Members Present: Mrs. Carol Del Carlo, Chair
Mr. Sam Lieberman, Vice Chair
Ms. Amy J. Carvalho
Mrs. Cathy McAdoo
Mr. Donald Sylvantee McMichael Sr.

Member Absent: Mr. John T. Moran

Other Regents Present: Ms. Laura E. Perkins

Advisory Members Present:
Mr. Randy Robison, CSN IAC Chair
Mr. John Tierney, GBC IAC Chair
Ms. BJ North, TMCC IAC Chair *(via telephone)*
Mr. Rob Hooper, WNC IAC Chair *(via telephone)*

Others Present:
Mr. Nate Mackinnon, Vice Chancellor, Community Colleges
Mr. Zelalem Bogale, Deputy General Counsel
Mr. Caleb Cage, Assistant Vice Chancellor,
Workforce Development & Community Colleges
Dr. Federico Zaragoza, President, CSN
Ms. Joyce M. Helens, President, GBC
Dr. Karin M. Hilgersom, President, TMCC
Dr. Vincent R. Solis, President, WNC

For others present, please see the attendance roster on file in the Board Office.

Chair Del Carlo called the meeting to order at 8:30 a.m. with all Regents’ Committee members present except for Regent Moran.

1. **Information Only-Public Comment** – Dr. Sondra Cosgrove, CSN, spoke of NSHE’s strategic plan as it relates to the development and availability of more
1. Information Only-Public Comment – (continued)

mental and behavioral health services, along with degree programs at the NSHE institutions.

CSN faculty members Mr. Steve Soltz, Dr. Robert Manis, Dr. Ted Chodock, Ms. Staci Walters, Mr. Luis Ortega and Mr. Adrian Havas offered comments regarding the CSN faculty collective bargaining contract. They urged for a meeting with CSN and NSHE leadership to come to a fair resolution of the collective bargaining contract as soon as possible.

2. Approved-Minutes – The Committee recommended approval of the minutes from the October 18, 2019, meeting (Ref. CC-2 on file in the Board Office).

Vice Chair Lieberman moved approval of the minutes from the October 18, 2019, meeting. Regent Carvalho seconded. Motion carried. Regent Moran was absent.

3. Information Only-Chair’s Report – Chair Del Carlo’s report included the following: a welcome to the new GBC IAC Chair John Tierney; remarks on the February 2020 ACCT National Legislative Summit in DC that she, along with other NSHE leadership, will be attending; a request from Chair Del Carlo to the institutional advisory councils to identify specific action items that can be taken to the legislature in 2021; and encouragement to the community colleges to continue to investigate ways in finding and utilizing shared services.

4. Information Only-Vice Chancellor’s Report – Vice Chancellor for Community Colleges Nate Mackinnon’s report included the following: a welcome to Mr. John Tierney as the new GBC IAC Chair; the February 2020 ACCT National Legislative Summit in DC; an upcoming meeting with Board leadership and the four IAC chairs; recent participation in the IAC meetings involving the review of Handbook language regarding the IAC charge; a 7-year renewal of the GEAR UP grant being rewarded to the NSHE and how those funds will be focused on student advisement and college completion; an upcoming presentation from the GEAR UP team on scholarship development at a future Community College Committee meeting; and a discussion among the community colleges about bringing forward a budget presentation on dual enrollment to the Board at a future meeting.

Chair Del Carlo thanked Vice Chancellor Mackinnon for his hard work and said the review of the IAC charge was needed. She added that it is important for the IACs to work together to identify the needs of Nevada. Chair Del Carlo agreed that there should be a GEAR UP presentation at a future meeting.
5. **Information Only-Nevada Promise Scholarship** – Vice Chancellor for Community Colleges Nate Mackinnon provided an update on the Nevada Promise Scholarship (NPS) Program, including data on currently enrolled students and new applicants for the 2020-21 academic year *(Ref. CC-5 on file in the Board Office)*.

Vice Chancellor Mackinnon reviewed: student steps for eligibility; statistics on enrolled NPS students; data on new applicants; the NPS funding summary for FY18-21; and the next steps for utilizing and making the NPS available to students of Nevada which entail mentor recruitment, background checks and training for new mentors, training schedules for new students, effective communication with all applicants, tracking deadlines and applicant progress and packaging financial aid awards to determine unmet need.

