee.
- 5/14 Presenter: "Workforce Project Development in Nevada" 2014 Annual Conference, American Association of Medical Colleges, State Workforce Research Conference, Washington, DC'.
- 5/14 Presenter: "Ten Years of University of Nevada School of Medicine Graduate Medical Education Exit Survey Retention Results", 2014 Annual Conference, AAMC Workforce Conference, Washington, DC
- 10/13 Presenter: "Health Workforce in Nevada", 2013 Esri Health GIS Conference, Cambridge, MA.
- 08/12 Presenter: "Travel time for Accessing Behavioral Health", 2012 Esri Health GIS Conference, Scottsdale, AZ.
- 05/12 Presenter: "Physician Workforce Characteristics and Trends in Nevada", Recruitment and Retention Symposium, Reno, NV.
- 09/11 Presenter: "Nevada Rural and Frontier Health Data Book – 2011 Edition", Nevada Public Health Association, Reno, NV.
- 05/09 Poster presentations; "2007 UNSOM Resident Exit Survey" , 2009 Annual Conference, American Association of Medical Colleges; Washington, DC.
- 10/07 Poster presentations:"2007 UNSOM Resident Exit Survey" and "2007 Survey of Nevada Dentists", 2007 Annual Conference, Nevada Public Health Association, Reno, Nevada.

- 10/06 Co-Presenter: "Health Workforce Trends in Nevada and their Impact on Health Care and Public Health, 2006 Annual Conference, Nevada Public Health Association, Las Vegas, Nevada.
- 01/06 Co-Presenter: "Nevada Rural Physician and Health Workforce Trends, Nevada Office of Rural Health Recruitment and Retention Symposium, Reno, Nevada.
- 10/05 Presenter: Nevada Registered Nurse Workforce Study, Pre Conference Session, Nevada Organization of Nurse Leaders Fall Program and Business Meeting, Lake Tahoe, Nevada
- 06/05 Presenter: Nevada Registered Nurses 2005 Survey Results Presentation as and its workforce policy implications, part of the "Just How Healthy is Rural Nevada Health Care: Current and Future Issues" breakout session, Nevada Rural Development Council, Nevada Rural Summit – Minden, Nevada
- 06/05 Co-Presenter: Nevada Registered Nurses 2005 Survey Results Presentation. Nevada Hospital Association 2005 Nursing Forum – Reno, Nevada.

PEER REVIEWED PUBLICATIONS

Deutschman, M., Macaluso, F., Chao, J., Duffrin, C., Hanna, K., Avery, D., Onello, E., Quinn, K., Griswold, M.T., Alavi, M., Boulger, J., Bright, P., Schneider, B., Porter, J., Luke, S., Durham, J., Hasnain, M., and James, K. (2019). *Contributions of US Medical Schools to Primary Care (2003-2014): Determining and Predicting Who Really Goes Into Primary Care*. Family Medicine, 2020;52(7):483-90. Doi: 10.22454/FamMed.2020.785068.

Mary Tabor Griswold, & Mark W. Nichols, *Social Capital and Casino Gambling in U.S. Communities*, Social Indicators Research, Feb 2006, DOI 10.1007/s11205-004-6337-7, URL <http://dx.doi.org/10.1007/s11205-004-6337-7>.

OUTREACH ORGANIZATIONS

- 2018 to current Interdisciplinary Gerontology Curriculum Committee
- 2018 to current Cultural Diversity Committee
- 2017 to 2018 Advocates for Rural Community Health, Board member
- 2016 to current Citizen's Climate Lobby
- 2014 to current Committee on the Status of Women
- 2013 to current ACTIONN Nevada
- 2008 to current University of Nevada, Reno Arboretum Board
- 2005 to current Washoe County Chronic Disease Coalition

PREVIOUS EMPLOYMENT

- 2005 to 2018 Health Services Research Analyst, University of Nevada School of Medicine
- 2002 to 2004 UNR Student Worker
- 2001 Contract Programmer
- 1998 to 2001 Programmer, Wells Manufacturing
- 1992 to 1998 Senior Programmer, Boomtown Hotel-Casino
- 1984 to 1992 Director, Management Information Systems, Northstar-at-Tahoe
- 1971 to 1984 Director, Nevada Blue Shield

REFERENCES

John Packham, PhD
Associate Dean
Office of Statewide Initiatives
University of Nevada, Reno School of Medicine

[REDACTED]
[REDACTED]
jpackham@med.unr.edu

Gerald Ackerman, MS
Assistant Dean, Rural Programs
Office of Statewide Initiatives
University of Nevada, Reno School of Medicine

[REDACTED]
[REDACTED]
gackerman@med.unr.edu

Curriculum Vitae
Kavita Batra
E-mail: Kavita.batra@unlv.edu

EDUCATION

Doctor of Philosophy (Ph.D.) in Public Health May 2020
University of Nevada, Las Vegas
Dissertation title: Assessing the health and financial burden of neonatal abstinence syndrome among all payer in-patient pediatric discharges in Nevada
GPA: 3.96

Master of Public Health in Biostatistics May 2016
University of Nevada, Las Vegas GPA: 4.0
Thesis title: The National Diabetes Prevention Program: an intervention for diabetes risk reduction

Bachelor of Dental Surgery (BDS) 1998-2003
Bharati Vidyapeeth Dental College and Hospital, India GPA: 3.65

WORK EXPERIENCE

- September 2020- Present
Biostatistician III, Nevada Department of Health and Human Services, Office of Analytics, Carson City
- October 2020- Present
Biomedical Biostatistician, Office of Research, School of Medicine, University of Nevada, Las Vegas
- July 2018 – July 2021
Adjunct faculty (Online), Southern New Hampshire University
Courses taught: Undergraduate Epidemiology, Bio-concepts of Public Health, Biostatistics, and Fundamentals of Public Health
- August 2017 – December 2020
Part-time instructor, College of Southern Nevada
Courses taught: Anatomy and Physiology laboratories, Biology for majors and non-majors
- May 2016 - August 2017
Adjunct faculty, Arizona College School of Nursing (Las Vegas, Nevada)
Courses taught: Statistics
- May 2016 – August 2017
Adjunct faculty, Arizona College School of Nursing (Las Vegas, Nevada)
Courses taught: Anatomy and Physiology lectures and labs
- August 2016 – August 2017
Part-time instructor, University of Nevada, Las Vegas (UNLV)
Courses taught: Epidemiology
- January 2016 -June 2016
Research coordinator and data analyst, Nevada Orthopedic & Spine Center
- Spring 2016
Tutor for undergraduate students, UNLV
Courses taught: Biostatistics
- Jan 2015 – May 2016
Data analyst for the National Diabetes Prevention Program at UNLV (Part of MPH Thesis project)
- May 2015 – August 2015
Data analyst for The Foundation for Positively Kids Inc. (Unpaid Internship)
- July 2006 – Feb 2011
Dental Public Health Analyst & School Health Officer in the Haryana Commission Government Service (India)

