

**COMMUNITY COLLEGE WORKFORCE TRAINING AND PROGRAMS
COMMITTEE**

(AB 450 - Chapter 246, Statutes of Nevada, 2021)

Nevada System of Higher Education
Board Room
4300 S. Maryland Parkway, Las Vegas
Thursday, January 27, 2022, 1:00 p.m.

Video or Telephone Conference Connection from the Meeting Site to:
System Administration, Reno
2601 Enterprise Road, Conference Room
and
Great Basin College, Elko
1500 College Parkway, Berg Hall Conference Room

A video conference connection will be made from the meeting site to the Reno System Administration Building, Conference Room, at 2601 Enterprise Road, Reno, Nevada, and to Great Basin College, Berg Hall Conference Room, at 1500 College Parkway, Elko, Nevada. In the event the video conference connection is not functioning, a teleconference connection will be made available. The public may attend the meeting and provide testimony or public comment at these sites.

The public may attend the meeting in person in Las Vegas, Reno, or Elko. The public may also view the meeting at the time noticed herein by live stream link located at: <http://nshe.nevada.edu/live/> and may submit public comment as set forth below in the Public Notice section.

**COMMITTEE
ROLL CALL:**

Dr. Melody Rose, Co-Chair	_____
Mr. Derrick Hill, Co-Chair	_____
Ms. Stacey Bostwick	_____
Ms. Myisha Boyce	_____
Ms. Jhone Ebert	_____
Mr. Kurt Thigpen	_____
Mr. Chris Trolson	_____
Mr. Ryan Woodward	_____
Dr. Federico Zaragoza	_____

1. PUBLIC COMMENT

Public comment will be taken during this agenda item. No action may be taken on a matter raised under this item until the matter is included on an agenda as an item in which action may be taken. Comments will be limited to three minutes per person. Persons making comment will be asked to begin by stating their name for the record and to spell their last name. The Committee Chair may

elect to allow additional public comment on a specific agenda item when that agenda item is being considered. In accordance with Attorney General Opinion No. 00-0047, as restated in the Attorney General's Open Meeting Law Manual, the Committee Chair may prohibit comments if the content of that comment is a topic that is not relevant to, or within the authority of, the committee, or if the content is willfully disruptive of the meeting by being irrelevant, repetitious, slanderous, offensive, inflammatory, irrational or amounting to personal attacks or interfering with the rights of other speakers.

2. COMMITTEE MEMBER INTRODUCTIONS DISCUSSION ONLY

Committee Co-chairs NSHE Chancellor Melody Rose, Ph.D. and Mr. Derrick Hill will welcome committee members and request committee member introductions.

ESTIMATED TIME: 10 mins.

3. REVIEW OF ASSEMBLY BILL 450 DISCUSSION ONLY

Committee Co-chairs NSHE Chancellor Melody Rose, Ph.D. and Mr. Derrick Hill will present and discuss the provisions of Assembly Bill 450 – Community College Workforce and Training Programs Committee, as enrolled. (Ref. AB 450-1)

ESTIMATED TIME: 10 mins.

4. OVERVIEW OF NEVADA SYSTEM OF HIGHER EDUCATION COMMUNITY COLLEGES DISCUSSION ONLY

Presidents Joyce Helens, Karin Hilgersom, Ph.D., Federico Zaragoza, Ph.D., and Officer in Charge Kyle Dalpe, Ph.D., will present an overview of NSHE community colleges with emphasis on workforce development activities. (Ref. AB 450-2)

ESTIMATED TIME: 40 mins.

5. PROPOSED WORK PLAN DISCUSSION ONLY

Committee Co-chairs NSHE Chancellor Melody Rose, Ph.D. and Mr. Derrick Hill will present for discussion the AB 450 Committee Work Plan outlining the schedule of activities from January through June 2022. (Ref. AB 450-3)

ESTIMATED TIME: 15 mins.

6. ITEMS FOR FUTURE AGENDAS DISCUSSION ONLY

Items for consideration at future meetings may be suggested. Any discussion of an item under “Items for Future Agendas” is limited to description and clarification of the subject matter of the item, which may include the reasons for the request, and no substantive discussion may occur at this meeting on new business items in accordance with the Nevada Open Meeting Law (NRS 241.010 *seq.*).

ESTIMATED TIME: 5 mins.

7. PUBLIC COMMENT

Public comment will be taken during this agenda item. No action may be taken on a matter raised under this item until the matter is included on an agenda as an item in which action may be taken. Comments will be limited to three minutes per person. Persons making comment will be asked to begin by stating their name for the record and to spell their last name. The Committee Chair may elect to allow additional public comment on a specific agenda item when that agenda item is being considered. In accordance with Attorney General Opinion No. 00-0047, as restated in the Attorney General’s Open Meeting Law Manual, the Committee Chair may prohibit comments if the content of that comment is a topic that is not relevant to, or within the authority of, the committee, or if the content is willfully disruptive of the meeting by being irrelevant, repetitious, slanderous, offensive, inflammatory, irrational or amounting to personal attacks or interfering with the rights of other speakers.

PUBLIC NOTICE

Items may be taken out of order, two or more agenda items may be combined for consideration, and/or at any time an agenda item may be removed from the agenda or discussion delayed.

The Community College Workforce Training and Programs Committee (AB 450 Committee) will take public comment on any matters within its jurisdiction, control, or advisory power. The Committee is not permitted to deliberate or take action on any items raised during the public comment period until the matter itself has been specifically included on an agenda as an item upon which action may be taken by the Committee. Comments by the public may be limited to three minutes as a reasonable time, place, and manner restriction, but may not be limited upon viewpoint. Comments by the public may be emailed to ab450input@nshe.nevada.edu by 9:00pm the day before the scheduled meeting and must include the commenter’s full name. All written public comments shall, in their entirety, be included as part of the public record.

Reasonable efforts will be made to assist and accommodate physically disabled persons attending the meeting. Please notify the committee via email at: ab450input@nshe.nevada.edu, in writing at Nevada System of Higher Education, 2601 Enterprise Road, Reno, Nevada 89512 or by calling 775-784-3475 as soon as possible.

This agenda has been posted at the following locations:

System Administration Las Vegas: 4300 South Maryland Parkway, Las Vegas, Nevada 89119

System Administration Reno: 2601 Enterprise Road, Reno, Nevada 89512

College of Southern Nevada: Building D, 1st Floor, 6375 W. Charleston Boulevard, Las Vegas, NV 89146

Desert Research Institute: Maxey Building, 2215 Raggio Parkway, Reno, NV 89512

Desert Research Institute: Southern Nevada Science Center, 755 E. Flamingo Road, Las Vegas, NV 89119

Great Basin College: Berg Hall, 1500 College Parkway, Elko, NV 89801

Nevada State College: Rogers Student Center, 1st Floor, 1300 Nevada State Drive, Henderson, NV 89002

Truckee Meadows Community College: Red Mountain Building (RDMT 200), 7000 Dandini Boulevard, Reno, NV 89512

University of Nevada, Las Vegas: Flora Dungan Humanities Building (FDH), 4505 Maryland Pkwy, Las Vegas, NV 89154

University of Nevada, Reno: Clark Administration, University of Nevada, Reno, Reno, NV 89557

Western Nevada College: Bristlecone Building Lobby, 2201 W. College Parkway, Carson City, NV 89703

The official website of the State of Nevada at <https://notice.nv.gov>, pursuant to NRS 232.2175; and on the Nevada System of Higher Education website at: <https://nshe.nevada.edu>.

In the event there are supporting materials available for items on this agenda, such materials will be produced upon request pursuant to NRS 241.020(7) and (8) by submitting a request via email to ab450input@nshe.nevada.edu. Supporting materials may also be available at the Nevada System of Higher Education website at: <https://nshe.nevada.edu>.

Assembly Bill No. 450–Committee on Education

CHAPTER.....

AN ACT relating to workforce development; directing the Governor of the State of Nevada to appoint a committee to conduct an interim study concerning opportunities to align workforce training and programs offered by community colleges in this State; and providing other matters properly relating thereto.

Legislative Counsel’s Digest:

This bill directs the Governor to appoint a committee to conduct an interim study concerning opportunities to align the need for workforce training and the programs offered by community colleges in this State to meet the needs of the economy of this State. This bill: (1) establishes the membership of the committee; (2) establishes the subjects that the committee is required to study; and (3) requires the committee to report its findings to the Governor, the Chair of the Board of Regents of the University of Nevada and the Legislature on or before August 1, 2022.

EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

WHEREAS, The workforce development system in Nevada is in need of meaningful transformation to meet the needs of the evolving economy in this State, a need that has only been magnified by the current public health crisis; and

WHEREAS, The Nevada System of Higher Education, which is governed by the Board of Regents of the University of Nevada, encompasses several different types of institutions of higher education, including, without limitation, community colleges; and

WHEREAS, Community colleges have always been and will remain critical to efforts to develop the workforce in this State as the economy continues to expand and diversify, both in the areas of existing trades and professions and the emerging careers of the future economy; and

WHEREAS, Community colleges in this State provide a broad spectrum of education, from traditional degree programs to certificate and training programs, all of which are essential to developing the workforce in this State; and

WHEREAS, Certain community colleges provide essential public higher education services for vast areas of rural Nevada; and

WHEREAS, Recent economic downturns in this State highlight the need for community colleges to be more closely aligned with the diverse students, business communities and regions of this State that they serve; and



WHEREAS, In order to maximize the opportunities offered by community colleges in this State and the expanding economy, Nevada must take a cooperative approach to identifying opportunities for realigning education and training funding, increasing coordination and collaboration among partners within the workforce system and establishing accountability for statewide workforce development going forward; and

WHEREAS, With an evolving state economy and workforce, Nevada must ensure that the higher education funding formula incentivizes the education and training of tomorrow's workforce; and

WHEREAS, It is important to determine whether new methods of coordinating, governing or funding community colleges in this State are necessary to improve and advance the purpose of community colleges in this State; now, therefore,

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. 1. The Governor of the State of Nevada shall appoint a committee to conduct an interim study concerning opportunities to align the need for workforce training and the programs offered by community colleges to meet the needs of the evolving economy in Nevada. The committee shall analyze the coordinating and governance structures of and funding mechanisms for community colleges in this State to ensure efficient coordination among all of the workforce development partners in Nevada.

2. The committee shall be composed of:

(a) One member who is a representative of the Office of Economic Development;

(b) Three members who are representatives of local chambers of commerce or economic development entities, one of whom must be a representative from northern Nevada and two of whom must be representatives from southern Nevada;

(c) One member who is a representative of a labor organization in this State and who has, or has had, a defined role in a jointly administered apprenticeship program recognized by the State Apprenticeship Council;

(d) The Superintendent of Public Instruction;

(e) The Chancellor of the Nevada System of Higher Education; and

(f) One member who is a president of a community college in the Nevada System of Higher Education.



3. The Chancellor of the Nevada System of Higher Education and one representative from private industry shall serve as co-chairs of the committee.

4. The co-chairs of the committee may jointly create and appoint subcommittees, if necessary, to achieve the mission of the committee.

5. Members of the committee serve without compensation and are not entitled to any per diem.

6. The committee shall consult with and solicit input from persons and organizations, including, without limitation, the Association of Governing Boards of Universities and Colleges, the American Association of Community Colleges and the National Association of System Heads, with expertise in matters relevant to the coordinating and governing structures of and funding methods for community colleges in this State.

7. In conducting its study, the committee shall review and examine areas that include, without limitation, the following:

(a) National best practices of governance of and funding for community colleges;

(b) Effective relationships among local school districts, workforce development and community colleges, including, without limitation, any recommendations concerning how this State can strengthen such relationships to improve student achievement;

(c) Effective relationships between business and industry and community colleges, including, without limitation, any recommendations concerning how this State can strengthen such relationships to better prepare students for entry into the workforce;

(d) The mission of each community college in this State, which must include a determination of whether, over the 10-year period immediately preceding the review, the mission of the community college has changed and whether changes to the academic programs of the community college have enhanced or undermined that mission; and

(e) Other matters that are necessary to fulfill the mission of the committee, as determined by the co-chairs.

8. The committee shall submit a report of its findings, including, without limitation, any proposed changes to the coordinating and governance structures of or funding methods for community colleges in this State and any recommendations for legislation to the Governor of the State of Nevada, the Chair of the Board of Regents of the University of Nevada and the Director of the Legislative Counsel Bureau not later than August 1, 2022, for transmittal to the 82nd Session of the Nevada Legislature.



9. The Office of the Governor and the Nevada System of Higher Education shall provide administrative and technical assistance to the committee or any subcommittee appointed pursuant to this section.

