



UNIVERSITY OF NEVADA, RENO
DEPARTMENT OF INTERCOLLEGIATE ATHLETICS

BOARD OF REGENTS
2018 ANNUAL REPORT



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Introductory Statement:

The 2017-18 academic and sports year was highlighted by remarkable athletic and academic performances by Wolf Pack student athletes and coaches.

The Pack's memorable year was highlighted by an important football victory over instate rival UNLV to keep the Fremont Cannon painted blue for another year; the men's basketball team won the regular season Mountain West Conference championship and made an improbable NCAA tournament Sweet Sixteen run with two amazing come-from-behind wins over powerhouse programs; and the school year ended with the baseball team capturing a regular season Mountain West Conference championship. Additionally, the Nevada athletics program captured three Mountain West Conference Coach of the Year awards (men's basketball – Eric Musselman, diving – Jian Li You and baseball – TJ Bruce).

While athletic performance is important, the Pack continues to win in the classroom as well. Wolf Pack student athletes earned a department-wide 3.0 GPA for the EIGHTH consecutive semester. These are impressive students balancing the rigors of academic pursuits while also competing at a high level in their sport.

Wolf Pack athletics made history with the NCAA's annual Academic Progress Rate report, becoming the first school outside the power-five conferences to post perfect scores in men's basketball and football in the same year. The two sports were part of a record eight Wolf Pack sports programs that had perfect scores of 1,000 in the single-year data (football, men's basketball, women's golf, volleyball, softball, swimming and diving, men's golf and rifle).

Most importantly, our Graduation Success Rate (GSR) for athletes continues to be rock-solid with a school record 81% graduation rate, which places us among the top half of the MWC. The year marks the 13th the NCAA has calculated the GSR, with Nevada's rate rising from 62 percent in that first year (2005) to this year's 81 percent.

Lastly, we continued to upgrade and enhance our athletic facilities with the following privately funded projects.

- Ramon Sessions Basketball Performance Center
- Harry Huneycutt Team Room in the football offices
- Replacement of Field Turf at Peccole Park
- Donald L. Jensen Plaza at Mackay Stadium

While we are enjoying new levels of academic and competitive success, we are also facing new pressures to remain competitive with precious few resources. Expenses tied to retention compensation, COLA for all employees, and the ever-increasing costs of team and recruiting travel create immense pressure on our operating budgets. More challenges are coming in the form of more permissive NCAA legislation, increasing costs of sustaining success and much more.

There is no question our success is not earned alone. We rely heavily on support from our university and community. In fact, alignment with campus and community might be stronger than ever before but we know the future will be a challenge. If we want to enjoy continued broad-based academic and athletic success, we will need additional support from all interested constituents.

Thank you for the opportunity to share our results. We look forward to another great year for Wolf Pack athletics.

Thank you,

Doug Knuth
Director of Athletics

Five-Year Plan for University of Nevada, Reno Intercollegiate Athletics

The Need for Strategic Planning in Intercollegiate Athletics

There are a number of significant challenges affecting the well-being of Division 1 athletic programs across our country, and specifically, here at Nevada. These include but are not limited to the increasing financial pressures and economic conditions (within our community, region and country), the academic performance of our Student-Athletes, the array of ever-present compliance issues, fielding winning programs that are in a position to compete for championships, addressing the needs and wants of the spectrum of our constituents, newly established NCAA rules and regulations and most important – keeping our Department of Athletics aligned with the educational mission of the University and your plans for the future. All the while, we must maintain a collaborative relationship with University leadership and community constituents regarding the direction of our program.

In addition, we face the challenges of communicating as a Department with a unified voice on key issues and keeping the Wolf Pack student-athlete as the focal point of all we do.

The Strategic Planning process has become serious business – vital to the health and well-being of our student-athletes, our coaches, our Department of Athletics, and to our complementary and collaborative role in supporting the mission of the University.

Purpose of the Strategic Plan

The focal points for this document are our Mission and Values and Strategic Priorities. The key benefits to this plan and the clarity surrounding these focal points will provide the following:

- **Collaboration with President Johnson and University Leaders**

The Strategic Planning process provides President Johnson and University leaders with our plan for comprehensive excellence. In doing so, it ensures that our work is in alignment with and supportive of the educational mission of the University.

- **Sets a Clear Direction for the Department of Athletics**

The Strategic Planning process provides a clear direction for all facets of Nevada Athletics. We provide clarity in our department structure, Mission, Values, Strategic Priorities and all other facets of the Department's operations.

- **Establishes Performance Standards**

The planning process defines the roles, responsibilities and performance standards for each and every unit and position within the Department of Athletics. In doing so, the planning process also demonstrates the need for ongoing professional development for all Department staff.

- **Professional Management and Accountability Measures**

In conjunction with our plan, we are installing a standardized management system across all units of the Department. In the process, we are implementing accountability measures and standardized reporting for every unit within the Department.

- **Celebrates Diversity and Inclusion**

In the planning process, we have emphasized transparency, diversity of thought and inclusion amongst the wide range of constituent groups related to the University and the Department of Athletics. We support and celebrate diversity and inclusion in all our affairs.

- **Creates the “Most-Effective” Fundraising Tool**

As we articulate the Strategic Plan for the Department of Athletics, this document assists us in defining the required resources to fuel our operations and success. As such, the Strategic Plan becomes our most-effective fundraising tool – formally defining our plan for the future and the opportunities to invest in the betterment of our Student-Athletes.

Creating a Framework for our Plan for Success

The Strategic Planning process is an evolving and growing activity. Our Strategic Plan will not be a document that sits on a shelf or in a drawer. Rather, we expect this document and our Plan to be ever-present and top-of-mind in our daily decisions toward personal and department excellence. This is a framework for advancing Wolf Pack athletics. We expect to add details and measurable data to the framework as the plan evolves.

Our plan is built with conservative and predictable budgeting and forecast methods – we are not building a dream forecast and hoping for the best in the future. We are defining our reality and building a structure for the best Wolf Pack athletics department possible.

Our plan is dedicated to the welfare and betterment of our students.



Mission and Values for Nevada Athletics

Mission for the Department of Intercollegiate Athletics:

In support of the educational mission of the University of Nevada, Reno –

- We provide opportunities for achievement – academically, athletically and socially.
- We teach and learn leadership to prepare our Students for life.
- We engage our community in a meaningful way.

Values of Nevada Athletics

Core Values guide and govern our actions at all times. They define “what we stand for” and “what we won’t stand for.” They include:

- **Respect**
We treat ourselves and others as we would like to be treated.
- **Positive Attitude and Outlook**
We have high energy, enthusiasm and optimism every day.
- **Service Mindset**
We go the extra mile to serve others, especially our students and community.
- **Teamwork**
We stick together, we carry the load with our teammates, we look out for each other.
- **Discipline**
We are focused on creating order, planning and advancing the enterprise.
- **Diversity**
We look to include people with different experiences, opinions and voices.
- **Honor**
We know that the right thing to do is the only thing to do.



Unit Missions for Wolf Pack Athletics

Compliance Office

- Our mission is to provide guidance to the entire community with regard to the rules, regulations and standards which mandate integrity in everything we do.
- Above all else, we exist to promote, protect and demonstrate the safety, health and well-being of our Student-Athletes, our Coaching staff, Department of Athletics and the Institution.
- We serve as mentors and advocates.

Student-Athlete Support Services

- Our most important pursuit is the academic success of our Student-Athletes.
- Our professional staff partners with and supports our Student-Athletes with the transition from high school to the college setting. We provide an environment which fosters learning.
- This environment challenges them to grow intellectually and guides them to their interests and areas where they can excel and enjoy productive and meaningful lives.

Athletic Program Administration

- In partnership with our coaches, we guide, encourage and support our Student-Athletes in their pursuit for comprehensive excellence.
- We bear responsibility to efficiently and effectively manage all elements of the athletic program in order to field a team that is in a position to compete for championships.
- We serve as advocates and mentors to Student-Athletes, the Coaching staff and Department.
- Through the use of our Athletics Program Profiles, we position our Athletic Program Administrators to make data-driven decisions.

Coaching Staff

- We serve as leaders and role models to our Student-Athletes and the Department of Athletics.
- With our Athletic Program Administrators, we bear responsibility to efficiently and effectively manage all elements of the program, and work for the betterment of our Student-Athletes.
- We are responsible for the development and well-being of our Student-Athletes and their competitive success.

Sports Medicine

- We protect and promote the safety, health and well-being of each and every one of our Student-Athletes. We provide and coordinate a comprehensive array of professional healthcare services.
- We work closely with our coaching staffs as they develop their plans for athletic competition.
- Above all else, we serve as mentors and advocates for our Student-Athletes and the athletic programs we serve.

Strength & Conditioning

- In partnership with our coaches, we develop and conduct programs which provide proper conditioning and injury prevention to best meet the demands of each individual sport.
- We model and promote healthy lifestyles to our Student-Athletes. Above all else, we utilize proven methods to inspire our Student-Athletes to develop well-conditioned minds and bodies.
- We protect and promote the safety, health and well-being of each of our Student-Athletes.



Unit Missions for Wolf Pack Athletics (cont.)

Athletic Equipment

- We use the appropriate equipment to allow our Student-Athletes to compete at the highest levels of competition.
- We are responsible for the research, purchase, allocation and collection of equipment for our Student-Athletes. We provide orientation, education and preventive measures to ensure that all equipment operates properly.
- We promote the UNR Athletics brand through partnerships with equipment and apparel leaders and the appropriate use of institutional insignia for UNR.

Facilities and Event Management

- We maintain a Facilities Master Plan in conjunction with the University's Strategic Plan.
- Our plans identify and address existing and future facility needs and usage.
- We provide a safe and welcoming environment for participants, spectators, and visitors.
- We build and maintain attractive athletic facilities. The look is clean and the operation of our facilities is first-class.
- We continue to improve upon our facilities.

