

SPECIAL MEETING
BOARD OF REGENTS
NEVADA SYSTEM OF HIGHER EDUCATION

System Administration, Las Vegas
4300 South Maryland Parkway, Board Room

Friday, April 12, 2019

Video Conference Connection from the Meeting Site to:
System Administration, Reno
2601 Enterprise Road, Conference Room
and
Great Basin College, Elko
1500 College Parkway, Berg Hall Conference Room

Members Present:

Mr. Kevin J. Page, Chairman
Dr. Jason Geddes, Vice Chairman
Dr. Patrick R. Carter
Ms. Amy J. Carvalho
Mrs. Carol Del Carlo
Dr. Mark W. Doubrava
Mr. Trevor Hayes
Mr. Sam Lieberman
Mrs. Cathy McAdoo
Mr. Donald Sylvantee McMichael Sr.
Ms. Laura E. Perkins
Mr. Rick Trachok

Members Absent:

Mr. John T. Moran

Others Present:

Dr. Thom Reilly, Chancellor
Ms. Crystal Abba, Vice Chancellor, Academic and Student Affairs
Mr. Andrew Clinger, Chief Financial Officer
Mr. Michael Flores, Chief of Staff to the Chancellor
Mr. Dean J. Gould, Chief of Staff and Special Counsel to the Board
Mr. James Martines, Deputy General Counsel, Real Estate
Mr. Joe Reynolds, Chief General Counsel
Dr. Federico Zaragoza, President, CSN
Dr. Kristen Averyt, President, DRI
Ms. Joyce M. Helens, President, GBC
Mr. Bart J. Patterson, President, NSC
Dr. Karin M. Hilgersom, President, TMCC
Dr. Marta Meana, President, UNLV
Dr. Marc A. Johnson, President, UNR

Others Present: *(Continued)*

Dr. Vincent R. Solis, President, WNC

Faculty senate chairs in attendance were: Dr. Abby Peters, NSC; Ms. Janet Stake, SA; and Mr. Douglas Unger, UNLV.

Vice Chairman Geddes called the meeting to order at 9:00 a.m. with all members present except Regents Carter, Carvalho, and Moran. Regent Doubrava led the Pledge of Allegiance.

1. Information Only – Public Comment

Mr. Douglas Unger, UNLV Faculty Senate Chair, reported movement on faculty salaries is not going well. Strong arguments have been made. Legislators have indicated in-rank raises and/or performance pay is an internal NSHE matter. There is no adequate career path for academic faculty other than take an entry-level job, achieve enough to earn tenure/promotion and then leave for a job in a different state. Board leadership can put sensible raises and career paths in place and then submit as a budget priority.

Regent Carvalho entered the meeting.

Ms. Laura Naumann, NSC Associate Professor, read a statement from Ms. Shantal Marshall into the record regarding the discussion to be held on the Board's strategic goal of closing the achievement gap.

Ms. Leila Pazargadi, NSC Associate Professor, stated it is the NSC Faculty Alliance's intention related to collective bargaining to form collaborative partnerships with NSC stakeholders to advance student success and professional standards and to expand and maintain institutional best practices. Data shows a strong relationship among faculty unionism, student completion rates, faculty retention, and institutional efficiency. Faculty unionism can improve school efficacy, leading to a five percent increase in completion rates.

Mr. Joseph Dagher, UNLV Special Assistant to the Chief of Staff, stated this will be his last Board of Regents meeting as a UNLV employee and student in the Boyd School of Law. He will commence a judicial clerkship in the fall. He appreciated and thanked the Board for its role in advancing UNLV, NSHE, and him personally.

Vice Chairman Geddes welcomed Ms. Jennifer Young as Assistant Coordinator to the Board of Regents and congratulated Ms. Angela Palmer on 20 years of employment with the NSHE.

2. Information Only – Opening Remarks from the Chancellor – Chancellor Reilly reported the Board will embark on addressing the third strategic goal of Closing the Achievement Gap. Nevada has been noted nationally for diversity in many of its institutions. UNLV and NSC are ranked among the most diverse institutions nationally. NSHE's numbers reflect and somewhat exceed the diversity of Nevada.

2. Information Only – Opening Remarks from the Chancellor – (Continued)

The goal is to ensure that students from diverse populations graduate at the same rate as all NSHE students.

