# ACADEMIC PROGRAM CHANGE FORM 

(Revised: October 2017)
DIRECTIONS: Use this form when proposing a change to an existing academic program (e.g. name changes, structural program changes, etc.). Name changes do not require Board of Regents' approval. For more detail on the NSHE approval process for changes to existing academic programs, see the last page of this form.

DATE OF REQUEST: 4-9-18
Date of AAC Approval:
February 28, 2018
INSTITUTION: TMCC

(Other or Named Degree)
NEW NAME (or structural change): AA Elementary Education Teacher Preparation
CURRENT NAME (or structure): AS Elementary Education Teacher Preparation
EFFECTIVE SEMESTER/TERM OF CHANGE: Fall 2018

## A. Brief description of proposed change

The proposed change is from an AS to an AA in Elementary Education Teacher Preparation. The proposed AA frees up 6 units of additional science that were required of the AS, establishes a smaller core of required education courses, and moves previously required education courses to emphasis requirements. This change facilitates transfer to an NSHE institution and student choice of specialization.
B. Justification for proposed change in existing academic program

Changing to an AA with a foreign language waiver allows for more seamless transfer within NSHE, especially to UNR's and NSC's Elementary Education degrees. The new AA condenses the degree requirements to EDU 201, 203, 207, and MATH 122, 123, which represents a core of education courses that are common to both UNR and NSC. Remaining EDU courses serve as emphasis requirements that allow the student to select 18-21 units towards the transfer institution and specialization (i.e. special education) of their choice. The AA also frees up 6 units of additional science that was previously required of the AS, and the general education science requirements have been restructured to inlcude Geology, Chemistry, or Physics. These sciences are all required for

UNR's BS in Ed.- Integrated Elementary Teaching, while NSC has no restrictions for which science disciplines satisfy their general education science requirement.
C. Relationship to other programs or units within the institution and system

TMCC - The AA Education, Elementary Teacher Preparation degree is an alternative to TMCC's AA and AS Education, Secondary Education degrees.

NSC - TMCC's AA Education, Elementary Teacher Preparation degree requires EDU 201, 203, 207, and MATH 122, 123, which are also required for NSC's BA Elementary Education. Students can select EDU 206, 210, 214 from among the emphasis requirements to satisfy NSC's BA Elementary Education and further select EDU 208 to satisfy NSC's BA Elementary Education with a Concentration in Special Education.

UNR - TMCC's AA Education, Elementary Teacher Preparation degree requires EDU 201, 203, 207, and MATH 122, 123, which are also required for UNR's BS in Ed. - Integrated Elementary Teaching. Students can select EDU 205 and 210 and ENV 101 from among the emphasis requirements towards this degree. Students can further select HDFS 201 and ECE 250 to satisfy UNR's Early Childhood Education emphasis, or EDU 208 to satisfy UNR's Special Education emphasis.

GBC - TMCC's AA Education, Elementary Teacher Preparation degree requires MATH 122, 123, GEOL 100 or GEOG 103/104, and CHEM 100 or PHYS 100. Students can select GEOG 103/104 and PHYS 100 as their general education science and further select EDU 214, to satisfy requirements in GBC's BA Elementary Education.

UNLV - TMCC's AA Education, Elementary Teacher Preparation degree requires EDU 201, 203, and MATH 122, 123, which are also required courses or required prerequisites for UNLV's BA and BS Elementary Education degrees. Students may select GEOG 103/104 to satisfy part of their general education science requirements and ECE 250 and EDU 214 from among the required electives to satisfy UNLV's BA or BS Elementary Education reqirements.

CSN and WNC do not offer bachelors degrees in Elementary Education.

## D. Estimate of resources needed for proposed change (personnel, library holdings, facilities, equipment)

No additional resources are necessary.
E. Outline the provision/s made for physical facilities and equipment to accommodate the change No additional facilities or equipment are necessary.
F. Estimated annual financial impact of proposed change

No financial impact is anticipated.
Please attach any supporting documentation (i.e. support letters from community, industry).

## EXISTING PROGRAM CHANGE PROPOSALS*:

## PROCESS FOR APPROVAL BY ACADEMIC AFFAIRS COUNCIL AND, IF REQUIRED,

## THE NEVADA BOARD OF REGENTS

(October 2017)
Pursuant to Title 4, Chapter 14, Sections 7 and 8 of the Board of Regents Handbook and Chapter 6, Section 12 of the NSHE Procedures and Guidelines Manual, existing program changes*, as proposed on this form, must be submitted by the NSHE institution for approval by the NSHE Academic Affairs Council. In addition, certain items must also be approved by the Board of Regents. The required approvals are specified below:

Items Requiring NSHE Academic Affairs Council (AAC) Approval Only

- Name change to a degree, major or primary field of study that is cosmetic in nature and does not result in a change in curriculum

Items Requiring NSHE Academic Affairs Council AND Nevada Board of Regents Approval - The following items must be approved by the NSHE Academic Affairs Council PRIOR TO being presented to the Nevada Board of Regents for approval:

- Name change to a degree, major or primary field of study accompanied by a significant change in curriculum; and
- Degree-type change to a major or primary field of study (e.g. a BAS to a BA).
*For program elimination/deactivations, use the Program Elimination/Deactivation form.
Note to Institutions: Following the required approval by the AAC and/or Nevada Board of Regents, institutions should determine whether the item requires submission to/approval by its accrediting organization (NWCCU) and take any necessary next steps with the accrediting organization.

