



2018-19 Transfer and Articulation Audit Report

For Presentation to the
Academic, Research and Student Affairs Committee

February 28, 2019

Today's Presentation

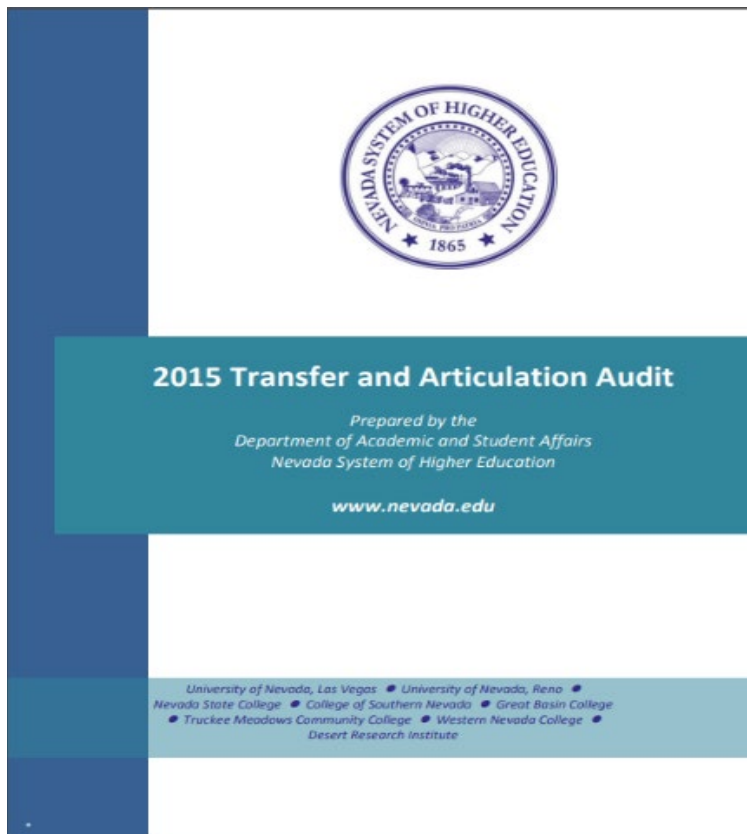
- ❖ **Transfer versus articulation**
- ❖ **Looking Back - Status of the recommendations of the 2015-16 Transfer and Articulation Audit**
- ❖ **2018-19 Transfer and Articulation Audit Report - summary of report and recommendations**
- ❖ **Looking Forward - follow-up audit of 2019-20 transfer agreements to commence in summer 2019**
- ❖ **Status of the Board's policy on "request for review" of individual courses for the purpose of articulation**

Transfer and Articulation

Transfer – credits taken at one institution will be considered by another institution for meeting degree requirements. Unless a course is designated as non-transferable, e.g., vocational or community service courses, all courses are transferable.

Articulation – indicates acceptance of a course for the purpose of meeting specific requirements of a student's chosen program of study.

2018-19 Audit



2015-16 audit set the stage for the more detailed 2018-19 audit of regional transfer agreements

2015-16 Audit

- **Policy Audit** - technical corrections and conflicts addressed as a result of detailed policy review
- **Random sample of 276 transfer agreements reviewed**
- **Student Perceptions** - survey of recently transferred students on their experience in transferring
- **Protocol Changes** - addressed the timing and communication of curricular changes including establishing a systemwide timeline for curricular changes and the creation of a standard template for transfer agreements

Structure of 2018-19 Audit

- Auditing for compliance with Board policy governing transfer and articulation
- Transfer agreement for every regional bachelor's degree program reviewed – over 350 transfer agreements reviewed
- Transfer agreements must include year-by-year course outline required in Board policy where the first two years result in the associate's degree

**Transfer agreements are essential roadmaps
for transfer students.**

2018-19 Audit Team

- **Four individuals worked on audit**
 - Two full-time staff members
 - One temporary staff member
 - Oversight by Director of Student Affairs
- **Approximately 1,500 staff hours to complete audit**

RESOURCE COMMITTMENT

Auditing all regional transfer agreements required a significant investment in terms of staff time

2018-19 Audit

**2018-19 Audit
reviewed over 350
regional transfer
agreements
focusing on the
seamless pathways
transfer agreements
are intended to
create**



2018 NSHE TRANSFER & ARTICULATION AUDIT

PHASE TWO: REVIEW OF INSTITUTIONAL TRANSFER AGREEMENTS

Report to the Nevada Board of Regents' Academic, Research and Student Affairs (ARSA) Committee
Prepared by the Nevada System of Higher Education (NSHE)
Department of Academic and Student Affairs

January 2019



2018-19 Audit

Audit Components

- ❖ **General compliance with Board policy governing transfer and articulation, including collaboratively developed transfer agreements for each baccalaureate program;**
- ❖ **A review of the 2018-19 transfer agreement for each bachelor's degree program within the regional area (in contrast to the 2015-16 audit that randomly sampled degree programs for review);**

