Minutes are intended to note (a) the date, time and place of the meeting; (b) those members of the public body who were present and those who were absent; and (c) the substance of all matters proposed, discussed and/or action was taken on. Minutes are not intended to be a verbatim report of a meeting. An audiotape recording of the meeting is available for inspection by any member of the public interested in a verbatim report of the meeting. These minutes are not final until approved by the Board of Regents at the June 2018 meeting.

BOARD OF REGENTS and its COMMUNITY COLLEGE COMMITTEE NEVADA SYSTEM OF HIGHER EDUCATION

System Administration, Las Vegas 4300 S. Maryland Parkway, Board Room Thursday, February 22, 2018

Video Conference Connection from the meeting site to:
System Administration, Reno
2601 Enterprise Road, Conference Room
and
Great Basin College, Elko

1500 College Parkway, Berg Hall Conference Room

Members Present: Dr. Andrea Anderson, Chair

Mrs. Carol Del Carlo, Vice Chair

Dr. Jason Geddes

Mr. Sam Lieberman (via telephone)

Mrs. Cathy McAdoo

Other Regents Present: Dr. Patrick R. Carter

Advisory Members

Present: Dr. Nancy Brune, CSN IAC Chair

Mr. Rob Hooper, WNC IAC Chair

Advisory Members

Absent: Mr. Elmar Davé, TMCC IAC Chair

Mr. Matt McCarty, GBC IAC Chair

Others Present: Dr. Thom Reilly, Chancellor

Dr. Constance Brooks, Vice Chancellor, Govt. & Community Affairs

Mr. Chet O. Burton, Chief Financial Officer

Mr. Dean J. Gould, Chief of Staff and Special Counsel to the Board

Mr. Nate Mackinnon, Vice Chancellor, Community Colleges

Mr. Nicholas Vaskov, General Counsel

Mr. Michael Flores, Chief of Staff to the Chancellor

Mr. Frank Woodbeck, Executive Director, Workforce Development

Ms. Renee Davis, Director, Student Affairs Dr. Margo Martin, Acting President, CSN

Ms. Joyce Helens, President, GBC

Mr. Mark Ghan, Acting President, WNC

For others present, please see the attendance roster on file in the Board office.

Chair Andrea Anderson called the meeting to order at 8:31 a.m. with all Regents' Committee members present.

- 1. <u>Information Only-Public Comment</u> None.
- 2. <u>Approved-Minutes</u> The Committee recommended approval of the minutes from the November 27, 2017, meeting (*Ref. CC-2 on file in the Board office*).

Regent Geddes moved approval of the minutes from the November 27, 2017, meeting. Vice Chair Del Carlo seconded. Motion carried.

3. <u>Information Only-Nevada Promise Scholarship Program</u> – Vice Chancellor for Community Colleges Nate Mackinnon presented an update on the implementation of the Nevada Promise Scholarship Program, including student progress toward program milestones, mentor progress, student financial data and next steps (*Ref. CC-3 on file in the Board office*).

Vice Chancellor Mackinnon noted that of the 12,198 students who applied for the scholarship, 6,842 completed the first required training by the December 31, 2017, deadline. Across the four community colleges, 1,290 mentors have received training, and the average student-to-mentor ratio is 5.3 to 1.

On the student financial data slide, Regent Geddes observed that 69 percent of CSN students who applied for the scholarship, completed the first training and completed a FAFSA (*Free Application for Federal Student Aid*) are eligible for a Pell Grant. If a student's EFC (*Expected Family Contribution*) calculation is zero, they would receive the full Pell Grant which would cover the cost of tuition and make them ineligible for the Promise Scholarship.

Vice Chancellor Mackinnon indicated that is technically correct. Part of the issue is changing the dialogue and behavior among high school students. One of the things the NSHE learned from the Tennessee Promise program is that a student with an EFC of zero may not necessarily know they are not receiving any Promise dollars. That was done intentionally because a student's financial situation can change drastically from one year to the next. If a student knows they are not a Promise student and stops completing the required elements of the scholarship, such as community service, they will lose eligibility.

Regent Geddes asked if the number of students who are awarded full Pell Grants and will not be receiving any Promise dollars will be known in April. He also expressed concern about communication issues that may arise from continuing to refer to those students as Promise students, even though they are not receiving any Promise dollars.

3. <u>Information Only-Nevada Promise Scholarship Program</u> – (continued)

Vice Chancellor Mackinnon said the implementation team has been using the term Nevada Promise Scholar, which refers to any student who has completed the requirements of the scholarship and remains eligible. He believes they will be able to delineate the Nevada Promise Scholars who received Promise dollars and the Nevada Promise Scholars who did not receive Promise dollars but remain eligible for future years.

Regent Geddes cautioned against blurring the line between the two categories. He said it is his understanding from reading the legislation that if a student does not receive Promise dollars this year, they are not eligible for an award next year even if they complete all the other eligibility requirements.

