

**BOARD OF REGENTS  
BRIEFING PAPER**

**Transfer of State Appropriated Performance Pool Funds Between NSHE Appropriation Budgets**

**Meeting Date: March 3-4, 2016**

**2. BACKGROUND & POLICY CONTEXT OF ISSUE:**

The 2013 Legislature, as recommended by the SB 374 committee and as implemented by the Task Force of the Board of Regents, included performance funding for the NSHE formula budgets. The performance pool is based on a carve-out of state General Fund revenue during an initial four year implementation period. In the first year of implementation, FY 2015, the carve-out totaled 5 percent of the base state funding. The carve-out amount increases by 5 percent in each subsequent year, culminating in a 20 percent carve-out in FY 2018. Each institution has the opportunity to earn back its carve-out by meeting or exceeding the established performance target for the given reporting period. Institutions that do not meet the established performance target may have an additional year to earn back those funds, by exceeding the performance target for the next reporting period.

The attached memorandum from the Chancellor reports that all NSHE institutions met or exceeded the established performance targets for academic year 2014-2015; therefore, all institutions have earned back the carve-out for FY 2017. Additionally, UNLV earned back funds that were not earned during the prior year.

**3. SPECIFIC ACTIONS BEING RECOMMENDED OR REQUESTED:**

Approval to seek Interim Finance Committee approval, pursuant to SB 514, Section 70, of the 2015 Legislative Session, to transfer sums appropriated to the Performance Funding Pool account in FY 2017 to the respective NSHE formula-funded budget accounts.

**4. IMPETUS (WHY NOW?):**

The performance pool outcomes for 2014-2015 have been documented and the funding for FY 2017 has been determined.

**5. BULLET POINTS TO SUPPORT REQUEST/RECOMMENDATION:**

The performance pool funding supports the FY 2017 operating budgets of the NSHE formula-funded budgets.

**6. POTENTIAL ARGUMENTS AGAINST THE REQUEST/RECOMMENDATION:**

None have been brought forward.

**7. ALTERNATIVE(S) TO WHAT IS BEING REQUESTED/RECOMMENDED:**

None.

**8. COMPLIANCE WITH BOARD POLICY:**

- Consistent With Current Board Policy: Title # \_\_\_\_\_ Chapter # \_\_\_\_\_ Section # \_\_\_\_\_
- Amends Current Board Policy: Title # \_\_\_\_\_ Chapter # \_\_\_\_\_ Section # \_\_\_\_\_

Amends Current Procedures & Guidelines Manual: Chapter # \_\_\_\_\_ Section # \_\_\_\_\_

Other: \_\_\_\_\_

X Fiscal Impact: Yes \_\_\_\_\_ No X

Explain: \_\_\_\_\_

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## MEMORANDUM

**TO:** Board of Regents  
NSHE Presidents

**FROM:** Daniel Klaich, Chancellor 

**CC:** Business Officers  
Academic Affairs Council

**DATE:** November 18, 2015

**RE:** Performance Pool 2014-15 (Year 3) Outcomes

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Attached are the final Performance Pool outcomes for academic year 2014-15 (Year 3) which determine institutional performance funding for FY2017. The carve-out amount earned back by each institution is reflected in the attached spreadsheet at 15 percent of the General Fund appropriation as approved by the Nevada Legislature. All institutions earned back the FY2017 carve-out amounts. The Year 4 targets are also indicated, as approved by the Board of Regents in December 2014.

UNLV achieved its adjusted Year 3 target, which is based on the additional points needed to earn back the unearned funds from Year 2 when the institution met 97.8 percent of its total point target. In other words, UNLV over-performed in Year 3 by the amount of unearned points from Year 2. Therefore, they will receive their full FY2017 carve-out amount of \$21,842,004 plus the \$318,456 unearned in Year 2 for a total of \$22,160,460.

Should you have any questions regarding the Year 3 Performance Pool outcomes, please feel free to contact me directly or you may contact Vice Chancellor Abba at 775-784-3441.

Enc.

