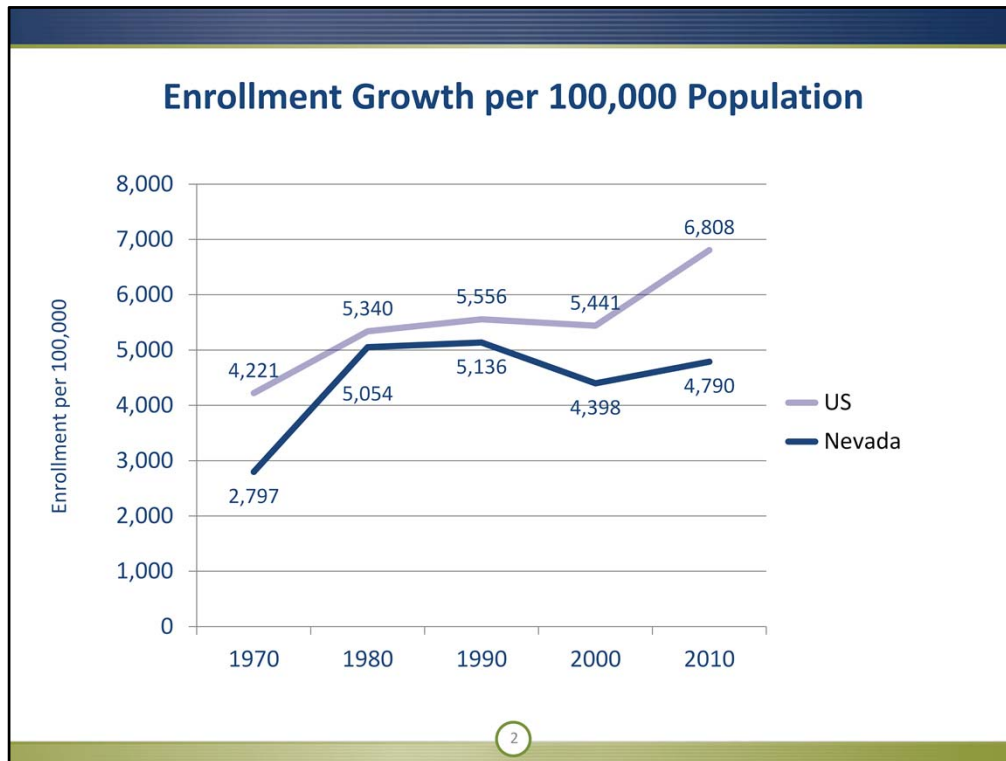




The State of Nevada Public Higher Education

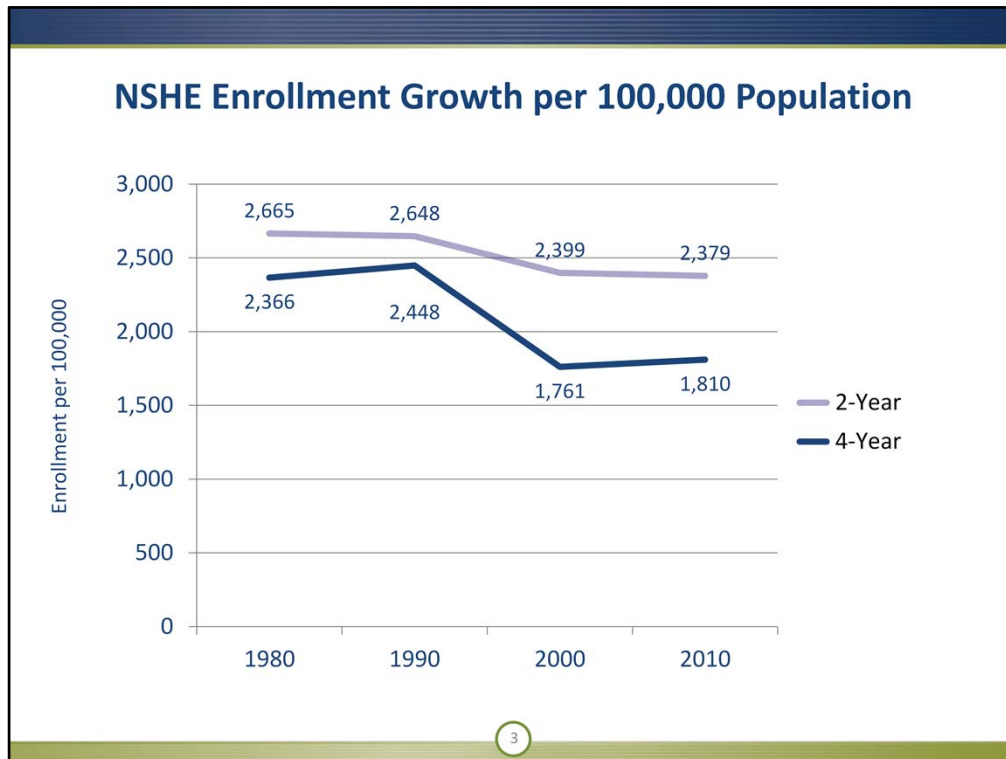
Chancellor John V. White

September 8, 2016

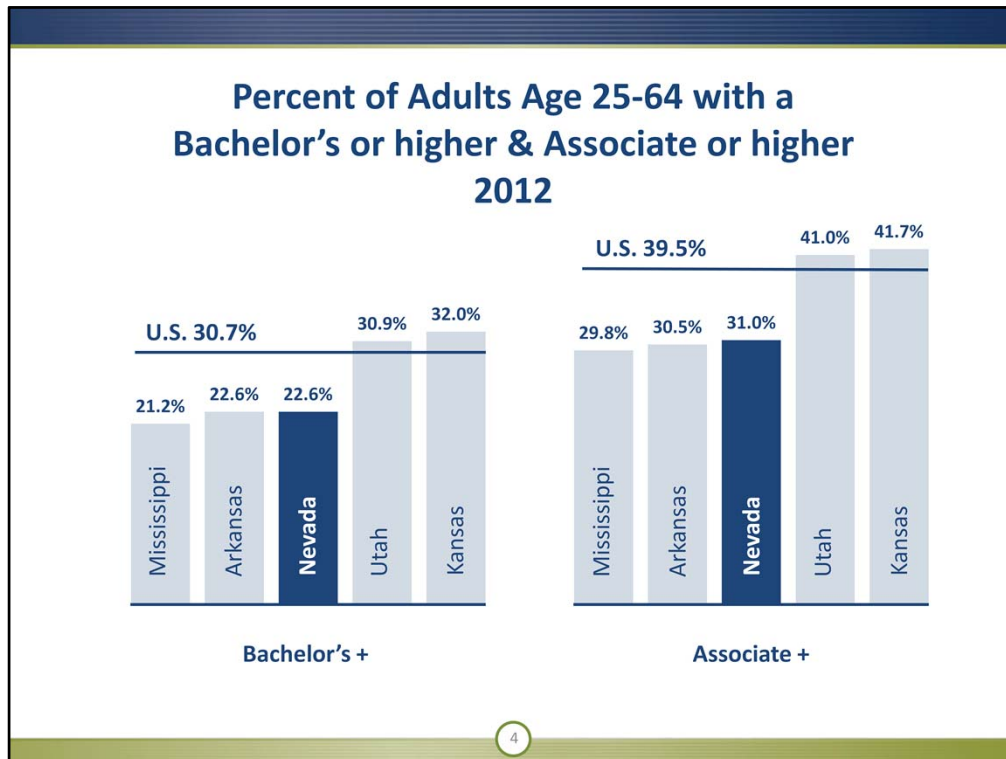


NCES Table 304.10; U.S. Census Bureau

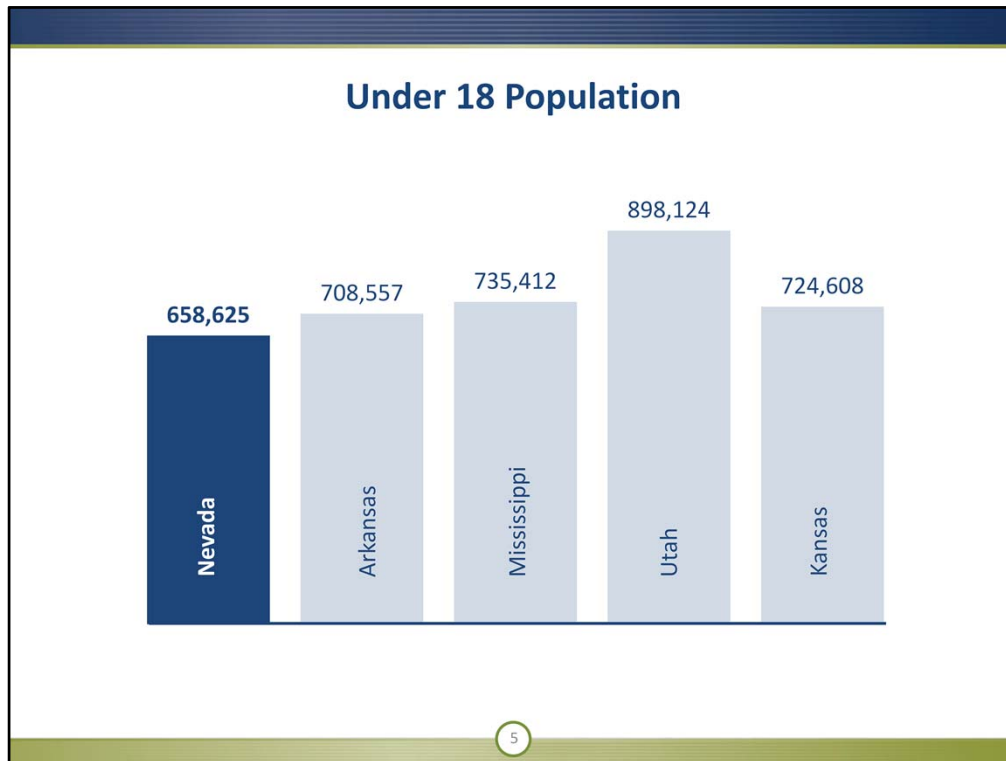
Note, post secondary enrollment is from NCES and is for all degree-granting institutions



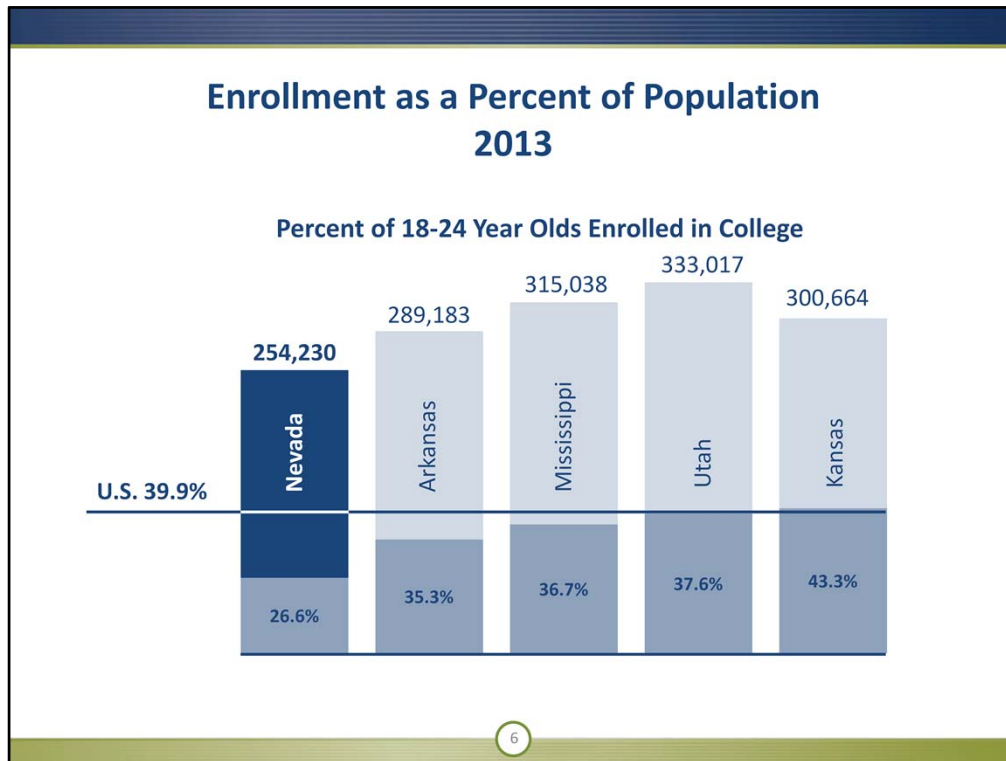
Source: IPEDS, U.S. Census Bureau



Source: NCHEMS: U.S. Census Bureau, 2012 American Community Survey
(higheredinfo.org)

