

## Meeting Minutes



### NEVADA STUDENT ALLIANCE (NSA)

**AGENDA**  
**November 9, 2023**  
**9:00 AM**

#### Via Video-Teleconference

**Meeting Link:**

<https://nshe-nevada-edu.zoom.us/j/94194287863?pwd=QmkyTG1KTlliS2pJK1RCTG8vakJoQT09&from=adon>

**Meeting ID**  
941 9428 7863

**Passcode**  
588053

#### **Dial by Location**

1 719 359 4580 US; 1 253 205 0468 US; 1 253 215 8782 US (Tacoma);  
1 346 248 7799 US (Houston); 1 669 444 9171 US; 1 669 900 9128 US (San Jose);  
1 386 347 5053 US; 1 507 473 4847 US; 1 564 217 2000 US;  
1 646 558 8656 US (New York); 1 646 931 3860 US; 1 689 278 1000 US;  
1 301 715 8592 US (Washington DC); 1 305 224 1968 US; 1 309 205 3325 US;  
1 312 626 6799 US (Chicago); 1 360 209 5623 US

THIS MEETING WILL BE HELD VIA REMOTE TECHNOLOGY SYSTEM (VIDEO-TELECONFERENCE) ONLY PURSUANT TO NRS 241.023. THERE WILL BE NO PHYSICAL LOCATION FOR THE MEETING.

MEMBERS OF THE PUBLIC MAY HEAR, OBSERVE, AND PARTICIPATE IN THE MEETING VIA THE MEETING LINK OR TELEPHONE NUMBER IDENTIFIED ABOVE.

PUBLIC COMMENT MAY ALSO BE SUBMITTED BY PRERECORDED MESSAGE BEFORE 4:30 P.M. ON WEDNESDAY, NOVEMBER 8, 2023, VIA EMAIL TO [TCASERTO@NSHE.NEVADA.EDU](mailto:TCASERTO@NSHE.NEVADA.EDU) OR VOICEMAIL: (775) 784-3442. MESSAGES RECEIVED BY 4:30 P.M. ON WEDNESDAY, NOVEMBER 8, 2023, WILL BE ENTERED INTO THE RECORD DURING THE MEETING.

**MEMBERS:**

- P Suzanna Stankute, Western Nevada College, ASWN (Chair)**
- P Kevin Osorio Hernández, Nevada State University, NSSA (Vice Chair)**
- P Boris Guerra, University of Nevada, Reno, ASUN (Secretary)**
- A Robby Boparai, University of Nevada, Reno, ASUNSOM**
- A Makayla Franklin, University of Nevada, Las Vegas, CSUN**
- Proxy- Lisha Allison Brayson Gomez, Truckee Meadows Community College, SGA**
- P Matthew Hawn, University of Nevada, Reno, GSA**
- P Pio Rejas, College of Southern Nevada, ASCSN**
- Proxy-Teresa Marie Nicole Thomas, University of Nevada, Las**

**Vegas, GPSA**

- Office Vacant, Great Basin College, SGA**
- Office Vacant, Desert Research Institute, GRAD**

- Carrier Parker-NSHE**
- Amy Carvalho-Regent**
- Benny Buchanan ASWN**
- Logan McAlister ASWN**
- Lahaina Estomin ASWN**
- Alyssa Butler ASWN**
- Alejandro Rodriguez- NSHE Gov Relations Director**

**Call to order 9AM**

**IMPORTANT INFORMATION ABOUT THE AGENDA AND PUBLIC MEETING**

NOTE: Below is an agenda of all items scheduled to be considered. Notification is hereby provided that items on the agenda may be taken out of the order presented, two or more agenda items may be combined for consideration, and an agenda item may be removed from the agenda or discussion relating to an item on the agenda may be delayed at any time.

The agenda and any supporting material, including materials submitted after the posting of this agenda but before the meeting, may be accessed on the Internet by visiting the NSA page of the NSHE website: <https://nshe.nevada.edu/system-administration/departments/asa/students/nevada-student-alliance/>, or by calling Terina Caserto in the NSHE Office of Academic and Student Affairs, 2601 Enterprise Road, Reno, NV 89512, at (775) 784-3442, or emailing her at [tcaserto@nshe.nevada.edu](mailto:tcaserto@nshe.nevada.edu). Any supporting materials provided to members of the NSA at the meeting will be posted to the NSA website within 24 hours after the conclusion of the meeting.

Reasonable efforts will be made to assist and accommodate physically disabled persons attending the meeting. Please call the Academic & Student Affairs Office in advance at (775) 784-3442 so that arrangements may be made.

**1. ROLL CALL**

Roll call of members and any persons serving as a proxy for a member will be taken and any members of the public that are present may be asked to identify themselves verbally so their names may be recorded in the minutes.

**Roll call taken and quorum met with 7 members present.**

**2. PUBLIC COMMENT****INFORMATION ONLY**

Public comment will be taken during this agenda item. No action may be taken on a matter raised under this item until the matter is included on an agenda as an item on which action may be taken. Comments will be limited to three minutes per person. Persons making comment will be asked to begin by stating their name for the record and to spell their last name. The NSA Chair may elect to allow additional public comment on a specific agenda item when that agenda item is being considered.

Pursuant to NRS 241.023, members of the public may also participate in the meeting by submitting prerecorded public comment messages via email to [tcaserto@nshe.nevada.edu](mailto:tcaserto@nshe.nevada.edu) or voicemail: (775) 784-3442. Messages received by 4:30 p.m. on WEDNESDAY, NOVEMBER 8, 2023, will be entered into the record during the meeting. Members of the public may attend the meeting and provide public comment or testimony by calling any of the numbers on the first page of this agenda, including 1 (719) 359-4580 US, meeting ID 941 9428 7863, passcode 588053.

In accordance with Attorney General Opinion No. 00-047 (April 27, 2001), as restated in the Attorney General's Open Meeting Law Manual, the NSA Chair may prohibit comment if the content of that comment is a topic that is not relevant to, or within the authority of the NSA, or if the content is willfully disruptive of the meeting by being irrelevant, repetitious, slanderous, offensive, inflammatory, irrational or amounting to personal attacks or interfering with the rights of other speakers.

No public comment

**3. APPROVAL OF MINUTES****FOR POSSIBLE ACTION**

Request is made for the approval of the minutes for the NSA meetings held on October 13, 2023.

Motion to approve the minutes.  
So moved by Teresa Maria UNLV  
Second Boris Guerra UNR  
No discussion  
Unanimous

**4. DISCUSSION WITH NSHE REGENT****INFORMATION ONLY**

Regent Amy Carvalho will meet with NSA members to share her experience and the projects she is currently working on as a Regent. She will also provide an update on the goals and business of the Board of Regents Investment Committee and the Business Finance and Facilities Committee.

Regent Carvalho gives an overview of the Business Finance and Facilities Committee. Discussed the upcoming recommendation for the FY 2025 COLA for professional employees. Mentioned

additional items that will be coming forward at the next Board Quarterly Meeting. She then stated the Board wants to hear from NSA on the COLA and Fee increases.

Carvalho then gave an overview of the Investment Committee that oversees investment and endowment pool.

She then took questions from NSA Members. Clarified who the COLA goes to and it cannot be broken out and it goes to all faculty members as she understands it. It is not considered a raise. It is a cost of living adjustment. But sparks additional conversation regarding equity in faculty salaries. Carvalho expressed her thoughts on faculty and equity pay and adjustments and how it impacts retention of employees.