Athletic Communications

- We promote and celebrate the success of our Student-Athletes, UNR Athletics and the University – to the UNR family.
- We are proactive communicators who are dedicated and passionate advocates for our Student-Athletes, Department of Intercollegiate Athletics and the University.
- We are a window to, and a reflection of, the University. We utilize tools and technology to communicate our messages in a credible and reliable manner.

Multimedia

- We plan, develop, and coordinate all facets of UNR Athletics marketing and promotions. We provide a consistent “look and feel” which conveys a single and unified message or ideal.
- We promote and celebrate the people and events associated with UNR Athletics.

Business & Finance

- Our first priority is the financial viability of our entire program. We strive to use our money wisely.
- Our business operations are professionally managed. We have clearly defined policies and procedures that are the UNR Athletics “way” of doing business.
- We are open, inclusive and collaborative with regards to the budget process.

Athletics Development

- We invite the friends of the University to develop a meaningful relationship with UNR Athletics.
- We are obligated to clearly demonstrate our plan for the Department and the opportunities to participate in the betterment of our Student-Athletes.
- We exist to support the success of our Student-Athletes and UNR Athletics.



The Role of Intercollegiate Athletics

- Within the Department of Athletics, all our actions are designed to be in alignment with, and supportive of, the educational mission and strategic objectives for the University. As such, we serve in two important roles. They include—

Our Role as Teachers –

- We have a complementary (yet unique) role as teachers within the educational setting at the University of Nevada, Reno.
- We teach an array of lessons and skill sets that are not easily duplicated elsewhere on campus. Areas in which we teach include, but are not limited to:
 - Accountability
 - Community Outreach
 - Competitive Excellence
 - Discipline
 - Diversity and Inclusion
 - Goal Setting
 - Honor
 - Individual Responsibility
 - Integrity
 - Leadership
 - Learning from Mistakes
 - Persistence
 - Problem Solving
 - Professional Conduct
 - Teamwork
 - Time Management
 - Winning
 - Work Ethic
- In our role as teachers, we're honored to be a part of the process of guiding, inspiring and supporting our Student-Athletes to use their talents and gifts in their quest for excellence – academically, athletically and socially. We are teaching in some very special ways.

We Invite, Gather and Engage a Community

- We invite, gather and engage the University and surrounding communities to participate in our programs, competitions and success in a meaningful way.
- We provide positive visibility and instill pride for the University of Nevada, Reno.
- Above all else, we celebrate our graduates, leaders and friends of the University.



Listing of Athletic Programs and Head Coaches

▪ Baseball	T.J. Bruce
▪ Basketball (Men's)	Eric Musselman
▪ Basketball (Women's)	Amanda Levens
▪ Cross Country (Women's)	Shantel Twiggs
▪ Football	Jay Norvell
▪ Golf (Men's)	Jacob Wilner
▪ Golf (Women's)	Kathleen Takaishi
▪ Rifle (Coed)	Fred Harvey
▪ Soccer (Women's)	Erin Otagaki
▪ Softball	Josh Taylor
▪ Swimming & Diving (Women's)	Brendon Bray
▪ Tennis (Men's)	Sylvain Malroux
▪ Tennis (Women's)	Guillaume Tonelli
▪ Track & Field (Women's)	Shantel Twiggs
▪ Volleyball	Lee Nelson



Coaching Staff Responsibilities

- We serve as advocates and mentors to Student-Athletes and the Department of Intercollegiate Athletics.
- With our Athletic Program Administrators, we bear responsibility to efficiently and effectively manage all elements of the program, and work for the betterment of our Student-Athletes.
- We are responsible for the well-being of our Student-Athletes and their competitive success.

The Role of the Athletic Program Administrator

- In partnership with our coaches, we guide, encourage and support our Student-Athletes in their pursuit for comprehensive excellence.
- We bear responsibility to efficiently and effectively manage all elements of the athletic program in order to field a team that is in a position to compete for championships.
- We serve as advocates and mentors to Student-Athletes and the Department.
- Through the use of our Athletics Program Profiles, we position our Athletic Program Administrators to make data-driven decisions.



Expectations of Wolf Pack Student-Athletes

We have seven fundamental expectations for all Wolf Pack Student-Athletes:

Academics

- We expect our Student-Athletes to pledge their best effort in their academic affairs – acquiring knowledge and advancing towards a degree.

Athletics

- We expect our Student-Athletes to prepare diligently and compete aggressively – in order to position themselves and their teammates to compete for championships.

Community Outreach

- We expect our Student-Athletes to serve the surrounding communities.

Meaningful Relationships

- We expect our Student-Athletes to become an integral part of the University community. In the process, we want them to enjoy their experience and develop meaningful relationships.

Leadership Experiences

- We expect our Student-Athletes to engage in regular contact with the array of leaders, advisors and mentors within the Department of Athletics and the community at large.

Compliance

- We expect our Student-Athletes to be in full compliance with all University, Departmental, Conference and NCAA compliance regulations.

Career Placement

- We expect our Student-Athletes to use all available resources in the pursuit of a meaningful career. We stress the importance of a life of service and honorable citizenship.



Summary of Strategic Priorities

Priority 1	Alignment with University Leadership
Priority 2	Academic Achievement
Priority 3	Athletic Excellence
Priority 4	Student-Athlete Wellbeing
Priority 5	Culture of Compliance
Priority 6	Enhanced External Operations
Priority 7	Transparent Business Operations
Priority 8	Emergence of Athletics Development
Priority 9	Facilities Planning
Priority 10	Professional Management



Priority One
Alignment with University Leadership

Goal # 1 – Presentation and Approval of Strategic Plan

- Develop the framework for the Strategic Plan for Nevada Athletics
- Refine the Mission, Values and Strategic Priorities for the Department
- Input from Department Staff, Coaches and key constituents
- Critical comment and approval and ongoing oversight from President Johnson

Goal # 2 – Relationship with President Johnson and President's Council

- Develop and refine a Monthly Operations Report for the Department – submitted to President Johnson in support of Presidential Control for the Department of Athletics
- Monthly Operations Report will include a summary of significant activity within each Operating Unit and within each Athletic Program
- Continue regular meetings with CFO, UNR Foundation, Provost and other campus leadership

Goal # 3 – Participation in Campus Planning & Activities

- Collaborative relationship for all related planning and activities across campus
- Proactive engagement from Department's Senior Staff with Academic community



Priority Two **Academic Achievement**

Goal # 1 – Enhanced GPA and Graduation Success Rate

- Evaluate and refine Academic Support Services programming
- Develop formal Academic Plan for each athletic program

Goal # 2 – Be Amongst League-Leaders in Academic Achievement

- Achieve Student-Athlete GSR amongst the top 4 schools in the Conference
- Achieve Student-Athlete APR amongst the top 4 schools in the Conference

Goal # 3 – Increase the Number of Scholar-Athletes

- Increase number of Silver & Blue Scholars (3.5GPA or higher)
- Increase number of Wolf Pack Scholars (3.0-3.49 GPA)
- Tailor and support individualized academic plans for all incoming Student-Athletes

Goal # 4 – Celebrate Academic Achievement

- University leadership, Department leadership and Coaching staff to comment on academic performance at public events
- Highlight academic achievement in all publications (Annual Reports, Media Guides, etc.)
- Continue Scholar-Athlete recognition luncheon and events
- Communicate within the Department the academic achievement of all athletic programs



Priority Three **Athletic Excellence**

Goal # 1 – Professional Athletic Program Administration

- Clearly defined roles and responsibilities for Athletic Program Administrators, Coaches and related support services
- Communications at regularly-scheduled Coaches Meetings

Goal # 2 – Develop Framework for Athletic Program Profiles for Select Sports

- Develop and refine Athletic Program Profiles for athletic programs to facilitate data-driven decision making. Metrics include, but are not limited to:
 - Program History
 - Program Overview
 - Coaching Staff
 - Competitive Performance
 - Schedule
 - Academics
 - Budget
 - Compliance Planning
 - Community Outreach and Volunteerism
 - Development
 - Equipment
 - Event Management
 - Facilities
 - Life Skills
 - Marketing and Promotion
 - Recruiting
 - Sports Medicine
 - Strength & Conditioning
 - Team Travel, etc.

Goal # 3 – Needs Reports for All Athletic Programs

- Develop and refine formal Needs Reports for all Athletic Programs
- Incorporate into Department Needs Report

Goal # 4 – Monthly Coaches Meetings

- Monthly Coaches Meetings with Program Administrators, support staff and invited guests



Priority Four

Student-Athlete Wellbeing

Goal # 1 – Active Participation in Community Service and Events

- Establish community service expectations for all Athletic Programs
- Celebration of Student-Athlete accomplishments and activities in Department publications

Goal # 2 – Participation in University Events

- Standards established for participation in University events

Goal # 3 – Enhanced Life Skills Training

- Emphasis on preparing Student-Athletes for productive and meaningful lives beyond athletics
- Installation of Professional Conduct Training programs for Student-Athletes

Goal # 4 – Career Placement Services

- Enhanced career placement offerings
- Produce Resume Book for Student-Athletes
- Mentoring Program for Student-Athletes with prominent alumni and community leaders
- Establish relationships with organizations/corporations within the extended community for placement of Student-Athletes



Priority Five

Culture of Compliance

Goal # 1 – Establish Theme of Universal Presence and Universal Access

- Increased face-time with Student-Athletes & Coaching Staff; including personal introductions and meetings between Compliance staff and all Student-Athletes
- Regular ongoing access and visits to all facilities and venues
- Compliance staff will travel regularly with teams, especially teams with new coaches
- Add additional full-time compliance staff member

Goal # 2 – Professional Services Array for Compliance

- Develop comprehensive portfolio of educational materials for Student-Athletes, Coaches, Department staff and other key constituents

Goal # 3 – Refine Policies and Procedures Manual

- Refined Policies and Procedures Manual
- Communications with peer Athletic Departments for best practices

Goal # 4 – Compliance Task Planners for All Athletic Programs

- Develop schedule of Compliance communications for all Athletic Programs and their key constituent groups; with signoff from Athletic Program Administrator, Head Coach, Captains, FAR, etc.
- Communications with Coaches regarding performance against their scheduled communications
- Maximize use of Jump Forward compliance and recruiting software