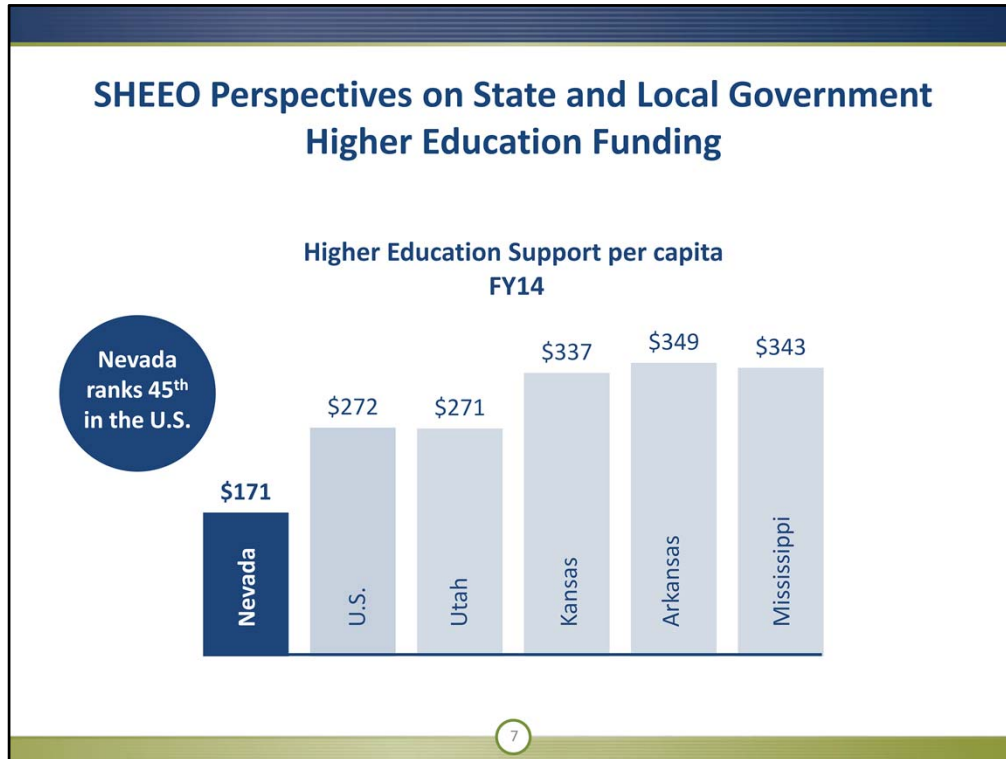


Source: U.S. Census Bureau Population Estimates

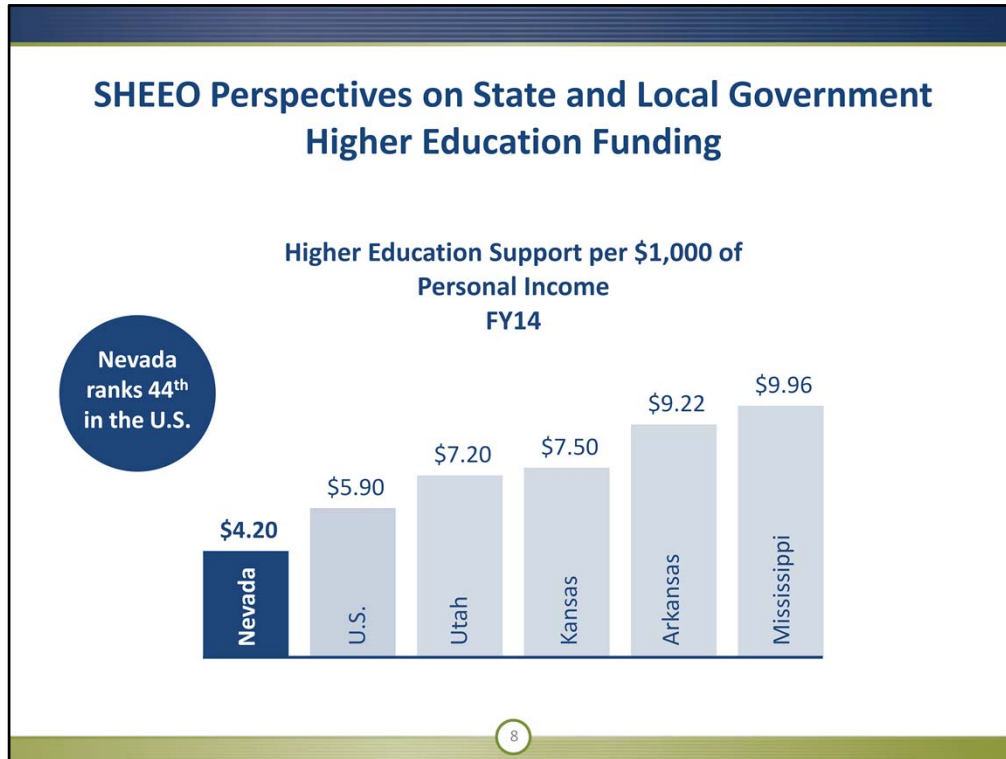


Source: IPEDS; U.S. Census Bureau Population Estimates

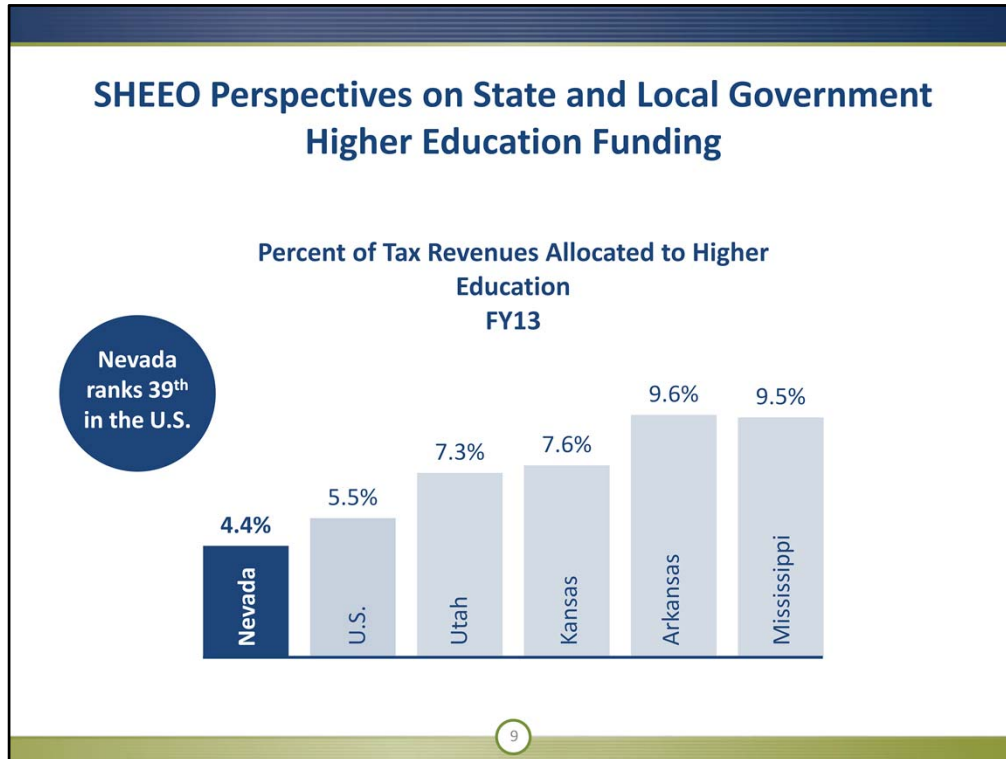
Note: Enrollment includes any postsecondary institution.



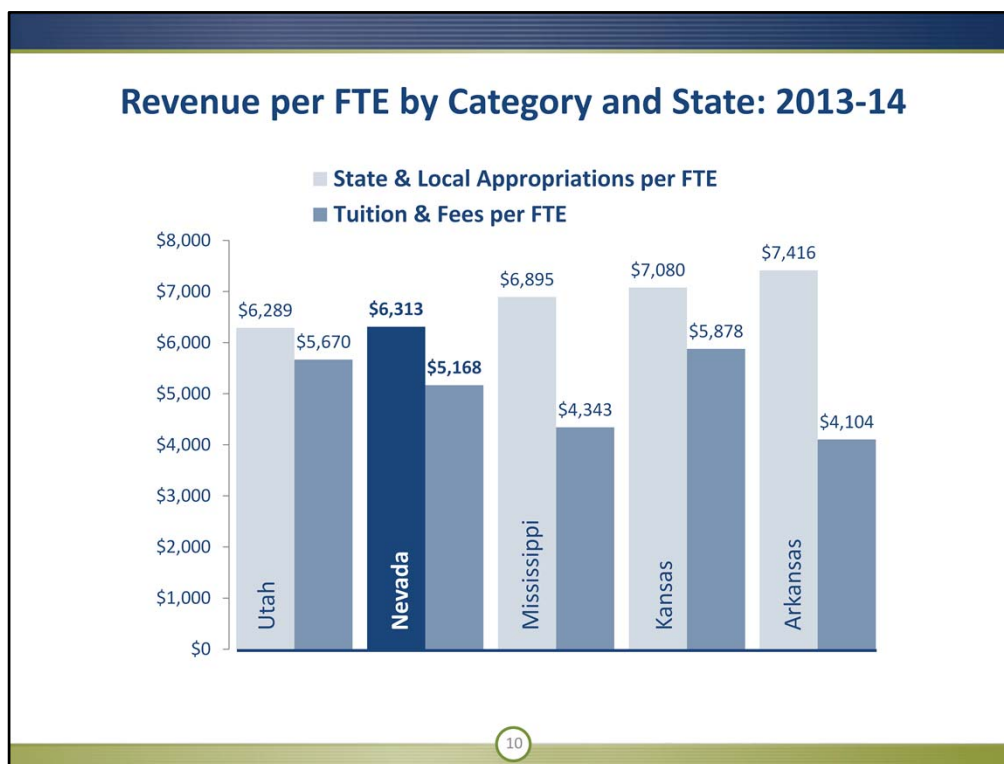
Source: SHEEO



Source: SHEEO

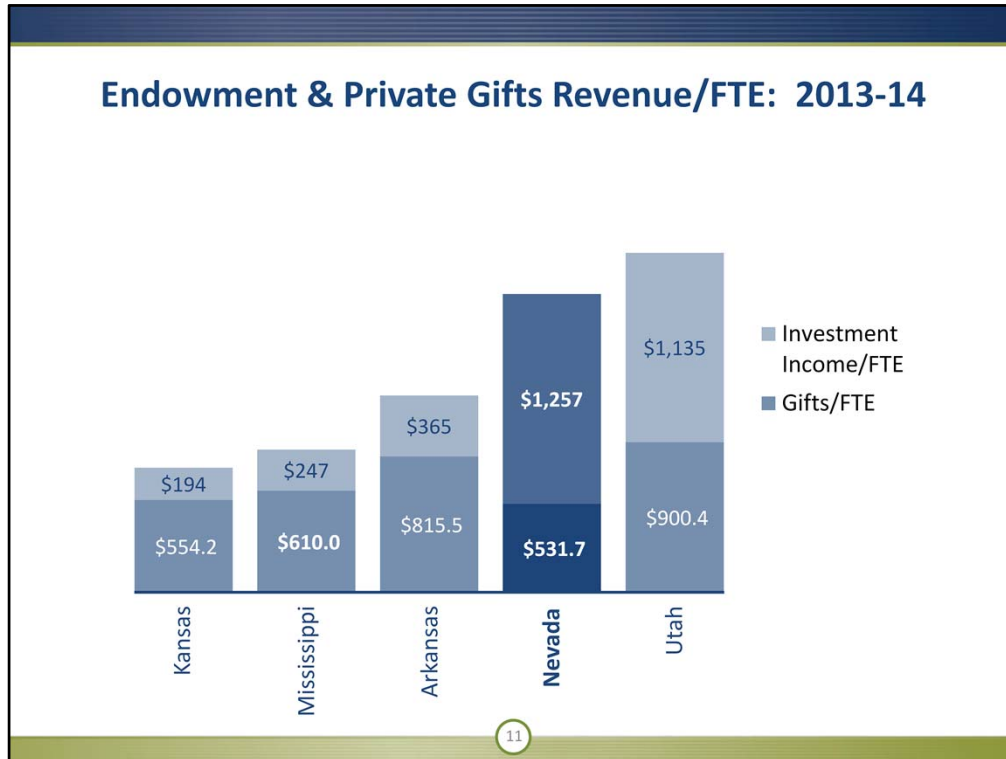


Source: SHEEO

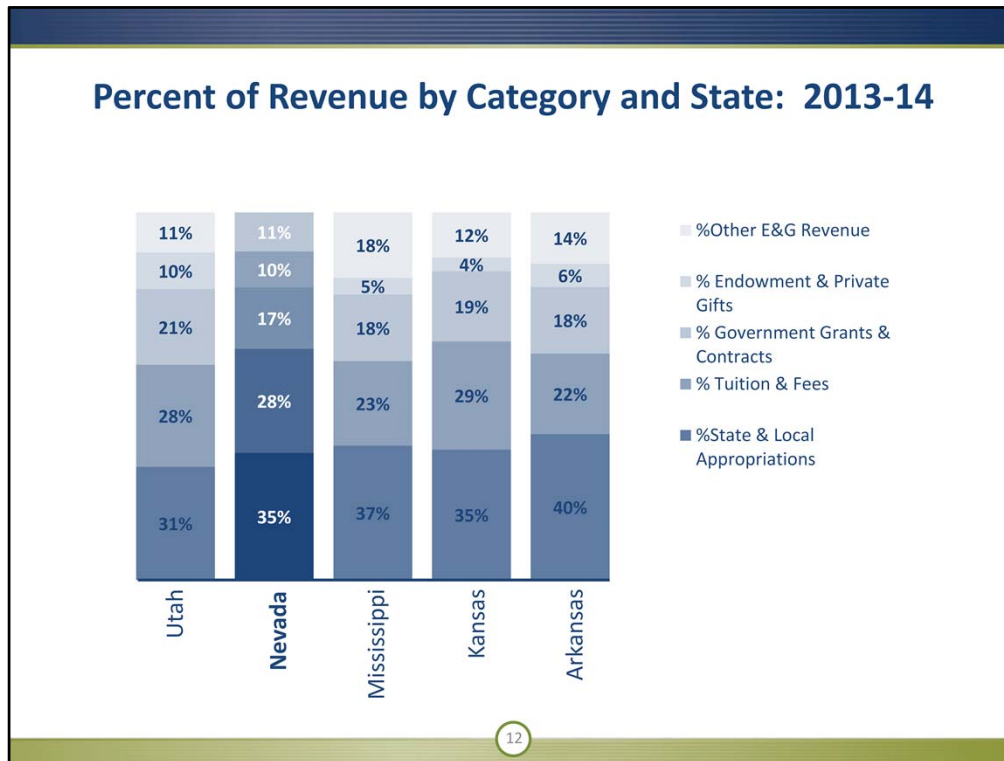


Source: IPEDS

State & Local Appropriations Include: State Appropriations, Local Appropriations, State Nonoperating Grants, Local Nonoperating Grants