3. Information Only – Remarks from NSHE Equity, Diversity and Inclusion Council (EDIC) and Hispanic Serving Institution (HSI) Task Force – EDIC Chair YeVonne Allen, Program Manager, Equity, Inclusion and Sustainability Office, TMCC, and HSI Task Force Chair Clarissa Cota, Business Administration Department Chair, CSN, provided welcome remarks and mission information.

Ms. Allen thanked the Board for having this goal, conversation and spending the time on such an important topic. EDIC is affirmed in the *Handbook* to review, evaluate and formulate as needed additional proposed NSHE equity, diversity, and inclusion goals, policies, and practices. EDIC also provides statewide leadership in best practices. EDIC membership includes representatives from each institution who meet monthly to provide reports, updates, and action items to the Board of Regents through its Cultural Diversity Committee. EDIC understands that most of the data to be presented includes metrics such as those from IPEDS. EDIC highlighted that not all measures of efforts are numerical. A welcoming environment, a feeling of belonging, or a sense of self cannot be measured with numbers. NSHE does not track all underrepresented identities. All aspects of a student's intersectionality should be kept in mind during the discussion. Lastly, EDIC highlighted that the IPEDS cohort does not track all students. Nearly half of students systemwide are part-time and over half are ethnic minorities. EDIC is excited to be a part of this summit and looks forward to conversations as to what NSHE can and will do to close the achievement gap.

Ms. Cota thanked the Board for dedicating time to this important discussion. The HSI Task Force has been in existence since 2014 and has representatives from all institutions to enable a systemwide approach in supporting the work that all are doing to support HSI initiatives. Nevada ranks fifth in the country for having the highest percentage of Hispanics. NSHE institutions collectively serve 25 percent Hispanic enrollment of students and four NSHE institutions achieved HSI designation and are eligible to compete for federal funding. Yet, the Hispanic graduation rate is 29 percent while the overall graduation rate is at 35 percent. Nevada has been recognized as the only state to have a unified HSI Task Force. This has been instrumental in accelerating HSI statewide initiatives.

Chairman Page left the meeting.

4. Information Only – NSHE Closing the Achievement Gap Metrics – Vice Chancellor for Academic and Student Affairs Crystal Abba presented a PowerPoint titled, “Closing the Achievement Gap” which included enrollment and student success data by race/ethnic categories for each NSHE institution including, but not limited to, graduation rates, awards conferred, transfer outcomes and persistence rates. (Ref. BOR-4 on file in the Board Office.)

Regent Carter entered the meeting.

4. Information Only – NSHE Closing the Achievement Gap Metrics – (Continued)

In response to a question from Regent Perkins, Vice Chancellor Abba stated in some cases the institutions do conduct student exit surveys. She believes it is very difficult to point to one specific reason why a student leaves higher education. NSC President Bart J. Patterson stated NSC does not have a comprehensive exit survey because it is contingent on the student wanting to talk and explain the reasons why they are leaving. NSC does attempt a person-to-person conversation with students between the first and second year as to why they are not continuing as a part of outreach and retention efforts. Most common reasons include financial, the time needed (employment), transportation, and they don't feel like they belong. CSN President Federico Zaragoza echoed President Patterson's comments and stated at CSN the data varies by department. Some departments are very aggressive in terms of determining the exit rates. CSN is seeing a data trend for both Asian and white students related to transfers out. GBC President Joyce M. Helens stated GBC also does not have any systemic survey. She suggested that when GBC had an increase in enrollment it was due to different grants and scholarships. TMCC President Karin M. Hilgersom stated TMCC does a part-time, non-returned survey. TMCC has seen that family obligation is the main reason for not returning. UNLV President Marta Meana noted that students who don't return are very hard to reach and not particularly motivated to talk about their reasons for leaving. Those UNLV is able to reach mostly cite financial and transfer out as their main reasons.

Regent Del Carlo clarified that the figures provided are for students that entered as degree-seeking students. Vice Chancellor Abba stated that was correct for graduation rates, but for enrollment it is regardless of credit load and the distribution includes students starting as part-time.

In response to a question from Regent Carter, President Helens stated the graduation rates are not broken out by online and in-person students.