- August 2002- June 2006
Tutor, Bharati Vidyapeeth Deemed University (India)
Courses taught: Anatomy & Physiology (General & Dental), Microbiology (General & Dental), Pathology

MENTORSHIP EXPERIENCE

- Office of Research, School of Medicine, October 2020-February 2021
Mentee: Dr. Laura Crankshaw [Acute Care Surgery Fellow, UNLV]
Research and Statistical Guidance
- Office of Research, School of Medicine, October 2020-February 2021
Mentee: Dr. Lindsay M. Kranker [Surgical Critical Care & Acute Care Surgery Fellow, UNLV]
Research and Statistical Guidance
- Office of Research, School of Medicine, October 2020-January 2021
Mentee: Dr. Gabriela Doyle [General Surgery Resident, UNLV]
Survey tool creation and adaptation mentoring
- Office of Research, School of Medicine, October 2020-January 2021
Mentee: Desiree Morris [Medical student, UNLV]
Data analysis and data visualization mentoring
- Office of Research, School of Medicine, December 2020
Mentee: Damien Medrano [Medical student, UNLV]
Poster creation and refinement of research question
- Office of Research, School of Medicine, October 2020
Mentee: Austin Keneddy [Medical student, UNLV]
Development and refinement of research protocol
- Office of Research, School of Medicine, September 2020
Mentee: Dr. Hrishikesh Kulkarni [Pulmonary & Critical Care Medicine Fellow]
Refinement of research protocol
- Rebel Advantage Mentorship Program, 2019-2020
Mentee: Guadalupe Mercado
Research and Statistical Guidance

KNOWLEDGE AND SKILLS

- Statistical analysis experience: SPSS (5+ years); SAS (3+ years), STATA (1+ year), R programing (2+ years), Comprehensive Meta-Analysis Package (1.5 years)
- Proficient in quantitative research (multilevel modelling, bootstrap, multivariate analysis, propensity matched analysis, ANOVA, t-tests, chi square, predictive models such as linear, logistic, ordinal regression, and hierarchical regression)
- Proficient in designing and validating surveys
- Proficient in Exploratory Factor Analysis, Confirmatory Factor Analysis and Structure Equation Modelling
- Knowledge of qualitative and mixed methods research
- Other computer skills: MS Access, MS Excel, MS PowerPoint, MS Word, Adobe Forms, Tableau, Epi info, Power Bi, MetaXL, XL Stat, Citation Management Tools (RefWorks, Mendeley, and Endnote)
- Proficient in teaching at the college level (experience 3+ years in United States; 4+ years in India)
- Proficient in computer-aided instruction through Learning Management Systems (Canvas, Brightspace and Web-campus) and web-based assessment platforms (MH connect and Wiley Plus)
- Data analysis (5+ years)
- Study designing skills including developing research questions, hypothesis generation and testing, and results interpretation (5 years)
- Drafting of IRB protocols (4+ years)
- Ability to collect and analyze large data (e.g. Electronic health records, BRFSS Survey, hospital administrative data such as HCUP, Current Population Survey, National Trauma Data Bank)
- Oral health diagnosis and treatment (7+ years)

CERTIFICATIONS

- Certification in R-Programming (Coursera)
- CITI Certification: Human Research Subjects Protection
- Certification in conducting systematic reviews and metanalysis (Coursera)
- Certification in understanding clinical research: behind the statistics (Coursera)
- Certification in COVID-19 contact tracing (Coursera)
- Nevada Contact Tracing Basic Course (Making Healthy Happen)
- Certification in Excel skills for business specialization (Coursera)
- Certification in Fundamentals of visualizations with Tableau (Coursera)
- Certification in Essential design principles of Tableau (Coursera)
- Graduate Research Certification
- Graduate Mentorship Certificate
- Rebel Research and Mentorship Program (RAMP, 2019-2020)
- Research methods and Statistics: An Introduction (Udemy)
- Introduction to qualitative research methods (Udemy)
- Qualitative research methods-interviews (Udemy)
- How to analyze qualitative data (Udemy)
- From zero to NVivo 11- Qualitative data analysis with NVivo (Udemy)
- Qualitative data analysis using MAXQDA: Scratch to Advanced (Udemy)

MEMBERSHIPS

- American Statistical Association
- American Public Health Association
- Association of State and Territorial Health Officials
- Graduate Professional Student Association (August 2017- May 2020)
- Nevada Public Health Association
- Delta Omega-Delta Theta Chapter
- Society for Epidemiological Research
- Women in Medicine Group, UNLV SOM

COMMITTEE ASSIGNMENTS AND ADMINISTRATIVE SERVICES

| | |
|---|-----------|
| GPSA representative [School of Public Health] University of Nevada, Las Vegas | 2017-2020 |
| GPSA Emergency Scholarship Committee | 2017-2020 |
| Graduate Awards' Committee, University of Nevada, Las Vegas | 2017-2018 |
| Academic Technology Committee, Arizona College, School of Nursing | 2016-2017 |
| Science Committee, Arizona College, School of Nursing | 2016-2017 |
| General Education Committee, Arizona College, School of Nursing | 2016-2017 |
| Development of Faculty Career Development Survey, School of Medicine, UNLV | 2020-2021 |
| Research Seminar Planning Committee, School of Medicine, UNLV | 2020-2021 |

TRAINING

HIPAA Training
 FERPA Training
 MH Connect Training
 Building a Supportive Community (Law-room training)
 Cyber Security Awareness Training