Source: IPEDS

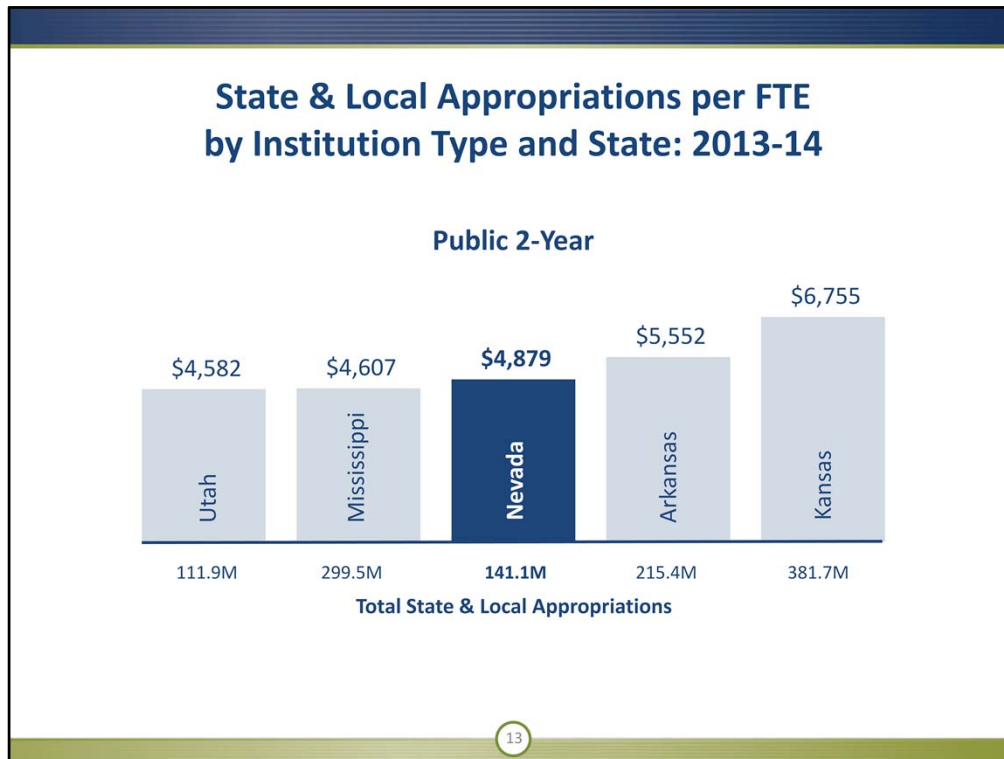


Source: IPEDS

State & Local Appropriations Include: State Appropriations, Local Appropriations, State Nonoperating Grants, Local Nonoperating Grants

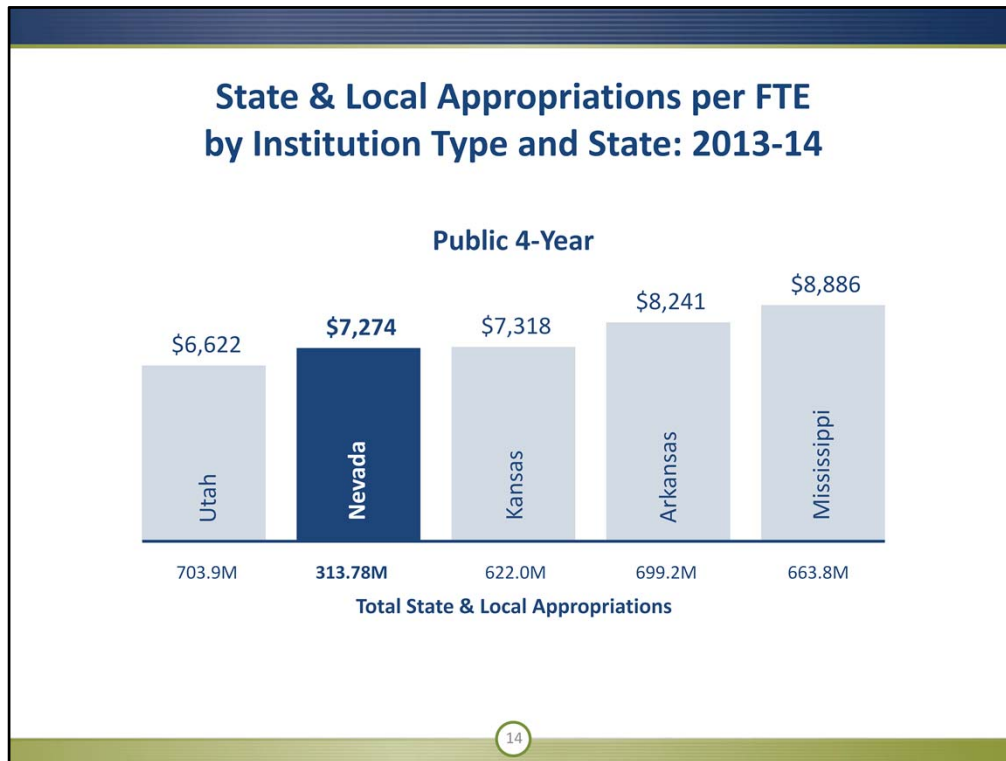
Government Grants & Contracts Include: Federal/state/local/private Operating Grants and Contracts

Other E&G Revenue Includes: Other Sources – Operating, Federal Nonoperating Grants, Federal Appropriations



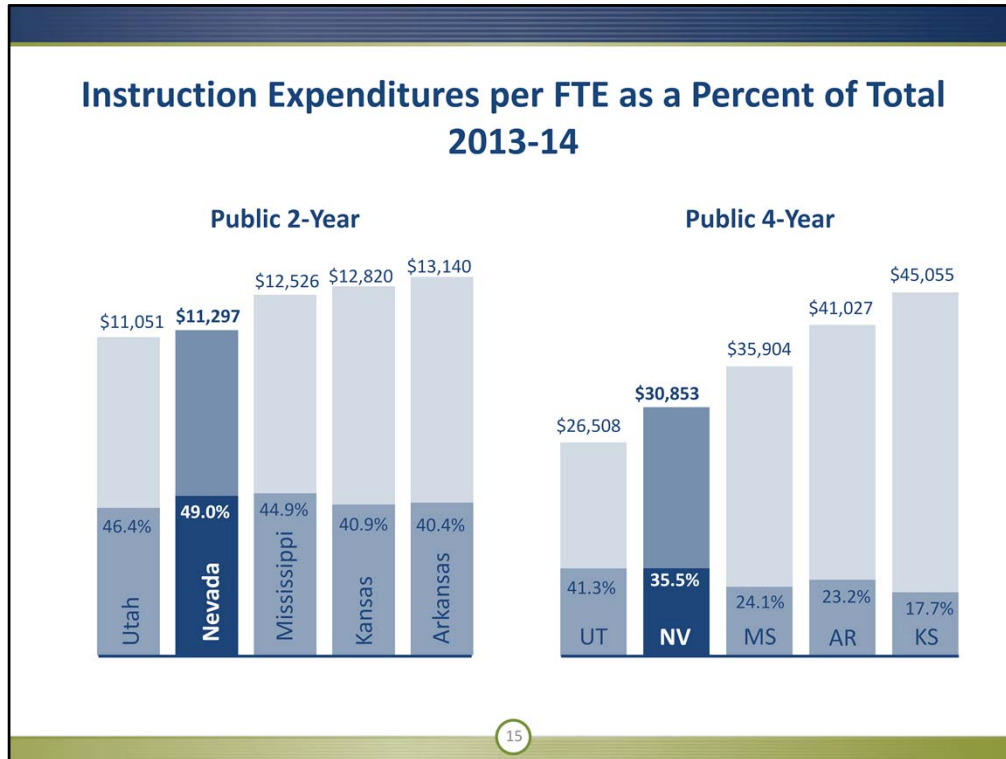
Source: IPEDS

State & Local Appropriations Include: State Appropriations, Local Appropriations, State Nonoperating Grants, Local Nonoperating Grants

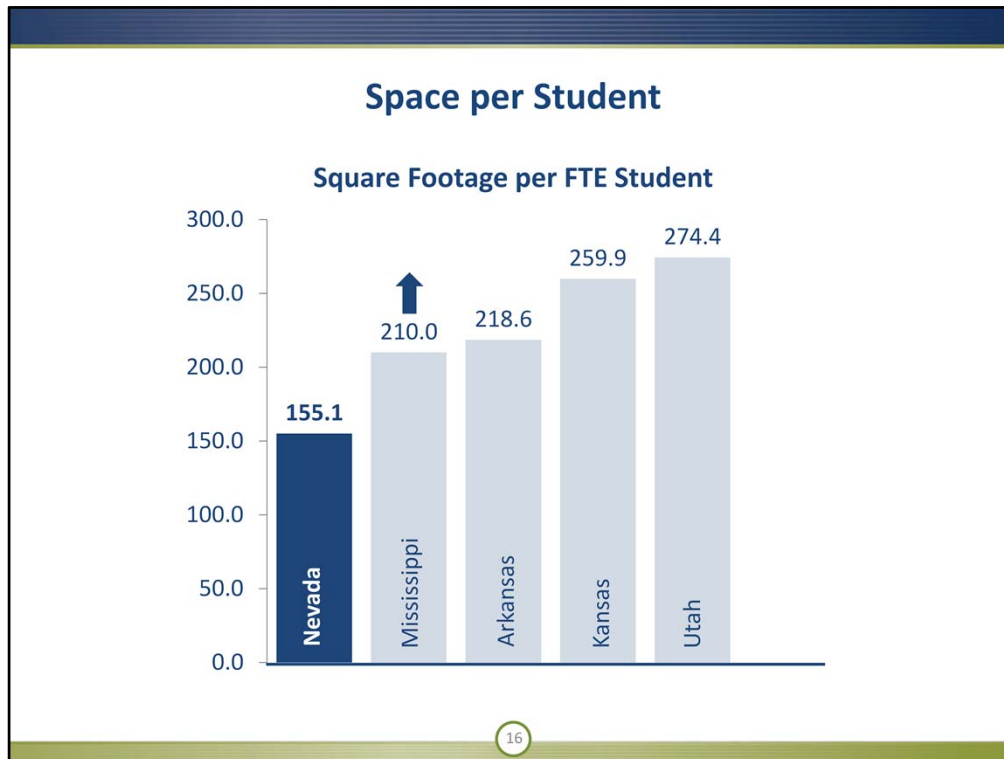


Source: IPEDS

State & Local Appropriations Include: State Appropriations, Local Appropriations, State Nonoperating Grants, Local Nonoperating Grants



Source: IPEDS



Kansas Board of Regents

FTE and Facility data (both) available for the 6 state universities

total gross area per FTE (Fall 2014) = 259.9/FTE student

raw data: total gross area = 20,815,911; FTE students = 80,099

Utah System of Higher Education

Total gross square footage per FTE student (32,922,819 sq feet; 120,000 FTE students) = 274.4 sq ft/FTE student.

Mississippi Public Universities

According to "Return on Physical Asset" report prepared by "Sightlines"

Table of Education Space per Student (2014) appears to show 210 gsf/student

* Note: per student, not FTE

raw data not available; square footage per student estimated based on bar graph included in noted presentation

Arkansas Department of Higher Education

E & G (education and general programs) sq feet per annual FTE (AY 2014) = 218.6 sq ft/FTE

raw data: E&G square footage = 26,697,761; annual FTE students at 4 year university = 83,114 plus 2 year colleges = 39,033

Nevada

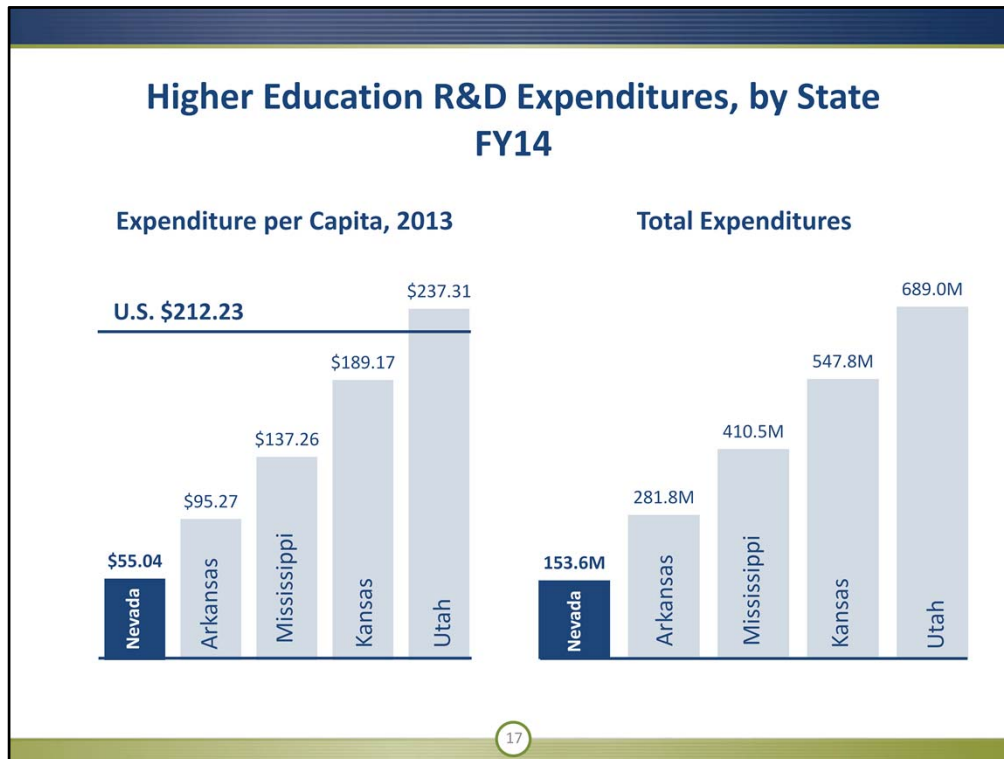
According to the 2015/2016 Space Study: Classroom, lab, research space per FTE student =

