

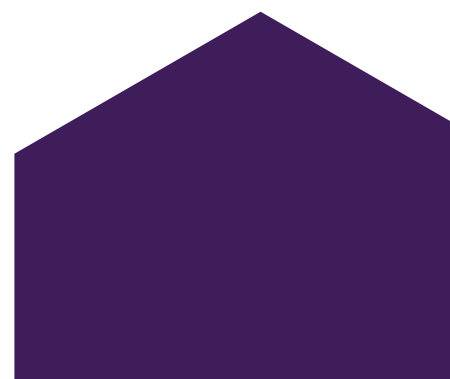
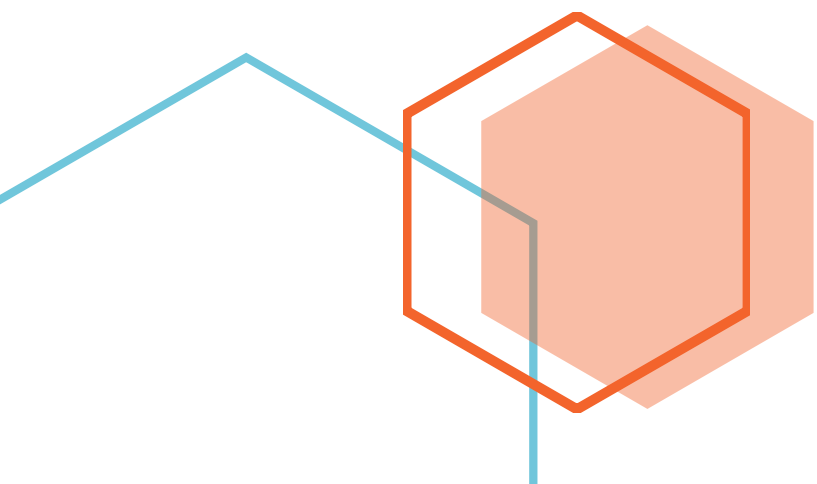


# **2018 NSHE TRANSFER & ARTICULATION AUDIT**

## **PHASE TWO: REVIEW OF INSTITUTIONAL TRANSFER AGREEMENTS**

Report to the Nevada Board of Regents' Academic, Research and Student Affairs (ARSA) Committee  
Prepared by the Nevada System of Higher Education (NSHE)  
Department of Academic and Student Affairs

January 2019





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## 2018 NSHE TRANSFER & ARTICULATION AUDIT

### Phase Two - Review of Institutional Transfer Agreements

#### Introduction

In March 2015, the Board of Regents' Academic, Research, and Student Affairs (ARSA) Committee requested a review by the Chancellor's Office of transfer and articulation policies and practices across the Nevada System of Higher Education (NSHE). This request was prompted by persistent concerns expressed by regents, students, legislators, and other education stakeholders regarding the challenges reported anecdotally by students when trying to transfer courses from one institution to another.

The Nevada Board of Regents responded to these concerns over the years, including adopting policies governing the transfer and articulation of courses within NSHE designed to streamline the process, and requesting audits of the policies. The ARSA Committee's request for a review of these policies reflects an ongoing desire of the Board to identify and address the source of any challenges for transfer students. This effort is consistent with the Board's recently adopted strategic planning goals, including **access** (increase participation in post-secondary education), **success** (increase student success), **close the achievement gap among underserved student populations**, and **workforce** (collaboratively address the challenges of the workforce and industry education needs of Nevada).

This report is the second phase of the review requested by the ARSA Committee. In Fall 2015, the NSHE Department of Academic and Student Affairs conducted the first phase – a full audit of the NSHE transfer policies – and [reported](#) its initial findings to the ARSA Committee in June 2016. The findings of the [first report](#) are summarized in this report as well. The second phase focuses on the full audit of all regional transfer agreements between NSHE institutions, and this report includes the findings of that audit, as well as recent actions by the Board to address the ongoing concerns relating to transfer and articulation.

## Transfer vs. Articulation



### Transfer

Credits taken at one institution will be considered by another institution for meeting degree requirements. Unless a course is designated as non-transferable, e.g. vocational or community service courses, all courses are transferable.

### Articulation

Acceptance of a course for the purpose of meeting specific requirements of a student's chosen program of study.





## National and State Perspective – Challenges for Transfer Students

Within higher education, students pursue many different pathways to achieve their chosen credential. Some students start and complete at a single institution. Many students start at one institution – often a community college – and transfer to another institution before or after completing their first degree. Supporting the many varied degree and certificate pathways that students may choose is critical for higher education. The Nevada System of Higher Education (NSHE) is unique as it includes community colleges, a state college and universities between which students may transfer. Ideally, these transfers should be seamless with few challenges, and in many cases, they are. However, for some students, the transfer is not smooth, and the challenges experienced, including loss of credits, can delay earning their degree. The Nevada Board of Regents and its institutions have made progress to address these concerns, particularly over the past 25 years with policies designed to streamline the transfer process, but the experiences relayed by many transfer students and other education stakeholders indicate that the challenges continue. Concern remains for students who may be “languishing” in the higher education system because credits earned at one institution are not accepted for transfer or, if accepted, do not count toward the student’s major (“articulated”) at a second institution, so they must spend additional time and money to complete their degree.



It is important to note that these concerns are not unique to Nevada but persist in higher education across the nation. To illustrate, in August 2017, the U.S. Government Accountability Office (GAO) released a [report](#) entitled, “*Higher Education: Students Need More Information to Help Reduce Challenges in Transferring College Credits*,” and the authors noted: “Students lost an estimated 43 percent of college credits when they transferred, or an estimated 13 credits, on average, according to [the GAO’s] analysis of [the 2004 to 2009 Beginning Postsecondary Students Longitudinal Study (BPS)] data on students who started in academic year 2003-04 and were tracked over a 6-year period.” The findings also noted that good advising and clear articulation (or “transfer”) agreements can facilitate credit transfers.

### Nevada Legislature

In addition to the Board of Regents, the Nevada Legislature also tried to address the concerns raised by transfer students and other education stakeholders throughout the State. In 1997, the Nevada Legislature passed [NRS 396.568](#) to require acceptance of credits earned at an NSHE community college toward a degree at an NSHE university or the state college, and the Legislature continues to revisit this statute and as students and stakeholder concerns regarding a student’s ability to transfer credits between NSHE institutions persist. As recently as 2017, the Legislature considered a measure to create an Articulation and Transfer Board appointed by the Governor “to facilitate the transfer of community college students to colleges and universities” within NSHE ([Assembly Bill 331](#)). While the legislation ultimately did not pass, it is indicative of the desire of the Nevada Legislature to try to resolve student challenges associated with transfer.

The Nevada Board of Regents and NSHE institutions share these concerns for their students and are committed to address the challenges experienced when transferring from one institution to another. The NSHE continue to work to streamline the process through Phase Two of the transfer and articulation audit, as detailed in this report.



**Nevada Board of Regents – Policies and Procedures to Facilitate Transfer of Credit**

As these challenges continue, the Nevada Board of Regents and other states and higher education systems across the country adopted policies designed to streamline the transfer process. In 2016, the Education Commission of the States issued a [50-state comparison](#) on transfer and articulation policies that reviewed four transfer metrics in all 50 states. The Nevada Board of Regents is one of a handful of states that adopted all four metrics:

- 1. Transferable core of lower-division courses:** The Board of Regents established a minimum program of system general education requirements required for the associate of arts , associate of science , associate of business and baccalaureate degrees. Board policy states that completion of one of these transferable associate degrees at a community college automatically fulfills the lower-division general education requirements at any other NSHE institution. (See [Title 4, Chapter 14, Section 19](#) and [Section 15](#) of the *Handbook*)
- 2. Statewide Common Course Numbering:** Board policy requires that all undergraduate courses in the NSHE must be common-course numbered with equivalent courses offered throughout the System. A transferring student will not be required to retake a successfully completed common course unless a higher standard for performance in the course is a published degree requirement.

A comprehensive system of faculty review of new and existing courses and disciplines is utilized to maintain the NSHE Common Course Numbering (CCN) System, and the Chancellor’s Office maintains the CCN database, which is available through the NSHE website at <https://www.nevada.edu/ir/ccn.php>. Following is a snapshot from the database for the mathematics discipline, including the prefix, course number and title, institutions that offer the course, course credits, and confirmation of whether the course is transferrable (note this snapshot does not include all CCN courses within the mathematics discipline):

Discipline	Prefix	Course Number	Course Title	UNLV	UNR	NSC	CSN	GBC	TMCC	WNC	Credits	Transferable Course
Mathematics	MATH	120	FUNDAMENTALS OF COLLEGE MATHEMATICS	x	x	x	x	x	x	x	3	Yes
Mathematics	MATH	122	NUMBER CONCEPTS FOR ELEMENTARY SCHOOL TEACHERS	x	x	x	x	x	x	x	3	Yes
Mathematics	MATH	123	STATISTICAL & GEOMETRICAL CONCEPTS FOR ELEMENTARY SCHOOL TEACHERS	x	x	x	x	x	x	x	3	Yes
Mathematics	MATH	124	COLLEGE ALGEBRA	x		x	x				3	Yes
Mathematics	MATH	126	PRECALCULUS I	x	x	x	x	x	x	x	3	Yes
Mathematics	MATH	126E	PRECALCULUS I EXPANDED		x			x	x		5	Yes
Mathematics	MATH	127	PRECALCULUS II	x	x	x	x	x	x	x	3	Yes
Mathematics	MATH	128	PRECALCULUS AND TRIGONOMETRY	x	x	x	x	x	x	x	5	Yes
Mathematics	MATH	132	FINITE MATHEMATICS	x		x	x				3	Yes
Mathematics	MATH	176	INTRODUCTORY CALCULUS FOR BUSINESS AND SOCIAL SCIENCES	x	x	x	x		x	x	4	Yes
Mathematics	MATH	181	CALCULUS I	x	x	x	x	x	x	x	4	Yes
Mathematics	MATH	182	CALCULUS II	x	x	x	x	x	x	x	4	Yes
Mathematics	MATH	214	GEOMETRY FOR MIDDLE SCHOOL TEACHERS	x							3	Yes
Mathematics	MATH	251	DISCRETE MATHEMATICS I	x			x	x			3	Yes
Mathematics	MATH	253	MATRIX ALGEBRA		x		x			x	3	Yes
Mathematics	MATH	283	CALCULUS III	x	x	x	x	x	x	x	4	Yes
Mathematics	MATH	285	DIFFERENTIAL EQUATIONS		x		x	x	x	x	3	Yes

In addition to the searchable database, the CCN website includes forms for additions or changes to the CCN database, a list of faculty department chairs by institution for each discipline, and a schedule of upcoming discipline reviews.



(See [Title 4, Chapter 14, Section 16](#) of the *Handbook* and [Chapter 6, Sections 18 and 19](#) of the *NSHE Procedures and Guidelines Manual*)

3. **Statewide Guaranteed Transfer of an Associate Degree:** The goal of transfer degrees is for a student who starts at a community college to be able to complete a bachelor's degree in the same number of credits as a student who starts at a four-year institution. The primary basis for admission to upper-division study with full junior status of transfer students from an NSHE community college to any other NSHE institution are the associate of arts, associate of science, and the associate of business degrees. Under Board policy, these associate degrees are considered transfer degrees that carry special mandates:
- ❖ Guaranteed junior status per Board policy and NRS 396.568;
  - ❖ Automatically fulfill the lower-division general education requirements at any other NSHE institution;
  - ❖ Minimum of 60 credits of baccalaureate level courses; and
  - ❖ Baccalaureate level courses included as part degree will transfer to any other NSHE institution at a minimum as general elective credit. (See Title 4, Chapter 14, Section 15 and Title 4, Chapter 16, Section 4 of the *Handbook*)

In addition, students who graduate from a NSHE community college with a transferable associate degree will be admitted into the universities or state college regardless of their grade point average at the community college.

(See [Title 4, Chapter 14, Section 15](#) and [Title 4, Chapter 16, Section 4](#) of the *Handbook*)

4. **Statewide Reverse Transfer:** Board policy offers students who have started their education at a community college and transferred to a four-year NSHE institution prior to the completion of an associate degree the opportunity to earn their degree through a reverse transfer. Under this degree-completion opportunity, course credits may be transferred from the university or college to the community college for the purpose of meeting the requirements for an associate degree. (See [Title 4, Chapter 14, Section 18](#) of the *Handbook*)

## Transfer Agreements – Essential Roadmaps for Transfer Students

The establishment of clear transfer agreements is essential for providing a roadmap for transfer students to help minimize any loss of credit. In [Tracking Transfer: Measures of Effectiveness in Helping Community College Students to Complete Bachelor's Degrees](#), a 2017 report published by the National Student Clearinghouse Research Center, the authors noted:

Articulation agreements amongst institutions have been identified as one of the biggest enhancements needed to ease the transition for students moving between multiple institutions . . . Various state and national initiatives have been proposed as possible frameworks to simplify the transfer process for students . . . These agreements help community college students complete baccalaureate degrees by maximizing the transfer of credits in order to meet the degree requirements of the four-year institutions to which they transfer . . .