LEADERSHIP EXPERIENCE

- Supervisor in AIDS Awareness Campaign (India) Jan. 2009 – Jul. 2010
- Supervisor in Pulse Polio Program (India) Apr. 2006 - Dec. 2009
- Graduate Professional Student Association Representative Fall 2017- Spring 2020

VOLUNTEER EXPERIENCE

- Built Nevada's Flu Vaccine Dashboard Oct.-Dec. 2020
- Built COVID-19 School Dashboard for the state of Nevada Nov. 2020-Jan. 2021
- Grad Alumni Ambassador, University of Nevada, Las Vegas 2020-2021
- Served as a judge in the 3 minutes Grad Slam Competition Nov. 2020
- Data collection for a Masks Use Survey Study, UNLV May 2020
- Remote Community COVID-19 Assistance Outreach Program May 2020
- Volunteer COVID-19 contact tracer for the State of Nevada May 2020
- Served as a judge in the Undergraduate Research Symposium, UNLV Spring, 2019
- Drafting a research protocol for the program (initiated by Positively Kids Inc.) targeting drug exposed infants in Nevada Nov. 2015
- Participation in Children Immunization Program, Fort Worth, Texas Aug. 2013

SCHOLARLY ASSIGNMENTS

- Ad-hoc reviewer for *SAGE Open Medicine* journal 2020-2021
- Ad-hoc reviewer for *Translational Psychiatry* journal 2020-2021
- Ad-hoc reviewer for the *PLOS ONE* journal 2020-2021
- Ad-hoc reviewer for the *European Respiratory* journal 2020-2021
- Ad-hoc reviewer for *the Healthcare* journal 2020-2021
- Ad-hoc reviewer for *Signa Vitae* Journal 2020-2021
- Ad-hoc reviewer for *Journal of Hospital Management and Health Policy* 2020-2021
- Ad-hoc reviewer for the Journal of Health and Social Sciences 2021-
- Ad-hoc reviewer for the *BMC Health Services Research* journal 2021-
- Ad-hoc reviewer for the *BMC Cancer* 2021-
- Ad-hoc reviewer for the *F1000 Research* 2021-
- Ad-hoc reviewer for the journal *Sustainability* 2021-
- Ad-hoc reviewer for the journal *BMC Musculoskeletal* 2021-
- Ad-hoc reviewer for the *BMC Public Health* 2021-
- Ad-hoc reviewer for the *BMJ Open* 2021-
- Editor for the *Healthcare* journal 2021-
- Special issue: Integrative, Complementary and Alternative Medicine (CAM)
- Editor for the *Healthcare* journal 2020-
- Special issue: COVID-19 Impact on Public Health and Healthcare
- Editor for the *Healthcare* journal 2021-
- Special issue: The impact of Exercise on the Mental Health and QoL of people

GRANT ACTIVITIES

- UNLV Cares Act Funding 2020-2021
Role: Co-investigator and data analyst

RESEARCH ACTIVITIES**Poster presentations**

Batra, K., Abdulla, F., and Haboush-Deloye, A. Assessment of the Average Length of Stay of Premature Babies and Calculation of Associated Cost of Stay. March of Dimes Prematurity Prevention Conference. November 17-18, 2015. Arlington, Virginia.

Batra, K., Mercado, G., and Cruz, P. Babies Born Addicted: A Comprehensive Literature Review Investigating the Risk of Neonatal Abstinence Syndrome (NAS). Graduate Professional Student Association (GPSA) Research Forum. February 29, 2020. University of Nevada, Las Vegas.

Mercado, G., **Batra, K.,** and Cruz, P. Babies Born Too Soon: Psychosocial Factors That Influence Preterm Births. Undergraduate Research Symposium. May 1, 2020. University of Nevada, Las Vegas.

Batra, K., Mercado, G., and Cruz, P. Babies Born Addicted: A Comprehensive Literature Review Investigating the Risk of Neonatal Abstinence Syndrome (NAS). Nevada Public Health Association. September 22, 2020. Las Vegas, Nevada.

Mercado, G., **Batra, K.,** and Cruz, P. Babies Born Too Soon: Psychosocial Factors That Influence Preterm Births. Nevada Public Health Association. September 22, 2020. Las Vegas, Nevada.

A. Alver, A. Basu, A. Capurro, C. Gewelber, K. Baca, S. Williams, J. Ebersole, **K. Batra,** A. Patel and K. Izuora. Predictors of Food Insecurity among Ambulatory Patients with Diabetes. Accepted poster presentation at the American Diabetes Association 81st Scientific Sessions (virtual meeting). June 25 - 29, 2021. Diabetes 2021 June; Volume 70: Supplement 1

Oral presentations

Batra, K., Moonie, S., Dodge-Francis, C., and Shan, G. The National Diabetes Prevention Program: an intervention for diabetes risk reduction. Nevada Public Health Association Annual Conference. September 22-23, 2016. Springs Preserve, Las Vegas, Nevada.

Batra, K., & Pharr, J. The Maternal Psychosocial Factors Associated with Preterm Birth. Nevada Public Health Association Annual Conference. September 28-29, 2017. Reno, Nevada.

Batra, K., & Pharr, J. The Maternal Physical and Pregnancy Related Factors Associated with Preterm Birth. Nevada Public Health Association Annual Conference. September 28-29, 2017. Reno, Nevada.

Batra, K., & Cruz, P. Factors Increasing the Risk of Preterm Birth Resulting from Infertility Treatments: A Systematic Review. Nevada Public Health Association Annual Conference. September 26-27, 2018. Las Vegas, Nevada.

Batra, K., & Cruz, P. Neonatal Abstinence Syndrome: A Peril of Maternal Drug Abuse. Grad Slam Competition (3 minutes research oration). November 1, 2019. Las Vegas, Nevada.

Panel discussion/Guest speaker

Batra, K. Disparate impacts of COVID-19 by race and ethnicity in Nevada. Center for Evidence-based Policy Medicaid Evidence-Based Decisions Project (MED). October 20-22, 2020. Las Vegas, Nevada

Chestovich, P & **Batra, K.** Writing an Effective Research Abstract. Office of Research, School of Medicine, University of Nevada-Las Vegas. February 1, 2021. Las Vegas, Nevada.