Discussed industry partnerships for collaboration and research and helping to incentivize faculty. How can we incentivize our presidents to meet the need of our students as well.

NSA members shared their thought on finding a support mechanism to allow someone to do a thesis with an external company but receive a stipend from that company while working in conjunction with a professor.

## 5. INFORMATION ON SENATE BILL 109 OF THE 2021 SESSION OF THE NEVADA LEGISLATURE

## INFORMATION ONLY

NSHE Senior Analyst Terina Caserto will share information on Senate Bill 109 of the 2021 Session of the Nevada Legislature, and as codified in *Nevada Revised Statutes* 239B.022. Senate Bill 109 is an act requiring governmental agencies to request certain criteria from certain persons related to sexual orientation, gender identity, and sex. Ms. Caserto will discuss the requirements and implementation of Senate Bill 109 in the NSHE and opportunities for students to participate in reporting information.

Terina Caserto gave an overview of SB109 and its reporting requirements of sex, gender identity, and sexual orientation. She gave a background of how the System worked together to create language to comply with SB109 and then the implementation on campuses. She also explained the roll out included pronouns as recommended by the campus groups. Students are now able to provide these pieces of information. Reporting is done annually on this information but in aggregate form. Student governments can help get the word out.

## 6. NSA 2023-24 PRIORITIES

## FOR POSSIBLE ACTION

Chair Stankute will discuss the 2023-24 priorities as set by the NSA members at their July 7, 2023, meeting. NSA members may discuss any of the several priorities and suggest further details and plans. Possible action may include defining what the priority or priorities may encompass, directions to take, plans going forward, and/or designating certain members to take the lead on each priority.

The 2023-24 NSA priorities are as follows:

1. Legislative priorities for 2025;

2. Creating campaign for civic engagement and marketing purposes that focuses on NSA as a whole;
3. Looking at outcomes for jobs in the area and student outcomes post-graduation; and
4. Looking at NSA relationship with the Board of Regents and having that on-record response and incorporating the access piece.

Chair Stankute opened the conversation on priority #3 and handed it over to member Hawn. President Hawn gave an update on the survey that was done for grad students. He shared a ppt presentation that was then posted to the NSA website and will be included in the Minutes for the meeting. Matthew summarized what actions can be done to help through the institution and system and those that would need State/Legislative actions.

**7. MEMBER UPDATES**

**INFORMATION ONLY**

Members may provide an update regarding their respective campuses' planned activities and events.

Each member gave their respective reports on what their associations have been doing this month.

**8. NSA CHAIR UPDATE**

**INFORMATION ONLY**

Chair Stankute may provide an update on any projects or tasks she is currently working on that pertain to NSA business.

Tuesday, November 14 will be the first meeting of the Committee on Funding for Higher Education.

Encourage all members to come to the Nov 30 meeting with opinion on how your students are supporting the COLA recommendations coming forward to the Board and ready to discuss if NSA will be supporting those.

Announcement from the NSHE Mental Health and Wellness Officer – federal grant to fund mental health training in suicide prevention. An email will be sent as a follow up to each student body president with the sign up for the free training.

**9. NEW BUSINESS**

**INFORMATION ONLY**

Items for consideration at future meetings may be suggested. Any discussion of an item under “New Business” is limited to description and clarification of the subject matter of the item, which may include the reasons for the request, and no substantive discussion may occur at this meeting on new business items in accordance with the Nevada Open Meeting Law (NRS 241.010 *et seq.*).

No new business

**10. PUBLIC COMMENT**

**INFORMATION ONLY**

Public comment will be taken during this agenda item. No action may be taken on a matter raised under this item until the matter is included on an agenda as an item on which action may be taken. Comments will be limited to three minutes per person. Persons making comment should begin by stating their name for the record and spelling their last name.

Pursuant to NRS 241.023, members of the public may also participate in the meeting by submitting prerecorded public comment messages via email to [tcaserto@nshe.nevada.edu](mailto:tcaserto@nshe.nevada.edu) or voicemail: (775) 784-3442. Messages received by 4:30 p.m. on WEDNESDAY, NOVEMBER 8, 2023, will be entered into the record during the meeting.

In accordance with Attorney General Opinion No. 00-047, as restated in the Attorney General's Open Meeting Law Manual, the NSA Chair may prohibit comment if the content of that comment is a topic that is not relevant to, or within the authority of, the NSA, or if the content is willfully disruptive of the meeting by being irrelevant, repetitious, slanderous, offensive, inflammatory, irrational or amounting to personal attacks or interfering with the rights of other speakers.

**No public comment**

**Adjourned: 10:11AM**

Posted at the following locations:

CSN, Building D, 1<sup>st</sup> Floor, 6375 W. Charleston Blvd., Las Vegas, NV 89146-1124

DRI, Maxey Building, 2215 Raggio Parkway, Reno, NV 89512-1095

DRI, Southern Nevada Science Center, 755 E. Flamingo Road, Las Vegas, NV 89119-7363

GBC, Berg Hall, 1500 College Parkway, Elko, NV 89801

NSC, Great Hall, 1125 Nevada State Drive, Henderson, NV 89015

TMCC, Red Mountain Building (RDMT 200) 7000 Dandini Blvd. Reno, NV 89512

UNLV, Flora Dungan Humanities 9 (FDH), 1<sup>st</sup> and 7<sup>th</sup> Floors, 4505 Maryland Parkway, Las Vegas, NV 89154-1001

UNR, Clark Administration, University of Nevada, Reno, Reno, NV 89557

WNC, Bristlecone Building Lobby, 2201 W. College Parkway, Carson City, NV 89703

System Administration, 4300 S. Maryland Parkway, Las Vegas, NV 89119-7530

System Administration, 2601 Enterprise Road, Reno, NV 89512

Nevada Public Notice Website Pursuant to NRS 232.2175 - <https://notice.nv.gov/>

NSHE Website <https://nshe.nevada.edu/system-administration/departments/asa/students/nevada-student-alliance/>

# Student Needs Survey Report

February 1, 2022



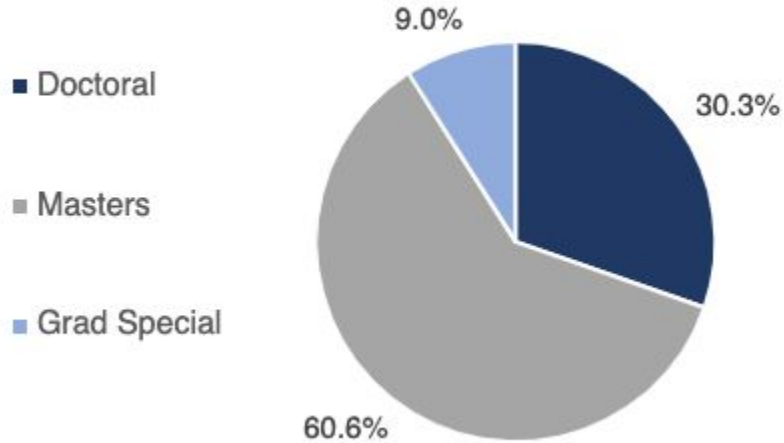
# Overview

- Demographics
- GSA Services
- Housing
- Food Security
- International Student Experience
- On-Campus Housing
- Gaps
- Next Steps

