



FOR DISCUSSION: NSHE Systemwide Strategies for Closing the Achievement Gap

On April 12, 2019 the Board of Regents hosted the *Closing the Achievement Gap* Summit. Eliminating achievement disparities by 2025 among minority students is one of the strategic goals adopted by the Board. The following strategies represent approaches to closing the achievement gap.

<u>Student Success Strategy</u>	<u>Current Status</u>	<u>Next Steps for Institutions</u>
Intrusive, high-touch student support programs for minority and unrepresented student populations	<ul style="list-style-type: none"> ➤ CSN: Bump Up, First Steps, Summer Bridge ➤ GBC: Operation Bravo, Latino Leadership Program ➤ NSC: Nepantla, Course Assistant Program, Peer Mentor Program ➤ TMCC: Summer Bridge and Men of Color programs ➤ WNC: Latino Cohort, Bridge to Success, Project Graduate, Promise Learning Communities ➤ UNLV: Academic Success Coaching and Expect Success Math Bridge program ➤ UNR: First in the Pack, Dean’s Future Scholars, Pack PAWS Mentor Program, Indigenous Research Institute for Student Empowerment, Cypher Black Men’s Group, Golden Scholars (College of Science) ➤ ALL: TRiO Programs, Veteran Support Centers, Dual Enrollment Programs 	Scale existing support programs and explore additional support programs that promote student success for minority and underrepresented student populations
Institution-level Achievement Gap Summits	President’s Student Success Summit at UNLV (November 2018)	Explore convening events that generate student-driven feedback on core experiences at each institution
Culturally-responsive Professional Development	Select trainings currently in place across the system (eg. UndocuAlly, Safezone, Implicit Bias, VetSmart, Cultural Competency)	Expand and periodically evaluate institutional offerings of culturally-responsive trainings for faculty and staff to create an inclusive culture
Department-level Student Success Data: Equitable Outcomes	In various forms the institutions are sharing student success data across the institution with faculty and department administration. Student success data should include information on any recruitment, retention, and achievement gaps of minority and underrepresented student populations	The Chancellor requests that by July 1, 2019 each institution have in place a written protocol for sharing department-level student success data. Institutions should include data disaggregated by race/ethnicity
Strategies to Recruit and Retain Minority Faculty and Staff	Current institutional practices and protocols include, but are not limited to bias training, diverse search committees, and affirmative action assessments	Expand and strengthen current protocols related to recruiting and retaining minority faculty and staff