Rvsd

**NSHE PERFORMANCE POOL -- YEAR 3 OUTCOMES AND YEAR 4 TARGETS**

UPDATED NOVEMBER 2015

UNLV	Factors	2012-13 Baseline		YEAR 3 2014-15 Target		YEAR 4 2015-16 Target	
		Outcomes/ Points	Weighted Pts.	Outcomes/ Points	Weighted Pts.	Weighted Pts.	
Bachelor's Degrees	0.30	3,857	1,157.1	3,832	1,149.6		
Minority Bachelor's Graduates (IPEDS) (x .4)	0.30	1,616.0	193.9	1,914	229.7		
Pell-Eligible (non-Minority) Bachelor's Graduates (x .4)	0.30	801.0	96.1	992	119.0		
Master's & Doctoral Degrees	0.10	1,166	116.6	1,195	119.5		
Minority Master's and Doctoral Graduates (IPEDS) (x .4)	0.10	350	14.0	367	14.7		
Pell-Eligible (non-Minority) Master's and Doctoral Graduates (x .4)	0.10	182	7.3	217	8.7		
Sponsored/External Research Expenditures in \$100,000's	0.15	437.3	65.6	486.8	73.0		
Transfer Students w/a transferable associate's degree	0.05	1,727	86.4	2,290	114.5		
Efficiency - Awards per 100 FTE	0.20	27.5	5.5	25.1	5.0		
Economic Development (STEM and Allied Health) Graduates	0.20	852	170.4	958	191.6		
Economic Development (business and management) Graduates	0.20	1,587	317.4	1,496	299.2		
<b>TOTAL WEIGHTED POINTS - ACTUAL</b>	--	--	<b>2,230.3</b>	--	<b>2,324.5</b>	--	<b>0.0</b>
<b>TOTAL WEIGHTED POINTS - TARGET</b>	--	--	--	--	<b>2,274.9</b>	--	<b>2,320.4</b>
FY 2017 Performance Funding Carve-Out					\$21,842,004		
Percent of Target Achieved					102.2%		0.0%
FY2017 Performance Pool Funds Earned Back					\$21,842,004		

UNLV's adjusted Year 3 target is 2,324.3. It over performed by the 49.4 weighted points needed in 2014-15 to earn back the 2.2 percent of funding (\$318,456) not earned in 2013-14.

UNR	Factors	Outcomes/		Outcomes/		Outcomes/	
		Points	Weighted Pts.	Points	Weighted Pts.	Points	Weighted Pts.
Bachelor's Degrees	0.30	2,744	823.2	3,178	953.4		
Minority Bachelor's Graduates (IPEDS) (x .4)	0.30	640	76.8	963	115.6		
Pell-Eligible (non-Minority) Bachelor's Graduates (x .4)	0.30	642	77.0	764	91.7		
Master's & Doctoral Degrees	0.10	732	73.2	731	73.1		
Minority Master's and Doctoral Graduates (IPEDS) (x .4)	0.10	126.0	5.0	155	6.2		
Pell-Eligible (non-Minority) Master's and Doctoral Graduates (x .4)	0.10	173.0	6.9	117	4.7		
Sponsored/External Research Expenditures in \$100,000's	0.15	1,017.3	152.6	839.4	125.9		
Transfer Students w/a transferable associate's degree	0.05	1,234	61.7	1,619	81.0		
Efficiency - Awards per 100 FTE	0.20	27.2	5.4	25.7	5.1		
Economic Development (STEM and Allied Health) Graduates	0.20	1,176	235.2	1,396	279.2		
Economic Development (psychology) Graduates	0.20	189	37.8	251	50.2		
<b>TOTAL WEIGHTED POINTS - ACTUAL</b>	--	--	<b>1,554.9</b>	--	<b>1,786.0</b>	--	<b>0.0</b>
<b>TOTAL WEIGHTED POINTS - TARGET</b>	--	--	--	--	<b>1,586.0</b>	--	<b>1,617.8</b>
FY 2017 Performance Funding Carve-Out					\$15,701,771		
Percent of Target Achieved					112.6%		0.0%
FY2017 Performance Pool Funds Earned Back					\$15,701,771		