10. As used in this section, "labor organization" has the meaning ascribed to it in NRS 613.230.

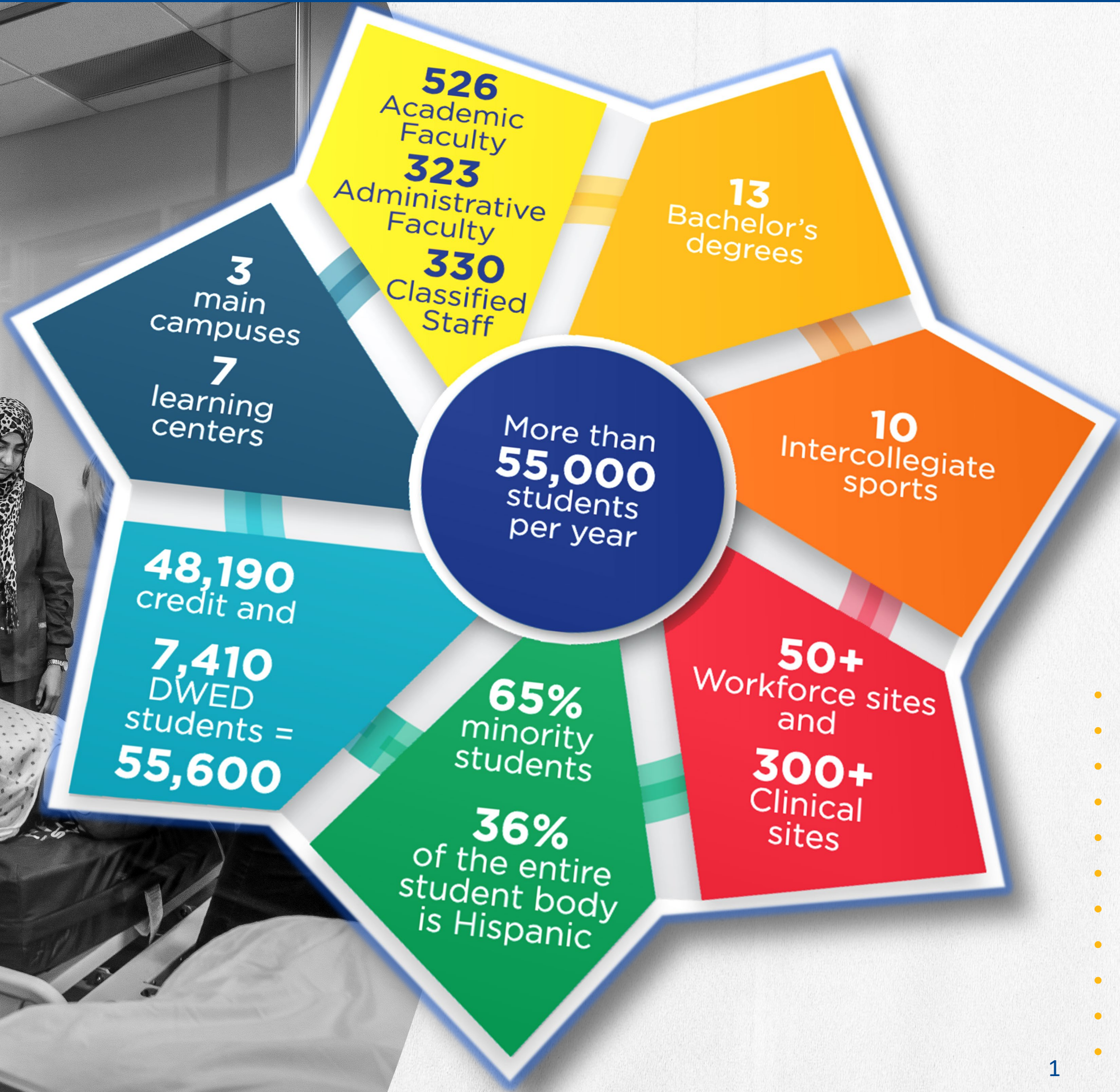
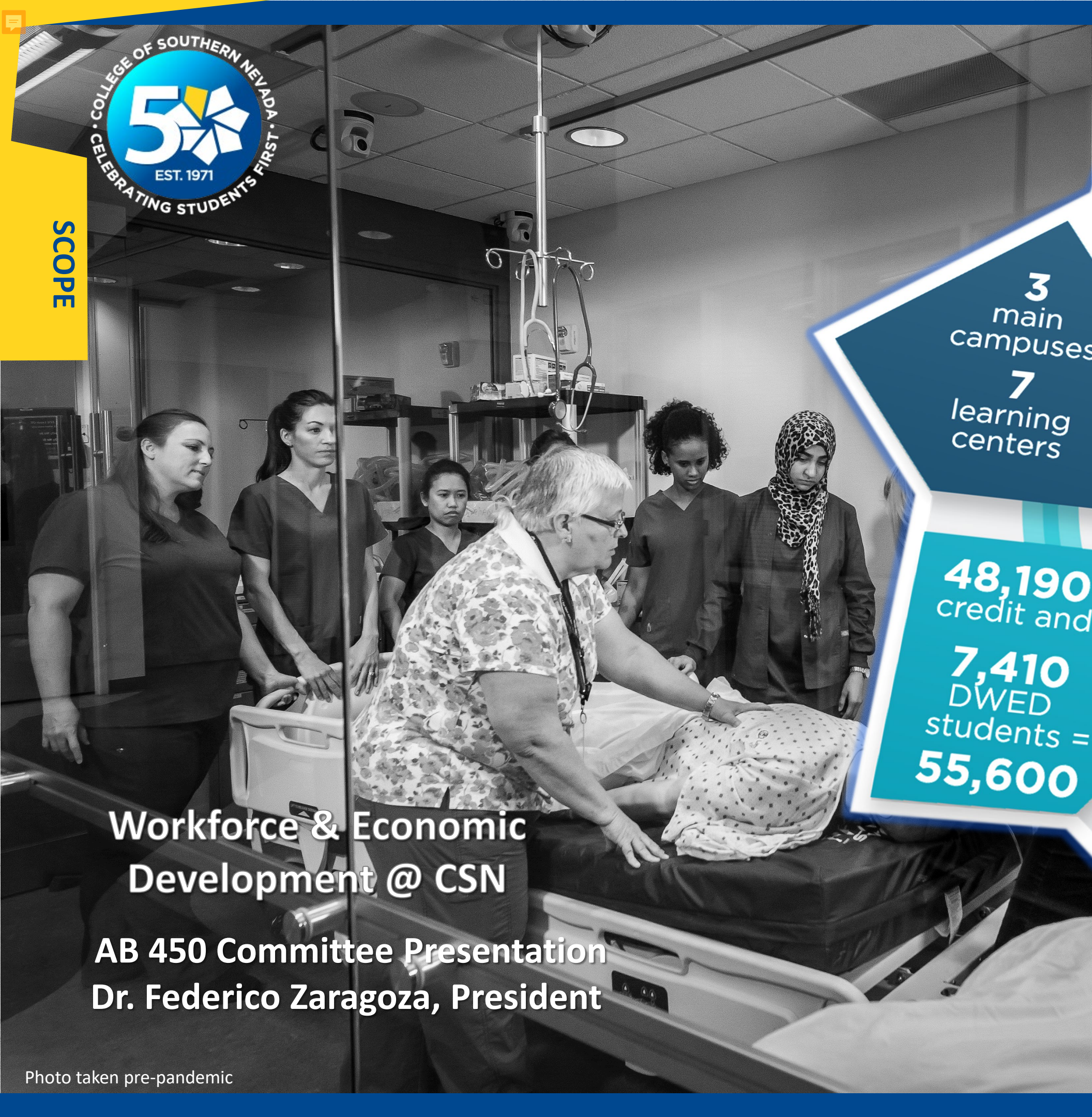
Sec. 2. Notwithstanding the provisions of NRS 218D.430 and 218D.435, a committee, other than the Assembly Standing Committee on Ways and Means and the Senate Standing Committee on Finance, may vote on this act before the expiration of the period prescribed for the return of a fiscal note in NRS 218D.475. This section applies retroactively from and after March 22, 2021.

Sec. 3. This act becomes effective upon passage and approval.





SCOPE

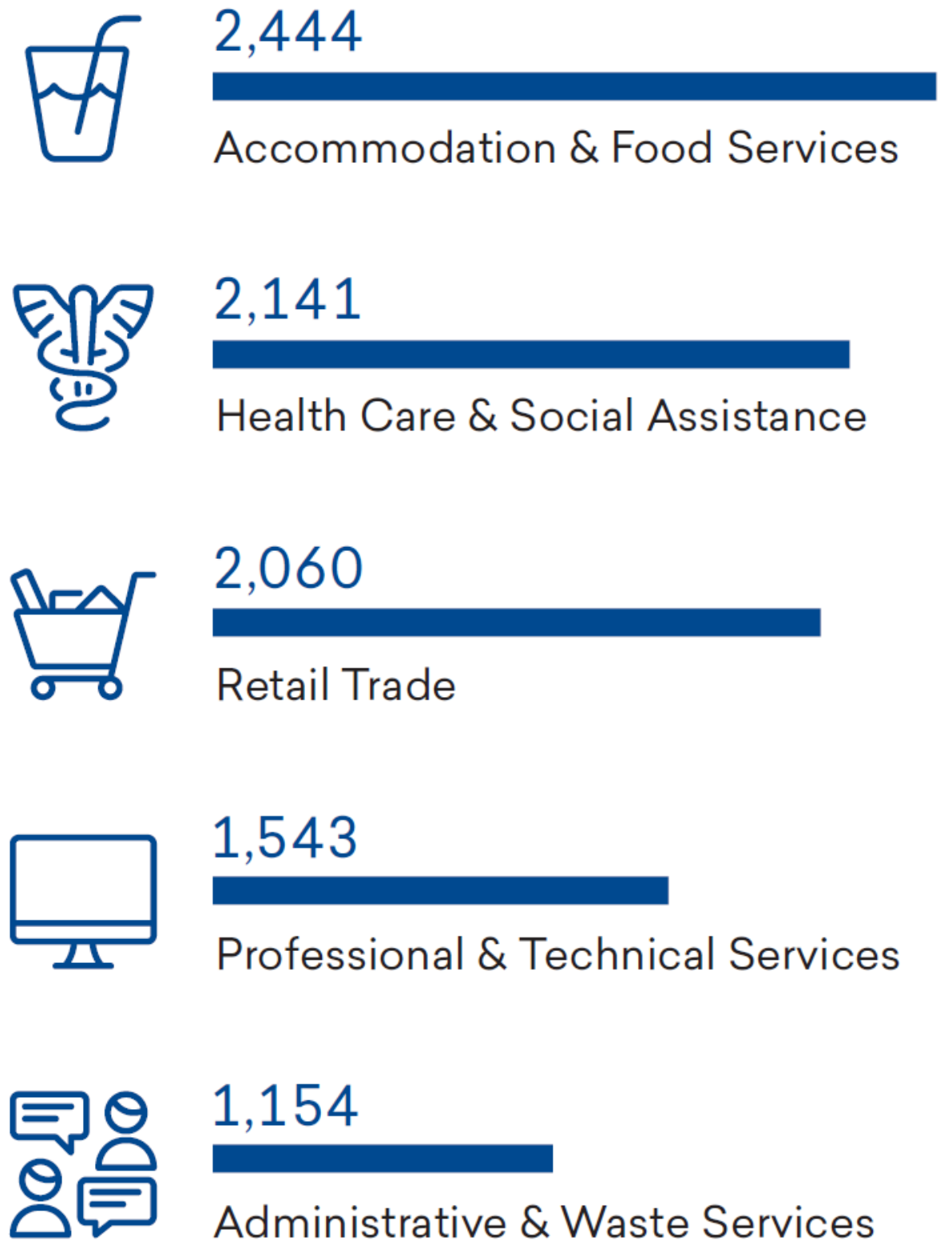


Workforce & Economic Development @ CSN

AB 450 Committee Presentation
Dr. Federico Zaragoza, President



CSN IMPACTS BY INDUSTRY (JOBS SUPPORTED)



One out of every 81 jobs in the CSN Service Area is supported by the activities of CSN and its students.