Vice Chancellor Mackinnon indicated he will work with the implementation team to clarify whether a student receives any Promise dollars. He noted one of the main goals of the program is to change students' perceptions of college affordability. Many students do not even apply for college because they assume they cannot afford it. It is important to get the message out to students that because of a program like Nevada Promise, they can go to college for free.

In response to a question from Chair Anderson about how changes to a family's financial situation might impact student eligibility from year to year, Vice Chancellor Mackinnon indicated the implementation team is working to address those types of questions. They have identified areas in the legislation where more clarity is needed and hope to address those concerns during the next legislative session.

4. <u>Information Only-Latino Cohort Model, WNC</u> – Ms. Lupe Ramirez, Latino Outreach Coordinator, WNC, provided an overview of the Access and Success for First-Generation Latinos (Latino Cohort) program, which has demonstrated success in closing achievement gaps through intrusive advising and support. The presentation included information on program objectives, recruitment, parent information night, parent-student conferences, team bonding activities, transition to college orientation, first-year experience, three-week communications course, supplemental instruction and student success (*Ref. CC-4 on file in the Board office*).

Ms. Ramirez was joined by student German Fernandez Hernandez and his father German Fernandez Sr. who spoke about their experiences with the program.

Chair Anderson congratulated Ms. Ramirez and WNC on the success of the program. She suggested this model be replicated across the System.

5. <u>Information Only-Institutional Advisory Council Meetings</u> – Each community college president and institutional advisory council chair (or designee) provided a report on the discussions and actions from their most recent meeting(s).

5. <u>Information Only-Institutional Advisory Council Meetings</u> – (continued)

Dr. Nancy Brune, CSN IAC Chair, reported on the following activities of the IAC: the addition of two new members; IAC representation on the advisory committee for the CSN President search; an update on Nevada Promise; a presentation from the CSN International Center; an update on the CSN strategic plan; and a presentation from Executive Director for Workforce Development Frank R. Woodbeck on various initiatives taking place around the state. The CSN IAC's subcommittee on career and curricula alignment will be meeting with Acting President Martin to discuss supporting some of the work she has been doing internally. Additionally, Dr. Brune and Executive Director Woodbeck will be working with the Clark County School District to connect guidance counselors with businesses in southern Nevada that represent the new economy, so that those counselors can then talk with students about the skills and competencies that are needed and guide them to programs at CSN.

Ms. Joyce Helens, President, GBC, on behalf of GBC IAC Chair Matt McCarty, reported on the following activities of the IAC: a deep appreciation for the contributions of long-time IAC member Kent McAdoo and condolences on his passing; an update on Nevada Promise; an increase in dual enrollment; an update on the four task teams charged with gathering input from GBC stakeholders and making recommendations to the President; the addition of a new IAC member; and the approval of the following areas of focus for the next three IAC meetings: (1) meeting the needs of K-12 education and dual enrollment; (2) meeting the needs of employers; and (3) meeting the needs of health and human services.

Dr. Marie Murgolo-Poore, Vice President of Academic Affairs, TMCC, on behalf of TMCC IAC Chair Elmar Davé, reported on the following activities of the IAC: a new agenda format to align IAC agenda items with the NSHE strategic goals; an update from President Hilgersom on transfer and articulation initiatives; a timeline for updating the TMCC website; a presentation on new capital projects; an update on Nevada Promise; a discussion on participation in the upcoming legislative session; an overview of the NSHE data dashboard and TMCC's dashboard; an update from student government; discussion on a feasibility study for new programs in quality assurance and smart city technologies; an update on marketing initiatives and the possibility of statewide, cohesive marketing collaborations with other NSHE institutions; and a faculty presentation highlighting ongoing undergraduate research at TMCC.

WNC presented under Agenda Item 7 – Unique Community College Highlights.

6. <u>Information Only-Community College Campus Initiatives</u> – Each community college president provided the Committee with campus-related updates on community college initiatives that have occurred since the Committee's last regular meeting.

6. <u>Information Only-Community College Campus Initiatives</u> – (continued)

Mr. Mark Ghan, Acting President, WNC, reported WNC has seen an increase in enrollment in both traditional and online programs. He discussed a new pilot program to provide Manufacturing Technician Level 1 certification to Supplemental Nutrition Assistance Program (SNAP) recipients. There are 22 students enrolled in the program, including 12 women. He believes there is a great deal of potential with the program, both in meeting the needs of the state's workforce and changing the lives of those in need of public assistance through education. Acting President Ghan noted WNC is hosting a roundtable with high school principals to discuss the future of the Jump Start program. Last week, the College welcomed Senator Gustavson, Assemblywoman Tolles and several Legislative Counsel Bureau staff to campus for a tour of the advanced manufacturing, construction technology and cybersecurity labs. Acting President Ghan noted the Northwest Commission on Colleges and Universities will conduct an accreditation site visit at WNC on April 4-6, 2018. Finally, WNC celebrated the opening of the William N. Pennington Biophysical Science Lab with a ribbon cutting ceremony in January. The renovation increased the capacity, accessibility and functionality of the space.

