Metrics Update

Bart Patterson
Nevada State College
Presentation to the NSHE Board of Regents
March 4-6, 2020
At Nevada State College, excellence fosters opportunity. Excellence in teaching leads to innovative, technology-rich learning opportunities that promote the acquisition of interdisciplinary knowledge and skills. Quality, affordable degree programs open doors to career success and an enhanced quality of life for a diverse population of students. Our graduates, in turn, foster the greatest opportunity – the promise of a stronger community and a better future for all of Nevada.
Vision Statement

Nevada State College will deliver on its promise to the state of Nevada by becoming a model of teaching excellence, a pioneer in innovative student support, and an agent of economic growth and social justice.
Core Values

**Embrace the Journey**
We foster a culture of high-achieving teams and empower individuals to be the difference.

**Blaze Trails**
If we think there is a better way, we look at the research, trust our instincts, and try it!

**Build Bridges**
Diversity is our strength. We treat each other with care and respect and help one another be successful.

**Climb Mountains**
We aspire to be experts in transforming the lives of our students and their families. We strive toward excellence in our jobs and advancement in our careers.
Legislative Session Leads to Increased Funding

Legislatively approved biennium budget with about a 35% increase in budget, including funding of key enhancement requests.

Two New Academic Buildings

Received funding for two new buildings, the Glenn and Ande Christenson School of Education Building and the Engelstadt School of Health Sciences Building shared with the College of Southern Nevada.

Teachers Now Campaign

Reached $9 million of a $12 million dollar Teachers Now Campaign with about one year to go.
Expanding Nursing Program
Our fine Nursing Program continues to expand and the RN to BSN program now has 317 students enrolled, making it the largest program in the State and ranked in the top 30th nationally.

Masters in Speech Pathology
52 students have enrolled, which immediately makes the program one of the largest Masters programs in the State.

Deaf Studies
The School of Liberal Arts and Sciences had their first Deaf Studies graduate in May.
Highlights

**Student Housing Project**

The College received approval and has commenced construction on a 342-bed student housing project that will be ready by the start of Fall 2020 semester.

**Climate Survey**

The College successfully completed its 4th Climate Survey under the leadership of Dr. Fernandez and Dr. Wendi Benson.

**Dawson Remodel**

Undertook a significant remodel of the Dawson Building in a short time to avoid disruption of classes and accommodate significant growth in faculty and staff.
Highlights

**Student Success Center**
With legislative and foundation support, we purchased and renovated the Raker Student Success Center which opened in the fall of 2018.

**Still Second-Fastest Growing College**
We saw another 15% increase in students for a 30% two-year increase, maintaining our grip as the second fastest growing college in the nation.

**More Diverse, Higher Achieving**
The College continued to attract more diverse and high achieving students with an average entering High School GPA of 3.06.
The freshmen class represents a 6% increase from last year, 95% are full time, our class diversity is maintained at 90% from culturally diverse students, with almost 62% LatinX.

Our transfer population is down slightly; this is not an unexpected result with the expansion of the Promise Scholarship. Nearly a quarter transfer with over a 3.5 college GPA.

We have 22 full-time and 30 part-time graduate students in the speech pathology program.
Overall, the College is projecting a 17% increase in weighted credit hour enrollment from the last enrollment count year that was two years ago.
NSHE’s Strategic Goal: Access
First-year Students Metrics (Fall 2019)

<table>
<thead>
<tr>
<th>Term</th>
<th>Count</th>
<th>HS GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2019</td>
<td>489</td>
<td>3.06</td>
</tr>
</tbody>
</table>

- **Gender:**
  - Women, 77%
  - Men, 23%

- **Ethnicity:**
  - White: 10%
  - Asian: 6%
  - Black or African American: 6%
  - Native Hawaiian or Other Pacific Islander: 1%
  - Hispanic of any race: 63%
  - Race and Ethnicity unknown: 5%
  - Two or more races: 5%

- **Academic Load:**
  - Full-Time: 93%
  - Part-Time: 7%

- **Top 10 High Schools:**
  - Desert Pines High School: 5%
  - Last Career and Technical Acad: 19%
  - Las Vegas High School: 12%
  - Eldorado High School: 10%
  - Basic High School: 9%
  - Southeast Career Technical Acad: 8%
  - Chaparral High School: 9%
  - Foothill High School: 9%
  - Del Sol High School: 7%
  - Valley High School: 6%
  - Veterans Tribute Career Technical: 6%
Nevada State College Enrollment by Zip Code*

