Minutes are intended to note (a) the date, time and place of the meeting; (b) those members of the public body who were present and those who were absent; and (c) the substance of all matters proposed, discussed and/or action was taken on. Minutes are not intended to be a verbatim report of a meeting. An audiotape recording of the meeting is available for inspection by any member of the public interested in a verbatim report of the meeting. These minutes are not final until approved by the Board of Regents at the November-December 2017 meeting.

# BOARD OF REGENTS and its ACADEMIC, RESEARCH AND STUDENT AFFAIRS COMMITTEE NEVADA SYSTEM OF HIGHER EDUCATION

GBC Theatre Great Basin College 1500 College Parkway, Elko Thursday, September 7, 2017

Members Present: Dr. Andrea Anderson, Chair (via telephone)

Dr. Patrick R. Carter, Vice Chair

Mr. Cedric Crear

Mr. Sam Lieberman (via telephone)

Members Absent: Mr. Rick Trachok

Other Regents Present: Dr. Jason Geddes

Others Present: Ms. Crystal Abba, Vice Chancellor, Academic & Student Affairs

Dr. Constance Brooks, Vice Chancellor, Govt. & Community Affairs

Mr. Nate Mackinnon, Vice Chancellor, Community Colleges

Mr. James Martines, System Counsel

Ms. Allison Combs, Asst. Vice Chancellor & Director of Public Policy

Ms. Linda Heiss, Senior Director, Institutional Research & Data Partnerships

Ms. Lori Ciccone, Director, System Sponsored Programs & EPSCoR

Ms. Renee Davis, Director, Student Affairs Dr. Karin M. Hilgersom, President, TMCC

Faculty senate chairs in attendance were Dr. Jill Acree, CSN; Dr. Jonathan Foster, GBC; Dr. Zachary Woydziak, NSC; Ms. Marcie Jackson, System Administration; Ms. Cheryl Cardoza, TMCC; Ms. Shannon Sumpter, UNLV; and Dr. Thomas Harrison, UNR. Student body presidents in attendance were Ms. Alicia Contreras, NSC; and Mr. Sandesh Kannan, UNR-GSA.

For others present, please see the attendance roster on file in the Board office.

Vice Chair Patrick R. Carter called the meeting to order at 9:00 a.m. with all members present except Regent Trachok.

In accordance with Board of Regents' Bylaws (*Title 1, Article VI, Section 6*), Regent Geddes was appointed by Chair Anderson as a temporary member of the Committee for the duration of the meeting in the place of Regent Trachok.

1. Information Only-Public Comment – None.

- 2. <u>Approved-Consent Items</u> The Committee recommended approval of the following consent items:
  - (2a.) <u>Approved-Minutes</u> The Committee recommended approval of the minutes from the June 8, 2017, meeting (*Ref. ARSA-2a on file in the Board office*).
  - (2b.) Approved-UNLV, Organizational Unit Elimination, Center for Atmospheric, Oceanic and Space Sciences The Committee recommended approval of UNLV's request to eliminate its Center for Atmospheric, Oceanic and Space Sciences, as the Center is no longer funded (Ref. ARSA-2b on file in the Board office).
  - (2c.) Approved-UNLV, Program Deactivation, Doctor of Philosophy in Kinesiology The Committee recommended approval of UNLV's request to deactivate its Doctor of Philosophy degree in Kinesiology, as students now have the opportunity to earn this degree through the Interdisciplinary Health Sciences degree track (*Ref. ARSA-2c on file in the Board office*).
  - (2d.) <u>Approved-UNR, Program Deactivation, Master of Science in Counseling and Educational Psychology</u> The Committee recommended approval of UNR's request to deactivate its Master of Science in Counseling and Educational Psychology due to low student enrollment and insufficient faculty (*Ref. ARSA-2d on file in the Board office*).
  - (2e.) Approved-CSN, Program Deactivation, Associate of Applied Science in Environmental Safety and Health The Committee recommended approval of CSN's request to deactivate its Associate of Applied Science in Environmental Safety and Health due to declining student enrollment (Ref. ARSA-2e on file in the Board office).
  - Approved-Code Revision, Faculty Paid with Short Term, Nonstate Funds

     The Committee recommended approval of a <u>Code</u> revision clarifying eligibility for tenure of academic faculty whose initial appointments are in positions paid with more than .5 FTE short term, nonstate funds (*Title 2*, *Chapter 3*, *Section 3.2.2*) (*Ref. ARSA-2f on file in the Board office*). Specifically, the policy revision deletes the phrase "short term, nonstate" and specifies that the funds referenced are "grant, endowment, gift, clinical, contract, sponsored project or self-supporting funds." The proposed <u>Code</u> revision was presented for initial discussion at the June 8-9, 2017, meeting.

