# College of Southern Nevada

# Metrics Update

Nevada System of Higher Education Board of Regents Presentation

December 5, 2019

Your Future Starts Here





## **NSHE Goals Driving CSN's Strategic Objectives**





## 1. STUDENT ACCESS & ENGAGEMENT (NSHE #1 & #2)

Climate and opportunities for connection

## 2. STUDENT SUCCESS (NSHE #2 & #3)

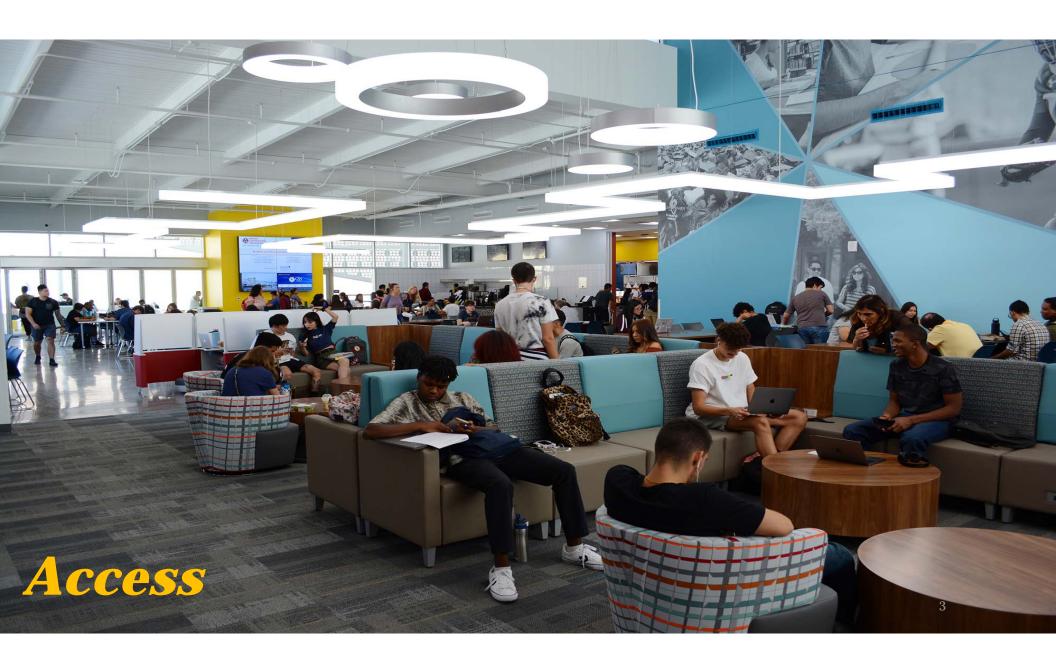
Completion and Closing the Achievement Gaps

## 3. WORKFORCE & COMMUNITY (NSHE #2 & #4)

• Align instructional programs to address skill gaps and produce world class technicians in demand occupations to support economic prosperity in the region

## 4. PERFORMANCE & QUALITY (NSHE #2 & #5)

Provide students and faculty with research opportunities





### **CSN Access – The Facts**

- ➤ Access = CSN's Fourth Consecutive Year of Growth
  - > 50,491 annual unduplicated credit enrollments
  - > 14,000 noncredit enrollments
  - > 60,000 unique students per year
- ➤ Access = Fall 2019 35,822 Unduplicated Headcount & 19,534 FTE
- ➤ Access = Economic Assistance
  - > 55% IPEDS FT/PT cohort are Pell-eligible
  - > \$72M of financial aid to over 16,000 students in 2018-19
- ➤ Access = Completions with 5,200 degrees and certificates awarded in 2018-19

### **CSN Access - The Facts**

- ➤ Average age of a CSN student is 25
- > 327 international students attend CSN
- ➤ 62% of the entire student body are minority students, making CSN a minority-serving institution
- > 71% of CSN students attend part time
- > 46% of students take at least 1 online class
- ➤ 61 CSN High School students earned a degree before HS diploma in 2019
- ➤ Adult Literacy/GED 1389 enrollments annually
- $\triangleright$  ESL 2340 enrollments annually



