

**BOARD OF REGENTS and its
ACADEMIC, RESEARCH AND STUDENT AFFAIRS COMMITTEE
NEVADA SYSTEM OF HIGHER EDUCATION**

University of Nevada, Las Vegas
Student Union, Ballroom
4505 S. Maryland Parkway, Las Vegas
Thursday, December 2, 2021

Video Conference Connection from the Meeting Site to:
System Administration, Reno
2601 Enterprise Road, Conference Room
and
Great Basin College, Elko
1500 College Parkway, Berg Hall Conference Room

Members Present:

Dr. Jason Geddes, Chair
Mrs. Carol Del Carlo, Vice Chair
Mr. Joseph C. Arrascada
Dr. Mark W. Doubrava
Ms. Laura E. Perkins

Other Regents Present:

Ms. Amy J. Carvalho, Board Vice Chair Pro Tem
Dr. Patrick R. Carter
Mrs. Cathy McAdoo
Mr. John T. Moran

Others Present:

Dr. Melody Rose, Chancellor
Ms. Crystal Abba, Vice Chancellor for Academic & Student Affairs
and Community Colleges
Ms. Keri D. Nikolajewski, Interim Chief of Staff to the Board
Dr. Constance Brooks, Vice Chancellor for Public Affairs
and Advancement
Mr. Caleb Cage, Vice Chancellor for Workforce Development
and Chief Innovation Officer
Mr. Andrew Clinger, Chief Financial Officer
Mr. Joseph Reynolds, Chief General Counsel
Ms. Terina Caserto, Senior Analyst, Academic & Student Affairs
Ms. Renee Davis, Associate Vice Chancellor and
Director of Student Affairs
Ms. Yvonne Nevarez-Goodson, Deputy General Counsel
Dr. Federico Zaragoza, CSN President
Dr. Kumud Acharya, DRI President
Ms. Joyce M. Helens, GBC President
Dr. DeRionne P. Pollard, NSC President
Others Present: Dr. Keith E. Whitfield, UNLV President
Mr. Brian Sandoval, UNR President
Dr. Vincent R. Solis, WNC President

Faculty senate chairs in attendance were: Dr. Dave Rhode, DRI; Mr. Kevin Seipp, GBC; Dr. Samantha Jewell, NSC; Mr. Glenn Heath, System Administration; Ms. Shannon Sumpter, UNLV; Dr. Amy Pason, UNR; and Mr. Jim Strange, WNC. Student body presidents in attendance were: Mr. Zachary Johnigan, CSN; Mr. Zachary Stamp, GBC; Ms. Lauren Porter, NSC; Ms. Darian Richards, TMCC; Ms. Caren Yap, UNLV-CSUN; Ms. Nicole Thomas, UNLV-GPSA; Mr. Austin Brown, UNR-ASUN; Mr. Matthew Hawn, UNR-GSA; and Ms. Andrea Sanchez De Loza, WNC.

Chair Jason Geddes called the meeting to order at 8:00 a.m. with all members present.

1. Information Only-Public Comment – Special Assistant and Coordinator Winter Lipson read into the record public comment submitted by Mary Doucette regarding the *Handbook* and *Procedures and Guidelines Manual* proposed revisions regarding dual enrollment.

2. Approved-Consent Items – The Committee recommended approval of the consent items.

(2a.) Approved-Minutes – The Committee recommended approval of the minutes from the September 9, 2021, meeting (*Ref. ARSA-2a on file in the Board Office*).

(2b.) Approved-UNLV – Program Elimination, BS Athletic Training – The Committee recommended approval of UNLV’s request to eliminate the Bachelor of Science in Athletic Training due to new accreditation requirements that stipulate the Athletic Training program can no longer exist at the undergraduate level (*Ref. ARSA-2b on file in the Board Office*).

Regent Perkins moved approval of the consent items. Regent Arrascada seconded. Motion carried.

3. Approved-UNLV – Program Proposal, BS General Science – The Committee recommended approval of a Bachelor of Science in General Science at UNLV. This degree program is for non-traditional science majors who have accumulated a significant number of STEM (science, technology, engineering, and math) credits but who need more coursework options to complete a degree. The BS in General Science will allow a wider variety of upper-level STEM classes from different science disciplines to fulfill degree requirements and students will be provided with more options to complete a program of study (*Ref. ARSA-3 on file in the Board Office*).