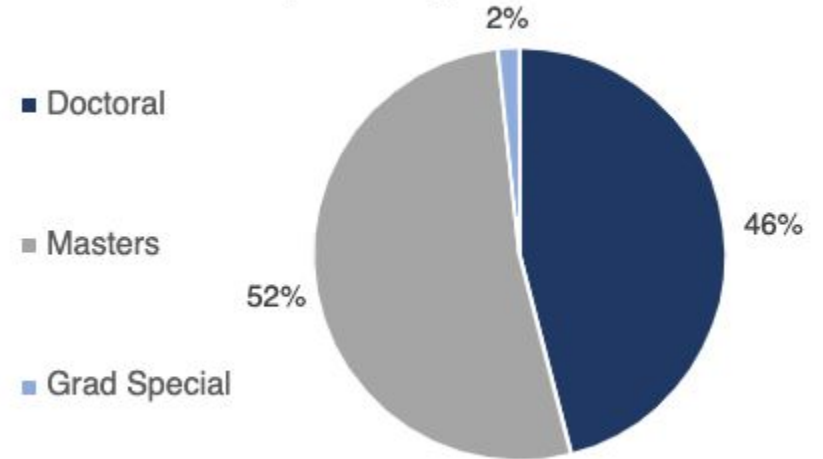


# Survey Demographics

Fall 2021 Graduate Student Enrolled by Type

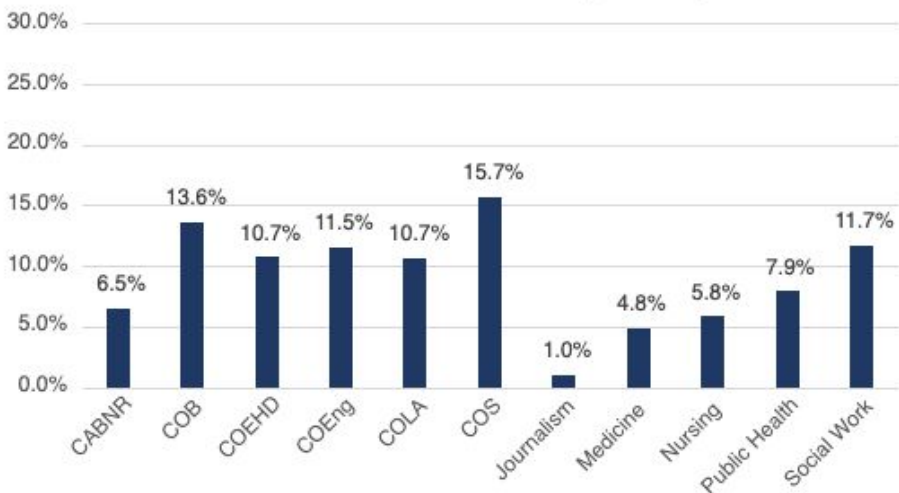


GSA Survey Results by Type of Graduate Student

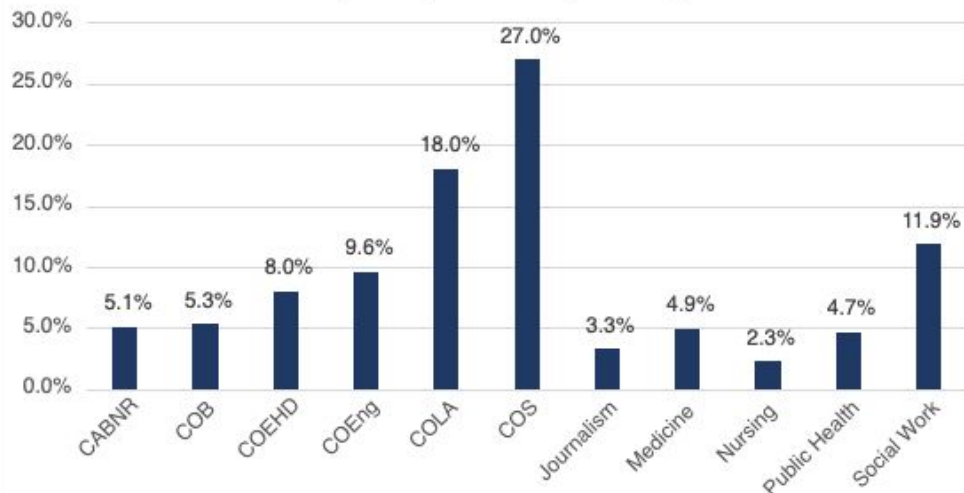


# Demographics Continued

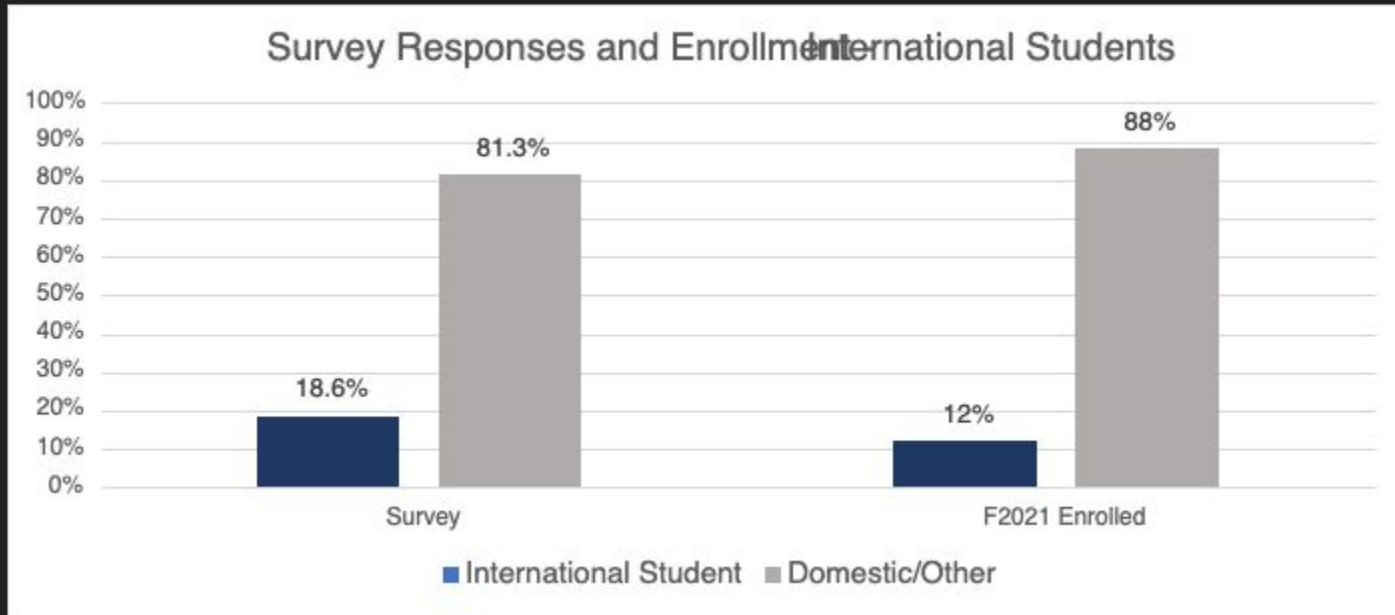
## Fall 2021 Enrollment by College



## Survey Responses by College/School

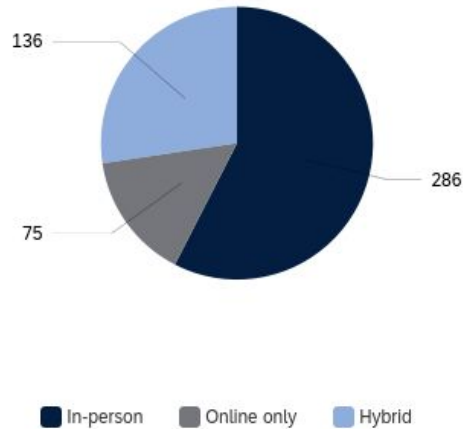