Batra, K. Steps of Statistical Analysis. Office of Research, School of Medicine, University of Nevada-Las Vegas. May 6, 2021. Las Vegas, Nevada.

Batra, K. Nuts and Bolts of Statistical Analysis. International E-Conference on Innovation and Practices of Modern Sports Science and Traditional Yoga. June 26-28, 2021. India

Abstracts [Accepted]

Crankshaw, L., McNickle, A.G., **Batra, K.,** Kuhls, D.A., Chestovich, P.J. The volume of thoracic irrigation affects length of stay in patients with traumatic hemothorax. The American Association for the Surgery of Trauma (Submitted March 2, 2021)

Sharma, M., Haider, T., Dai, C.L., **Batra, K.** Efficacy of Yoga in reducing sleep-related menopausal symptoms. American Public Health Association. Submitted January 2021.

Sharma, M., **Batra, K.,** Levesque, D., Lakhan, R., Daniels, M. Technology use to improve connectedness among older adults during COVID-19: Enhancing educational interventions. American Public Health Association. Submitted January 2021.

Sharma, M., Haider, T., **Batra, K.,** Dai, C.L., Bhushan, B., Daniels, M. Efficacy of Yoga interventions on quality of sleep among older adults. American Public Health Association. Submitted January 2020.

Publications

- Barot, N., **Batra, K.**, Zhang, J., Klem, M. L., Castellano, J., Gonzalez-Martinez, J., & Bagic, A. (2021). Surgical outcomes between temporal, extratemporal epilepsies and hypothalamic hamartoma: Systematic review and meta-analysis of MRI-guided laser interstitial thermal therapy for drug-resistant epilepsy. *Journal of Neurology, Neurosurgery & Psychiatry*, jnnp-2021-326185. doi:10.1136/jnnp-2021-326185
- Sharma, M., **Batra, K.**, & Nahar, V.K. 2020. Alcohol consumption in COVID-19 pandemic: Implications for alcohol education. *Journal of Alcohol and Drug Education*, 64(2), 8-19.
- Sharma, P., **Batra, K.**, & Rathore, H. 2020. Psychological Impact of COVID-19 Lockdown (Phase 2) Among Indian General Population: A Cross-sectional Analysis. *International Journal of Scientific Research*. 9(8). 51-55.
- Batra, K.**, Pharr, J., Olawepo, J., & Cruz, P. 2020. Understanding the Multidimensional Trajectory of Psychosocial Maternal Risk Factors Causing Preterm Birth: A Systematic Review. *Asian Journal of Psychiatry*. Available online at <https://www.sciencedirect.com/science/article/abs/pii/S1876201820305499>.
- Batra, K.**, Morgan, A., & Sharma, M. 2020. COVID-19 and social isolation endangering the psychosocial health of older adults: Implications for telepsychiatry. *Signa Vitae*. Available at <https://oss.signavitae.com/mre-signavitae/article/20200927-39/pdf/SV2020082602.pdf>
- Batra, K.** Letter to the Editor: Sleep quality and mood symptoms in conscripted frontline nurse in Wuhan, China during COVID-19 outbreak. *Medicine [Correspondence Blog]*. Published September 17, 2020. Available at <https://journals.lww.com/md-journal/Blog/MedicineCorrespondenceBlog/Pages/default.aspx>
- Batra, K.**, Singh, TP., Sharma, M., Batra, R., & S Schvaneveldt. 2020. Investigating the psychological impact of COVID-19 among healthcare workers: A Meta-analysis. *International Journal of Environmental Research and Public Health*. Published December 5, 2020.
- Sharma, M., **Batra, K.**, & Lakhan, R. (2020). Alcohol advertising: Implications for reducing the negative impact on underage drinking. *Journal of Alcohol and Drug Education*, 64 (3), 9-22.
- Sharma, M., **Batra, K.**, Singh, T. P., Dua, R., Ickes, M., Batra, R., & Nahar, V. K. (2021). Explaining screen-time (ST) behavior among preschoolers in Northern India using multi theory model (MTM): A parental cross-sectional survey. *International Quarterly of Community Health Education*. <https://doi.org/10.1177/0272684X211006604>
- Batra, K.**, Sharma, M., Batra, R., Singh, TP., & S Schvaneveldt. 2021. Assessing the psychological impact of COVID-19 among college students: An evidence of 15 countries. *Healthcare*, 9(2):222
- Batra, K.**, Cruz, P., Cross, C. L., Bhandari, N., Abdulla, F., Pharr, J. R., & Buttner, M. P. (2020). Incidence of Neonatal Abstinence Syndrome Epidemic and Associated Predictors in Nevada: A Statewide Audit, 2016-2018. *International journal of environmental research and public health*, 18(1), 232. <https://doi.org/10.3390/ijerph18010232>
- Sharma, M., **Batra, K.**, Davis, R.E., & Wilkerson, A. Explaining handwashing behavior among college students during COVID-19 pandemic using the multi-theory model (MTM) of health behavior change. *Healthcare*. Published January 2021
- Slinkard-Barnum, S.A., Gryder, L.K., **Batra, K.**, Chestovich, P.J., & Kuhls, D.A. Skilled Maneuvering: Evaluation of a Young Driver Advanced Training Program. *Journal of Trauma and Acute Care Surgery*. Resubmitted March 15, 2020.
- Bhandari, N., **Batra, K.**, Upadhyay, S., & Cochran, C. 2021. Impact of COVID-19 on healthcare labor market: Lower paid workers experienced higher vulnerability and slower recovery. *International Journal of Environmental Research and Public Health*. Published. April 8, 2021
- Batra, K.**, Urankar, Y., Batra, R., Gomes, A.F., S. Meru., Pragati, P. Knowledge, protective behaviors and risk perception of COVID-19 among dental students in India: A cross-sectional analysis. *Healthcare*, 9 (574):1-10.
- Daniels, M., Sharma, M., & **Batra, K.** (2021). Social media and substance use among adolescents: Implications for research. *Journal of Alcohol and Drug Education*, 65(1), 9-21.