Priority Six

Enhanced External Relations

Goal # 1 –Standardized and Unified Messaging

- Standardized messaging for all Department Staff and Coaches
- Distribution and installation of AD's Folio

Goal #2 – Increased Ticket Sales

- Create sales plan for each ticketed athletic program
- Monitor progress and adjust resources
- Enhance customer service and relations
- Build Business Backs the Pack campaign
- Install Buy One, Give One campaign to support local youth charities

Goal # 3 – Increased Sponsorship Sales

- Work with Wolf Pack Sports Properties (Learfield) to develop new opportunities

Goal # 4 – Marketing and Promotion Plan for Each Athletic Program

- Marketing and promotional program for each athletic program

Goal # 5 – Enhanced Media Relations Updated Policies and Procedure Manual

- Develop alternative forms of promotion beyond Media Guides
- Rebrand Media Relations to reflect current trends in Communications

Goal # 6 – Positive Presence in all Media Exposures

- Celebrating the Student-Athlete; positive press releases
- Measure and enhance exposure across all forms of media
- Increased coverage of games on Mountain West Network



Priority Seven

Transparent Business Operations

Goal # 1 – Orientation Program for All Staff

- Onboarding and training program for all new hires
- Review of Mission, Values and Strategic Plan with all new hires

Goal # 2 – Enhanced Budget Development Process

- Longer-term perspective with regard to the Strategic Planning process
- Development of formal Needs Reports for all Units and Athletic Programs
- Involvement from Unit Managers, Coaching staff and key constituents

Goal # 3 – Refined Financial Policies and Procedures Manual

- Regularly-scheduled meetings on financial affairs with Coaching and Administrative staff
- Enhanced access and reporting to Athletic Program Administrators and Coaching staff



Priority Eight **Emergence of Athletics Development**

Annual Fund and Major Gifts

Goal # 1 – Preliminary Needs Report for the Department

- Formal review of all Units and Athletic Programs
- Meetings with AAUN Board and other key constituents to refine Needs Assessment

Goal # 2 – Refinement of Database and Constituent Portfolios

- Refinement and ongoing segmentation of database for all Unit and Senior Staff
- Define prospective Corporate Donors

Goal # 4 – Increased Membership/Participation for Annual Fund

- Establish retention and growth goals for membership and dollars
- Build giving platform for former student athletes, parents and friends of sport teams

Capital Projects

Goal # 1 – Cultivation and Increase in Leadership/Capital Project Gifts

- Set minimum number of calls per week
- Cultivation of key prospects for capital projects
- Preliminary Needs Report reviewed and approved by President Johnson
- Presentation of Strategic Plan and Needs Reports to all current and prospective donors

Goal # 2 – Consideration for Athletics Advisory Board

- Examination of roles and responsibilities of the AAUN Board
- Establish formalized planning process with AAUN Board
- Active involvement of Board in Development activities



Priority Nine

Facilities Master Planning

Goal # 1 – Facilities Master Plan

- Coordinate and develop Department Facilities Master Plan with University leadership

Goal # 2 – Formal Needs Reporting for Facility Projects

- Develop and refine formal Needs Report for all facility projects
- Communicate progress with AAUN Board
- Proposed Capital Projects, Funding and Timeline
 - Mackay Stadium Renovation - \$11.5 million (Completed August 2016)
 - Mackay Stadium Track Resurface - \$400,000 (Completed July 2016)
 - Mackay Stadium Video and Sound System - \$2 million (Completed August 2016)
 - Lawlor Events Center Video Boards - \$1.2 million (Completed September 2016)
 - Tennis Courts and Track Field Events Site - \$1.9 million (Completed July 2016)
 - Renovation of Lombardi Gyms - \$2.5 million (Completed fall 2017)
 - Conversion of two basketball courts to M&W Basketball practice center
 - Timeline dependent on fundraising
 - Seeking private funding
 - Champions(now Donald L. Jensen) Plaza - \$1 million (Completed fall 2018)
 - Grand entrance to north end of Mackay Stadium
 - Indoor Fieldhouse - \$16 million
 - Full football field
 - 300 meter track
 - Shared-use with student recreation, intramurals and club sports
 - Timeline dependent on fundraising
 - Shared-funding – potentially \$9 million from student fee
 - Hixson Softball Park Renovation - \$2 million
 - Add clubhouse locker room, enhance batting/pitching cages
 - New scoreboard
 - Seeking private funding
 - Baseball Peccole Park Renovation - \$2-3 million
 - Enhance locker room, batting/pitching cages
 - Team meeting room and coaches offices
 - Seeking private funding
 - Soccer/Track Complex
 - Seeking private funding



Priority Ten

Professional Management

Goal # 1 – Installation of Manager’s Action Planners (MAP Books)

- A weekly report known as a “Quicksheet” will be submitted to Doug Knuth from the all Unit Managers. Reporting metrics include the following:
 - Completed Projects and Tasks
 - Current Projects & Tasks
 - Significant Dates
 - Learning Plans
 - Other Information

Goal #2 – Monthly Operations Report

- Monthly Operations Report will include a summary of significant activity within each Operating Unit and within each Athletic Program



**UNR INTERCOLLEGIATE ATHLETICS
BUDGET TO ACTUAL REPORT
FOR FISCAL YEARS ENDED**

Revenues:

State Funds
Student Fees
Priority Seating
Donor Funding
Endowment Proceeds
Men's Basketball Ticket Revenue
Football Ticket Revenue
Game Guarantees
All Other Men's & Women's Sports
Royalties, Rental Fees and Miscellaneous
NCAA & MWC
Insitutional Support
Transfers In-Debt Payments

Expenditures:

Direct Facilities
Indirect Facilities
Admin/Marketing/Sport Info/Donor Services
Sport Support
Men's Basketball Operations
Football Operations
All other Men's and Women's Sport Operations
ICA Student Aid All Sports
ICA Student Aid All Sports -Institutional Support (Includes
Waived Tuition & Fees and COA)
Debt and Loan Payments

Net Contribution(Decrease) to Reserve

Beginning Reserves

Self Supporting Budget Ending Reserve:

FY 2015		FY 2016		FY 2017		FY 2018		FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
Budget	Actual	Budget	Actual	Budget	Actual	Budgeted	Actual		Budgeted	Projected	Projected	Projected	Projected
\$ 4,995,845	\$ 4,985,520	\$ 5,201,630	\$ 5,192,800	\$ 5,637,215	\$ 5,632,945	\$ 5,819,730	\$ 5,384,996		\$ 5,471,588	\$ 5,500,000	\$ 5,500,000	\$ 5,700,000	\$ 5,700,000
2,534,700	2,728,010	2,752,560	2,747,460	2,807,000	2,784,265	2,863,000	2,801,608		2,800,000	2,978,545	3,000,000	3,035,000	3,050,000
1,700,000	1,901,565	1,994,500	1,531,550	2,010,000	3,387,860	3,310,000	1,014,832	¹	3,725,000	3,500,000	3,550,000	3,700,000	3,800,000
2,290,000	2,586,450	2,215,500	3,937,730	3,740,000	2,319,226	2,600,000	4,090,754		4,585,000	4,600,000	4,600,000	4,600,000	4,600,000
250,000	310,000	300,000	341,000	350,000	335,000	300,000	614,386		400,000	385,000	375,000	360,000	375,000
1,273,250	1,096,545	1,173,250	1,630,225	1,379,100	1,617,945	1,570,000	1,398,609	¹	2,500,000	2,750,000	3,025,000	3,327,500	3,660,250
2,865,065	3,087,055	3,176,620	3,741,340	3,035,000	2,588,935	3,010,000	1,385,854	¹	2,619,065	2,700,000	2,781,000	2,864,430	2,950,363
600,000	649,395	1,660,000	1,750,000	1,400,000	1,848,000	1,700,000	1,767,000		1,472,000	1,150,000	1,900,000	1,400,000	1,500,000
148,050	140,400	148,050	132,525	160,000	124,155	151,000	186,667		156,000	160,000	165,000	170,000	175,000
2,018,335	1,859,350	1,535,765	2,218,700	2,410,000	1,755,185	1,820,000	2,797,485		3,518,335	3,440,000	3,400,000	3,450,000	3,350,000
4,250,000	5,475,760	4,615,000	4,534,195	4,525,000	5,133,510	4,185,000	4,785,085		5,310,000	5,120,000	4,600,000	4,700,000	4,800,000
-	1,505,715	1,200,000	1,505,000	1,505,000	1,703,665	1,953,665	3,413,885	²	3,400,000	3,502,000	3,607,060	3,715,272	3,826,730
-	26,115	506,450	502,440	2,771,625	2,852,415	1,849,855	-	³	-	-	-	-	-
22,925,245	26,351,880	26,479,325	29,764,965	31,729,940	32,083,106	31,132,250	29,641,161		35,956,988	35,785,545	36,503,060	37,022,202	37,787,343
\$ 1,281,928	\$ 1,281,930	\$ 1,431,895	\$ 1,431,895	\$ 1,431,895	\$ 1,431,640	\$ 1,511,390	\$ 1,511,386		\$ 1,511,386	\$ 1,602,075	\$ 1,602,075	\$ 1,650,137	\$ 1,650,137
-	-	-	-	-	-	-	-		-	-	-	-	-
4,554,430	5,481,415	5,489,350	6,540,895	6,072,575	6,386,015	6,125,965	7,590,435	⁵	6,553,757	6,619,295	6,685,488	6,752,342	6,819,866
2,408,700	2,577,995	2,510,965	2,499,540	2,577,525	2,921,560	2,518,800	2,756,979		2,823,847	2,852,085	2,880,606	2,909,412	2,938,507
1,311,955	1,753,890	1,435,000	1,856,150	1,890,545	2,379,280	2,410,745	3,283,883		3,135,997	3,600,000	3,672,000	3,745,440	3,820,349
4,010,020	4,701,235	4,304,525	5,100,320	4,488,920	5,373,440	4,540,950	5,130,068		5,414,625	5,050,000	5,685,356	5,200,000	5,800,000
4,051,780	4,477,535	4,240,685	5,058,225	5,202,255	5,170,065	4,677,640	5,312,015		5,302,681	5,355,708	5,462,822	5,572,078	5,683,520
4,804,453	4,777,474	5,199,455	5,134,865	5,668,160	5,492,240	5,367,870	5,615,919		5,384,487	5,600,000	5,700,000	5,800,000	6,000,000
	1,505,715	1,200,000	1,505,000	1,505,000	2,103,665	1,953,665	3,413,885	²	3,400,000	3,502,000	3,607,060	3,715,272	3,826,730
509,000	501,930	506,450	502,440	2,771,625	2,852,415	1,849,855	2,119,446		2,422,260	1,600,645	1,149,715	1,032,440	1,035,940
22,932,266	27,059,119	26,318,325	29,629,330	31,608,500	34,110,320	30,956,880	36,734,016		35,949,040	35,781,808	36,445,122	36,377,122	37,575,048
(7,021)	(707,239)	161,000	135,635	121,440	(2,027,214)	175,370	(7,092,855)		7,948	3,737	57,938	645,080	212,295
(3,331,485)		(3,176,735)	(3,143,120)	(3,007,485)	(3,007,485)	(5,034,699)	(5,034,699)		(3,877,554)	(3,869,606)	(3,865,868)	(3,807,931)	(3,162,851)
(3,338,506)	(707,239)	(3,015,735)	(3,007,485)	(2,886,045)	(5,034,699)	(4,859,329)	(12,127,554)		(3,869,606)	(3,865,868)	(3,807,931)	(3,162,851)	(2,950,556)