5. Information Only – Closing the Achievement Gap from a National Perspective – Dr. Nia Woods Haydel, Dean of University College at Dillard University, Director of the Thompson/Cook Honors Program, Assistant Professor of Urban Studies and Public Policy and Fellow with Complete College America, presented a PowerPoint titled, "Thinking Strategically & Creatively About Closing the Achievement Gap" which provided a national perspective on efforts in closing achievement gaps in higher education. The discussion addressed best practices and what the NSHE can do to improve student success for minority and underrepresented student populations. (Ref. BOR-5 on file in the Board Office.)

The meeting recessed at 10:29 a.m. and reconvened at 10:37 a.m. with all Regents present except Chairman Page and Regents Hayes, Moran, and Perkins.

6. Information Only – Panel Discussion on Closing the Achievement Gap Moderated by Dr. Nia Woods Haydel – Dr. Nia Woods Haydel, Dean of University College at Dillard University, Director of the Thompson/Cook Honors Program, Assistant Professor of Urban Studies and Public Policy and Fellow with Complete College America, moderated a panel discussion on improving efforts in closing the achievement gap. Panel members

6. Information Only – Panel Discussion on Closing the Achievement Gap Moderated by Dr. Nia Woods Haydel – (Continued)

shared successful efforts and practices that have helped to close gaps nationwide. EDIC Chair YeVonne Allen introduced panel members: Dr. Luis Ponjuan, Associate Professor, Higher Education Administration and Research Director, IDEAL (Investing in Diversity, Equity, Access and Learning) Research Project, Texas A&M University; Deborah Santiago, Co-founder and Chief Executive Officer, Excelencia in Education; and Dr. Adrian Huerta, Provost's Postdoctoral Scholar, Assistant Professor of Education, University of Southern California.

Regents Perkins and Hayes entered the meeting.

Dr. Ponjuan presented a PowerPoint titled, "Demographic Reality: Improving Postsecondary Educational Outcomes for Latino Male Students." (*Ref. BOR-6a on file in the Board Office.*)

Ms. Santiago's discussion focused on three areas: Latinos; Metrics; and Serving Framework.

Dr. Huerta's discussion focused on three areas: Students; Families; and Resources. (*Ref. BOR-6b on file in the Board Office.*)

Congresswoman Susie Lee, Nevada's 3rd District, stated this is an important topic and one she has worked on for 25 years. It is important that the most vulnerable students have access to high-quality education and get the outcomes that put them on a track for success in life. All levels of education must be a national priority. Some of the priorities she is working on include workforce development, predatory institutions that leave students with incredible debt and nothing to show for it, and teacher pipeline issues. She looks forward to working with the NSHE before reauthorization of the Higher Education Act comes before the Committee.

Regent Carvalho asked panel members for their opinions on the corequisite model and the movement away from remediation. Ms. Santiago stated the failure of remediation is often because there is not an investment in faculty. Corequisite models can be very effective if structured well. She believes there are other opportunities for supplemental instruction that could be considered. Dr. Ponjuan stated the challenge and reality for most students is that they are already on shaky ground entering higher education so experiencing any kind of failure is a disservice to them. The corequisite model is one way to try and eliminate that sense of failure. It is a promising practice, but it all depends on its execution. Dr. Huerta stated California is exploring multiple measures in the community colleges, but it all varies on institutional practices. He added that even though faculty are content experts, that does not translate into great teaching. Faculty need to use innovative approaches in the introductory courses. Dr. Haydel agreed with all the panelists. She suggested that sometimes you have to be very specific and intentional in the faculty that are selected to teach this specific population of students.

6. Information Only – Panel Discussion on Closing the Achievement Gap Moderated by Dr. Nia Woods Haydel – (Continued)

Vice Chairman Geddes stated the NSHE is on a path to corequisite and that any information is helpful.

In response to a question from Vice Chairman Geddes, Ms. Santiago stated one example of an evidenced-based practice is a mandatory orientation for students coupled with an optional orientation for families. It is important to educate the family so they can be supportive of the student. This is a way to feel engaged and a way to provide accountability. Parent engagement can happen on campus or in the community.

Regent Hayes left the meeting.

Dr. Huerta reported the University of Southern California (USC) has the Neighborhood Academic Initiative Program and the University of Arizona has College Academy. USC has parent academies that meet every other weekend. Students and families visit the campus and receive information about financial aid and other resources, and gain additional knowledge about going to college. The University of Arizona goes into the communities to provide outreach and support to heighten parent engagement and support. Dr. Ponjuan stated it is important to provide a sense of belonging through collaborative consciousness across the institution.