Regent Crear moved approval of the consent items. Regent Geddes seconded. Motion carried.

3. <u>Approved-UNLV, Program Proposal, Occupational Therapy Doctorate</u> – The Committee recommended approval of UNLV's request for an Occupational Therapy Doctorate (OTD) for students who wish to pursue a career as an

3. <u>Approved-UNLV, Program Proposal, Occupational Therapy Doctorate</u> – *(continued)* 

occupational therapist (*Ref. ARSA-3 on file in the Board office*). Completing the OTD will enable students to sit for the National Board for Certification in Occupational Therapy certification examination, which then allows them to apply for licensure as a registered occupational therapist in Nevada or other states.

Dr. Diane Chase, Executive Vice President and Provost, UNLV, provided a brief review of the proposal.

Regent Geddes moved approval of an Occupational Therapy Doctorate at UNLV. Regent Crear seconded.

Regent Crear inquired about student demand for the program. Dr. Chase said she believes the projected 36 FTE in the first year is reasonable. In response to a follow-up question from Regent Crear, Dr. Chase indicated UNLV would be the first public institution in Nevada to offer this program.

Ms. Crystal Abba, Vice Chancellor for Academic and Student Affairs, noted Board policy requires first, third and fifth year program reviews. Those reviews will include a comparison of projected to actual FTE, headcount and expenditures.

#### Motion carried.

4. <u>Approved-UNLV, Organizational Unit Proposal, Department of Counselor Education, School Psychology and Human Services</u> – The Committee recommended approval of UNLV's request for a new Department of Counselor Education, School Psychology and Human Services (CSH) within the College of Education to create an administrative infrastructure of closely aligned training programs, supportive of the UNLV Top Tier Initiative, as well as the College of Education (COE) mission (*Ref. ARSA-4 on file in the Board office*). The respective disciplines and research agendas of faculty within the new unit will lead to increased collaborations in multiple ways, including applications for external funding, maintenance of high quality field placements, and design and delivery of high quality curricula and related educational programs.

Dr. Carl Reiber, Senior Vice Provost, UNLV, provided a brief review of the proposal.

Vice Chair Carter encouraged consistency in the formatting of proposals, noting a chart detailing the projected budget would be helpful.

4. <u>Approved-UNLV, Organizational Unit Proposal, Department of Counselor Education, School Psychology and Human Services</u> – *(continued)* 

Regent Geddes moved approval of a new Department of Counselor Education, School Psychology and Human Services at UNLV. Regent Crear seconded. Motion carried.

- 5. Approved-UNLV, Organizational Unit Proposal, International Center for Gaming Regulation The Committee recommended approval of UNLV's request for the International Center for Gaming Regulation (ICGR) to serve as an international academic resource for gaming regulatory research, education and policy advocacy (Ref. ARSA-5 on file in the Board office). The Center will promote research into understanding and improving regulation; work with regulators and stakeholders worldwide to ensure they have the information, knowledge and tools to analyze and improve gaming policies and regulation in their jurisdiction; and promote appropriate policies, legislation and regulatory standards which are proportionate and consistent with international best practices.
  - Dr. Reiber provided a brief review of the proposal.

Regent Crear moved approval of the International Center for Gaming Regulation at UNLV. Regent Geddes seconded.

Chair Anderson asked if the ICGR would be connected to the William S. Boyd School of Law. Dr. Reiber said they will share expertise and law faculty will contribute to the Center.

In response to a question from Regent Crear, Dr. Reiber indicated all of the positions on the organizational chart are new. Funding sources include the Knowledge Fund, donations and revenue generated through educational activities.

