NSHE Strategic Goals

- Access
- Success
- Closing the Achievement Gap
- Workforce
- Research

UNLV Top-Tier Goals

- Student Achievement
  - Research
    - Community Impact
    - Academic Health Center
    - Infrastructure and Shared Governance
Total Enrollment

<table>
<thead>
<tr>
<th>Year</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Professional</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2016</td>
<td>24,715</td>
<td>4,288</td>
<td>717</td>
</tr>
<tr>
<td>Fall 2017</td>
<td>25,282</td>
<td>4,429</td>
<td>776</td>
</tr>
<tr>
<td>Fall 2018</td>
<td>25,288</td>
<td>4,298</td>
<td>888</td>
</tr>
<tr>
<td>Fall 2019</td>
<td>25,830</td>
<td>4,387</td>
<td>977</td>
</tr>
<tr>
<td>Fall 2020</td>
<td>25,869</td>
<td>4,261</td>
<td>1,043</td>
</tr>
</tbody>
</table>

Source: All historical data from IPEDS submissions, most current data from UNLV data warehouse.

(BOARD OF REGENTS 12/03/20 & 12/04/20) Ref. BOR-18, Page 3 of 25
STUDENT ACHIEVEMENT

ENROLLMENT by ETHNICITY

Fall 2016
- American Indian or Alaska Native: 36.1%
- Asian: 7.5%
- Black or African American: 14.1%
- Hispanic: 25.0%
- Native Hawaiian or Other Pacific Islander: 9.3%
- Two or More Races: 1.0%
- White: 4.1%
- Unknown: 0.3%
- International: 0.3%

Fall 2017
- American Indian or Alaska Native: 34.6%
- Asian: 7.6%
- Black or African American: 14.3%
- Hispanic: 26.7%
- Native Hawaiian or Other Pacific Islander: 9.4%
- Two or More Races: 1.0%
- White: 4.1%
- Unknown: 0.2%
- International: 0.3%

Fall 2018
- American Indian or Alaska Native: 32.8%
- Asian: 7.5%
- Black or African American: 14.6%
- Hispanic: 28.0%
- Native Hawaiian or Other Pacific Islander: 9.8%
- Two or More Races: 0.8%
- White: 4.0%
- Unknown: 0.3%
- International: 0.2%

Fall 2019
- American Indian or Alaska Native: 31.6%
- Asian: 7.8%
- Black or African American: 15.4%
- Hispanic: 28.8%
- Native Hawaiian or Other Pacific Islander: 10.1%
- Two or More Races: 0.9%
- White: 3.4%
- Unknown: 0.3%
- International: 0.3%

Fall 2020
- American Indian or Alaska Native: 30.8%
- Asian: 8.0%
- Black or African American: 15.7%
- Hispanic: 29.8%
- Native Hawaiian or Other Pacific Islander: 10.4%
- Two or More Races: 0.8%
- White: 2.9%
- Unknown: 0.8%
- International: 0.3%

Source: All historical data from IPEDS submissions, most current data from UNLV data warehouse.
### Financial Aid Distributions

<table>
<thead>
<tr>
<th>Year</th>
<th>Loans</th>
<th>Grants</th>
<th>Scholarships</th>
<th>Work Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>$32.0</td>
<td>$35.0</td>
<td>$141.1</td>
<td></td>
</tr>
<tr>
<td>2016-17</td>
<td>$30.0</td>
<td>$35.0</td>
<td>$141.4</td>
<td></td>
</tr>
<tr>
<td>2017-18</td>
<td>$44.5</td>
<td>$37.0</td>
<td>$142.6</td>
<td>$1.0</td>
</tr>
<tr>
<td>2018-19</td>
<td>$44.5</td>
<td>$35.0</td>
<td>$146.6</td>
<td>$1.7</td>
</tr>
</tbody>
</table>

**Source:** UNLV Financial Aid Distribution Summary Report.

*(BOARD OF REGENTS 12/03/20 & 12/04/20) Ref. BOR-18, Page 5 of 25*
1st-yr RETENTION RATES: FULL-TIME