Notes:

- 1 One-time BOR approved-mandated deferral of Football and MBB renewals due to accounting method change from cash base to accrual amounted to \$6,178,185 deferral from FY18 to FY19
- 2 To maintain historical comparison institutional support includes waived tuition and fees. We have also updated this item as a separate expense line for ICA student aid.
- 3 Revenue to cover annual debt service payments is now captured within the correct revenue category (e.g. Priority Seating, Donor Funding, Royalties etc.)
- 4 FY19 includes revenue and expenses that would be associated with NCAA tournament and Bowl game appearances
- 5 Admin expense increase includes \$535K increase in game guarantee expenses from previous year and over \$330K in expenses related to deep run in MBB NCAA tournament
- 6 The President is taking over \$8.25m historic debt/deferral, only \$3.9m current debt carries over to FY19 and beyond.



Summary of Athletic, Community and Academic Success

9.b i Summary of the athletic, community, and academic success of the athletic department, including the current and rolling four-year NCAA Academic Progress Rate (APR) for each team (or any equivalent NJCAA measurement)

- Won the 2017-18 Mountain West Men's Basketball Championship and advanced to the NCAA Tournament for the second year in a row.
 - Won two games in the NCAA Tournament and advanced to the Sweet Sixteen for the second time in school history.
 - Won the Mountain West Baseball Championship for the second time in its seven-year history in the conference.
 - Earned an NCAA Championships berth for the men's golf program – the first for the team since 2007 – and outgoing senior Grant Booth made his debut on the PGA Tour.
 - Diver Sharae Zheng won two more medals at the NCAA Championships as she completed her stunning Wolf Pack career with four medals, including two national championships.
 - Highly successful debut season for head coach Amanda Levens and the Nevada women's basketball team, which tore through the Mountain West Championships to reach the title game and then surged to the semifinals of the WBI.
 - Opening of the Ramon Sessions Basketball Performance Center, and new strength and conditioning complex in the Lombardi Recreation Center on campus.
 - The football team retained possession of the Fremont Cannon with a season-ending victory over UNLV, establishing a foundation for the program of first-year head coach Jay Norvell.
 - Sharae Zheng, the highly decorated diver, and Austin Corbett, the second-highest draft pick in the school's modern history (first pick of the second round by Cleveland), won the 2017-18 Ruth I. Russell and Doc Martie Awards, respectively, as the University of Nevada's most outstanding senior athletes.
 - Women's basketball standout T Moe was named the as the winner of the Jayme King Inspiration Award, presented annually to a Nevada student-athlete or athletes who exhibits courage in overcoming adversity, whether it be in athletics, academics or life.
-
- Nevada Athletics completed 10,208 hours of community service in 2017-18.
 - Six teams turned in 500+ plus hours in cheer, football, women's soccer, women's basketball, cross country/track & field and softball, and all 16 Wolf Pack teams participated in community service events last year.
 - The Wolf Pack finished second in the 2017-18 Mountain West SAAC Community Service Challenge but received the inaugural award as the institution with the most actual hours completed.

9.b i Information on the number of special admissions for student-athletes compared with the rest of the student body, declared majors of student-athletes and graduation rates of athletes:

- During the 2017-2018 academic year, the total number of students admitted through the special admissions process was 215 of which 11 were student-athletes.
- The top majors among student-athletes are Kinesiology (40), Public Health (32), Business/Pre-Business (32) and Human Development and Family Studies (30). The majors of all University of Nevada, Reno student-athletes are attached.
- Based on the NCAA Graduation Rate Report, the University of Nevada, Reno has a graduation rate of 77% compared to the rest of the student population who graduated at a 56% rate during the same time period.
- The NCAA recently made changes to the Academic Progress Rate (APR) benchmark each sport team at the University of Nevada, Reno must meet to be eligible for postseason competition (e.g., NCAA championships, CBI tournament, bowl games, etc.)
 - In the 2015-2016 academic year and beyond, a team must earn a four-year APR of 930 to compete in postseason competition.
<http://www.ncaa.org/about/resources/research/academic-progress-rate-apr>

The APR for each sport at the University of Nevada, Reno exceeds the 930 postseason requirement. The 2016-2017 four- year APR rates are listed below by sport:

Sport	Four-Year Rate
Baseball	956
Basketball (M)	980
Basketball (W)	987
Cross Country (W)	995
Golf (M)	993
Golf (W)	1000
Soccer (W)	982
Softball	990
Swimming & Diving (W)	988
Tennis (M)	974
Tennis (W)	975
Track & Field (W)	977
Rifle (Mixed)	990
Volleyball (W)	1000

DECLARED MAJORS

Below are the declared majors for each University of Nevada, Reno student-athlete during the 2017-2018 academic year. Additionally, each sport team has been broken out.

Major	Total
Accounting	3
Agricultural Science	2
Anthropology	2
Biochem and Molecular Biol	3
Biomedical Engineering	1
Biotechnology	0
Biology	18
Business & Communications	9
Business Administration MBA	2
Chemistry	4
Civil Engineering	10
Communication Studies	12
Computer Science and Engineering	2
Criminal Justice	21
Economics	3
English Literature	2
Engineering Physics	1
English Writing	3
Environmental Science	1
Finance	12
General Business	23
General Studies	12
Health/Education	13
Higher Education Admin MA	2
History	1
Human Development and Family Studies	30
Information Systems	2
International Business	3
International Affairs	1
Journalism	4
Justice Management - Master's Program	4
Kinesiology	40
Liberal Arts	0
Management	17
Marketing	17
Mechanical Engineering	5
Neuroscience	6

Nevada Teach Agri Sci	1
Nevada Teach Env Sci	1
Nutrition	8
Physics	2
Political Science	2
Pre-Ele Ed: Early Childhood	2
Pre-Ele Ed: Special Ed	3
Psychology	20
Public Health	32
Sociology	4
Speech Pathology	1
STEM	2
Undeclared	2
Wildlife Ecol Conservation	1
Veterinary Science	2

Baseball	
Biology	1
Business & Communications	2
Criminal Justice	1
Economics	1
Finance	2
General Business	7
General Studies	3
Health/Education	2
Human Development and Family Studies	6
Kinesiology	3
Management	4
Nutrition	1
Psychology	2
Public Health	1

Men's Basketball	
General Business	3
General Studies	5
History	1
Human Development and Family Studies	2
Journalism	1
Justice Management - Master's Program	1

Kinesiology	1
Management	1
Marketing	1
STEM	1

Women's Basketball	
Criminal Justice	3
General Business	1
Health/Education	1
Human Development and Family Studies	2
Kinesiology	1
Management	1
Marketing	1
Neuroscience	1
Public Health	1
Sociology	1

Football	
Biology	1
Business & Communications	4
Business Administration MBA	1
Chemistry	1
Civil Engineering	4
Communication Studies	8
Criminal Justice	9
Economics	1
Finance	4
General Business	2
General Studies	3
Health/Education	4
Higher Education Admin MA	2
Human Development and Family Studies	10
Information Systems	2
Journalism	1
Justice Management - Master's Program	3
Kinesiology	9
Management	6
Marketing	6

Mechanical Engineering	3
Psychology	3
Public Health	11
Sociology	3
Veterinary Science	1

Men's Golf	
Finance	1
General Business	4
Human Development and Family Studies	1
Kinesiology	1
Management	3

Women's Golf	
Chemistry	1
Economics	1
General Business	1
Kinesiology	1
Marketing	3
Neuroscience	1

Women's Track & Field	
Anthropology	1
Biochem and Molecular Biol	2
Biology	9
Chemistry	2
Civil Engineering	2
Communication Studies	1
Criminal Justice	2
Engineering Physics	1
English Writing	1
General Business	1
Human Development and Family Studies	1
Journalism	1
Kinesiology	9
Marketing	2

Neuroscience	1
Nutrition	1
Physics	1
Psychology	5
Public Health	6
Veterinary Science	1

Mixed Rifle	
Agricultural Science	1
Anthropology	1
Biology	2
Civil Engineering	2
Computer Science and Engineering	1
Criminal Justice	1
English Literature	1
English Writing	1
Mechanical Engineering	1
Nevada Teach Agri Sci	1
Nevada Teach Env Sci	1
Nutrition	1
Psychology	3
Public Health	1
Speech Pathology	1

