

Minutes are intended to note (a) the date, time and place of the meeting; (b) those members of the public body who were present and those who were absent; and (c) the substance of all matters proposed, discussed and/or action was taken on. Minutes are not intended to be a verbatim report of a meeting. An audiotape recording of the meeting is available for inspection by any member of the public interested in a verbatim report of the meeting. These minutes are not final until approved by the Board of Regents at the November-December 2017 meeting.

**BOARD OF REGENTS and its  
CULTURAL DIVERSITY AND TITLE IX COMPLIANCE COMMITTEE  
NEVADA SYSTEM OF HIGHER EDUCATION**

Fitness Center  
Great Basin College  
1500 College Parkway, Elko  
Friday, September 8, 2017

Video Conference Connection from the meeting site to:  
System Administration, Las Vegas  
4300 S. Maryland Parkway, Board Room  
and  
System Administration, Reno  
2601 Enterprise Road, Conference Room

Members Present: Mr. Cedric Crear, Chair  
Mr. Sam Lieberman, Vice Chair *(via telephone)*  
Dr. Andrea Anderson *(via telephone)*  
Dr. Patrick R. Carter  
Mrs. Carol Del Carlo  
Ms. Allison Stephens

Others Present: Dr. Thom Reilly, Chancellor  
Dr. Constance Brooks, Vice Chancellor, Govt. & Community Affairs  
Mr. Dean J. Gould, Chief of Staff and Special Counsel to the Board  
Mr. Nate McKinnon, Vice Chancellor, Community Colleges  
Mr. Frank R. Woodbeck, Vice Chancellor, Workforce Development  
Mr. James Martines, System Counsel  
Dr. Michael D. Richards, President, CSN  
Dr. Kristen Averyt, President, DRI  
Ms. Joyce M. Helens, President, GBC  
Mr. Bart J. Patterson, President, NSC  
Dr. Karin M. Hilgersom, President, TMCC  
Mr. Mark Ghan, Officer in Charge, WNC

Faculty senate chairs in attendance were Dr. Jill Acree, CSN; Dr. Doug Lowenthal, DRI; Dr. Jonathan Foster, GBC; Ms. Cheryl Cardoza, TMCC; and Mr. James Strange, WNC. Student government was represented by Ms. Alicia Contreras, NSC.

*For others present, please see the attendance roster on file in the Board office.*

Chair Cedric Crear called the meeting to order at 8:00 a.m. with all members present.

1. Information Only-Public Comment – None.

2. Approved-Minutes – The Committee recommended approval of the minutes from the June 9, 2017, meeting (*Ref. CD-2 on file in the Board office*).

Regent Del Carlo moved approval of the minutes from the June 9, 2017, meeting.  
Regent Stephens seconded. Motion carried.

3. Information Only-Equity, Diversity and Inclusion Council – Ms. Maria Marinch, Executive Director of Inclusive Learning and Engagement, CSN, reported on the recent work of the Council.

Chair Crear left the meeting.

The report included information on EDIC discussions related to opportunities for training and collaboration among the institutions, preferred names and name change processes, and topics to be addressed at the Council's annual meeting with the institution presidents scheduled for December. EDIC members have recommended focusing that meeting on the national discourse related to campus events, demonstrations and freedom of speech, as well as reiterating NSHE's commitment to inclusion, diversity and a safe learning environment. A discussion on the rescission of Deferred Action for Childhood Arrivals is scheduled for a future meeting of the EDIC.

4. Information Only-Southern Nevada Diversity Summit – Ms. Maria Marinch, Executive Director of Inclusive Learning and Engagement, CSN, provided an update on planning activities for the October 6, 2017, Southern Nevada Diversity Summit.

The report included information on featured speakers, presentations and sessions, institutional participation, community partnerships and cost projections.

In response to a question from Regent Del Carlo, Ms. Marinch indicated the Summit is geared toward faculty, staff and students and is open to the public. Dr. Constance Brooks, Vice Chancellor for Government and Community Affairs, added a press release marketing the event was sent to the wider community.