**NSHE PERFORMANCE POOL -- YEAR 3 OUTCOMES AND YEAR 4 TARGETS**

UPDATED NOVEMBER 2015

NSC	Factors	2012-13 Baseline		YEAR 3 2014-15 Target		YEAR 4 2015-16 Target	
		Outcomes/ Points	Weighted Pts.	Outcomes/ Points	Weighted Pts.	Outcomes/ Points	Weighted Pts.
Bachelor's Degrees	0.50	303	151.5	375	187.5		
Minority Bachelor's Graduates (IPEDS) (x .4)	0.50	117	23.4	168	33.6		
Pell-Eligible (non-Minority) Bachelor's Graduates (x .4)	0.50	56	11.2	101	20.2		
Gateway Course Completers	0.05	709	35.5	801	40.1		
Transfer Students w/a transferable associate's degree	0.05	336	16.8	421	21.1		
Efficiency - Awards per 100 FTE	0.20	15.4	3.1	17.5	3.5		
Economic Development (STEM and Allied Health) Graduates	0.20	134	26.8	175	35.0		
Economic Development (business and management) Graduates	0.20	35	7.0	45	9.0		
<b>TOTAL WEIGHTED POINTS - ACTUAL</b>	--	--	275.2	--	349.9	--	0.0
<b>TOTAL WEIGHTED POINTS - TARGET</b>	--	--	--	--	286.2	--	297.7
FY 2017 Performance Funding Carve-Out					\$2,175,862		
Percent of Target Achieved					122.2%		0.0%
FY2017 Performance Pool Funds Earned Back					\$2,175,862		
CSN	Factors	Outcomes/ Points	Weighted Pts.	Outcomes/ Points	Weighted Pts.	Outcomes/ Points	Weighted Pts.
1 to 2 Year Certificate	0.10	235	23.5	231	23.1		
Minority Certificate Recipients (IPEDS) (x .4)	0.10	111.0	4.4	107	4.3		
Pell-Eligible (non-Minority) Certificate Recipients (x .4)	0.10	61	2.4	51	2.0		
Associate's and Bachelor's Degrees	0.30	2,506	751.8	2,865	859.5		
Minority Associate's and Bachelor's Graduates (IPEDS) (x .4)	0.30	1,170	140.4	1,420	170.4		
Pell-Eligible (non-Minority) Associate's and Bachelor's Graduates (x .4)	0.30	625	75.0	646	77.5		
Transfer Students	0.10	3,254	325.4	3,417	341.7		
Efficiency - Awards per 100 FTE	0.20	24.4	4.9	27.0	5.4		
Gateway Course Completers	0.10	12,604	1,260.4	14,568	1,456.8		
Economic Development (STEM and Allied Health) Graduates	0.20	2,380	476.0	2,573	514.6		
Economic Development: Skills Certificates	0.20	1,489	297.8	1,534	306.8		
<b>TOTAL WEIGHTED POINTS - ACTUAL</b>	--	--	3,362.1	--	3,762.1	--	0.0
<b>TOTAL WEIGHTED POINTS - TARGET</b>	--	--	--	--	3,429.3	--	3,497.9
FY 2017 Performance Funding Carve-Out					\$13,329,164		
Percent of Target Achieved					109.7%		0.0%
FY2017 Performance Pool Funds Earned Back					\$13,329,164		