Regent Perkins moved approval of a Bachelor of Science in General Science at UNLV. Regent Arrascada seconded.

3. Approved-UNLV – Program Proposal, BS General Science – (continued)

Dr. Chris Heavey, UNLV Executive President and Provost, provided a brief overview of the proposal.

Motion carried.

4. Approved-UNLV – Program Proposal, BA General Studies in Liberal Arts – The Committee recommended approval of a Bachelor of Arts in General Studies in Liberal Arts at UNLV. The BA in General Studies in Liberal Arts will offer a flexible pathway to graduation for students who do not choose or are unable to complete a more traditional undergraduate degree. Students in this program must complete all UNLV requirements for graduation, including the university General Education requirements, plus a six-credit General Studies in Liberal Arts core course sequence (Ref. ARSA-4 on file in the Board Office).

Regent Perkins moved approval of a Bachelor of Arts in General Studies in Liberal Arts at UNLV. Regent Arrascada seconded.

Dr. Heavey provided a brief overview of the proposal.

Regent Perkins asked how the notification of the program's availability will be communicated to the students who have yet to complete a degree program. Dr. Heavey answered that once the program is available, UNLV will reach out directly to those students with a large credit accumulation and offer them the opportunity to return to the institution to complete their degree.

Chair Geddes commented on issues in the past with the student database in regard to locating students who have a large number of credits and offering them opportunities to return to college. He asked if those database issues have since been resolved. Dr. Heavey said that UNLV has already completed an initial scan which identified thousands of students who fall into this category. Currently, he did not foresee any barriers; however, the team is prepared to problem-solve should any issues arise.

Motion carried.

5. Approved-UNR – Program Proposal, BS Computational Linguistics – The Committee recommended approval of a Bachelor of Science in Computational Linguistics at UNR. The BS in Computational Linguistics is a multidisciplinary major between the UNR departments of Computer Science and Engineering (CSE), English, and World Languages and Literature (WLL). The coursework will offer instruction in a number of disciplines directly relevant to computational linguistics, including world languages (primarily French and Spanish), phonology, phonetics, syntax, sociolinguistics, computational linguistics,

5. Approved-UNR – Program Proposal, BS Computational Linguistics – (continued) programming, machine learning, mathematics, and data structures and algorithms (Ref. ARSA-5 on file in the Board Office).

Regent Perkins moved approval of a Bachelor of Science in Computational Linguistics at UNR. Regent Arrascada seconded.

Dr. Jeffrey Thompson, UNR Executive Vice President and Provost; and Dean, College of Science, provided a brief overview of the proposal.

Vice Chair Del Carlo asked what types of careers can be pursued with this degree. Dr. Thompson answered companies that typically hire people with this degree are Google, Apple, Amazon and so forth. Computational linguistics is a very new field which offers many opportunities for students.

Regent Arrascada complimented the diversity of coursework in the degree program.

Motion carried.

6. Approved-Handbook Revision, Scholarship and Grant Waivers for Cases of Sexual Harassment (SB 347) – The 2021 Session of the Nevada Legislature passed Senate Bill 347, revising provisions governing scholarship and grant eligibility for students who seek supportive measures for sexual harassment. The Committee recommended approval of an amendment to Title 4, Chapter 8, Section 13 and Title 4, Chapter 18, Sections 3 and 9 of the *Handbook* to eliminate outdated provisions governing scholarships generally and to include provisions allowing students to request a waiver from any requirement for a state or institutional scholarship or grant as a remedy or supportive measure for sexual harassment. Additional revisions to provisions governing the Governor Guinn Millennium Scholarship provide that a student may seek a remedy or supportive measure for sexual harassment in the form of a waiver from certain eligibility requirements (Ref. ARSA-6 on file in the Board Office).

Ms. Crystal Abba, Vice Chancellor for Academic and Student Affairs and Community Colleges, provided a brief overview of the *Handbook* revisions related to SB 347.

Vice Chair Del Carlo moved approval of the *Handbook* revisions. Regent Perkins seconded. Motion carried.