Under Board policy in Nevada, for each baccalaureate program where a corresponding associate program exists, the baccalaureate degree-granting institution and the associate degree-granting institution must develop the required transfer agreements collaboratively. Absent a corresponding associate program, the transfer agreement is based on the general transfer degree (associate of arts, associate of science, and the associate of business degrees with no emphasis or major). These transfer agreements must include a



year-by-year outline of course requirements, including general education and degree requirements, in which the course of study leading to the baccalaureate degree includes the first two years coursework that will result in completion of the requirements for an associate degree. (See [Title 4, Chapter 14, Section 15](#) of the *Handbook*)

Students operating under transfer agreements should face minimal challenges, if any, when transferring from an NSHE community college to a university or state college. To ensure the validity of this process and evaluate whether the required transfer agreements are in place and operating as intended for students, the second phase of the transfer audit requested by the ARSA Committee focuses on these transfer agreements, and the findings are presented later in this report.

### **Transfer Courses – Generally**

Board policy includes certain protections for transfer courses, including the following:

- ❖ If general elective credit is granted by a non-NSHE institution, then all NSHE institutions shall accept the credit.
- ❖ A receiving institution shall not require a transfer student to take examinations to validate credit in those courses that are approved as transferable.
- ❖ All baccalaureate level courses are transferable. A baccalaureate level course is one that is commonly offered by a regionally accredited four-year institution as being applicable toward a bachelor's degree.
- ❖ Common course numbering throughout NSHE is designed to make transfer more seamless and transparent for students and faculty.

(See [Title 4, Chapter 14, Section 17](#) of the *Handbook*)

### **Non-Associate Degree Admissions and Transfer**

Community college students are strongly encouraged to complete their lower-division coursework and an associate degree before transfer, but qualified students may apply for transfer at their own discretion. In these cases:

- ❖ Approved baccalaureate level courses are transferable to another NSHE institution at a minimum as general elective credit.
- ❖ No guarantee is given for general education course requirements being met if students do not complete a transferable degree (AA, AB, AS).

(See [Title 4, Chapter 14, Section 15](#) of the *Handbook*)

### **Advising Transfer Students – Critical to Student Success**

Good advising is critical for students to be successful since a change of major generally results in more credits required for native and transfer students. Board policy sets forth guidelines for advising that include providing students with current information on transfer status of courses and transfer agreements ([Title 4, Chapter 14, Section 22](#) of the *Handbook*).

NSHE institutions recognize the necessity of good advising for student success, especially for transfer students, and established unique services to facilitate transfer from a community college to a four-year institution. As an example, UNLV and CSN created a joint transfer office whose mission is to expand





academic support services by collaborating with students preparing to transfer to UNLV after graduation from CSN. These services include:

- ❖ Providing accurate and timely curriculum and policy information;
- ❖ Developing partnerships to coordinate resources, activities, and services across CSN and UNLV that enhance and simplify the process; and
- ❖ Empowering students to achieve their desired transfer goal and career objectives through the services provided by the office.

The UNLV/CSN Transfer Office offers a [website](#) with advising resources, including upcoming workshops to help students and access to book appointments online. This Office has three locations staffed with a UNLV Transition Advisor, and the CSN Cheyenne and Charleston locations are also staffed with an Admissions/Financial Aid Counselor.

### **NSHE Articulation Coordinating Committee and Articulation Coordinators**

In March 2018, the Board approved a policy revision to establish an Articulation Coordinating Committee to oversee all aspects of transfer and articulation from a system-wide perspective. (See [Title 4, Chapter 14, Section 14](#) of the *Handbook*.) The Articulation Coordinators from each institution serve as the members of the Committee, which is chaired by the NSHE Vice Chancellor for Academic and Student Affairs (or his/her designee). The Articulation Coordinating Committee's responsibilities include:

- ❖ A mandate to review and evaluate current transfer and articulation policies to help and promote the success of transfer students;
- ❖ Oversight responsibility for the existing Common Course Numbering System and its the discipline subcommittees composed of faculty representatives to review issues related to common course numbering;
- ❖ Review, upon the request of a student, of final transfer and articulation decisions of the institutions; and
- ❖ The development of a statewide articulation and transfer manual.

#### *Articulation Coordinators*

Board policy requires each NSHE university, state college and community college president to designate an Articulation Coordinator for the institution ([Title 4, Chapter 14, Section 14](#) of the *Handbook*). As noted, the Articulation Coordinators serve as members of the NSHE Articulation Coordinating Committee, and these individuals have a comprehensive knowledge of the issues and policies, protocols and processes related to articulation and transfer. In addition, the Articulation Coordinators (or their designees) will:

- ❖ Serve as the initial point of contact at each institution for individuals seeking transfer/articulation information or support;
- ❖ Assist students with problems in transfer, and provide current information on the transferability of courses and articulation to degree requirements; and
- ❖ Work with deans and department chairs to ensure a timely articulation decision on any course submitted for transfer.

A list of institutional Articulation Coordinators is maintained by the Chancellor's Office and made available on the NSHE System website and each institution's website.



*Student Appeals of Transfer Decisions*

As required by NRS 396.568 and Board policy, students may appeal the denial of transfer of credit or the articulation of credit to the student’s degree requirements. These appeals are made within the institution utilizing the required institutional appeals process. The institution must notify the student in writing of the outcome of the appeal and, if transfer credit or the articulation of credit is denied, the reason for the denial.

*Role of the Articulation Coordinating Committee in Reviewing Appeals*

After all institutional appeal processes are exhausted, a student may submit a request for review of the final institutional decision to the NSHE Articulation Coordinating Committee, which may form a discipline committee comprised of faculty from each institution to evaluate the rationale for the institutional decision and advise the Articulation Coordinating Committee whether it agrees or disagrees with the decision. The Articulation Coordinating Committee may then transmit its findings to the Chancellor, who may elect to forward the findings to the institution for further consideration. (See [Title 4, Chapter 14, Section 14](#) of the *Handbook*.)

This appellate/review process and the role of the Articulation Coordinating Committee, as created by the Board in March 2018, is designed – for the first time – to provide a mechanism to evaluate the effectiveness of NHSE’s transfer/articulation system and understand the extent of any challenges experienced by students within this process. NSHE institutions receive hundreds of student requests each year for transfer/articulation of credit, and most of these requests are processed to the satisfaction of the student, as reflected by the survey conducted in coordination with the 2015 audit (discussed later in this report), but when a student feels the decision may not be correct, he or she can file an appeal with the institution.

Unfortunately, prior to the creation of the Articulation Coordinating Committee, there was no required documentation of the success or problems with students’ initial requests for transfer/articulation of credit or the outcome of any institutional appeals. Thus, the role of the Articulation Coordinating Committee is to evaluate this process, and the Committee’s ability to review these student appeals, upon request of the student will facilitate its evaluation and provide insight into the process in a manner not possible previously. It is important to understand that the Board has not authorized the Articulation Coordinating Committee to overturn institutional decisions in student appeals – this responsibility necessarily lies solely with the institution, as mandated by institutional accreditation standards (NWCCU Standard 2.C.8). However, the request for review process now highlights challenges in transfer so that they may be immediately addressed.

*Transfer and Articulation Ombudsperson*

In conjunction with the policy revisions, the Board created the position of Transfer and Articulation Ombudsperson within the Chancellor’s Office as a resource for students and others concerned with the transfer/articulation process. The Ombudsperson’s responsibilities include, but are not limited to:

- ❖ Assisting students who are trying to navigate transfer and articulation within the NSHE system, particularly those students who are encountering difficulties or challenges with the transfer/articulation process;
- ❖ Providing staff support for related committees, including the proposed NSHE Articulation Coordinating Committee; and
- ❖ Supporting the periodic and on-going efforts to audit transfer agreements, including but not limited to, developing related protocols and conducting regular reviews of transfer agreements.

HELPING STUDENTS



Hired in 2018, David Singleton is NSHE’s first statewide Transfer and Articulation Ombudsperson. Located in the Las Vegas System Office, David assists transfer students throughout the State.



*Reports to the Board on the Transfer and Articulation Process*

To provide the Board, students, institutions, and other education stakeholders with information on this process, the Chancellor’s Office will report periodically to the Board on the status of transfer and articulation of courses at NSHE institutions, including requests received by the institutions for evaluation of courses for transfer and articulation and the outcome of those requests, and the number of requests for review referred to the Articulation Coordinating Committee, along with the outcome of those requests.

These policy revisions and the creation of the Transfer and Articulation Ombudsperson position are important steps forward to providing transparency and a more effective, public response to the persistent reports regarding the challenges experienced by transfer students within NSHE. They also will allow NSHE institutions and, most importantly, NSHE faculty to participate in this process and demonstrate the tremendous efforts they expend to help transfer students to earn their degrees on time, recognizing their successful time in the classroom – whether at a community college or a university.

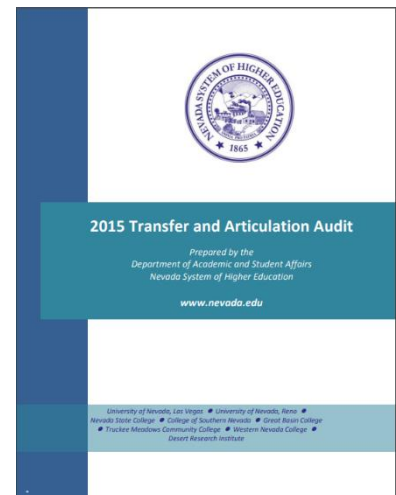
**2015-2018 – NSHE Audit of Transfer and Articulation Policies**

In 2015, the Board of Regents’ ARSA Committee requested a review of transfer and articulation policies and practices across NSHE, and in Fall 2015, the NSHE Department of Academic and Student Affairs conducted its first full audit of the NSHE transfer policies since 2008.

**2015 – Phase One – Transfer Policy/Process and the Student Experience**

As noted in the [audit report](#) presented to the Board in June 2016, the 2015 audit differed from prior audits in that, in addition to examining Board policies and compliance by the institutions, it focused on the student experience and how the transfer process supports student success. The 2015 transfer audit included the following elements:

- ❖ Review of lower division enrollment and the status of a Fall 2013 transfer student cohort;
- ❖ Review of a random sample of transfer agreements;
- ❖ Institution-level self-review of policy compliance;
- ❖ In-person meetings at each campus between System and institutional staff;
- ❖ Transfer student experience e-mail survey with follow-up phone calls; and
- ❖ Research on current national trends regarding transfer.



The [full report](#) includes an overview on how the audit was conducted, relevant data on transfer students, the results of a student survey on the transfer process, the audit findings, and recommendations to the Board. Highlights from the report follow,

*2015 Audit – Transfer Student Data*

Of the 464 students that graduated in Spring 2013 with a transferrable associate degree, two years later 77.6% graduated with a bachelor’s degree or were well on their way to a bachelor’s degree and in their senior year.



### *2015 Student Survey*

In general, the responses to the transfer student survey were positive:

- ❖ 78.3% of the respondents indicated that they found the transfer process to be easy.
- ❖ 73.9% of the students acknowledged having junior status upon transfer, while another 15.2% were not sure.
- ❖ 83.3% said they did not have to retake courses.
- ❖ 77.2% received academic advising related to their transfer from either the community college, the four-year institution, or both.
- ❖ 53.3% were not aware of the transfer agreements, or if they were aware of them, did not use the agreements in the transfer process.

### *2015 Audit Findings*

- ❖ **Timing and Communication of Curricular Changes** – System-wide, there was not a consistent and concerted effort to communicate and collaborate regarding academic program changes. There were times these changes were approved late in the spring term for fall implementation.
- ❖ **Transcript Issues** – The time required for associate degrees to be posted by the community colleges to a student’s transcript varied from institution to institution but could take weeks or sometimes months.
- ❖ **Year-by-Year Outlines** – Since 2010, Board policy requires transfer agreements to include a year-by-year outline of required coursework. The intent is to provide for transfer of associate degree intact, without loss of credits. However, the outlines were not consistently part of transfer agreements reviewed in the audit.
- ❖ **Transfer Agreement Reviews** – The purpose of the review was to determine if a student could, considering the requirements for both the associate and bachelor’s programs, earn a bachelor’s degree after earning an associate degree without being required to take extra credits. Of the 276 transfer agreements statewide reviewed as part of a random sample:
  - 46.4% achieved an associate degree;
  - 37.7% did not achieve an associate degree; and
  - 15.9% were undetermined because the agreement was not accessible at the time of review.

### *2015 Audit Recommendations*

Based on the findings, the report included the following recommendations that were approved by the ARSA Committee when the report was presented at the June 2016, meeting:

**Recommendation No. 1 – Clarify Board Policy to Prevent Loss of Credit with Transferrable Associate Degrees and Conduct Full Audit of Transfer Agreements:** Correct the conflict in Board policy to clarify that the year-by-year course outlines required in Board policy are intended to preserve the transferable associate degree upon transfer to a four-year institution, such that the first two years of the outline result in the associate degree and no credits are lost upon transfer by students following the appropriate outline.

This recommendation required a revision to Board policy and sufficient time for the year-by-year course outlines to be fully developed. The Vice Chancellor for Academic and Student Affairs recommended that at least 18 months be allotted to the institutions to develop the required outlines and that after such time that



the outlines are developed, the System Office will again audit the institutions to ensure compliance with [Title 4, Chapter 14, Section 15](#) of the *Handbook*.

**Status:** The policy revision was approved by the Board in December 2016 ([Reference Item ARSA-8](#)). The compliance audit was conducted in 2018 and the results are detailed in this report.

**Recommendation No. 2 – Selection of Catalog Year for Graduation:** Revise Board policy regarding the honoring of catalog years upon transfer within the 10-year catalog limitation for the universities and state college. Specifically, Board policy allowed institutions to make exceptions to the catalog year provision when the student has an approved transfer agreement on file with the four-year institution. The proposed revision would give all transfer students the option to graduate under the catalog year they began at the two-year institution or choose one of the other options provided in Board policy. While both the four-year and two-year institutions would continue to strongly encourage students to utilize the transfer agreements to ensure a smooth transfer, such a policy revision would protect those students who are not aware of the transfer agreements but are basing their coursework upon the four-year institution’s catalog from the year they first enrolled at the community college.

