



Guided Pathways for Student Success

Complete College America Metro Momentum Pathways

Part of the NSHE *Student Success Plan*

February 28, 2019

Some Challenges

- › Low Graduation Rates
- › Accumulation of Excess Credits
- › Time to Degree is too Long
- › Too Many Major Changes
- › Students Debilitated by Choice
- › Excessive Student Debt

Why Do Students Get Off Track?

- › Never on a “track” to begin with
- › Academic advising not required for all
- › Catalogs are difficult to comprehend
- › Do not understand course pre-requisites
- › Do not understand course sequencing
- › Students withdrawal or fail courses
- › Required courses are not available at right time
- › Students change majors (multiple times)
- › Students do not have a connection on campus or have little engagement

The Big Goal

Increase Completion of
Credentials of Value in NV



Student Success in Southern NV

Putting It All Together

Guided
Pathways

**Proactive
Advising &
Early-Alerts**

**15 to Finish
&
Scheduling**

**Math &
English
Remediation
Reform**

**Purpose
First**

**Mentoring
& Non
Academic
Obstacles**

**Academic
Maps**

**Supplemental
Instruction**

**Meta
Majors**

Guided Pathways to Success

- › Implement Meta Majors With New Policy
- › Academic Maps 3.0 (G.E. Alignment in First 15 Credits)
- › Scale up *Proactive* Career & Academic Advising & Orientation
- › 15 to Finish & Academic Scheduling
- › Support for *Technology* Implementation
- › Math & English Remediation Reform
- › Early Completion of Gateway Math & English
- › Block Scheduling/Structured Schedule
- › Co-Requisite Scale Up & Math Pathways
- › Support NV Promise Cohorts
- › Increase Student Mentoring
- › Support Workforce Readiness (e.g. apprenticeship)
- › Scale up Dual Enrollment with Pathways Approach
- › All Done with a Lens on Equity and Closing Achievement Gaps

A Note on Curriculum...

- *Hidden Pre-Requisites Must Be Dealt With*
- *Re-design Math Pathways by Degree/Meta Major*
- *Bring Co-Requisite Math & English to Full Scale*
- *Gen Ed Alignment -- 1st 15 credits for Meta Maps*
- *Discuss the Antiquated Cafeteria Model for Gen Ed*
- *Culture Change Needed (Broad Faculty Involvement)*
- *Shared Governance Model to Drive Policy Change with Student Success Lens*

Benefits of Guided Pathways for Student Success

- › Save students time and money
- › Increase completion of credentials of value
- › Students always know where they are and where they are going next
- › Departments can predict course needs
- › Advisors can work proactively
- › Students & faculty will have predictable schedules
- › Students will feel more connected to THEIR college
- › Classroom space can be better optimized
- › Pipelines to the workforce and transfer will increase