7. Information Only-NSHE Dual Enrollment Dashboard – Vice Chancellor for Academic and Student Affairs and Community Colleges Crystal Abba presented for information the recently developed [data dashboard on dual enrollment](#) that is the result of the work of the NDE/NSHE Dual Enrollment Task Force established by State Superintendent Jhone Ebert and Chancellor Melody Rose. The data

7. Information Only-NSHE Dual Enrollment Dashboard – *(continued)*
dashboard includes information for each academic year on the number of high school students (freshman through senior standing) that are enrolled in an NSHE dual and/or concurrent enrollment course; the number and percentage of high school students who graduate having had a dual and/or concurrent enrollment experience in high school, and the number and percent of Nevada high school graduates with a dual and/or concurrent enrollment experience that continue to NSHE and enroll immediately following high school graduation (*Ref. ARSA-7 on file in the Board Office*).

Vice Chancellor Abba presented information on the dual enrollment dashboard which included: the meaning of dual enrollment; the three basic components to the dual enrollment dashboard: Part One – dual enrolled high school students, Part Two – high school graduating class, Part Three – NSHE capture rates; data available in the dual enrollment dashboard; and data limitations.

Ms. Jhone Ebert, State Superintendent of Public Instruction, provided remarks regarding the collaboration between the NSHE and the State of Nevada Department of Education on the Dual Enrollment Task Force, future plans of the Dual Enrollment Task Force, the importance of fostering a college-going culture for high school students through dual enrollment programs which will assist with increasing high school graduation rates and college enrollment rates, education access and resource issues for low-income families, first generation college students and students who are historically underserved, identified key challenges to broad implementation of dual enrollment, the Nevada Department of Education's investment of \$1.6 million of the Federal Relief Funding to cover the cost of over 15,000 dual enrollment credits for students, and the launch of a teacher pathway task force.

Vice Chair Del Carlo shared her support and offered compliments regarding the partnership between the NSHE and the Nevada Department of Education.

Board Vice Chair Pro Tem Carvalho shared concerns about testing requirements for dual enrollment classes. Superintendent Ebert said that specific concern did not come up in the proposal presented; however, there are ongoing conversations regarding this matter and how to continue to address it.

Dr. Melody Rose, Chancellor, thanked Superintendent Ebert, Vice Chancellor Abba and her team, and the campus presidents for their contributions and input on dual enrollment. Chancellor Rose stated that developing a more accessible dual enrollment program has been one of her priorities since she became Chancellor.

Regent Perkins asked if any students that are in the dual enrollment program were included in the Dual Enrollment Task Force. Vice Chancellor Abba answered there were no students on the task force as there were dealing with matters such as faculty qualification, district support and so forth, so those matters do not directly impact students; however, Vice Chancellor Abba said there are

7. Information Only-NSHE Dual Enrollment Dashboard – (continued)

still many steps that must be taken and they do plan to include students in the future.

8. Approved-Handbook and Procedures and Guidelines Manual Revisions, Dual Enrollment – The Committee recommended approval the following policy proposals that are the result of the ad hoc NDE/NSHE Dual Enrollment Task Force established by State Superintendent Jhone Ebert and Chancellor Melody Rose.

- a. *Handbook (Title 4, Chapter 16, Section 2) and Procedures and Guidelines Manual (Chapter 7, new Section 2) revisions establishing a uniform price across NSHE institutions for dual and concurrent enrollment courses. (Refs. ARSA-8a(1) and ARSA-8a(2))*
- b. *Handbook (Title 4, Chapter 16, Section 2) revision requiring NSHE institutions that plan to establish a dual or concurrent enrollment program at a public high school or charter school where another NSHE institution is operating to properly notify the currently engaged institution and the Vice Chancellor for Academic and Student Affairs (Ref. ARSA-8b on file in the Board Office).*

Vice Chancellor Abba provided an overview of the *Handbook (Title 4, Chapter 16, Section 2) and Procedures and Guidelines Manual (Chapter 7, new Section 2) revisions*. She specifically requested that the Committee approve the alternative proposal as presented in reference ARSA-8a2.

Vice Chair Del Carlo moved approval of the *Handbook (Title 4, Chapter 16, Section 2) and Procedures and Guidelines Manual (Chapter 7, new Section 2) revisions establishing a uniform price across NSHE institutions for dual and concurrent enrollment courses as presented in the alternate proposal (ARSA-8a2)*. Regent Arrascada seconded.