*Excludes Dual Credit and Online Only Students
Enrollment - Headcount

- Fall 2014: 3545
- Fall 2015: 3531
- Fall 2016: 3758
- Fall 2017: 4211
- Fall 2018: 4918
- Fall 2019: 5577
Minority Among Known Ethnicity - Total Enrollment

<table>
<thead>
<tr>
<th>Year</th>
<th>Minority (%)</th>
<th>Non-Minority (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2014</td>
<td>45%</td>
<td>55%</td>
</tr>
<tr>
<td>Fall 2015</td>
<td>43%</td>
<td>57%</td>
</tr>
<tr>
<td>Fall 2016</td>
<td>39%</td>
<td>61%</td>
</tr>
<tr>
<td>Fall 2017</td>
<td>35%</td>
<td>65%</td>
</tr>
<tr>
<td>Fall 2018</td>
<td>30%</td>
<td>70%</td>
</tr>
<tr>
<td>Fall 2019</td>
<td>28%</td>
<td>72%</td>
</tr>
</tbody>
</table>
Total Enrollment by Known Ethnicity

<table>
<thead>
<tr>
<th></th>
<th>Asian</th>
<th>Black or African American</th>
<th>Hispanics of any race</th>
<th>White</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2014</td>
<td>7%</td>
<td>11%</td>
<td>26%</td>
<td>12%</td>
<td>12%</td>
</tr>
<tr>
<td>Fall 2015</td>
<td>8%</td>
<td>10%</td>
<td>28%</td>
<td>10%</td>
<td>9%</td>
</tr>
<tr>
<td>Fall 2016</td>
<td>9%</td>
<td>9%</td>
<td>30%</td>
<td>12%</td>
<td>9%</td>
</tr>
<tr>
<td>Fall 2017</td>
<td>8%</td>
<td>8%</td>
<td>35%</td>
<td>13%</td>
<td>9%</td>
</tr>
<tr>
<td>Fall 2018</td>
<td>8%</td>
<td>8%</td>
<td>30%</td>
<td>12%</td>
<td>9%</td>
</tr>
<tr>
<td>Fall 2019</td>
<td>8%</td>
<td>8%</td>
<td>29%</td>
<td>12%</td>
<td>9%</td>
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Access Dollars

The College has been able to modify and grow its existing financial aid program this year to better meet the objective to direct the greatest distribution of institutional funds to the most-needy students.

Project spending approximately $2.2M in institutional funds next year with the source of aid primarily from the Access Fund.

Nevada State College was the first of the NSHE institutions to achieve the 15% allocation level for access funds to be used primarily for need-based purposes, and has been doing so for several years.
NSHE’s Strategic Goal: Success
Over the last 5 years, our fall to fall retention rates for first-time, full-time freshmen have increased 13% from 69% to 78%.

6-year graduation rates have improved. They have increased from 14% to 21% over the last 6 years, an increase of 50%.

The number of graduates has increased 52% from 393 graduates in 2014-2015 with a record 597 graduates this year.
1 Year Retention of First-time, Full-time

- Fall 2014: 69%
- Fall 2015: 71%
- Fall 2016: 71%
- Fall 2017: 70%
- Fall 2018: 78%
One-year Retention of First-time, Full-time Students by Ethnicity

<table>
<thead>
<tr>
<th>Year</th>
<th>Asian</th>
<th>Black or African American</th>
<th>Hispanics of any race</th>
<th>White</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2014</td>
<td>69%</td>
<td>68%</td>
<td>69%</td>
<td>62%</td>
</tr>
<tr>
<td>Fall 2015</td>
<td>69%</td>
<td>75%</td>
<td>67%</td>
<td>83%</td>
</tr>
<tr>
<td>Fall 2016</td>
<td>83%</td>
<td>75%</td>
<td>73%</td>
<td>82%</td>
</tr>
<tr>
<td>Fall 2017</td>
<td>73%</td>
<td>73%</td>
<td>76%</td>
<td>76%</td>
</tr>
<tr>
<td>Fall 2018</td>
<td>78%</td>
<td>75%</td>
<td>76%</td>
<td>76%</td>
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Graduation Total

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<tbody>
<tr>
<td></td>
<td>302</td>
<td>361</td>
<td>375</td>
<td>410</td>
<td>409</td>
<td>567</td>
<td>597</td>
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</tbody>
</table>
Six-year Graduation Rate of First-time, Full-time Students