47.6. Total owned and leased square footage is **10,966,615**
Total Square footage per FTE student = 155.1

Data from 2015-2016 Space Study:

Total owned and leased space for Classroom, lab, research, and study facilities = 3,367,114 square feet

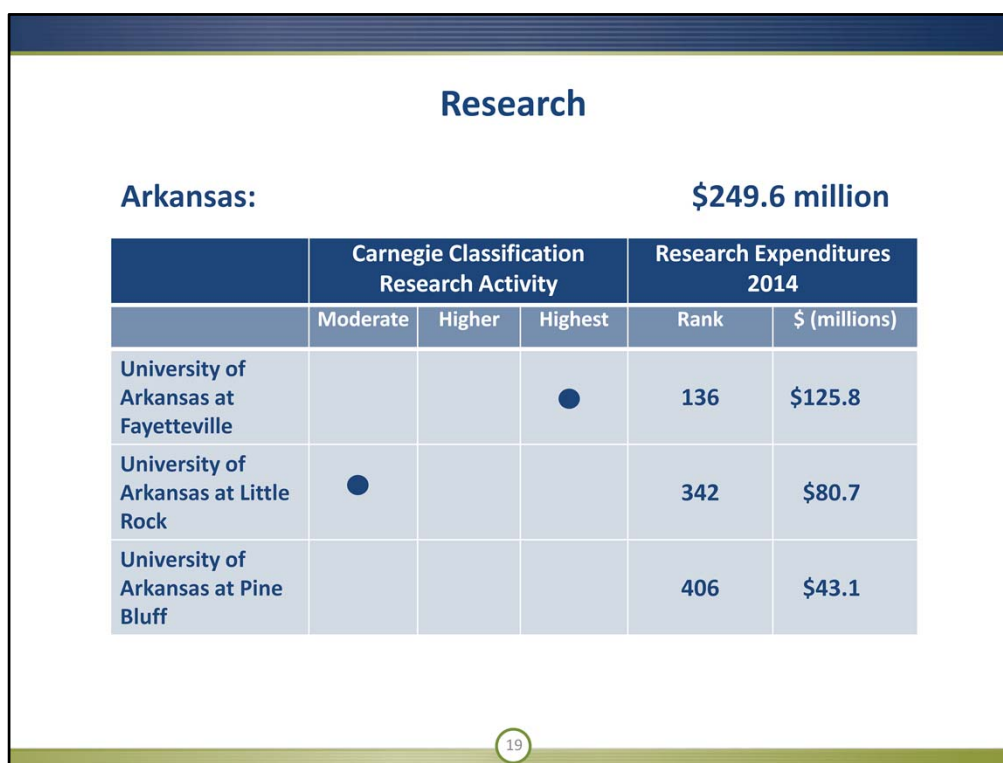
Total owned and leased space for Office, conference room, athletics, general use, support facilities, health care, residential, all other = 7,599,502 square feet



Source: NSF; U.S. Census Bureau Population Estimates

Research					
Nevada			\$150.5 million		
	Carnegie Classification Research Activity			Research Expenditures 2014	
	Moderate	Higher	Highest	Rank	\$ (millions)
UNR		●		155	\$87.3
UNLV		●		210	\$39.4
DRI				244	\$23.8

Sources: <https://ncesdata.nsf.gov/profiles/site?method=rankingBySource&ds=herd>
<https://www.aau.edu/about/default.aspx?id=16710>
<http://carnegieclassifications.iu.edu/lookup/lookup.php>



Sources: <https://ncesdata.nsf.gov/profiles/site?method=rankingBySource&ds=herd>
<https://www.aau.edu/about/default.aspx?id=16710>
<http://carnegieclassifications.iu.edu/lookup/lookup.php>

Research					
Kansas:			\$545.3 million		
	Carnegie Classification Research Activity			Research Expenditures 2014	
	Research	Higher	Highest	Rank	\$ (millions)
The University of Kansas*			●	77	\$301.5
Kansas State University			●	106	\$184.9
Wichita State University		●		182	\$58.9

* Member, American Associations of Universities

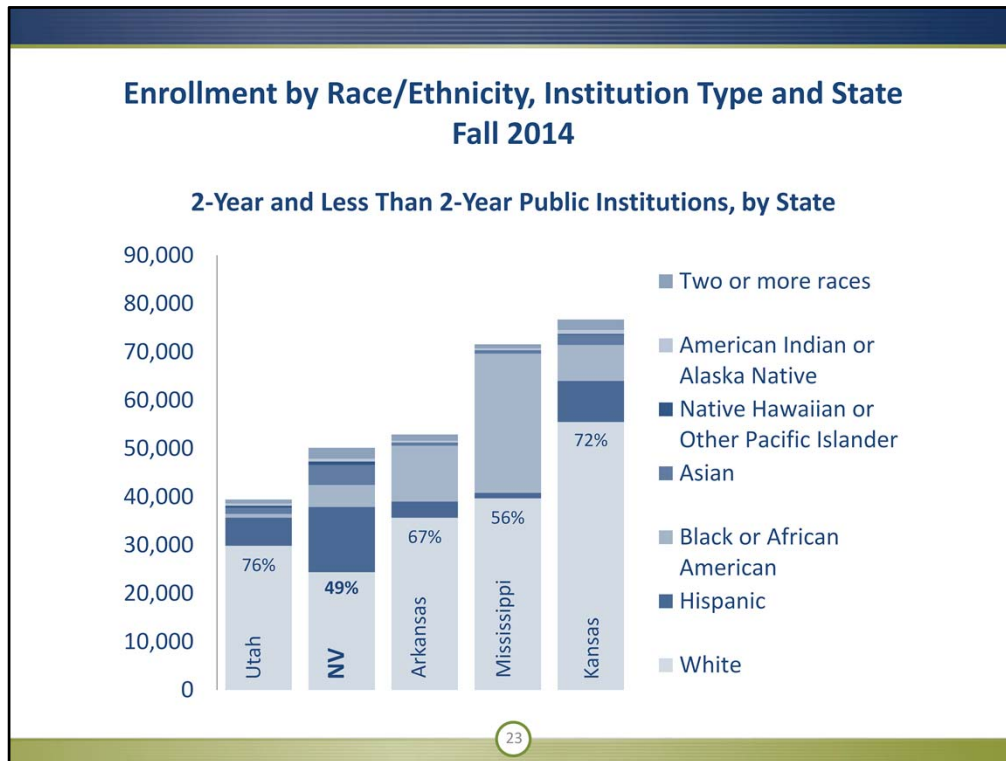
Sources: <https://ncesdata.nsf.gov/profiles/site?method=rankingBySource&ds=herd>
<https://www.aau.edu/about/default.aspx?id=16710>
<http://carnegieclassifications.iu.edu/lookup/lookup.php>

Research					
Mississippi			\$397.6 million		
	Carnegie Classification Research Activity			Research Expenditures 2014	
	Moderate	Higher	Highest	Rank	\$ (millions)
Mississippi State University		●		98	\$209.7
University of Mississippi			●	141	\$109.9
University of Southern Mississippi		●		190	\$51.9
Jackson State University		●		236	\$26.1

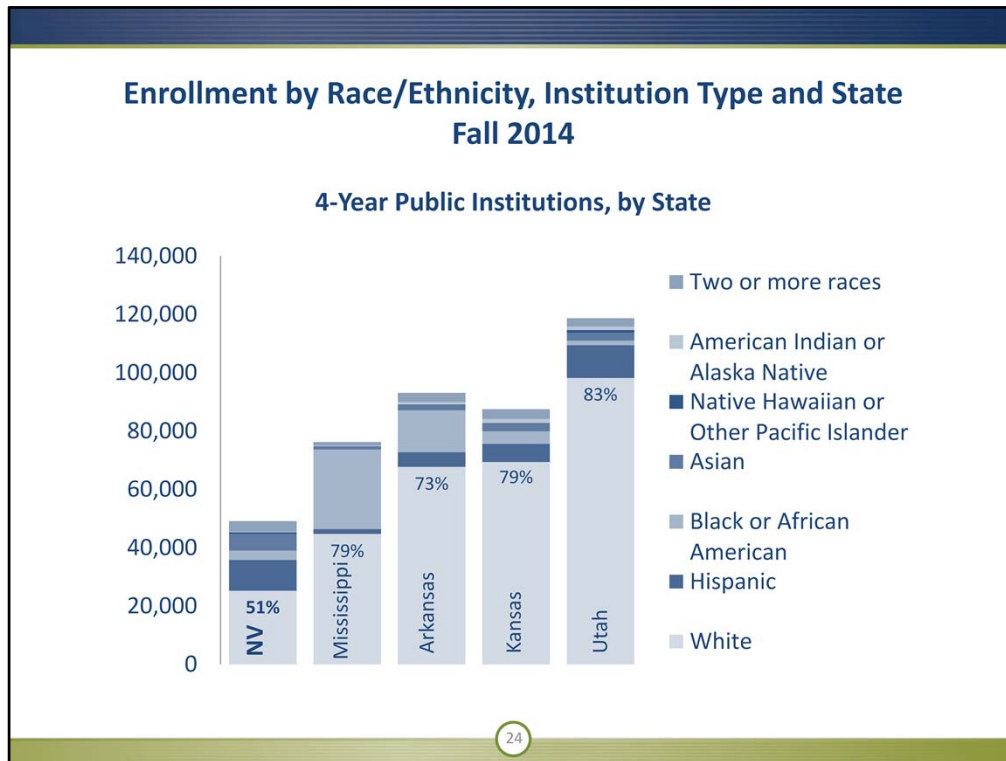
Sources: <https://ncesdata.nsf.gov/profiles/site?method=rankingBySource&ds=herd>
<https://www.aau.edu/about/default.aspx?id=16710>
<http://carnegieclassifications.iu.edu/lookup/lookup.php>



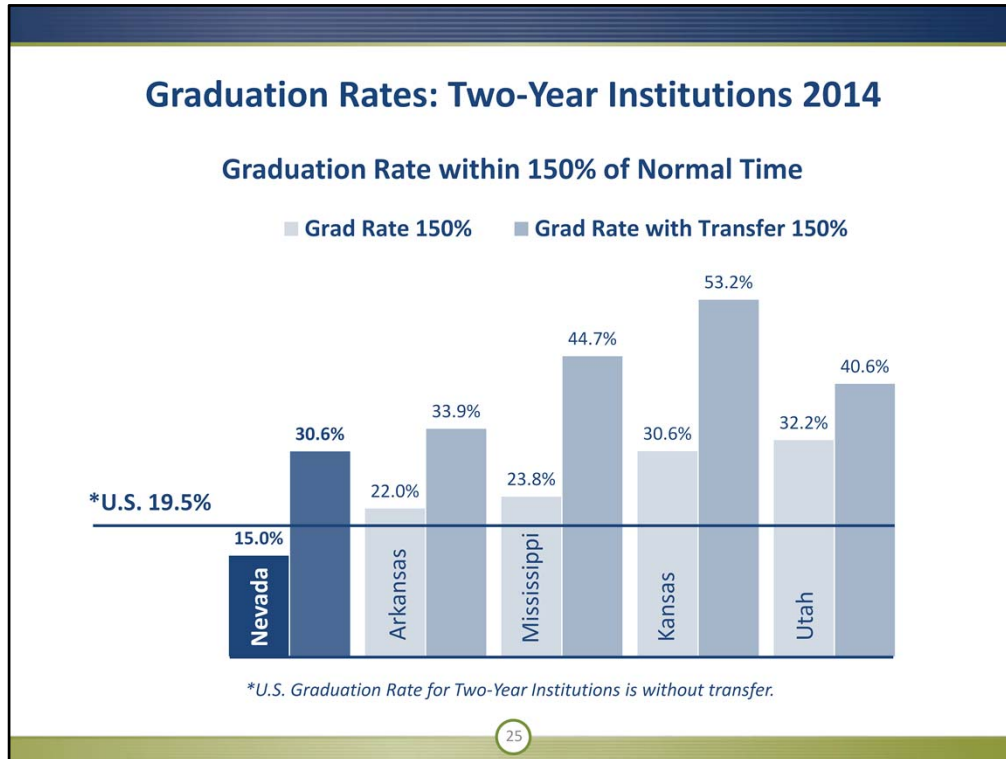
Sources: <https://ncesdata.nsf.gov/profiles/site?method=rankingBySource&ds=herd>
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Source: IPEDS