The average associate degree graduate from CSN will see an increase in earnings of **\$8,500** each year compared to a person with a high school diploma or equivalent working in Nevada.

CSN Special Response Plan

Employment in Pre-COVID Industries

Holistic Assessment



Through NV Career Explorer (OWINN) and Work Keys Testing

Path 1:
Workers needing immediate employment

Employability Job Readiness

Reemployment Services**

Immediate Reemployment

Path 2: Workers seeking short-term training 6 mo.+

Short-term Skill, Industry, or CA Cert Training

Reemployment Services**

Rapid Reemployment

GED Dual Credit Bridge (GDB) Financial Aid Degree Path

Path 3:
Workers seeking longer-term training

Longer-term Training Towards Stackable Certifications and/or Associate Degrees

Reemployment Services**

Life/Career Change Reemployment

Emerging Critical Industries

Manufacturing

Health Care

Information Technology

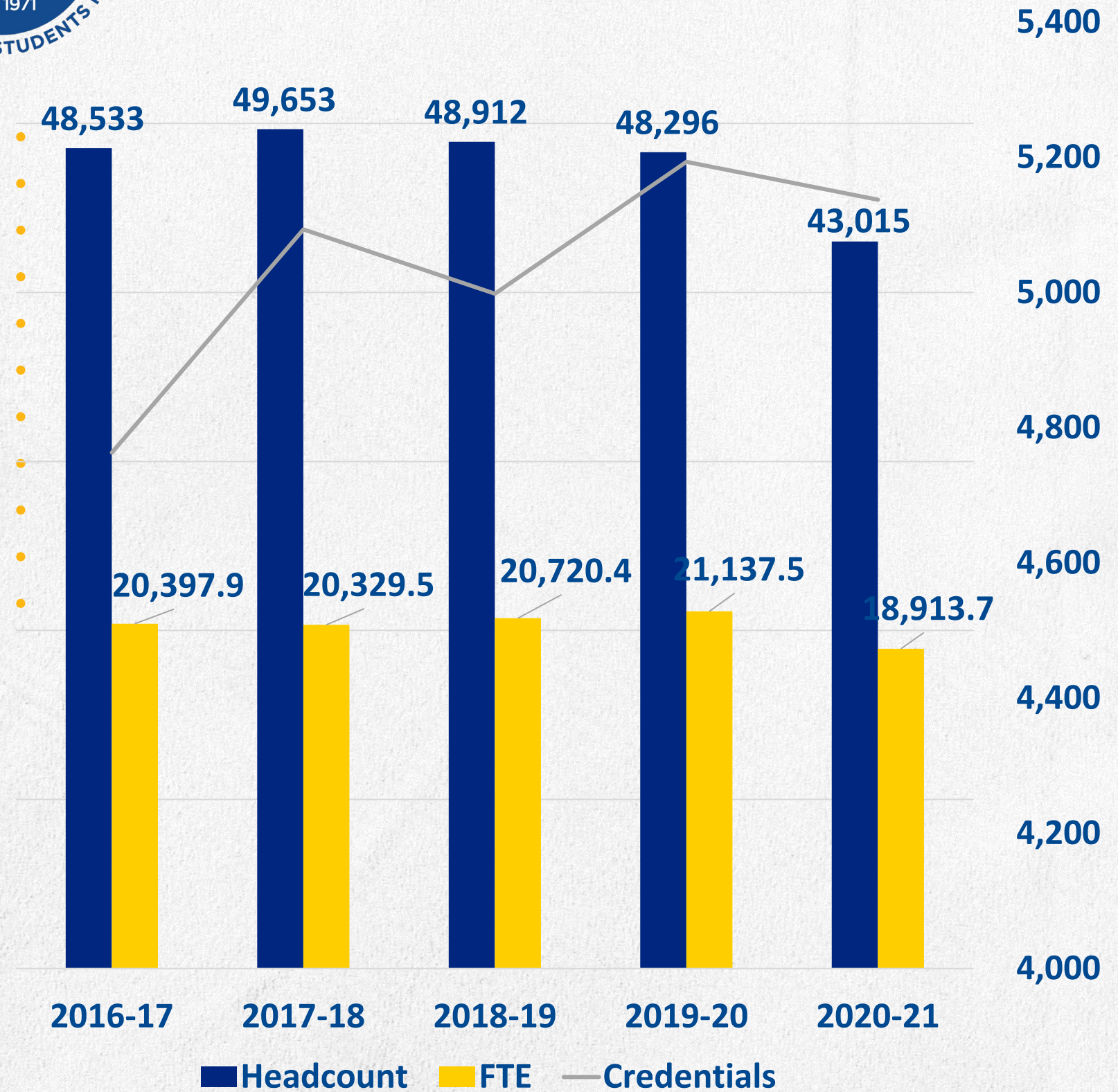
Skilled Trades

Logistics

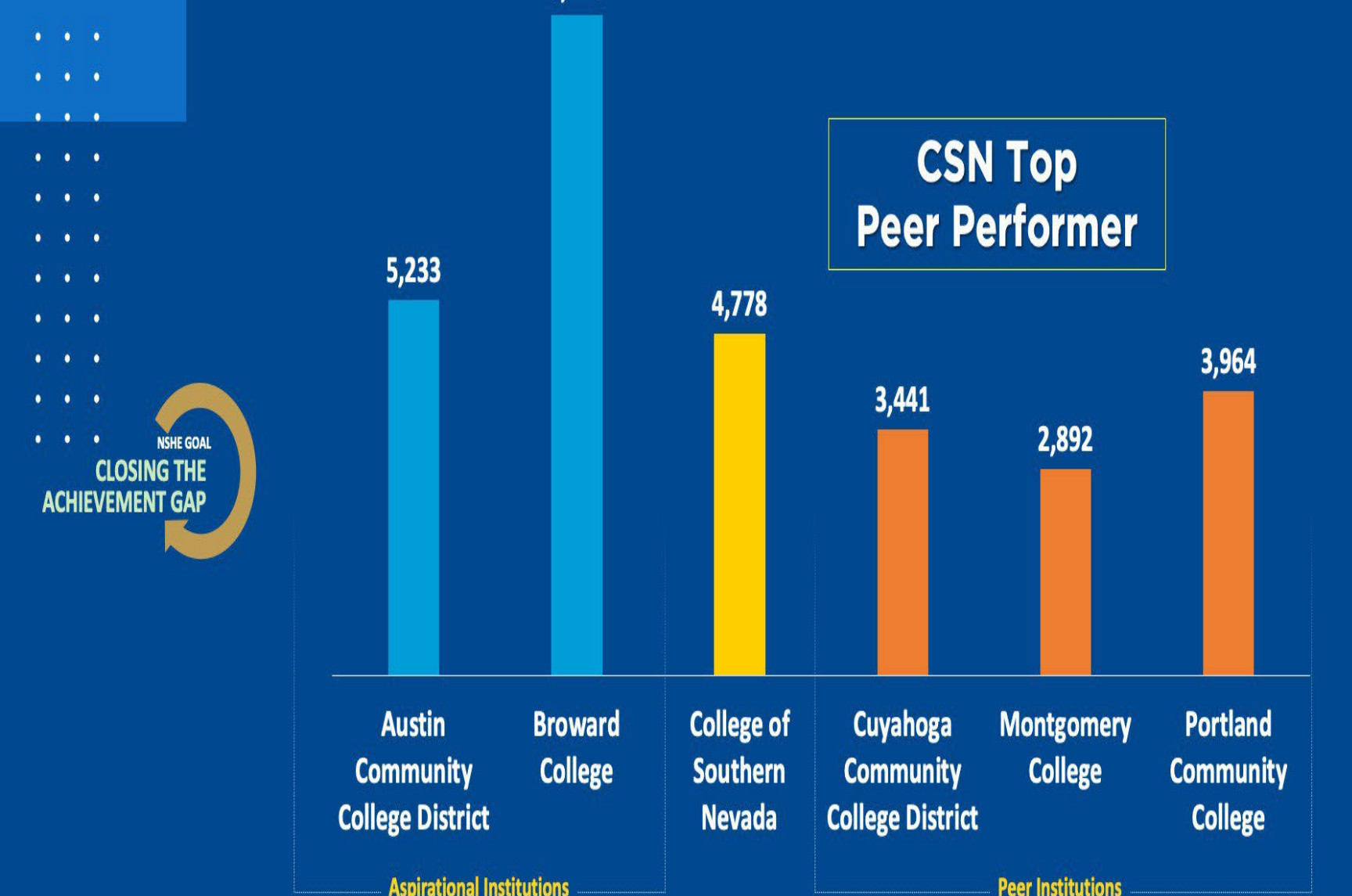
** In partnership with DETR, OWINN, Goodwill, Workforce Connections



