



ORGANIZATIONAL UNIT PROPOSAL FORM

DIRECTIONS: *Use this form when proposing a new organizational unit, center, institute, department, school, or college.*

DATE OF REQUEST: February 9, 2018

Date of AAC Approval:

February 28, 2018

INSTITUTION: University of Nevada, Reno

NAME OF PROPOSED UNIT: Ozmen Institute for Global Studies

Date of Board Approval:

DATE OF IMPLEMENTATION: July 1, 2018

PART 1

A. Action requested

We request approval for the creation of the Ozmen Institute for Global Studies.

B. Brief description and purpose of proposed unit

The proposed Ozmen Institute for Global Studies at the University of Nevada, Reno will serve as a central hub to develop, enhance, and stimulate globally focused initiatives from across campus. The Institute will focus on supporting collaborative research, public dialogue and outreach, and engaged scholarship that broadens our understanding of global issues that impact local, regional, national, and international communities.

Universities across the nation are increasingly internationalizing their academic programs, research, and student and faculty exchanges by establishing institutes and centers for global studies. In fact, many institutions of higher learning, especially Carnegie Research I universities in the United States, already have such institutes or centers and are expanding their academic activities through renewed emphasis on interdisciplinary research and academic programs in global studies to become key players in global education in the 21st century.

The creation of an Institute for Global Studies at the University of Nevada, Reno is consistent with the objectives set forth in the Strategic Plan for 2015-2021, which mandates "Global Studies" as one of the key areas under "Theme 2 - Discovery" of three "Core Themes" related to its broad mission, where it states: "Create new knowledge through basic and applied research, scholarship, and artistry in strategically selected fields that affect Nevada, the nation, and the world." (page 9). Goal 2 of Theme 2 states: "Invest in disciplinary and interdisciplinary research areas that build upon existing strength and that are responsive to emerging needs and opportunities, with emphasis on "a number of areas, one of which is 'Global Studies'" (page 9).

C. Outline plans for the success of the proposed unit

Philanthropic support, in the amount of \$1,000,000, has been secured for the establishment of an Institute for Global Studies. This gift includes initial operating funds as well as endowed funds that will provide a permanent funding source for the Institute. In addition to philanthropic support, the Institute is strongly supported by the Vice President for Research and Innovation, the Vice Provost for Graduate Education and Dean of the Graduate School, and Deans of several Colleges and Schools committed to the development of interdisciplinary research, programs, and outreach related to Global Studies. In addition, a core group of tenured and tenure-track faculty in each of the participating Colleges and Schools whose academic interests are international in nature and who engage in various aspects of Global Studies have expressed enthusiasm and interest in being part of this project. Faculty members who work on global topics at the university will be invited to become Affiliated Faculty of the Institute.

Upon approval as a new unit by the NSHE Board of Regents, the Institute will focus initial efforts on developing its research and outreach activities to serve the needs of its participating faculty, the university, and the community. These efforts will be focused around supporting interdisciplinary collaborative research and scholarship and promoting dialogue on globally focused topics through the sponsorship or co-sponsorship of international events.

PART II

A. Mission statement

The mission of the Institute for Global Studies is to serve as the university's hub for advanced international research and academic programs, as well as global service and outreach opportunities. The Institute will create new opportunities to assist university faculty to engage in global initiatives and collaborate with existing programs to foster global engagement for students, faculty, and citizens in our community.

B. Goals and objectives

i. Teaching

Initially, the Institute for Global Studies will exist as a research and outreach initiative. As such, the teaching mission of the Institute will be limited. However, the Institute plans to develop an interdisciplinary graduate certificate as well as academic degrees in Global Studies at the graduate level at some time in the future. The graduate certificate could be offered as a standalone option for students who have successfully completed an undergraduate degree or as a complement to students pursuing graduate degrees in other fields. The certificate would benefit students from a variety of disciplines who wish to further develop a global understanding of issues related to international, transnational, and global studies.

ii. Research

The Institute will bring together well-established scholars as well as junior faculty, postdocs, and students from the participating Colleges and Schools to provide them with opportunities for collaboration and funding to develop synergistically impactful global research, education, and outreach/service programs. The Institute will facilitate collaboration between faculty and others involved in global studies to develop joint research projects organized around thematic clusters (such as international security, border studies, regional and geopolitical studies, etc.). By

providing seed funding for research initiatives, the Institute will be able to leverage support from other major funding agencies, such as the National Science Foundation, The Carnegie Corporation of New York, the European Union Research Fund, and other funding sources at the national and international level, including Non-Governmental Organizations (NGOs) involved in global programs and projects. These may involve collaborative research activities between faculty at UNR and their counterparts at various universities in the United States and across the world. Such collaborative academic research initiatives will provide new opportunities to address current and future global issues and challenges.