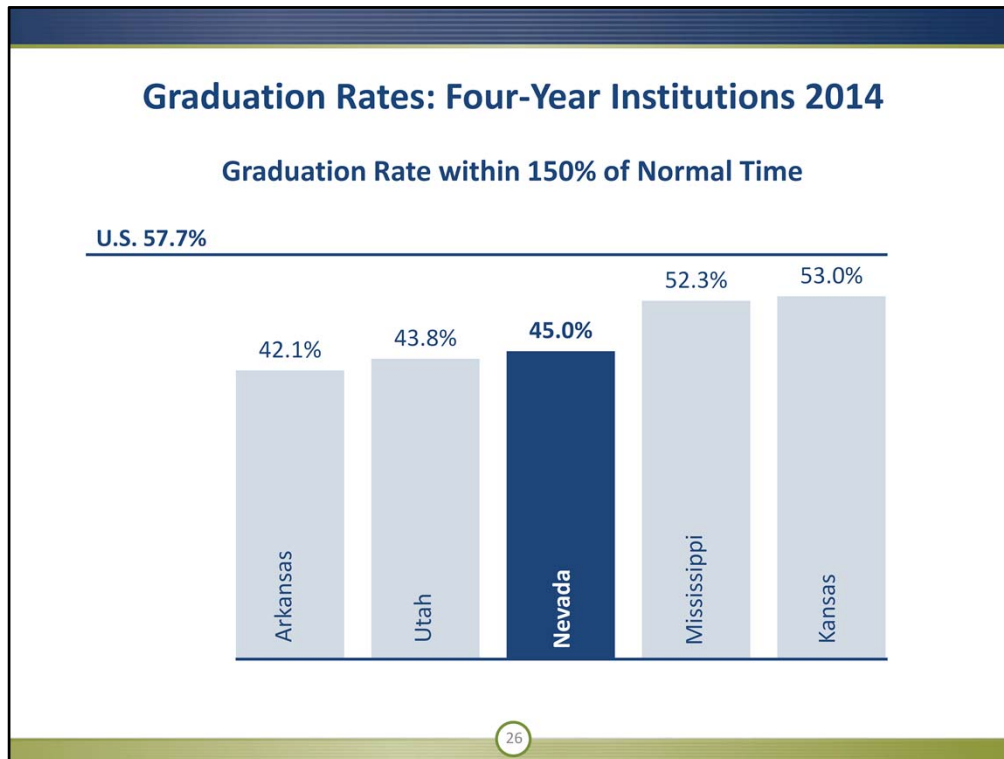


Source: IPEDS



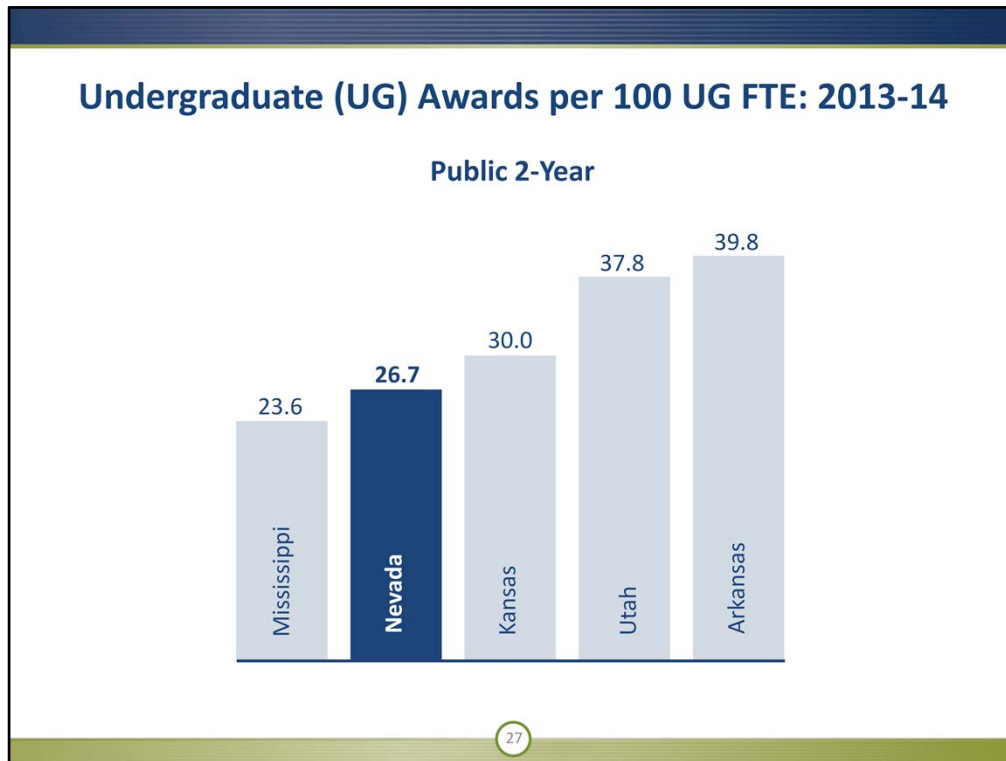
Source: IPEDS

Graduation rate is the percentage of students entering the institutions as first-time, full-time, degree-seeking freshmen who complete their program within 150% of normal time (6 years for bachelor's degrees, 3 years for associate's degrees, 1.5 years for certificates). Graduation rates with transfer includes the standard graduation rate plus student who transferred to any other postsecondary institution nationwide.

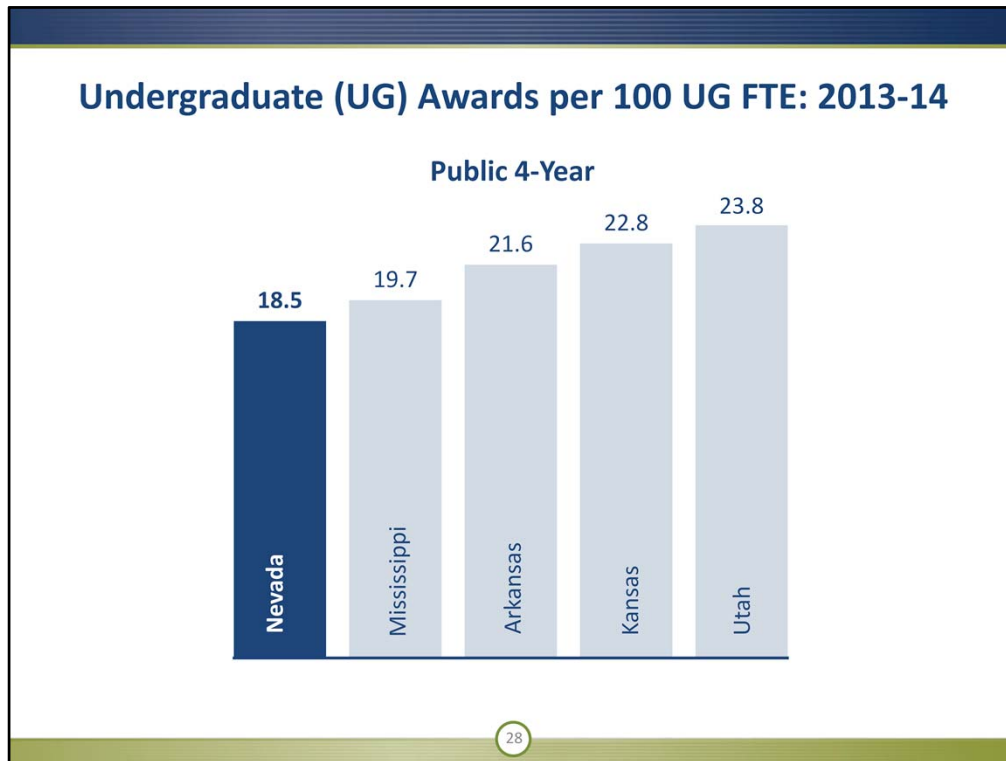


Graduation rate is the percentage of students entering the institutions as first-time, full-time, degree-seeking freshmen who complete their program within 150% of normal time (6 years for bachelor's degrees, 3 years for associate's degrees, 1.5 years for certificates).

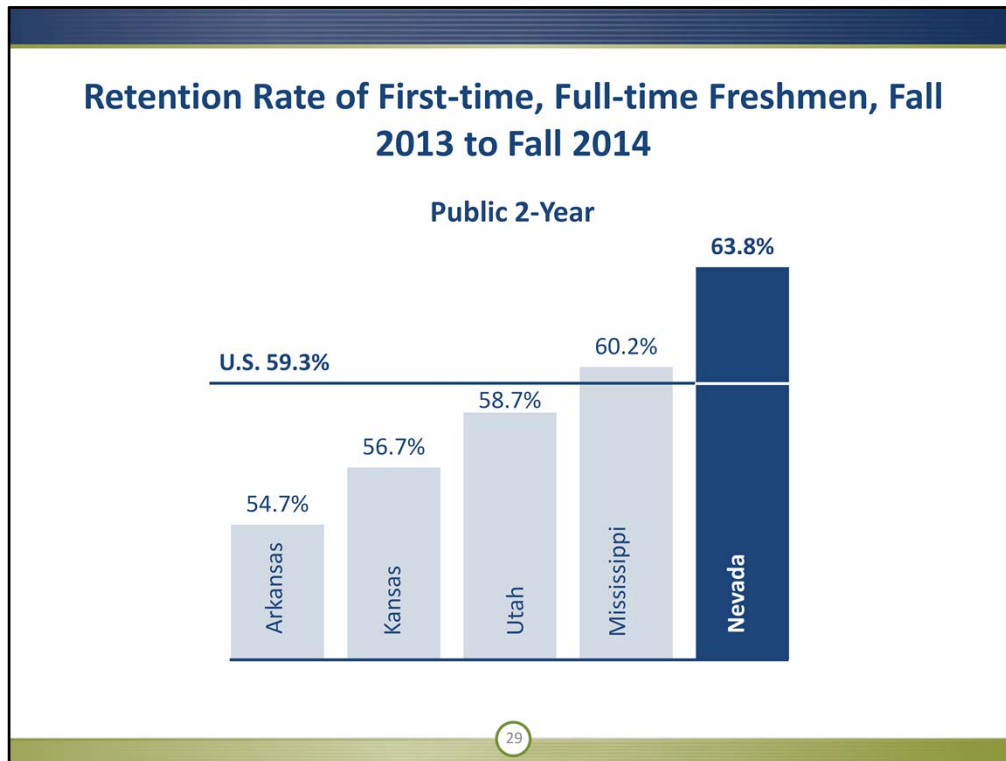
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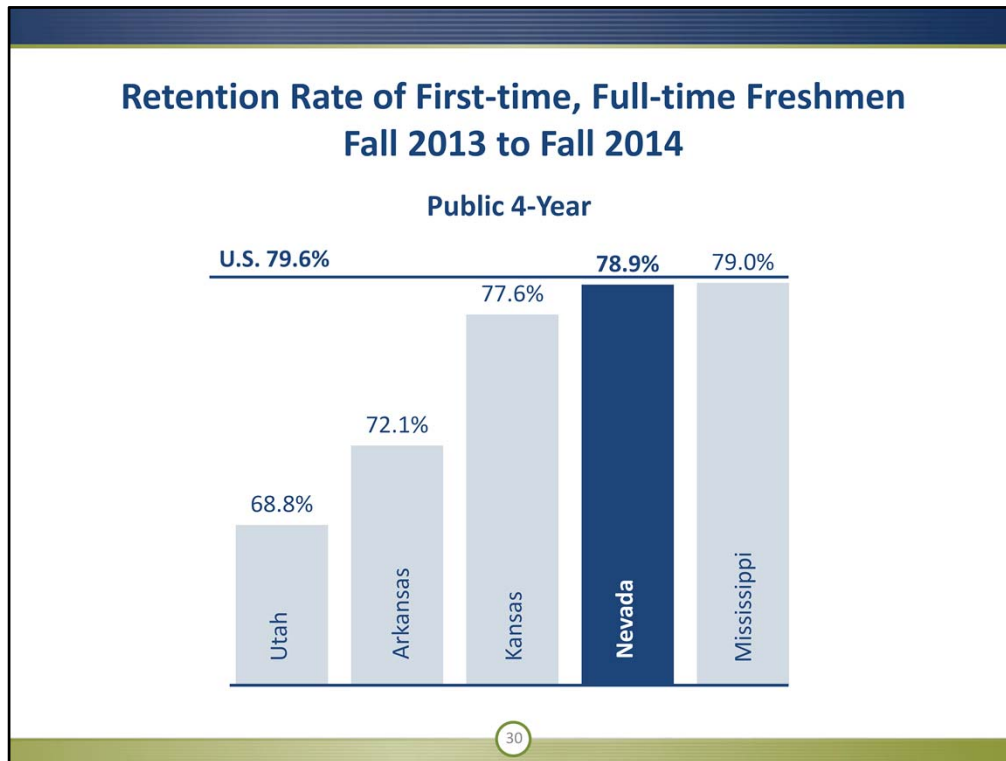
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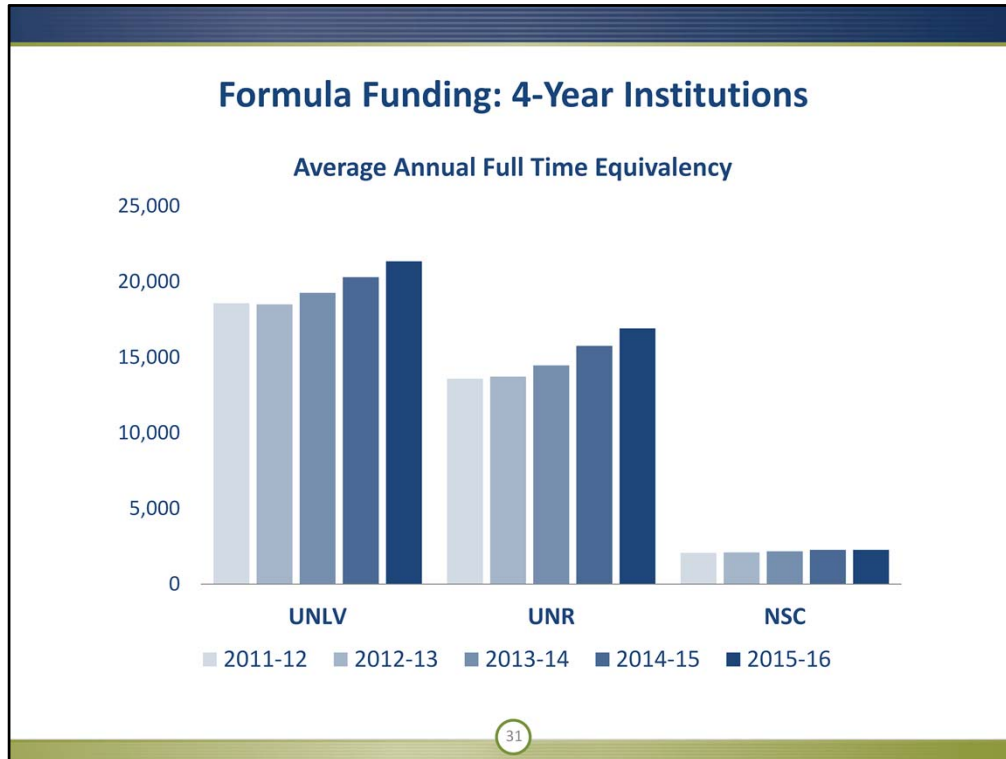
Source: IPEDS