Enrollment Trends
FTE, Credentials Earned



IPEDS Completions - Peer Comparison



Source: IPEDS Data Comparison Tool, 2019-2020



Responding to Southern Nevada High-Demand Occupations

Healthcare and Emergency Response
2,220 students*

Gaming, Tourism, and Conventions
750 Students*

Computer and Information Technology/Cybersecurity
510 Students*

Manufacturing, Logistics, and Supply Chain
6,800 Students in the pipeline

*Includes credit-based degree & certificate completers & non-credit students from 2016 to 2020



Division of Workforce and Economic Development Apprenticeship Studies

Employer Registered CSN Sponsored Apprenticeship

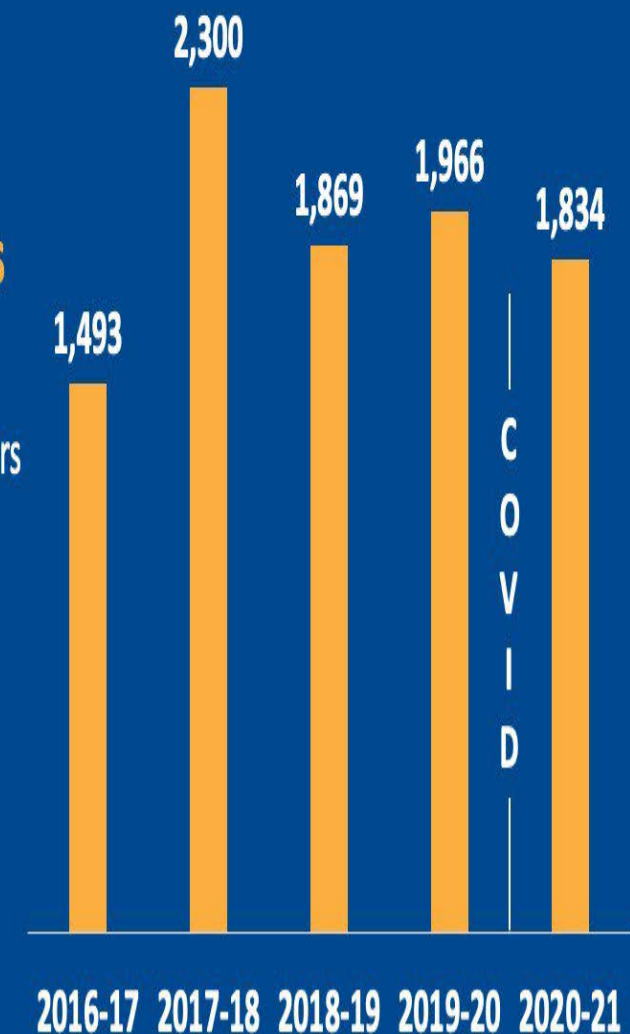
- Titanium Metal Corporation (TIMET)
- 12 Apprentices
- On hold due to business impact from COVID-19

Active Apprenticeship Grants

- AACC ECCA Grant (\$140K)

Organized Labor Apprenticeships Building Trade Unions

- Asbestos
- Bricklayers & Tile Setters
- Carpenters
- Electricians
- Floor Coverers
- Glaziers
- Ironworkers
- Laborers
- Operating Engineers
- Operating & Maintenance Engineers
- Painters
- Plasterers & Cement Masons
- Plumbers & Pipe Fitters
- Roofers & Waterproofers
- Sheet Metal Workers
- Teamsters Convention Training



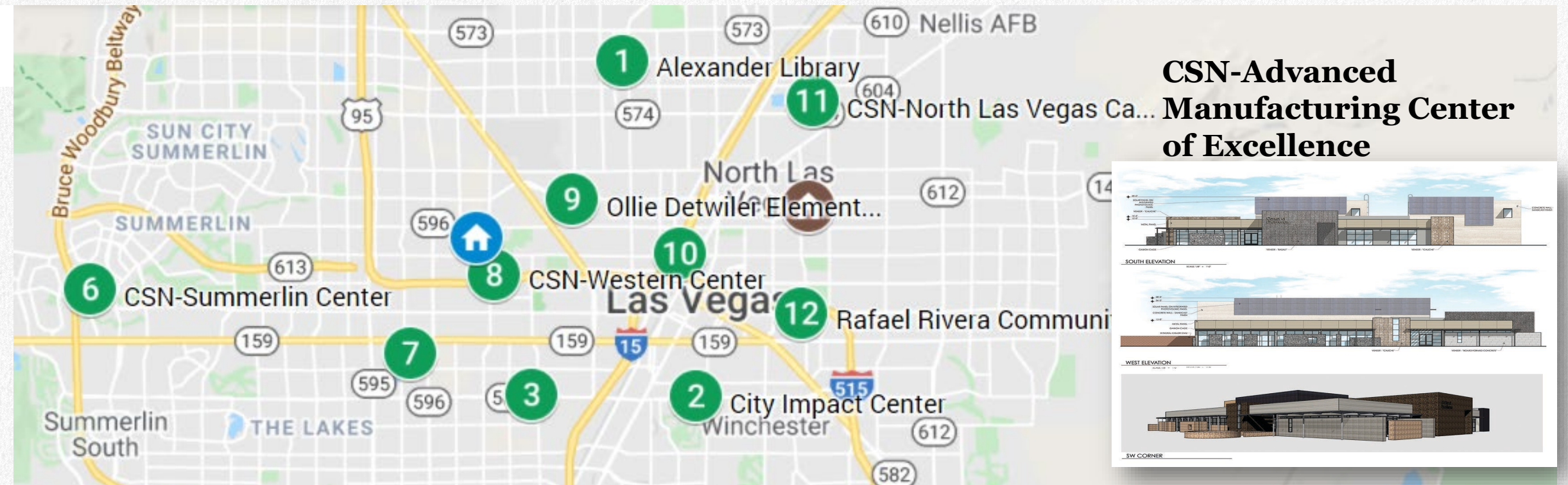
50 specialized accreditations attesting to program quality

1,800 apprenticeship students per year

CSN Literacy and Skill Centers

CSN ACES 2020-2021 Sites

- 1 Alexander Library
- 2 City Impact Center
- 3 CSN-Sahara West Center
- 4 CSN-Water Street
- 5 CSN-Green Valley Center
- 6 CSN-Summerlin Center
- 7 CSN-Charleston Campus
- 8 CSN-Western Center
- 9 Ollie Detwiler Elementary Sc...
- 10 Historic Westside School
- 11 CSN-North Las Vegas Campus
- 12 Rafael Rivera Community Ce...



Population Age 25+ with Less Than High School Graduation

County: Clark

223,588 Persons
(13.98% of Population: Age 25+)

State: Nevada 289,073 Persons (13.24% of Population: Age 25+)

Female Population Age 25+: Less Than High School Graduation

County: Clark

112,420 Persons
(13.83% of Female Population: Age 25+)

State: Nevada 144,154 Persons (13.08% of Female Population: Age 25+)

Male Population Age 25+: Less Than High School Graduation

County: Clark

111,168 Persons
(14.14% of Male Population: Age 25+)

State: Nevada 144,919 Persons (13.40% of Male Population: Age 25+)

	2020 Population	Change in Population (2010 to 2020)	% W/AA Degree or Higher
Asian/Pacific Islander	272,000	+77,000	49.3%
Black	304,000	+86,000	26.4%
Hispanic	890,000	+174,000	16%
White	1,588,000	-198,000	40.7%