Women's Soccer	
Biochem and Molecular Biol	1
Biology	3
Communication Studies	1
Computer Science and Engineering	1
Criminal Justice	1
General Business	2
Health/Education	4
Human Development and Family Studies	3
International Business	1
Kinesiology	4
Neuroscience	1
Political Science	1
Psychology	2

Public Health	6
Undeclared	1

Women's Softball	
Biology	1
Communication Studies	1
Criminal Justice	4
Human Development and Family Studies	5
Kinesiology	5
Marketing	1
Neuroscience	1
Nutrition	2
Pre-Ele Ed: Early Childhood	2
Pre-Ele Ed: Special Ed	1
Psychology	3
Public Health	3

Women's Swimming & Diving	
Accounting	2
Civil Engineering	1
English Writing	1
International Affairs	1
Journalism	1
Kinesiology	3
Marketing	1
Neuroscience	1
Nutrition	3
Physics	1
Political Science	1
Pre-Ele Ed: Special Ed	2
STEM	1
Wildlife Ecol Conservation	1

Men's Tennis	
Accounting	1

Business & Communications	2
Finance	2
General Business	2
Management	2
Undeclared	1

Women's Tennis	
Accounting	1
Biomedical Engineering	1
Biology	1
Business Administration MBA	1
Environmental Science	1
Finance	2
Health/Education	1
International Business	1
Psychology	1

Women's Volleyball	
Business & Communications	1
Civil Engineering	1
Communication Studies	1
English Literature	1
General Studies	1
Health/Education	1
International Business	1
Kinesiology	3
Marketing	2
Mechanical Engineering	1
Psychology	1
Public Health	3

TEAM GRADE POINT AVERAGES (GPA):

Below are the Fall 2017 and Spring 2018 GPAs for each of our sport teams.

SPORT	FALL 2017 GPA	SPRING 2018 GPA
MBA	3.092	2.483
MBB	2.382	2.154

WBB	3.442	3.243
MFB	2.833	2.775
MGO	2.689	2.690
WGO	3.357	3.484
XC/TRACK	3.360	3.463
RIFLE	3.223	3.330
WSO	3.129	3.072
WSB	3.072	3.009
WSW&D	3.506	3.546
MTE	3.258	3.321
WTE	3.261	3.466
WVB	2.886	3.118

University of Nevada, Reno

FRESHMAN-COHORT GRADUATION RATES

2011-12 Graduation Rate	All Students 55%	Student-Athletes # 47%
Four-Class Average	56%	55%
Student-Athlete Graduation Success Rate		77%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2011-12		4-Class		2011-12		4-Class		2011-12		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	9	33	47	34	11	55	61	48	20	45	108	42
Asian	91	69	345	65	103	74	389	71	194	72	734	68
Black	59	39	188	38	69	45	243	46	128	42	431	42
Hispanic	198	42	597	44	276	49	797	53	474	46	1394	49
Nat. Haw./PI	11	45	24	42	14	50	35	43	25	48	59	42
N-R Alien	12	58	34	50	5	60	50	70	17	59	84	62
Two or More	80	54	138	52	115	51	196	56	195	52	334	54
Unknown	13	46	122	47	9	78	104	68	22	59	226	57
White	862	51	3133	53	898	62	3410	62	1760	57	6543	58
Total	1335	50	4628	52	1500	59	5285	60	2835	55	9913	56

b. Student-Athletes

	Men						Women						Total					
	2011-12		4-Class		GSR		2011-12		4-Class		GSR		2011-12		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	3	33	5	60	0	-	1	100	1	100	0	-	4	50	6	67
Asian	1	100	1	100	3	100	1	0	8	88	5	100	2	50	9	89	8	100
Black	7	14	32	38	44	64	6	50	18	50	19	74	13	31	50	42	63	67
Hispanic	0	-	1	0	4	25	1	100	9	67	6	100	1	100	10	60	10	70
Nat. Haw./PI	0	-	0	-	5	100	0	-	0	-	0	-	0	-	0	-	5	100
N-R Alien	3	67	10	60	11	91	0	-	12	58	15	80	3	67	22	59	26	85
Two or More	2	100	3	67	11	36	1	0	3	67	5	80	3	67	6	67	16	50
Unknown	0	-	3	33	1	0	1	0	2	0	0	-	1	0	5	20	1	0
White	9	11	46	46	61	82	21	67	59	68	59	86	30	50	105	58	120	84
Total	22	32	99	44	145	72	31	58	112	64	110	85	53	47	211	55	255	77

c. Student-Athletes by Sport Category

Baseball

%-N
32
2011-12 4-Class GSR

Men's Basketball

%-N
2011-12 4-Class GSR

Men's CC/Track				-				2011-12 4-Class GSR			
%				N							
Am. Ind./AN	-	50-a	75-a	Am. Ind./AN	-	0-a	0-a	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	100-a	50-a	100-a	Black	-	40-a	71-b	Black	-	-	-
Hispanic	-	0-a	0-a	Hispanic	-	-	0-a	Hispanic	-	-	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	0-a	33-a	100-a	N-R Alien	-	-	-
Two or More	100-a	67-a	40-a	Two or More	-	-	0-a	Two or More	-	-	-
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	0-a	35-d	77-e	White	-	0-a	50-a	White	-	-	-
Total	50-b	40-e	70-e	Total	0-a	25-c	57-c	Total	-	-	-

Football				Men's Other			
% - N				% - N			
2011-12 4-Class GSR				2011-12 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	100-a	100-a	100-a
Black	0-b	36-e	61-e	Black	-	-	-
Hispanic	-	-	50-a	Hispanic	-	-	-
Nat. Haw./PI	-	-	100-a	Nat. Haw./PI	-	-	- N-
N-R Alien	-	0-a	-	R Alien	100-a	83-b	89-b
Two or More	-	-	25-a	Two or More	-	-	100-a
Unknown	-	0-a	0-a	Unknown	-	100-a	-
White	33-a	61-d	85-e	White	0-a	50-b	100-b
Total	11-b	43-e	69-e	Total	50-b	69-d	95-d

Women's Basketball				Women's CC/Track				Women's Other			
% - N				% - N				% - N			
2011-12 4-Class GSR				2011-12 4-Class GSR				2011-12 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	100-a	100-a
Asian	-	-	-	Asian	-	-	-	Asian	0-a	88-b	100-a
Black	100-a	83-b	100-b	Black	33-a	33-b	64-c	Black	50-a	33-a	50-a
Hispanic	-	100-a	100-a	Hispanic	-	100-a	100-a	Hispanic	100-a	57-b	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	0-a	100-a	N-R Alien	-	64-c	77-c
Two or More	-	-	100-a	Two or More	-	-	-	Two or More	0-a	67-a	75-a
Unknown	-	-	-	Unknown	-	-	-	Unknown	0-a	0-a	-
White	67-a	50-a	100-a	White	75-a	67-c	75-c	White	64-c	70-e	89-e
Total	75-a	73-c	100-c	Total	57-b	52-e	73-e	Total	55-d	67-e	86-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2017-18)

a. All Students	Men N	Women N	Total N	b. Student-athletes #	Men N	Women N	Total N
Am. Ind./AN	38	67	105	Am. Ind./AN	0	5	5
Asian	601	643	1244	Asian	1	4	5
Black	259	274	533	Black	59	4	63
Hispanic	1394	1809	3203	Hispanic	13	18	31
Nat. Haw./PI	40	46	86	Nat. Haw./PI	7	1	8
N-R Alien	87	74	161	N-R Alien	14	24	38
Two or More	484	592	1076	Two or More	15	19	34
Unknown	119	91	210	Unknown	2	5	7
White	4286	4639	8925	White	56	56	112
Total	7308	8235	15543	Total	167	136	303

c. Student-Athletes # By Sports Category

Men	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	1
Black	10	2	0	47	0
Hispanic	1	4	0	8	0
Nat. Haw./PI	0	1	0	6	0
N-R Alien	0	0	0	1	13
Two or More	3	2	0	9	1
Unknown	0	1	0	1	0
White	1	18	0	29	8
Total	15	28	0	101	23

Women	Basketball	CC/Track	Other
Am. Ind./AN	1	2	2
Asian	0	2	2
Black	0	1	3
Hispanic	3	3	12
Nat. Haw./PI	0	0	1
N-R Alien	0	12	12
Two or More	4	4	11
Unknown	0	5	0
White	6	15	35
Total	14	44	78

#Only student-athletes receiving athletics aid are included in this report.



INFORMATION ABOUT THE GRADUATION RATES INSTITUTION REPORT

Introduction.

This information sheet and the NCAA Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know and Campus Security Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six- year graduating class of students and student-athletes who entered as freshmen in 2011-12. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students. All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and
2. Student-Athletes. Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2011-12) and four-class Federal Graduation Rate (i.e., 2008-09 through 2011-12) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2008-09 through 2011-12) for student-athletes.

1. Graduation-Rates Data. The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. **[Note: Pursuant to the Student-Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.]**
 - a. All Students. This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2011-12 and the four-class average, which includes those who entered as freshmen in 2008-09, 2009-10, 2010-11 and 2011-12. The same rates are provided for women. The total for 2011-12 is the rate for men and women combined, and the four-class average is for all students who entered in 2008-09, 2009-10, 2010-11 and 2011-12.
 - b. Student-Athletes. This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.
 - c. Student-Athletes by Sports Categories. This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)
2. Undergraduate-Enrollment Data.
 - a. All Students. This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2017 fall term and the number of men and women in each racial or ethnic group not just freshmen).
 - b. Student-Athletes. This section identifies how many student-athletes were enrolled and received athletics aid for the 2017-18 academic year and the number of men and women in each racial or ethnic group.
 - c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.



BALANCED BUDGET STATEMENT

9.b.ii Description of how the growth of the athletic department budget compares to the growth of the institution as a whole

Source	FY18 Actual	FY19 Budget
(1) Internal Revenues	\$ 12,320,700 *	\$ 19,300,400
(2) Student Fee Revenues	2,801,608	2,800,000
(3) Gift Revenues	5,719,972	4,985,000
(4) Institution Revenues	8,798,881	8,871,588
Total Revenues	\$ 29,641,161	\$ 35,956,988
Total Expenses	\$ 36,734,016	\$ 35,949,040
Net Position	\$ (7,092,855)	\$ 7,948

Note: * BOR approved one-time mandated \$6,178,185 deferral of Football and MBB renewals from FY18 to FY19, due to accounting method change from cash base to accrual base.