# Demographics Continued

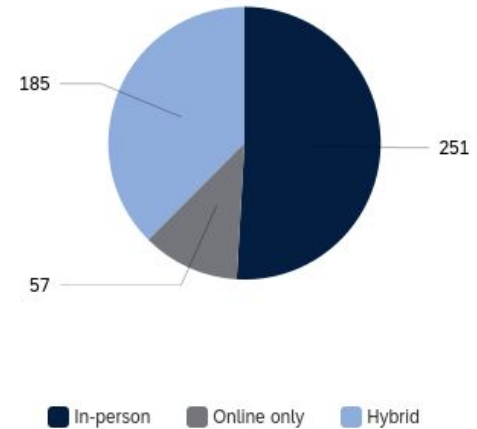


# Demographics Continued

What modality is your program coursework offered in?

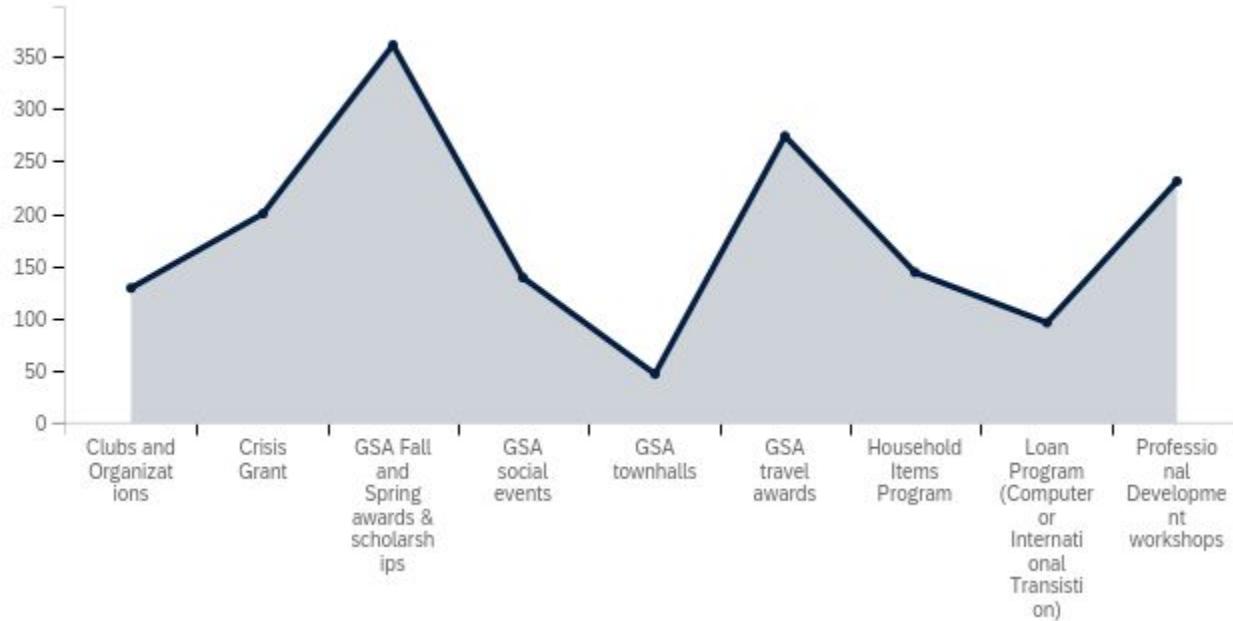


What style of program coursework do you prefer?



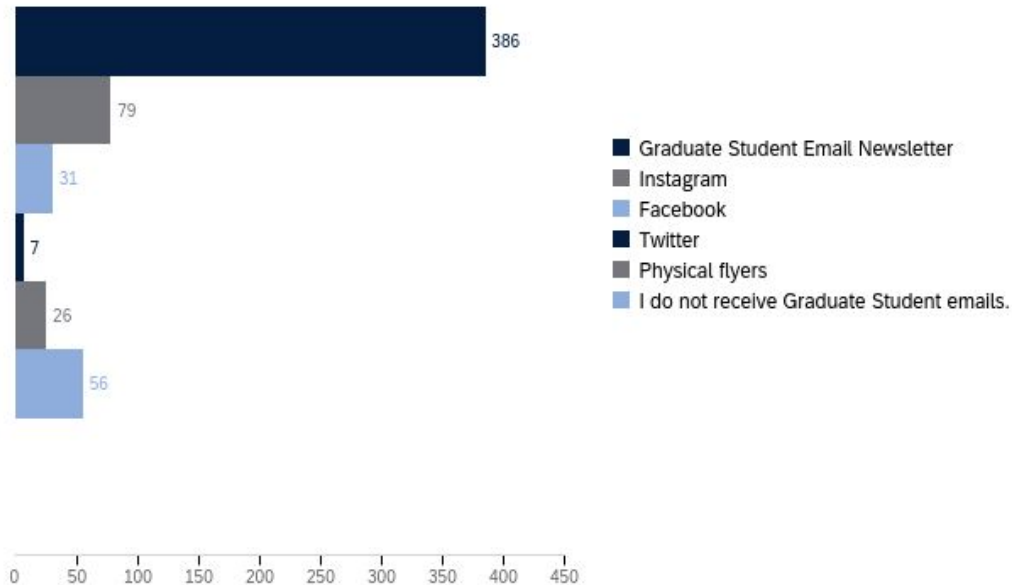
# GSA Services

Please select the GSA programs and services that are most important to you.



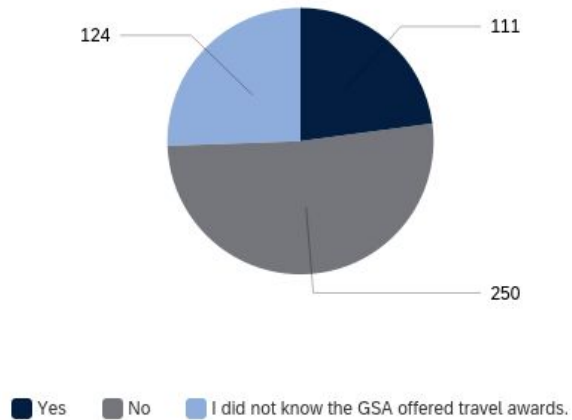
# Services Continued

How do you hear about GSA related events and news?