Regent Hayes entered the meeting.

Regent Perkins asked how big a part is professional development and should it be demanded. Dr. Ponjuan stated he is currently working with a community college to make it mandatory that every adjunct and tenure track faculty member will be required to take an online module on developing cultural competency in working with men of color. The institutions will require the faculty to engage in this professional development. The second institution is developing a program for first contact staff in an effort to help the student feel a sense of belonging. Faculty and staff must reflect the population, and the institutions must endorse these mandatory programs. Dr. Huerta stated the same individuals that invest in professional development are those that participate. How do the institutions encourage faculty and staff to be engaged in professional development to be current with the needs of this generation of students? Dr. Haydel added in order for these professional development opportunities to occur, there must be a focus on how to create a safe space for faculty and staff to admit or question the way they have been approaching different scenarios.

In response to a question from Regent McMichael, Dr. Huerta stated all students believe in the value of social mobility and believe higher education is the vehicle necessary for that social mobility. Most students are thrown into a place they have never been which becomes overwhelming because of stress, anxiety, family, and financial concerns. Not all students and institutions are prepared to fully manage those stressors. Dr. Ponjuan suggested institutions create the space where the student can be who they want to be.

The meeting recessed at 11:49 a.m. and reconvened at 12:10 p.m. with all members present except Chairman Page and Regents Hayes, Moran, Perkins, and Trachok.

7. Information Only – Closing the Achievement Gap Efforts of NSHE Institutions – NSHE institutional presidents presented on their respective efforts to close the achievement gaps on their campuses. The presentations included information on gaps identified at their respective institutions, successful programs that are aiding to close those gaps and various other strategies implemented on their campuses.

President Zaragoza presented a PowerPoint titled, “Closing the Achievement Gap Summit.” *(Ref. BOR-7a on file in the Board Office.)*

Regents Perkins, Hayes, and Trachok entered the meeting.

President Helens presented a PowerPoint titled, “Bridging Gaps: Creating a Well-Lighted Pathway to Success.” *(Ref. BOR-7b on file in the Board Office.)*

President Patterson presented a PowerPoint titled, “Closing the Achievement Gap: Deliver on the Equity Promise at NSC.” *(Ref. BOR-7c on file in the Board Office.)*

Regent Carter left the meeting.

President Hilgersom presented a PowerPoint titled, “Closing the Achievement Gap Summit.” *(Ref. BOR-7d on file in the Board Office.)*

Regent Carter entered the meeting.

President Meana presented a PowerPoint titled, “Closing the Achievement Gap.” *(Ref. BOR-7e on file in the Board Office.)*

UNR President Marc A. Johnson presented a PowerPoint titled, “University of Nevada, Reno: First in the Pack.” *(Ref. BOR-7f on file in the Board Office.)*

WNC President Vincent R. Solis presented a PowerPoint titled, “Western Nevada College: Closing the Achievement Gap.” *(Ref. BOR-7g on file in the Board Office.)*

Vice Chairman Geddes thanked the Presidents for their presentations. It is clear that resources are needed for programs to be scaled up.

Regent Perkins noted that the panelists spoke about how important it is for faculty to reflect the student population. She asked the institutions how they are making progress in that area. President Johnson stated UNR faculty take a great interest in hands-on learning that encourages students to get involved and stay in school. President Meana stated it is a challenging goal. UNLV has tried strategies it believed would work but didn't work in terms of increasing its ability to attract faculty that reflect the student population. UNLV is in the process of investigating a Search Advocate Program used at the University of Oregon, where diversity advocates are asked to attend each search in order to determine how to increase the diversity of the candidate pool. President Hilgersom stated TMCC

7. Information Only – Closing the Achievement Gap Efforts of NSHE Institutions – (Continued)

has Faculty of Color Committee that has asked the institution to review and revamp the hiring practices to include faculty of color on all screening committees.

Regent Doubrava thanked the Presidents for their presentations. He appreciated when the slides include the end value and sample size to help digest a lot of information quickly.

In response to a question from Regent Doubrava, President Patterson stated the actual percentage of African American students is closer to the Clark County School District graduating senior population. NSC will have to look at more creative ways to ensure African American students enroll but that they also stay.