DRAFT

**UNIVERSITY OF NEVADA, RENO
DEPARTMENT OF INTERCOLLEGIATE ATHLETICS**

STATEMENT OF REVENUES AND EXPENDITURES

DRAFT FOR THE YEAR ENDING JUNE 30, 2018

OPERATING REVENUES	FOOTBALL	MEN'S BASKETBALL	WOMEN'S BASKETBALL	OTHER SPORTS	NON PROGRAM SPECIFIC	TOTAL
Ticket Sales	\$ 1,385,854	\$ 1,398,609	\$ 90,480	\$ 96,187	\$ -	\$ 2,971,130
Student Fees	-	-	-	-	2,801,608	2,801,608
Guarantees	1,600,000	90,000	18,000	59,000	-	1,767,000
Contributions (Includes cash on hand)	1,172,813	1,033,811	254,424	848,830	1,795,708	5,105,586
In-Kind Contributions (includes trade)	264,625	126,416	49,708	387,897	985,761	1,814,407
Direct state or other government support	221,120	-	-	621,423	4,542,453	5,384,996
Direct institutional support	1,601,399	132,332	117,704	1,562,540	-	3,413,975
Indirect Institutional Support	69,389	141,755	112,690	3,149	2,416,756	2,743,739
NCAA Distributions	1,218,146	652,283	-	1,200	1,263,043	3,134,672
Conference Distributions	185,024	330,001	25,500	-	5,348	545,873
Broadcast, television, radio, and internet rights	904,541	200,000	-	-	-	1,104,541
Program sales, concessions, novelty sales and parking	185,081	-	-	18,603	18,568	222,252
Royalties, licensing, advertisements and sponsorships	-	-	-	-	1,847,913	1,847,913
Athletic Restricted Endowments and Investments	-	-	-	-	614,386	614,386
Other operating revenues	-	-	-	-	816,188	816,188
Bowl Revenues	-	-	-	-	-	-
Total Operating Revenues	8,807,992	4,105,207	668,506	3,598,829	17,107,732	34,288,266
OPERATING EXPENDITURES						
Athletic student aid	3,155,549	512,932	427,735	4,439,769	493,819	9,029,804
Guarantees	925,000	305,935	4,474	5,677	32,966	1,274,052
Coaching salaries, benefits and bonuses paid by the university and related entities	2,725,796	1,997,774	644,666	1,917,439	-	7,285,675
Support staff/administrative salaries, benefits and bonuses paid by the university and related entities	-	-	-	-	4,533,836	4,533,836
Severance	262,500	25,000	-	-	-	287,500
Recruiting	386,323	162,626	79,727	281,974	32,966	943,616
Team travel	814,006	776,455	256,689	1,305,597	-	3,152,747
Equipment, uniforms and supplies	516,000	200,046	70,914	424,348	35,500	1,246,808
Game expenses	668,762	191,989	116,543	137,213	40,890	1,155,397
Fund raising, marketing and promotions	5,475	83,960	3,818	114,018	1,444,632	1,651,903
Spirit groups	-	-	-	-	131,298	131,298
Athletic Facility Debt Service, Leases and Rental	-	-	-	-	2,119,446	2,119,446
Direct Overhead and Administrative Expenses	104,221	22,338	38,984	185,907	2,276,688	2,628,138
Indirect Institutional Support	69,389	141,755	112,690	3,149	2,416,756	2,743,739
Medical expenses and medical insurance	-	-	-	-	519,771	519,771
Membership and dues	175	140	1,023	3,028	484,425	488,791
Student Athlete Meals	215,532	64,130	41,416	36,932	25,326	383,336
Other operating expenses	188,351	260,973	147,069	419,065	789,806	1,805,264
Bowl Expenses	-	-	-	-	-	-
Total Operating Expenses	10,037,079	4,746,053	1,945,748	9,274,116	15,378,125	41,381,121
Excess (Deficiencies) of Revenues Over (Under) Expenditures	\$ (1,229,087)	\$ (640,846)	\$ (1,277,242)	\$ (5,675,287)	\$ 1,729,607	\$ (7,092,855)

Draft 10/24/18



Equity in Athletics Disclosure Act

9 .b. v. A copy of the most recent Equity in Athletics Disclosure Act report filed with the United States Department of Education

-Attachment included with report submission



NSHE Internal Controls Report

9. b. iii If conducted during the previous year, a periodic risk assessment, as determined by the Board, conducted by the NSHE internal audit staff to evaluate the internal controls of the respective athletics departments;

-Attachment-

UNIVERSITY OF NEVADA, RENO
INTERCOLLEGIATE ATHLETICS
Internal Audit Report
July 1, 2016 through September 30, 2017

GENERAL OVERVIEW

The University of Nevada, Reno (UNR) Intercollegiate Athletics (ICA) Department provides administrative oversight of 16 intercollegiate sports featuring more than 400 student-athletes. The teams have competed in the Mountain West Conference since 2012. The Director of Athletics has an overall responsibility for the department of approximately 125 employees. The department receives revenues through a variety of sources including ticket sales, state appropriations, donations, department events, and food, beverage, and merchandise sales. The department has an annual operating budget of approximately \$32 million.

SCOPE OF AUDIT

The Internal Audit Department has completed a review of the ICA Department at the University of Nevada, Reno for the period of July 1, 2016 through September 30, 2017.

Our review was conducted in accordance with the *International Standards for the Professional Practice of Internal Auditing* issued by the Institute of Internal Auditors and included tests of the accounting records and other auditing procedures as we considered necessary. The tests included, but were not necessarily limited to, these areas.

1. Reviewing and testing controls over the receipt and deposit of funds received from business activities.
2. Reviewing contracts, game guarantees, and trade-out agreements for compliance with Nevada System of Higher Education (NSHE) guidelines.
3. Examining equipment inventory for proper accountability.
4. Testing department expenditures for reasonableness, supporting documentation, and proper signature approvals.

5. Reviewing ICA accounts to ensure gift accounts were properly set up for donations and funds were utilized in accordance with established policies.
6. Reviewing self-supporting accounts for proper budget reporting.
7. Reviewing independent contractor and guest speaker agreements for compliance with university policies.
8. Testing volunteer agreements to ensure compliance with established policies.

In our opinion, we can be reasonably assured that the ICA Department is operating in a satisfactory manner. However, implementation of the following recommendations would further improve operations.

CASH CONTROLS

The ICA personnel collect payments for a variety of business activities such as royalty sales, game guarantees, sports camps and try out sales, and other services. We examined the procedures for collecting, storing, and depositing receipts for the department. The following exceptions were noted.

1. We noticed a pre-numbered receipt was not used for checks and cash received from various events. The actual date of checks and cash received could not be determined. Some of the check dates showed that the checks were written two to four weeks before the checks were deposited.

University policy for Deposit of Cash Receipts documented in the Administrative Manual requires pre-numbered receipts be issued by the collecting department for all cash/checks received which are not subject to cash register, ticket sale, or other appropriate control. We recommend a two-part pre-numbered receipt be used for check and cash received.

2. We noticed a list of participants was not attached to the checks and cash received.

1. Two items were observed but were not included on the equipment inventory report.

We recommend that the ICA Department work with the purchasing department to include them on the equipment inventory report.

2. Eleven items did not have asset tags.

We recommend replacement tags be obtained from the BCN Purchasing Department and affixed to the equipment as required. If it is impractical to affix asset tags to the equipment, we recommend the tags be maintained in a hard copy file with a reference list that includes the asset number, description, and location of each item.

3. One item could not be located. We were informed the item has been surplus in July 2016, but the surplus paperwork was not available.

We recommend the disposal of equipment be coordinated through the BCN Purchasing Department, as required. We recommend the status of the item be communicated to the Purchasing Department, so it can be removed from the equipment inventory report.

4. We noticed one rifle listed on the ICA inventory list was not listed on the Purchasing Department inventory report.

We recommend the department work with the Purchasing Department to include it on the BCN equipment inventory report.

5. We noticed a check-out log is not available for recording checked out rifles.
6. Eighty iPads were purchased for the football team and sixty-six of these iPads were distributed to the coaches and players. We noticed the serial numbers for the iPads were not recorded on the check-out log.

For findings 5 and 6, we recommend a proper tracking mechanism for off-site equipment be established to ensure the equipment can be accurately traced.

Institution Response

- **Corrective Action Plan:**

ICA will work with Purchasing to include the two items in our equipment inventory report.

ICA requested and received replacement inventory tags. Where practicable the tag will be affixed to the asset. Otherwise, the tag will be maintained in a hard copy file with a reference list that includes the asset number, description, and location of each item.

ICA will communicate to Purchasing the one item surplused but still reflected on ICA inventory report. ICA employees will be reminded of the policy by e-mail. The policy will also be addressed at an ICA all staff meeting in May.

ICA will work with Purchasing to include the rifle on their inventory report. ICA will develop a check-out log for the rifle team, and will update the existing iPad check-out logs to include serial numbers and clear identification for the individual responsible, as recommended.

- **How compliance and performance will be measured and documented for future audit, management and performance review:**

The ICA Business Office will review the inventory report from Purchasing to ensure that the three items have been added. ICA will review check-out logs with the responsible personnel to ensure that the recommendations have been implemented.

- **Who will be responsible and may be held accountable in the future if repeat or similar observations are noted:**

The Associate Athletics Director, Business and Business Manager are responsible for ensuring implementation of the corrective action.

EXPENDITURES

We reviewed a sample of 70 expenditures for proper supporting documentation, approval, reasonableness, and compliance with established purchasing and other required procedures. The following exceptions were noted.

1. On three occasions, sales tax was charged and paid for the transaction.

We recommend employees be reminded that UNR is exempt from the state sales tax.