Pharr JR, **Batra K**. Propensity Score Analysis Assessing the Burden of Non-Communicable Diseases among the Transgender Population in the United States Using the Behavioral Risk Factor Surveillance System (2017–2019). *Healthcare*. 2021; 9(6):696. <https://doi.org/10.3390/healthcare9060696>

Daniels M, Sharma M, **Batra K**. Social media, stress, and sleep deprivation: a triple “S” among adolescents. *J Health Soc Sci*. 2021;6(2):159-166

Sharma M, Dai C-L, **Batra K**, Chen C-C, Pharr JR, Coughenour C, Awan A, Catalano H. Using the Multi-Theory Model (MTM) of Health Behavior Change to Explain the Correlates of Mammography Screening among Asian American Women. *Pharmacy*. 2021; 9(3):126. <https://doi.org/10.3390/pharmacy9030126>.

Batra K and Sharma M. Peer Review Report For: Comparative cross-sectional assessment of knowledge, attitude and practice among university students and employees towards the use of the microbiology laboratory equipment [version 1; peer review: 1 approved, 1 not approved]. *F1000Research* 2021, 10:117 (<https://doi.org/10.5256/f1000research.53005.r86979>)

RESEARCH FEATURED IN MEDIA OR JOURNALS

Batra, K., Sharma, M., Batra, R., Singh, TP., & S Schvaneveldt. 2021. Assessing the psychological impact of COVID-19 among college students: An evidence of 15 countries. *Healthcare*, 9(2):222

- Featured in InsideHigherEd: Colleges' failure to mandate suicide prevention training is ignorant and reckless (opinion). Available at <https://www.insidehighered.com/print/views/2021/06/08/colleges-failure-mandate-suicide-prevention-training-ignorant-and-reckless-opinion>
- Cover story in *Healthcare* journal

Batra, K., Singh, TP., Sharma, M., Batra, R., & S Schvaneveldt. 2020. Investigating the psychological impact of COVID-19 among healthcare workers: A Meta-analysis. *International Journal of Environmental Research and Public Health*. Published December 5, 2020.

- Featured in Medscape: Less Sleep, More Burnout Linked to Higher COVID-19 Risk, Study Shows. Available at <https://www.medscape.com/viewarticle/947917>

Barot, N., **Batra, K.**, Zhang, J., Klem, M. L., Castellano, J., Gonzalez-Martinez, J., & Bagic, A. (2021). Surgical outcomes between temporal, extratemporal epilepsies and hypothalamic hamartoma: Systematic review and meta-analysis of MRI-guided laser interstitial thermal therapy for drug-resistant epilepsy. *Journal of Neurology, Neurosurgery & Psychiatry*, jnnp-2021-326185. doi:10.1136/jnnp-2021-326185

- Featured in myneuroneews: <https://myneuroneews.com/2021/07/29/surgical-outcomes-between-temporal-extratemporal-epilepsies-and-hypothalamic-hamartoma-systematic-review-and-meta-analysis-of-mri-guided-laser-interstitial-thermal-therapy-for-drug-resistant-epileps/>

AWARDS & ACHIEVEMENTS

The Public & Community Health Benefit Scholarship for significant internship, SCHS, UNLV (\$1,000)
April 2016

The Patricia Sastaunik Scholarship, Graduate College, UNLV (\$2,500)
May 2016

The UNLV James F. Adams/GPSA Scholarship (\$1,000)
May 2016

The UNLV Graduate Access Childcare Scholarship (\$3,000)
May 2016

Best Faculty of the Year Award, Arizona College, School of Nursing, Las Vegas, Nevada (\$500)
December 2016

The Patricia Sastaunik Scholarship, Graduate College, UNLV (\$2,500)
May 2017

The UNLV Graduate Access Childcare Scholarship (\$2,250)
August 2017

The Patricia Sastaunik Scholarship, Graduate College, UNLV (\$2,500)
May 2018

The Patricia Sastaunik Scholarship, Graduate College, UNLV (\$2,500)
June 2019

The Summer Session Scholarship, UNLV (\$2,000)
May 2019

Grad Slam Preliminary (1st place) and Semifinals Winner (3rd place)
November 2019

The Grad Rebel Finishing Fellowship (\$12,000)
January-May 2020

Recipient of Graduate College Medallion
May 2020

Recipient of Employee Appreciation, Office of Analytics, Nevada Department of Health and Human Services
May 2021

Alison Netski, M.D.

alison.netski@unlv.edu

Last updated: 08/01/2021

Current Position

Professor, Department of Psychiatry and Behavioral Health
Psychiatry Division Chief, University Medical Center of Southern Nevada
Department Chair
UNLV School of Medicine
Las Vegas, NV

Education

| | |
|--|-----------|
| Psychiatry Residency, University of Maryland/Sheppard Pratt, Baltimore, MD | 2001-2005 |
| M.D., University of Nevada School of Medicine, Reno, NV | 1997-2001 |
| B.S. in Biology (magna cum laude), University of Nevada, Reno, NV | 1993-1997 |

Academic Appointments

| | |
|---|---------------------------|
| Professor Department Chair Department of Psychiatry and Behavioral Health Kirk Kerkorian School of Medicine at UNLV Las Vegas, NV | 2021-Present |
| Associate Professor Department Chair Department of Psychiatry and Behavioral Health UNLV School of Medicine Las Vegas, NV | 2017 – 2021 |
| Associate Professor Department Chair Department of Psychiatry and Behavioral Health Sciences University of Nevada, Reno School of Medicine Reno, NV | 2016 –2017 2015 - 2017 |
| Assistant Professor Associate Residency Program Director Clerkship Director Department of Psychiatry and Behavioral Health Sciences University of Nevada, Reno School of Medicine Reno, NV | 2008-2016 2012-2015 |
| Clinical Assistant Professor Department of Psychiatry University of Maryland School of Medicine Baltimore, MD | 2005-2007 |

Professional Positions and Experience

| | |
|---|-----------|
| Psychiatrist, Director of Chemical Dependency Programs Spring Mountain Treatment Center Las Vegas, NV | 2011-2013 |
| Senior Psychiatrist Rawson Neal Psychiatric Hospital Las Vegas, NV | 2007-2008 |
| Staff Psychiatrist, Geriatric Division Sheppard Pratt Hospital Baltimore, MD | 2005-2007 |
| Chief Resident Department of Psychiatry University of Maryland Baltimore, MD | 2004-2005 |