- Fall 2009: 14%
- Fall 2010: 15%
- Fall 2011: 16%
- Fall 2012: 19%
- Fall 2013: 21%
NSHE’s Strategic Goal: Closing the Achievement Gap
Average One-year Retention of First-time, Full-time Students Fall 2013 to Fall 2018

Non-Nepantla: 70%
Nepantla: 87%
One-year Retention of First-time, Full-time Students: US Dream Scholarship

<table>
<thead>
<tr>
<th></th>
<th>Fall 2017</th>
<th>Fall 2018</th>
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</thead>
<tbody>
<tr>
<td>Not US Dream Recipient</td>
<td>69%</td>
<td>77%</td>
</tr>
<tr>
<td>US Dream Recipient</td>
<td>100%</td>
<td>95%</td>
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Retention Results: Course Assistants

Multi-year Retention of First-time, Full-time Students starting in Fall 2017 and Course Assistance

1-yr Ret.

- Without Course Assistance: 70%
- With Course Assistance: 79%

2-yr Ret.

- Without Course Assistance: 55%
- With Course Assistance: 72%
Sankofa Summer Bridge is a two-week pilot program designed to support college readiness and access for students with an emphasis on cultural responsiveness for students of African descent who are incoming college freshmen and high school juniors and seniors.

The Sankofa Summer Bridge Program is designed to:

1) Introduce program participants to college readiness skills and career pathways available at NSC;
2) Highlight cultural identity, social justice and the arts as gateways to leadership, college success and workforce development and;
3) Encourage students to reflect on their lived histories and abilities to create change in their communities through a college education.
NSHE’s Strategic Goal: Workforce
Graduates by Schools

- School of Education
- School of Liberal Arts and Sciences
- School of Nursing

<table>
<thead>
<tr>
<th>Year</th>
<th>School of Education</th>
<th>School of Liberal Arts and Sciences</th>
<th>School of Nursing</th>
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</thead>
<tbody>
<tr>
<td>2013</td>
<td>113</td>
<td>69</td>
<td>120</td>
</tr>
<tr>
<td>2014</td>
<td>127</td>
<td>164</td>
<td>71</td>
</tr>
<tr>
<td>2015</td>
<td>133</td>
<td>195</td>
<td>60</td>
</tr>
<tr>
<td>2016</td>
<td>130</td>
<td>212</td>
<td>74</td>
</tr>
<tr>
<td>2017</td>
<td>139</td>
<td>212</td>
<td>61</td>
</tr>
<tr>
<td>2018</td>
<td>235</td>
<td>252</td>
<td>89</td>
</tr>
<tr>
<td>2019</td>
<td>254</td>
<td>274</td>
<td>79</td>
</tr>
</tbody>
</table>
NSHE’s Goal: Workforce

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</tr>
</thead>
<tbody>
<tr>
<td>Graduates</td>
<td>2011</td>
<td>260</td>
<td>572</td>
<td>597</td>
<td>646</td>
<td>672</td>
<td>698</td>
<td>726</td>
<td>755</td>
</tr>
</tbody>
</table>

Graduates

- Graduates
- Graduates (Actual)
NSHE’s Strategic Goal: Research
NSHE’s Goal: Research

Research Grants

Present

2019

$1.19M

Past | Present | 2020 | 2021 | 2022 | 2023 | 2024 | 2025
---|---|---|---|---|---|---|---
2018 | 82 | 68 | 81 | 88 | 96 | 105 | 114 | 124

Student presentations at annual Undergraduate Research and Creative Works (URCW) Conference

Past | Present | 2020 | 2021 | 2022 | 2023 | 2024 | 2025
---|---|---|---|---|---|---|---
2018 | 82 | 68 | 81 | 88 | 96 | 105 | 114 | 124
In FY2019, the Foundation raised $8,565,013.

This is a 931% increase from the FY2018 total raised.

Significant contributions towards the Teachers Now Campaign, which supports the School of Education, completed our first phase of the campaign and will complete it in FY2020. In addition, the advancement team added a finance & operations manager position at the end of the fiscal year.

**FY2019 Highlights**

- Completion of silent phase of Teachers Now Campaign. Public phase to complete in FY2020
- A 31% increase in gifts processed, from 636 to 923
- A 36% increase in number of first-time donors, from 78 to 122
- An unqualified audit completed by Houldsworth, Russo and Company
Challenges

- Rapidly changing workforce skills requirements
- Lack of space
- Transportation
- Implementation of a new admission policy
- Developing Nevada State land in partnership with City of Henderson
- Maintain close knit family culture with rapid expansion
- Buildout of full online education programs
Questions?