2. On two occasions, an employee travel claim was not filed timely.

We recommend employees be reminded to file the travel claim timely as required by the UNR travel policy documented in the University Administrative Manual.

Institution Response

- **Corrective Action Plan:**

ICA employees will be reminded of the policy. The policy will also be addressed at an ICA all staff meeting in May.

To ensure all payments due to the university are received, we recommend a list of participants is attached to the receipts.

3. Of the ten deposits reviewed, seven were not made timely.

University policy requires receipts in excess of \$500 to be deposited within 24 hours of receipt and lesser amounts to be deposited within 72 hours of receipt. We recommend deposits be made in accordance with the university policy.

Institution Response

- **Corrective Action Plan:**

We have identified that the transactions were related to Cheer tryouts. We will address this issue by utilizing our third party online registration and payment processing system (Jump Forward). This will minimize the number of cash/check transactions handled through the department for these activities. Otherwise, a two-part pre-numbered receipt will be used.

Jump Forward provides the ability to reconcile the number of participants, names of participants and payment status. This will ensure that all payments due to the University are received.

We will also remind all responsible staff of the university policy.

- **How compliance and performance will be measured and documented for future audit, management and performance review:**

ICA Business Office will ensure that Jump Forward is implemented for the necessary activities. ICA Business Office will purchase and monitor the use of pre-numbered receipts where applicable. ICA Business Office will regularly review timelines of deposits to ensure compliance with University policy.

- **Who will be responsible and may be held accountable in the future if repeat or similar observations are noted:**

The Associate Athletics Director, Business and Business Manager are responsible for ensuring implementation of the corrective action.

CONTRACTS, GAME GUARANTEES, AND TRADE-OUT AGREEMENTS

The ICA Department enters into many contracts for its business operations. During the audit period, a total of 211 active agreements were identified including eleven contracts, 22 game guarantees, and 178 trade-out agreements. We reviewed a sample of three contracts, five game guarantees, and 20 trade-out agreements, for proper completion and adherence to NSHE contract policy. Of the 28 contracts, game guarantees, and trade-out agreements reviewed, no exceptions

were noted with contracts and game guarantees. All trade-out agreements met business requirements established by Board policy; however, we noted the following:

1. Four trade-out agreements were signed but not dated by the authorized contract signer.
2. Two trade-out agreements were not signed by the authorized contract signer prior to the effective date.

For the above findings, we recommend trade-out agreements be properly signed by all parties prior to the effective date.

Institution Response

- **Corrective Action Plan:**

We will implement the use of DocuSign for trade-out agreements. This will ensure that the agreement is signed and dated timely and only by the authorized contract signer.

- **How compliance and performance will be measured and documented for future audit, management and performance review:**

ICA Business Office will ensure that all trade agreements are processed through DocuSign.

- **Who will be responsible and may be held accountable in the future if repeat or similar observations are noted:**

The Associate Athletics Director, Business and Business Manager are responsible for ensuring implementation of the corrective action.

EQUIPMENT INVENTORY

A review of the equipment inventory assigned to the ICA Department was performed to determine whether items listed on the equipment inventory report were physically present and whether there were items that met the \$5,000 reporting threshold that were not included on the report. We tested 48 items included on the report that were over \$5,000. In addition, we reviewed equipment under \$5,000 that is separately tracked by the department in accordance with equipment inventory policy. Further we verified purchase of equipment under \$5,000 that are required to be inventoried were included on the equipment list. The following exceptions were noted.

- **How compliance and performance will be measured and documented for future audit, management and performance review:**

ICA Business Office will continue to educate new and current employees regarding the policy on sales tax as well as travel policy.

- **Who will be responsible and may be held accountable in the future if repeat or similar observations are noted:**

The Associate Athletics Director, Business and Business Manager are responsible for ensuring compliance with the policies.

TEAM TRAVEL

During the audit period, the ICA Department incurred approximately \$4 million in athletic team travel expenditures. We examined ten team travel transactions that occurred during the audit period to determine whether university and established team travel policies were followed. The following exceptions were noted.

1. On four occasions, a travel claim was not completed in a timely manner.

We recommend employees be reminded that travel claims be completed within 15 days after completion of the trip as required by the Athletic Team Travel policy documented in the University Administrative Manual.

2. On one occasion, a lodging expense was not recorded correctly on the travel claim.

We recommend greater care be taken to ensure travel expenses be recorded correctly on the travel claim.

Institution Response

- **Corrective Action Plan:**

ICA employees will be reminded of the policy. The policy will also be addressed at an ICA all staff meeting in May.

ICA will remind employees to modify travel claims for cost adjustments, when applicable.

- **How compliance and performance will be measured and documented for future audit, management and performance review:**

ICA Business Office will continue to educate new and current employees and supervisors on the specifics of the travel policy and for accurately completing and approving expense reports.

- **Who will be responsible and may be held accountable in the future if repeat or similar observations are noted:**
The Associate Athletics Director, Business and Business Manager are responsible for ensuring compliance with the policy.

INDEPENDENT CONTRACTORS AND GUEST SPEAKERS

The documentation for a sample of five independent contractor and ten game official transactions were reviewed for proper completion and approval. We noticed one independent contractor agreement was completed and approved after the service was performed.

As a best practice, we recommend independent contractor agreements be completed and approved before the services are performed.

Institution Response

- **Corrective Action Plan:**
- **ICA employees will be reminded of the policy. The policy will also be addressed at an ICA all staff meeting in May.**
- **How compliance and performance will be measured and documented for future audit, management and performance review:**

ICA Business Office will continue to educate new and current employees and supervisors on the independent contractor process.

- **Who will be responsible and may be held accountable in the future if repeat or similar observations are noted:**
The Associate AD Business and Business Manager are responsible for ensuring compliance with the policy.

VOLUNTEERS

During the audit period, the ICA Department utilized approximately 70 volunteers for a variety of coaching, training, and administrative duties. The BCN Workers Compensation Office requires campuses to provide volunteers a Volunteer Packet, which includes a Term of Employment form (Volunteer Agreement), Personal Data form, and Volunteer Policy Acknowledgement form. Upon completion the forms are required to be submitted and maintained by the BCN Workers'

Compensation Office. In reviewing the paperwork for a sample of ten volunteers, the following exceptions were noted.

1. On four occasions, a copy of the volunteer packet was not kept on file at the department.
Business Center North (BCN) Workers' Compensation (Workers' Comp) Policies and Procedures require the department using volunteers to maintain name, phone number, address and emergency phone numbers on all volunteers. In line with policy, we recommend greater care be taken to ensure volunteer paper work be properly maintained at department.
2. On seven occasions, a volunteer packet was completed and/or approved after the service begin date.
3. On three occasions, the approval date was not indicated on the Terms of Employment.
4. On one occasion, a copy of the volunteer packet was not sent to the Worker's Comp, as required.

To ensure coverage under the worker's compensation program, volunteers must be reported timely. Failure to report volunteers in this timely manner may result in denial of workers' compensation benefits. For findings 2 through 4, we recommend greater care be taken to ensure volunteer packets be properly completed, approved, and forwarded to BCN Workers' Comp.

Institution Response

- **Corrective Action Plan:**

ICA employees will be reminded of the policy. The policy will also be addressed at an ICA all staff meeting in May.

ICA will implement an updated volunteer record retention program which will be consolidated under ICA's HR position.

- **How compliance and performance will be measured and documented for future audit, management and performance review:**

ICA Business Office and ICA HR will have a documented record retention policy for volunteers, and copies of the volunteer packets will be retained with ICA HR.

- **Who will be responsible and may be held accountable in the future if repeat or similar observations are noted:**

The Associate Athletics Director, Business, Business Manager and ICA's HR position are responsible for ensuring compliance with the policy.

PRIOR AUDIT

The prior audit of the UNR ICA Department was conducted for the period of July 1, 2012 through May 31, 2014. All recommendations from the prior audit have been implemented, are no longer applicable, or have already been addressed in this audit.

The Internal Audit Department appreciates the cooperation and assistance received from UNR Athletics personnel during this review.

Reno, Nevada
March 22, 2018

Stefania Pacheco
Senior Internal Auditor

Lauren Tripp
Internal Audit Manager

Joe Sunbury
Chief Internal Auditor

NSHE ICA Audit Status Update

October 17, 2108

CASH CONTROLS

- Met and discussed with the Cheer Coach on May 8th, 2018 the need to move tryout registration and payment to our third-party processing system Jump Forward. This request was accepted by the Coach and will be implemented on future instances.
- Met and discussed with other sports/sub-departments that tend to have cash sales that we will be implementing cash receipts and sales tracking when necessary.

CONTRACTS, GAME GUARANTEES, AND TRADE-OUT AGREEMENTS

- As of May 31, 2018 we have successfully implemented DocuSign for the completion of all Trade-Out Agreements.

EQUIPMENT INVENTORY

- Request has been submitted to purchasing on June 4, 2018 to add the two Shoot-a-way items to the ICA Inventory Report and remove the one item that was sent to surplus but still reflected on the ICA inventory report
- Football iPad serial number tracking has begun and a request was sent for all players/staff to submit the serial number for their iPad to the Video Coordinator June 4, 2018.
- **UPDATE:** Rifle inventory log has successfully been established and is now in use for when equipment is checked out for use by the student athletes.

EXPENDITURES

- ICA employees have been reminded of both sales tax exemption in the State of Nevada and the timeliness of submitting travel expense reports

TEAM TRAVEL

- ICA employees have been reminded about the timeliness of submitting travel expense reports and verifying documentation matches information submitted on expense reports.

INDEPENDENT CONTRACTORS AND GUEST SPEAKERS

- ICA employees have been reminded that Independent contractors and guest speaker agreement must be completed and approved prior services being performed.

VOLUNTEERS

- **UPDATE:** ICA has established a standardized process for volunteer requests to run through the Athletic Department HR office. This includes full record retention of volunteer packets with both hard copies on-site and an electronic storage system.



