WHO WE ARE

• Top Tier of “Best National Universities” by *U.S. News & World Report*
• 5,000+ degrees conferred annually
• Carnegie® Classification R1 – “Very High Research”
• Carnegie® Community Engagement Classification
• Emerging Hispanic Serving Institution
• A Military-Friendly University
• NCAA Division IA Athletics
BIG GOALS ACHIEVED

RESPONDED TO ENROLLMENT GROWTH
• Quality experiential learning,
• 18:1 student-to-faculty ratio, and
• 350:1 student to advisor ratio
(access, success, closing the achievement gap, workforce development)

A HIGH-IMPACT RESEARCH UNIVERSITY
• Carnegie® Classification R1 – 2019
(research)

PARTNERS IN NEVADA’S PROSPERITY
• Carnegie® Engaged University
(success, research, workforce development, engagement)
FALL ENROLLMENT

*Estimated based on available information as of July 24, 2020

**ACCESS**

20898 21353 21657 21463 21003 20864*

17380 17794 18018 17827 17446 17350*

10000 12000 14000 16000 18000 20000 22000 24000


Head Count  Student FTE

*Estimated based on available information as of July 24, 2020
• $185 million awarded for AY20-21
  • $3M in private support

• Degree seeking students:
  • 74% receive aid
  • 68% receive the Millennium Scholarship
  • 43% receive need-based aid
  • 26% receive institutional merit-based aid
  • 26% Pell** Grant recipients

• 32% of undergraduate and 28% of graduate students took out loans

*Estimated based on available information as of July 24, 2020
**Applies to undergraduate students only
• Trained 300+ faculty over the summer in Effective Online Teaching Practices
  • Asynchronous courses for faculty

• 100 faculty per year in a year long course in best practices in pedagogy

• Writing and Speaking Initiative
RETENTION RATES – FULL TIME

81% 81% 81% 81% 81% 80%*

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%


*Estimated based on available information as of July 24, 2020

SUCCESS
RETENTION RATES – PART TIME

*Estimated based on available information as of July 24, 2020
NUMBER OF DEGREES CONFERRED

*Estimated based on available information as of July 24, 2020
NUMBER OF GRADUATES

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014-15</td>
<td>3,726</td>
</tr>
<tr>
<td>2015-16</td>
<td>3,978</td>
</tr>
<tr>
<td>2016-17</td>
<td>4,157</td>
</tr>
<tr>
<td>2017-18</td>
<td>4,646</td>
</tr>
<tr>
<td>2018-19</td>
<td>4,753</td>
</tr>
<tr>
<td>2019-20</td>
<td>4,792*</td>
</tr>
</tbody>
</table>

*Estimated based on available information as of July 24, 2020
PEER INSTITUTIONS – NUMBER OF GRADUATES

COMPARISON

ASPIRATIONAL

<table>
<thead>
<tr>
<th>University</th>
<th>Number of Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Montana State University</td>
<td>3134</td>
</tr>
<tr>
<td>New Mexico State University</td>
<td>3199</td>
</tr>
<tr>
<td>University of Nevada, Reno</td>
<td>4646</td>
</tr>
<tr>
<td>University of New Mexico</td>
<td>5729</td>
</tr>
<tr>
<td>Utah State University</td>
<td>6072</td>
</tr>
<tr>
<td>Oregon State University</td>
<td>7073</td>
</tr>
<tr>
<td>University of Utah</td>
<td>7767</td>
</tr>
</tbody>
</table>

SUCCESS
NUMBER OF GRADUATES BY ETHNICITY AY20

*Estimated based on available information as of July 24, 2020
GRADUATION RATES

*Estimated based on available information as of July 24, 2020
PEER INSTITUTION COMPARISON – GRADUATION RATES

SUCCESS

COMPARISON

ASPIRATIONAL

- New Mexico State University: 47%
- Utah State University: 50%
- University of New Mexico: 50%
- Montana State University: 57%
- University of Nevada, Reno: 58%
- Oregon State University: 67%
- University of Utah: 70%
SIX YEAR GRADUATION RATE BY ETHNICITY, FALL, 2014*

- Asian American: 67%
- Black / African American: 50%
- Hispanic / Latino: 60%
- Multi-Ethnic: 57%
- Native American / Alaska Native: 39%
- Pacific Islander: 67%
- White: 61%
- Pell: 52%
- TOTAL: 60%

*Estimated based on available information as of July 24, 2020

CLOSE THE ACHIEVEMENT GAP

(BOARD OF REGENTS 09/10/20 & 09/11/20) Ref. BOR-21, Page 15 of 27
Campus diversity is rising with students of color comprising 42% of total student population.