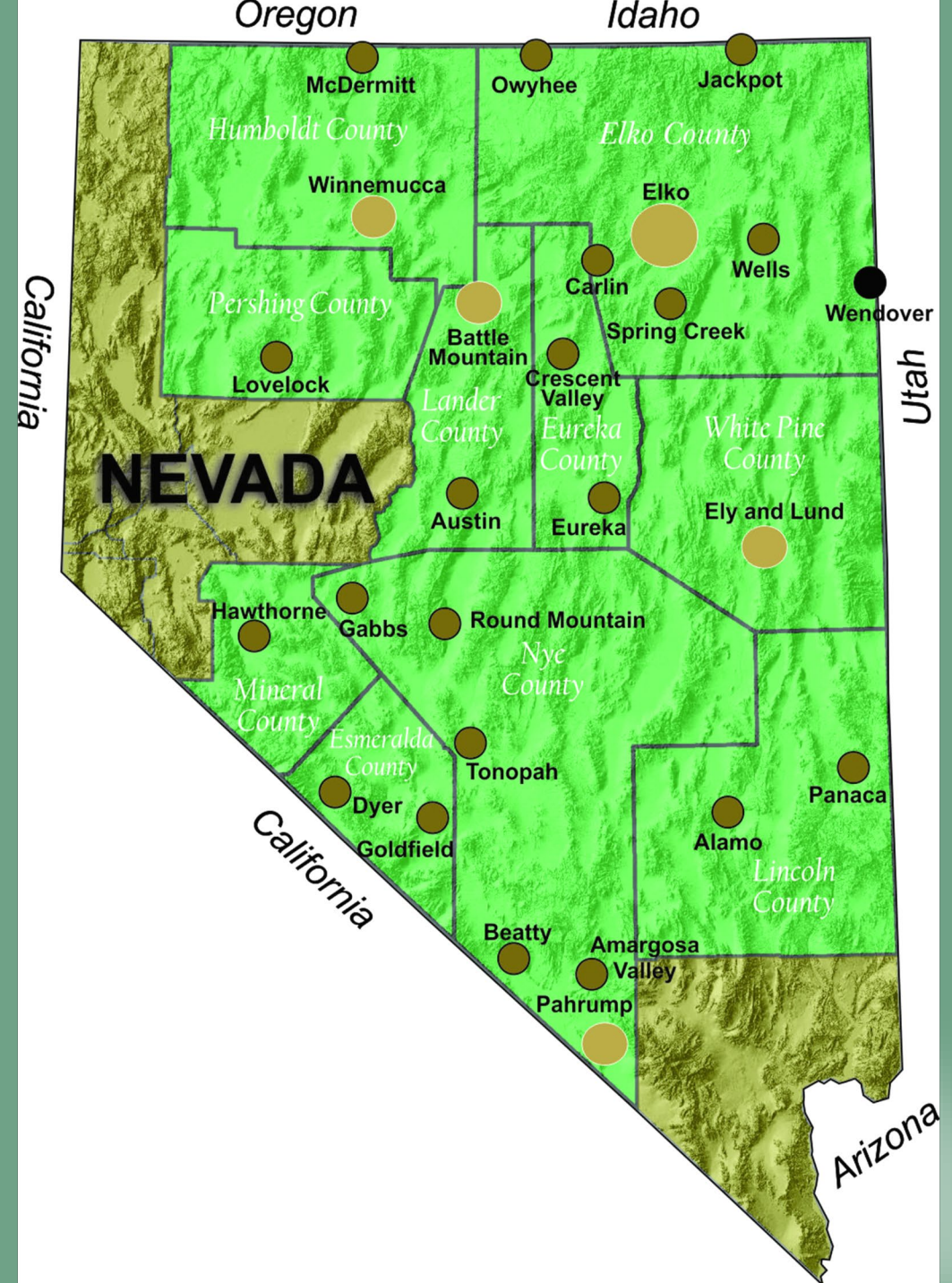
Great Basin College

**Serving Rural &
Frontier Nevada
and Beyond**

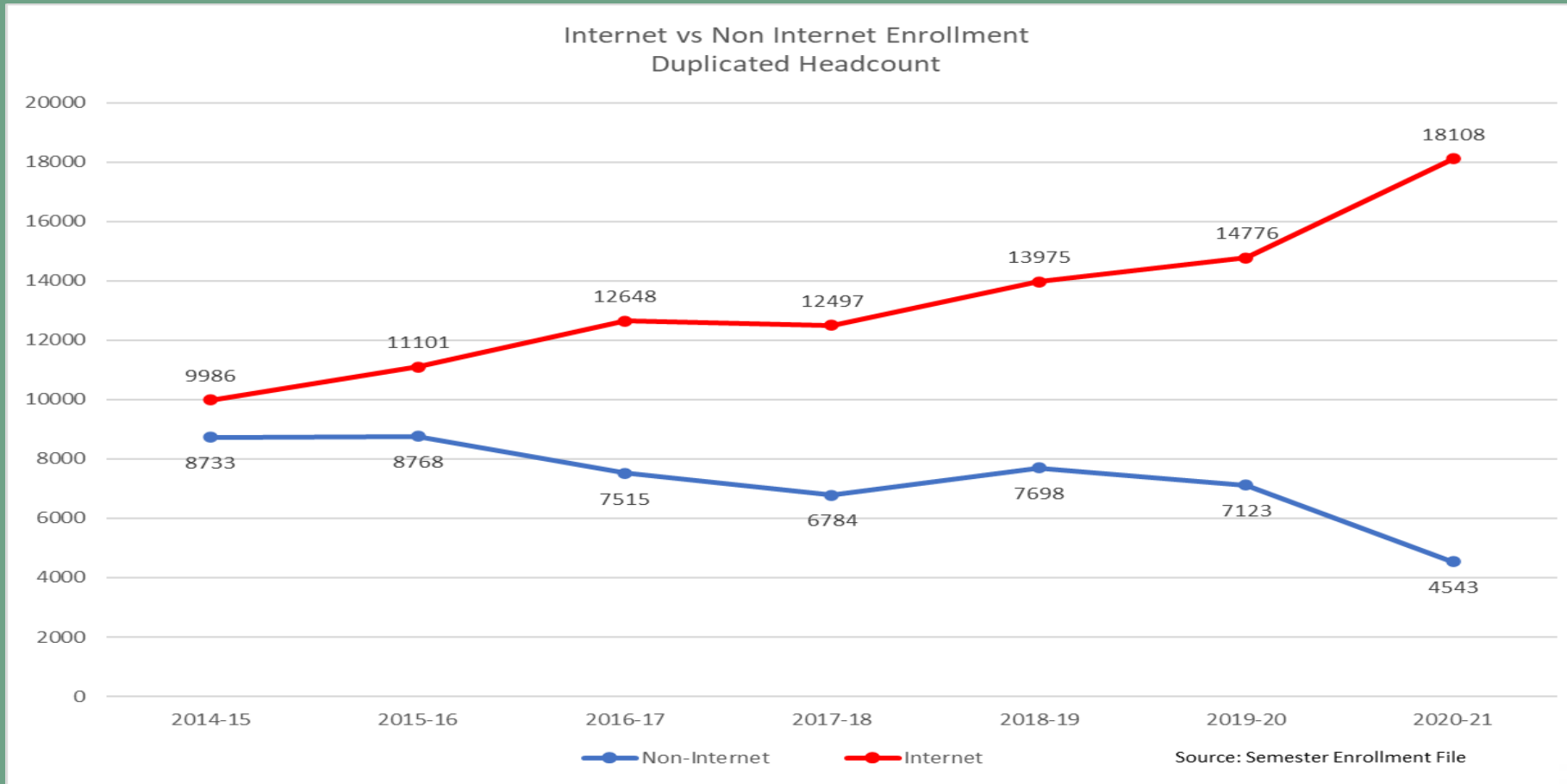
The Gold Standard in the Silver State



- Over 86,000 square miles
- 2 Time Zones
- Multiple Campus & Satellite Locations
- Offer Certificates, Associates and Baccalaureate degrees



Great Basin College: NSHE's Online Education Leader



GBC Students

- GBC serves a diverse demographic across rural Nevada with excellence
 - 90% Nevada students
 - Average age 25.2 yrs.
 - 66% Female, 34% male
 - 71% part-time students
 - 43% minority: 21% Hispanic/Latinx, 6% Black, 16% other minorities. 57% white
- GBC provides students at all levels of preparation, a well-lighted pathway to reach their goals for a better quality of life through higher education
 - 619 associates and baccalaureate degrees; 242 skills certificates awarded 2019-2020
- GBC supplies the well-skilled workforce for rural Nevada necessary for economic development as well as advancing innovation through partnerships that create new industries and jobs