Ms. Joyce M. Helens, Great Basin College President, and Dr. Vincent R. Solis, Western Nevada College President, recognized the efforts of the Dual Enrollment Task Force and expressed support for the proposed *Handbook and Procedures and Guidelines Manual* revisions. President Solis also thanked the Pennington Foundation for providing scholarships to WNC students in need of free/reduced lunch.

Regent Perkins shared her appreciation of the task force's work and especially its focus on equitable access for the rural and urban communities.

8. Approved-Handbook and Procedures and Guidelines Manual Revisions, Dual Enrollment – (continued)

Motion carried.

Vice Chancellor Abba provided a brief overview of the proposed *Handbook (Title 4, Chapter 16, Section 2)* revisions.

Regent Perkins moved approval of the *Handbook (Title 4, Chapter 16, Section 2)* revision requiring NSHE institutions that plan to establish a dual or concurrent enrollment program at a public high school or charter school where another NSHE institution is operating to properly notify the currently engaged institution and the Vice Chancellor for Academic and Student Affairs. Vice Chair Del Carlo seconded. Motion carried.

9. Information Only-New and Existing Program Review – Senior Analyst for Academic and Student Affairs Terina Caserto presented the first, third and fifth year new academic program reviews and the report on institutional reviews of existing programs as mandated by Board policy (*Title 4, Chapter 14, Section 5*). In addition, representatives of NSC and WNC presented the reviews conducted for at least one program at their respective institutions. The presentations included the process for evaluating existing programs generally, indications of quality, whether programs are meeting employer expectations, improvements in student learning outcomes, and any action steps identified based on the review of programs and the status of action steps (*Refs. ARSA-9a, ARSA-9b, ARSA-9c and ARSA-9d on file in the Board Office*).

Ms. Caserto provided opening remarks regarding the new and existing and program review reports.

Chair Geddes commented that it's important for the institutions to have realistic projections for new programs.

Chair Geddes and Regent Arrascada thanked Ms. Caserto for the overview and the thoroughness of the reports.

Dr. Tony Scinta, NSC Executive Provost, presented NSC's existing program review process which included: the purpose of a 10-year program review; revision of the program review guidelines; process; snapshots of revisions to program review; review components; key metrics; example program review: BS in Business Administration, goal of degree, program "vital signs" – 1-year retention rate; review of program: curricular analysis

9. Information Only-New and Existing Program Review – (continued)

and conclusions, resulting improvements – evidence-based, driven by student success – four pillars and five specializations, the path ahead; strengths of review process; and recommendations for improvement.

Chair Geddes, Vice Chair Del Carlo, Regent Perkins and Dr. Scinta discussed: recommendations for improving the program review process; institutional preparation for incoming student success; and workforce needs.

Dr. Kyle Dalpe, WNC Senior Vice President, provided a presentation of WNC's program review overview and purpose; program review example Associate of Science: program description, recent enrollment and graduation numbers, enrollment trends, degrees awarded, transfer rates, report highlights and next steps.

10. Approved-NSHE Planning Report/Academic Master Plans, Revisions – The Committee recommended approval of additions to the 2021-2025 Planning Report originally approved at the December 3-4, 2020, Board of Regents meeting. Current proposed revisions include additional academic programs that may come forward for Board approval within the 2022 calendar year (*Ref. ARSA-10 on file in the Board Office*).

Ms. Renee Davis, Associate Vice Chancellor and Director of Student Affairs, provided an overview of the revisions to the NSHE Planning Report and Academic Master Plans.

Regent Perkins moved approval of the additions to the 2021-2025 NSHE Planning Report. Vice Chair Del Carlo seconded. Motion carried.

11. Information Only-New Business – Chair Geddes requested a status update on the accreditation processes for each institution.

12. Information Only-Public Comment – None.

The meeting adjourned at 9:50 a.m.

Prepared by: Winter M.N. Lipson
Special Assistant and Coordinator to the Board of Regents

Submitted for approval by: Keri D. Nikolajewski
Interim Chief of Staff to the Board of Regents

Approved by the Board of Regents at its March 3-4, 2022, meeting.