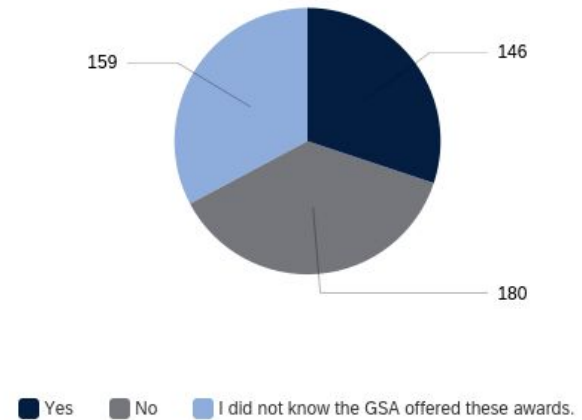


# Services Continued

Have you ever applied for a GSA Travel Award?

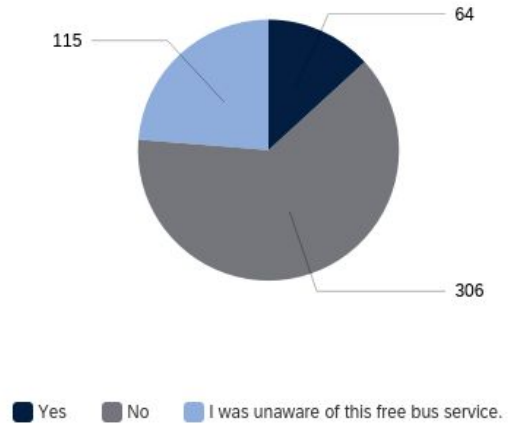


Have you ever applied for a GSA Spring or Fall scholarship/award?

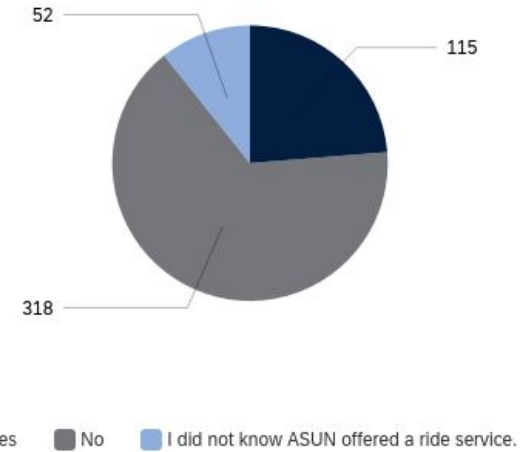


# Services Continued

Have you used UNR's Ed-Pass in partnership with Washoe County RTC to use your WolfCard to ride city buses for free?

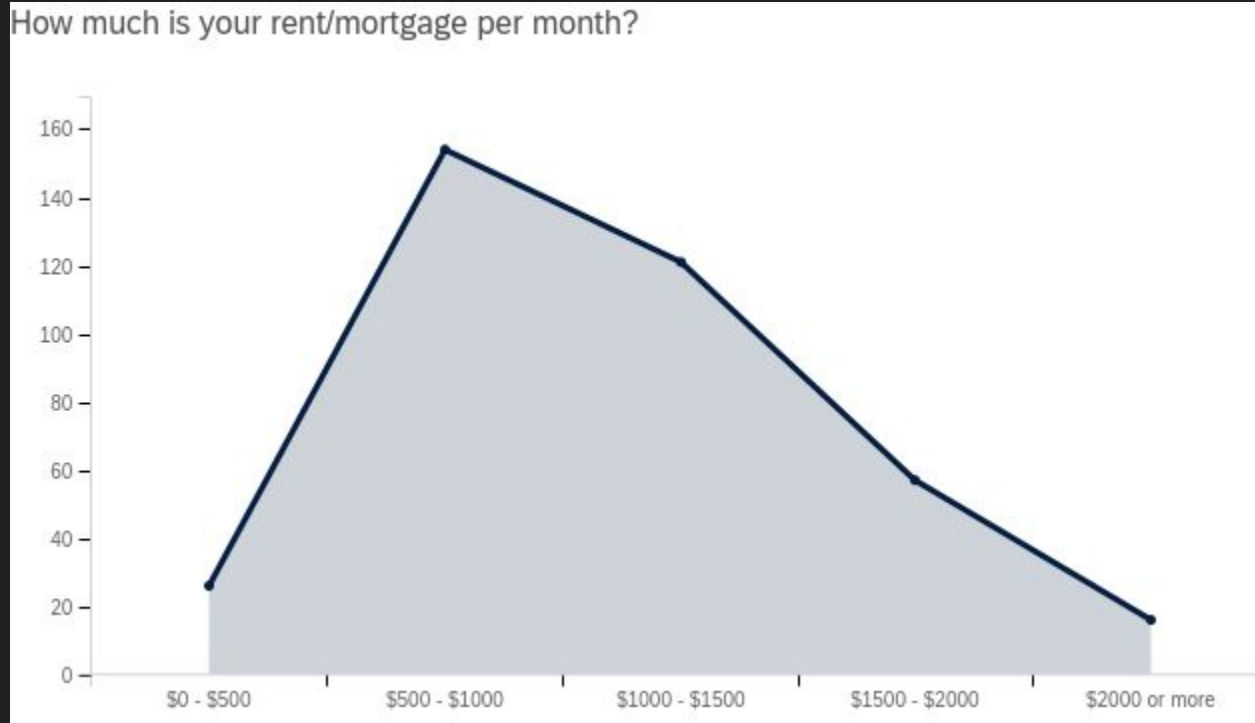


Have you ever used the campus escort ride service offered through ASUN?