### Motion carried.

- 6. <u>Approved-UNLV, Organizational Unit Proposals, Department of Dermatology, Department of Medical Education and Department of Cardiovascular Disease</u> The Committee recommended approval of UNLV's request for the following organizational unit proposals within the UNLV School of Medicine (*Ref. ARSA-6 on file in the Board office*):
  - a. The addition of a Department of Dermatology to address a shortage of physicians in Southern Nevada who specialize in dermatology;
  - b. The addition of a Department of Medical Education to support faculty whose scholarly work is in the field of medical education, assessment and program evaluation; and

- 6. <u>Approved-UNLV, Organizational Unit Proposals, Department of Dermatology, Department of Medical Education and Department of Cardiovascular Disease</u> (continued)
  - c. The inclusion of the existing Department of Cardiovascular Disease as a division within the UNLV School of Medicine's Department of Internal Medicine.

Dr. Reiber provided a brief review of the proposal.

Regent Geddes moved approval of the following organizational unit proposals within the UNLV School of Medicine: (a) the addition of a Department of Dermatology; (b) the addition of a Department of Medical Education; and (c) the inclusion of the existing Department of Cardiovascular Disease as a division within the UNLV School of Medicine's Department of Medicine. Regent Crear seconded.

Vice Chair Carter asked how a new department can be established without requiring any additional funds. Dr. Reiber explained departments within the UNLV School of Medicine are sharing resources and do not have their own independent staff. He noted the pooled resource model is working nationally; however, resources may be required in the future as these programs grow and evolve.

### Motion carried.

- 7. <u>Approved-UNR, Program Proposals, Master of Science and Doctor of Philosophy in Animal and Rangeland Sciences</u> The Committee recommended approval of UNR's request for two program proposals in Animal and Rangeland Sciences to prepare students for successful research, academic and other demanding careers in fundamental and applied sciences, agriculture and rangeland management:
  - a. A Master of Science in Animal and Rangeland Sciences (Ref. ARSA-7a on file in the Board office)
  - b. A Doctor of Philosophy in Animal and Rangeland Sciences (Ref. ARSA-7b on file in the Board office)

Dr. Kevin Carman, Executive Vice President and Provost, UNR, provided a brief review of the proposal.

Regent Geddes moved approval of (a) a Master of Science in Animal and Rangeland Sciences and (b) a Doctor of Philosophy in Animal and Rangeland Sciences at UNR. Regent Crear seconded. Motion carried. 8. <u>Approved-CSN, Program Proposal, Bachelor of Applied Science in Project Management</u> – The Committee recommended approval of CSN's request for a Bachelor of Applied Science (BAS) degree in Project Management to provide a distinctive baccalaureate degree for students to build upon the technical skills and knowledge acquired in attaining an associate's degree that focuses on developing student communication, project management skills and decision-making abilities within a broader context rather than a single vocation (*Ref. ARSA-8 on file in the Board office*).

Dr. Margo Martin, Vice President of Academic Affairs, CSN, provided a brief review of the proposal.

Regent Crear moved approval of a Bachelor of Applied Science in Project Management at CSN. Regent Geddes seconded.

In response to a question from Chair Anderson, Mr. James McCoy, Associate Vice President of Academic Affairs, CSN, indicated most of the job openings in southern Nevada for individuals with this degree will be in the information technology sector.

Regent Crear asked if the degree is currently offered at any other NSHE institution. Dr. Martin said the degree is unique to CSN. Vice Chancellor Abba noted TMCC offers a construction project management certificate program; however, the degree proposed by CSN is much broader.

#### Motion carried.

9. <u>Approved-Handbook Revision, International Travel</u> – The Committee recommended approval of a new Board policy regarding international travel (*Title 4, Chapter 23, new Sections 1 through 3*) (*Ref. ARSA-9 on file in the Board office*). Specifically, the proposed revision replaces the provisions in Title 4, Chapter 23 of the *Handbook* relating to the University Studies Abroad Consortium, which are no longer necessary, and requires institutions to adopt a policy governing international travel in conjunction with any NSHE or institution affiliated activity. The institutional policy must include, but is not limited to, specific procedures regarding institutional review of such travel, a travel registry and communications plans, insurance requirements, travel restrictions, travel warnings, codes of conduct and post trip review.

Vice Chancellor Abba provided a brief review of the proposed policy.

She requested the motion to approve include an amendment to Section 2, Subsection 2 to replace the word "for" with the word "on" so that the first sentence reads as follows: "A record of key travel information *on* the travelers to help facilitate response to an emergency or critical incident abroad shall be maintained by the institution."