Capital Expenditure Report

9. b. vii Intercollegiate athletic related capital expenditures from all sources, including but not limited to, gifts, state Capital Improvement Projects and bonds, and the level of athletic department reserves.

In FY 17-18 The University of Nevada, Reno Department of Intercollegiate Athletics saw the following Capital Improvements:

- € Completion of the Ramon Sessions Basketball Performance Center, including new Strength and Conditioning facility
- € Renovation of Football Team Room
- € Replacement of Field Turf at Peccole Park
- € Donald L. Jensen Plaza at Mackay Stadium



Board of Regents Requested Report of Coaches Hired

9 .b. viii. Information on diversity and equal opportunity in the hiring of athletic department coaches and compliance with applicable institution and Board policies related thereto, including, the methods used to obtain diverse applicant pools;

Intercollegiate athletics coaching searches are conducted in coordination with the University's Human Resources Department. In FY 17-18 the University of Nevada, Reno Department of Intercollegiate Athletics hired 4 full-time coaches.

Of the 4 coaches hired:

- 2 self-identified as male; 2 did not disclose
- Of the 2 self-identified males:
 - 1 self-identified as Hispanic
 - 1 self-identified as African American

University of Nevada, Reno Department of Intercollegiate Athletics FY 2018 Fundraising Summary, including Accounting of Third-Party Funds

. 9. b. iiv Summary of fundraising activities from the previous year; and accounting of any donor funds or third party funds included in any funds disclosure issued for any AD or coach contract.

Annual Fund	\$4,090,754
<i>(Unrestricted, sport specific, special events)</i>	

Capital Projects (pledged/received)	\$2,472,247
<i>(Ramon Sessions Basketball Performance Center, Donald L. Jensen Plaza at Mackay Stadium, Peccole Park, Golf Practice Facility)</i>	

Premium Seating*

Men's Basketball Seat Donations	\$405,891
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Football Seat Donations Football	\$379,285
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Suites	\$229,656
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*FY18 is the last year that any premium seating can be recorded as a fundraising activity due to the tax law changes that went into effect January 1, 2018.

Donor/Third Party Funds

Basketball Resource Fund	\$237,000
<i>(This was a campaign developed to build a fund to retain men's basketball head coach)</i>	

AD Resource Found	\$15,000
<i>(This was a campaign developed to build a fund to retain men's basketball head coach)</i>	

Total: \$7,744,456



Summary of Self-Reported and other Level 3 and 4 Violations

9 .b. x. A summary of self-reported and other Level 3 and 4 violations for the previous year as reported to the NCAA, along with an NCAA or conference responses (or any equivalent report or summary filed with the NJCAA)

Case No.	Date of Violation		Bylaw	Date of Submission	Facts and Penalty	Corrective Action
Sec/Level3-972918	4/16/2017		13.6.3	6/15/2017	<p>Facts: Staff provided an official visit to a 4-4 transfer before having a transcript on file.</p> <p>Penalty:</p>	<ul style="list-style-type: none"> • Loss of one recruiting opportunity for the staff with the PSA. • Rules education for the entire staff regarding 13.6.3 requirements • Detailed review of the institutional policy for official visit approval.
Sec/Level3-975886	4/27/2017		13.1.3.1	6/15/2017	<p>Facts: Assistant coach mistakenly called the wrong PSA who happened to be a sophomore in high school.</p> <p>Penalty: Provide rules education to staff member(s) regarding the violation.</p>	<ul style="list-style-type: none"> • No communication with the PSA for two weeks once phone calls are permissible with the PSA.
Sec/Level3-976872	4/28/2017		13.2.1	6/20/2017	<p>Facts: Father of signed PSA went into the team weight room and lifted weights.</p> <p>Penalty: No further penalty taken by NCAA</p>	<ul style="list-style-type: none"> • Letter of Admonishment for Assistant Coach. • Education on extra benefits and permissible conduct during unofficial visits. • Loss of two evaluations days for the entire staff. • \$10 donation to a charity which is the going rate for daily rec center access on campus.

Sec/Level3-987333	1/23/2017		11.1.5	10/10/2017	<p>Facts: Strength and conditioning coach conducted strength workouts without a current nationally accredited strength and conditioning certification.</p> <p>Penalty: No further penalty taken by NCAA</p>	<ul style="list-style-type: none"> Rules education was provided to all strength and conditioning coaching staff members. Additionally, institution has re-formatted the hiring process for strength and conditioning staff to require providing verification of the nationally accredited certification at the time of hire. Topic was discussed at the next athletics department all-staff meeting.
Sec/Level3-987332	5/9/2017		13.10.2.1	10/10/2017	<p>Facts: Head coach commented on a PSA prior to the PSA satisfying the requirements of Bylaw 13.10.3.</p> <p>Penalty: No further penalty taken by NCAA</p>	<ul style="list-style-type: none"> Rules education was provided to the head coach and staff. Topic was used as a rules education example at the next athletics department staff meeting.
Sec/Level3-981041	1/26/2017		13.2.1.1	10/10/2017	<p>Facts: A PSA tried on equipment during an unofficial visit and, after the visit, the equipment was not returned to equipment room staff.</p>	<ul style="list-style-type: none"> Changed process for equipment issuance for recruiting activities Provided rules education to the entire team and equipment room staff Presented on topic at the next athletics department all-staff meeting.

					Penalty: No further penalty taken by NCAA	
Sec/Level3-987642	7/18/2017		13.1.3.1	10/10/2017	<p>Facts: Assistant coach had impermissible telephone contact with a PSA prior to September 1st of the PSA's junior year.</p> <p>Penalty: The institution should be required to preclude the entire coaching staff from calling the involved PSA for a period of two weeks once otherwise permissible</p>	<ul style="list-style-type: none"> No corrective measures required. Error was outside the control of coaching staff member who immediately reported the violation.
Sec/Level3-987647	4/15/2017		13.11.1.10	10/10/2017	<p>Facts: PSA was allowed to use an athletic facility without paying the going rate for its use.</p> <p>Penalty: No further penalty taken by NCAA</p>	<ul style="list-style-type: none"> Rules education was provided to the coaching staff. Additionally, rules education was provided to entire athletics department staff regarding the correct process for outside individuals (including former student-athletes) to use and/or rent our athletics facilities.
Sec/Level3-987984	8/5/2017		11.5.1	10/16/2017	Facts: Two coaches went off campus to evaluate without having completed their	<ul style="list-style-type: none"> Institution applied the standard 2-for-1 penalty in both cases and prohibited both coaches from engaging in off-campus recruiting activities until the

					<p>2017-18 recruiting exam.</p> <p>Penalty: Institution should be required to preclude the entire coaching staffs from both programs from any off-campus recruiting activities until the 2-for1 penalties were served.</p>	<p>two-for-one penalties were served.</p> <ul style="list-style-type: none"> • Compliance staff held education sessions with both programs to review the rule. • The compliance staff will also make test date attendance mandatory next summer instead of giving the coaching staff flexibility to select their own test dates.
Sec/Level3-988058	7/17/2017		13.1.3.1 & 13.4.1	11/06/2017	<p>Facts: Coach called and emailed a PSA who was not a junior in high school yet.</p> <p>Penalty: No further penalty taken by NCAA</p>	<ul style="list-style-type: none"> • Program was precluded from calling or texting PSA for a period of two (2) weeks once PSA became recruitable. • Education session with the head coach.
Sec/Level3-990428	11/03/2017		13.4.1.9	11/06/2017	<p>Facts: Assistant coach sent a PSA a six second video of a still photo with the PSA's name and hashtag that flashed on the screen.</p> <p>Penalty: The entire staff was precluded from having any written correspondence with the involved PSA for two weeks.</p>	<ul style="list-style-type: none"> • Institution will provide rules education to entire coaching staff at next weekly meeting. • Item will also be included on this month's all staff meeting agenda. • Institution will reduce by two the number of spring 2018 evaluation days for the program.

Sec/Level3-1011808	4/20/2018		12.5.2.1	4/23/2018	<p>Facts: Student-athlete promoted a commercial business through her social media account with the intent to receive a commission for any purchases using her specific code.</p> <p>Penalty: No further penalty taken by NCAA</p>	<ul style="list-style-type: none"> • Compliance staff immediately made student-athlete ineligible for competition and all competition related expenses pending reinstatement. • Student-athlete repaid discount amount she received to charity.
Sec/Level3-1013479	3/27/2018		12.5.1.6	5/8/2018	<p>Facts: Student-athlete with eligibility remaining was pictured in a social media post promoting an institutional camp.</p> <p>Penalty: No further penalty taken by NCAA.</p>	<ul style="list-style-type: none"> • Rules education provided to the entire team. • Topic will be addressed to entire athletics department at this month's all-staff meeting.
Sec/Level3-997734	11/10/2017		12.8.1	5/31/2018	<p>Facts: Student-athlete competed while ineligible as institution did not have a medical hardship waiver approval on file.</p>	<ul style="list-style-type: none"> • Compliance staff updated the medical hardship approval checklist process.

					Penalty: No further penalty taken by NCAA.	
Sec/Level3-1012134	1/1/2018		10.3	6/19/2018	<p>Facts: Two Interns within athletics department placed bets on NCAA and professional sports.</p> <p>Penalty: No further action taken by NCAA</p>	<ul style="list-style-type: none"> • Compliance Rules Education on Gambling. • Letter of Admonishment for both Interns
Sec/Level 3 – 1035935	5/2/2018		14.2.1.7	10/17/2018	<p>Facts: A non-Nevada former student-athlete participated in a practice activity.</p> <p>Penalty: No further action taken by NCAA</p>	<ul style="list-style-type: none"> • Rules education provided to applicable sport and discussed at next department-wide staff meeting.
Sec/Level 3-1020842	6/20/2018		16.02.3	7/26/2018	<p>Facts: SA received impermissible extra benefit from institutional employee after SA posted being low on money on social media.</p> <p>Penalty: No further action taken by NCAA.</p>	<ul style="list-style-type: none"> • Rules education with Employee and SA. • Benefit was immediately returned to Employee