

**BOARD OF REGENTS and its
COMMUNITY COLLEGE COMMITTEE
NEVADA SYSTEM OF HIGHER EDUCATION**

System Administration, Las Vegas
4300 South Maryland Parkway, Board Room
Friday, July 30, 2021

Video Conference Connection from the Meeting Site to:
System Administration, Reno
2601 Enterprise Road, Conference Room
and
Great Basin College, Elko
1500 College Parkway, Berg Hall Conference Room

- Members Present: Mrs. Carol Del Carlo, Chair
Ms. Amy J. Carvalho, Vice Chair
Mr. Byron Brooks
Mr. Donald Sylvantee McMichael Sr.
Mr. John T. Moran
Ms. Laura E. Perkins
- Other Regents Present: Mrs. Cathy McAadoo, Board Chair
Dr. Patrick R. Carter, Board Vice Chair
Mr. Joseph C. Arrascada
Mr. Patrick J. Boylan
Dr. Jason Geddes
- Advisory Members Present: Mr. Randy Robison, CSN IAC Chair
- Advisory Members Absent: Mr. John Tierney, GBC IAC Chair
Ms. BJ North, TMCC IAC Chair
Mr. Rob Hooper, WNC IAC Chair
- Others Present: Ms. Crystal Abba, Vice Chancellor for Academic & Student Affairs
and Community Colleges
Ms. Keri D. Nikolajewski, Interim Chief of Staff to the Board
Mr. Caleb Cage, Vice Chancellor for Workforce Development
and Chief Innovation Officer
Dr. Constance Brooks, Vice Chancellor of Public Affairs
and Advancement
Ms. Terina Caserto, Senior Analyst, Academic & Student Affairs
Mr. Craig von Collenberg, Assistance Vice Chancellor for
Workforce Development and Community Colleges
Ms. Tina Russom, Deputy General Counsel

Others Present: Dr. Federico Zaragoza, CSN President
 Ms. Joyce M. Helens, GBC President
 Dr. Karin M. Hilgersom, TMCC President
 Dr. Vincent R. Solis, WNC President

Faculty senate chairs in attendance were: Dr. Julian Smit, CSN; Dr. Samantha Jewell, NSC; Dr. Virginia Irintcheva, TMCC; Mr. Glenn Heath, System Administration; and Dr. Amy Pason, UNR. Mr. Zachary Johnigan, CSN Student Body President, was in attendance.

Chair Carol Del Carlo called the meeting to order at 8:00 a.m. with all Regents' Committee members present.

1. Information Only-Public Comment – Todd Colegrove commended the good work being done with the Reimagine Workforce Preparation Grants across the NSHE community colleges, the Governor's Office of Economic Development and public libraries statewide.

Ted Chodock spoke in support of developing a COVID-19 vaccination requirement policy for the NSHE institutions.

Special Assistant and Coordinator Winter Lipson read into the record public comment submitted by Sondra Cosgrove, CSN, stressing the importance to prioritize mental health programs at the NSHE community colleges for workforce development in Nevada. Ms. Lipson also read into the record public comment submitted by Brandon John Metz in support of the mask mandate to be implemented on all NSHE campuses.

2. Approved-Minutes – The Committee recommended approval of the minutes from the January 15, 2021, meeting. *(Ref. CC-2 on file in the Board Office)*

Regent Perkins moved approval of the minutes from the January 15, 2021, meeting. Regent McMichael seconded. Motion carried.

3. Information Only-Chair's Report – Chair Carol Del Carlo's remarks included taking the new academic year to review the Committee structure and charge, as well as creating a draft of recommendations for consideration by the December meeting. Moving forward, the Committee will be scheduled in concert with regular quarterly Board meetings in June and December. Chair Del Carlo pointed out this meeting's agenda had a clear workforce and student success focus. Looking to December's Community College Committee agenda, the Chair requested a report from each community college on efforts being made to increase skills and achievement certificates and requested a report be given on the AB450 Task Force. Chair Del Carlo provided an overview of her attendance at the recent Association of Community College Trustees (ACCT) meeting in Minneapolis wherein she was appointed to represent the Pacific region. She noted that the next leadership

3. Information Only-Chair's Report – *(continued)*

conference with ACCT will be held October 13-16, 2021, and encouraged Regents to attend. Chair Del Carlo will be running for a position on the ACCT Board of Directors as an at-large member.