Source: IPEDS

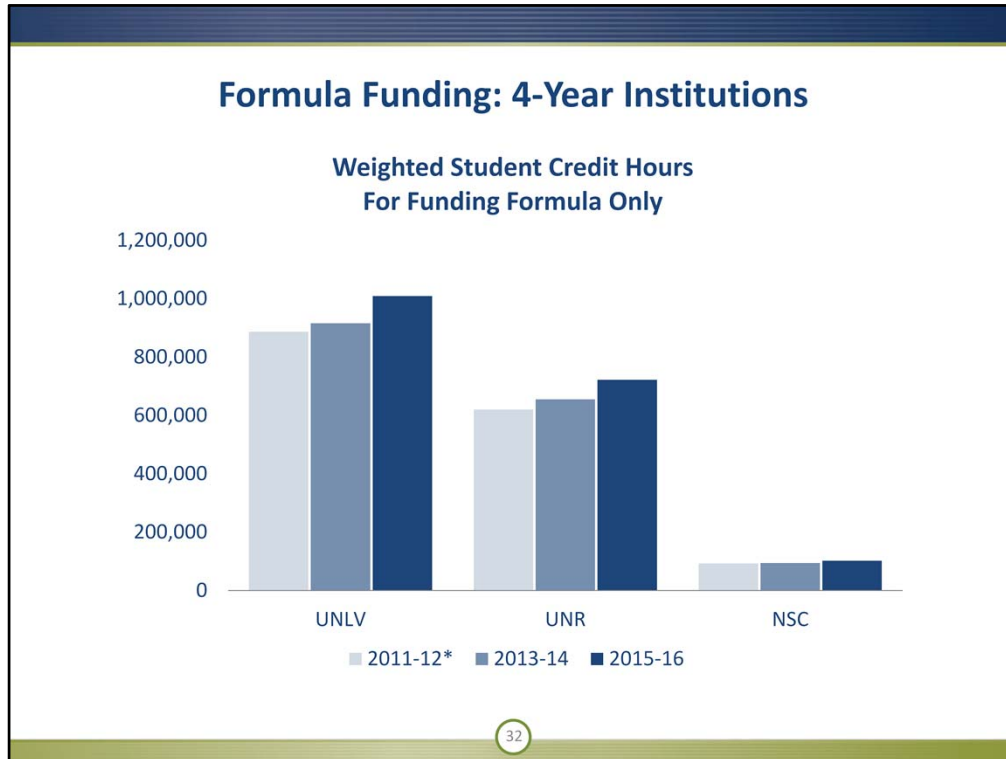


Source: IPEDS



Source: NSHE

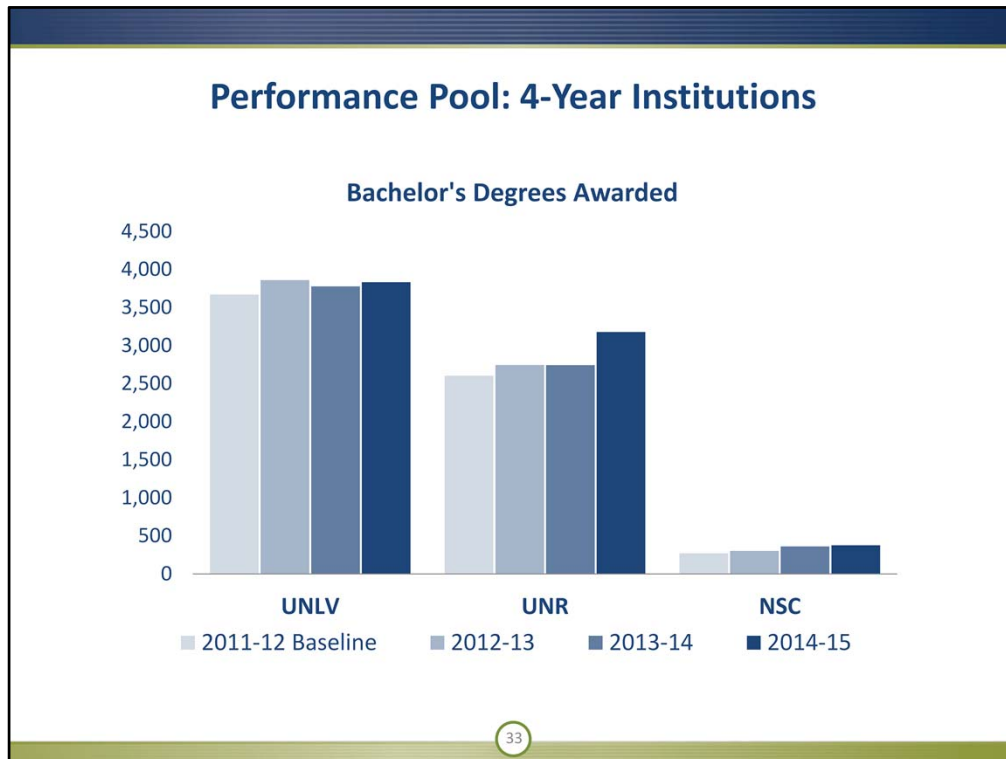
Student credit hours (SCH) generated from student enrollments in courses qualified for state funding are used to calculate the weighted student credit hours (WSCH) for the funding formula. The AAFTE includes enrollments in ALL courses that qualify for state funding.



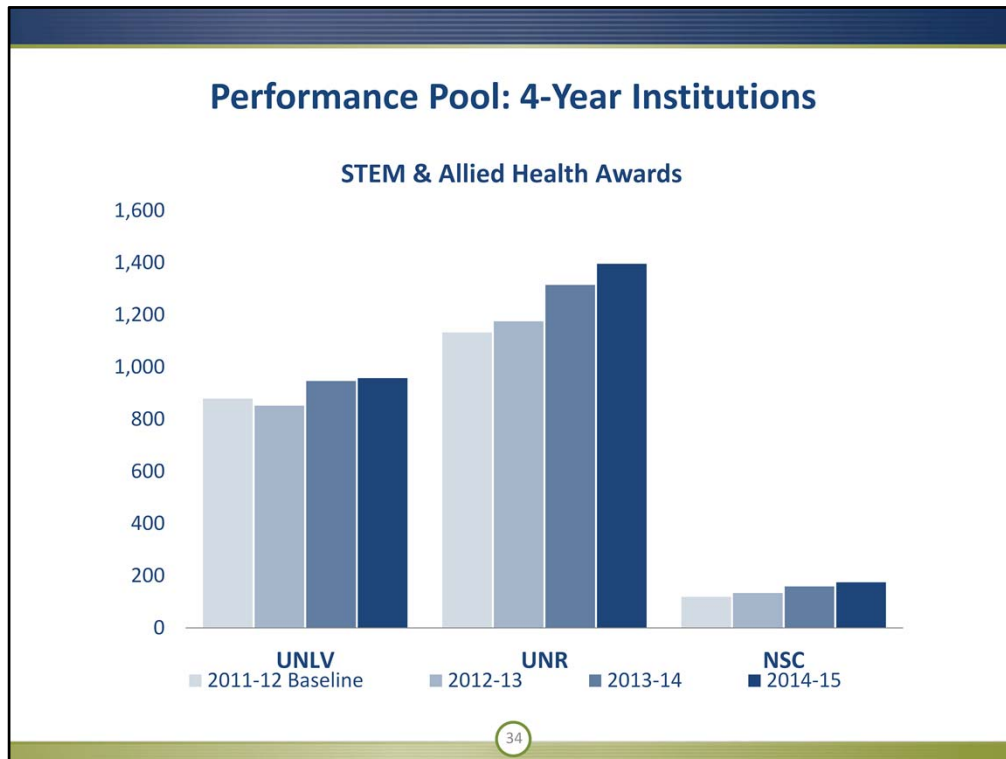
Source: NSHE

Weighted student credit hours (WSCH) are derived from the SCH generated by enrollments in courses qualified for state funding. WSCH excludes non-resident student enrollments, enrollments that resulted in a grade of “W” or no assigned grade, and “F” grades for non-attendance.

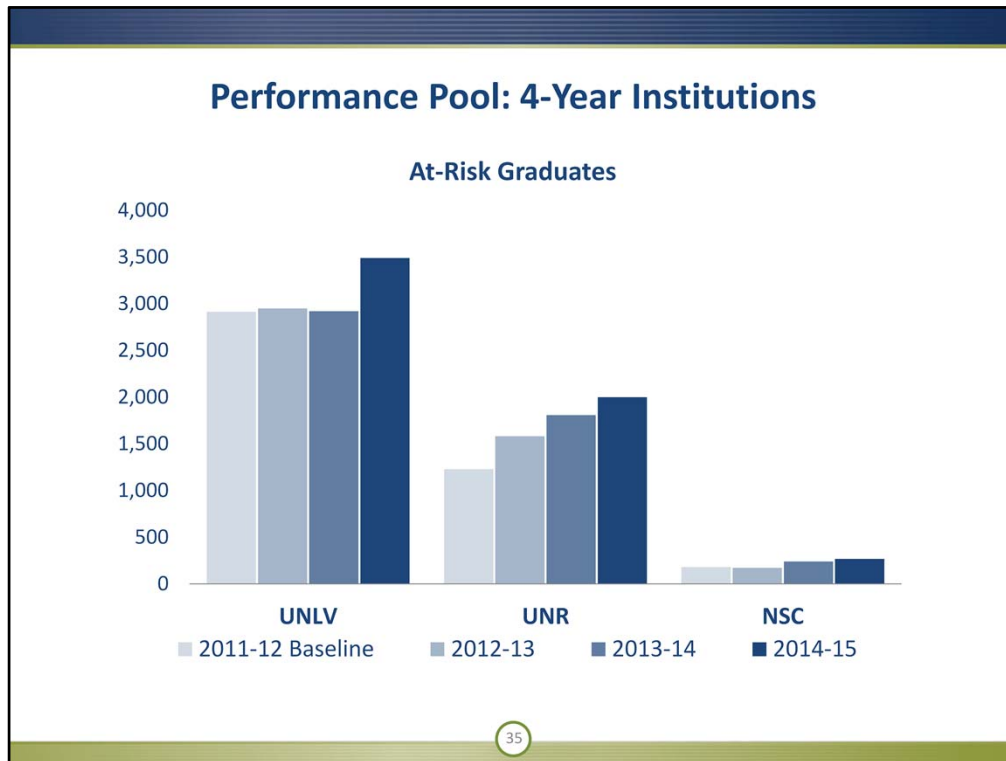
*In 2011-12, “F” grades for non-attendance were not excluded.