For example, a number of faculty members in the College of Liberal Arts and the College of Business engage in research on the nature of the global political economy and the impact of globalization on societies around the world. Such research includes studies on international trade and investment, human and natural resources, the labor-force structure, migration, and other related processes that impact economies and states across the globe. The Institute for Global Studies may offer opportunities for faculty in these two colleges to collaborate on a common research project related to globalization, which might result in a grant application, a conference, or a collaborative research paper.

As another example of the generative function of the Institute, a number of faculty at the University work on issues of international security: e.g., cybersecurity, international terrorism, and global conflict. These faculty are located in several colleges—Liberal Arts, Business, and Engineering—and they have some opportunity to collaborate through the vehicle of the Cybersecurity Center. The Institute for Global Studies could expand the scope of these collaborations and those involved in them such that international and national security matters become the focus of a wide-reaching interdisciplinary project.

Environmental issues are a final example of a global subject that might be approached through the interdisciplinary instrumentality of the Institute. In this case, the Institute could gather faculty in the College of Business, the College of Science, the College of Agriculture, Biotechnology, and Natural Resources, and the College of Liberal Arts to conduct research on climate change and other environmental issues in different regions of the world, including the United States, Europe, Latin America, Asia, Africa, and the Middle East.

Research conducted by faculty and students across these disciplines on these and other important topics and regions of the world through affiliation with the Institute would greatly enhance UNR's global research trajectory, and further the Institute's role as a hub for interdisciplinary research and scholarship in global studies. Bringing together these myriad cutting-edge research activities in global studies across many disciplines also helps to advance UNR's case for attaining Carnegie Research I designation. A portion of funds from the endowment would be designated specifically for the the purpose of providing support for these research and scholarship initiatives.

iii. Service

The Institute, collaborating with other on-campus and local community organizations, will have a robust outreach program aimed at promoting dialogue on critical global issues. Through sponsorship or co-sponsorship of events such as public lectures, conferences, and colloquia, these outreach initiatives will serve both students and faculty while cultivating strong public awareness of global issues that are important to Northern Nevada communities.

The Institute will also engage in global studies outreach programs by working with local entities, such as the National Security Forum, the Northern Nevada International Center, Washoe County

School District (e.g., McQueen High School Global Studies Program, Wooster High School International Baccalaureate Program, and Academic WorldQuest), global art projects with the Nevada Museum of Art, and local events in partnership with non-profit volunteer associations.

Working with the City of Reno, the Institute will coordinate events associated with sister-city initiatives, including international music and art festivals, and community-based international cultural activities, such as community summits, seminars, and conversations to promote awareness of global issues.

C. Major participants or collaborators

i. Internal to campus

Major participants and collaborators internal to campus include the Office of the Vice President for Research and Innovation, the Office of the Vice Provost for Graduate Education and the Graduate School, the College of Liberal Arts, the College of Business, the College of Agriculture, Biotechnology and Natural Resources, the School of Journalism, the School of Social Work, the Honors Program, and the International Activities Committee. These major campus participants, as well as other units, such as the Office of International Students and Scholars and the International Club, will collaborate with the Institute to develop and promote academic programs, research, and outreach on various aspects of Global Studies. Given the dynamic nature of the Institute and its work, it will remain open to welcoming additional participants, collaborators, and supporters.

ii. External to campus

Potential participants and collaborators external to campus include the Northern Nevada International Center, the Desert Research Institute, the National Security Forum, and universities and research centers and institutes in the United States and other countries around the world. The Institute will facilitate collaborative research activities in global studies between faculty at UNR and their counterparts at universities in the United States (e.g., Global Studies at the University of California Santa Barbara) and in various countries around the world. UNR has existing cooperative or exchange agreements in force with universities in Armenia, Australia, China, France, Germany, Greece, India, Israel, Italy, Japan, South Korea, Spain, Switzerland, Taiwan, and Turkey. Through these outlets, faculty at UNR will be able to take part in the Institute's research and outreach activities and facilitate its growth and development on campus and around the world. Additionally, select community members will be asked to serve as advisory board members with the goal of building the connection between the Institute and the local community.

