



Nevada Innovations Matrix

An Overview of Initiatives for Institutional Excellence

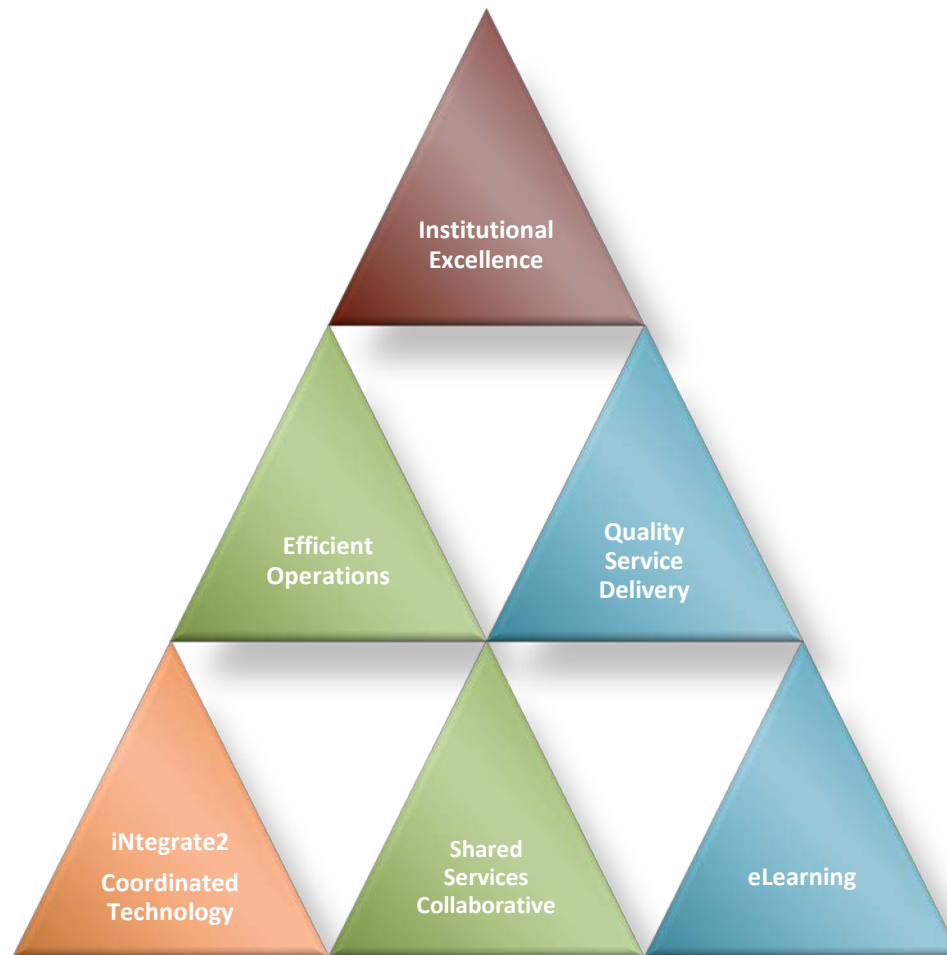
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Major Initiatives Overview