# **Clark County Post-Secondary Education Pipeline**

2017 Clark County (n=2.1M)	CSN 2018-19
18-24 age group sub-population	
183,816	26,304 (14.3%)
25+ age group sub-population	
1,428,870	19,331 (1.4%)
2018 CCSD Graduates	
21,129	4,695 (22.2%, increase of 0.6 percentage points from previous year)

Sources: US Census American Community Survey, 2017; CCSD



# Access – What Works? Promoting a College-Going Culture

Increasing the Dual/Concurrent Enrollment Pipeline Fall 2019 - Annual Growth from 2,400 to 4,400

- **Early College Program**Associate degree completion while in high school
- > CTE Career Academies
  Stackable Credential of Value
- ➤ Jumpstart Concurrent Enrollment Program
  Core 15 General Education
- ➤ College Readiness Program

  Math/English/Academic & Life Success



# Access – What Works? Promoting a College-Going Culture

## **Promise Program**

- 29,514 high school seniors completedCSN Promise applications since inception
- > **9,964** applications received for 2020
- > 1,031 Promise students awarded since inception

# **Access – What Works? Second Chance Systems**

## **Prison Education Program**

- ▶ 468 college credits and 254 employment certification credits awarded to date
- **▶ 100** hours of pre-apprenticeship preparation completed
- 91% of the first two cohorts (2017-2018 & 2018-2019) released from prison
- ▶ 20% of those released employed or continuing post-secondary education





### **CSN Student Success Metrics**



CSN GRADUATION RATES expected to double from 7% in 2016 to 14% in 2021

TRANSFER RATE expected to increase from 15% in 2016 to 26% in 2021

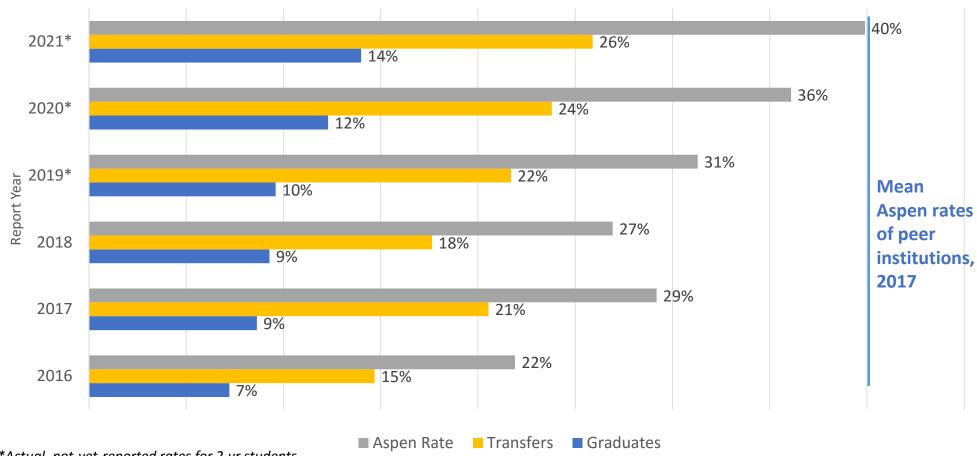
STUDENT SUCCESS ASPEN RATE expected to increase from 22% in 2016 to 40% in 2021