Dr. Murgolo-Poore reported TMCC has been awarded an Innovation Fund grant, sponsored by the U.S. Department of State, SEMPRA Energy and CAF: the Development Bank of Latin America, and will create the TMCC-SENATI International Student Exchange Program in partnership with Servicio Nacional de Adiestramiento de Trabajo Industrial (SENATI) in Lima, Peru. The partnership will allow four students and one faculty member from SENATI to come to TMCC for a month-long customized training program focused on the Panasonic Preferred Pathway (P3) course module. In addition, it will give opportunities to study abroad to underrepresented students, such as first-generation, low-income, minority and underserved populations.

Ms. Sharon Wurm, Executive Director of Financial Aid, Scholarships and Student Employment, TMCC, added that TMCC students will have an opportunity to go to SENATI for advanced automotive training. There may also be an opportunity to explore a partnership with Spain for culinary arts.

Dr. Murgolo-Poore stated this fall approximately 60 to 70 full- and part-time TMCC faculty will participate in a 24-week certification program through the Association of College and University Educators. This professional development opportunity was very well-received by faculty. Finally, the College is exploring funding opportunities for the EATS (*Events/Auditorium/Technology Space*) project.

President Helens reported on the initiation of four task teams based on information gathered during the official listening sessions held with GBC stakeholders. The task teams will focus on: (1) campus revitalization; (2) athletic programming; (3) academic programming; and (4) the growing population of Latino students in Elko. The tasks teams are charged with bringing forth

6. <u>Information Only-Community College Campus Initiatives</u> – (continued)

recommendations that will benefit students and the community and that are sustainable. The recommendations will be discussed during the first All College Conversation Day taking place on April 6, 2018. President Helens noted that GBC saw an almost 25 percent increase in high school students taking courses online. In addition, dual enrollment increased by approximately 20 percent. She commented on the importance of acting with consistent practice across the NSHE with respect to dual enrollment and related programs.

Dr. Margo Martin, Acting President, CSN, reported the leadership transition at CSN is going smoothly and she has enjoyed a great deal of support from the institution, NSHE, the Board of Regents and the community. On February 13, 2018, CSN and NSC hosted an event to officially kick off the capital campaign for the new Health and Science Building to be located on the CSN Henderson Campus. She is grateful to the Engelstad Foundation for its continued support of higher education in Nevada. The College is planning a summer groundbreaking for the three new Student Unions. Those buildings will help CSN in the development of the sticky campus concept by creating a space that encourages students to spend more time on campus. Renovations are underway at the CSN Western Tech Center. Upon completion, it will house all the equipment and instructional space for the HVAC program, creating an HVAC Center of Excellence. Several legislative officials participated in a tour of CSN's information technology, cybersecurity and hospitality/culinary areas at the North Las Vegas Campus. It was a great opportunity to showcase some of the exciting things happening at CSN.

Acting President Martin concluded her report by highlighting a few upcoming events at CSN including the Science and Technology Expo on April 27, new Art Gallery programming at the North Las Vegas Campus, several new shows at the Planetarium and a One Act Festival presented by the Fine Arts Department Theatre Program that will run from February 28 to March 4.

Regent Lieberman left the meeting.

7. <u>Information Only-Unique Community College Highlights</u> – Each institutional advisory council chair, on a rotational basis, is asked to highlight unique characteristics about their college and/or community that Committee members may not be aware of. This meeting highlighted Western Nevada College and WNC IAC Chair Rob Hooper provided a report (*Ref. CC-7 on file in the Board office*).

The presentation included information on WNC's mission and core themes; service area and campuses; Jump Start program; preparation for the upcoming accreditation visit; accelerated intensive classes in technology and manufacturing, construction, machine tool technology and welding; academic divisions; Fall 2017 student profile; student success; workforce initiatives; targeting non-traditional students through the R.O.A.D.S program; Siemens Mechatronics program;

7. <u>Information Only-Unique Community College Highlights</u> – (continued)

William N. Pennington Biophysical Science Lab; Latino cohort program; Veterans Resource Center; Foundation projects; student housing project; and community partnerships.

In response to a question from Regent Carter, Mr. Hooper confirmed WNC works closely with the Nevada Department of Corrections to offer programming to inmates.

- 8. <u>Information Only-New Business</u> Regent Geddes requested future agenda items on the following topics: (1) workforce programs and how well the NSHE is meeting the needs of the state; (2) coordination of workforce programs among the four community colleges and opportunities for collaboration; (3) graduation rates of part-time students and the services being provided to help them be successful; and (4) a review of community college strategic plans, including recommendations for improvement and alignment with NSHE strategic goals.
- 9. Information Only-Public Comment None.

The meeting adjourned at 10:56 a.m.

Prepared by: Keri D. Nikolajewski

Deputy Chief of Staff

Submitted for approval by: Dean J. Gould

Chief of Staff and Special Counsel to the Board of Regents