5. Information Only-UNLV Diversity Initiatives and Chief Diversity Officer Introduction – Dr. Barbee Myers Oakes, Chief Diversity Officer, UNLV, provided an overview of UNLV's diversity initiatives and efforts.

Dr. Oakes discussed her background and the areas she would like to focus on at UNLV including fostering dialogue across communities; building emotional and cultural intelligence; encouraging connections and bridging gaps; intentionally cultivating the student pipeline; and working with deans and other senior leaders to address campus climate issues, equity issues and opportunities for promotion.

5. Information Only-UNLV Diversity Initiatives and Chief Diversity Officer Introduction – (continued)

Chair Crear returned to the meeting.

In the fall, Dr. Oakes will embark upon a listening tour she is calling “UNLV Cultural Conversations.” She will also be mapping current diversity and inclusion initiatives on campus to identify best practices and explore gaps. In the spring, she will focus her efforts on developing a comprehensive strategic plan that elevates inclusive excellence across UNLV and connects with the top tier initiative.

Chair Crear welcomed Dr. Oakes to the NSHE and expressed support for her planned efforts to ensure that diversity continues to be a top priority at UNLV.

Regent Stephens commented on Dr. Oakes’ extensive experience and welcomed her to Nevada.

6. Information Only-GBC Diversity Initiatives – Angie de Braga, Director of Continuing Education and Community Outreach, GBC, provided an overview of GBC’s diversity initiatives and efforts, including a video presentation on the Shoshone Community Language Initiative (<http://youtu.be/kBpVFF7N-Ug>).

The mission of the Shoshone Community Language Initiative is to enhance cultural identity and awareness among Western Shoshone youth by teaching them their native language, indigenous history and culture. Participants had the opportunity to earn dual credit for foreign language at Elko County high schools and Great Basin College. They learned how to apply for college, explored different college majors, lived on campus in a residence hall and attended a career development event with employers and college recruiters. The students were provided with resources from community agencies to help them with social problems such as domestic violence, poverty and hunger. They also participated in a film series as guest speakers and panel members which gave them valuable experience in public speaking.

In addition to daily Shoshone language instruction in the classroom, students further developed and practiced their language in afternoon and evening activities focused on Native art, food, songs, dance, games and traditions. These activities were led by elders from eight different tribes. On the weekends, the students took field trips to Battle Mountain, Ely, Duckwater, Owyhee, Duck Valley, South Fork and Ruby Valley. Students travelled over 1,000 miles to experience firsthand the homeland of their ancestors, giving them a deeper understanding of the trials and tribulations their people have faced.

Ms. de Braga noted she also works with the Basque community and the Western Folklife Center. Every year during the National Cowboy Poetry Gathering in

6. Information Only-GBC Diversity Initiatives – (continued)

Elko, GBC hosts poets, singers, playwrights, song writers, scholars, ranchers and many others and welcomes them into the classroom as featured speakers. Many of GBC's diversity initiatives are archived on the College's Virtual Humanities website.

Regent Del Carlo commended GBC faculty and staff for teaching these students their native language and culture. She asked if there are plans to hold Pow Wow.

Mr. Samuel Broncho, Shoshone Community Language Instructor, GBC, said a Pow Wow is held annually in October at the Elko Colony Gymnasium. It is open to the public and free to attend.

Chair Crear inquired about the Native American student pipeline from GBC to the four-year institutions. Ms. de Braga indicated one of the goals of the Shoshone Community Language Initiative is to encourage students to go to college. Approximately 3 percent of GBC's student body is Native American and the graduation rate for Native American students closely matches that percentage. Ms. de Braga noted GBC hopes to matriculate more Native American students through the System.

7. Information Only-New Business – None.

8. Information Only-Public Comment – Vice Chancellor Brooks congratulated TMCC on meeting the eligibility requirements to become a Hispanic-Serving Institution (HSI). TMCC is the fourth NSHE institution to become an HSI, joining CSN, UNLV and NSC in the designation.

The meeting adjourned at 8:50 a.m.

Prepared by: Keri D. Nikolajewski  
Manager of Board Operations

Submitted for approval by: Dean J. Gould  
Chief of Staff and Special Counsel to the Board of Regents