**Status:** This policy revision was approved by the Board in December 2016 ([Reference Item ARSA-8](#)).

**Recommendation No. 3 – Timing of Curricular Changes:** Address the timing and communication of curricular changes. It may be necessary for all NSHE institutions to follow a standard curricular timeline in order to allow for the community colleges to adjust their program requirements accordingly, updated transfer agreements to be published, and advisors to be properly informed. These matters will be best addressed through the [former] Articulation Board. The discussion should include improving inter-institutional curricular and discipline communication channels and whether a shared curricular timeline that is either System-wide or regionally-based would be beneficial. In addition, System staff will work in collaboration with the Articulation Board to establish standardized transfer agreement templates.

**Status:** Ongoing. The NSHE Articulation Board (predecessor to the Articulation Coordinating Committee) initiated discussions to develop communication protocols and establish a standardized transfer agreement template. The newly established Articulation Coordinating Committee, which replaced the Articulation Board and assumed its responsibilities in March 2018, continues the review of these issues and will report to a future Board meeting.

## 2018 – Phase Two – Review of Institutional Transfer Agreements

At the conclusion of the first phase of the audit, the Chancellor’s Office held regional meetings with NSHE institutions to review the policy revisions and set expectations for the next phase of the audit scheduled to commence in 2018, per Recommendation No. 1 from the first phase of the audit.

Meeting Dates	Institutional Participants
November 8, 2016	UNR/TMCC
February 10, 2017	UNLV/NSC/CSN
February 22, 2017	UNR/WNC/GBC (and TMCC)

Through these meetings in late 2016 and early 2017, institutions were advised that they have 18 months to prepare for the 2018 audit that would include reviewing their 2018-19 transfer agreements for compliance



with Board policy and establishing and updating transfer agreements, as needed. Specifically, the Chancellor's Office set expectations for the 2018 audit that would focus on regional agreements between institutions and include the following components:

- ❖ General compliance with Board policy governing transfer and articulation, including collaboratively developed transfer agreements for each baccalaureate program where a corresponding associate program exists;
- ❖ A review of the 2018-19 transfer agreements for each bachelor's degree program with the corresponding associate degree at the regional community college (in contrast to the 2015-16 audit that randomly sampled degree programs for review);
- ❖ An evaluation of whether the transfer agreements include year-by-year course outline as required by Board policy since 2012, with the associate degree requirements clearly set forth in the first two years; and
- ❖ A determination of whether the first two years of the year-by-year course outline result in an associate degree with no loss of credits under the four-year degree.

*Transfer Agreement Audit Process: January – October 2018*

In preparation for Phase Two in 2018, the NSHE System Office created a timeline for the 2018 audit process and prepared spreadsheets to be completed by each institution with details on the status of each transfer agreement (complete, in progress, not started) required under Board policy for their respective programs. In-person meetings to review the procedures, expectations and deadlines for Phase Two of the audit were held on the following dates:

- ❖ **April 24<sup>th</sup>** – UNLV, NSC and CSN; and
- ❖ **May 1<sup>st</sup>** – UNR, TMCC, WNC and GBC.

**Review of Transfer Agreements**

The deadline for institutions to submit their completed transfer agreements in place for the 2018-19 academic year was June 29, 2018, although transfer agreements were submitted by institutions for review prior to this date. Following are the steps utilized for review of the agreements:

1. For each review, the audit included a comprehensive review the submitted transfer agreement and the program description for both the associate and bachelor's programs.
2. The requirements for the associate degree at each institution, including the number of credits required for the associate degree, formed the foundation of the audit and was utilized for evaluating each transfer agreement on the following scale:
  1. Associate degree achieved – no issues;
  2. Associate degree achieved, but there was at least one issue;
  3. Associate degree achieved, but the corresponding emphasis was not used;
  4. Associate degree was not achieved, but there is an explanation;
  5. Associate degree was not achieved; and
  6. Associate degree achieved, but the total credits for the bachelor's degree were either above or below the total program credits.

In addition, the audit was completed with respect to the Board of Regent's policy ensuring that transfer agreements were in place, that these agreements included a year-by-year course outline, and the associate



degree was achieved in the first two years with no loss of credits. The transfer agreement review process was approached from the student’s perspective. In other words, how easy or difficult is it for a student to find transfer agreements on the institutional websites? Once they have located the agreements, if a student follows an agreement as written, would they achieve an associate degree without loss of credits, and would they be able to transfer the associate degree intact to the bachelor’s program?

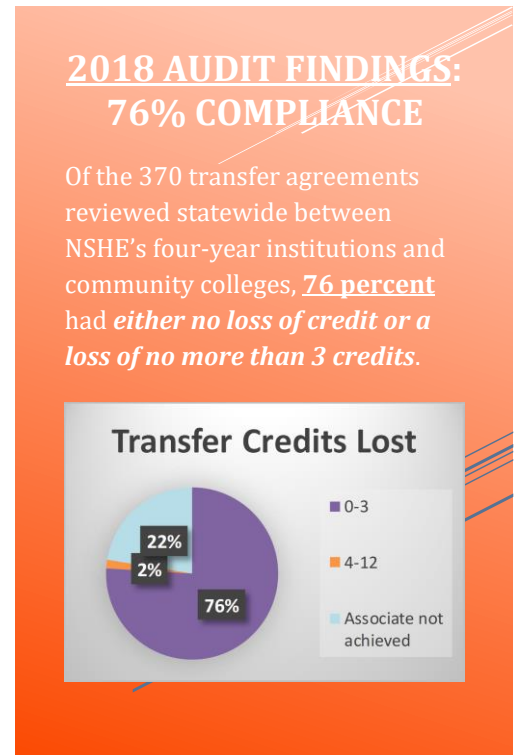
Once the System Office completed the review of all submitted transfer agreements, exit interviews were held with each institution in southern Nevada on October 10 - 11, 2018, and with each institution in northern Nevada between October 30 and November 1, 2018. At these meetings with institutional stakeholders, the NSHE System Office reviewed the findings of the audit, including the number of transfer agreements submitted and observations from the review of the transfer agreements, including compliance with the requirements under Board policy and ease of student access to the transfer agreements.

**2018 Transfer Agreement Audit Findings**

NSHE institutions are generally compliant with current Board policy on transfer and articulation in that there are transfer agreements for the majority of bachelor’s programs. Each of the 370 agreements reviewed for this audit included a four-year plan and a predominant number of the agreements use the corresponding associate program, when such a program is offered by the community college. This alignment marks substantial progress toward the seamless transfer experience that has long been the intention behind the Board’s policy. Equally notable, a significant number of transfer agreements (282 out of 370 reviewed agreements or 76 percent) reviewed for this audit resulted in either no loss of credit or a loss of no more than 3 credits (see Appendix B).

While minor errors were discovered, and the institutions are already at work correcting them, the more important outcome of this audit is the opportunity provided for the institutions to identify areas of concern and to evaluate current programs and the alignment of those programs to/from transfer institutions.

Since this audit was conducted on a regional basis, the findings are presented in this manner as well, by Southern Region (UNLV, NSC and CSN) and Northern Region (UNR, GBC, TMCC, and WNC).



**TRANSFER AGREEMENTS - STATEWIDE**

	Total Agreements for 2018-19 Academic Year	Number of Agreements Not Submitted	Number of Agreements Submitted & Reviewed	Number of Credits Lost under Agreements Submitted/Reviewed					
				0-3 Credits		4-12 Credits		Associate not Achieved	
				#	%	#	%	#	%
<b>Southern Region</b>	130	36	94	73	78%	5	5%	16	17%
<b>Northern Region</b>	421	145	276	209	76%	1	0%	66	24%
<b>Statewide</b>	551	181	370	282	76%	6	2%	82	22%



**Southern Region – UNLV, NSC, CSN**

For purposes of this audit, in southern Nevada transfer agreements between CSN, as the associate degree-granting institution, and both UNLV and NSC, as the bachelor’s degree-granting institutions, were reviewed. Although CSN does offer select Bachelor of Science degrees, they were not included in this audit. Of the 130 potential transfer agreements between either UNLV or NSC and CSN, 26 agreements (100 percent) from NSC and 68 agreements (65 percent) from UNLV were submitted for review by the audit deadline. A significant number of the agreements achieved the associate degree with a loss of zero to three credits: 21 agreements with NSC (81 percent) and 52 agreements with UNLV (76 percent). Achieving the associate degree without a loss of credits means that all credits listed in the first two years of the transfer agreement not only fulfill the associate degree requirements, but also count toward degree requirements for the bachelor’s program. Reasons for loss of a small number of credits (1 to 3) vary, but in this audit one common cause was the inclusion of one or two four-credit courses in the associate degree.

**TRANSFER AGREEMENTS – SOUTHERN REGION – UNLV/NSC/CSN**

	Total Agreements for 2018-19 Academic Year	Number of Agreements Not Submitted	Number of Agreements Submitted & Reviewed	Number of Credits Lost under Agreements Submitted/Reviewed					
				0-3 Credits		4-12 Credits		Associate not Achieved	
				#	%	#	%	#	%
UNLV/CSN	104	36	68	52	76%	5	7%	11	16%
NSC/CSN	26	0	26	21	81%	0	0%	5	19%
<b>Total</b>	<b>130</b>	<b>36</b>	<b>94</b>	<b>73</b>	<b>78%</b>	<b>5</b>	<b>5%</b>	<b>16</b>	<b>17%</b>

Despite the positive results, there are some areas in need of improvement, such as the difficulty of finding transfer agreements online. Both UNLV and NSC were given suggestions to ensure that transfer agreements are easily located on institutional websites. In addition, all three institutions need to make sure all credits and totals on the transfer agreements are listed and double checked for accuracy. UNLV and NSC also need to add the four-year plan of study to their catalogs as required by Board policy (*Handbook, Title 4, Chapter 16, Section 38.1*). These points were noted by the institutions and remedies are in the process of being implemented.

CSN was a catalyst in the collaborative efforts with both NSC and UNLV. In particular, the early and fruitful collaboration between CSN and NSC is apparent in the submission of completed agreements for all of NSC’s bachelor’s degree programs. This collaboration is ongoing to correct any issues found during the audit. UNLV and CSN are now working together to overcome hurdles that have prevented seamless transfer in the past. This audit process allowed the institutions to realize areas of needed improvement. Both institutions have brought on additional personnel who will assume responsibility for the transfer agreements and transfer advising. These additional positions paired with the placement of UNLV transfer advisors on the CSN campuses are sure to have a positive impact on southern Nevada’s population of transfer students. In addition, CSN is doing “an extensive internal review” and re-evaluating their programs to eliminate any extra credits that will most likely be lost upon transfer and ensure that their programs meet the 60-credit limitation in Board policy. This should considerably reduce the number of agreements that see a loss of credits. Such a strong collaboration between the institutions is not only implicit in policy, but it is essential for continued success in the ongoing effort to ensure NSHE students have access to seamless transfer pathways.

It should be noted that although the audit was to review 2018-19 transfer agreements, the timing of transfer agreement publication for NSHE institutions was determined collaboratively by the former Articulation Board following the 2015 audit, during which timing was identified as an issue in this process. The institutions agreed to a timeline that will ensure transfer agreements are made public in time for fall





advising. However, for this audit UNLV submitted agreements for the 2017-18 catalog. UNLV responded that this was due to their catalog publication cycle, and since indicated they will adjust their catalog cycle for future years to meet the agreed-upon timeline. There was another issue noted in several of the UNLV transfer agreements. Approximately one-third of the agreements published by UNLV are problematic in that per the audit, they may very well result in an associate degree with little or no loss of credit, but the overall credit totals either fell below or exceed the required 120 credits for a bachelor's program outlined in Board policy. Some agreements exceeded the program total credits by 20 credits or more. These agreements are not in compliance with the policy. It was suggested that these agreements be removed until they can be appropriately corrected. In its response, UNLV acknowledges that these agreements "reflect the current transfer articulations between CSN and UNLV for these degrees and clearly require negotiation between the relevant academic units at the two institution to create more streamlined pathways." Again, while there is still work to be done, this response indicates an intention by UNLV and CSN to work together to remove barriers for transfer students.

Since the audit exit interview, UNLV, NSC, and CSN have all begun corrective actions such as completing and posting missing agreements as well as making recommended changes to their transfer websites.

### Northern Region – UNR, GBC, TMCC, WNC

In northern Nevada transfer agreements between TMCC, WNC and GBC, as the associate degree-granting institutions, and both UNR and GBC, as the bachelor's degree-granting institutions, were reviewed. All agreements were for the appropriate 2018-19 academic year. Although TMCC and WNC do offer select Bachelor of Applied Science degrees, they were not subject to this audit. Of the 393 potential transfer agreements between either TMCC, WNC or GBC and UNR, 122 agreements from TMCC (93 percent), 92 agreements from WNC (70 percent) and 42 agreements from GBC (60 percent) were submitted for review by the audit deadline. A significant number of the agreements achieved the associate degree with a loss of zero to three credits: 103 agreements with TMCC (84 percent), 75 agreements with WNC (82 percent) and 25 agreements with GBC (60 percent). One of the more prevalent reasons for loss of credit when transferring to UNR was the 0.5 orientation at GBC. Even if it was able to be articulated, this half credit is extraneous to the bachelor's degree as there are few if any other 0.5 credit courses.