- Cohort Fall 2015 (N=3658) Retained Fall 2016: 77.1%
- Cohort Fall 2016 (N=3752) Retained Fall 2017: 74.4%
- Cohort Fall 2017 (N=4048) Retained Fall 2018: 75.9%
- Cohort Fall 2018 (N=3947) Retained Fall 2019: 79.4%
- Cohort Fall 2019 (N=4352) Retained Fall 2020: 79.8%

Source: All historical data from IPEDS submissions, most current data from UNLV data warehouse.
1st-yr RETENTION RATES: PART-TIME

- Cohort Fall 2015 (N=126): Retained Fall 2016, 46.0%
- Cohort Fall 2016 (N=103): Retained Fall 2017, 47.6%
- Cohort Fall 2017 (N=91): Retained Fall 2018, 53.8%
- Cohort Fall 2018 (N=197): Retained Fall 2019, 56.3%
- Cohort Fall 2019 (N=113): Retained Fall 2020, 33.6%

Source: All historical data from IPEDS submissions, most current data from UNLV data warehouse.
STUDENT ACHIEVEMENT

1st-yr RETENTION by ETHNICITY

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Cohort Fall 2018/ Retained Fall 2019</th>
<th>Cohort Fall 2019/ Retained Fall 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian or Alaska Native</td>
<td>80.0%</td>
<td>61.5%</td>
</tr>
<tr>
<td>Asian</td>
<td>86.0%</td>
<td>88.7%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>74.3%</td>
<td>72.0%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>78.9%</td>
<td>78.8%</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>75.6%</td>
<td>72.6%</td>
</tr>
<tr>
<td>Nonresident Alien</td>
<td>82.5%</td>
<td>72.0%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>79.7%</td>
<td>79.8%</td>
</tr>
<tr>
<td>Unknown</td>
<td>71.4%</td>
<td>76.6%</td>
</tr>
<tr>
<td>White</td>
<td>77.5%</td>
<td>77.5%</td>
</tr>
</tbody>
</table>

Source: All historical data from IPEDS submissions, most current data from UNLV data warehouse.

(BOARD OF REGENTS 12/03/20 & 12/04/20) Ref. BOR-18, Page 8 of 25
STUDENT ACHIEVEMENT

6-yr GRADUATION RATES

Cohort Fall 2010 Graduated by Fall 2016: 40.7%
Cohort Fall 2011 Graduated by Fall 2017: 41.6%
Cohort Fall 2012 Graduated by Fall 2018: 42.9%
Cohort Fall 2013 Graduated by Fall 2019: 44.9%
Cohort Fall 2014 Graduated by Fall 2020: 44.3%

Source: All historical data from IPEDS submissions, most current data from UNLV data warehouse.

(BOARD OF REGENTS 12/03/20 & 12/04/20) Ref. BOR-18, Page 9 of 25
GRADUATION RATES

<table>
<thead>
<tr>
<th>Cohort</th>
<th>Fall 2008 by Fall 2016</th>
<th>Fall 2009 by Fall 2017</th>
<th>Fall 2010 by Fall 2018</th>
<th>Fall 2011 by Fall 2019</th>
<th>Fall 2012 by Fall 2020</th>
<th>Fall 2013 by Fall 2020</th>
<th>Fall 2014 by Fall 2020</th>
<th>Fall 2015 by Fall 2020</th>
<th>Fall 2016 by Fall 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Four-Year Rate</td>
<td>14.0%</td>
<td>12.9%</td>
<td>11.7%</td>
<td>13.4%</td>
<td>12.9%</td>
<td>16.8%</td>
<td>17.2%</td>
<td>19.4%</td>
<td>22.1%</td>
</tr>
<tr>
<td>Increase to Six-Year Rate</td>
<td>25.4%</td>
<td>27.6%</td>
<td>29.0%</td>
<td>28.2%</td>
<td>30.0%</td>
<td>28.0%</td>
<td>27.2%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Increase to Eight-Year Rate</td>
<td>47.2%</td>
<td>48.6%</td>
<td>47.5%</td>
<td>48.4%</td>
<td>49.6%</td>
<td>44.9%</td>
<td>44.3%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Source: All historical data from IPEDS submissions, most current data from UNLV data warehouse.
6-yr GRADUATION RATES by ETHNICITY