*Estimated based on available information as of July 24, 2020
### STUDENT DIVERSITY

<table>
<thead>
<tr>
<th></th>
<th>2011-2012</th>
<th>2019-2020</th>
<th>2020-2021</th>
<th>Change 09 - 21</th>
<th>Student Population</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Generation (Entering Freshmen)</td>
<td>1,217</td>
<td>1,278</td>
<td>1,235*</td>
<td>1%</td>
<td>45%***</td>
</tr>
<tr>
<td>Pell Grant**</td>
<td>4,352</td>
<td>4,935</td>
<td>4,058*</td>
<td>53%</td>
<td>26%**</td>
</tr>
<tr>
<td>Disability</td>
<td>689</td>
<td>2,151</td>
<td>3,000*</td>
<td>376%</td>
<td>14%*</td>
</tr>
<tr>
<td>Veterans</td>
<td>518</td>
<td>549</td>
<td>600*</td>
<td>41%</td>
<td>3%*</td>
</tr>
</tbody>
</table>

* Estimated based on available information as of July 24, 2020
** Applies to undergraduate students only
*** Incoming Freshman

Diversity continues to increase providing a more enriching learning environment.
ENCOURAGING ACCESS: LOW INCOME, FIRST GENERATION AY20-21*

- Dean’s Future Scholars — 456 MS and HS students, and 100 College students
- GEAR Up — 7,100 HS students statewide
- Upward Bound — 186 HS
- Students Silver Upward Bound Math and Science — 60 HS students
- TRiO — 182 college students
- McNair Scholars — 27 undergraduate juniors & seniors
- First in the Pack — 240 undergraduate students (AY 19-20)
- Experimental High School Pell — 8 HS students
- Pack Research Experience Program — 11 undergraduate students

*Estimated based on available information as of July 24, 2020
### FACULTY DIVERSITY

<table>
<thead>
<tr>
<th>Year</th>
<th>% Total Faculty</th>
<th>White</th>
<th>Under-represented</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
<td>19.5</td>
<td>795</td>
<td>193</td>
</tr>
<tr>
<td>2010</td>
<td>19.6</td>
<td>765</td>
<td>187</td>
</tr>
<tr>
<td>2011</td>
<td>19.2</td>
<td>736</td>
<td>175</td>
</tr>
<tr>
<td>2012</td>
<td>20.7</td>
<td>720</td>
<td>188</td>
</tr>
<tr>
<td>2013</td>
<td>21</td>
<td>728</td>
<td>194</td>
</tr>
<tr>
<td>2014</td>
<td>21.5</td>
<td>751</td>
<td>206</td>
</tr>
<tr>
<td>2015</td>
<td>23.6</td>
<td>775</td>
<td>240</td>
</tr>
<tr>
<td>2016</td>
<td>25.4</td>
<td>809</td>
<td>276</td>
</tr>
<tr>
<td>2017</td>
<td>24.9</td>
<td>762</td>
<td>252</td>
</tr>
<tr>
<td>2018</td>
<td>26.3</td>
<td>772</td>
<td>276</td>
</tr>
<tr>
<td>2019</td>
<td>26.9</td>
<td>777</td>
<td>286</td>
</tr>
<tr>
<td>2020</td>
<td>27.3</td>
<td>781*</td>
<td>294*</td>
</tr>
</tbody>
</table>

*Estimated based on available information as of July 24, 2020
Wage Increases*:

- High School: +$0
- Bachelor's: +$24,569
- Master's: +$39,553
- Doctoral: +$70,868
- Medical: +$155,338

*Information gathered by Applied Analysis 2019

**Value of a University of Nevada, Reno Degree**

INCREMENTAL WAGES FROM UNR-EARNED DEGREE

IN TOTAL WAGES
A HIGH IMPACT RESEARCH UNIVERSITY

- A richer “destination” environment for faculty and students.
- Complementary with a dynamic, growing Northern Nevada.
- $1.4 billion economic impact for the Silver State.
- Nevada now has two R-1 research institutions.

