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## Nevada College Collaborative

# Bulletin

### PROGRESS REPORT ON THE EFFORTS OF THE NEVADA COLLEGE COLLABORATIVE.

*Mission: The Nevada College Collaborative's purpose is to provide outstanding back office administrative services; to manage talent-sharing as appropriate; and to facilitate collaborative purchasing.*

## Sharing Services & Exchanging Ideas

We are making great strides in building the Nevada College Collaborative. The synergistic spirit, expertise and creativity of staff at all three colleges is making a tremendous impact as we explore new opportunities to collaborate and improve our effectiveness as institutions.

### Three Shared Talent Partnerships are Underway

Currently, three talent sharing opportunities have been implemented. These include the Institutional Research Project between Great Basin College and Western Nevada College where the two institutions are aligning data dictionaries and reporting structures.

In addition, Truckee Meadows Community College is providing distance education services to WNC as well as expanding their robust professional development operations to GBC and WNC.

### Collaborative-Wide Professional Development Initiative Launches

Employees of the Nevada College Collaborative member colleges are our most

valuable resource to ensure excellence in teaching and student success at the colleges. The term "professional development" includes opportunities for professional renewal, growth, change and continuous improvement for all individuals employed within the Collaborative.

"TMCC has an established program that is recognized nationally," said Cathy Brewster, TMCC professional development manager. "We are excited about sharing some of our successful endeavors and having TMCC colleagues work with colleagues throughout the Collaborative."

According to Brewster, collaboration between the colleges has already begun with TAACCCT and Canvas trainings. Additionally, GBC and WNC staff attended the Coaching for Student Success training hosted by TMCC, and WNC faculty participated in the annual WebCollege Institute.

Brewster predicts there will be many future opportunities for shared development between the colleges. TMCC has established an online part-time faculty certification program based on the League



for Innovation as part of the college's "Getting Results" professional development program. In the program, faculty have the opportunity to participate in a cohort throughout the course and report marked improvements in student learning and engagement as a result of their involvement in the program.

Discussions are also underway among the institutions regarding the best way to offer mandatory training such as Title IX training. TMCC has resources and opportunities such as workshop modules, DVD programs, and webinars that can supplement the current professional development offerings at every college.

Eliminating the physical distances and learning together through a variety of professional development offerings can only strengthen each college.

We will share more of these examples from GBC and WNC in our October issue.

For a calendar of monthly TMCC trainings visit [www.tmcc.edu/prodev/](http://www.tmcc.edu/prodev/).