Certification and Licensure

| | |
|--|---------------|
| Diplomate, American Board of Psychiatry and Neurology in Psychiatry | 2006-Present |
| Subspecialty Certification, American Board of Psychiatry and Neurology in Consultation-Liaison Psychiatry | 2009- Present |
| Nevada Medical License (Active) | 2007-Present |
| Maryland Medical License (Inactive) | 2003-2007 |

Professional Development

| | |
|---|------------|
| ELAM-Executive Leadership in Academic Medicine Fellow Awarded a competitive one-year fellowship of leadership training for women Drexel University College of Medicine | 2021-2022 |
| American Psychiatric Association Annual Meeting Annual Continuing Education Conference (40 hours) | 2017- 2020 |
| American Association of Chairs of Departments of Psychiatry Annual collaboration meeting (16 hours) | 2015-2019 |
| UNLV CTR-IN Grant Writing Workshop (8 hours) | 2019 |
| Level-Up Master Educator Course (4 hours) | 2019 |
| Culture-Sync Leadership Academy (year long) | 2017-2018 |
| Association of Directors of Medical Student Education in Psychiatry Annual Educators Meeting (3 days) | 2016 |
| Association of Directors of Psychiatry Residency Training Annual Educators Meeting (4 days) | 2012-2015 |
| American Physician Institute for Advanced Professional Studies Master Psychopharmacology Course (18 hours) | 2016 |
| Academy of Academic Leadership Chairs and Academic Administrators Management Program | 2015 |

Professional Memberships and Activities

| | |
|---|---------------------------|
| Nevada Psychiatric Association Member President | 2007-Present 2020-2021 |
| American Psychiatric Association Member and Fellow | 2001-Present |
| American Association of Chairs of Departments of Psychiatry Member | 2015-Present |
| Association of Directors of Medical Student Education in Psychiatry Member | 2013-2017 |
| Association of Directors of Psychiatry Residency Training Member | 2008-2016 |

Editorial Board Appointments

| | |
|--|---------------------|
| National Board of Medical Examiners Specialty Peer Reviewer for Psychiatry | 2014, 2018, 2020 |
| Focus-The Journal of Life-Long Learning in Psychiatry Self-Assessment Editorial Board | 2017-2019 |

Committee Assignments and Administrative Services

UNLV Medicine

| | |
|--|--------------|
| <i>Member- Executive Operations Committee</i> | 2018-Present |
| <i>Chair- Billing, Finance and Collections Committee</i> | 2019-Present |
| <i>Member- Strategic Planning Committee</i> | 2019-2020 |
| <i>Member-Physician Compensation Committee</i> | 2019-Present |
| <i>Member- Board of Directors</i> | 2016-Present |

UNLV School of Medicine

| | |
|---|-----------|
| <i>Chair- Nomination Committee</i> | 2019-2020 |
| <i>Member- Dean's Search Committee</i> | 2019-2020 |
| <i>Chair- Finance Administrator and Child Psychiatrist Search Committee</i> | 2019-2020 |
| <i>Member-LCME Standard 5 Subcommittee</i> | 2018 |
| <i>Member-Community Engagement Committee</i> | 2017-2019 |
| <i>Interviewer- Medical Student Admissions Committee</i> | 2016-2019 |

UNLV

| | |
|---|---------------|
| <i>Member- University Behavioral Health Coalition</i> | 2017- Present |
|---|---------------|

University Medical Center of Southern Nevada

| | |
|---|-----------|
| <i>Co-Chair- Psychiatry Steering Committee</i> | 2016-2019 |
| <i>Member-Pharmacy and Therapeutics Committee</i> | 2016-2017 |

University of Nevada, Reno School of Medicine

| | |
|---|-----------|
| <i>President- NFPRP Board (Mojave Adult, Child and Family Services)</i> | 2015-2017 |
| <i>Lead Facilitator- GME Strategic Planning Taskforce</i> | 2015-2016 |
| <i>Member- Integrated Clinical Services Board</i> | 2015-2017 |
| <i>Member-Dean's Academic Council</i> | 2015-2016 |
| <i>Member- Southern Regional Executive Committee</i> | 2015-2017 |
| <i>Member- VASNHS Consortium Committee</i> | 2014-2015 |

| | |
|---|-----------|
| <i>Chair- Psychiatry Faculty Search Committee</i> | 2013-2014 |
| <i>Member- Medical School Admission Committee Member</i> | 2013-2015 |
| <i>Representative- Years 3-4 Clerkship Director's Committee</i> | 2012-2017 |
| <i>Chair- LCME Committee on Learning Environment</i> | 2008-2009 |
| <i>Member- Dean's Taskforce on Conflict of Interest</i> | 2008-2009 |
| <i>Representative- Faculty Council</i> | 2008-2011 |

ADMSEP

| | |
|---|-----------|
| <i>Member- Clinical Simulation Initiative Committee</i> | 2015-2017 |
|---|-----------|

Clinical / Quality Improvement Activities

UNLV Medicine

| | |
|---|--------------|
| <i>Psychiatrist- Mojave Counseling Outpatient Community Mental Health (10%)</i> | 2019-Present |
|---|--------------|

University Medical Center of Southern Nevada

| | |
|---|--------------|
| <i>Consultation-Liaison Psychiatrist/Attending Psychiatrist (20-75%)</i> | 2008-Present |
| <i>Member-Alcohol Withdrawal Quality Improvement Initiative Committee</i> | 2015-2017 |
| <i>Advisor- Behavioral Health Environment of Care Safety Improvement</i> | 2016-2019 |

Educational Activities

Educational Administration

| | |
|---|--------------|
| UNLV | |
| <i>Mind Brain and Behavior Course Co-Director</i> | 2017-Present |

Training Program Committees

| | |
|---|--------------|
| UNLV School of Medicine | |
| <i>Program Evaluation Committee (Psychiatry and Child Psychiatry Programs)</i> | 2017-Present |
| <i>Clinical Competency Committee (Psychiatry and Child Psychiatry Programs)</i> | 2017-Present |
| <i>Curriculum Committee (Psychiatry Residency)</i> | 2017-Present |