Of the 28 potential transfer agreements between GBC and either TMCC or WNC, 10 agreements (71 percent) from TMCC and 10 agreements (71 percent) from WNC were submitted for review by the audit deadline. Compared to the transfer agreements with UNR, a smaller percentage of the agreements with GBC achieved the associate degree with a loss of zero to three credits: 3 agreements with TMCC (30 percent) and 3 agreements with WNC (30 percent). In addition, a higher percentage of agreements did not achieve the associate degree. A common reason for the associate degrees not being achieved was due to simple mistakes such as missing requirements or credit totals not adding up correctly to reach 60 credits.

**TRANSFER AGREEMENTS – NORTHERN REGION – UNR/TMCC/WNC/GBC**

	Total Agreements for 2018-19 Academic Year	Number of Agreements Not Submitted	Number of Agreements Submitted & Reviewed	Number of Credits Lost under Agreements Submitted/Reviewed					
				0-3 Credits		4-12 Credits		Associate not Achieved	
				#	%	#	%	#	%
<i>UNR/TMCC</i>	131	9	122	103	84%	0	0%	19	16%
<i>UNR/WNC</i>	131	39	92	75	82%	0	0%	17	18%
<i>UNR/GBC</i>	131	89	42	25	60%	0	0%	17	40%
<i>GBC/TMCC</i>	14	4	10	3	30%	0	0%	7	70%
<i>GBC/WNC</i>	14	4	10	3	30%	1	10%	6	60%
<b>Total</b>	<b>421</b>	<b>145</b>	<b>276</b>	<b>209</b>	<b>76%</b>	<b>1</b>	<b>0%</b>	<b>66</b>	<b>24%</b>



UNR produced a high volume of completed transfer agreements for this audit, most of which utilized the corresponding associate program emphasis. In addition, work on the missing agreements continued beyond the submission deadline. It is obvious that extensive collaborative efforts were made to accomplish this task particularly with TMCC and WNC. Like CSN's work with NSC and UNLV, TMCC embraced this project early on and spurred initial conversations with UNR. TMCC also used this opportunity to reevaluate and update program alignment.

At WNC, since there are no emphases, alignment is not an issue. Rather, since WNC is a small institution, the primary hurdle is limited course offerings. In order to compensate for this, co-admission and/or reverse transfer is often needed, especially for programs such as engineering. In considering the large amount of work that was completed, there were a few changes that could be made to improve the agreements, such as adding clarifying language on the transfer agreements that describe or explain requirements generally atypical for a community college. The responses from UNR, TMCC and WNC were very positive and in general agreement with the findings. Corrections and necessary conversations have begun.

Based on this audit review, it was clear that there is more work for GBC to do, not only in completing the missing agreements with UNR, but also in the agreements with TMCC and WNC. In the agreements for which GBC is the bachelor's degree granting institution, the first two years appeared to be more closely related to the GBC bachelor programs rather than the requirements of the two-year associate programs. A closer collaboration is needed to overcome such inconsistencies, including using the corresponding program emphases. GBC has new leadership since this effort began, and, overall, GBC's response to this audit has been positive, with the leadership on board to successfully continue this important work. One substantial change is the 0.5 orientation credit is now recognized as inconsistent with the other institutions and will be removed as a requirement from degree programs.

Transfer agreements were easily found on all northern institutional websites through quick searches. GBC does need to ensure that the posted agreements are for the current academic year. TMCC and WNC will add links to the updated GBC agreements once posted.

Like the southern institutions, since the audit exit interview, UNR, TMCC, WNC, and GBC have all begun corrective actions such as completing and posting missing agreements, making recommended changes to the language on the agreements, and removing orientation as a program requirement.

### *2018 Transfer Agreement Audit Recommendations*

With the goal of promoting seamless transfer and ultimately student success, the following recommendations are presented based on the results of this audit:

**Recommendation No. 1 – Follow-up Audit:** In 2019, complete a follow up audit of the inter-regional 2019-20 transfer agreements to build on the momentum this audit created and confirm successful completion of all transfer agreements in regional areas before moving on to the entire state. Develop a timeline for an audit of intra-regional transfer agreements.

**Recommendation No. 2 – New Program Submissions:** Apply closer scrutiny of new program submissions. Although transfer agreement information is included on the current Program Proposal Form, agreements are not typically submitted with the proposal packet. From this point forward, they will be required as part of the submission process. If transfer agreements are not included with the submission, the Academic and Student Affairs department will return the documents until approved agreements are completed. Additionally, attention should also be given to make sure total associate program requirements do not exceed 60 credits.



**Recommendation No. 3 – Common Course Numbering:** Restructure of the system-wide Common Course Numbering process with greater emphasis on articulation and an increase in faculty participation. In addition, implement tracking of approved transfer articulations, curricular changes, and related information. One suggestion would be to establish a system-wide protocol for course creation where the system office is the starting point, not the end of the process.

**Recommendation No. 4 – Technical Degree Challenges:** Explore options to address the challenges of more technical degrees. In some cases, upper-division courses are scheduled in the first two years for technical bachelor's programs. While co-admission/reverse transfer is often used to overcome this hurdle, the community colleges point out that it is sometime difficult to identify students for programs such as the Silver State Transfer Program, when a student is early in their academic career. There are also potential impacts to financial aid when a student attends more than one institution. One possible solution could be a program similar to the AGECS in Arizona. This is an agreed upon block of general education courses specifically for science and engineering students. This program gives students that transfer prior to completing the associate degree some protection upon transfer. It also provides a "completion" for the two-year institution. An option such as this might be preferable to current practices. However, to consider this option, policy changes and controlling the use of the exception to current policy would need to be examined.

### *Conclusion*

Since the 2015 audit, various tools have been implemented to facilitate communication and coordination of transfer agreement information. Each semester faculty are surveyed regarding planned curricular changes. This information is shared system-wide attempting to provide notice to institutional departments of pending changes, ideally in time to promote necessary conversations between institutions. In addition, each semester, reports on new course offerings and course changes are run from the Common Course Numbering database that are also shared with the campuses. The institutions have agreed on a common timeline for the publication of transfer agreements, which is much earlier than previous academic years. The earlier timeline is helpful for advisors as they do most of their fall advising in the spring. Having completed transfer agreements available earlier will help them when working with transfer students and planning course selection.

This audit was part of continuing efforts by the System Office to assist campuses in ensuring compliance with Board transfer policies. It is clear that each of the NSHE institutions understand the importance of this work and the intent of the policy. This is no small feat. One of the most valuable results of this audit is the enthusiastic engagement of key staff seen at the institutions, which signifies the beginnings of a culture shift. Momentum toward better alignment is tangible, and the campuses are hard at work completing agreements for all programs. The vision is clear, the goal is in sight, and there are strong supporters working in a holistic manner to ensure institutions are doing all they can to support transfer students. In the end, this shift will prove to be quite valuable by increasing transparency, ensuring seamless transfer, and ultimately student success. The fact that institutional commitment to this process has not wavered since the audit concluded is exemplified by the fact that development of transfer agreements that were not submitted in time for the audit has continued since the audit submission deadline.



## APPENDICES

- A – Board of Regents Policy on Transfer Agreements – Title 4, Chapter 14, Section 15:  
NSHE Transfer and Admissions
- B – 2018 Transfer Agreement Audit Findings Spreadsheet – By Four-Year Institution/Program
- C – 2018 Transfer Agreement Audit: Programs – No Transfer Agreements Submitted for Review –  
By Four-Year Institution/Program



## APPENDIX A - BOARD OF REGENTS POLICY

### **Title 4, Chapter 14, Section 15 – NSHE Transfer and Admissions**

Transfer students to the State College and universities may be admitted under the following alternatives:

1. **Associate of Arts (AA), Associate of Science (AS), and Associate of Business (AB) Degree Graduates**

The primary basis for admission to upper-division study with full junior status of transfer students from an NSHE community college to any other NSHE institution shall be the associate of arts, associate of science, and the associate of business degrees.

- a. The completion of the associate of arts, associate of science, and associate of business degree at a community college automatically fulfills the lower-division general education requirements at any other NSHE institution.
- b. Associate of arts, associate of science, and associate of business graduates will have completed a minimum of 60 credits of baccalaureate level courses.
- c. Baccalaureate students who have completed NSHE associate of arts, associate of science, or associate of business degree shall complete a minimum number of credits at the accepting NSHE institution. This minimum number shall be set by the baccalaureate degree granting institution.
- d. Baccalaureate level courses included as part of the associate of arts, associate of science, or associate of business degree will transfer to any other NSHE institution at a minimum as general elective credit.
- e. All baccalaureate academic majors at a university or college must have current transfer agreements with NSHE community colleges. These agreements must provide clear information for community college students as to those courses that will transfer efficiently to another NSHE institution within each major. Information on these agreements must be available to all students on each campus.
- f. Transfer agreements shall be developed collaboratively by both the baccalaureate degree-granting institution and the associate degree-granting institution for each baccalaureate program where a corresponding associate program exists. Absent a corresponding associate program, the transfer agreement shall be based on the general transfer degree (AA, AS or AB with no emphasis or major). A co-admission agreement, as authorized under Chapter 16, may be established to accommodate course requirements and potential reverse transfer pursuant to this Chapter. Transfer agreements must include a year-by-year outline of course requirements, including general education and degree requirements, in which the course of study leading to the baccalaureate degree includes the first two years coursework that will result in completion of the requirements for an associate degree.**
- g. Transfer agreements shall be updated to reflect any changes made in baccalaureate majors or associate degree requirements as they occur.
- h. The receiving institution will evaluate all university and college parallel courses attempted at the community college (and any other educational institution attended) and compute an overall admission grade point average in accordance with the institution’s transfer policies.
- i. For associate of arts, associate of science, and associate of business graduates, if the overall transfer grade point average computed by the receiving institution is less than a 2.0 grade point average, the student shall be placed on probationary status until such grade point deficiencies are corrected.

**Board policy requirements for transfer agreements:**  
Focus of the 2018 Audit



## 2. **Other Associate Degrees**

Other associate degrees and certificates may be awarded by a community college for programs that have requirements different from the associate of arts, associate of science, associate of business, or a primary objective of transfer. A student with an associate degree other than an associate of arts, associate of science, or associate of business is not guaranteed junior status at a receiving institution.

## 3. **Associate of Applied Science and Bachelor of Applied Science Degrees**

- a. The Bachelor of Applied Science degree is a four-year occupationally specific degree that is intended to respond to the needs of the workforce. A student with an Associate of Applied Science degree in a program approved by the Board of Regents seeking a Bachelor of Applied Science degree is guaranteed junior status upon transfer to another applicable NSHE institution.
- b. Transfer agreements must include a year-by-year outline of course requirements, including transfer general education and degree requirements, in which the course of study leading to the Bachelor of Applied Science degree includes the first two years coursework that will result in completion of the requirements of an associate of applied science degree.

## 4. **Non-Associate Degree Admissions**

- a. Approved baccalaureate level courses shall be transferable to another NSHE institution at a minimum as general elective credit.
- b. Community college students should be strongly encouraged to complete their lower-division programs and an associate degree before transfer, but qualified students may apply for transfer at their own discretion.
- c. An applicant who does not satisfy university admission requirements upon graduation from high school must complete the equivalent of 24 semester credits in baccalaureate level courses with an overall grade point average of at least 2.50 at a community college or other accredited institution and must place into college-level English and mathematics courses or have completed college-level English and mathematics prior to transfer to qualify for university admission.
- d. An applicant who does not satisfy State College admission requirements upon graduation from high school must complete the equivalent of 12 semester credits in baccalaureate level courses with an overall grade point average of at least 2.00 at a community college or other accredited institution to qualify for State College admission.
- e. A course with a "D-" grade or better will be accepted for transfer provided the institution specific overall grade point average established in Subsections c. and d. above is maintained. Transfer courses with a "D-" grade or better will count towards a bachelor's degree in the same manner as "D-" grades or better obtained by students enrolled in the lower-division at a State College or university. Credits from courses transferred with a "D-" grade or better count towards credit earned for a baccalaureate; however, it is at the discretion of the department or college offering the major as to whether courses with "D-" grades in the major satisfy requirements in the major field.