Great Basin College

Providing a well skilled rural workforce for over 50 years

- **Nursing**
- **CTE (Career Technical Education)**
Diesel, Welding, Electrical,
Instrumentation, Construction,
Manufacturing
- **Teacher Education**



Maintenance Training Cooperative (MTC)

- **Established 1994 to build a highly skilled Nevada workforce**
- **60-80 Scholarships of \$5,000 each awarded annually**
- **Paid internships: students working in industry while attending a CTE program**
- **10 industry sponsors**



Mining Center of Excellence

- **GBC/UNR Collaboration to improve services & add value to industry needs**
- **Mining Industry needs assessment**
- **Summit with industry partners**
- **Creation of Mining Center of Excellence**



Truckee Meadows Community College



Community College Workforce Training and Programs Committee
AB 450

January 27, 2022

President Karin Hilgersom

 **TMCC**
Celebrating 50 Years!



TMCC: A Comprehensive Community College

Full-Time Employees



FULL-TIME FACULTY

146

PART-TIME FACULTY
(CREDIT)

281

PART-TIME FACULTY
(NON-CREDIT)

150

FULL-TIME STAFF

264

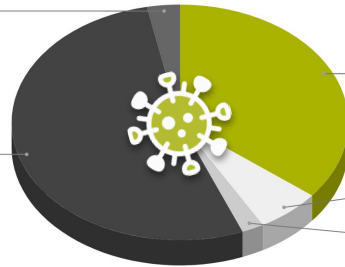
PART-TIME STAFF

130

FTE Generated by Campus Location

Health Science Center (172)
3.2%

Web/Other (2967)
52.9%

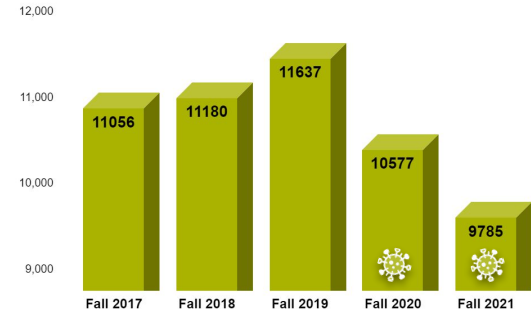


Dandini Campus (1914)
35.7%

Applied Tech Center (333)
6.1%

Meadowood Center (39)
2.1%

Fall Enrollment



5 Instructional Divisions



Liberal Arts



Math and Physical
Sciences



Life Sciences,
Allied Health
and Public
Safety



Business and
Social Sciences



Technical Sciences

Educational Goal

EARN A DEGREE
OR CERTIFICATE

67%

NOT
DEGREE-SEEKING

33%

Personal Interest. Improve Job Skills.
Take a Class for Transfer, etc.



Workforce Programs

- **4 Bachelors of Applied Science**
 - Emergency Management & Homeland Security
 - Cyber-Physical Manufacturing
 - Logistics Operations Management
 - Career and Technical Education Leadership
- **2 Bachelors of Science**
 - Dental Hygiene
 - RN to BS Nursing
- **41 Associate of Applied Science**
- **36 Certificates of Achievement**
- **49 Skills Certificates**
- **1789** students enrolled in workforce programs in Fall 2021
- **1429** workforce awards in 2020-21

Source: TMCC 2021-2022 Catalog and TMCC IR Data Warehouse



Workforce Programs - Promotion

Partnerships with NevadaWorks, DETR and Local Employers

- Direct marketing to unemployed/underemployed
- New Certifications landing page - tmcc.edu/comeback
- Continuing outreach with dedicated recruiter

The Role of IAC

Grant funds from Tesla created the new Tool and Die program for dual-enrolled TMCC/ACE High School students



Non-Traditional Delivery and Adapting to Industry Demand

- Open-Entry and flexible schedule courses
- Modularized courses for employer customized programs
- Accelerated and block-scheduled programs
- Online and hybrid format courses

New Courses & Programs

- Tech Careers FastTrack
- IT Basics
- IT Specialties

Apprenticeships

- Employer Registered/TMCC Sponsored
- Organized Labor

Source: Division of Technical Sciences



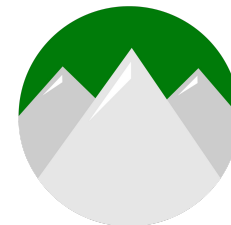
Industry Partners. Skilled Talent. Middle Skills Jobs.



TESLA



Washoe Cou
School Dist



HAMILTON



...and many more!

Sustaining Workforce Development and Equity

Questions?



WNC Workforce Development Overview



**Presentation to the Community
College Workforce Training and
Programs Committee
(AB450)**

January 27, 2022

**Presented by J. Kyle Dalpe, WNC
Officer in Charge and Provost**

Western Nevada College



WNC Values, Mission and Core Themes

NSHE STRATEGIC GOALS



VALUES

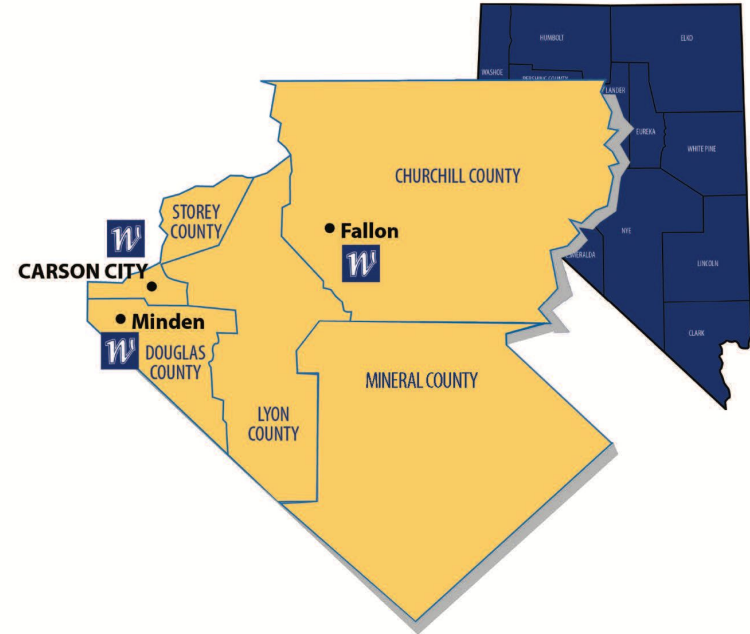
WNC is **student centered**, inquiry driven, and data informed as we nurture **community connections** and promote an environment of equity and inclusion.

MISSION

WNC contributes to **solutions for the 21st century** by providing effective educational pathways for the students and communities of Nevada.

CORE THEMES

- Transfer Education
- Professional Education
- Lifelong Learning



Workforce Initiatives (highlights)

- Working with local industry to solve labor shortage
- Rural nursing and allied health
- Commercial Driver's License (CDL)
- Siemens Mechatronics Systems Certification (only partner college and training provider in Western U.S.)
- HVAC at the Fallon Campus (2021)
- ROADS Program
- Higher Education in Prison Program
- Program with Tesla to combine Tesla's orientation with WNC's Manufacturer Technician 1 training in six-week blocks
- BAS in Organizational and Project Management
 - Online, 8 week classes
- Create transfer pathways for students needing four year degrees (education, graphic design, criminal justice)
- WNC Training Center in Fernley (emerging project)



Apprenticeships

274 students (fall 2021)

22% increase

William N. Pennington Foundation

NEVADA COPPER



Nevada Governor's Office of ECONOMIC DEVELOPMENT



CHROMALLOY® | long live your engine.®



HARLEY — DAVIDSON FINANCIAL SERVICES



NDA | Northern Nevada Development Authority



High School Dual Enrollment

In fall 2021, WNC served 349 students in the JumpStart program.

The college served a population of **1,102 students** in Dual Enrollment as a whole.

Participation in dual enrollment courses has grown by **284%** from 2014 to 2021.

553 associate degrees since 2014.

148 industry skills certificates/certificates of achievement since 2014.

79% of the full-time, Jump Start students who entered the program in fall 2019 graduated from high school in spring 2021 with a WNC associate degree.



Western Nevada College

Quick Facts

as of October 15, 2021



ESTABLISHED
1971

64%

Fall to Fall
Retention
Rate

75%

Job Placement
Rate

37%

Graduation
Rate
Fall 2017

70%

Transfer Rate

403 students received
SCHOLARSHIPS from
the WNC Foundation this year.