Vice Chair Lieberman said it is a very good thing to have the NPS funds available and emphasized the importance of having NPS mentors available.

Chair Del Carlo requested further information on student eligibility for the NPS. Vice Chancellor Mackinnon answered that the Legislature according to SB350 made adjustments to the legislation in the past year that would allow both DACA and undocumented students to be eligible for the NPS.

Chair Del Carlo added that the mentors are a large part of why the NPS program works and encouraged everyone to consider becoming a mentor. Vice Chancellor Mackinnon commented that CSN has around 10,000 new NPS applicants annually. The value of the NPS mentor component is providing a one-to-one connection for the students, many of whom do not know what it takes to attend college. Having a responsible adult they can contact about the enrollment process is critical and the mentors help hold students accountable.

Dr. Federico Zaragoza, President, CSN, said the NPS is an important initiative as it helps create a college-going culture and an expectation that all young people can go to college, and the NPS program creates a support system for students. Student success starts with initiatives like the NPS.

Regent Carvalho asked with the growth of dual enrollment, will the NPS be available to those students. Vice Chancellor Mackinnon answered that dual enrollment students are not able to utilize the NPS for dual enrollment courses, just as federal financial aid is not available to dual enrollment students. However, the NSHE administration and institutions have been researching other funding sources that dual enrollment students can utilize.

Chair Del Carlo said the NPS program is new to Nevada. It is important that the IACs are aware of the NPS and advocate for it.
6. **Information Only-NSHE – Workforce Development** – NSHE’s workforce development goal is to “collaboratively address the challenges of the workforce and industry education needs of Nevada.” NSHE has developed an initiative to meet this goal by building on the work already underway at the NSHE institutions, and by focusing on the education needs in the areas of teachers and educators, nursing and healthcare professionals, and emerging workforce needs. Assistant Vice Chancellor for Workforce Development and Community Colleges Caleb Cage reported to the Committee on this initiative and sought feedback and recommendations for improvement *(Ref. CC-6 on file in the Board Office)*.

Assistant Vice Chancellor Cage’s presentation on the proposed NSHE Workforce Development Education Initiative included: the current workforce and industry education needs in Nevada; challenges with meeting the workforce development education needs; the initiative concept with respect to addressing the challenges; implementation phases and sustainment plan of the initiative; and the deliverables by June 2020.

Vice Chair Lieberman commented that proposals like the NSHE Workforce Development Education Initiative are at the core of what the System needs to be doing. There is a lot that the general public does not understand about the NSHE and the work NSHE does – it comes down to jobs and workforce development. Vice Chair Lieberman thanked Assistant Vice Chancellor Cage for his efforts.

Regent Perkins agreed with Vice Chair Lieberman and added that education is the driver for economic development. She asked if the NSHE will be participating in the Governor’s Nevada Global Trade and Education Mission in the spring. Assistant Vice Chancellor Cage said he is not personally participating in the trade mission, but perhaps members of the NSHE leadership may be. Vice Chancellor Mackinnon added that it is at the discretion of the Governor’s Office on participation designation; however, he will mention this to the Chancellor.

Ms. Joyce M. Helens, President, GBC, thanked Chancellor Reilly, Vice Chancellor Mackinnon and Assistant Vice Chancellor Cage on their work on the proposed initiative. At a recent meeting of the Council of Presidents, the presidents discussed the need to focus on high-demand occupations, specifically teaching and nursing. They also discussed the elimination of competition between the NSHE institutions because all institutions can offer these opportunities and they still cannot meet workforce demands. All the NSHE presidents support the NSHE Workforce Development Education Initiative.

Chair Del Carlo commented that the initiative is terrific and meaningful, and fits within NSHE’s five strategic goals and can also be tied into NSHE’s legislative goals. She is looking forward to further updates and said that mental health should be added to the initiative.

Vice Chancellor Mackinnon said this is a work in progress and thanked the Committee members for their feedback and ideas. The NSHE Workforce Development Education Initiative will be presented to the Board at the March meeting.
6. **Information Only-NSHE – Workforce Development** – (continued)

Dr. Karin M. Hilgersom, President, TMCC, said she would also agree that an emphasis on behavioral and mental health in this initiative is paramount as it is an underlying issue of the current era. At TMCC alone, there has been a rise in mental health needs.