RESEARCH

- FY20 Total Funding $181.5M
- FY20 Total Research Funding $123.8M
- FY20 Total Research Expenditures $155M
COMPREHENSIVE RESEARCH AND SUPPORT SERVICES

• Nationally competitive research infrastructure
• Grant development support for faculty and graduate students
• Six core research facilities
• High Performance Computing with support of Switch®
• Nevada Research and Innovation Corporation
STATEWIDE ENGAGEMENT

- Nevada State Health Lab*
- Innovation Center*
- University of Nevada Cooperative Extension
- Agricultural Experiment Station
- Nevada Small Business Development Center
- Medical School/Telehealth Initiatives*
- University of Nevada Press
- Nevada Industry Excellence
- Nevada Bureau of Mines and Geology
- Nevada Seismological Laboratory

*Instrumental in Nevada COVID-19 Response
UNIVERSITY OF NEVADA, RENO
SCHOOL OF MEDICINE

• State Public Health Lab – leading Coronavirus testing for the State of Nevada

• Physician Assistant Studies Program first graduating class

• Expanding partnerships across Northern Nevada

ENGAGEMENT
<table>
<thead>
<tr>
<th>Major Project</th>
<th>Completion Date</th>
<th>Total Cost ($M)</th>
<th>State Funding ($M)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ponderosa Village</td>
<td>2014</td>
<td>$20.3</td>
<td>$0.0</td>
</tr>
<tr>
<td>Earthquake Engineering Lab</td>
<td>2014</td>
<td>$20.0</td>
<td>$0.0</td>
</tr>
<tr>
<td>Peavine Residence Hall</td>
<td>2015</td>
<td>$40.7</td>
<td>$0.0</td>
</tr>
<tr>
<td>InNEVation Center</td>
<td>2015</td>
<td>$2.1</td>
<td>$0.0</td>
</tr>
<tr>
<td>Pennington Student Achievement Center</td>
<td>2016</td>
<td>$45.0</td>
<td>$0.5</td>
</tr>
<tr>
<td>Mackay Stadium Improvement Project</td>
<td>2016</td>
<td>$15.0</td>
<td>$0.0</td>
</tr>
<tr>
<td>Lincoln Hall Renovation</td>
<td>2016</td>
<td>$8.8</td>
<td>$0.0</td>
</tr>
<tr>
<td>E. L. Wiegand Fitness Center</td>
<td>2017</td>
<td>$46.8</td>
<td>$7.1</td>
</tr>
<tr>
<td>Thompson Hall Renovation</td>
<td>2017</td>
<td>$4.7</td>
<td>$0.0</td>
</tr>
<tr>
<td>Palmer Renovation</td>
<td>2017</td>
<td>$12.6</td>
<td>$12.6</td>
</tr>
<tr>
<td>Great Basin Hall</td>
<td>2018</td>
<td>$62.8</td>
<td>$0.0</td>
</tr>
<tr>
<td>Facilities Services</td>
<td>2019</td>
<td>$5.5</td>
<td>$1.0</td>
</tr>
<tr>
<td>Manzanita Hall</td>
<td>2019</td>
<td>$9.4</td>
<td>$0.0</td>
</tr>
<tr>
<td>University Arts Building</td>
<td>2019</td>
<td>$37.3</td>
<td>$0.0</td>
</tr>
<tr>
<td>William N. Pennington Engineering Building</td>
<td>2020</td>
<td>$92.0</td>
<td>$41.5</td>
</tr>
<tr>
<td>Gateway Parking Garage</td>
<td>Spring, 2022</td>
<td>$38.2</td>
<td>$0.0</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td><strong>$461.2</strong></td>
<td><strong>$62.7</strong></td>
</tr>
</tbody>
</table>