

**BOARD OF REGENTS and its  
ACADEMIC, RESEARCH AND STUDENT AFFAIRS COMMITTEE  
NEVADA SYSTEM OF HIGHER EDUCATION**

College of Southern Nevada  
Student Union, Room 126-130  
700 College Drive, Henderson  
Thursday, March 5, 2020

Video Conference Connection from the meeting site to:  
Desert Research Institute, Reno  
2215 Raggio Parkway, Stout Conference Rooms A & B  
and  
Great Basin College, Elko  
1500 College Parkway, Berg Hall Conference Room

Members Present:

Mrs. Cathy McAdoo, Chair  
Mr. Rick Trachok, Vice Chair  
Dr. Patrick R. Carter  
Mr. Sam Lieberman  
Ms. Laura E. Perkins

Other Regents Present:

Dr. Jason Geddes, Chairman  
Dr. Mark W. Doubrava, Vice Chairman  
Mr. Kevin J. Page

Others Present:

Mr. Dean J. Gould, Chief of Staff & Special Counsel to the Board  
Dr. Thom Reilly, Chancellor  
Ms. Crystal Abba, Vice Chancellor, Academic & Student Affairs  
Mr. Andrew Clinger, Chief Financial Officer  
Mr. Michael Flores, Chief of Staff to the Chancellor  
Mr. Nate Mackinnon, Vice Chancellor, Community Colleges  
Mr. Joseph Reynolds, Chief General Counsel  
Mr. Zelalem Bogale, Deputy General Counsel  
Mr. Caleb Cage, Assistant Vice Chancellor,  
Workforce Development & Community Colleges  
Ms. Terina Caserto, Senior Analyst, Academic & Student Affairs  
Ms. Renee Davis, Assistant Vice Chancellor and  
Director of Student Affairs  
Ms. Joi Holliday, Senior Policy Analyst  
Mr. Theo Meek, Research Scholar  
Mr. Rhett Vertrees, Assistant Chief Financial Officer  
Dr. Kumud Acharya, President, DRI  
Ms. Joyce M. Helens, President, GBC  
Dr. Karin M. Hilgersom, President, TMCC  
Dr. Marc A. Johnson, President, UNR  
Dr. Vincent R. Solis, President, WNC

Faculty senate chairs in attendance were: Dr. Arnold Bell, CSN; Mr. George Kleeb, GBC; Dr. Serge Ballif, NSC; Ms. Brigette Glynn, System Administration; Ms. Anne Flesher, TMCC; Dr. Janis McKay, UNLV; Dr. Brian Frost, UNR; and Dr. Bob Morin, WNC. Student body presidents in attendance were: Mr. Daniel Gutierrez, CSN; Ms. Melanie Dodson, GBC; Ms. Nicola Opfer, NSC; Ms. Alexandra Patri, TMCC; Ms. Hannah Patenaude, UNLV-CSUN; Mr. Eric Noonan, UNLV-GPSA; Mr. Anthony Martinez, UNR-ASUN; and Ms. Tamara Guinn, UNR-GSA.

*For others present, please see the attendance roster on file in the Board office.*

Chair Cathy McAdoo called the meeting to order at 9:02 a.m. with all members present.

1. Information Only-Public Comment – Ms. Stephanie Molina, UNLV, requested that the Board of Regents and the NSHE Academic and Student Affairs department review the management practices, policies and procedures of the UNLV Office of Student Conduct. The request is based on recent experiences involving the UNLV Office of Student Conduct regarding a personal and professional matter that Ms. Molina had reported.
2. Approved-Minutes – The Committee recommended approval of the minutes from the December 5, 2019, meeting (*Ref. ARSA-2 on file in the Board Office*).

Regent Perkins moved approval of the minutes from the December 5, 2019, meeting. Vice Chair Trachok seconded. Motion carried.

3. Approved-Regents' Awards – The Committee recommended approval of the following nominations for 2020 Regents' awards: (*Ref. ARSA-3 on file in the Board Office*)
  - a. Nevada Regents' Creative Activities Award  
Mark Wherry, CSN – (Community College)  
Dmitri Atapine, UNR – (University, State College)
  - b. Nevada Regents' Teaching Award  
Cris Aguilar, CSN – Not Tenured/Tenured Track (Community College)  
Jayna Conkey, WNC – Tenured/Tenured Track (Community College)  
Kerie Francis, UNLV – Not Tenured/Tenured Track (Universities, State College & DRI)  
Sarah Harris, UNLV – Tenured/Tenured Track (Universities, State College & DRI)
  - c. Nevada Regents' Academic Advisor Award  
Jennifer Pierce, TMCC - (Community College)  
Grace Leal, UNR - (Undergraduate – Universities, State College)  
Anne Leonard, UNR – (Graduate – Universities, State College & DRI)

3. Approved-Regents' Awards – (continued)

d. Nevada Regents' Researcher Award

Kenton M. Sanders, UNR (Distinguished)

Wei Yan, UNR (Mid-Career)

e. Nevada Regents' Rising Researcher Award

Mark Hausner, DRI

Ashkan Salamat, UNLV

Mozart Fonseca, UNR

Kostas Alexis, UNR

Vice Chair Trachok moved approval of the nominations for the 2020 Regents' Awards. Regent Lieberman seconded. Motion carried.