NSHE 2025 CSN STUDENT SUCCESS ASPEN TARGET is 49.5%

#### **CSN STUDENT SUCCESS STRATEGIES**

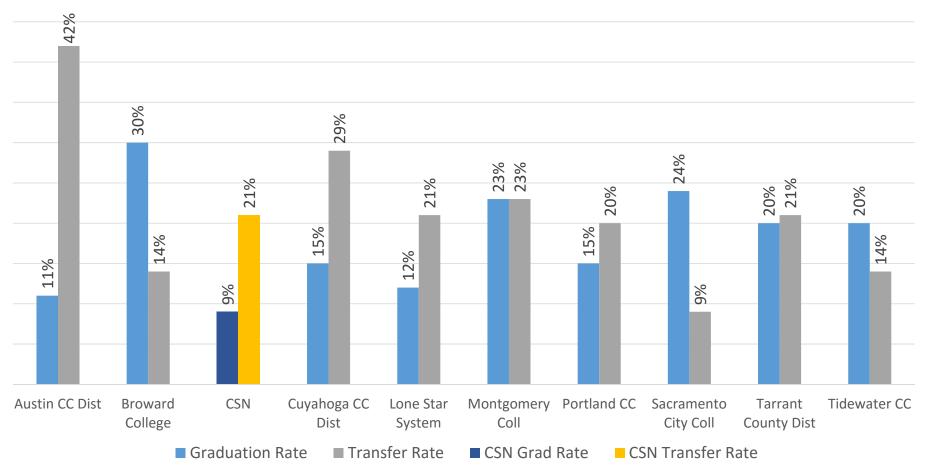
- 350-to-1 Advisor Ratio
- Co-Requisite Courses
- Areas of Study Pathways
- College Readiness
- Multi-Campus
- Increase PT to FT Engagement
- Non-Credit to Credit Pathways

## **CSN's Improving IPEDS Student Success Aspen Rate**



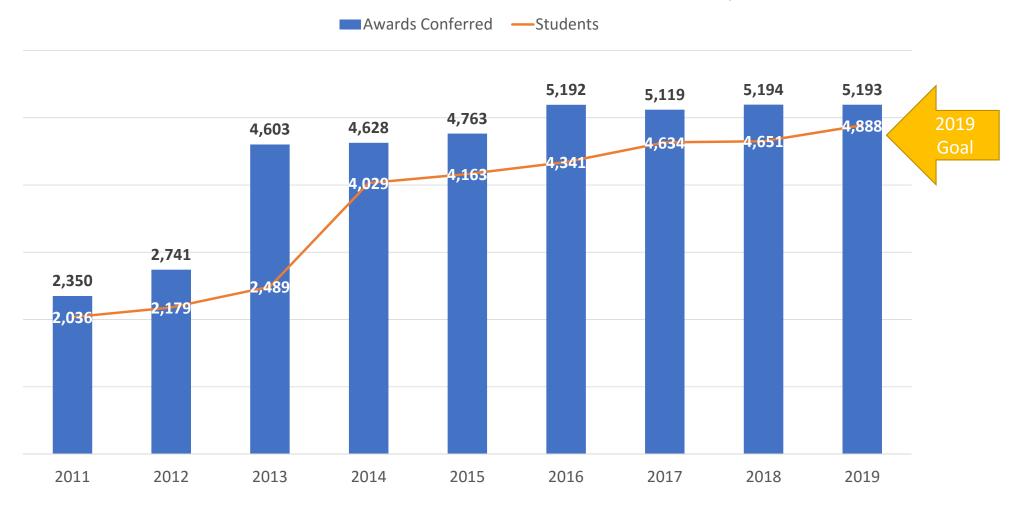
<sup>\*</sup>Actual, not-yet-reported rates for 2-yr students