Regent Hayes asked if the System needs to change how things are done as a whole to allow all students access to education and support services without singling out specific groups. President Zaragoza affirmed that CSN's First Steps Program is mandatory and benefits all students, but it also helps to provide the supplemental services that may be needed on an individual student basis. President Solis agreed that ensuring support services are accessible to all students is important. WNC is working on ways to reach all students. President Hilgersom stated through the Summer Bridge Program, TMCC has learned that students do well if you meet them where they are at in terms of their competencies and skills. Then, it is important to create an environment where the student's success coach is monitoring and mentoring. The challenge will always be to make the things that are working a part of the college culture that affects all students in a positive way.

8. Information Only – Closing the Achievement Gap Goals – Chancellor Reilly stated specific goals to close the achievement gap in light of the existing student success goals adopted in January 2019 will be created and brought back to the Board for discussion.

The meeting recessed at 1:37 p.m. and reconvened at 1:45 p.m. with all members present except Chairman Page and Regents Moran and Perkins.

9. Approved – Consent Items – The Board approved the consent items.

9a. Approved – Minutes – The Board approved the following meeting minutes:

- January 17-18, 2019, Board of Regents' special meeting (Ref. BOR-9a1 on file in the Board Office.)
- January 18, 2019, Board of Regents' special meeting (Ref. BOR-9a2 on file in the Board Office.)
- February 15, 2019, Board of Regents' special meeting (Ref. BOR-9a3 on file in the Board Office.)

9. Approved – Consent Items – (Continued)

9b. Code Revision, Vacancy in the Office of President – The Board approved an amendment to the Code (Title 2, Chapter 1, Section 1.5.4) which outlines a process for selecting an outside search consultant to aid when filling presidential vacancies at institutions. It also outlines the responsibilities of a search consultant and provides that the institution with the vacancy must pay all costs associated with the search. The proposed amendment was presented for initial discussion at the February 15, 2019, meeting. (Ref. BOR-9b on file in the Board Office.)

9c. Approved – Food Services Agreement, UNR – The Board approved a Food Services Agreement with a 10-year initial term and annual extensions up to a maximum of five (5) years with Compass Group USA., Inc., by and through its Chartwells Division. (Ref. BOR-9c on file in the Board Office.)

Regent Carter moved approval of the consent items.
Regent Doubrava seconded. Motion carried.
Chairman Page and Regents Moran and Perkins
were absent.

10. Approved – Long-Term Sublease Agreement at the Harry Reid Research and Technology Park, UNLV – The Board approved to enter into the Sublease with Caesars Enterprise Services, LLC for property located at the Harry Reid Research and Technology Park and bearing Assessor's Parcel Number 163-33-401-016 and that the Chancellor be granted authority to finalize and execute the Sublease and any ancillary documents deemed necessary and appropriate by the Chief General Counsel to implement all terms and conditions associated with the Sublease. (Ref. BOR-10 on file in the Board Office.)

President Meana noted at the June 8, 2018, meeting the Board approved UNLV's request to enter into a twelve-year lease agreement with Gardner Nevada Tech Park Holdings for 42,374 square feet of space, representing the entire fourth floor and half of the third at the Harry Reid Research and Technology Park. The total estimated cost is \$21,437,458. UNLV is requesting to enter into a four-year Sublease with Caesars Enterprise Services for the purposes of establishing Black Fire Innovation, a joint collaboration that will be an incubator to drive hospitality and other research innovations. Caesars will match UNLV's rental rate through programming and operational expenses associated with the lease.

President Meana introduced Mr. John Celona, Caesars Entertainment Vice President for Business Innovation and Technology Strategy, and Mr. Andrew Baca, Corporate Director of Business Innovation and Technology Strategy.

Mr. Celona stated no university other than UNLV has the leadership and approach that this partnership is creating with this Innovation Center combining UNLV students working on leading-edge technology projects alongside Caesars and with resources

10. Approved – Long-Term Sublease Agreement at the Harry Reid Research and Technology Park, UNLV – (Continued)

provided by industry-leading technology partners. It is that approach that is so appealing to the technology partners. The partners will contribute equipment, services, expertise and other resources as they see a great opportunity to advance innovation across all areas of industry. This innovation will expand across business lines providing opportunities for students across all colleges at UNLV.