4. Approved-UNLV – Program Proposal, MS Cybersecurity – The Committee recommended approval of UNLV's request for a Master of Science in Cybersecurity, an interdisciplinary program that will bring together students and faculty from multiple departments and colleges at UNLV. Students will be trained in technical and managerial aspects of cybersecurity. The program provides the technical expertise of dealing with data, computers, and networks as well as expertise in managerial aspects of security, compliance, and risk management (*Ref. ARSA-4 on file in the Board Office*).

Dr. Chris Heavey, Interim Executive Vice President and Provost, UNLV, provided a brief overview of the proposal.

Vice Chair Trachok moved approval of a Master of Science in Cybersecurity at UNLV. Regent Lieberman seconded. Motion carried.

5. Approved-TMCC – Program Proposal, BAS Career and Technical Education – The Committee recommended approval of TMCC's request for a Bachelor of Applied Science in Career and Technical Education and Leadership. The program is designed for students who want to continue their education after completing an associate program and those who want formal training in teaching secondary, post-secondary, and corporate career and technical programs. Graduates will have a pathway to careers in areas such as teaching, training, learning specialization, administration, and consultation (*Ref. ARSA-5 on file in the Board Office*).

Dr. Marie Murgolo, Vice President of Academic Affairs, TMCC, stated the correct name of the proposed program is Bachelor of Applied Science in Career and Technical Education and Leadership. She provided a brief overview of the proposal.

5. Approved-TMCC – Program Proposal, BAS Career and Technical Education –  
*(continued)*

Vice Chair Trachok asked if the BAS program would encourage students to complete their AAS degree. Vice President Murgolo answered yes and explained a lot of students will not complete their AAS degree because they immediately get hired after they pass their certification classes. The BAS program will help students complete both degrees which will make graduates of the program eligible for higher positions in the industry. In response to an additional question from Vice Chair Trachok, Vice President Murgolo said the FTE translates to 6-8 and 10.8 because not all the students will be attending full-time.

Regent Carter asked if the necessary requirements to obtain the appropriate teaching licensing for CTE training are incorporated in the BAS program. Vice President Murgolo answered at this time those requirements are not a part of the BAS program; however, the program is geared for training for curriculum development, assessment, best practices and so forth. Regent Carter said if the BAS will be branded as an education program, which will create a pipeline for high school teachers to teach, TMCC will need to look at the state licensing requirements. The program proposal is missing a couple of components required by the state to have a CTE or Business and Industry teaching license in Nevada which is different from the standard teaching license.

Vice Chair Trachok asked what the source of institutional funds is for fiscal years 2021, 2023 and 2025. Vice President Murgolo said it is state funding and existing professors will be teaching the program. TMCC may try to hire one full-time and one part-time instructor in the future when the funding is available.

Ms. Crystal Abba, Vice Chancellor, Academic and Student Affairs, clarified that only a cost estimate is provided as part of the program proposal, not a budget. TMCC will utilize existing faculty and will build off that by adding courses to create the BAS program which is very typical for most of the new program proposals that come forward to the Committee.

Dr. Karin M. Hilgersom, President, TMCC, addressed a previous question from Regent Carter and said that if TMCC is able to implement the BAS program, they will continue to work closely with Washoe County School District to ensure that if some of their current teachers need additional credentials, TMCC is also assisting with the appropriate licensure exams and testing. She added that a reason for the BAS program proposal is that it is a response to a need from the Washoe County School District as some of its CTE faculty members need more credentialing for them to be allowed to continue to teach. At this point in time, the BAS is not a teaching licensure program and TMCC will rely on Washoe County School District for further guidance as the program develops. Vice President Murgolo said the BAS does fill a need in the community since no other institution in Nevada currently offers a program like this which can also be offered fully online.

5. Approved-TMCC – Program Proposal, BAS Career and Technical Education –  
(continued)

Regent Perkins moved approval of a Bachelor of Applied Science in Career and Technical Education and Leadership at TMCC. Chair McAdoo seconded. Motion carried.

6. Approved-WNC – Program Proposal, AAS Apprenticeship – The Committee recommended approval of WNC’s request for an Associate of Applied Science in Apprenticeship, a program designed as a standalone degree or stackable credential. The program combines professional training with general education components. This degree will provide a stackable pathway for students pursuing WNC’s Bachelor of Applied Science in Organizational and Project Management (*Ref. ARSA-6 on file in the Board Office*).

Dr. Kyle Dalpe, Vice President of Instruction and Institutional Effectiveness, WNC, provided a brief overview of the proposal.

Vice Chair Trachok moved approval of an Associate of Applied Science in Apprenticeship at WNC. Regent Carter seconded. Motion carried.