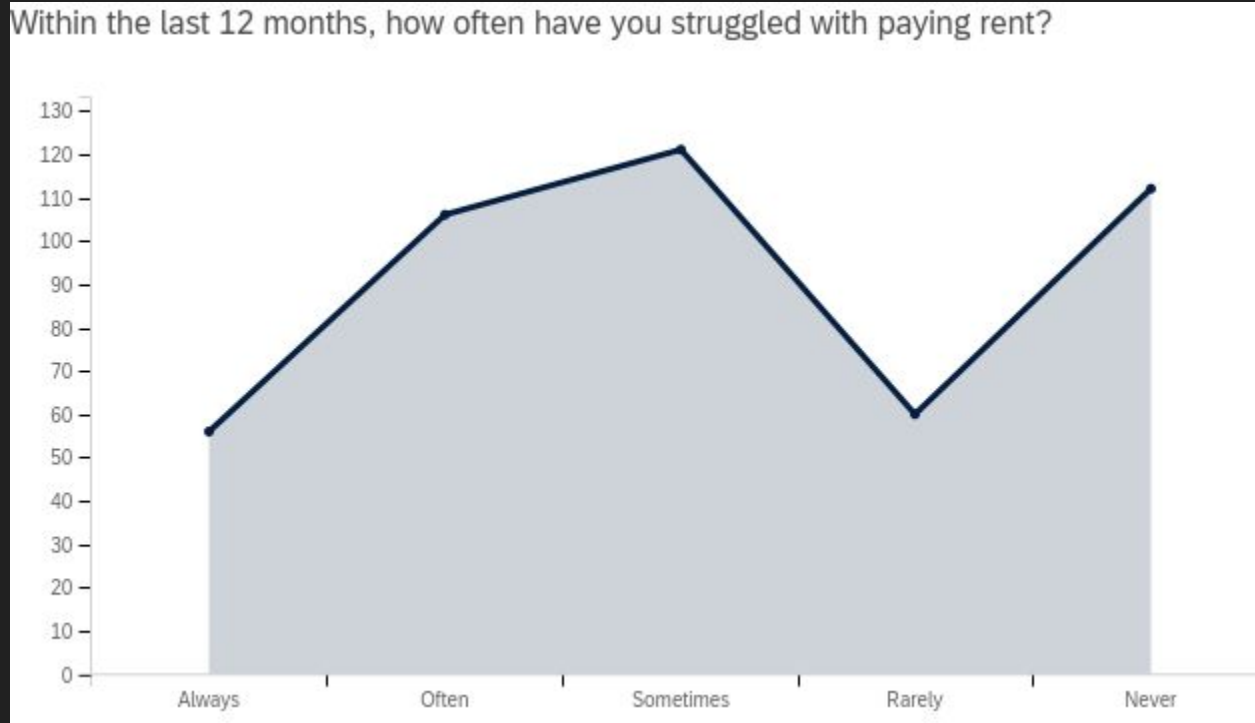




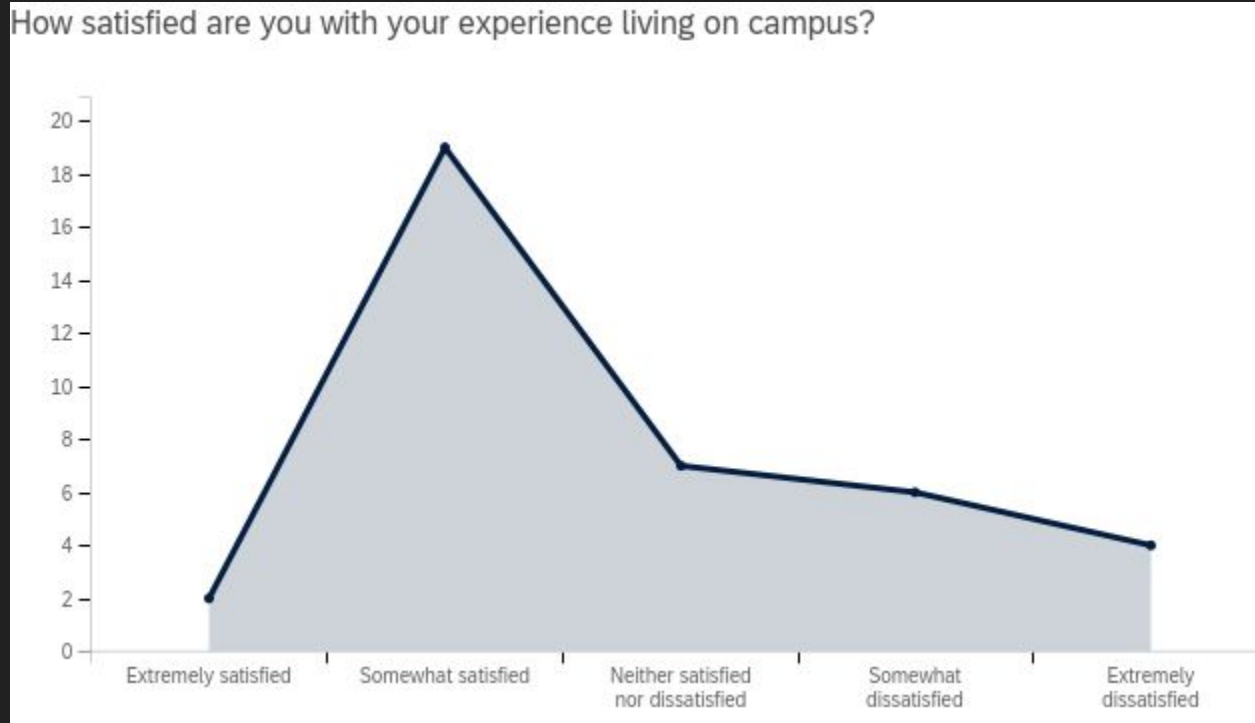
# Housing



# Housing Continued



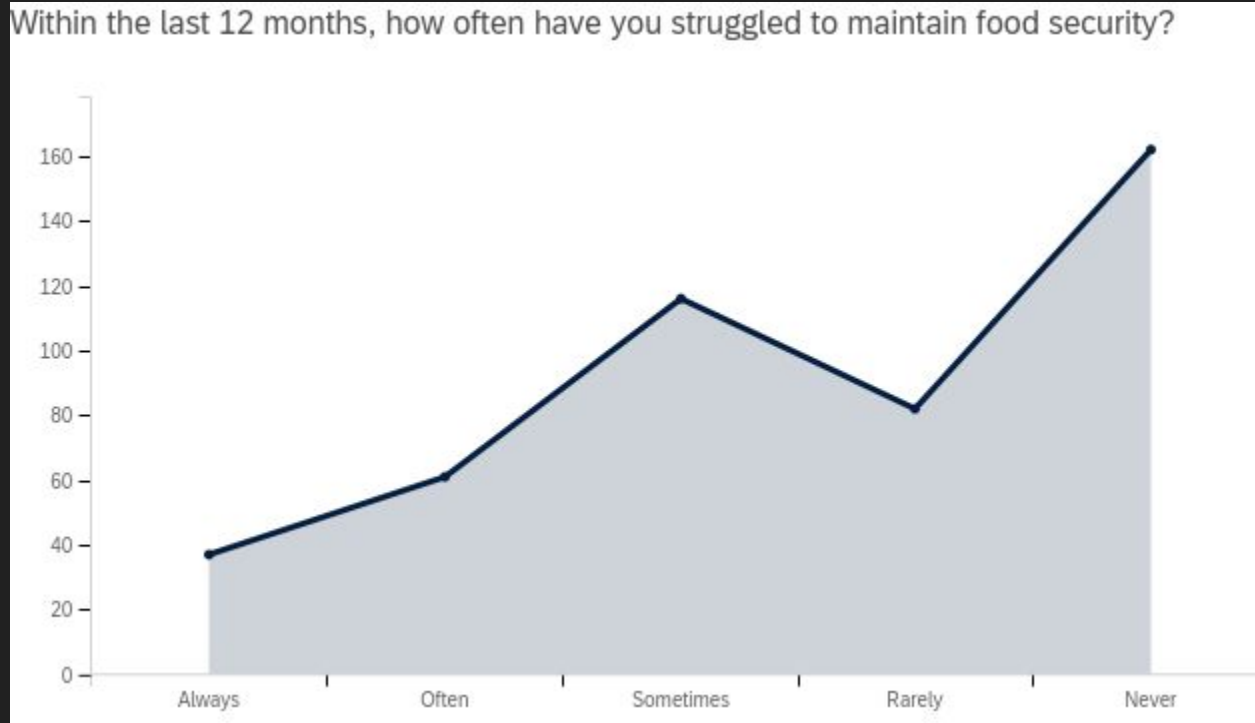
# On-Campus Housing



## Housing Continued

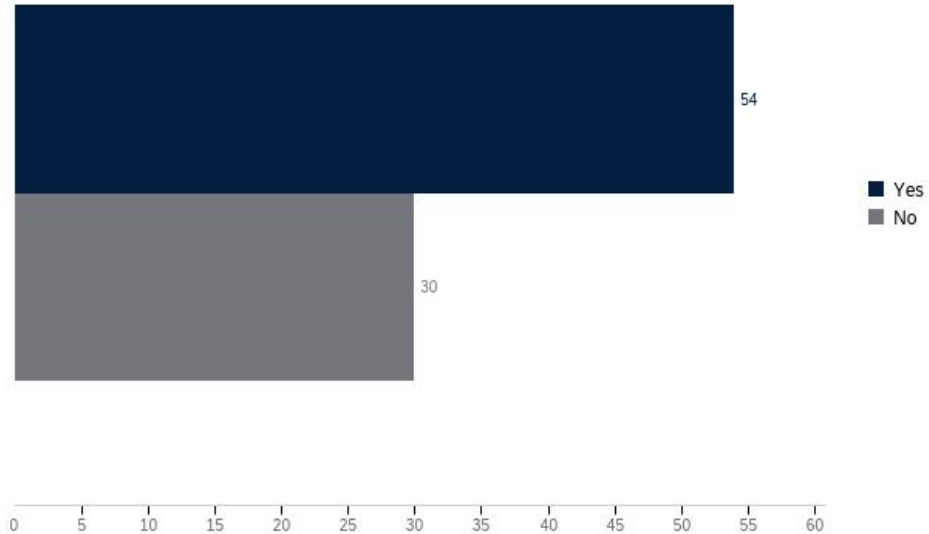
- Increasing rent, backlogged maintenance, refusal to fulfill work orders
- The buildings are great and apartments are spacious for the rent paid. However there has been a lot of issues with management of the facility, the grounds are not taken care of well (trash, bird poop, lights out) and the recent mail situation was really just poorly handled.
- A lot of negatives. I'm grateful for shelter and at first the rent seemed reasonable, but the appliances, furniture, carpets, etc. are in a sorry state when I moved in; check in was handled incompetently and I had no chance to repair/amend/protest conditions before settling in.

# Food Insecurity



# International Student Experience

Have you experienced challenges in adjusting to graduate student life as an international student at UNR?



# International Students Continued



# International Students Continued

- Finding a room for rent with suitable price. Graduate Assistantship stipend is very low compared to the local room rents and other life in Reno.
- I tried to get extra support in student centers, but it was not suitable for graduate students.
- Racism and rudeness in people, is widespread in the UNR. I don't get equal treatment like other white students by my colleagues.
- The OISS or even the GSA have not been very reachable.



## Further results

- More details of international student experience, Graduate insurance, Graduate alumni chapter

# Discussion

- Present gaps
- Next steps
- Moving forward

## Demographic Questions

*Are you a graduate student? What type of graduate student are you? (masters, phd, grad special)*

*Which program do you belong to? (masters, phd, grad special, other- **specify** )*

*Modality of coursework (in-person, online, hybrid)*

*How do you receive graduate student updates and information? (email, social media, friends, other: please specify)*

*How do you receive updates and information relevant to graduate studies?*

*What is your preferred method of communication?*

*I am well informed about the following services: Pack Provisions (yes/no/unsure), free printing (yes/no/unsure), graduate student scholarships (yes/no/unsure).*

*How/what is the best way to provide you with information on what is available to you?*

*I am comfortable navigating the MyNevada platform. (yes/no/unsure)*

*I understand how to read my program handbook and understand what is needed for graduation. (yes/no/unsure)*

*My graduate student handbook is up to date and explains everything I need to know. (yes/no/unsure)*

**Please indicate the extent to which you agree or disagree with the following statements using the seven point scale presented below.**

- 1) Strongly disagree, 2) slightly disagree, 3) disagree, 4) neutral, 5) agree, 6) slightly agree, 7) strongly agree**

## Student Health Services

1. Which services are you aware of that are free to you at the SHC
  - a. Annual check ups
  - b. Gynecological services
  - c. Dermatology services
  - d. Psychiatry services
  - e. Vaccines
  - f. Testing (Covid, flu, STDs etc.)
  - g. Other (please specify)
  
2. What services do you use the SHC for?
  - a. Annual check ups
  - b. Gynecological services
  - c. Dermatology services
  - d. Psychiatry services
  - e. Vaccines

- f. Testing (Covid, flu, STDs etc.)
- g. Other (please specify)

(The following would be like “on a scale of 1-7, “highly agree/disagree” type questions. These should also have an option to respond “does not apply to me”)

2. It is easy to make appointments to visit the Student Health Center.