Fall 2020

Source: All historical data from IPEDS submissions, most current data from UNLV data warehouse.
1st-yr RETENTION and 6-yr GRADUATION RATES

Comparative and Aspirational Peers

University of Texas at San Antonio: 73% Retention, 40% Graduation
University of North Texas: 78% Retention, 53% Graduation
San Diego State University: 89% Retention, 74% Graduation
UNLV: 80% Retention, 69% Graduation
University of Houston: 85% Retention, 60% Graduation
Arizona State University-Tempe: 88% Retention, 44% Graduation
University of Central Florida: 90% Retention, 73% Graduation

Comparative Peer One Year Retention Rate
Comparative Peer Six Year Graduation Rate
Aspirational Peer One Year Retention Rate
Aspirational Peer Six Year Graduation Rate

Peer rates are for most recent available IPEDS data: Retention 2017 cohort returned in 2018; Graduation 2012 cohort graduated in 2018. UNLV data is Fall 2020.
STUDENT ACHIEVEMENT

STUDENTS RECEIVING DEGREES or CERTIFICATES

Includes certificates and educational specialists

<table>
<thead>
<tr>
<th>Year</th>
<th>Bachelor's</th>
<th>Master's</th>
<th>Doctoral</th>
<th>Professional Doctorates</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>3,834</td>
<td>1,029</td>
<td>189</td>
<td>165</td>
</tr>
<tr>
<td>2016-17</td>
<td>3,992</td>
<td>1,056</td>
<td>205</td>
<td>155</td>
</tr>
<tr>
<td>2017-18</td>
<td>4,101</td>
<td>1,042</td>
<td>171</td>
<td>162</td>
</tr>
<tr>
<td>2018-19</td>
<td>4,195</td>
<td>1,068</td>
<td>218</td>
<td>160</td>
</tr>
<tr>
<td>2019-20</td>
<td>4,295</td>
<td>1,082</td>
<td>205</td>
<td>210</td>
</tr>
</tbody>
</table>

Source: All historical data from IPEDS submissions, most current data from UNLV data warehouse.

(BOARD OF REGENTS 12/03/20 & 12/04/20) Ref. BOR-18, Page 13 of 25
STUDENT ACHIEVEMENT

STUDENTS RECEIVING DEGREES by ETHNICITY

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic
- Native Hawaiian or Other Pacific Islander
- Nonresident Alien
- Two or More Races
- Unknown
- White

2015-16 vs. 2019-20

Source: All historical data from IPEDS submissions, most current data from UNLV data warehouse.

(BOARD OF REGENTS 12/03/20 & 12/04/20) Ref. BOR-18, Page 14 of 25
Peer degrees for most recent available IPEDS data: 2017-18 completions. UNLV data is Fall 2019-20.
NSF HERD figures include both external grants and internal expenditures. Research awards are external grants only.
### Undergraduate Research Metrics by FY

