NSHE Listening Session

December 13, 2021
• Workforce Development
• Equity
• Funding
• Student Support
Workforce Development

Workforce Development is:

- Connecting skills, soft skill, and training with employer needs.
- Ensuring agility to address immediate needs.
- Projecting and preparing for future needs.

NSHE’s responsibility:

- Collaboratively address the challenges of the workforce and industry education needs of Nevada.
- Work as a single system to ensure smooth student transitions.
- Communicate with employers and workforce development partners.

NSHE’s opportunity:

- Leading in the development of models for lifelong learning.
- Meeting the skills and training needs of all Nevadans.
- Optimizing opportunities within the System through coordination.
NSHE is currently focused on:

- Offering credit for prior learning
- Providing stackable credentials
- A statewide workforce development strategy
- Supporting workforce development with data and research
Equity is:

- Fairness.
- Meeting individual needs through intentional design of the college experience.
- Examining all aspects of higher education practice is conducted with inclusive excellence.
- Empowerment through removal of structural and systemic barriers.

NSHE’s responsibility:

- Confront long-standing, systemic inequity
- Implement an equity-specific agenda.
- Prioritize opportunities for underserved students, faculty/staff to achieve equal outcomes.

NSHE’s opportunity:

- Demographics forecast for the future of America.
- NSHE can serve as a transformational model for closing the achievement gap
- Become an employer of choice.
NSHE is currently focused on:

- Staff recruitment, hiring, and retention
- Tracking data outcomes
- Equitable access for students
NSHE Funding is:

- Based on a model developed by the legislature with input from the NSHE Board of Regents.
- Current funding model ensures state funding is equitable to all institutions, simpler, and transparent.
- Current model consists of two basic components: base formula driven primarily by course completions and a performance pool.

NSHE’s responsibility:

- Maximize and coordinate the use of resources within the System.
- Support efforts to bring in federal dollars.
- Advocate for equity among all institutions.

NSHE’s opportunity:

- Transform to a sustainable funding model for the long-term.
- Build a culture of philanthropy within NSHE.
- Drive change within the system through strategic investments.
NSHE is currently focused on:

- Current model sustainability
- Responding to the state’s funding formula
- Private investment
- Federal funding for higher education
Student Support

**Student Support is:**

- Providing opportunities for academic and personal development.
- Assisting students with college requirements.
- Assisting with personal and family needs when necessary.
- Empowering students toward the successful completion of their postsecondary education.

**NSHE’s role:**

- Maximize student resources through coordination and collaboration.
- Strengthen advocacy.
- Identify barriers to student success.
- Provide supports through the lens of equity and systemness.

**NSHE’s opportunity:**

- Build a college going culture.
- Increase capture rate of students leaving high school.
- Serve a model for increasing student outcomes.
**Student Support**

NSHE is currently focused on:

- Wrap around support for students
- Childcare availability for students
- Offering transportation
- Mental health of students
Thank you for attending!

For additional thoughts reach out to us at:

input2chancellor@nshe.nevada.edu
Workforce Development

What are we currently doing? What could we be doing?

01 Credit for prior learning
- Portfolios based on life experience
- CLEP (college level examination program)
- Military transcript evaluation

02 Stackable credentials
- Programs preparing students for credential testing

03 Statewide workforce development strategy
- Workforce and talent development taskforce
- AB450 Committee will inform the strategic planning efforts of NSHE
- Ongoing efforts at NSHE institutions

04 Data tools and research
- Nevada P-20 to Workforce Research Data System (NPWR)
- Academic Program Information System (APIS)
- DETR Labor Market Information website
- GOED in-demand occupations & occupational mapping
Equity

What are we currently doing? What could we be doing?

01. Staff recruitment, hiring, and retention
   - Affirmative action plans are in place at each institution
   - National search policy for most roles

02. Tracking data outcomes
   - Data sources at the institution level

03. Equitable access for students
   - All campuses have targeted outreach initiatives for underserved populations
Funding

What are we currently doing? What could we be doing?

01 Current model sustainability
- This topic is under consideration for our strategic planning process

02 State funding formula
- Using funds to support programs
- Responding to state funding formula as an incentive structure
- Under review by AB450 Committee

03 Private investment
- Institutions fundraise and partner internally

04 Federal funding for higher education
- Engaged with federal delegation to problem solve
- Established a Federal Funding Research taskforce
## Student Support

*What are we currently doing? What could we be doing?*

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<thead>
<tr>
<th>#</th>
<th>Topic</th>
<th>Details</th>
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<tbody>
<tr>
<td>01</td>
<td>Wrap around support for students</td>
<td>Programs operated at the institutional level with support from federal, state, and foundation resources</td>
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<td>02</td>
<td>Childcare availability</td>
<td>Some programs are in place but statewide childcare opportunities are down 50%</td>
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<td>03</td>
<td>Transportation</td>
<td>Partnerships with transportation agencies</td>
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<td>04</td>
<td>Mental health</td>
<td>Suicide hotline numbers available, Destress events, Campus level support</td>
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