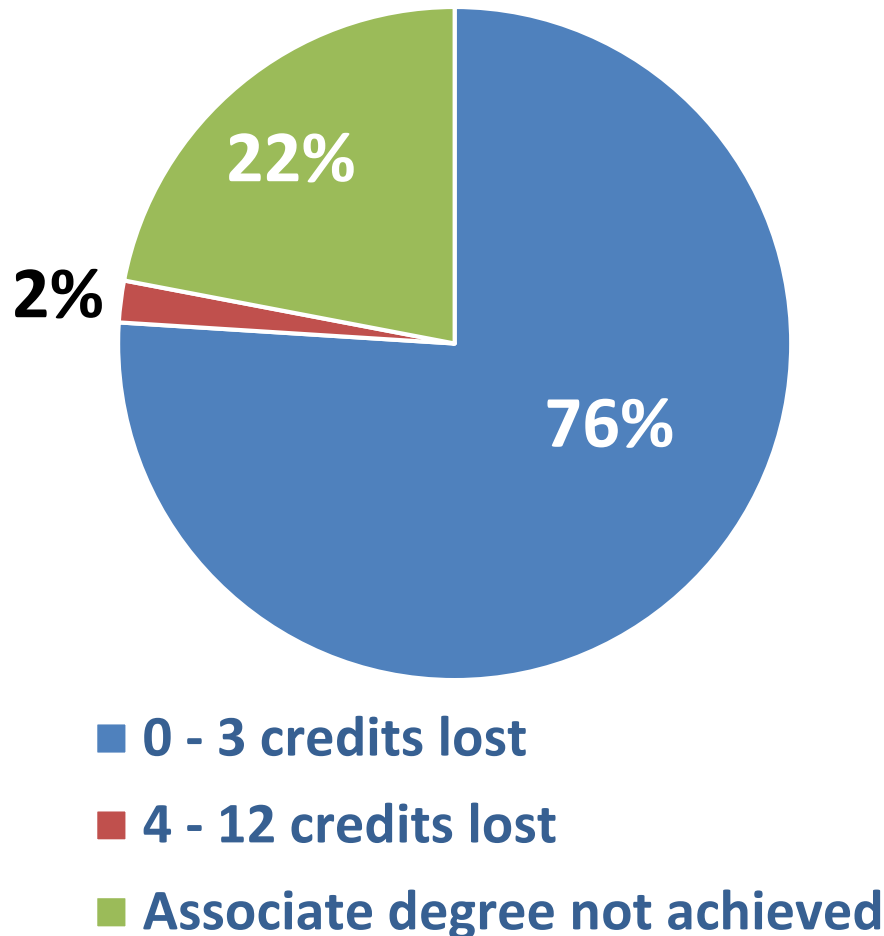
2018-19 Audit

Audit Components (continued)

- ❖ An evaluation of whether the transfer agreements include a year-by-year course outline as required by Board policy (since 2012) with the associate degree requirements clearly set forth in the first two years; and
- ❖ A determination of whether the first two years of the year-by-year course outline result in an associate degree with no loss of credits under the four-year degree.

2018-19 Audit

Findings of the 370 Transfer Agreements



- 370 Transfer Agreements submitted for review
- 181 not submitted by deadline

2018-19 Audit Findings

Transfer Agreements Reviewed – Southern Region – UNLV/NSC/CSN

	Total Number of Agreements	# <u>not</u> Submitted	# Submitted and Reviewed	Credits Lost for Submitted/Reviewed Agreements					
				0-3 credits		4-12 credits		Assoc. Degree <u>not</u> achieved	
				#	%	#	%	#	%
UNLV/CSN	104	36	68	52	76%	5	7%	11	16%
NSC/CSN	26	0	26	21	81%	0	0%	5	19%
Total	130	36	94	73	78%	5	5%	16	17%

2018-19 Audit Findings

Transfer Agreements Reviewed – Northern Region – UNR/TMCC/WNC/GBC

	Total Number of Agreements	# <u>not</u> Submitted	# Submitted and Reviewed	Credits Lost for Submitted/Reviewed Agreements					
				0-3 credits		4-12 credits		Assoc. Degree <u>not</u> achieved	
				#	%	#	%	#	%
UNR/TMCC	131	9	122	103	84%	0	0%	19	16%
UNR/WNC	131	39	92	75	82%	0	0%	17	18%
UNR/GBC	131	89	42	25	60%	0	0%	17	40%
GBC/TMCC	14	4	10	3	30%	0	0%	7	70%
GBC/WNC	14	4	10	3	30%	1	10%	6	60%
Total	421	145	276	209	76%	1	0%	66	24%

2018-19 Audit Findings

- **Technical degrees like engineering require more work.**
- **Education degrees are another area that require further work – collaborative efforts required!**
- **Some agreements simply require a closer institutional review.**

Looking Forward to 2019-20 Audit

- **Repeating the audit to ensure full compliance of all regional transfer agreements**
- **Audit will commence in summer 2019 and will review 2019-20 transfer agreements**

Request for Review

Title 4, Chapter 16, Section 14

Request for Review Policy Adopted March 2018

Reporting Requirement: *The Chancellor's Office will report periodically to the Board of Regents on the status of transfer and articulation of courses at NSHE institutions, including requests received by the institutions for evaluation of courses for transfer and articulation and the outcome of those requests; and the number of requests for review referred to the Articulation Coordinating Committee and the outcome of those requests.*

As of January 29, 2019, no requests for review have been submitted to the System Office for the review of the articulation of individual courses.

Conclusions

- We are making significant progress in changing system culture related to transfer and articulation
- On-going efforts to change perceptions
- Another audit to come 😊



Questions?