## APPENDIX B

## 2018 Transfer Agreement Audit Findings Spreadsheet By Four-Year Institution/Program

2018 Transfer Agreement Audit Findings Spreadsheet By Four-Year Institution/Program							
4-Year Institution	4-Year Program/ Degree	2-Year Institution	2-Year Program/ Degree	Transfer Agreement Submitted	4-year course outline included	Associate degree achieved with no loss of credits	Number of credits lost
<b>UNLV - CSN</b>							
UNLV	Accounting, BS	CSN	Transfer, AB	Yes	Yes	No	2
UNLV	African American and African Diaspora Studies, BA	CSN	Transfer, AA	Yes	Yes	No	2
UNLV	Anthropology, BA	CSN	Anthropology, AA	Yes	Yes	No	1
UNLV	Applied Physics, BS	CSN	Physical Sciences, AS	Yes	Yes	No	3
UNLV	Asian Studies, BA	CSN	Transfer, AA	Yes	Yes	No	Associate not achieved
UNLV	Athletic Training, BS	CSN	Transfer, AS	Yes	Yes	No	1
UNLV	Biochemistry, BS	CSN	Physical Sciences, AS	Yes	Yes	No	3
UNLV	Biology, Pre-Professional, BS	CSN	Biological Sciences, AS	Yes	Yes	No	Associate not achieved
UNLV	Chemistry, BA	CSN	Physical Sciences, AS	Yes	Yes	No	3
UNLV	Chemistry, BS	CSN	Physical Sciences, AS	Yes	Yes	No	3
UNLV	Civil Engineering, BS	CSN	Physical Sciences, AS	Yes	Yes	Yes	0
UNLV	Communication Studies, BA	CSN	Communication, AA	Yes	Yes	No	2
UNLV	Comprehensive Medical Imaging, CT/MRI, BS	CSN	Transfer, AS	Yes	Yes	No	1
UNLV	Comprehensive Medical Imaging, Rad, BS	CSN	Transfer, AS	Yes	Yes	No	1
UNLV	Comprehensive Medical Imaging, Ultrasound, BS	CSN	Transfer, AS	Yes	Yes	No	1
UNLV	Computational Physics, BS	CSN	Transfer, AS	Yes	Yes	Yes	0
UNLV	Computer Engineering, BSE	CSN	Transfer, AS	Yes	Yes	No	1-2
UNLV	Computer Science, BA	CSN	Transfer, AA	Yes	Yes	No	Associate not achieved
UNLV	Computer Science, BS	CSN	Transfer, AA	Yes	Yes	No	3
UNLV	Construction Management, BS	CSN	Transfer, AA	Yes	Yes	No	1
UNLV	Criminal Justice, BA	CSN	Criminal Justice, AA	Yes	Yes	No	2
UNLV	Early Childhood Education, BS	CSN	Early Childhood Education, AA	Yes	Yes	No	1
UNLV	Earth and Environmental Science, BS	CSN	Physical Sciences, AS	Yes	Yes	Yes	0
UNLV	Economics, BA	CSN	Economics, AA	Yes	Yes	No	Associate not achieved
UNLV	Electrical Engineering, BS	CSN	Transfer, AS	Yes	Yes	Yes	0
UNLV	Elementary Education, BS	CSN	Elementary Education, AA	Yes	Yes	Yes	0
UNLV	English, BA	CSN	English, AA	Yes	Yes	No	1

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**2018 Transfer Agreement Audit Findings Spreadsheet  
By Four-Year Institution/Program**

4-Year Institution	4-Year Program/ Degree	2-Year Institution	2-Year Program/ Degree	Transfer Agreement Submitted	4-year course outline included	Associate degree achieved with no loss of credits	Number of credits lost
UNLV	English, Creative Writing, BA	CSN	Creative Writing, AA	Yes	Yes	No	Associate not achieved
UNLV	Entertainment Engineering and Design, BS	CSN	Transfer, AA	Yes	Yes	No	Associate not achieved
UNLV	Entertainment Technology and Design, BS	CSN	Transfer, AA	Yes	Yes	No	Associate not achieved
UNLV	Entrepreneurship, BS	CSN	Transfer, AB	Yes	Yes	No	2
UNLV	Finance, BS	CSN	Transfer, AB	Yes	Yes	No	2
UNLV	Geology, BS	CSN	Physical Sciences, AS	Yes	Yes	No	2+
UNLV	Health Care Administration, BS	CSN	Transfer, AA	Yes	Yes	No	2
UNLV	Health Physics, BS	CSN	Transfer, AS	Yes	Yes	No	3
UNLV	History, BA	CSN	History, AA	Yes	Yes	No	2
UNLV	Hospitality Management, BS	CSN	Hospitality Management, AA	Yes	Yes	No	2
UNLV	Human Services, BS	CSN	Transfer, AA	Yes	Yes	No	2
UNLV	Information Management, BS	CSN	Transfer, AB	Yes	Yes	No	2
UNLV	Journalism and Media Studies, BA	CSN	Journalism & Media Studies, Advertising & Public Relations, AA	Yes	Yes	No	Associate not achieved
UNLV	Kinesiology, Allied Health, BS	CSN	Transfer, AS	Yes	Yes	No	1
UNLV	Kinesiology, Comprehensive, BS	CSN	Transfer, AS	Yes	Yes	No	1
UNLV	Management, BS	CSN	Transfer, AB	Yes	Yes	No	2
UNLV	Marketing, BS	CSN	Transfer, AB	Yes	Yes	No	2
UNLV	Mathematical Sciences, Actuarial Science, BS	CSN	Transfer, AS	Yes	Yes	No	2
UNLV	Mathematical Sciences, BA	CSN	Transfer, AS	Yes	Yes	No	2
UNLV	Mathematical Sciences, BS	CSN	Transfer, AS	Yes	Yes	No	2
UNLV	Mechanical Engineering, BS	CSN	Physical Sciences, AS	Yes	Yes	Yes	0-2
UNLV	Nuclear Medicine, BS	CSN	Transfer, AS	Yes	Yes	No	2
UNLV	Nursing, BS	CSN	Transfer, AS	Yes	Yes	Yes	0
UNLV	Nutrition Science, Dietetics, BS	CSN	Transfer, AS	Yes	Yes	Yes	0
UNLV	Nutrition Science, Pre-Professional, BS	CSN	Transfer, AS	Yes	Yes	Yes	0
UNLV	Nutrition Science, Sports Nutrition, BS	CSN	Transfer, AS	Yes	Yes	Yes	0
UNLV	Physics, BS	CSN	Physical Sciences, AS	Yes	Yes	No	3
UNLV	Psychology, BA	CSN	Psychology, AA	Yes	Yes	No	2
UNLV	Public Health, BS	CSN	Transfer, AA	Yes	Yes	No	Associate not achieved
UNLV	Real Estate and Urban Economics, BS	CSN	Transfer, AB	Yes	Yes	No	2
UNLV	Secondary Education, Biology, BA	CSN	Secondary Education, Life and Physical Science, AA	Yes	Yes	No	1-7
UNLV	Secondary Education, Earth Science, BA	CSN	Secondary Education, Life and Physical Science, AA	Yes	Yes	No	5-11
UNLV	Secondary Education, General Science, BA	CSN	Secondary Education, Life and Physical Science, AA	Yes	Yes	No	5-11

**Chart Color Guide:**  
**Green (dark)** = 0 lost credits  
**Green (light)** = 1-3 lost credits  
**Yellow** = 4-11 lost credits  
**Red** = Associate not achieved



2018 NSHE TRANSFER & ARTICULATION AUDIT REPORT



2018 Transfer Agreement Audit Findings Spreadsheet By Four-Year Institution/Program							
4-Year Institution	4-Year Program/ Degree	2-Year Institution	2-Year Program/ Degree	Transfer Agreement Submitted	4-year course outline included	Associate degree achieved with no loss of credits	Number of credits lost
UNLV	Secondary Education, Math, BA	CSN	Secondary Education, Life and Physical Science, AA	Yes	Yes	No	4-10
UNLV	Secondary Education, Physical Sciences, BA	CSN	Secondary Education, Life and Physical Science, AA	Yes	Yes	No	1-7
UNLV	Secondary Education, Social Studies, BA	CSN	Secondary Education, Social Science or Other Fields, AA	Yes	Yes	Yes	0-2
UNLV	Social Work, BS	CSN	Transfer, AA	Yes	Yes	No	2
UNLV	Special Education, BA	CSN	Special Education, AA	Yes	Yes	No	1
UNLV	Special Education, BS	CSN	Special Education, AA	Yes	Yes	Yes	0
UNLV	Theatre Major, BA	CSN	Transfer, AA	Yes	Yes	No	Associate not achieved
UNLV	Urban Studies, BS	CSN	Transfer, AA	Yes	Yes	No	Associate not achieved
NSC – CSN							
NSC	Biology, BS	CSN	Biological Sciences, AS	Yes	Yes	No	Associate not achieved
NSC	Business Administration, BS	CSN	Transfer, AB	Yes	Yes	No	2
NSC	Communication, BA	CSN	Transfer, AA	Yes	Yes	No	1
NSC	Criminal Justice, BA	CSN	Criminal Justice, AA	Yes	Yes	No	Associate not achieved
NSC	Deaf Studies, BA	CSN	Transfer, AA	Yes	Yes	Yes	0
NSC	Elementary Education, BA	CSN	Elementary Education, AA	Yes	Yes	Yes	0
NSC	Elementary Education, Special Education, BA	CSN	Elementary Education, AA	Yes	Yes	No	Associate not achieved
NSC	English, BA	CSN	English, AA	Yes	Yes	No	1
NSC	Environment and Resource Science, BS	CSN	Transfer, AS	Yes	Yes	Yes	0
NSC	History, BA	CSN	History, AA	Yes	Yes	No	2
NSC	History, Pre Law, BA	CSN	History, AA	Yes	Yes	No	1-2
NSC	Interdisciplinary Studies, BA/BS	CSN	Transfer, AA	Yes	Yes	No	1
NSC	Law Enforcement, BPA	CSN	Transfer, AA	Yes	Yes	No	1
NSC	Mathematics, BS	CSN	Transfer, AS	Yes	Yes	No	3
NSC	Mathematics, Mathematics Education, BS	CSN	Transfer, AS	Yes	Yes	No	3
NSC	Mathematics, Statistics and Applied Mathematics, BS	CSN	Transfer, AS	Yes	Yes	No	2+
NSC	Nursing, BS	CSN	Transfer, AS	Yes	Yes	No	1
NSC	Psychology, BA	CSN	Transfer, AA	Yes	Yes	No	2
NSC	Psychology, BS	CSN	Transfer, AS	Yes	Yes	No	1
NSC	Secondary Education, Biology, BS	CSN	Secondary Education, Life and Physical Science, AA	Yes	Yes	Yes	0

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2018 NSHE TRANSFER & ARTICULATION AUDIT REPORT



2018 Transfer Agreement Audit Findings Spreadsheet By Four-Year Institution/Program							
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NSC	Secondary Education, English, BA	CSN	Secondary Education, Humanities and Fine Arts, AA	Yes	Yes	No	Associate not achieved
NSC	Secondary Education, History, BA	CSN	Secondary Education, Social Science or Other Fields, AA	Yes	Yes	No	1-2
NSC	Secondary Education, Mathematics, BS	CSN	Secondary Education, Social Science or Other Fields, AA	Yes	Yes	No	Associate not achieved
NSC	Secondary Education, Physical Sciences, BS	CSN	Secondary Education, Life and Physical Science, AA	Yes	Yes	Yes	0
NSC	Speech Pathology, BA	CSN	Transfer, AA	Yes	Yes	Yes	0
NSC	Visual Media, BA	CSN	Transfer, AA	Yes	Yes	Yes	0
UNR – GBC/TMCC/WNC							
UNR	Accounting and Information Systems, BS	GBC	Transfer, AA	Yes	Yes	No	0.5
UNR	Accounting and Information Systems, BS	TMCC	Business, AA	Yes	Yes	Yes	0
UNR	Accounting and Information Systems, BS	WNC	Transfer, AB	Yes	Yes	Yes	0
UNR	Accounting, BS	GBC	Transfer, AA	Yes	Yes	No	0.5
UNR	Accounting, BS	TMCC	Business, AA	Yes	Yes	Yes	0
UNR	Accounting, BS	WNC	Transfer, AB	Yes	Yes	Yes	0
UNR	Agricultural Science, ANSC and Plant, BS	TMCC	Transfer, AS	Yes	Yes	Yes	0
UNR	Agricultural Science, General, BS	TMCC	Transfer, AS	Yes	Yes	Yes	0
UNR	Anthropology, BA	GBC	Transfer, AA	Yes	Yes	No	Associate not achieved
UNR	Anthropology, BA	WNC	Transfer, AA	Yes	Yes	No	Associate not achieved
UNR	Anthropology, BA	TMCC	Anthropology, AA	Yes	Yes	Yes	0
UNR	Applied Instrumental Music, BM	TMCC	Transfer, AA	Yes	Yes	No	1
UNR	Applied Instrumental Music, BM	WNC	Transfer, AA	Yes	Yes	Yes	0
UNR	Art, Art History, BA	WNC	Transfer, AA	Yes	Yes	Yes	0
UNR	Art, Art History, BA	TMCC	Art History, AA	Yes	Yes	Yes	0
UNR	Art, BA	GBC	Transfer, AA	Yes	Yes	No	0.5
UNR	Art, BA	WNC	Transfer, AA	Yes	Yes	Yes	0
UNR	Art, BA	TMCC	Transfer, AA	Yes	Yes	Yes	0
UNR	Art, BFA	GBC	Transfer, AA	Yes	Yes	No	0.5
UNR	Art, BFA	TMCC	Fine Arts, AA	Yes	Yes	Yes	0
UNR	Art, BFA	WNC	Transfer, AA	Yes	Yes	Yes	0
UNR	Atmospheric Science, BS	GBC	Transfer, AS	Yes	Yes	No	0.5
UNR	Atmospheric Science, BS	TMCC	Transfer, AS	Yes	Yes	No	Associate not achieved
UNR	Atmospheric Science, BS	WNC	Transfer, AS	Yes	Yes	Yes	0

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2018 NSHE TRANSFER & ARTICULATION AUDIT REPORT