9. Approved-*Handbook* Revision, International Travel – (continued)

Regent Geddes moved approval of the proposed *Handbook* revision with the recommended amendment to Section 2, Subsection 2. Regent Crear seconded.

In response to a question from Regent Crear, Vice Chancellor Abba indicated Regents are included in the policy and fall into the category of "other participants" as identified in Section 1.

Regent Crear asked if the policy applies to students traveling under a University Studies Abroad Consortium (USAC) program. Vice Chancellor Abba stated those students would be covered under the USAC program, which is a separate entity. This exclusion is noted in Section 3 of the proposed policy.

### Motion carried.

10a. <u>Information Only-Handbook Revisions</u>, 2017 Nevada Legislative Session – The Committee reviewed the following revisions to Board policy to address Senate Bill 188 passed by the 2017 Nevada Legislature (*Ref. ARSA-10a on file in the Board office*). The proposed revisions will be brought forward for approval at a future meeting.

Senate Bill 188 – Discriminatory Acts: The 2017 Legislature passed S.B. 188 (Chapter 197, Statutes of Nevada 2017), which revises provisions prohibiting certain discriminatory acts, including in the admission of students to an NSHE institution. The policy revision expands the existing prohibition on discrimination under Title 4, Chapter 16, Sections 5 (university admission), 18 (community college admission), and 26 (state college admission) to include a prohibition on discrimination based on gender identity or expression.

In addition, a <u>Code</u> revision to expand the prohibited conduct for students with regard to acts of unlawful discrimination to include gender expression, making this section consistent with similar sections throughout the *Handbook* (*Title 2*, *Chapter 10*, *Section 10.2.1*) was presented for a first reading, and will be brought forward for approval at a future meeting.

Vice Chancellor Abba provided a review of the proposed policy revisions.

Regent Crear asked why the proposal was not brought to the Cultural Diversity and Title IX Compliance Committee, as the <u>Code</u> revision deals with a Title IX issue. Vice Chancellor Abba said she discussed the policy proposals with Vice Chancellor Brooks and they agreed it was appropriate to present the revisions resulting from legislation enacted during the 2017 Session as a package and bring them forward to the Academic, Research and Student Affairs Committee.

10a. <u>Information Only-Handbook Revision, 2017 Nevada Legislative Session</u> – (continued)

She noted, however, that the policies could be included on the consent agenda for the next Cultural Diversity and Title IX Compliance Committee meeting.

10b. <u>Approved-Handbook Revision, 2017 Nevada Legislative Session</u> – The Committee recommended approval of a revision to Board policy to address Senate Bill 200 passed by the 2017 Nevada Legislature (*Ref. ARSA-10b on file in the Board office*).

Senate Bill 200 – Computer Science Courses for University Admissions and Eligibility for the Governor Guinn Millennium Scholarship (GGMS): The 2017 Legislature passed S.B. 200 (Chapter 597, Statutes of Nevada 2017) revising provisions relating to instruction in computer education and technology. For NSHE, S.B. 200 requires that if the Board of Regents adopts provisions requiring a student to successfully complete courses in mathematics and science for eligibility for the GGMS, a student must be allowed to apply certain computer science courses towards those requirements. The bill also includes a similar requirement for admission to an NSHE institution, but specifies that the student must have previously completed a certain number of mathematics and science courses in high school. Thus, the policy revision requires that certain computer science courses qualify for one of the three units of science required for admission to an NSHE university, effective July 1, 2020, per S.B. 200 (Title 4, Chapter 16, Section 3). In addition, the policy revision requires that certain computer science courses qualify for one unit of mathematics or science under the high school core curriculum required for eligibility for the GGMS (Title 4, Chapter 18, Section 9.15).

## Regent Lieberman left the meeting.

Vice Chancellor Abba reviewed the evolution of Senate Bill 200. The purpose of the bill is to incentivize students to take computer science in high school with the intent of sparking interest in those students to pursue a career in computer science. NSHE representatives provided testimony in support of the intent of the bill. However, throughout the legislative process, NSHE requested the deletion of Section 6 of the bill which deals specifically with university admissions.

The way the bill is written, it requires the Board of Regents to substitute computer science for science in university admissions starting in 2020. With respect to the Millennium Scholarship, it allows for the substitution of the fourth unit of math or the third unit of science with computer science within the Millennium Core Curriculum requirements established by the Board.