**NSHE PERFORMANCE POOL -- YEAR 3 OUTCOMES AND YEAR 4 TARGETS**

UPDATED NOVEMBER 2015

GBC	Factors	2012-13 Baseline		YEAR 3 2014-15 Target		YEAR 4 2015-16 Target	
		Outcomes/ Points	Weighted Pts.	Outcomes/ Points	Weighted Pts.	Outcomes/ Points	Weighted Pts.
1 to 2 Year Certificate	0.10	135	13.5	182	18.2		
Minority Certificate Recipients (IPEDS) (x .4)	0.10	36	1.4	52	2.1		
Pell-Eligible (non-Minority) Certificate Recipients (x .4)	0.10	27	1.1	47	1.9		
Associate's and Bachelor's Degrees	0.30	285	85.5	348	104.4		
Minority Associate's and Bachelor's Graduates (IPEDS) (x .4)	0.30	53	6.4	77	9.2		
Pell-Eligible (non-Minority) Associate's and Bachelor's Graduates (x .4)	0.30	82	9.8	128	15.4		
Transfer Students	0.10	63	6.3	82	8.2		
Efficiency - Awards per 100 FTE	0.20	39.6	7.9	52.4	10.5		
Gateway Course Completers	0.10	1,215	121.5	1,403	140.3		
Economic Development (STEM and Allied Health) Graduates	0.20	400	80.0	511	102.2		
Economic Development: Skills Certificates	0.20	171	34.2	238	47.6		
<b>TOTAL WEIGHTED POINTS - ACTUAL</b>	--	--	367.6	--	459.9	--	0.0
<b>TOTAL WEIGHTED POINTS - TARGET</b>	--	--	--	--	375.0	--	382.5
FY 2017 Performance Funding Carve-Out					\$1,602,876		
Percent of Target Achieved					122.7%		0.0%
FY2017 Performance Pool Funds Earned Back					\$1,602,876		
TMCC	Factors	Outcomes/ Points	Weighted Pts.	Outcomes/ Points	Weighted Pts.	Outcomes/ Points	Weighted Pts.
1 to 2 Year Certificate	0.10	70	7.0	116	11.6		
Minority Certificate Recipients (IPEDS) (x .4)	0.10	20	0.8	39	1.6		
Pell-Eligible (non-Minority) Certificate Recipients (x .4)	0.10	25	1.0	53	2.1		
Associate's Degrees	0.30	950	285.0	1,174	352.2		
Minority Associate's Graduates (IPEDS) (x .4)	0.30	265	31.8	404	48.5		
Pell-Eligible (non-Minority) Associate's Graduates (x .4)	0.30	331	39.7	422	50.6		
Transfer Students	0.10	1,281	128.1	1,256	125.6		
Efficiency - Awards per 100 FTE*	0.20	27.7	5.5	43.0	8.6		
Gateway Course Completers	0.10	4,350	435.0	3,993	399.3		
Economic Development (STEM and Allied Health) Graduates	0.20	871	174.2	1,376	275.2		
Economic Development: Skills Certificates	0.20	534	106.8	904	180.8		
<b>TOTAL WEIGHTED POINTS - ACTUAL</b>	--	--	1,215.0	--	1,456.1	--	0.0
<b>TOTAL WEIGHTED POINTS - TARGET</b>	--	--	--	--	1,239.3	--	1,264.0
FY 2017 Performance Funding Carve-Out					\$4,566,178		
Percent of Target Achieved					117.5%		0.0%
FY2017 Performance Pool Funds Earned Back					\$4,566,178		

**NSHE PERFORMANCE POOL -- YEAR 3 OUTCOMES AND YEAR 4 TARGETS**

UPDATED NOVEMBER 2015

WNC	Factors	2012-13 Baseline		YEAR 3 2014-15 Target		YEAR 4 2015-16 Target	
		Outcomes/ Points	Weighted Pts.	Outcomes/ Points	Weighted Pts.	Outcomes/ Points	Weighted Pts.
1 to 2 Year Certificate	0.10	20	2.0	36	3.6		
Minority Certificate Recipients (IPEDS) (x .4)	0.10	4	0.2	9	0.4		
Pell-Eligible (non-Minority) Certificate Recipients (x .4)	0.10	6	0.2	19	0.8		
Associate's and Bachelor's Degrees	0.30	502	150.6	520	156.0		
Minority Associate's and Bachelor's Graduates (IPEDS) (x .4)	0.30	103	12.4	125	15.0		
Pell-Eligible (non-Minority) Associate's and Bachelor's Graduates (x .4)	0.30	182	21.8	238	28.6		
Transfer Students	0.10	354	35.4	347	34.7		
Efficiency - Awards per 100 FTE	0.20	38.7	7.7	46.0	9.2		
Gateway Course Completers	0.10	1,684	168.4	1,944	194.4		
Economic Development (STEM and Allied Health) Graduates	0.20	404	80.8	472	94.4		
Economic Development: Skills Certificates	0.20	293	58.6	340	68.0		
<b>TOTAL WEIGHTED POINTS - ACTUAL</b>	--	--	538.1	--	605.0	--	0.0
<b>TOTAL WEIGHTED POINTS - TARGET</b>	--	--	--	--	<b>548.9</b>	--	<b>559.9</b>
FY 2017 Performance Funding Carve-Out					\$1,787,124		
Percent of Target Achieved					110.2%		0.0%
FY2017 Performance Pool Funds Earned Back					\$1,787,124		