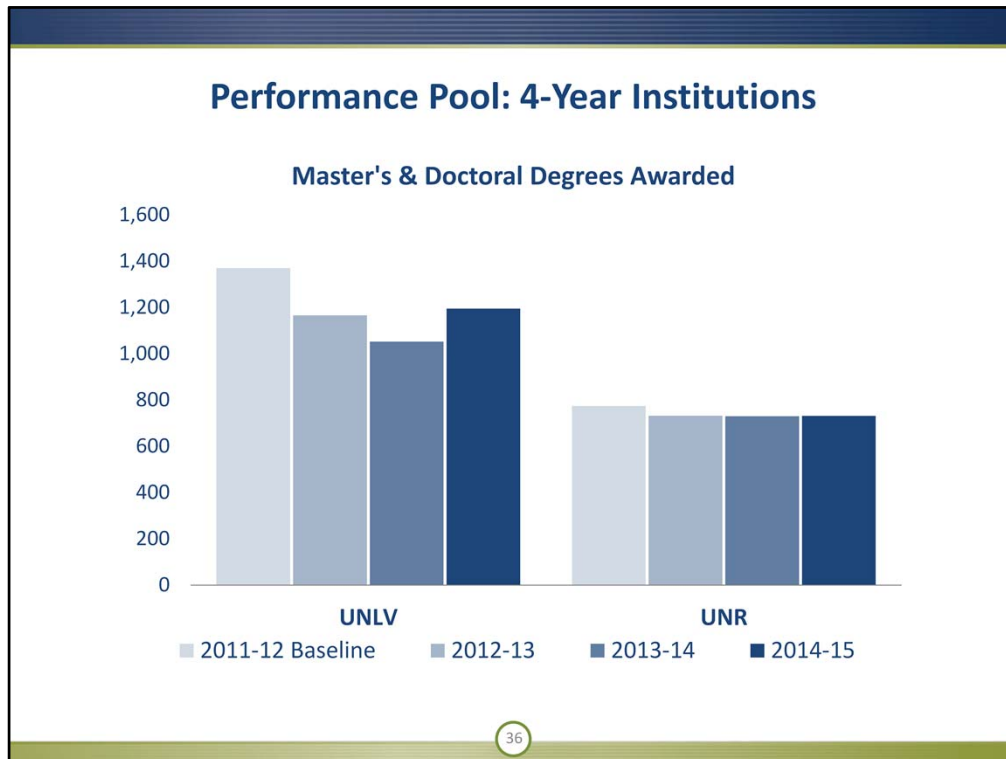
Source: IPEDS



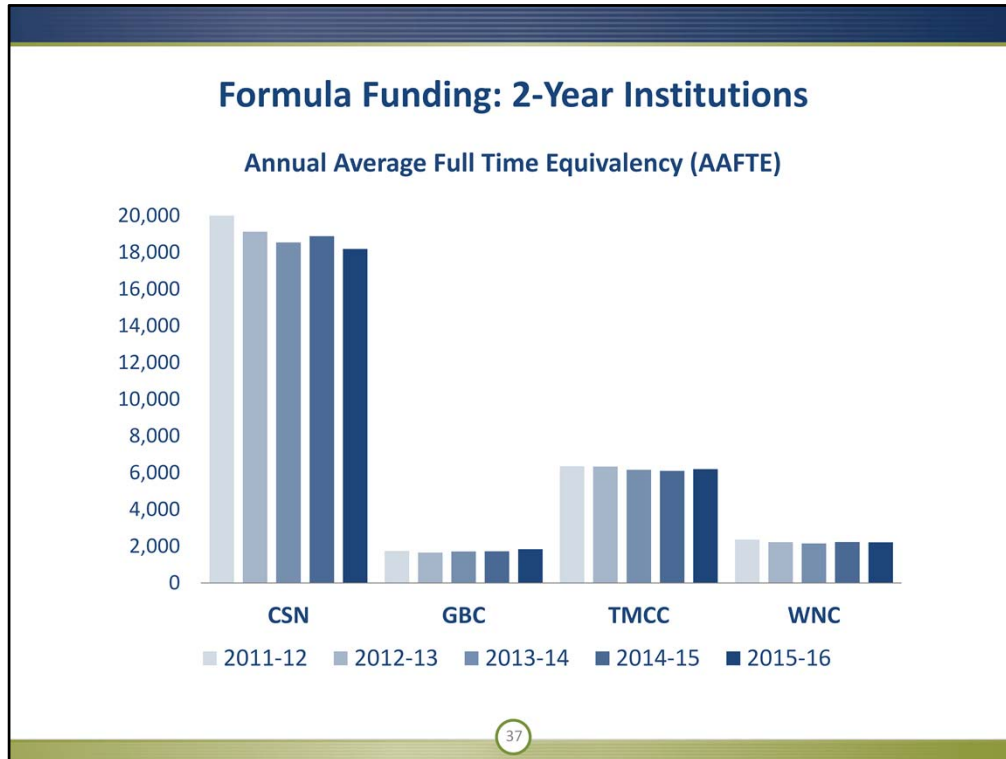
Source: IPEDS



Source: IPEDS and institutionally identified Pell recipients

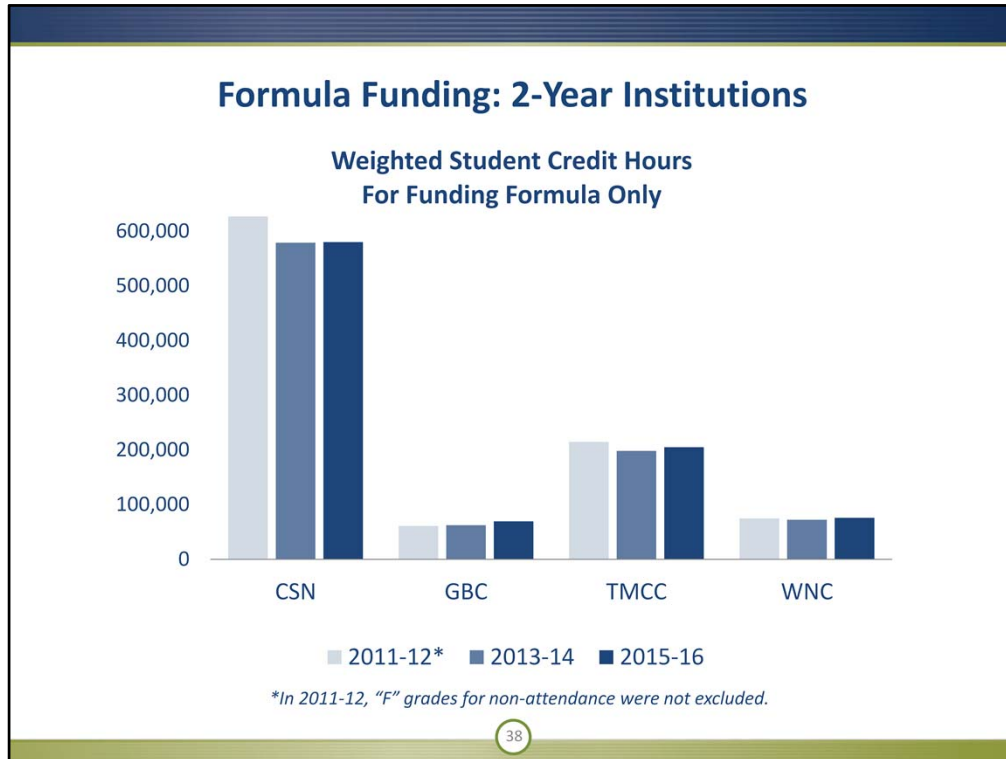


Source: IPEDS



Source: NSHE

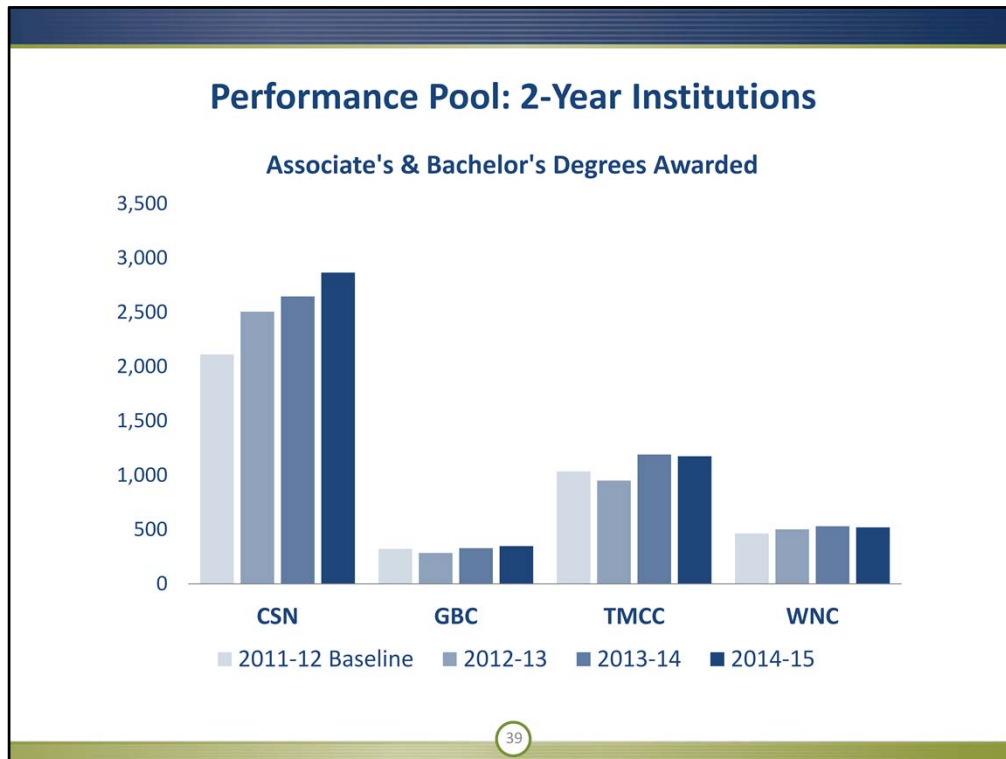
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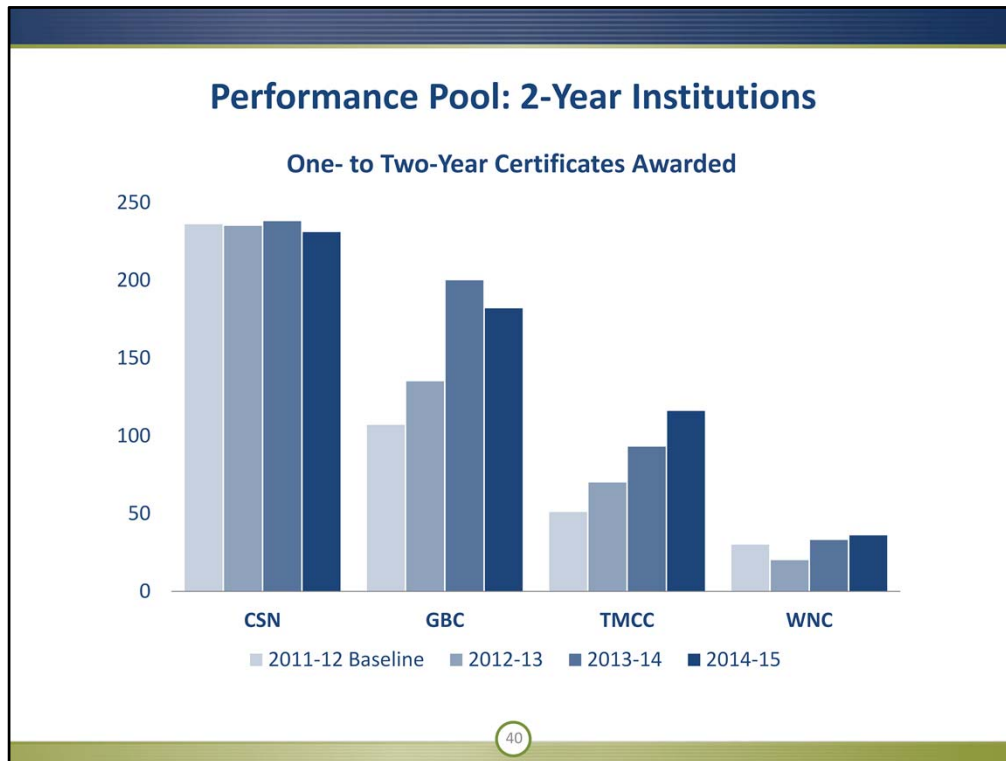
Source: NSHE

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*In 2011-12, "F" grades for non-attendance were not excluded.

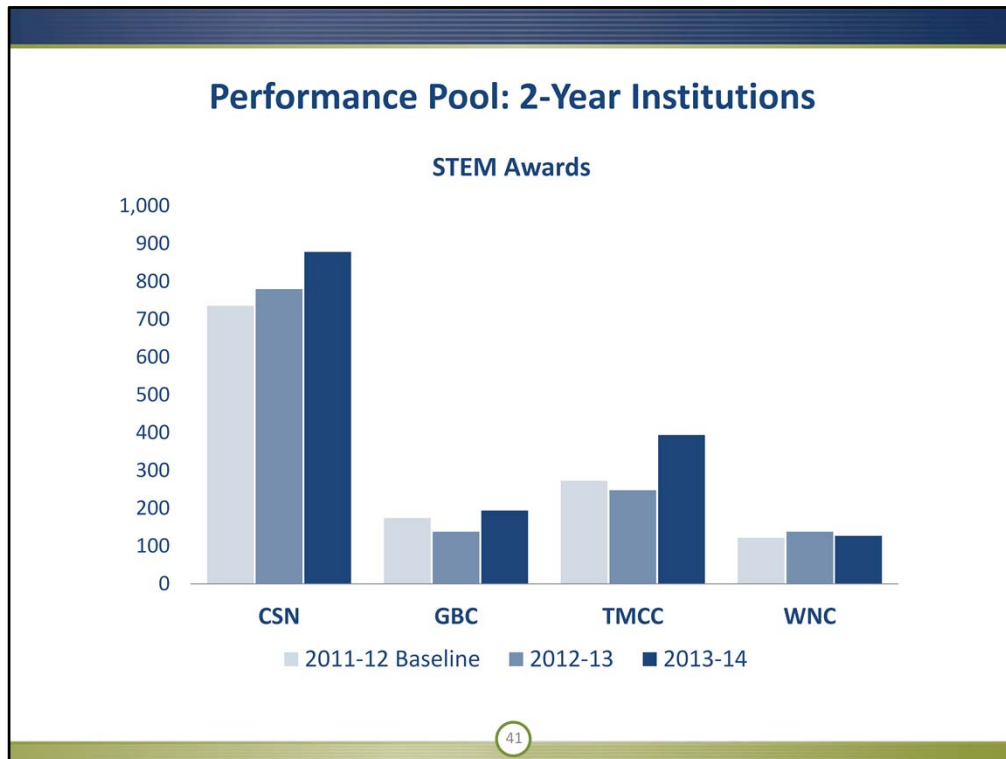


Source: IPEDS

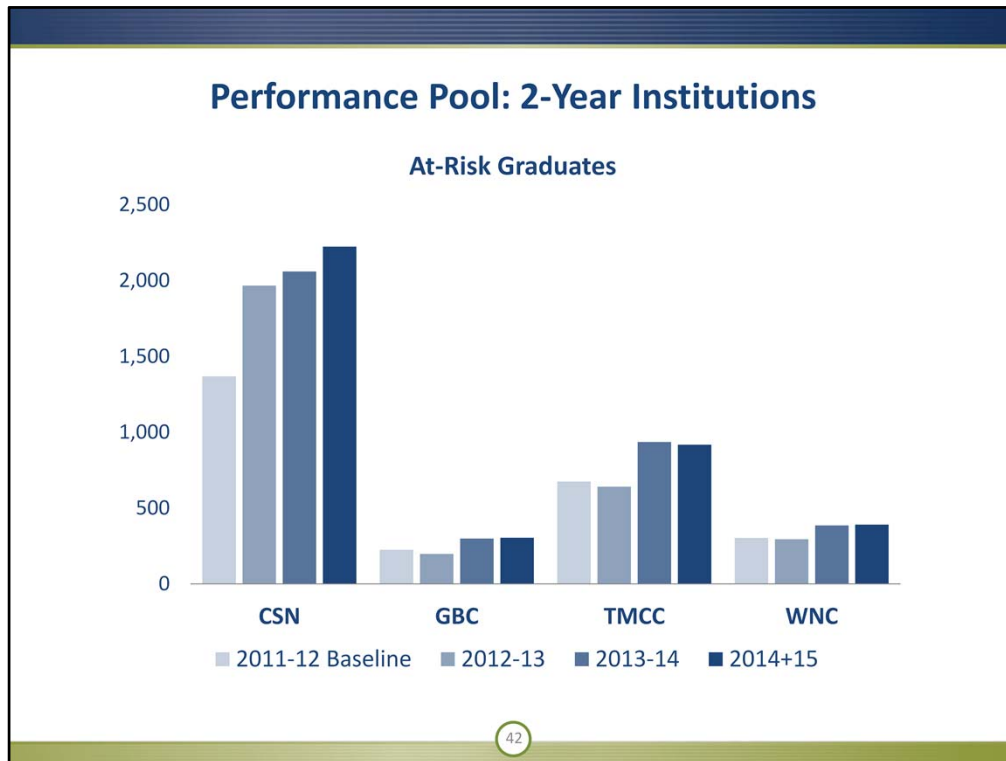


Source: IPEDS

Skills certificates (less than one year) are not included. They are counted in a separate category beginning 2014-15.