D. Evidence of contact within and between affected academic units

The initial blueprint for the creation of an Institute for Global Studies was generated from the International Activities Committee, which is a university-wide committee that reports to the Provost. Dr. Berch Berberoglu, Chair of the International Activities Committee, has led the efforts to generate support for this initiative and has met with the Vice President for Research and Innovation, Dr. Mridul Gautam, and the Vice Provost for Graduate Education and Dean of the Graduate School, Dr. David W. Zeh, as well as the Deans and Directors of several Colleges and Schools to obtain their support for this important initiative. In addition, Dr. Berberoglu has met with the chairs and/or faculty from a variety of departments, such as Anthropology, Sociology, History, Political Science, Economics, and World Languages and Literatures to discuss the proposed Institute for Global Studies and ways in which faculty and students in these units might participate. Conversations and outreach to additional academic departments and interested faculty will be ongoing.

Initial letters of support for the creation of the Institute for Global Studies were solicited from the following:

Office of the Vice President for Research and Innovation
Office of the Vice Provost for Graduate Education and Dean of the Graduate School
College of Liberal Arts
College of Business
College of Engineering
College of Agriculture, Biotechnology, and Natural Resources
School of Social Work
School of Journalism
School of Social Research and Justice Studies
Department of World Languages and Literatures
Honors Program
Office of International Students and Scholars
Desert Research Institute
Nevada Institute for Sustainability
Northern Nevada International Center
International Club

E. Proposed physical location

During its initial phase, the Institute will be housed in Lincoln Hall, where the office of the proposed Interim Director of the Ozmen Institute for Global Studies, Dr. Berch Berberoglu, is located. Once the Institute is created and starts functioning as a full-fledged academic unit, appropriate space will be sought from the university.

F. Proposed organizational structure (include organizational structure within the campus)

During its formative years, the Institute will be located in the College of Liberal Arts and the Director will report to the Dean of Liberal Arts who will, annually, solicit feedback on the Director's performance and activities from the deans and directors from the participating Colleges and Schools. As a university-wide initiative, the Institute will have an Advisory Board composed of faculty from across the university as well as community members. This Board will provide oversight and guidance on Institute initiatives, and will be responsible for developing guidelines for the Institute that will include details about its administrative structure, including the selection and term of its Director, and the establishment of governing committees. These guidelines will be subject to approval by the Office of the Provost.

G. Activities to be sponsored (e.g. courses, seminars, research, and outreach) – indicate if courses or seminars will be offered through the proposed unit. Please specify if they will be offered for academic credit and applicable to a degree program. Give estimated enrollment.

The Institute will initially function as a research and outreach initiative. As such, sponsored activities will focus on providing research support to faculty and students, convening seminars, workshops, and panels on global issues, and engaging in international activities on campus and in the community, organizing and sponsoring events of global significance such as conferences on important global issues to cultivate global citizenship that fosters cross-cultural understanding to enrich human life experiences that would promote greater appreciation of cultural diversity. At some time in the future, the Institute will seek to develop graduate-level certificate and/or degree programs.

H. Resource Analysis – source of funds necessary for the proposed change (enrollment-generated state funds, reallocation of existing funds, grants, other state funds)

The Institute will initially be supported from funds secured through a philanthropic donation in the amount of \$1,000,000, which is contingent upon successful approval for the creation and naming of the Institute by the NSHE Board of Regents. This funding will provide base operational support for the Institute. Additional philanthropic support to expand and enhance Institute initiatives will continue to be sought once the Institute is formally approved by the Board of Regents.

Additionally, Provost Kevin Carman has committed a tenure-track faculty position dedicated to the Institute for Global Studies. The candidate for this position will be housed in the academic department which most closely aligns with their background. It is anticipated that the Institute will generate supplemental income through successful grant activity.

I. Projected Budget – identify portions of costs which will require state resources, grants, gifts and/or contracts

A gift in the amount of \$1,000,000 to support the Ozmen Institute for Global Studies has been secured from Eren and Fatih Ozmen. This gift includes \$50,000 which will be deposited into a spending account that will support the immediate operational needs of the Institute beginning July 1, 2018. The remaining \$950,000 will be deposited into an endowment account which will generate earnings to support the base operational needs of the Institute in perpetuity. The endowment earnings would initially be used to support the following categories of expenses:

- Director's stipend
- Faculty and student research support
- Institute events and outreach (conferences, seminars, visiting speakers, etc.)
- General operating expenses, including administrative support

The amount allocated to each category could differ each year depending on Institute priorities and needs. As endowment earnings continue to grow and additional funding is secured, the Institute would look to expand upon these initiatives.