## **Current IPEDS Peer Graduation and Transfer Rates**

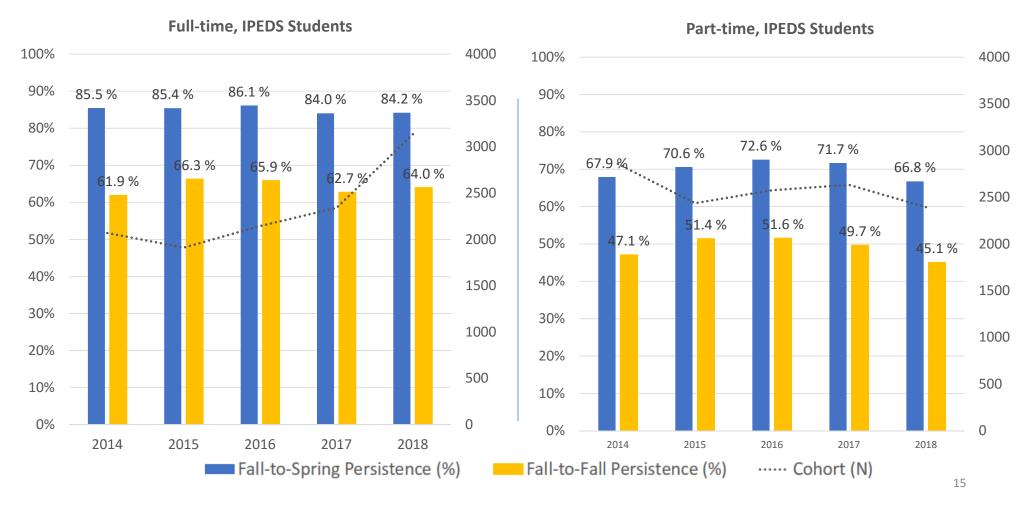


Source: 2017 IPEDS Data System – currently available

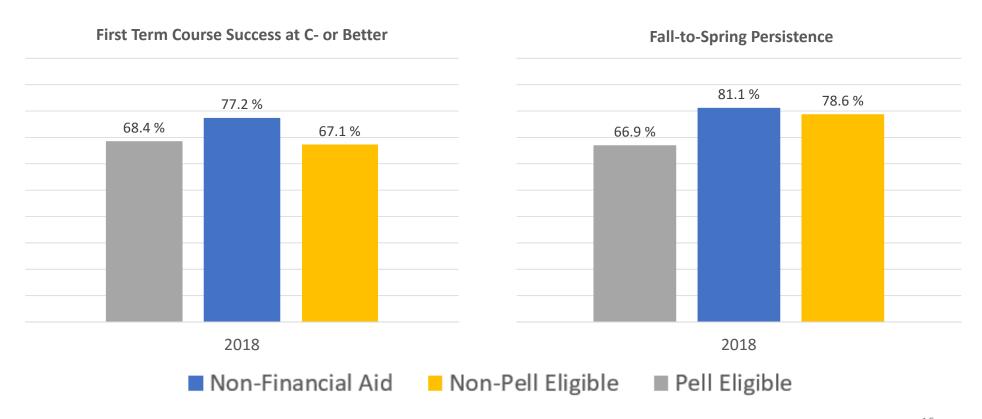
# **Credentials of Value Awarded Annually**



## Full-Time Enrollment = Greater Persistence & Student Success Lead Indicators



## **Pell & Non-Pell Persistence**



## **Student Success Via Multi-Campus District Model**

#### **Fundamental Elements**

- **➤** Consistent student experience
- **≻** Community engagement
- > Enrollment management

### "Students First" Design

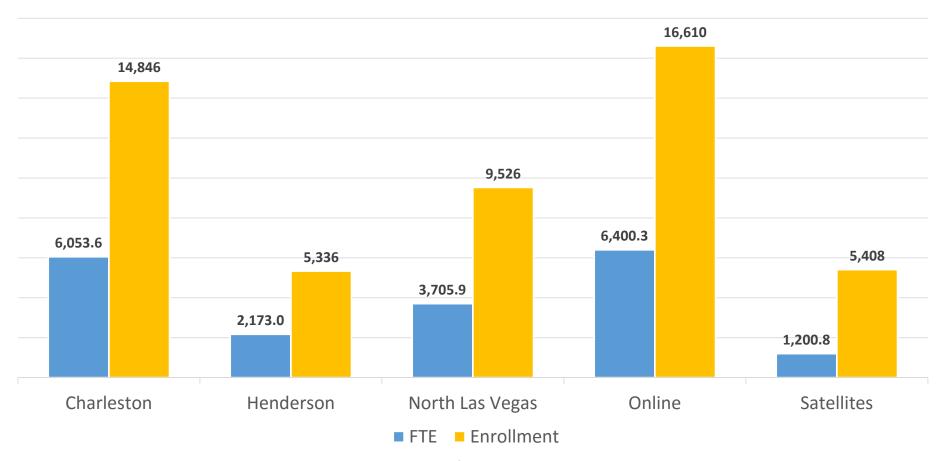
- ➤ Responsiveness to students, teaching and learning
- > Responsiveness to community economic and workforce development
- ➤ Supporting designing of schedules for student completion