**2018 Transfer Agreement Audit Findings Spreadsheet  
By Four-Year Institution/Program**

4-Year Institution	4-Year Program/ Degree	2-Year Institution	2-Year Program/ Degree	Transfer Agreement Submitted	4-year course outline included	Associate degree achieved with no loss of credits	Number of credits lost
UNR	Biochemistry and Molecular Biology, BS	TMCC	Transfer, AS	Yes	Yes	Yes	0
UNR	Biochemistry and Molecular Biology, BS	WNC	Transfer, AS	Yes	Yes	Yes	0
UNR	Biology, BS	WNC	Transfer, AS	Yes	Yes	Yes	0
UNR	Biology, BS	TMCC	Biology, AS	Yes	Yes	No	Associate not achieved
UNR	Biomedical Engineering, BS	TMCC	Transfer, AS	Yes	Yes	Yes	0
UNR	Biomedical Engineering, BS	WNC	Transfer, AS	Yes	Yes	No	Associate not achieved
UNR	Chemical Engineering, Biomedical, BS	WNC	Transfer, AS	Yes	Yes	Yes	0
UNR	Chemical Engineering, Biomedical, BS	TMCC	Engineering, AS	Yes	Yes	Yes	0
UNR	Chemical Engineering, BS	WNC	Transfer, AS	Yes	Yes	Yes	0
UNR	Chemical Engineering, BS	TMCC	Engineering, AS	Yes	Yes	Yes	0
UNR	Chemistry, Environmental, BS	GBC	Transfer, AS	Yes	Yes	No	0.5
UNR	Chemistry, Environmental, BS	WNC	Transfer, AS	Yes	Yes	Yes	0
UNR	Chemistry, Environmental, BS	TMCC	Transfer, AS	Yes	Yes	Yes	0
UNR	Chemistry, General, BS	GBC	Transfer, AS	Yes	Yes	No	Associate not achieved
UNR	Chemistry, General, BS	WNC	Transfer, AS	Yes	Yes	Yes	0
UNR	Chemistry, General, BS	TMCC	Chemistry, AS	Yes	Yes	Yes	0
UNR	Chemistry, Pre-Medical, BS	GBC	Transfer, AS	Yes	Yes	No	Associate not achieved
UNR	Chemistry, Pre-Medical, BS	WNC	Transfer, AS	Yes	Yes	Yes	0
UNR	Chemistry, Pre-Medical, BS	TMCC	Transfer, AS	Yes	Yes	No	Associate not achieved
UNR	Chemistry, Professional, BS	GBC	Transfer, AS	Yes	Yes	No	0.5
UNR	Chemistry, Professional, BS	WNC	Transfer, AS	Yes	Yes	Yes	0
UNR	Chemistry, Professional, BS	TMCC	Transfer, AS	Yes	Yes	Yes	0
UNR	Civil Engineering, BS	WNC	Transfer, AS	Yes	Yes	Yes	0
UNR	Civil Engineering, BS	TMCC	Engineering, AS	Yes	Yes	Yes	0
UNR	Communication Studies, BA	GBC	Transfer, AA	Yes	Yes	No	0.5
UNR	Communication Studies, BA	WNC	Transfer, AA	Yes	Yes	No	Associate not achieved
UNR	Communication Studies, BA	TMCC	Transfer, AA	Yes	Yes	Yes	0
UNR	Computer Science and Engineering, BS	TMCC	Transfer, AS	Yes	Yes	No	Associate not achieved
UNR	Computer Science and Engineering, BS	WNC	Transfer, AS	Yes	Yes	No	1
UNR	Criminal Justice, BA	GBC	Transfer, AA	Yes	Yes	No	0.5
UNR	Criminal Justice, BA	TMCC	Criminal Justice, AA	Yes	Yes	Yes	0
UNR	Criminal Justice, BA	WNC	Transfer, AA	Yes	Yes	No	2
UNR	Criminal Justice, Law and Justice Specialization, BA	GBC	Transfer, AA	Yes	Yes	No	0.5
UNR	Criminal Justice, Law and Justice Specialization, BA	TMCC	Criminal Justice, AA	Yes	Yes	Yes	0
UNR	Criminal Justice, Law and Justice Specialization, BA	WNC	Transfer, AA	Yes	Yes	No	2
UNR	Dance, BA	GBC	Transfer, AA	Yes	Yes	No	Associate not achieved
UNR	Dance, BA	TMCC	Dance, AA	Yes	Yes	No	1
UNR	Dance, BA	WNC	Transfer, AA	Yes	Yes	Yes	0

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2018 Transfer Agreement Audit Findings Spreadsheet By Four-Year Institution/Program							
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UNR	Ecohydrology, BS	GBC	Transfer, AS	Yes	Yes	No	Associate not achieved
UNR	Ecohydrology, BS	WNC	Transfer, AS	Yes	Yes	Yes	0
UNR	Ecohydrology, BS	TMCC	Transfer, AS	Yes	Yes	Yes	0
UNR	Economics, BA	GBC	Transfer, AA	Yes	Yes	No	0.5
UNR	Economics, BA	TMCC	Business, AA	Yes	Yes	No	Associate not achieved
UNR	Economics, BA	WNC	Transfer, AB	Yes	Yes	No	1
UNR	Economics, BS	GBC	Transfer, AA	Yes	Yes	No	0.5
UNR	Economics, BS	TMCC	Business, AA	Yes	Yes	Yes	0
UNR	Economics, BS	WNC	Transfer, AB	Yes	Yes	Yes	0
UNR	Electrical Engineering, Biomedical Engineering, BS	TMCC	Engineering, AS	Yes	Yes	Yes	0
UNR	Electrical Engineering, Biomedical Engineering, BS	WNC	Transfer, AS	Yes	Yes	Yes	0
UNR	Electrical Engineering, General, BS	TMCC	Engineering, AS	Yes	Yes	No	Associate not achieved
UNR	Electrical Engineering, General, BS	WNC	Transfer, AS	Yes	Yes	Yes	0
UNR	Electrical Engineering, Renewable Energy, BS	GBC	Transfer, AS	Yes	Yes	No	Associate not achieved
UNR	Electrical Engineering, Renewable Energy, BS	TMCC	Engineering, AS	Yes	Yes	Yes	0
UNR	Electrical Engineering, Renewable Energy, BS	WNC	Transfer, AS	Yes	Yes	Yes	0
UNR	Electrical Engineering, Robotics, Autonomous/Aerial Vehicles and Embedded Systems, BS	TMCC	Engineering, AS	Yes	Yes	Yes	0
UNR	Engineering Physics, BS	GBC	Transfer, AS	Yes	Yes	Yes	0
UNR	Engineering Physics, BS	WNC	Transfer, AS	Yes	Yes	Yes	0
UNR	Engineering Physics, BS	TMCC	Engineering, AS	Yes	Yes	Yes	0
UNR	English, Language and Linguistics Specialization, BA	GBC	Transfer, AA	Yes	Yes	No	Associate not achieved
UNR	English, Language and Linguistics Specialization, BA	TMCC	English, AA	Yes	Yes	Yes	0
UNR	English, Language and Linguistics Specialization, BA	WNC	Transfer, AA	Yes	Yes	No	2
UNR	English, Literature Specialization, BA	GBC	Transfer, AA	Yes	Yes	No	Associate not achieved
UNR	English, Literature Specialization, BA	TMCC	English, AA	Yes	Yes	Yes	0
UNR	English, Literature Specialization, BA	WNC	Transfer, AA	Yes	Yes	No	1
UNR	English, Writing Specialization, BA	GBC	Transfer, AA	Yes	Yes	No	Associate not achieved
UNR	English, Writing Specialization, BA	TMCC	English, AA	Yes	Yes	Yes	0
UNR	English, Writing Specialization, BA	WNC	Transfer, AA	Yes	Yes	No	Associate not achieved
UNR	Environmental Engineering, BS	WNC	Transfer, AS	Yes	Yes	Yes	0
UNR	Environmental Engineering, BS	TMCC	Engineering, AS	Yes	Yes	Yes	0
UNR	Environmental Science, BS	GBC	Transfer, AS	Yes	Yes	No	0.5

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UNR	Environmental Science, BS	WNC	Transfer, AS	Yes	Yes	Yes	0
UNR	Environmental Science, BS	TMCC	Environmental Science, AS	Yes	Yes	No	Associate not achieved
UNR	Finance, BS	GBC	Transfer, AS	Yes	Yes	No	0.5
UNR	Finance, BS	TMCC	Business, AA	Yes	Yes	Yes	0
UNR	Finance, BS	WNC	Transfer, AB	Yes	Yes	Yes	0
UNR	Forest Management and Ecology, BS	GBC	Transfer, AS	Yes	Yes	No	0.5
UNR	Forest Management and Ecology, BS	TMCC	Transfer, AS	Yes	Yes	Yes	0
UNR	Forest Management and Ecology, BS	WNC	Transfer, AS	Yes	Yes	Yes	0
UNR	French, BA	TMCC	Transfer, AA	Yes	Yes	No	Associate not achieved
UNR	French, BA	WNC	Transfer, AA	Yes	Yes	Yes	0
UNR	Gender, Race and Identity, BA	TMCC	Transfer, AA	Yes	Yes	Yes	0
UNR	Gender, Race and Identity, BA	WNC	Transfer, AA	Yes	Yes	No	2
UNR	General Business, BS	GBC	Transfer, AA	Yes	Yes	No	0.5
UNR	General Business, BS	TMCC	Business, AA	Yes	Yes	Yes	0
UNR	General Business, BS	WNC	Transfer, AB	Yes	Yes	Yes	0
UNR	General Studies, BGS	GBC	Transfer, AA	Yes	Yes	No	0.5
UNR	General Studies, BGS	TMCC	Transfer, AA	Yes	Yes	Yes	0
UNR	General Studies, BGS	WNC	Transfer, AA	Yes	Yes	Yes	0
UNR	Geography, BA	TMCC	Transfer, AA	Yes	Yes	Yes	0
UNR	Geography, BA	WNC	Transfer, AA	Yes	Yes	Yes	0
UNR	Geography, BS	TMCC	Transfer, AS	Yes	Yes	Yes	0
UNR	Geography, BS	WNC	Transfer, AS	Yes	Yes	Yes	0
UNR	Geography, Climate, Water and Ecosystems Specialization, BA	TMCC	Transfer, AS	Yes	Yes	No	Associate not achieved
UNR	Geography, Climate, Water and Ecosystems Specialization, BA	WNC	Transfer, AA	Yes	Yes	Yes	0
UNR	Geography, Climate, Water and Ecosystems Specialization, BS	TMCC	Transfer, AS	Yes	Yes	No	Associate not achieved
UNR	Geography, Climate, Water and Ecosystems Specialization, BS	WNC	Transfer, AS	Yes	Yes	No	Associate not achieved
UNR	Geography, Environmental Policy and Management Specialization, BA	TMCC	Transfer, AA	Yes	Yes	Yes	0
UNR	Geography, Environmental Policy and Management Specialization, BA	WNC	Transfer, AA	Yes	Yes	No	Associate not achieved
UNR	Geography, Environmental Policy and Management Specialization, BS	TMCC	Transfer, AS	Yes	Yes	Yes	0
UNR	Geography, Environmental Policy and Management Specialization, BS	WNC	Transfer, AS	Yes	Yes	No	Associate not achieved
UNR	Geography, Geotechnologies, BS	GBC	Transfer, AS	Yes	Yes	No	0.5
UNR	Geography, Geotechnologies, BS	TMCC	Transfer, AS	Yes	Yes	Yes	0

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UNR	Geography, Geotechnologies, BS	WNC	Transfer, AS	Yes	Yes	Yes	0
UNR	Geography, Globalization, Politics and Place Specialization, BA	TMCC	Transfer, AA	Yes	Yes	Yes	0
UNR	Geography, Globalization, Politics and Place Specialization, BA	WNC	Transfer, AA	Yes	Yes	Yes	0
UNR	Geological Engineering, BS	TMCC	Transfer, AS	Yes	Yes	No	Associate not achieved
UNR	Geological Engineering, BS	WNC	Transfer, AA	Yes	Yes	No	Associate not achieved
UNR	Geology, BS	TMCC	Transfer, AS	Yes	Yes	Yes	0
UNR	Geology, BS	WNC	Transfer, AS	Yes	Yes	No	1
UNR	Geophysics, BS	WNC	Transfer, AS	Yes	Yes	Yes	0
UNR	Geophysics, BS	TMCC	Transfer, AS	Yes	Yes	Yes	0
UNR	History, BA	TMCC	History, AA	Yes	Yes	Yes	0
UNR	History, BA	WNC	Transfer, AA	Yes	Yes	Yes	0
UNR	Human Development and Family Studies, BS	TMCC	Human Development and Family Studies, AA	Yes	Yes	No	Associate not achieved
UNR	Human Development and Family Studies, BS	WNC	Transfer, AS	Yes	Yes	No	Associate not achieved
UNR	Hydrogeology, BS	TMCC	Transfer, AS	Yes	Yes	Yes	0
UNR	Hydrogeology, BS	WNC	Transfer, AS	Yes	Yes	Yes	0
UNR	Information Systems, BS	GBC	Transfer, AA	Yes	Yes	No	0.5
UNR	Information Systems, BS	TMCC	Business, AA	Yes	Yes	Yes	0
UNR	Information Systems, BS	WNC	Transfer, AB	Yes	Yes	Yes	0
UNR	Integrated Elementary Teaching, BS	TMCC	Transfer, AS	Yes	Yes	No	Associate not achieved
UNR	Integrated Elementary Teaching, BS	WNC	Transfer, AS	Yes	Yes	No	Associate not achieved
UNR	International Affairs, BA	TMCC	Transfer, AA	Yes	Yes	No	1
UNR	International Affairs, BA	WNC	Transfer, AA	Yes	Yes	Yes	0
UNR	International Business, Accounting, BS	GBC	Transfer, AA	Yes	Yes	No	Associate not achieved
UNR	International Business, Accounting, BS	TMCC	Business, AA	Yes	Yes	Yes	0
UNR	International Business, Accounting, BS	WNC	Transfer, AB	Yes	Yes	Yes	0
UNR	International Business, Economics, BS	GBC	Transfer, AA	Yes	Yes	No	Associate not achieved
UNR	International Business, Economics, BS	TMCC	Business, AA	Yes	Yes	Yes	0
UNR	International Business, Economics, BS	WNC	Transfer, AB	Yes	Yes	Yes	0
UNR	International Business, Finance, BS	GBC	Transfer, AA	Yes	Yes	No	Associate not achieved
UNR	International Business, Finance, BS	TMCC	Business, AA	Yes	Yes	Yes	0
UNR	International Business, Finance, BS	WNC	Transfer, AB	Yes	Yes	Yes	0
UNR	International Business, Management, BS	GBC	Transfer, AA	Yes	Yes	No	Associate not achieved