Creating a System of Higher Education Prepared for Tomorrow's Students



<u>Enterprise Software</u>		<u>Shared Services</u>		<u>eLearning</u>
iNtegrate 2		The Nevada College Collaborative		E-Learning Steering Committee
Short Description	Establish common enterprise system for all Human Resources and Finance functions	Consideration of measures to reduce costs and increase revenue through common service delivery	Additional consideration of common service delivery opportunities, costs, and benefits	Update and expand eLearning services offered by NSHE
Key Objectives	<p>Integrate administrative applications (Finance and Human Resources) together with student system</p> <p>Implement best practices in business and administrative transactions</p> <p>Reduce unnecessary duplication of back office functions</p> <p>Ensure consistent and effective operating policies</p>	<p>Identify Opportunities to:</p> <ul style="list-style-type: none"> -Achieve cost savings to allow reallocation of resources to institutions' core mission -Develop long term sustainability strategies by evaluating new revenue streams -Gain economies of scale through centralized transaction processing -Standardize practices, processes and policies among the community colleges -Re-focus college staff on mission-critical functions -Improve on current levels of services to students, staff, the community and other stakeholders 	<p>Assess information technology environment, including:</p> <ul style="list-style-type: none"> -Planning, staffing, organization and budgeting -Academic and instructional computing including classroom and distance education -Administrative software implementation effectiveness -Network, infrastructure and security <p>Identify opportunities to:</p> <ul style="list-style-type: none"> -Leverage existing investments to improve services -Reduce overall operating costs -Share resources and services across all 3 institutions 	<p>Build ways to extend the benefits of our collective strengths to all of our students where and when they need us.</p> <p>Consider approaches and technologies that utilize e-learning in the support of remediating students in a timely and effective fashion. The Committee shall develop an education and business model, a program plan, and budget for the implementation of online and e-learning remedial modules - initially in Mathematics and then English.</p> <p>Develop an education and business model, a program plan, and budget for the implementation of e-Ncore online gateway course offerings that will be transferrable to all NSHE institutions.</p> <p>Evaluate and prioritize the remaining recommendations of the Katz report not otherwise addressed in Phases 1 and 2 including a recommended implementation timeline.</p>
<u>Enterprise Software</u>		<u>Shared Services</u>		<u>eLearning</u>

Major Recommendations

Challenge the current state. Current practices, policies, and organizations have evolved over several decades. Move to shared services delivery model.
 Balance risk and efficiency. Determine NSHE’s desired balance of risk (financial and compliance) with process efficiency.
 Define roles and responsibilities. Develop and document policy and procedure to clearly articulate roles and responsibilities of offices, units and individuals across NSHE.
 Trust the process. Every process must include the appropriate checks and balances, but NSHE should “trust the processes” to work as designed and minimize extraneous verification steps, especially manual ones.
 Manage change. Successful implementation is based more on the implementation effort than the change itself. In order to put any process, technology or policy in place, elements change management elements - training, communication and monitoring – must be deeply ingrained in the implementation.
 Maintain scalability.

Colleges should move toward adopting a Shared Services Alliance

Each college should establish regular performance benchmarking to monitor its own progress and comparative performance

Colleges should seek to establish consortia agreements

College leaders should collaborate to develop an appropriately-structured shared governance model

Hold presidents responsible through annual evaluation for ensuring savings are realized. Colleges systematically review front- and middle-office functions to identify scope of greater efficiencies.

NSHE should support training retreat to develop strategic roadmap

NSHE should explore line item funding for shared services organization

Expand concurrent enrollment and e-learning options

Create a consortium to leverage shared services led by an Executive Director

Consortium must establish clear charter with responsibility for:

- IT strategy, budget, planning and Operations
- Reporting & analysis services
- Shared services initiatives
- Identifying short and long term cost saving & increases in productivity

Promote education opportunity, access and student success

Identify existing e-learning best practices

Improve and invest in existing best practices

Create and share new common solutions and services where none exist

	<u>Enterprise Software</u>	<u>Shared Services</u>	<u>eLearning</u>	
Internal Champion Group	Board of Regents and Project Implementation Team	Frank Woodbeck, Nevada College Collaborative	Presidents of TMCC, WNC, and GBC	E-Learning Steering Committee
External Support or Guidance	HURON Report	Small College Shared Services Alliance Evaluation -- Geri Anderson, EdD	Information Technology Second Opinion Assessment "First Look" - CampusWorks	E-Learning and Higher Education's Iron Triangle: Opportunity, Affordability and Student Success at NSHE --Richard N. Katz & Associates
Timeline	Recommendations to Board of Regents Aug. 2014	Implementation beginning April 2014	Contract Completed Jan. 2014	Report to Chancellor Dec. 2014
Estimated Cost (Savings)	To Be Determined	To Be Determined	To Be Determined	To Be Determined
Status	RFP Issued	Initial evaluation and vision complete. Implementation to begin April, 2014	Has been combined with work of Nevada College Collaborative	Phase I solutions fully developed and ready for implementation

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