## **Guiding Principles**

- Cost neutral plan
- ➤ Avoid duplication of executive level positions
- ➤ Align executive level positions with multi-campus structure
- > Transparency
- > Inclusive
- Opportunities for growth and professional development



# **Multi-Campus & Online Distribution**



Students are counted once per campus attended; therefore, counts are duplicated.

# Student Success – AY 2019 Academic Advising & Student Engagement

- ➤ Mandatory pre-enrollment advising for all First Time in College (FTIC) students
- ➤ More than 4,000 FTIC students assigned to an academic advisor based on their area of study/major
- ➤ Student advising syllabus created and issued
- ➤ Education plans are being developed for all students
- Web advising option created for distance education students
- ➤ Professional development certification program created for academic advisors (launches in 2020)



# **Testimonial**

# **CSN Promise Program Student**



## **Testimonial**

# **CSN Promise Program Student**







# Student Success in Action 2018-2019 Athletics

- > 132 athletes in 6 sports
- > 78% course success rate
- ➤ 84% five-year average academic success rate
- ➤ 80% of the students are from the state of Nevada
- ➤ 38% are first-generation college students
- > 77% completed FAFSA
- ➤ 23 average number of credits earned
- > 22 NJCAA Academic All-American awards
- ➤ 45 SWAC All-Academic awards