In response to a question from Regent Trachok regarding the impact that a possible sale of Caesars would have on the project, Mr. Celona stated that it would not be appropriate for him to comment as he is not an authorized representative.

Regent Trachok understood that Caesars will have use of the facility rent free and the operating costs of the facility would be covered by contributions from Caesars. President Meana stated it will be a combination of Caesars covering the operating expenses of the facility which UNLV will be sharing with them as well as in-kind contributions in the form of equipment, services, and technical expertise. Regent Trachok noted he did not see where in the lease that Caesars has the obligation to pay for the operating expenses. Mr. Zachary Miles, Associate Vice President for Economic Development, UNLV, stated there are standard costs that Caesars is responsible for that end up being operating costs on the utility side. There are other operating costs on the program side that UNLV is looking forward to working on with Caesars.

Regent Trachok raised the question as to whether it would be prudent for the Board to defer voting on this issue until it is determined whether there will be new management at Caesars and if that new management is as enthusiastic about this project.

Regent Lieberman moved approval to enter into the Sublease with Caesars Enterprise Services, LLC for property located at the Harry Reid Research and Technology Park and bearing Assessor's Parcel Number 163-33-401-016 and that the Chancellor be granted authority to finalize and execute the Sublease and any ancillary documents deemed necessary and appropriate by the Chief General Counsel to implement all terms and conditions associated with the Sublease. Regent Doubrava seconded.

In response to a question from Regent Hayes, President Meana stated the agreement with Caesars has safeguards built in so that if UNLV is not happy with the in-kind contributions, it can provide a six-month notice to terminate the relationship and Caesars has the option to maintain its lease but will be required to pay cash. Ms. Mandy Shavinsky, Outside Counsel, Snell and Wilmer, stated Caesars is required at a minimum to cover the basic rental for the shared space and the space it is using exclusively.

10. Approved – Long-Term Sublease Agreement at the Harry Reid Research and Technology Park, UNLV – (Continued)

In response to a question from Regent Hayes, Mr. Miles stated the land was acquired in 2001 through congressional acts. This will be the first UNLV operations at the site.

Regent McAdoo asked if Caesars is sold, would the new owners be legally bound to the contract. Mr. James Martines, Deputy General Counsel for Real Estate, stated under normal circumstances the buyer would take ownership with all existing contracts intact.

Motion carried. Chairman Page and Regents Moran and Perkins were absent.

11. Information Only – Temporary Hourly Employees Issue and Resolution, UNLV –
President Meana presented an update related to the Thomas and Mack Center temporary hourly employees' issue and resolution. (Ref. BOR-11 on file in the Board Office.)

UNLV discovered an issue related to temporary hourly employees at the Thomas and Mack Center and self-reported the issues to representatives from the Public Employees Retirement System of Nevada and the Nevada Public Employees Benefits Program. Corrective actions UNLV has taken to prevent this issue from reoccurring are:

- A campus directive to provide awareness of the issue and prevent further occurrence of the practice. The directive was followed up with campus training for all supervisors and managers and will be incorporated into all future trainings.
- A Workday report was designed to track temporary hourly and student employee hours and has been made available to campus.
- UNLV Human Resources will also run a campus-wide report each month and follow up with supervisors of employees who have reached at least 750 hours in the fiscal year so the supervisor can take appropriate action.

UNLV will conduct an internal assessment to determine how these decisions were made and by whom. Appropriate action will be taken with any current employees that knowingly engaged in this practice.

12. Approved – Collective Bargaining Election, NSC – The Board approved the holding of a collective bargaining election to be conducted by the American Arbitration Association at NSC in accordance with Title 4, Chapter 4, Section 6 of the *Handbook*. (Ref. BOR-12 on file in the Board Office.)

Chief General Counsel Joe Reynolds requested approval to direct NSC to hold an election for faculty on whether to form a collective bargaining agreement. An agreed upon election date is May 1, 2019, and will be conducted by the American Arbitration Association.

12. Approved – Collective Bargaining Election, NSC – (Continued)

Regent Del Carlo moved approval of the holding of a collective bargaining election to be conducted by the American Arbitration Association at NSC in accordance with Title 4, Chapter 4, Section 6 of the *Handbook*. Regent Trachok seconded. Motion carried. Chairman Page and Regents Moran and Perkins were absent.