The NSHE opposed Section 6 of S.B. 200 on two grounds: (1) it has been the historical purview of the Board of Regents to establish admissions requirements;

10b. Approved-Handbook Revision, 2017 Nevada Legislative Session – (continued)

and (2) the Board has always made any revisions with respect to admissions, particularly university admissions, with an eye toward the data and with the purpose of ensuring student success.

Vice Chancellor Abba directed attention to pages 5 and 6 of the reference material which include data on college readiness and student success. The data show that computer science is not an appropriate substitution for math and science. This information was presented to the Legislature; however, it was late in the session and the bill passed. Vice Chancellor Abba noted in preparation for the next legislative session, a clear position in seeking repeal of Section 6 will be pursued.

Vice Chancellor Brooks indicated the bill was introduced in response to a national conversation about increasing the exposure to computer science courses for high school students. There are issues that arise when attempting to apply a national concept to the unique needs of students in Nevada, particularly the need for remedial education. Vice Chancellor Brooks said it is unfortunate the NSHE was not included in the design of the bill at its inception.

In response to a question from Vice Chair Carter, Vice Chancellor Abba confirmed that if the Board were to eliminate the subsection of the *Handbook* related to course requirements for admissions and, instead, rely solely on ACT scores, S.B. 200 would not impact the NSHE. However, she does not recommend moving in that direction because it would send a signal that the courses taken in high school are not important in preparing students for the rigors of college level coursework. In many respects, the course content for university admissions aligns with the Advanced Diploma, and the NSHE has long-held the Advanced Diploma is the gold standard in preparing students for college.

Regent Geddes moved approval of the proposed *Handbook* revision as presented. Regent Crear seconded. Motion carried. Regent Lieberman was absent.

10c. <u>Approved-Handbook Revision, 2017 Nevada Legislative Session</u> – The Committee recommended approval of a revision to Board policy to address Senate Bill 420 passed by the 2017 Nevada Legislature (*Ref. ARSA-10c on file in the Board office*).

Senate Bill 420 – Student Publications: The 2017 Legislature passed Senate Bill 420 (Chapter 321, Statutes of Nevada 2017) which revises provisions governing pupil publications in public schools and student publications within NSHE. Specifically, S.B. 420 requires the Board of Regents to adopt a written policy governing student publications for each of the NSHE institutions and specifies certain requirements under the policy including time, place and manner for distribution of student

10c. Approved-Handbook Revision, 2017 Nevada Legislative Session – (continued)

publications; protection of certain rights for students working as journalists; and certain prohibitions on content restriction and actions against individuals involved with student publications. To allow each institution to craft a policy that complies with federal and state law and meets the needs of their respective campus communities, the policy revision adds a new section under Title 4, Chapter 19 (Statements of Policy for Student Publications) requiring presidents of NSHE institutions with student publications to adopt an institutional policy governing student publications that meets the requirements of S.B. 420.

Vice Chancellor Abba provided a review of the proposed policy revision.

Regent Crear moved approval of the proposed *Handbook* revision as presented. Regent Geddes seconded.

Regent Geddes asked if any testimony was provided related to issues with student publications at NSHE institutions. Vice Chancellor Brooks indicated there was no testimony provided with respect to this bill from the NSHE.

In response to a follow-up question from Regent Geddes, Vice Chancellor Abba noted the requirements of S.B. 420 are more specific than what is currently included in the *Handbook* with respect to student publications.

Motion carried. Regent Lieberman was absent.

10d. <u>Approved-Handbook Revision, 2017 Nevada Legislative Session</u> – The Committee recommended approval of a revision to Board policy to address Senate Bill 457 passed by the 2017 Nevada Legislature (*Ref. ARSA-10d on file in the Board office*).

Senate Bill 457 – Credit for Military Experience or Training: The 2017 Legislature passed Senate Bill 457 (Chapter 603, Statutes of Nevada 2017) which requires the Board of Regents to establish statewide standards for awarding credit for military education, training or occupational experience. The policy revision adds a new section to Title 4, Chapter 14 requiring institutions to evaluate certain military transcripts and award credit if the institution determines that any military education/experience is equivalent to a course that fulfills a general education, certificate or degree requirement. The policy revision includes related technical updates to Title 4, Chapter 14, Sections 17 and 22.