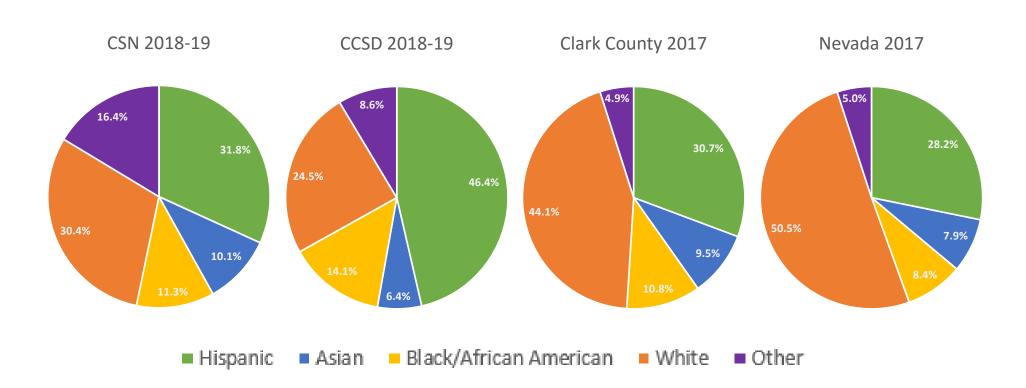


# Closing Achievement Gaps via Advising by Fall 2019

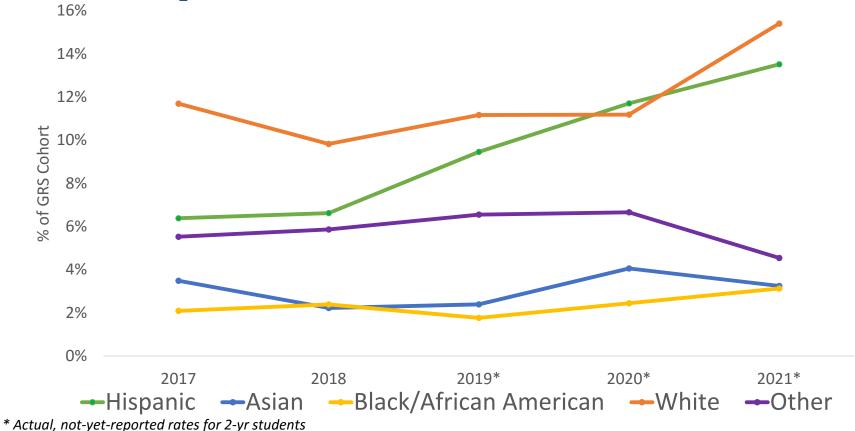
- > CSN has achieved 58% of its goal toward securing 84 academic advisors for degree-seeking students
- **▶** Fall 2019 advising ratio 652:1
- ➤ First Time in College (FTIC) students—350:1
- ➤ NSHE-established ratio goal for all students by 2023-2024 350:1
- 28 Advisors still needed by 2023-2024



# **CSN Reflecting Our Diverse Community**



# **Aspen Rate Trending Upward for Hispanic and African American Cohorts**





## Student Success Barriers/Strategies 2018-2019 IPEDS Cohort

<b>Barriers</b>	<u>Strategies</u>
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▶ 44% enrolled part-time
 ▶ 65% persist to Spring
 ▶ Guided Pathways
 ▶ 75% Pell-eligible
 ▶ Reduced Student/Advisor Ratio
 ▶ 71% FTIC did not complete college-level math and English within their first year
 ▶ Nevada Promise/CSN Foundation Scholarships
 ▶ 4% college-ready in math & English
 ▶ Improving College Readiness Pipeline
 ▶ 31% minority Faculty/Staff
 ▶ Increasing Faculty/Staff Diversity







# Closing Gaps in CSN's Under-represented Populations

- > 218 students served
  - > First-Generation
  - **Low Income**
  - Disabled
- > 94% fall-fall persistence rate
- ➤ 40% graduation rate (n=46)



# Closing Gaps Nevada Promise – 2019 Summer Bridge

## **Gateway English**

- > 147 students enrolled
- > 136 passed with a C or better
- > 92.5% rate of completion

#### **Pre & Post Math Placement**

> 55.7% of participants moved at least **one** math level up

### **Total Minority Percentages**

- > 4% Asian
- ➤ 11% Black or African American
- **>** 30% Hispanic
- ➤ 1% Native Hawaiian or other Pacific Islander
- ► 13% White
- > 39% 2 or more races
- ≥ 2% Unknown

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# **Closing Gaps: National Recognition**

- ➤ Achieving the Dream Leader College of Distinction
- ➤ Lumina Foundation Talent Hub Designation
- ➤ Complete College America Metro Momentum Pathways Designation





# Responding to Southern Nevada High Demand Occupations

### **LVGEA Business/Industry Survey Results:**

## Top four growth industries

- 1. Gaming, Tourism, and Conventions
- 2. Destination Healthcare and Medical Services
- 3. Emerging Technology
- 4. Logistics, Manufacturing, and Supply Chain Management

## **Most important facet for job growth = Improved workforce**









SOURCE: LVGEA 2018 LV Perspective Community Survey



## Preparing a Certified World-Class Workforce

- ➤ 50 specialized accreditations attesting to program quality
- ➤ Nationally ranked culinary program
- ➤ National Center for Excellence in Cybersecurity
- ➤ 2 Law Enforcement Training Academies (LETA) each year
- ➤ 2,000 regional firefighter recruitments in 2 fire and rescue academies & the only test site for Candidate Physical Ability (CPAT) in the State of Nevada
- ➤ 1,400 apprenticeship students per year
- ➤ 4 IT Academies Cisco, VM, Microsoft Imagine and Oracle
- > 1/3 of Southern Nevada's nurses trained at CSN