Source: IPEDS



Source: IPEDS and institutionally identified Pell recipients



Sources:

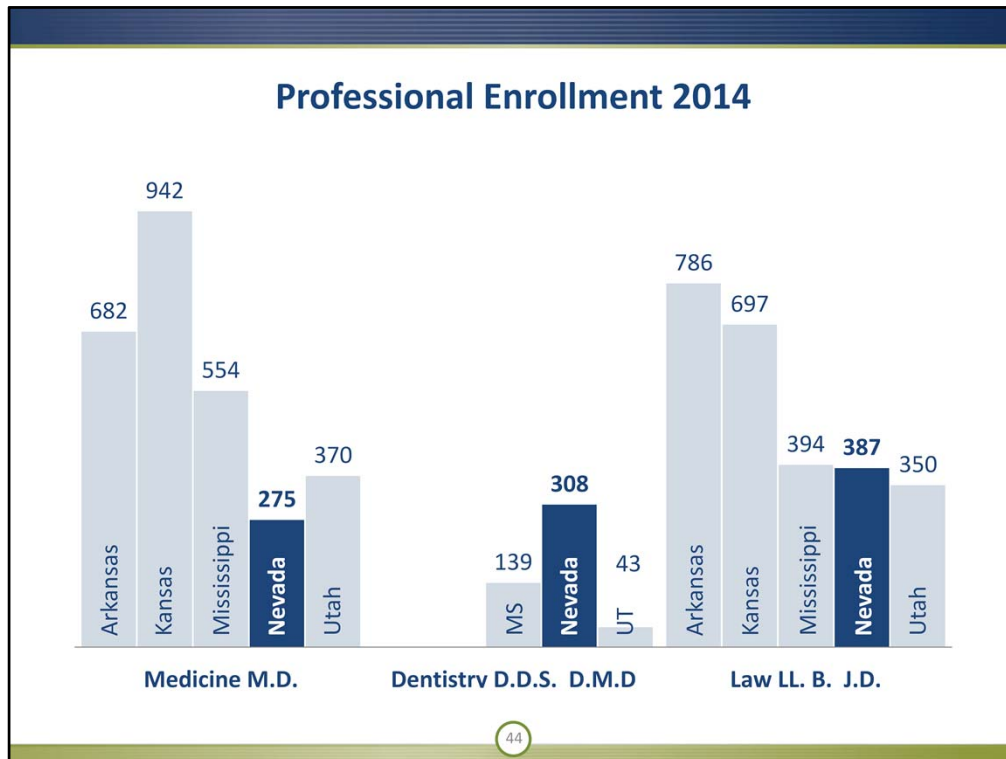
MDs: State Physician Workforce Data Book (2014)

Attorneys: ABA National Lawyer Population Survey (2016)

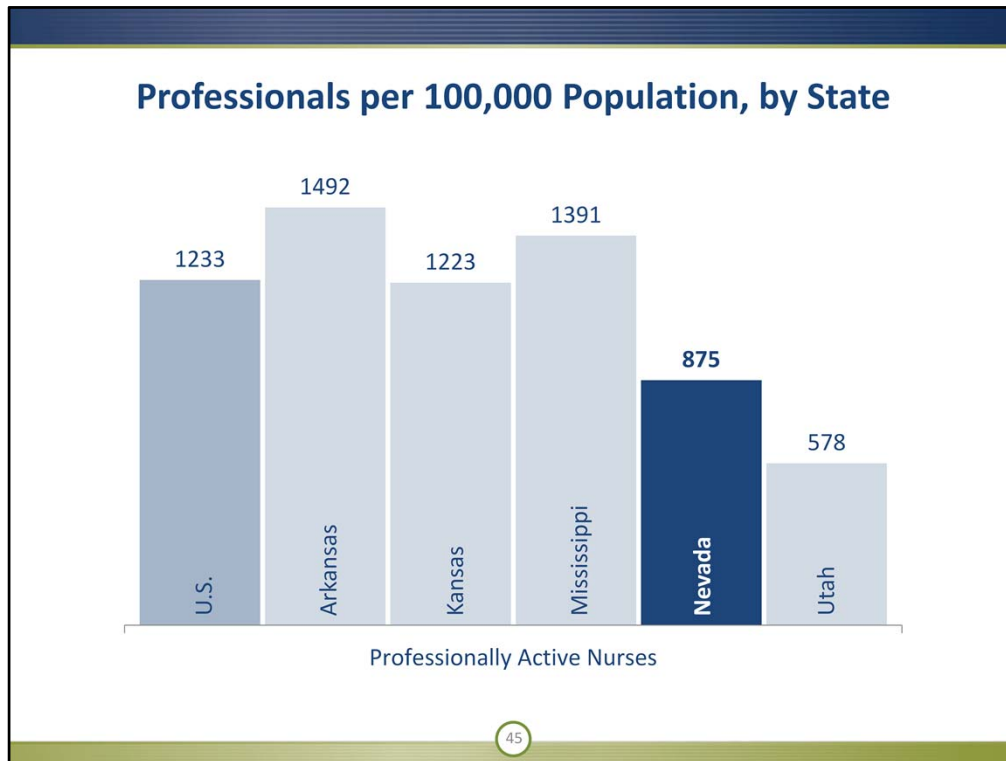
Nurses: Kaiser Family Foundation (2016)

Dentists: American Dental Association

U.S. Census Bureau Population Estimates



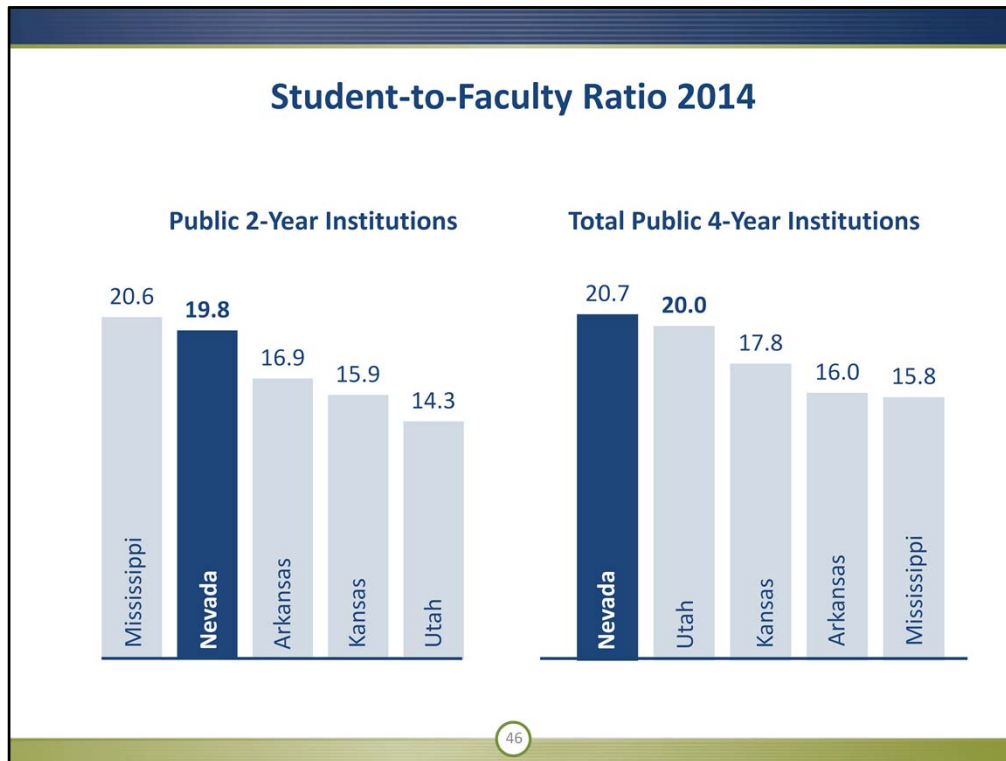
Source: IPEDS



Sources:

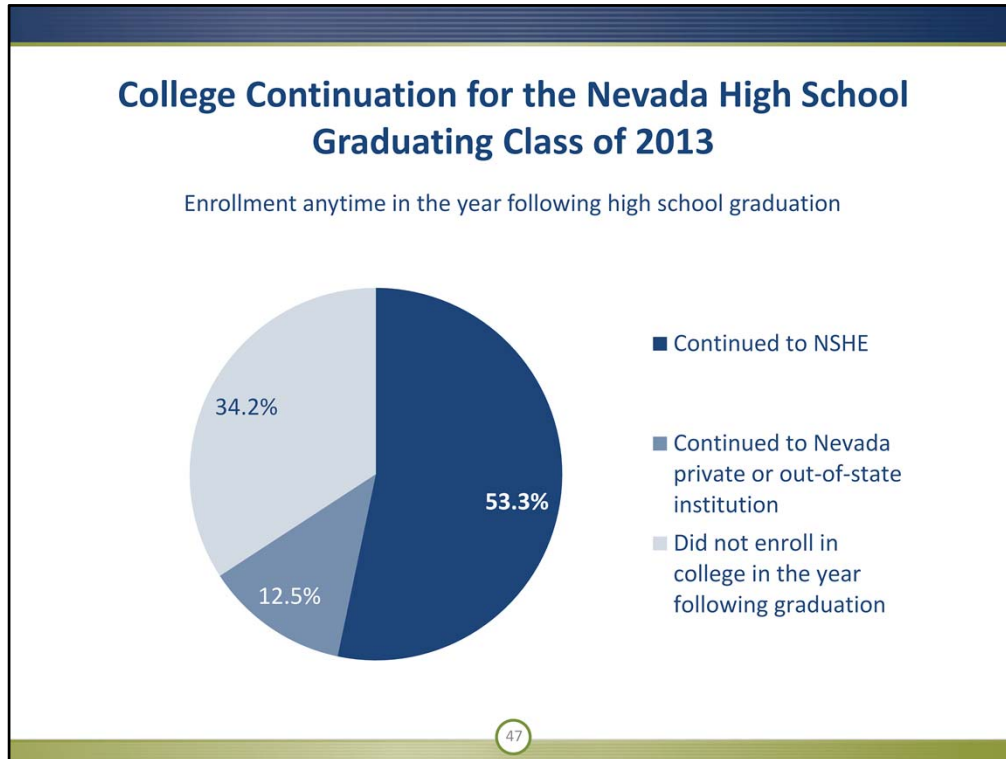
Nurses: Kaiser Family Foundation (2016)

U.S. Census Bureau Population Estimates

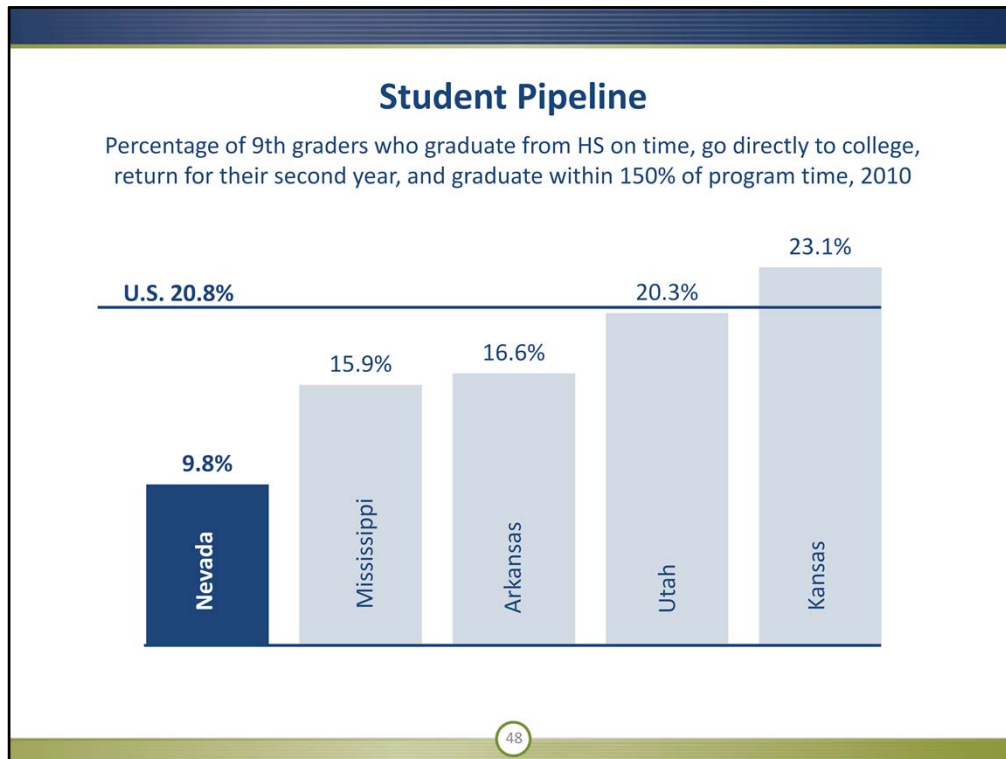


Source: IPEDS

Institutions strive for a lower student-to-faculty ratios.



Source: Nevada P-20 to Workforce Research Data System (NPWR): NSHE Data Warehouse; National Student Clearinghouse



Source: NCHEMS

College Readiness Assessment					
Average ACT Scores* by Diploma Type (Class of 2014)					
	Math	English	Science	Reading	Composite
Standard	18.6	17.4	19.0	19.4	18.7
Advanced	23.4	22.7	23.0	23.9	23.4
College Readiness Benchmark	22	18	23	22	n/a

Of those students earning a standard or advanced diploma, 70 percent earned a standard diploma and 30 percent earned an advanced diploma.

College Readiness Benchmark Scores – a benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% change of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science and Biology. Benchmarks are empirically derived based on nationwide ACT data using actual performance of students in college.

**Average Scores include highest score achieved on each subject area for those with more than one test administration reported.*

Source: ACT; NDE; NSHE; NPWR