Please attach any supporting documentation (i.e. support letters from community, industry).

Letters of Support

External Letters:

Desert Research Institute
Northern Nevada International Center

Internal Letters:

Internal letters of support are found [here](#):

University of Nevada, Reno School of Medicine
Reynolds School of Journalism
Department of World Languages and Literatures
School of Social Research and Justice Studies
University of Nevada, Reno Graduate School
College of Liberal Arts
School of Social Work
Nevada Institute for Sustainability
College of Business
College of Science
International Club
College of Engineering
Office of International Students and Scholars
Vice President for Research and Innovation
Honors Program
College of Agriculture, Biotechnology and Natural Resources



December 5, 2017

Berch Berberoglu, Ph.D.
Chair, International Activities Committee
Foundation Professor of Sociology
Director of Graduate Studies
Department of Sociology
University of Nevada, Reno

Dear Dr. Berberoglu,

It's with great pleasure that I write a letter of support for the Institute for Global Studies. As a long-time member of the International Activities Committee at the University of Nevada, I have long believed that globalizing our campus and our committee must include a central location where international activities and events can thrive.

The proposed Institute for Global Studies will enhance the University of Nevada's efforts to offer students and faculty additional experiences in scholarly work by leveraging existing collaborations with new opportunities in exchanges and team work. The University of Nevada is well equipped to manage international faculty collaborations, but it does not currently have a platform and/or location where these collaborations could be formalized and strengthened.

The Northern Nevada International Center (NNIC), is committed to assisting the International Activities Committee and Dr. Berberoglu in their efforts to make this long-time dream a reality. NNIC strives to connect the university's vast resources to the broader Reno community and I believe strongly that an Institute for Global Studies will further enhance the partnership between the region's rapidly growing international nature and the potential for collaboration with the university.

If I can answer any questions, please don't hesitate to contact me.

Sincerely,

A handwritten signature in blue ink, appearing to read "Carina A. Black".

Carina A Black, Ph.D.
Executive Director
NNIC

December 15, 2017

Berch Berberoglu, Ph.D.
Foundation Professor of Sociology
Director of Graduate Studies
Department of Sociology
University of Nevada, Reno

Subject: Support for UNR's Institute for Global Studies

Dear Dr. Berberoglu:

On behalf of DRI, we are proud to support the creation of an Institute for Global Studies at the University of Nevada, Reno (UNR). As you know DRI's research efforts span the globe and we currently have research activities on all seven continents. For more than 50 years, our faculty, students, and staff have worked to investigate the effects of natural and human-induced environmental change and advance innovative new technologies aimed at assessing our changing planet.

This initiative aligns with the Institute's strategic objective of enhancing our NSHE collaborations, while also complementing the mission and objectives of DRI's Center for International Water and Sustainability – which include engaging in interdisciplinary, applied environmental research focused on addressing WASH (water, sanitation, and hygiene) issues specific to developing countries, and developing and disseminating relevant information to enhance human development and environmental science in developing countries.

This presents an excellent opportunity for UNR and DRI faculty and students to collaborate and focus on increasing our external research support through mutually beneficial relationships.

We can also support your efforts in the areas of teaching and student mentoring. For example, DRI has partnered with Catholic Relief Services (CRS), the University for Development Studies (UDS) in Ghana, and UNR to support CRS's ongoing Integrated Sanitation, Hygiene, and Nutrition for Education (I-SHINE) project in 138 communities in Northern Ghana. In 2016, two graduate students from the UNR Students' Association for International Water Issues participated in DRI field research to better understand constraints to school attendance amongst girls when they are menstruating. They also contributed to a public event held in Ghana to share their findings and results with other stakeholders. Partnering with the proposed Institute can enhance our efforts to develop similar programs that will enhance the experience of UNR students by engaging in DRI initiatives in the future.

We look forward to discussing this with you in more detail and to supporting your proposal to implement the Institute for Global Studies. Please don't hesitate to let us of know how we can be of assistance.

Best regards,

Dr. Kristen Averyt, President, Desert Research Institute

Dr. Jim Thomas, Acting Vice President for Research, Desert Research Institute