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UNR	International Business, Management, BS	TMCC	Business, AA	Yes	Yes	Yes	0
UNR	International Business, Management, BS	WNC	Transfer, AB	Yes	Yes	Yes	0
UNR	International Business, Marketing, BS	GBC	Transfer, AA	Yes	Yes	No	Associate not achieved
UNR	International Business, Marketing, BS	TMCC	Business, AA	Yes	Yes	Yes	0
UNR	International Business, Marketing, BS	WNC	Transfer, AB	Yes	Yes	Yes	0
UNR	Journalism, BA	TMCC	Transfer, AA	Yes	Yes	Yes	0
UNR	Journalism, BA	WNC	Transfer, AA	Yes	Yes	No	Associate not achieved
UNR	Management, BS	GBC	Transfer, AA	Yes	Yes	No	0.5
UNR	Management, BS	TMCC	Business, AA	Yes	Yes	Yes	0
UNR	Management, BS	WNC	Transfer, AB	Yes	Yes	Yes	0
UNR	Marketing, BS	GBC	Transfer, AA	Yes	Yes	No	0.5
UNR	Marketing, BS	TMCC	Business, AA	Yes	Yes	Yes	0
UNR	Marketing, BS	WNC	Transfer, AB	Yes	Yes	Yes	0
UNR	Material Science and Engineering, Nuclear Materials, BS	TMCC	Engineering, AS	Yes	Yes	Yes	0
UNR	Materials Science and Engineering, BS	TMCC	Engineering, AS	Yes	Yes	Yes	0
UNR	Materials Science and Engineering, BS	WNC	Transfer, AS	Yes	Yes	No	Associate not achieved
UNR	Materials Science and Engineering, Extractive Metallurgy, BS	TMCC	Engineering, AS	Yes	Yes	Yes	0
UNR	Materials Science and Engineering, Extractive Metallurgy, BS	WNC	Transfer, AS	Yes	Yes	No	Associate not achieved
UNR	Mathematics, Applied, BA	TMCC	Transfer, AA	Yes	Yes	Yes	0
UNR	Mathematics, Applied, BA	WNC	Transfer, AA	Yes	Yes	Yes	0
UNR	Mathematics, Applied, BS	TMCC	Mathematics, AS	Yes	Yes	Yes	0
UNR	Mathematics, Applied, BS	WNC	Transfer, AS	Yes	Yes	Yes	0
UNR	Mathematics, Discrete, BA	TMCC	Transfer, AA	Yes	Yes	Yes	0
UNR	Mathematics, Discrete, BA	WNC	Transfer, AA	Yes	Yes	Yes	0
UNR	Mathematics, Discrete, BS	TMCC	Mathematics, AS	Yes	Yes	Yes	0
UNR	Mathematics, Discrete, BS	WNC	Transfer, AS	Yes	Yes	Yes	0
UNR	Mathematics, General, BA	TMCC	Transfer, AA	Yes	Yes	Yes	0
UNR	Mathematics, General, BA	WNC	Transfer, AA	Yes	Yes	Yes	0
UNR	Mathematics, General, BS	TMCC	Mathematics, AS	Yes	Yes	Yes	0
UNR	Mathematics, Statistics, BA	TMCC	Transfer, AA	Yes	Yes	Yes	0
UNR	Mathematics, Statistics, BS	TMCC	Mathematics, AS	Yes	Yes	Yes	0
UNR	Mathematics, Statistics, BS	WNC	Transfer, AS	Yes	Yes	No	Associate not achieved
UNR	Mechanical Engineering, BS	TMCC	Engineering, AS	Yes	Yes	Yes	0
UNR	Mechanical Engineering, BS	WNC	Transfer, AS	Yes	Yes	Yes	0
UNR	Metallurgical Engineering, BS	TMCC	Engineering, AS	Yes	Yes	Yes	0
UNR	Mining Engineering, BS	TMCC	Transfer, AS	Yes	Yes	Yes	0
UNR	Mining Engineering, BS	WNC	Transfer, AS	Yes	Yes	Yes	0
UNR	Mining Engineering, Process Metallurgy, BS	TMCC	Transfer, AS	Yes	Yes	Yes	0

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UNR	Mining Engineering, Quarry Engineering, BS	TMCC	Transfer, AS	Yes	Yes	Yes	0
UNR	Molecular Microbiology and Immunology, BS	TMCC	Transfer, AS	Yes	Yes	Yes	0
UNR	Molecular Microbiology and Immunology, BS	WNC	Transfer, AS	Yes	Yes	Yes	0
UNR	Music Education, BM	TMCC	Transfer, AA	Yes	Yes	Yes	0
UNR	Music, BA	TMCC	Music, AA	Yes	Yes	No	Associate not achieved
UNR	Neuroscience, BS	TMCC	Transfer, AS	Yes	Yes	No	Associate not achieved
UNR	Nevada Teach, Secondary Education, Agricultural Sciences, BS	TMCC	Transfer, AS	Yes	Yes	Yes	0
UNR	Nevada Teach, Secondary Education, Atmospheric Science, BS	TMCC	Transfer, AS	Yes	Yes	Yes	0
UNR	Nevada Teach, Secondary Education, Atmospheric Science, BS	WNC	Transfer, AS	Yes	Yes	Yes	0
UNR	Nevada Teach, Secondary Education, Biology, BS	TMCC	Transfer, AS	Yes	Yes	Yes	0
UNR	Nevada Teach, Secondary Education, Chemistry, BS	TMCC	Transfer, AS	Yes	Yes	Yes	0
UNR	Nevada Teach, Secondary Education, Environmental Science, BS	TMCC	Transfer, AS	Yes	Yes	No	Associate not achieved
UNR	Nevada Teach, Secondary Education, Geography, BS	TMCC	Transfer, AS	Yes	Yes	Yes	0
UNR	Nevada Teach, Secondary Education, Mathematics, BA	TMCC	Transfer, AA	Yes	Yes	Yes	0
UNR	Nevada Teach, Secondary Education, Mathematics, BS	TMCC	Transfer, AS	Yes	Yes	Yes	0
UNR	Nevada Teach, Secondary Education, Physics, BS	TMCC	Transfer, AS	Yes	Yes	Yes	0
UNR	Nursing, BSN	TMCC	Transfer, AS	Yes	Yes	No	Associate not achieved
UNR	Nursing, BSN	WNC	Transfer, AS	Yes	Yes	No	Associate not achieved
UNR	Nutrition, Dietetics Specialization, BS	TMCC	Dietetic, AS	Yes	Yes	Yes	0
UNR	Nutrition, Dietetics Specialization, BS	WNC	Transfer, AS	Yes	Yes	Yes	0
UNR	Nutrition, Nutritional Sciences Specialization, BS	TMCC	Dietetic, AS	Yes	Yes	No	Associate not achieved
UNR	Philosophy, BA	GBC	Transfer, AA	Yes	Yes	No	Associate not achieved
UNR	Philosophy, BA	TMCC	Philosophy, AA	Yes	Yes	Yes	0
UNR	Philosophy, BA	WNC	Transfer, AA	Yes	Yes	Yes	0
UNR	Philosophy, Ethics, Law and Politics Specialization, BA	GBC	Transfer, AA	Yes	Yes	No	Associate not achieved
UNR	Philosophy, Ethics, Law and Politics Specialization, BA	TMCC	Philosophy, AA	Yes	Yes	Yes	0
UNR	Philosophy, Ethics, Law and Politics Specialization, BA	WNC	Transfer, AA	Yes	Yes	Yes	0

Chart Color Guide:  
 Green (dark) = 0 lost credits  
 Green (light) = 1-3 lost credits  
 Yellow = 4-11 lost credits  
 Red = Associate not achieved



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2018 Transfer Agreement Audit Findings Spreadsheet By Four-Year Institution/Program							
4-Year Institution	4-Year Program/ Degree	2-Year Institution	2-Year Program/ Degree	Transfer Agreement Submitted	4-year course outline included	Associate degree achieved with no loss of credits	Number of credits lost
UNR	Physics, BS	TMCC	Transfer, AS	Yes	Yes	Yes	0
UNR	Physics, BS	WNC	Transfer, AS	Yes	Yes	Yes	0
UNR	Political Science, BA	TMCC	Transfer, AA	Yes	Yes	Yes	0
UNR	Political Science, BA	WNC	Transfer, AA	Yes	Yes	Yes	0
UNR	Psychology, Behavioral Analysis Specialization, BA	TMCC	Psychology, AA	Yes	Yes	Yes	0
UNR	Psychology, Behavioral Analysis Specialization, BA	WNC	Transfer, AA	Yes	Yes	Yes	0
UNR	Psychology, General Degree, BA	GBC	Transfer, AA	Yes	Yes	No	0.5
UNR	Psychology, General Degree, BA	TMCC	Psychology, AA	Yes	Yes	Yes	0
UNR	Psychology, General Degree, BA	WNC	Transfer, AA	Yes	Yes	Yes	0
UNR	Psychology, Research Specialization, BA	TMCC	Psychology, AA	Yes	Yes	Yes	0
UNR	Psychology, Research Specialization, BA	WNC	Transfer, AA	Yes	Yes	Yes	0
UNR	Rangeland Ecology and Management, BS	TMCC	Transfer, AS	Yes	Yes	Yes	0
UNR	Secondary Education, Business Education, BS	TMCC	Transfer, AS	Yes	Yes	Yes	0
UNR	Secondary Education, Health Education, BA	TMCC	Transfer, AA	Yes	Yes	Yes	0
UNR	Secondary Education, Health Education, BS	TMCC	Transfer, AS	Yes	Yes	Yes	0
UNR	Secondary Education, Political Science, BA	TMCC	Transfer, AA	Yes	Yes	Yes	0
UNR	Secondary Education, Spanish Language and Society Specialization, BA	TMCC	Transfer, AA	Yes	Yes	Yes	0
UNR	Sociology, BA	GBC	Transfer, AA	Yes	Yes	No	Associate not achieved
UNR	Sociology, BA	TMCC	Transfer, AA	Yes	Yes	Yes	0
UNR	Sociology, BA	WNC	Transfer, AA	Yes	Yes	No	Associate not achieved
UNR	Spanish, Language and Society Specialization, BA	GBC	Transfer, AA	Yes	Yes	No	0.5
UNR	Spanish, Language and Society Specialization, BA	TMCC	Spanish, AA	Yes	Yes	Yes	0
UNR	Spanish, Language and Society Specialization, BA	WNC	Transfer, AA	Yes	Yes	Yes	0
UNR	Spanish, Literature and Culture Specialization, BA	GBC	Transfer, AA	Yes	Yes	No	0.5
UNR	Spanish, Literature and Culture Specialization, BA	TMCC	Spanish, AA	Yes	Yes	Yes	0
UNR	Spanish, Literature and Culture Specialization, BA	WNC	Transfer, AA	Yes	Yes	Yes	0
UNR	Speech Pathology, BS	TMCC	Transfer, AS	Yes	Yes	Yes	0
UNR	Theatre, Acting Specialization, BA	TMCC	Theatre, AA	Yes	Yes	No	3
UNR	Theatre, Design/Technology, BA	TMCC	Theatre, AA	Yes	Yes	No	3
UNR	Veterinary Science, BS	TMCC	Transfer, AS	Yes	Yes	No	Associate not achieved

Chart Color Guide:  
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 Green (light) = 1-3 lost credits  
 Yellow = 4-11 lost credits  
 Red = Associate not achieved