National Recognition & Support

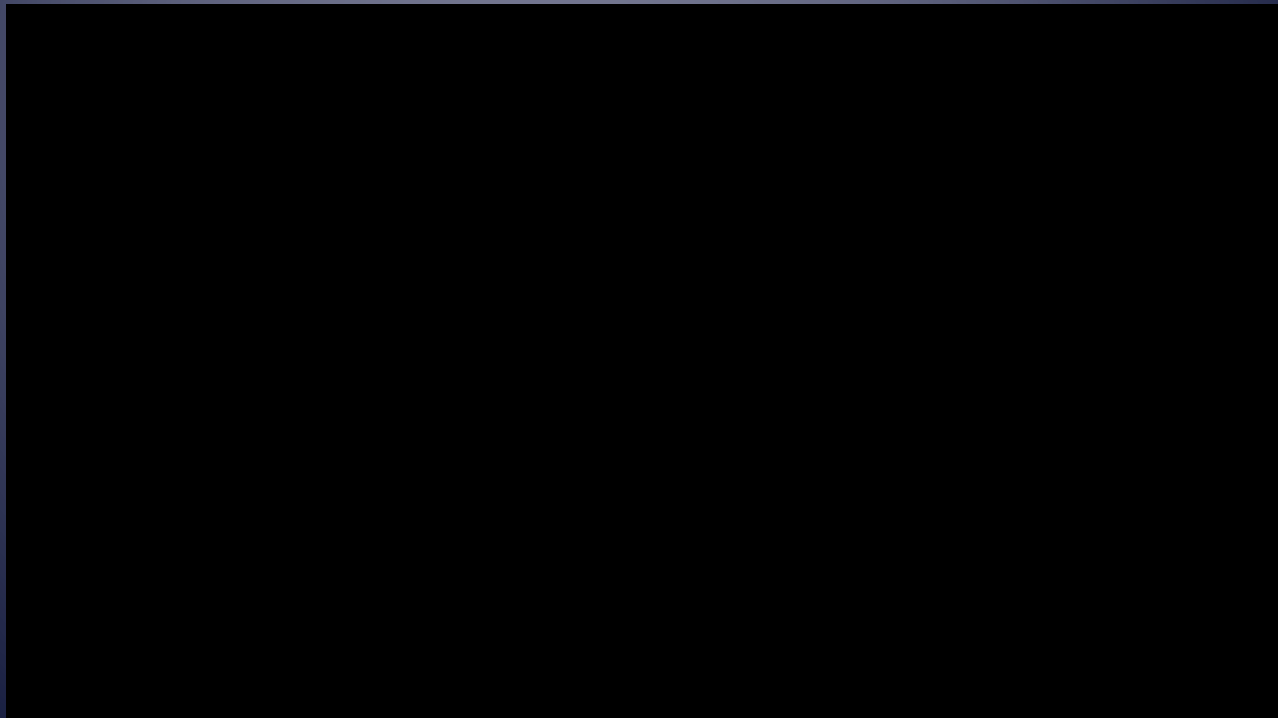
The Lumina Talent Hub Designation

&

The Complete College America
Momentum Pathways Designation



A Message from The Lumina Foundation





Support to Help CSN Implement Pathways to Scale

› *Lumina Talent Hub Designation*

- Partnership with NSHE, United Way of Southern Nevada & OWINN
- Total Grant Amount: **\$275,000**
- CSN's Portion: Approx. \$200,000
 - › Implement Meta Majors: \$50,000
 - › Support for Degree Planner Implementation: \$45,000
 - › Support for Online Orientation Re-Design: \$50,000
 - › Support for Diversity and Pathways Training: \$5,000
 - › Support for First Steps Scale Up: \$50,000

Support to Help CSN Implement Pathways to Scale

- › **Complete College America Pathways Region Designation**
 - CSN Partnership with CCA, UNLV, NSC, & United Way of S. NV
 - Total Technical Assistance Grant Amount: **\$409,500**
 - CCA Professional Development and Planning Academies
 - › **In-State Leadership Meeting**: November 7, 2018
 - › **Pathways Action Summit**: March 8, 2019
 - › **Pathways Planning Academy**: April 4-5, 2019
 - › **Continuous Support from CCA**: 2019-2020
 - › **Data Collection, Analysis and Sharing Throughout**



Institutional Planning & Implementation Teams

- › Senior College Leadership
- › Math & English Faculty
- › Faculty Leadership
- › Key Staff Representing Various Campus Units
- › Southern Nevada Community Leaders



Communication & Marketing

- › A Comprehensive, Multi-Faceted Approach
 - Three Distinct Audiences
 - › Future and Current Students
 - › Internal Community of Faculty and Staff
 - › External Community Partners, Workforce, & Philanthropy Groups

Assessing Momentum Strategies

Key Performance Indicators

› **Leading Indicators** (Early Momentum Metrics)

- % of students who *attempted* 15/30 credits in one term/year
- % of students who pass *college level* English and/or Math in one year
- % of students who pass at least 9 college-credits in the student's *field of study* in year one
- % of students who *Persist* from term one to term two & year one to year two
- Total college credits *attempted* each semester/year
- Total college credits *completed* each semester/year
- Course pass rate at C- or better

Adapted from AACC



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