4. Information Only-Workforce Training alignment with Economic Development Goals – Vice Chancellor for Workforce Development and Chief Innovation Officer Caleb Cage and Assistant Vice Chancellor for Workforce Development and Community Colleges Craig von Collenberg presented initiatives planned to align the degree and certificate programs offered by NSHE community colleges with the economic development goals identified by the Governor's Office of Economic Development. *(Ref. CC-4 on file in the Board Office)*

Vice Chancellor Cage and Assistant Vice Chancellor Collenberg presented a report which included: an overview of the NSHE Strategic Goal 4: Workforce – collaboratively address the challenges of the workforce and industry needs of Nevada; NSHE's Workforce and Talent Development Task Force – initial membership organizational chart; NRS 396.531 – The Board of Regents shall, on or before February 1 of each odd-numbered year submit a written report to the Director of the Legislative Counsel Bureau for transmittal to the next regular session of the Legislature which includes initiatives undertaken by the Board of Regents to align the degree and certificate programs offered by the institutions within the System with the economic development goals identified by the Governor's Office of Economic Development (GOED); Task Force charge: workforce and talent development inventory (comprehensive list of all courses/programs related to industries targeted for expansion in Nevada), analysis of inventory – Labor Market Information (LMI) from Governor's Office sources such as GOED and the Department of Employment, Training and Rehabilitation (DETR), comprehensive strategic plan and continuous improvement.

Regent Geddes said at the end of the recession, there were conversations with the Governor's Office regarding the alignment of NSHE programs and economic/workforce development. He asked how much of the data that was gained from those conversations rolled into the work that is currently being done. Assistant Vice Chancellor Collenberg said the plan from 2010 that Regent Geddes' referenced provided a set of baseline data to measure growth with asset mapping from then to now. The data from 2010 is incorporated into the current analysis; however, overall, the inventory is new and the benefit from fresh data is that it can be analyzed against data from the past and present and provide guidance on what direction to take going forward.

Regent Geddes inquired about the NPWR program (nursing) that NSHE worked on with OWINN, DETR and Nevada Ready!, and how the information from that is being integrated into the current work. Assistant Vice Chancellor Collenberg answered that he believes that the state longitudinal data system is an under-utilized resource and is something that must be improved by making it more real time - this is something that is currently being worked on. Regent Geddes

4. Information Only-Workforce Training alignment with Economic Development Goals – (continued)

appreciated Assistant Vice Chancellor Collenberg's input and added that he wants to make sure the NSHE is responding to the workforce needs and data that support it.

Regent Perkins asked about the non-credit programs that do not receive financial aid and if the NSHE is working with Clark County regarding the \$400 million that can be used for this purpose. Assistant Vice Chancellor Collenberg answered that the NSHE is having discussions with Clark County regarding that funding and additional resources that can be utilized.

Regent Perkins commented on pathways for students to receive additional certifications for job advancement and the constraints of the financial aid schedule. She asked if the NSHE is in contact with the federal delegation about changing the application for aid to allow for more flexibility for students. Ms. Crystal Abba, Vice Chancellor for Academic and Student Affairs and Community Colleges, noted that Regent Perkins has raised a very critical point and believes that the financial aid limitations need to be prioritized and addressed within the System. Assistant Vice Chancellor Collenberg added that in the short-term there are solutions that can be looked at on the non-credit side that allow the flexibility to run programs as needed.

Regent Perkins requested periodic updates to the Committee on the NSHE Workforce and Talent Development Task Force.

Chair Del Carlo thanked Regent Perkins for bringing up the limitations with the financial aid disbursement schedule. She mentioned that ACCT is the NSHE's advocacy to the federal delegation and two of its values are: 1) Boardmanship (educating trustees/Regents) – value accountability, integrity and transparency; and 2) Advocacy – advance equitable and open access to higher education by representing the interests of community colleges at the national level.

Vice Chair Carvalho said that workforce is what the NSHE is in the business of doing and it is important to have pathways that are clear to the 4-year institutions or wherever the students plan to go. At a future meeting, Regent Carvalho requested a discussion on the longitudinal metrics in regard to employers seeing potential employees come in that may have gone through a workforce training program, but did not obtain jobs where the training could be applied. Perhaps that could be viewed as a breakdown in the system, and it is important to know that the final measurement of the programs are people doing the careers they set out to train for, and it is important to track that. Vice Chair Carvalho commented that there is a lot of work currently being done in terms of the FAFSA and Pell grants and the Board should lend its voice and advocate for development of the shorter-term programs in the future.