University of Nevada, Reno School of Medicine

| | |
|---|-----------|
| <i>Program Evaluation Committee (Psychiatry and Child Psychiatry Programs)</i> | 2008-2017 |
| <i>Clinical Competency Committee (Psychiatry and Child Psychiatry Programs)</i> | 2015-2017 |
| <i>Curriculum Committee (Psychiatry Residency)</i> | 2008-2017 |
| <i>Clerkship Director's Committee</i> | 2012-2017 |
| <i>Graduate Medical Education Committee</i> | 2008-2015 |

Course/Curriculum Development

| | |
|---|--------------|
| UNLV School of Medicine | |
| <i>Mind Brain and Behavior (MS2)</i> | 2017-Present |
| <i>-developed 20-hour psychiatry and behavioral health science curriculum</i> | |
| <i>Behavioral Health Emergencies</i> | 2017-Present |
| <i>-developed the 2-hour behavioral health emergencies module for MS1/EMT</i> | |
| <i>Advanced Topics in Psychopharmacology</i> | 2017-Present |
| <i>-course on challenging conditions in psychiatry for senior residents</i> | |

University of Nevada, Reno School of Medicine

| | |
|---|-----------|
| <i>Psychiatric Diagnosis and Treatment</i> | 2008-2016 |
| <i>-two yearlong psychiatry resident course</i> | |
| <i>Cognitive Behavioral Therapy</i> | 2008-2017 |
| <i>-twelve-hour course for psychiatry residents</i> | |
| <i>Topics in Consultation Liaison Psychiatry</i> | 2009-2017 |
| <i>-ten-hour curriculum in C/L Psychiatry for residents</i> | |

Didactics

UNLV School of Medicine

Advanced Psychopharmacology for senior residents

2017-Present

University of Nevada, Reno School of Medicine

Psychiatric diagnosis and treatment, CBT, C/L Psychiatry

2008-2017

Biopsychosocial Formulation and Treatment Planning Series (MS3)

2012-2017

Depression and Heart Disease (Family Medicine Residency)

2009-2014

Mood Disorders in Pregnancy (Family Medicine Residency)

2009-2015

Clinical Teaching

UNLV School of Medicine

Attending Psychiatrist, UMC Hospital

2017-Present

-clinical teaching for junior and senior residents including clinical skills exams, mock oral boards; clinical teaching and mini didactics for MS3/4 students

University of Nevada, Reno School of Medicine

Attending Psychiatrist, UMC Hospital

2008-2017

-clinical teaching for junior and senior residents including clinical skills exams, mock oral boards; clinical teaching, mini didactics, oral exam for MS3/4 students

Attending Psychiatrist, UMC Specialty Outpatient Clinic

2009-2012

Honors and Awards

Vegas Inc.

Top Doc of 2020 Award

2020

AAMC

Advanced Leadership Program: A Masterclass for Experienced

Associate Deans and Department Chairs (postponed due to COVID)

2020

UNLV School of Medicine

Clinical Preceptor of the Year Award

2019

University of Nevada, Reno School of Medicine

Leadership in Residency Training Award

2017

Resident Advocacy Award

2016

Excellence in Teaching Award, Department of Psychiatry

2014, 2015

Faculty Member of the Year Award, Department of Psychiatry

2009, 2011

University Medical Center of Southern Nevada

Voted-Best New Member of Medical Staff

2009

Grants and Contract Awards

Current Grants:

Grant # HD 17506, PI: Alison Netski

Nevada Department of Health and Human Services

Award Amount: \$1,000,000

Grant period: 01/01/2020-12/31/2021, subject to annual renewal

Project Title: Coordinated Specialty Care for First Episode Psychosis

Grant # GR 09203, PI: Greg Brown

Nevada Office of Science Innovation and Technology

Award Amount: \$521,301

Grant Period 7/1/2019-6/30/2021

Project Title: GME-Forensic Psychiatry Fellowship Program Initiation

Project Role: Program Oversight and Department Integration (5%)

Completed Grants:

Grant # GR 06942: PI: Alison Netski
Nevada Office of Science Innovation and Technology
Award Amount: \$900,000

Oral Presentations

National/International Meetings

*Jung and Campbell: Introducing a Framework for Presenting Spirituality
in a Psychiatry Curriculum; Co-presented with Greg Brown*
Am. Assn. Dir. Psychiatry Residency Training 2009
Tucson, AZ

Local/Regional Meetings

Suicide Awareness and Intervention in Physicians (CME presentation) 2019
Las Vegas, NV

Transformative Steps Toward Ending Homelessness.
CONVENE NV 2018 Annual Conference 2018

The Legal 2000 Explained (CME)
Las Vegas, NV 2015

Aging and Mental Health
Nevada Public Health Association Conference
Las Vegas, NV 2014

Peer-reviewed Presentations

*In the Aftermath of a Tragedy: Take-Aways from the Las Vegas Shooting
And Mental Health Disaster Response.* 2018
Arizona Psychiatric Society Annual Meeting

Grand Rounds Presentations

Disaster Response Preparedness following the 10 October Shooting:
The Mental Health Response. 2019
University of Nebraska Medical Center

United Healthcare Symposium on Mental Health (CME Series) 2012-2013
Update on Substance Abuse
Update on Treatment Considerations in Schizophrenia
The Burden of Depression on Medical Illness
Psychopharmacology Review for Non-Psychiatrists

Grant Period: 2016-2019
Psychiatry GME Expansion Award

Publications

Jingchun Chen, Travis Mize, Jain-Shing Wu, Elliot Hong, V. Nimgaonkar, Kenneth
S. Kendler, Daniel N. Allen, Edwin Oh, Alison Netski and Xiang-ning Chen. 2020.
Polygenic Risk Scores for Subtyping in Schizophrenia. Schizophrenia Research
and Treatment. Volume 2020.

Netski A, Welsh C, Meyer JM. Substance use disorders in Schizophrenia
in Medical Illness and Schizophrenia. Edited by Meyer, MM, Nassrellah HA.
American Psychiatric Publishing, Inc. Washington DC, 2005

Netski AL, Piasecki M 2001. Lithium-induced exacerbation of stutter.
Annals of Pharmacotherapy. 35 (7/8): 961.

