NSHE Listening Session

December 13, 2021

- Workforce Development

- Equity

- Funding

- Student Support

Workforce Development

NEVADA SYSTEM OF
HIGHER EDUCATION

Workforce Development is:

- Connecting skills, soft skill, and training with employer needs.
- Ensuring agility to address immediate needs.
- Projecting and preparing for future needs.

NSHE's responsibility:

- Collaboratively address the challenges of the workforce and industry education needs of Nevada.
- Work as a single system to ensure smooth student transitions.
- Communicate with employers and workforce development partners.

NSHE's opportunity:

- Leading in the development of models for lifelong learning.
- Meeting the skills and training needs of all Nevadans.
- Optimizing opportunities within the System through coordination.

Workforce Development

NSHE is currently focused on:

- Offering credit for prior learning

- Providing stackable credentials

- A statewide workforce development strategy

- Supporting workforce development with data and research

Equity

Equity is:

- Fairness.
- Meeting individual needs through intentional design of the college experience.
- Examining all aspects of higher education practice is conducted with inclusive excellence.
- Empowerment through removal of structural and systemic barriers.

NSHE's responsibility:

- Confront long-standing, systemic inequity
- Implement an equity-specific agenda.
- Prioritize opportunities for underserved students, faculty/staff to achieve equal outcomes.

NSHE's opportunity:

- Demographics forecast for the future of America.
- NSHE can serve as a transformational model for closing the achievement gap
- Become an employer of choice.

Equity

NSHE is currently focused on:

- Staff recruitment, hiring, and retention

- Tracking data outcomes

- Equitable access for students

Funding

NSHE Funding is:

- Based on a model developed by the legislature with input from the NSHE Board of Regents.
- Current funding model ensures state funding is equitable to all institutions, simpler, and transparent.
- Current model consists of two basic components: base formula driven primarily by course completions and a performance pool.

NSHE's responsibility:

- Maximize and coordinate the use of resources within the System.
- Support efforts to bring in federal dollars.
- Advocate for equity among all institutions.

NSHE's opportunity:

- Transform to a sustainable funding model for the long-term.
- Build a culture of philanthropy within NSHE.
- Drive change within the system through strategic investments.

Funding

NSHE is currently focused on:

- Current model sustainability

- Responding to the state's funding formula

- Private investment

- Federal funding for higher education

Student Support

Student Support is:

- Providing opportunities for academic and personal development.
- Assisting students with college requirements.
- Assisting with personal and family needs when necessary.
- Empowering students toward the successful completion of their postsecondary education.

NSHE's role:

- Maximize student resources through coordination and collaboration.
- Strengthen advocacy.
- Identify barriers to student success.
- Provide supports through the lens of equity and systemness.

NSHE's opportunity:

- Build a college going culture.
- Increase capture rate of students leaving high school.
- Serve a model for increasing student outcomes.

Student Support

NSHE is currently focused on:

- Wrap around support for students

- Childcare availability for students

- Offering transportation

- Mental health of students

Thank you for attending!

For additional thoughts reach out to us at:

input2chancellor@nshe.nevada.edu

Workforce Development

What are we currently doing? What could we be doing?

NEVADA SYSTEM OF HIGHER EDUCATION

01	**Credit for prior learning**	• Portfolios based on life experience • CLEP (college level examination program) • Military transcript evaluation
02	**Stackable credentials**	• Programs preparing students for credential testing
03	**Statewide workforce development strategy**	• Workforce and talent development taskforce • AB450 Committee will inform the strategic planning efforts of NSHE • Ongoing efforts at NSHE institutions
04	**Data tools and research**	• Nevada P-20 to Workforce Research Data System (NPWR) • Academic Program Information System (APIS) • DETR Labor Market Information website • GOED in-demand occupations & occupational mapping

Equity

What are we currently doing? What could we be doing?

01	**Staff recruitment, hiring, and retention**	• Affirmative action plans are in place at each institution • National search policy for most roles
02	**Tracking data outcomes**	• Data sources at the institution level
03	**Equitable access for students**	• All campuses have targeted outreach initiatives for underserved populations

NEVADA SYSTEM OF HIGHER EDUCATION

Funding

What are we currently doing? What could we be doing?

NEVADA SYSTEM OF
HIGHER EDUCATION

01	Current model sustainability	• This topic is under consideration for our strategic planning process
02	State funding formula	• Using funds to support programs • Responding to state funding formula as an incentive structure • Under review by AB450 Committee
03	Private investment	• Institutions fundraise and partner internally
04	Federal funding for higher education	• Engaged with federal delegation to problem solve • Established a Federal Funding Research taskforce

Student Support

What are we currently doing? What could we be doing?

01	**Wrap around support for students**	• Programs operated at the institutional level with support from federal, state, and foundation resources
02	**Childcare availability**	• Some programs are in place but statewide childcare opportunities are down 50%
03	**Transportation**	• Partnerships with transportation agencies
04	**Mental health**	• Suicide hotline numbers available • Destress events • Campus level support

NEVADA SYSTEM OF HIGHER EDUCATION