5. Information Only-Community College Degree Productivity – Vice Chancellor for Academic and Student Affairs and Community Colleges Crystal Abba presented information on community college awards conferred in critical workforce areas. The presentation highlighted areas of significant growth and decline in the last ten years. *(Ref. CC-5 on file in the Board Office)*

Vice Chancellor Abba provided a report which included: reviewing community college degree productivity: data source - NSHE Student Data Warehouse sorted by award type (skills certificate, certificate of achievement, associate and bachelor's), CIP Code (federal classification of instructional programs), and ten-year period from 2009-10 to 2019-20 reviewed; all awards across all institutions (CSN, GBC, TMCC, WNC) - community colleges: awards conferred; areas of notable growth and decline by award type across all institutions – skills certificates: construction trades, business, management and marketing; Certificate of Achievement: mechanic and repair technologies, health professions; associate degree: science technology/technicians, construction trades; Bachelor's degree: health programs/professions, business, management and marketing; award productivity by institution and award type: CSN: criminal justice – associate, GBC: engineering technologies – all, TMCC: business, management, marketing – all, WNC – physical sciences associate; and takeaways: associate degrees are the focus for community college students; there are opportunities for growth in Certificates of Achievement and Bachelor's degrees; and students should be encouraged to take advantage of stackable credentials, which could result in an increase in Certificates of Achievement.

Regent Geddes asked for additional information on the prison education program regarding the breakout of what students in the prison program are studying, whether it is skills certificates, associates degrees, etc. He also asked about dual enrollment programs and how those numbers are impacting the associates transfer program. Vice Chancellor Abba answered that she is becoming more familiar with the prison education program and she has upcoming meetings with WNC President Vincent Solis and will be participating in standing monthly meetings with the Department of Corrections. Prison education has a lot of challenges and partially due to that fact that it cannot be cohort based and there are a number of constraints beyond resource constraints which poses a large logistical challenge. Vice Chancellor Abba said going forward, she plans to work with the institutional presidents and community partners to figure out the best ways to support the prison education program.

To address Regent Geddes' second question regarding dual enrollment data, Vice Chancellor Abba said the numbers are being kept for that and currently a dual enrollment data dashboard is being built to help with tracking those numbers. The dual enrollment data dashboard will have two categories: 1) view any individual academic year and see how many students are in dual enrollment programs (there has been a tremendous increase in this); and 2) take a high school graduating class, use as a cohort, see how many of those high school graduates had a dual enrollment experience and of those that had that experience, how many enrolled in NSHE which they are then tracked out to graduation.

5. Information Only-Community College Degree Productivity – *(continued)*

Students who were in dual enrollment programs have a higher graduation rate than those that were not.

Chair Del Carlo and Regent Perkins commended Vice Chancellor Abba and her team on the presentation and all their work.

6. Information Only-Reimagine Workforce Preparation Grants – Karsten Heise, Director of Strategic Programs, Governor’s Office of Economic Development; Tammy Westergard, SANDI Coordinator, Governor’s Office of Economic Development; and Amy Fleming, Program Development and Engagement Specialist, Governor’s Office of Workforce Innovation; presented on the Reimagine Workforce Preparation Discretionary Grants Program. The \$13.8 million grant will allow the Governor’s Office of Workforce Development to scale, enhance and further transfer knowledge into digital components from fields in healthcare, advanced manufacturing, logistics, information technology, and skilled trades. The presentation highlighted partnerships with NSHE community colleges established through the grant that will utilize virtual reality and 3D interactive training tools focused on short-term industry credentials to reskill and upskill students for jobs in STEM fields. *(Ref. CC-6 on file in the Board Office)*

The presentation included: pre-pandemic workforce development trends; pandemic-induced workforce development challenges; opportunities to address the challenges and develop solutions; SANDI (Supporting and Advancing Nevada’s Dislocated Individuals) – proposed solutions including core technology platform and human-element, and auxiliary components; how each NSHE community college will champion career on-ramps; human-element strengthening and utilizing Technology-core; cooperation between the NSHE, government and community partners; Project SANDI flowchart; and the SANDI anticipated outcomes;

The presenters and System staff discussed and addressed questions from the Regents which included: outreach for upskill training and how Project SANDI will identify/target individuals in need of training by having the tools available at the community colleges and public libraries, the NSHE’s receptiveness to workforce demands and the development of programs at the community colleges over the past few years (e.g., TMCC’s Tesla and Panasonic programs), program approval and tuition reimbursement opportunities, the role of the Project SANDI navigators, the implementation timeline for Project SANDI/ Nevada Career Explorer, the sanitization process for the 3D interactive training tools, and differences between Nevada Career Explorer and the me3 program.

7. Information Only-New Business – Regent McMichael requested a discussion regarding the current stance of the State Board of Health on the COVID-19 vaccination.

Vice Chair Carvalho requested a presentation on the longitudinal metrics dashboard and a Project SANDI status update at the December 2021 meeting.

7. Information Only-New Business – *(continued)*

Regent Perkins requested regular updates on the NSHE Workforce and Talent Development Task Force.

8. Information Only-Public Comment – None.

The meeting adjourned at 10:29 a.m.

Prepared by: Winter M.N. Lipson
Special Assistant and Coordinator to the Board of Regents

Submitted for approval by: Keri D. Nikolajewski
Interim Chief of Staff to the Board of Regents

Approved by the Board of Regents at its December 2-3, 2021, meeting.