Other Scholarly Products

| | |
|--|-----------|
| National Neuroscience Curriculum Initiative Assessment Taskforce <i>Founding member and assessment content developer</i> <i>(NIMH funded initiative to expand neuroscience curriculum in psychiatry)</i> | 2018-2019 |
|--|-----------|

Professional Community Activities

Nevada Medical Centers

| | |
|---|--------------|
| Hope Means Nevada Youth Mental Wellness and Suicide Prevention Project Physician Advisor on Health/Wellness Initiatives and Board Member | 2017-Present |
|---|--------------|

Las Vegas Victims Fund

| | |
|--|-----------|
| Post 1 October fundraising and fund management Physician Committee Member | 2017-2018 |
|--|-----------|

GWYNDELYN THOMPSON

• gwyndelynt@cssnv.org

OBJECTIVE AND SKILLS

Looking to secure a volunteer position that will benefit from years of experience supporting those with complex social situations, coordinating appropriate client/patient care, and providing advocacy to those in crisis to make a positive contribution to the organization and community.

- Active listening • Communication • Computer skills; 75+ WPM • Leadership • Problem-solving • Empathy •
- Positivity • Creative and critical thinking • Patience • Adaptability • Organization • Teamwork •

WORK EXPERIENCE

- | | |
|--|----------------------------|
| Campus Victim Advocate , Crisis Support Services of Nevada | August 2020 to Present |
| <ul style="list-style-type: none">• Provide confidential advocacy for survivors of Interpersonal Violence (IPV) i.e.: sexual assault, domestic violence, stalking, trafficking, bullying, harassment, and dating violence at the individual and system level• Respond to Sexual Assault Forensic Exams to advocate for survivors of sexual assault by offering in-person support, information on survivor rights, and connection to community resources• Provide confidential crisis intervention, information and referral, and accompaniment to medical and legal services as requested by students and employees• Create educational presentations on topics relating to Interpersonal Violence, consent, safety, healthy relationships, ect. to share with local higher education establishments• Establish curriculum and facilitate psychoeducational support group for student survivors of Interpersonal Violence• Meet with service agencies to assess current protocols as they relate to IPV survivors and provide recommendations for program improvements• Develops contacts and builds relationships with partner agencies and institutions to expand target communities | |
| Substance Abuse Case Manager , Crisis Support Services of Nevada | August 2019 to August 2020 |
| <ul style="list-style-type: none">• Provide supportive case management services including assessment, planning, implementation, linkage to resources, and coordination and monitoring of services• Become familiar with other agencies and service providers in the county and state• Provide ongoing assessment of client's needs and updates safety plans accordingly• Document all communication between self and client, as well as, self and supportive resources for clients• Maintain accurate data collection of Frequent Callers and call statistics• Participate with the development and administration of the Substance Abuse Hotline Program and the Frequent/Familiar Voices Program• Perform community outreach and provide education during multiple events regarding Crisis Support Services of Nevada and participating programs | |
| Crisis Line Intervention Specialist , Crisis Support Services of Nevada | April 2019 to August 2019 |
| <ul style="list-style-type: none">• Utilize credentialed crisis management training such as <i>ASSIST</i>• Conduct initial lethality/safety assessment• Build rapport with callers in crisis, provide confidential support and validation with a non-judgmental perspective• Formulate safety plan; incorporating mental/medical health care, self-care, and support systems | |

GWYNDELYN THOMPSON

• gwyndelynt@cssnv.org

- Provide appropriate recommendations and referrals to local resources
- Contact local law enforcement for critical situations requiring dispatch or welfare check
- Prepare detailed reports, in accordance to data entry guidelines, and process specialized reports such as EPS/APS/CPS/Vitality

Rehabilitation and Integrative Medicine Veterinary Assistant, SVS BluePearl January 2019 to October 2019

- Prepare patients for in clinic physical therapy treatments, demonstrate and monitor personalized home exercise plans
- Interpret and document accurate diagnostic data; maintain confidential patient medical records
- Assist clients on the computer/phone; schedule appointments, provide appropriate referrals, process payments, create and finalize estimates
- Implement safety protocols regarding water chemistry management, and proper patient care
- Administer medications orally and via injectables, vitals assessment, pain management/lameness assessment
- Assist in all medical procedures; sedated and non; therapeutic ultrasound, therapeutic laser, TENs, acupuncture, hydrotherapy, cryotherapy, PRP injections, and exercises

Emergency Triage Technician, SVS BluePearl August 2017 to January 2019

- Provide immediate vital assessment and determine level of critical care needed
- Aide veterinarians by assisting with in/outpatient treatments and admitting patients into the hospital
- Gather medical history and provide estimates to clients in varying levels of shock, grief, or stress
- Obtain diagnostics and data, document values appropriately in medical records
- Train and reinforce staff on appropriate animal care, interactions with patients and clientele, as well as hospital protocols and policies
- Active participant of specialized team that facilitates all meetings and extracurricular activities and events for employees and clients
- Other activities include drawing blood, running lab work, taking radiographs, assisting with dental and surgical procedures, monitoring sedated/anesthetized patients, filling prescriptions, emergency CPR

Military Police, Nevada Army National Guard July 2013 to July 2017

- Extensive training on enforcing military/civil laws and regulations dependent of jurisdiction; also, traffic and crowd control, crime prevention, and emergency response
- Law enforcement patrols consisting of interviewing witnesses, victims, and suspects in investigations regarding conflict or abuse
- Provide crime scene security and processing
- Conduct sensitive equipment checks and maintained 100% accountability
- Maintained all medical requirements, physical readiness standards and firearms qualification/proficiency demonstrations required
- Responsible for the training and mentoring of a three-person Military Police team
- Experience dissolving hostile situations, dealing tactfully with associates, subordinates, the public, prisoners, and uncooperative individuals

GWYNDELYN THOMPSON

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Professional References:

Loralee Rae; [REDACTED]

Gene Dobrzynski; [REDACTED]

Suzanne Miller, DVM; [REDACTED]