2018 NSHE TRANSFER & ARTICULATION AUDIT REPORT



2018 Transfer Agreement Audit Findings Spreadsheet By Four-Year Institution/Program							
4-Year Institution	4-Year Program/ Degree	2-Year Institution	2-Year Program/ Degree	Transfer Agreement Submitted	4-year course outline included	Associate degree achieved with no loss of credits	Number of credits lost
UNR	Veterinary Science, BS	WNC	Transfer, AS	Yes	Yes	No	Associate not achieved
UNR	Wildlife Ecology and Conservation, BS	TMCC	Transfer, AS	Yes	Yes	Yes	0
UNR	Wildlife Ecology and Conservation, BS	WNC	Transfer, AS	Yes	Yes	Yes	0
<b>GBC - TMCC/WNC</b>							
GBC	Biological Sciences, BS	TMCC	Transfer, AS	Yes	Yes	Yes	0
GBC	Biological Sciences, BS	WNC	Transfer, AS	Yes	Yes	No	Associate not achieved
GBC	Elementary Education, Science, BA	TMCC	Transfer, AS	Yes	Yes	No	Associate not achieved
GBC	Elementary Education, Science, BA	WNC	Transfer, AS	Yes	Yes	No	Associate not achieved
GBC	English, BA	TMCC	Transfer, AA	Yes	Yes	No	2
GBC	English, BA	WNC	Transfer, AA	Yes	Yes	No	Associate not achieved
GBC	Natural Resources, BA	TMCC	Transfer, AS	Yes	Yes	No	Associate not achieved
GBC	Natural Resources, BA	WNC	Transfer, AS	Yes	Yes	No	4
GBC	Secondary Education, Biological Science, BA	TMCC	Transfer, AS	Yes	Yes	No	Associate not achieved
GBC	Secondary Education, Biological Science, BA	WNC	Transfer, AS	Yes	Yes	Yes	0
GBC	Secondary Education, Business Education, BA	TMCC	Transfer, AS	Yes	Yes	No	Associate not achieved
GBC	Secondary Education, Business Education, BA	WNC	Transfer, AS	Yes	Yes	No	Associate not achieved
GBC	Secondary Education, English, BA	TMCC	Transfer, AA	Yes	Yes	No	Associate not achieved
GBC	Secondary Education, English, BA	WNC	Transfer, AA	Yes	Yes	Yes	0
GBC	Secondary Education, Mathematics, BA	TMCC	Transfer, AA	Yes	Yes	No	Associate not achieved
GBC	Secondary Education, Mathematics, BA	WNC	Transfer, AA	Yes	Yes	No	Associate not achieved
GBC	Secondary Education, Social Science, BA	TMCC	Transfer, AA	Yes	Yes	Yes	0
GBC	Secondary Education, Social Science, BA	WNC	Transfer, AA	Yes	Yes	Yes	0
GBC	Social Science, BA	TMCC	Transfer, AA	Yes	Yes	No	Associate not achieved
GBC	Social Science, BA	WNC	Transfer, AA	Yes	Yes	No	Associate not achieved

Chart Color Guide:  
 Green (dark) = 0 lost credits  
 Green (light) = 1-3 lost credits  
 Yellow = 4-11 lost credits  
 Red = Associate not achieved



## APPENDIX C

### 2018 Transfer Agreement Audit

#### Programs – No Transfer Agreements Submitted for Review

2018 Transfer Agreement Audit: Programs – No Transfer Agreements Submitted for Review By Four-Year Institution/Program		
4-Year Institution	4-Year Program/ Degree	2-Year Institution
<b>UNLV</b>		
UNLV	Architecture, BS	CSN
UNLV	Art History, BA	CSN
UNLV	Art, BA	CSN
UNLV	Art, BFA	CSN
UNLV	Dance, Performance/ Choreography or Dance for the Professional Dancer, BFA	CSN
UNLV	Dance, Production/ Management, BA	CSN
UNLV	Economics, BS	CSN
UNLV	Film, BA	CSN
UNLV	French, BA	CSN
UNLV	Gender and Sexuality Studies, BA	CSN
UNLV	German, BA	CSN
UNLV	Graphic Design and Media, BS	CSN
UNLV	Interior Architecture and Design, BS	CSN
UNLV	International Business, BS	CSN
UNLV	Landscape Architecture, BLA	CSN
UNLV	Latin American Studies, BA	CSN
UNLV	Multidisciplinary Studies, BA	CSN
UNLV	Music, BA	CSN
UNLV	Music, BM	CSN
UNLV	Philosophy, BA	CSN
UNLV	Political Science, BA	CSN
UNLV	Public Administration, Fire Safety Administration, BS	CSN
UNLV	Romance Languages, BA	CSN
UNLV	Secondary Education, Biology, BS	CSN
UNLV	Secondary Education, Earth Science, BS	CSN
UNLV	Secondary Education, English, BS	CSN
UNLV	Secondary Education, General Science, BS	CSN
UNLV	Secondary Education, Math, BS	CSN
UNLV	Secondary Education, Physical Sciences, BS	CSN
UNLV	Secondary Education, Social Studies, BS	CSN
UNLV	Secondary Education, Sports/Physical Activity, BS	CSN
UNLV	Secondary Education, English, BA	CSN
UNLV	Secondary Education, Sports/Physical Activity, BA	CSN
UNLV	Social Science Studies, BA	CSN
UNLV	Sociology, BA	CSN
UNLV	Spanish, BA	CSN
<b>NSC</b>		
(All required transfer agreements submitted)		
<b>UNR</b>		
UNR	Agricultural Science, ANSC and Plant, BS	GBC
UNR	Agricultural Science, ANSC and Plant, BS	WNC
UNR	Agricultural Science, General, BS	GBC
UNR	Agricultural Science, General, BS	WNC
UNR	Applied Instrumental Music, BM	GBC

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<b>2018 Transfer Agreement Audit:                      Programs – No Transfer Agreements Submitted for Review                      By Four-Year Institution/Program</b>		
<b>4-Year Institution</b>	<b>4-Year Program/ Degree</b>	<b>2-Year Institution</b>
UNR	Applied Jazz Music, BM	GBC
UNR	Applied Jazz Music, BM	TMCC
UNR	Applied Jazz Music, BM	WNC
UNR	Applied Voice Music, BM	GBC
UNR	Applied Voice Music, BM	TMCC
UNR	Applied Voice Music, BM	WNC
UNR	Art, Art History, BA	GBC
UNR	Biochemistry and Molecular Biology, BS	GBC
UNR	Biology, BS	GBC
UNR	Biomedical Engineering, BS	GBC
UNR	Chemical Engineering, Biomedical, BS	GBC
UNR	Chemical Engineering, BS	GBC
UNR	Civil Engineering, BS	GBC
UNR	Community Health Sciences, Kinesiology Specialization, BS	GBC
UNR	Community Health Sciences, Kinesiology Specialization, BS	TMCC
UNR	Community Health Sciences, Kinesiology Specialization, BS	WNC
UNR	Community Health Sciences, Public Health Specialization, BS	GBC
UNR	Community Health Sciences, Public Health Specialization, BS	TMCC
UNR	Community Health Sciences, Public Health Specialization, BS	WNC
UNR	Computer Science and Engineering, BS	GBC
UNR	Electrical Engineering, Biomedical Engineering, BS	GBC
UNR	Electrical Engineering, General, BS	GBC
UNR	Electrical Engineering, Robotics, Autonomous/Aerial Vehicles and Embedded Systems, BS	GBC
UNR	Electrical Engineering, Robotics, Autonomous/Aerial Vehicles and Embedded Systems, BS	WNC
UNR	Environmental Engineering, BS	GBC
UNR	French, BA	GBC
UNR	Gender, Race and Identity, BA	GBC
UNR	Geography, BA	GBC
UNR	Geography, BS	GBC
UNR	Geography, Climate, Water and Ecosystems Specialization, BA	GBC
UNR	Geography, Climate, Water and Ecosystems Specialization, BS	GBC
UNR	Geography, Environmental Policy and Management Specialization, BA	GBC
UNR	Geography, Environmental Policy and Management Specialization, BS	GBC
UNR	Geography, Globalization, Politics and Place Specialization, BA	GBC
UNR	Geological Engineering, BS	GBC
UNR	Geology, BS	GBC
UNR	Geophysics, BS	GBC
UNR	History, BA	GBC
UNR	Human Development and Family Studies, BS	GBC
UNR	Hydrogeology, BS	GBC
UNR	Integrated Elementary Teaching, BS	GBC
UNR	International Affairs, BA	GBC
UNR	Journalism, BA	GBC
UNR	Materials Science and Engineering, BS	GBC
UNR	Materials Science and Engineering, Extractive Metallurgy, BS	GBC
UNR	Materials Science and Engineering, Nuclear Materials, BS	GBC
UNR	Materials Science and Engineering, Nuclear Materials, BS	WNC
UNR	Mathematics, Applied, BA	GBC
UNR	Mathematics, Applied, BS	GBC
UNR	Mathematics, Discrete, BA	GBC
UNR	Mathematics, Discrete, BS	GBC
UNR	Mathematics, General, BA	GBC
UNR	Mathematics, General, BS	GBC
UNR	Mathematics, General, BS	WNC
UNR	Mathematics, Statistics, BA	GBC
UNR	Mathematics, Statistics, BA	WNC

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<b>2018 Transfer Agreement Audit:                      Programs – No Transfer Agreements Submitted for Review                      By Four-Year Institution/Program</b>		
<b>4-Year Institution</b>	<b>4-Year Program/ Degree</b>	<b>2-Year Institution</b>
UNR	Mathematics, Statistics, BS	GBC
UNR	Mechanical Engineering, BS	GBC
UNR	Metallurgical Engineering, BS	GBC
UNR	Metallurgical Engineering, BS	WNC
UNR	Mining Engineering, BS	GBC
UNR	Mining Engineering, Process Metallurgy, BS	GBC
UNR	Mining Engineering, Process Metallurgy, BS	WNC
UNR	Mining Engineering, Quarry Engineering, BS	GBC
UNR	Mining Engineering, Quarry Engineering, BS	WNC
UNR	Molecular Microbiology and Immunology, BS	GBC
UNR	Music Education, BM	GBC
UNR	Music Education, BM	WNC
UNR	Music, BA	GBC
UNR	Music, BA	WNC
UNR	Neuroscience, BS	GBC
UNR	Neuroscience, BS	WNC
UNR	Nevada Teach, Secondary Education, Agricultural Sciences, BS	GBC
UNR	Nevada Teach, Secondary Education, Agricultural Sciences, BS	WNC
UNR	Nevada Teach, Secondary Education, Atmospheric Science, BS	GBC
UNR	Nevada Teach, Secondary Education, Biology, BS	GBC
UNR	Nevada Teach, Secondary Education, Biology, BS	WNC
UNR	Nevada Teach, Secondary Education, Chemistry, BS	GBC
UNR	Nevada Teach, Secondary Education, Chemistry, BS	WNC
UNR	Nevada Teach, Secondary Education, Environmental Science, BS	GBC
UNR	Nevada Teach, Secondary Education, Environmental Science, BS	WNC
UNR	Nevada Teach, Secondary Education, Geography, BS	GBC
UNR	Nevada Teach, Secondary Education, Geography, BS	WNC
UNR	Nevada Teach, Secondary Education, Mathematics, BA	GBC
UNR	Nevada Teach, Secondary Education, Mathematics, BA	WNC
UNR	Nevada Teach, Secondary Education, Mathematics, BS	GBC
UNR	Nevada Teach, Secondary Education, Mathematics, BS	WNC
UNR	Nevada Teach, Secondary Education, Physics, BS	GBC
UNR	Nevada Teach, Secondary Education, Physics, BS	WNC
UNR	Nursing, BSN	GBC
UNR	Nutrition, Dietetics Specialization, BS	GBC
UNR	Nutrition, Nutritional Sciences Specialization, BS	GBC
UNR	Nutrition, Nutritional Sciences Specialization, BS	WNC
UNR	Physics, BS	GBC
UNR	Political Science, BA	GBC
UNR	Psychology, Behavioral Analysis Specialization, BA	GBC
UNR	Psychology, Research Specialization, BA	GBC
UNR	Rangeland Ecology and Management, BS	GBC
UNR	Rangeland Ecology and Management, BS	WNC
UNR	Secondary Education, Art, BA	GBC
UNR	Secondary Education, Art, BA	TMCC
UNR	Secondary Education, Art, BA	WNC
UNR	Secondary Education, Business Education, BS	GBC
UNR	Secondary Education, Business Education, BS	WNC
UNR	Secondary Education, English, BA	GBC
UNR	Secondary Education, English, BA	TMCC
UNR	Secondary Education, English, BA	WNC
UNR	Secondary Education, French, BA	GBC
UNR	Secondary Education, French, BA	TMCC
UNR	Secondary Education, French, BA	WNC
UNR	Secondary Education, Health Education, BA	GBC
UNR	Secondary Education, Health Education, BA	WNC
UNR	Secondary Education, Health Education, BS	GBC
UNR	Secondary Education, Health Education, BS	WNC

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<b>2018 Transfer Agreement Audit:                      Programs – No Transfer Agreements Submitted for Review                      By Four-Year Institution/Program</b>		
<b>4-Year Institution</b>	<b>4-Year Program/ Degree</b>	<b>2-Year Institution</b>
UNR	Secondary Education, History, BA	GBC
UNR	Secondary Education, History, BA	TMCC
UNR	Secondary Education, History, BA	WNC
UNR	Secondary Education, Political Science, BA	GBC
UNR	Secondary Education, Political Science, BA	WNC
UNR	Secondary Education, Spanish Language and Society Specialization, BA	GBC
UNR	Secondary Education, Spanish Language and Society Specialization, BA	WNC
UNR	Social Work, BSW	GBC
UNR	Social Work, BSW	TMCC
UNR	Social Work, BSW	WNC
UNR	Speech Pathology, BS	GBC
UNR	Speech Pathology, BS	WNC
UNR	Theatre, Acting Specialization, BA	GBC
UNR	Theatre, Acting Specialization, BA	WNC
UNR	Theatre, Design/Technology Specialization, BA	GBC
UNR	Theatre, Design/Technology Specialization, BA	WNC
UNR	Veterinary Science, BS	GBC
UNR	Wildlife Ecology and Conservation, BS	GBC
<b>GBC</b>		
GBC	Elementary Education, English, BA	TMCC
GBC	Elementary Education, English, BA	WNC
GBC	Elementary Education, Mathematics, BA	TMCC
GBC	Elementary Education, Mathematics, BA	WNC
GBC	Elementary Education, Social Studies, BA	TMCC
GBC	Elementary Education, Social Studies, BA	WNC
GBC	Elementary Education, Special Education, BA	TMCC
GBC	Elementary Education, Special Education, BA	WNC