Chair Del Carlo said she would like updates on the workforce initiative to be a standing item on the Community College Committee agenda going forward.

7. **Information Only-Community College Campus Initiatives** – Each community college president provided the Committee with campus-related updates on community college initiatives that have occurred since the Committee’s last regular meeting.

President Helens provided the GBC update which included: the upcoming 36th annual National Cowboy Poetry Gathering; the completion of a curriculum review which had not occurred in almost a decade and the implementation of curriculum review recommendations on an ongoing basis; and GBC’s collaboration with the Mackay School of Earth Sciences on mining workforce development to ensure conversations about the ever-changing workforce needs.

Chair Del Carlo thanked President Helens for the curricular review as it is crucial to make appropriate adjustments in the changing times to meet industry needs. Every dollar saved can go back to student success in a different way.

President Zaragoza provided the CSN update which included: thanking Mr. Randy Robison and members of the CSN Institutional Advisory Council as well as the CSN Faculty Senate Chair and student government leaders on their efforts to increase student success; the new shuttle service connecting all three CSN campuses as well as Nevada State College to better assist students; the CSN Foundation has codified the $6 million match requirement for the Health Sciences building on the Henderson campus and stated a groundbreaking ceremony will occur later this year; negotiations with the NFA are in progress regarding the collective bargaining contract; and the North Las Vegas campus’ Immigration Community Forum with workshops and legal services on January 30.

President Solis provided the WNC update which included: growth in enrollment and a 12 percent increase in fall 2019; the website NursingProcess.org has recently named WNC as having the #1 nursing program in the state based on four levels of criteria; the launch of a winter session resulting in 631 students enrolled; the prison education program’s continued growth with 160 students enrolled for spring; the “We Are Western” event scheduled for March 13 followed by the 2nd Annual Fallon Fundraising Dinner on March 21.

President Hilgersom provided the TMCC update which included: TMCC’s continued focus on priorities such as dual enrollment, the Nevada Promise Scholarship and planning for the co-requisite model; opening of the fitness center in late January/early February with a grand opening in March; development of
7. **Information Only-Community College Campus Initiatives** – (continued)

the “Healthy Mind, Healthy Body, Healthy Environment” initiative at TMCC; the reinvention of food services to offer healthier dining options on campus; 630 students enrolled in apprenticeship programs and TMCC’s involvement in discussions with companies to discuss workforce needs and initiatives; and TMCC’s work with organizations to ensure best practices surrounding sustainability and the recent 100 percent green status given to TMCC.

Chair Del Carlo asked how the “Healthy Mind, Healthy Body, Healthy Environment” initiative began and if it was tied to the development of TMCC’s athletic program. President Hilgersom answered that the students had a healthy appetite for competitive sports which fueled a partnership between faculty and students to work on developing the “Healthy Mind, Healthy Body, Healthy Environment” initiative. One of the main goals of the initiative is to provide students with extra motivation through experiencing a campus culture that embraces all the elements as part of what it means to be a well-educated person in the US.

Chair Del Carlo asked for more information regarding TMCC’s sustainability planning and strategy implementation. President Hilgersom said TMCC has been trying to utilize renewable energy for the past decade. Recently, a more structured approach on attaining and maintaining sustainability was put into place which involved the development of a sustainability committee. An application has also been submitted for TMCC to be a Green Ribbon School.

Chair Del Carlo thanked the community college presidents for all their work and efforts for making a difference in Nevada.

8. **Information Only-Institutional Advisory Council Meetings** – Each community college's institutional advisory council meets at least quarterly to review and advise the community college on questions regarding the operations and offerings of the college. The purpose of the institutional advisory councils is to ensure the linkage of each community college to the community it serves and to anticipate future regional educational trends. Each community college institutional advisory council chair provided a report on the discussions and actions from their most recent meeting.

TMCC IAC Chair BJ North provided a report on the last meeting of the IAC on November 15, 2019, which entailed: a presentation and discussion on the Comprehensive Local Needs Assessment (CLNA) in relation to the Perkins grant provided by the Nevada Department of Education; review of the language in the Procedures and Guidelines Manual regarding the charge for NSHE IACs and the recommendations provided to Vice Chancellor Mackinnon; plans in 2020 to review council membership regarding appointment and terms of members, and if members of the council are a reflection and representation of the community that TMCC serves; the TMCC IAC’s upcoming review of TMCC’s strategic initiatives to better understand the challenges and opportunities with respect to enhancing education for the students; and how the TMCC IAC can be a more
8. **Information Only-Institutional Advisory Council Meetings — (continued)**

valuable partner to the Board of Regents.