3. I feel like the providers at the SHC care about my health.
4. I trust the providers at the SHC
5. The providers at the SHC take the time to listen to my concerns and consider them seriously.
6. Test results are provided to me in a timely manner and are easy to access.
7. Test results are explained to me in a way I can understand.
8. I am able to request and receive medication refills in a timely manner that does not interrupt my treatment.
9. The receptionists at the SHC are kind and compassionate
10. I am able to access psychiatric services at the SHC in a timely manner
11. Psychiatric providers are kind and compassionate.
12. I feel like the SHC is a welcoming and compassionate space for LGBTQ+ students, neurodivergent students, and individuals of different personal, religious, or cultural beliefs.
13. \*A space for additional comments or explanations\*

## Counseling Services

1. Have you used the Counseling Services (yes/no)
2. How did you find out about the Counseling Center? (social media, UNR website, orientation, friend, colleague, other: please specify)
3. For what reason did you use the Counseling Center? (Check as many as apply)- *(we can see if we want to include it or not as it might be a sensitive info. For some to share)*
  - Personal Counseling
  - Group Therapy
  - Academic Counseling
  - Information
  - Other (please specify)
4. I was able to get an appointment within a reasonable amount of time. *(we can use the same scale 7 point scale)*
5. The staff at the reception was friendly and helpful.
6. The counselor seemed well-trained and skilled in helping me with my problems. *( again we can use any scale)*
  - 1
  - 2
  - 3
  - 4
  - 5

- 6
  - 7
  - N/A
7. I feel confident that my counselor protected my privacy.
8. I was treated respectfully by my counselor.
9. I felt safe and comfortable talking about my issues in counseling.
10. I have learned skills to help me manage future problems.
11. I was able to have access to a counselor for as long as I needed.
12. My concerns/student experiences that brought me to the Counseling Center have improved as a result of the services provided.
13. What I have learned from coming to the Counseling Center has led to positive changes in my life.
14. If the need to speak to someone arises again, I would return to the University Counseling Center.
- 1
  - 2
  - 3
  - 4
  - 5
  - N/A
15. I would recommend the University Counseling Center to others.
- 1
  - 2
  - 3
  - 4
  - 5
  - N/A
16. Please rate your overall experience with the Counseling Center. (1-7)
17. Suggestions/Comments: Please feel free to provide any suggestions or comments you have for the Counseling services

**Parking Services**

**QUESTION FOR OPENING SECTION: I would like to provide input on campus transportation and parking (yes/no)**

**Overall**

**(1-7 scale)**

How important is parking access to you?

Overall, what is your level of satisfaction with UNR value of parking?  
Overall, what is your level of satisfaction with UNR parking facilities?  
Overall, what is your level of satisfaction with UNR parking violations and appeals?  
Overall, what is your level of satisfaction with UNR transportation options?

## **WOULD YOU LIKE TO PROVIDE MORE INSIGHT BY FILLING OUT MORE QUESTIONS ON PARKING TO AID IN OUR DATA COLLECTION?**

### **General**

What is your primary mode of transportation to/from UNR?\*

When parking on campus, what type of parking space do you use (parking pass, disabled parking, metered parking, residential parking, parking on surrounding public streets)?\*  
(7 pt scale)

I currently use a parking pass.\*

I can always find parking easily when I need it.\*

I feel that the parking availability and options at UNR add to my stress as a graduate student.(n/a)\*

How much time do you spend on campus per week?