<table>
<thead>
<tr>
<th>Undergraduate Articles Published</th>
<th>Goal</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>JULY 2018</td>
<td>43</td>
<td>45</td>
</tr>
<tr>
<td>JULY 2019</td>
<td>44</td>
<td>41</td>
</tr>
<tr>
<td>JULY 2020</td>
<td>45</td>
<td>68</td>
</tr>
<tr>
<td>JULY 2021</td>
<td>46</td>
<td></td>
</tr>
<tr>
<td>JULY 2022</td>
<td>47</td>
<td></td>
</tr>
<tr>
<td>JULY 2023</td>
<td>48</td>
<td></td>
</tr>
<tr>
<td>JULY 2024</td>
<td>49</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Undergraduate Research Presentations</th>
<th>Goal</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>JULY 2018</td>
<td>25</td>
<td>18</td>
</tr>
<tr>
<td>JULY 2019</td>
<td>50</td>
<td>56</td>
</tr>
<tr>
<td>JULY 2020</td>
<td>70</td>
<td>76</td>
</tr>
<tr>
<td>JULY 2021</td>
<td>75</td>
<td></td>
</tr>
<tr>
<td>JULY 2022</td>
<td>79</td>
<td></td>
</tr>
<tr>
<td>JULY 2023</td>
<td>83</td>
<td></td>
</tr>
<tr>
<td>JULY 2024</td>
<td>88</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Undergraduate Supervised Research</th>
<th>Goal</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>JULY 2018</td>
<td>730</td>
<td>748</td>
</tr>
<tr>
<td>JULY 2019</td>
<td>740</td>
<td>894</td>
</tr>
<tr>
<td>JULY 2020</td>
<td>1954</td>
<td>1954</td>
</tr>
<tr>
<td>JULY 2021</td>
<td>1970</td>
<td></td>
</tr>
<tr>
<td>JULY 2022</td>
<td>1985</td>
<td></td>
</tr>
<tr>
<td>JULY 2023</td>
<td>2000</td>
<td></td>
</tr>
<tr>
<td>JULY 2024</td>
<td>2010</td>
<td></td>
</tr>
</tbody>
</table>

Source: Data from UNLV Top-Tier Plan.
INTELLECTUAL and ENTREPRENEURIAL ACTIVITY

-3%  
+1300%  
+467%  
+746%


Source: Data from UNLV Top-Tier Plan.

(BOARD OF REGENTS 12/03/20 & 12/04/20) Ref. BOR-18, Page 18 of 25
ENROLLMENT for HIGH DEMAND OCCUPATIONS

- **Education**
  - Fall 2016: 2,544
  - Fall 2020: 2,371
  - Change: -6.8%

- **Engineering**
  - Fall 2016: 2,634
  - Fall 2020: 3,122
  - Change: +18.5%

- **Nursing**
  - Fall 2016: 1,635
  - Fall 2020: 2,292
  - Change: +40.2%

Source: Data from UNLV Data Warehouse.
DEGREES in HIGH DEMAND OCCUPATIONS

Source: Data from UNLV Data Warehouse.
**IMPACT of EDUCATION**

**Median Annual Earnings and Unemployment Rate by Educational Attainment**


Percent of 18 to 64 year olds who have attained a bachelor’s degree or higher in NV is 20%, ranked next to last out of all states and D.C.
Recent Alumni Job Outcomes

Steppingblocks data: UNLV baccalaureate completers from 2015 through 2019

Average Salary is $53,788.00 / Avg. Age 28 / 46% Male - 54% Female / 12,399 Alumni captured
UNLV ECONOMIC IMPACT
SOUTHERN NEVADA 2017

16,849 JOBS
3,334 Direct to the University / 13,515 Spinoff to the Broader Economy

$1.08 BILLION IN PERSONAL INCOME
$407M Direct / $681M Spinoff to the Broader Economy

$2.51 BILLION IN TOTAL ECONOMIC OUTPUT
$1.23B Direct / $1.28B Spinoff to the Broader Economy

Source: CBER 2019 Economic Impact Study
SQUARE FOOTAGE DEFICIT

Source: 2019 NSHE Space Study

(BOARD OF REGENTS 12/03/20 & 12/04/20) Ref. BOR-18, Page 24 of 25
PLANNED CAPITAL PROJECTS

ENGINEERING BUILDING $38.2M in matching funds to complete

MEDICAL EDUCATION BUILDING
Scheduled to commence construction no later than February 2021

RENOVATION OF EPA BUILDINGS
Increasing teaching lab, research lab, classroom, student support and study success/study spaces

INTERDISCIPLINARY SCIENCE AND TECHNOLOGY BUILDING
Seeking $39.4M in matching construction, furniture, and equipment funds

NEW BUSINESS SCHOOL BUILDING Seeking $4.3M in matching planning funds

REPLACE FINE ARTS GRANT HALL Seeking $3.9M in matching planning funds

CAMPUS CURRENTLY HAS MORE THAN $100M IN DEFERRED MAINTENANCE