WNC IAC Chair Rob Hooper provided a report on the last meeting of the IAC on October 23, 2019, which entailed: an update on the paramedic and nursing programs; Vice Chancellor Mackinnon provided information related to the Apprenticeship Navigator position and the Nevada Promise Scholarship; the WNC IAC conducted the biannual election of officers and Chair Hooper announced he will continue in his role; President Solis provided a State of the College presentation which he also presented to the Northern Nevada Development Authority Board at a recent meeting; and the review of the IAC charge language in the *Procedures and Guidelines Manual*.

GBC IAC Chair John Tierney reported on the last meeting of the IAC on January 16, 2020, which entailed: a report on current members and the recruitment for new members; the council’s work on community outreach; and GBC IAC Chair Tierney’s attendance at the upcoming Northern Nevada Social Studies gathering at TMCC. GBC IAC Chair Tierney added he has 33 years of experience in the classroom and is the 2016 State Teacher of the Year. He thanked the Committee and the GBC IAC for the opportunity to serve.

Chair Del Carlo thanked GBC IAC Chair Tierney for leading the GBC IAC and believes his lengthy and relevant experience in education will bring important perspective to the council.

9. **Information Only-Unique Community College Highlights** – Each institutional advisory council chair, on a rotational basis, will be asked to highlight unique characteristics about their college and/or community that Committee members may not be aware of. This meeting highlighted the College of Southern Nevada.

CSN IAC Chair Randy Robison’s report included: the IAC meeting in December 2019 did not have a quorum due to scheduling conflicts; President Zaragoza’s grand vision for CSN and how it ties to the CSN IAC’s plans for community outreach; CSN being the largest and most diverse college in Nevada; a 2014-2015 analysis showed CSN has an overall economic impact of $1 billion which continues to grow; the diverse professional backgrounds of council members including researchers, legal counsel, representatives from local chambers, lobbyists and former school board members; and the main goal of Mr. Robison as CSN IAC Chair is to ensure the IAC supports and furthers the mission of CSN.

Regent Carvalho said that CSN’s reach is enormous in southern Nevada and is a large part of southern Nevada’s culture. She shared her appreciation for the work that the IAC does.

WNC IAC Chair Hooper asked what economic model was used to determine CSN’s economic impact in 2014-2015. President Zaragoza answered Emsi, a labor market analytics company utilized by many community colleges, was contracted to conduct the study. WNC IAC Hooper congratulated CSN and said
9. **Information Only-Unique Community College Highlights** – (continued)
   
   he would like to learn more about the study at a later date.

   Chair Del Carlo thanked CSN IAC Chair Robison for his report and thanked him for his dedication to CSN and leading the IAC.

   Vice Chancellor Mackinnon thanked CSN IAC Chair Robison for wholeheartedly embracing the role as IAC Chair and for the all the work he has done thus far with leading the IAC.

   President Zaragoza affirmed how much the CSN family appreciates the work of the IAC.

10. **Information Only-New Business** – Regent Carvalho echoed Chair Del Carlo’s recommendation earlier in the meeting to have NSHE’s Workforce Development Education Initiative be a standing item on the agenda.

11. **Information Only-Public Comment** – Mr. Kevin Peterson, International Association of Fire Fighters (IAFF) Local 1908, shared that this was his first time attending a Board of Regents Committee meeting and offered comments on his experience. Mr. Peterson also discussed the impending shortage of paramedics and fire fighters in Southern Nevada over the next 10 to 15 years.

    Dr. Sara Hunt, UNLV School of Medicine, provided comments on adding a pathway related to workforce development in the area of behavioral and mental health due to the critical shortage of services in Nevada.

The meeting adjourned at 10:55 a.m.

Prepared by: Winter M.N. Lipson  
Special Assistant and Coordinator to the Board of Regents

Submitted for approval by: Dean J. Gould  
Chief of Staff and Special Counsel to the Board of Regents

**Approved by the Board of Regents at its September 10-11, 2020, meeting.**