### **Parking Issues**

On average, how much time do you allot just for parking (not walking) before work/class?\*

How long do you typically walk from your parking spot to your destination?\*

(7 pt scale)

I have looked for a parking spot longer than 15 minutes.

I have experienced stress due to lack of parking and transportation options on campus.

I have been late to class/work due to parking availability.

Lighting availability to parking areas is appropriate for safety and perception.\*

I have had a safety issue with parking on the side streets near campus or on campus.\*

I have had to work late (7 PM +) or overnight and was concerned about safety due to parking.\*

I have experienced an unsafe or uncomfortable environment due to lack of parking availability.\*

Any other issues you would like to address? (open section)

### **Pack Rides/Shuttle**

Pack Rides (formerly Campus Escort) time availability works for my schedule.\*

When I used Pack Rides (formerly Campus Escort) the wait times were above 15+ minutes.

Pack Rides (formerly Campus Escort) is a useful and consistent form of transportation.\*

The current shuttle hours work well for my schedule.\*

Comment Section

### **Alternate Transportation**

I find that walking/biking conditions are not always suitable for getting to and from campus.\*

Public transportation is enough to get me to campus consistently and on time, if needed.\*

Biking through campus is functional and easy.\*

I would be interested in UNR employing more car sharing/carpooling lots and spaces.\*

If UNR had car sharing/carpooling areas, I would be interested in a discounted parking permit.\*  
I feel there are enough metered parking spaces for my needs.\*

Comment Section

### **Parking Pass Pricing and Availability**

#### **(7pt system)**

I feel the prices for parking passes are reasonably priced.\*

Parking availability has influenced my decision to purchase or drive a car.

I am frustrated by the lack of parking pass availability.\*

I park/have parked on the side streets near campus.\*

I feel that graduate students should have access to parking near their buildings.

I feel that graduate students with disabilities should have automatic access to park near their buildings.

I believe that anyone with a DMV-determined disability should not have to pay for an ADA parking permit.\*

I feel that graduate students should have free or discounted access to parking in local lots during summer, after 5:30 PM, and during breaks.\*

I believe that parking permits should be based on percentage of salary, not based on a flat rate to allow for purchasing fairness (IE .04% of a Masters Student Salary or a PhD student Salary).\*

I would like to see a parking location for graduate student workers (TA, RA).

I think there should be a graduate student parking permit that aids graduate student specific parking.

I feel it is better to have access to parking further away that is cheaper than parking that is closer and more expensive.

I believe that parking enforcement should be able to waive parking tickets for graduate students dealing with short-term lab related business (Eg. carrying in supplies, dropping off experiments, etc).

Comment Section

### **Parking Enforcement**

I feel that parking enforcement ticketing prices and procedures are fair and reasonable.\*

My interactions with parking staff have been pleasant and useful. (n/a)\*

The appeals process for parking tickets is easy to understand and complete. (n/a)\*

Comment Section

### **Ponderosa Parking**

Parking at Ponderosa is a challenge.\*

I do not drive due to parking pricing and availability at Ponderosa.

It is difficult to have friends and family at Ponderosa due to parking.\*

The Ponderosa parking structure feels like a punishment for receiving low wages.

The Ponderosa parking permits are too expensive.\*

The Ponderosa parking structure adds to my stress as a graduate student.

I would benefit from having loading area time increased to 30 minutes since many students have things delivered (IE groceries).\*

I believe that parking permits at Ponderosa should be based on percentage of salary, not based on a flat rate to allow for purchasing fairness (IE .04% of a Masters Student Salary or a PhD student Salary).\*

The shuttle needs to continue to stop at student housing, as this is the main transportation for many students.\*

Bike racks and biking paths are functional for what I need.\*

Comment Section

### **International Student Issues**

Q1. In what year did you join the UNR (drop down)

Q2. I am aware of the scholarships and awards that international students at the UNR are eligible for.

Q3. I am aware of what OPT is.

Q4. I am aware of the timelines to make an OPT application.

Q5. I am aware of what CPT is.

Q6. I am aware of the process to apply for CPT.

Q7. I am aware of the requirements for maintaining my VISA status in the USA.

Q8. I am aware of the requirements I need to fulfill if I wish to travel outside the USA and then come back to the country.

Q9. I think the OISS has done a good job at explaining all the international student requirements and procedures to me or has directed me to the appropriate resources for acquiring this information.

Q10. I have struggled with being able to afford rent.

Q11. I have struggled with being able to afford groceries and other basic necessities.

Q12. Open comment box.

How satisfied are you with the support you received from OISS regarding documentation and travel arrangements from your home country to the United States?

### **Questions on knowing how to access assistance (tutoring, speaking, first-gen etc)?**

I am a first-generation college student.

I am a native English speaker.

I have received tutoring from one of the many tutoring services on campus.

I know how to find assistance as a college student for any questions I have.

I know what perks are available to me as a graduate student.

I am comfortable navigating the University's many amazing resources.

When accessing any assistance for international students I felt that my issue was fully resolved.

My interactions with the staff was pleasant and helpful.

### **Professor student interactions?**

I have experienced an uncomfortable or unprofessional experience with either a professor or a Principle Investigator (PI).

I know what to do if I have a bad experience with an instructor or someone of authority

I have reported an incident which was resolved appropriately.

I was afraid to report an incident between a professor/advisor/PI and myself.

I believe that UNR is invested in resolving issues between staff and students fairly and without repercussions.

### **Graduation**



I am confident that I will be able to graduate within the number of years that I am being funded for.  
I am confident that my advisor will help me graduate within the number of years that I am being funded for.

### **Childcare questions?**

Are you currently a UNR student and a parent at the same time?

I have experienced discrimination due to being a parent.

I have experienced difficulties attending work/class due to lack of childcare or consideration by the university.

Are you a single parent?

Are you or your partner pregnant or have experienced pregnancy while being a part-time or full time student at UNR? Please specify.

(space for comments)

Did you feel supported by the university during the pregnancy? If not, why?

(space for comments)

Did you feel supported by the university after the birth of your child? If not, why?

(space for comments)

Do you currently receive childcare services on campus or outside of campus? Please, specify.

(space for comments)

Are you satisfied with the service provided? If not, why?

What are the challenges you experienced as a parent and graduate student?

Are you aware of any other childcare services available on campus? Please specify

Are you familiar with the procedures and services provided by the Child and Family Research Center (CFRC)?

If you take evening classes, do you feel supported by childcare services available on campus?

Do you find the fees involved in childcare on campus reasonable in comparison to the services available in the areas outside of campus?

Are you aware of programs and discounts available for childcare services on campus through the Children's Cabinet?

Are you aware of employment opportunities at CFRC?

Do you think childcare services on campus need improvements? If so, please explain.  
(space for comments)

### **Housing**

Do you live on campus or off campus?

Does alternative housing pricing influence your decision?

### **Questions on grad events?**

I find that graduate events occur at times and places that are accessible to me.

I would like more graduate events that are on weekends/weeknights.

I would like more graduate meet and greets with peers.

I would like more graduate meet and greets with members of the board or council.