Vice Chancellor Abba provided a review of the proposed policy revision. She noted that two System-wide meetings were held to ensure the institutions

10d. Approved-*Handbook* Revision, 2017 Nevada Legislative Session – (continued)

understand the intent of the bill and know how to apply it, and to answer any questions.

Regent Geddes moved approval of the proposed *Handbook* revision as presented. Regent Crear seconded.

Regent Geddes inquired about waiving the excess credit fee. Vice Chancellor Abba said it is a challenge when credits are brought over that do not apply to the degree, and excluding credit awarded under this policy from the excess credit fee was the right thing to do.

Motion carried. Regent Lieberman was absent.

11. <u>Information Only-NSHE Transfer and Articulation, Role of the Articulation</u>
<u>Board and Common Course Number Committee</u> – Vice Chancellor Crystal Abba presented an overview of current Board policy governing transfer and articulation, the status of recommendations of the 2015-16 Transfer and Articulation Audit, steps being taken by the institutions to establish and update transfer agreements in preparation for the 2018-19 audit, and a summary of Assembly Bill 331 which contemplated the creation of a Transfer and Articulation Board appointed by the Governor but was not passed by the 2017 Nevada Legislature (*Ref. ARSA-11 on file in the Board office*).

Vice Chancellor Abba noted there is clear evidence of student success in transfer and articulation; however, there is considerable work to do in ensuring the mechanics of transfer and articulation and changing public perception about the state of transfer and articulation within the NSHE.

Regent Geddes said it would be helpful to have a requirement that states, for example, UNLV must include someone from CSN in the curriculum revision process. Vice Chancellor Abba indicated the institutions are already moving in that direction. They have been working to develop infrastructure where those changes are properly communicated.

Chair Anderson asked if there is still an expectation among the general public that every course is transferrable. She noted that not every course is going to transfer and be applicable to the degree a student is pursuing. Students need to meet with their advisor to determine which courses will transfer and fulfill a degree requirement. Vice Chancellor Abba said there is a perception issue, and perception is sometimes perceived as reality. The NSHE has a common course numbering database and a policy that requires institutions to clearly indicate in the course catalog when a course is non-transferrable. The System can combat the misperception with presentations like this and with audit reports that reassure the Board, the public and the legislature that those mechanisms are in place.

11. <u>Information Only-NSHE Transfer and Articulation</u>, Role of the Articulation Board and Common Course Number Committee – (continued)

Vice Chair Carter recommended working with NSHE communications staff to develop an infographic that shows how articulation works.

Regent Geddes noted one of the supporters of A.B. 331 touted the partnership between the community college system and the state university system in California as being landmark in helping articulation and transfer. That is something the Nevada Board of Regents can do any day, without having to develop an agreement and negotiate between systems, and it is one of the greatest benefits of the way the NSHE is designed.

12. <u>Information Only-2015-16 NSHE Financial Aid Report and Update on the Silver State Opportunity Grant Program</u> – Director of Student Affairs Renee Davis presented highlights from the 2015-16 NSHE Financial Aid Report including information on financial aid programs and awards distributed across the System. The report also included an update on the Silver State Opportunity Grant program created by the 2015 Nevada Legislature (*Refs. ARSA-12a and ARSA-12b on file in the Board office*).

Ms. Davis noted the total amount awarded in Year 3 of the Silver State Opportunity Grant program is now over \$4 million. This is an update to the preliminary total of \$2.9 million that was reported on slide 15 of the presentation.

- 13. <u>Information Only-NSHE Sponsored Funding Report</u> Lori Ciccone, Director of Nevada System Sponsored Programs and EPSCoR, presented highlights from the 2015-16 NSHE Sponsored Funding Annual Report. The report included information on sponsored program awards and expenditures for all NSHE institutions (*Refs. ARSA-13a and ARSA-13b on file in the Board office*).
- 14. <u>Information Only-New Business</u> Regent Crear requested new programs be reviewed at the conclusion of the first year to ensure they are meeting the projections outlined in the proposals. Vice Chancellor Abba indicated the first year program review was added back into Board policy. Current policy requires program reviews in the first, third and fifth year, and those reports will be presented to the Committee at its next meeting.
- 15. Information Only-Public Comment None.

The meeting adjourned at 11:08 a.m.

Prepared by: Keri D. Nikolajewski

Manager of Board Operations

Submitted for approval by: Dean J. Gould

Chief of Staff and Special Counsel to the Board of Regents