7. Approved-WNC – Program Proposal, AAS Health Science – The Committee recommended approval of WNC’s request for an Associate of Applied Science in Health Science. The program provides the necessary course work for students to be eligible to apply for admission into the WNC nursing program as well as potential transfer degrees in community health, public health, health education, RN to LPN programs, and related areas. The program also prepares students for health-related careers in emergency medical services, laboratory technician, nursing assistant and similar fields (*Ref. ARSA-7 on file in the Board Office*).

Vice President Dalpe provided a brief overview of the proposal.

Regent Lieberman moved approval of an Associate of Applied Science in Health Science at WNC. Vice Chair Trachok seconded.

Regent Carter shared his support in fulfilling industry needs with creating programs.

Motion carried.

8. Information Only-Corequisite Policy Implementation – Vice Chancellor Crystal Abba and Research Scholar Theo Meek presented a status report on the work of the NSHE Corequisite Implementation Task Force. The Task Force was created

8. Information Only-Corequisite Policy Implementation – *(continued)*  
to support NSHE institutions in the implementation of the corequisite and college-ready gateway policy adopted by the Board at its June 6-7, 2019, meeting. Effective Fall 2021, the policy requires corequisite support for students placing below college level in mathematics and/or English (*Ref. ARSA-8 on file in the Board Office*).

Vice Chancellor Abba and Mr. Theo Meek, Research Scholar, presented a status report and implementation schedule on the work of the NSHE Corequisite Implementation Task Force. An update was given regarding the grants submitted to Strong Start to Finish and the Educational Credit Management Corporation (ECMC) Foundation to assist with funding the implementation of the corequisite policy by Fall 2021, as mandated by the Board.

Chair McAdoo thanked Vice Chancellor Abba for emphasizing that the corequisite policy implementation cannot be an unfunded mandate to the NSHE institutions. She asked when they will hear back on the grants. Vice Chancellor Abba said they expect to hear from Strong Start to Finish next week and from the ECMC Foundation in April. Vice Chancellor Abba also clarified that Mr. James McCoy, Associate Vice President of Academic Affairs, CSN, currently works part-time for System Administration as the Assistant Vice Chancellor for Student Success and Director of Corequisite Implementation. Once the grant funding is secured, Associate Vice President McCoy will transition to his System Administration position full-time on May 1.

9. Information Only-Complete College America Metro Momentum Pathways Grant – Associate Vice President of Academic Affairs James McCoy, College of Southern Nevada; Executive Vice Provost Tony Scinta, Nevada State College; and Vice Provost of Undergraduate Education Laurel Pritchard, University of Nevada, Las Vegas, provided an update on the work that has been done with technical assistance from Complete College America under the Metro Momentum Pathways Grant. The grant was awarded to the College of Southern Nevada, Nevada State College, and University of Nevada, Las Vegas (*Ref. ARSA-9 on file in the Board Office*).

The report included: UNLV's update: proactive advising and momentum year, academic maps – experiential maps, corequisite support and social supports; NSC's update: 15-to-Finish progress, math pathways and corequisite support, proactive advising, social supports and overall next steps; and CSN's update (including a video presentation): Purpose First, areas of study and proactive advising, establishing the need for redesign – a look at data, challenges to overcome, redesigning student onboarding, new proactive advising model, Purpose First – The Areas of *Study* Approach, institutional policy and student basic needs.

Chair McAdoo asked if the social supports are offered to other student populations other than the foster youth students. Vice Provost Pritchard answered yes and added that the social support provisions are available to all students.

9. Information Only-Complete College America Metro Momentum Pathways Grant  
– (continued)

Regent Carter supported the idea of the academic maps and suggested involving the student government for its input on the maps, in addition to what the university would like included on the maps.

10. Information Only-Multiple Measures: A Better Student Assessment – Research Scholar Theo Meek presented a summary of the NSHE policy paper *Multiple Measures: A Better Student Assessment*. The presentation provided information on the current status of the use of multiple measures across the NSHE as well as recommendations made to the NSHE Corequisite Implementation Task Force based on national data and research (*Refs. ARSA-10a and ARSA-10b on file in the Board Office*).

Research Scholar Meek’s presentation included: an explanation of and the purpose for multiple measures; the Community College Research Center’s (CCRC) 2012 papers – do high-stakes placement exams predict college success; a look at the SUNY system – gateway course completion in math and English; closing achievement gaps at the Davidson County Community College – gateway completions by placement mechanism; Accuplacer; NSC’s approach – EdReady; high school GPA and courses; returning adults; and recommendations to the NSHE Corequisite Implementation Task Force.

11. Information Only-New Business – None.
12. Information Only-Public Comment – None.

The meeting adjourned at 10:49 a.m.

Prepared by: Winter M.N. Lipson  
Special Assistant and Coordinator to the Board of Regents

Submitted for approval by: Dean J. Gould  
Chief of Staff and Special Counsel to the Board of Regents

**Approved by the Board of Regents at its June 11-12, 2020, meeting.**