13. Approved – Handbook Revision, Notice to Board of Public Comments on Certain Federal Matters – The Board approved a revision to Board policy (Title 4, Chapter 1, new Section 39) requiring notice to the Board of public comments on certain federal matters. (Ref. BOR-13 on file in the Board Office.)

Chief General Counsel Reynolds proposed a new policy that will require that the Board be “promptly provided a copy of any written public comments submitted by an NSHE institution, or the Office of the Chancellor, to any federal agency or official regarding the proposed adoption, repeal, or amendment of any federal policy, regulation, or statute.”

Regent Carvalho moved approval of a revision to Board policy (Title 4, Chapter 1, new Section 39) requiring notice to the Board of public comments on certain federal matters. Regent Carter seconded. Motion carried. Chairman Page and Regents Moran and Perkins were absent.

14. Approved – Legislative Report and Biennial Budget Update – The Board approved the opposition of Assembly Joint Resolution 5 (AJR 5). (Ref. BOR-14 on file in the Board Office.)

Chief Financial Officer Andrew Clinger provided an update on the 2019-21 Biennial Budget Request submitted to the Governor and the Executive Budget Recommendation, any new developments from the 2019 Legislative Session and measures being considered by the Nevada Legislature that impact the NSHE. On April 23, 2019, there is a Capital Improvement Project (CIP) work session but at this time NSHE’s projects will not be included. If that changes NSHE will be notified. The Economic Forum meets on May 1, 2019, for the upcoming biennium. NSHE budgets are scheduled to close on May 14, 2019. Capital improvement projects will close on May 20, 2019.

Mr. Michael Flores, Chief of Staff to the Chancellor, stated NSHE is tracking 143 bills. NSHE has had good presence and coordination in Carson City.

Regent Hayes stated it has been said that SB 214 would die because stakeholders could not come to an agreement. He asked who those stakeholders are and what couldn’t they agree on. Mr. Flores stated he will check. Regent Hayes stated this is the fifth session in a row where NSHE has asked for more money for faculty. NSHE should consider making this the only financial request in the next session, so legislators understand how important this is.

14. Approved – Legislative Report and Biennial Budget Update – (Continued)

Regent Hayes left the meeting.

Regent Del Carlo agreed with Regent Hayes on the importance of addressing salary compression. It is demoralizing for long time faculty members to work side by side with new faculty who are making more than they are.

Regent McAdoo requested the Regents discuss and take a position on AJR 5.

Regent McAdoo moved that the Board oppose AJR 5. Regent Lieberman seconded.

Regent Carter clarified the measure has already passed the Senate and Assembly and that this is just for the Board to take a position.

Regent Trachok stated the Board opposed this last session.

Motion carried via a roll call vote. Vice Chairman Geddes and Regents Carter, Carvalho, Del Carlo, Doubrava, Lieberman, McAdoo, and McMichael voted yes. Regent Trachok voted no. Chairman Page and Regents Hayes, Moran, and Perkins were absent.

Chief General Counsel Reynolds stated SB 287 is a bill to modify NRS provisions related to public records. There were initial concerns with respect to up to a \$250,000 penalty for an individual who violates the act. An amendment has been made to greatly reduce that penalty amount.

Mr. Flores stated SB 354 is a bill to create a hybrid model for the Board of Regents. It was voted out of committee with concerns as to whether Regents would be able to finish their elected terms.

In response to a question from Regent Del Carlo, Chief General Counsel Reynolds stated that because the hybrid model allows for the appointment of Regents, it is contingent on the passage of AJR 5.

15. Information Only – New Business – Regent Carter requested the fiscal impact of the corequisite model and institutional concerns regarding rolling it out during a count year.
16. Information Only – Public Comment – Dr. Abby Peters, NSC Faculty Senate Chair, thanked the Board for the conversation related to closing the achievement gap and supporting faculty salaries. She encouraged the institutions and Board to continue the fight in Carson City.

The meeting adjourned at 2:30 p.m.

Prepared by:

Angela R. Palmer
Special Assistant and Coordinator
to the Board of Regents

Submitted for approval by:

Dean J. Gould
Chief of Staff and Special Counsel
to the Board of Regents

Approved by the Board of Regents at its July 19, 2019, meeting.