# Forging Guided Pathways Via Centers of Excellence

- >Industry Sectors
  - **>** Manufacturing
  - **≻** Health Care
  - **≻** Cyber/IT
  - **>** Skills Trades
    - **Construction**
    - **≻** Logistics

- > P3 Centers of Excellence
  - > HVAC
  - Cyber/IT
  - **➤** Health Care
  - Manufacturing



## **Addressing Acute Health Care Needs**



- > 73,283 sq. ft. academic/student support facility shared by CSN & NSC
- Will serve 1,865 additional biology students and 116 additional health science students at Henderson campus
- Will represent 5 Health Sciences programs Nursing Assistant, Practical Nursing, Medical Assisting, Phlebotomy and Medical Lab Technology





## **Internal Research at CSN**

Research to Increase Student Success at CSN

## **Achieving the Dream Research Model**

- ➤ Year 1: Data Collection & Analysis (research)
- **≻**Year 2: Intervention Implementation
- ➤ Year 3: Assessment of Interventions
  - Continuous Improvement
  - Plan for Scale Up

# Research & Intervention on Course Completion

- ➤ Student Lingo Implementation (at scale)
- ➤ Assessment Results (NAMM)
- ► H.E.L.S. Courses
  - Faculty Focused on Redesigning Courses & Pedagogy
  - > Pre Req. Course Reviews
  - Supplemental Instruction Implementation
- **>**Go To Knowledge Workshops
- **≻**Midterm Grade Reporting

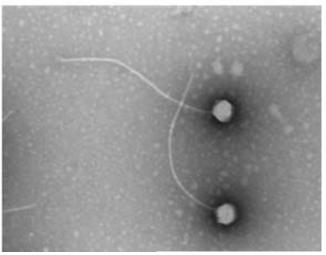


## 2019-2020 Internal Research Plans

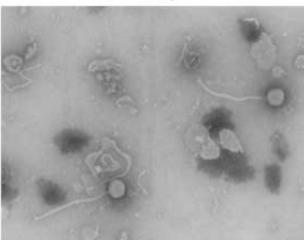
- Guided Pathways for Student Success at CSN
- Outcomes of *Prison Education* in Southern Nevada
- Outcomes of Nevada Promise Program in Southern Nevada
- NWCCU Academy on Retention, Completion & Student Success



# Jellybones



**NHagos** 



## **Undergraduate Research at CSN**

- ➤ Chemicals in collected rainwater in Las Vegas
- Chemicals found in gluten-free food
- Caves of the Yucatan in Mexico
- ➤ Fecal coliform and fungi/mold in soft-serve ice cream
- Postglacial Holocene and Pluvial Lakes in Central Mojave Desert
- Discovery and isolation of bacteriophages



## **Office of Sponsored Projects**

- **Carl D. Perkins Basic Grant:** \$ 1,838,620.03
- > Nevada IDeA Network for Biological Research Excellence (INBRE) Grant: \$160,819
- ➤ The Governor's Office of Science, Innovation and Technology (OSIT) Grant: \$1,000,000
- ➤ Adult Education and Family Literacy Act (AEFLA) Grant: \$1, 721,053.57
- **▶ Lumina Talent Hub Grant** (NSHE shared): \$200,000
- > Complete College America Momentum Pathways Grant (NSHE shared): \$409,500
- > Nevada Accelerated Career Education for Adults (NV-ACE): \$300,000

**OVER \$5.6M IN FUNDING** 

### **CSN Foundation**

- Doubled philanthropic commitments to \$2,059,109 in FY19 from \$1,20,991 in FY18
- Created new funds focused on graduation and completion
  - > CSN High School Scholarship Fund
  - > Last Semester Scholarship
- ➤ Launched **CSN Impact** radio program on KNPR, sharing donor and alumni stories