## Performance Pool Outcomes - Data Definitions

Outcome	Definitions
1 to 2 year Certificate	The total number of certificates requiring 30 or more credit hours granted during an academic year. Students earning multiple certificates in an academic year will have each earned certificate count as a separate outcome. General Studies certificates are excluded. (Source: preliminary IPEDS reporting)
Associate's Degrees	The total number of associate's degrees conferred during an academic year. Students earning multiple degrees in an academic year will have each earned degree count as a separate outcome. (Source: preliminary IPEDS reporting)
Bachelor's Degrees	The total number of bachelor's degrees conferred during an academic year. Students earning multiple degrees in an academic year will have each earned degree count as a separate outcome. (Source: preliminary IPEDS reporting)
Master's Degrees	The total number of master's degrees conferred during an academic year. Students earning multiple degrees in an academic year will have each earned degree count as a separate outcome. (Source: preliminary IPEDS reporting)
Doctoral Degrees	The total number of doctoral degrees conferred during an academic year. First-professional degrees (medical, dental, law) are not included. Students earning multiple degrees in an academic year will have each earned degree count as a separate outcome. (Source: preliminary IPEDS reporting)
Awards to Minority Students	An additional weight of .4 is applied for each degree or certificate awarded to a minority student. Minority categories include all categories EXCEPT white, unknown, and non-resident alien. General Studies certificates excluded. (Source: preliminary IPEDS reporting)
Awards to Pell-Eligible Students	An additional weight of .4 is applied for each degree or certificate awarded to non-minority Pell eligible student (minority and Pell-eligible awards are mutually exclusive and awards to minority students are captured in the minority awards so are excluded from the Pell-eligible awards). General Studies certificates excluded. (Source: Data submitted by institutions identifying students who were included in the awards reported to IPEDS [preliminary reports] and were Pell-eligible at any point during their academic career)
Transfer Students w/a Transferable Associate's Degree	Total number of students transferred to a 4-year institution with a transferable associate's degree from an NSHE community college. (Source: NSHE Data Warehouse)
Transfer Students w/24 credits or Associate's Degree	The total number of students who enrolled at a four -year institution during the fall or spring semester of a given reporting year who had earned at least 24 credits or a transferable associate's degree at a community college prior to the reporting year. Students are excluded if they are co-enrolled at a 4-year institution and a 2-year institution during the term in which they otherwise would have been included as a transfer student. (Excludes courses from the 24 credit count if the grades are AU, AD, NR, ND, X, I, F, U, W.) (Source: NSHE Data Warehouse)
Efficiency - Awards per 100 FTE	The number of bachelor's, master's and doctoral awards per 100 FTE (for degree-seeking students only) at 4-year institutions and the number of certificates (including skills certificates), associate's and bachelor's (where applicable) per 100 FTE (for degree-seeking students only) at the 2-year institutions. (Source: preliminary IPEDS reporting and Official FTE [less non-degree seeking students])
Sponsored/External Research Expenditures	The total amount expended on sponsored programs/projects of research and other scholarly activities for the fiscal year. This amount includes federal, federal pass-through, State of Nevada, other state and local government, private for-profit, private non-profit. Other scholarly activity includes the instructional, public service, student services, and "other" functional grant categories, including workforce development. The figures exclude the scholarship/fellowship category. (Source: NSHE Sponsored Programs Office)
Gateway Course Completers	The total number of students (unduplicated) who successfully completed a college-level English or mathematics course (grade C- and above) in the reporting year (fall and spring only). (Source: NSHE Data Warehouse)
Economic Development - STEM and Allied Health Graduates	Total number of certificates (including skills certificates), associate's, bachelor's, master's, or doctoral degrees awarded (first professional awards are excluded) in an academic year based on CIP codes for STEM and health professionals as identified by NCHEMS for the NGA metrics. (CIPs: 4 - architecture and related services; 11 - computer and information sciences and support services; 14 - engineering; 15 - engineering technologies/technicians; 26 - biological and biomedical sciences; 27 - mathematics and statistics; 40 - physical sciences; 41 - science technologies/technicians; 51 - health professions and related clinical sciences; 46 - construction trades; 47 - mechanic repair technologies/technicians; 48 - precision production; and 49 - transportation and materials moving) (Source: preliminary IPEDS reporting)
Economic Development - Institution Selected Discipline (4-Year Institutions only)	Total number of bachelor's, master's, or doctoral degrees awarded (first professional awards are excluded) in an academic year based on CIP code selected by the institution which aligns with the state's economic development plan. (UNLV- 52 Business, Management, and Related Support Services; UNR- 42 Psychology; NSC- 52 Business, Management, and Related Support Services) (Source: preliminary IPEDS reporting)
Economic Development - Skills Certificates (Community Colleges only)	Certificates of 9 to 29 credits that provide preparation necessary to take state, national and/or industry recognized certification or licensing examinations. (Source: preliminary IPEDS reporting)