DEGREES/CERTIFICATES

Bachelor of Applied Science
Associate of Arts
Associate of Science
Associate of Business
Associate of General Studies
Associate of Applied Science
Certificate of Achievement
Industry Certification

AREAS OF STUDY

Art, Music & Graphic Design
Automation & Industrial Technology
Automotive, Machining & Welding
Biological, Physical &
Environmental Sciences
Business, Finance & Marketing
Computer Programming, Networking
& Cybersecurity
Construction Management, OSHA
& Inspection
Criminal Justice & Law Enforcement
Education, History & Humanities
Engineering, Mathematics & Physics
Healthcare & Nursing
Language & Communications
Leadership & Project Management
Para-medicine & Emergency
Medical Services
Social Work, Psychology &
Behavioral Sciences

STUDENT DEMOGRAPHICS

3,528

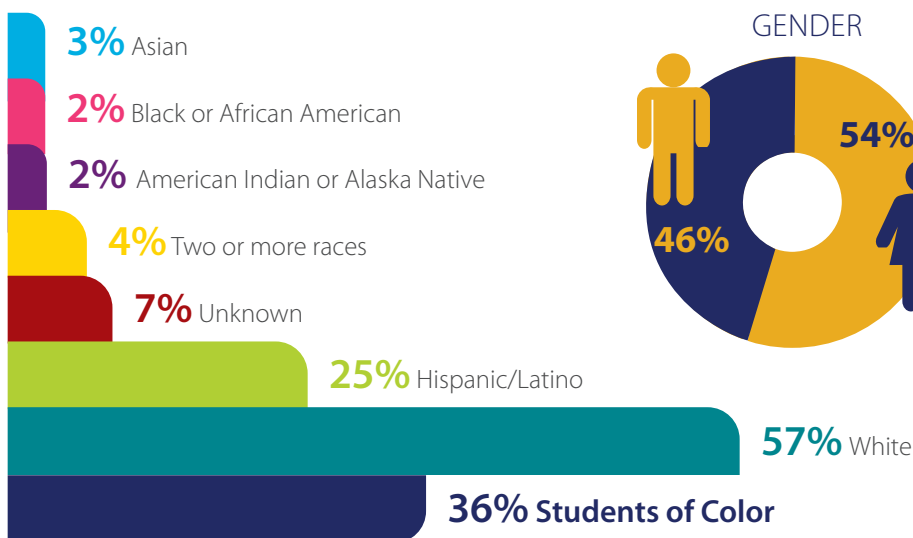
Total Students Fall 2021



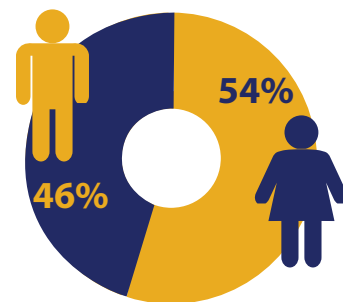
Nearly **5,000**

Students Annually

ETHNICITY



GENDER

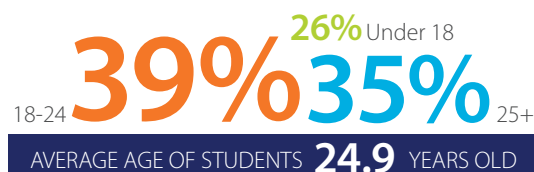


68% PART TIME



32% FULL TIME

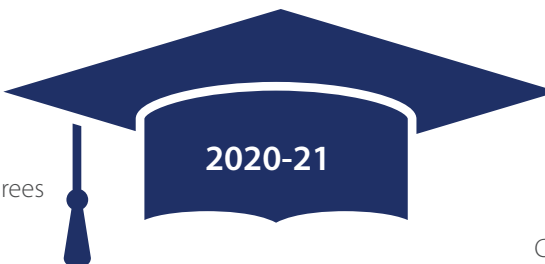
STUDENT AGE



AVERAGE CLASS SIZE **17** STUDENTS

636

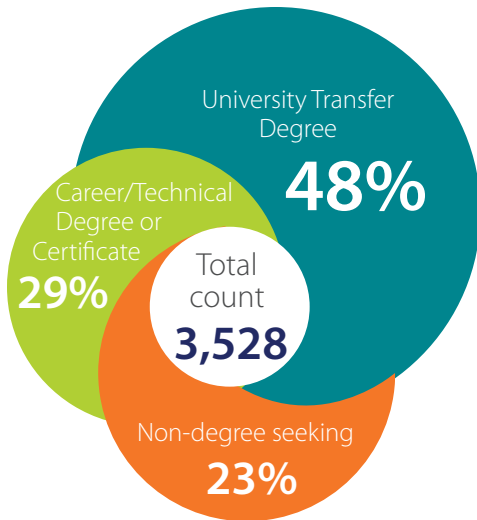
Bachelor
and Associate degrees
awarded



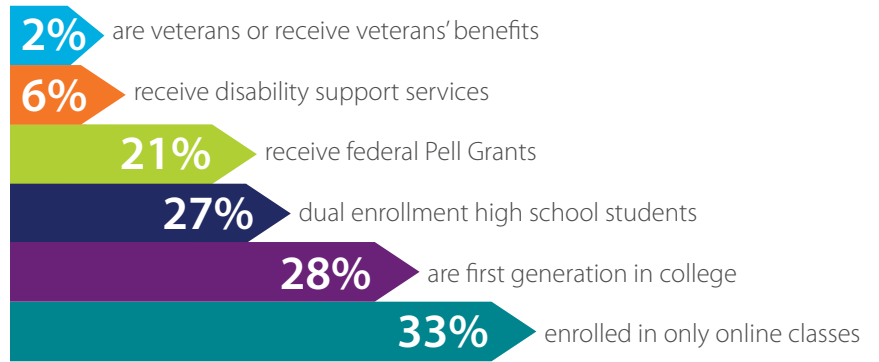
445

Certificates of
Achievement and
Industry Skills
Certifications awarded

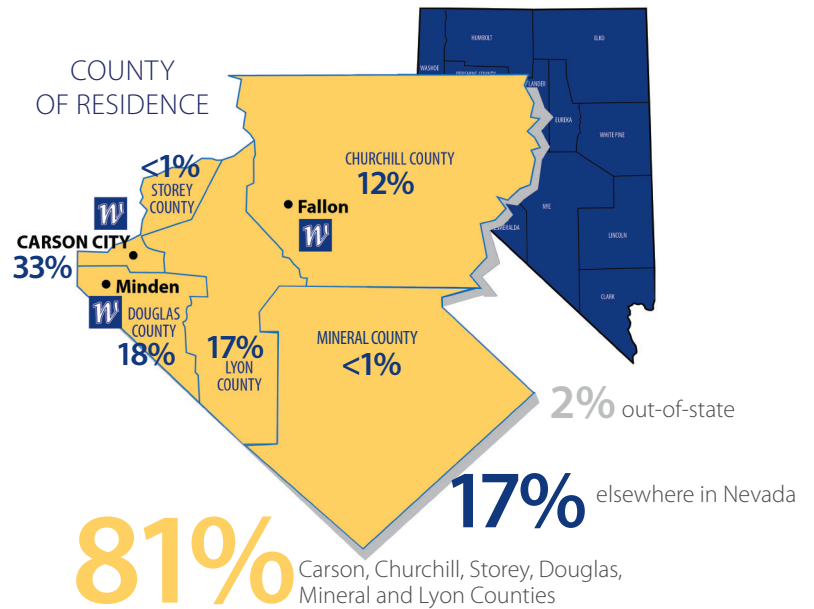
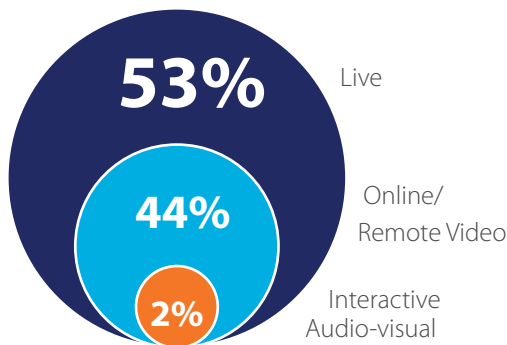
EDUCATIONAL GOAL



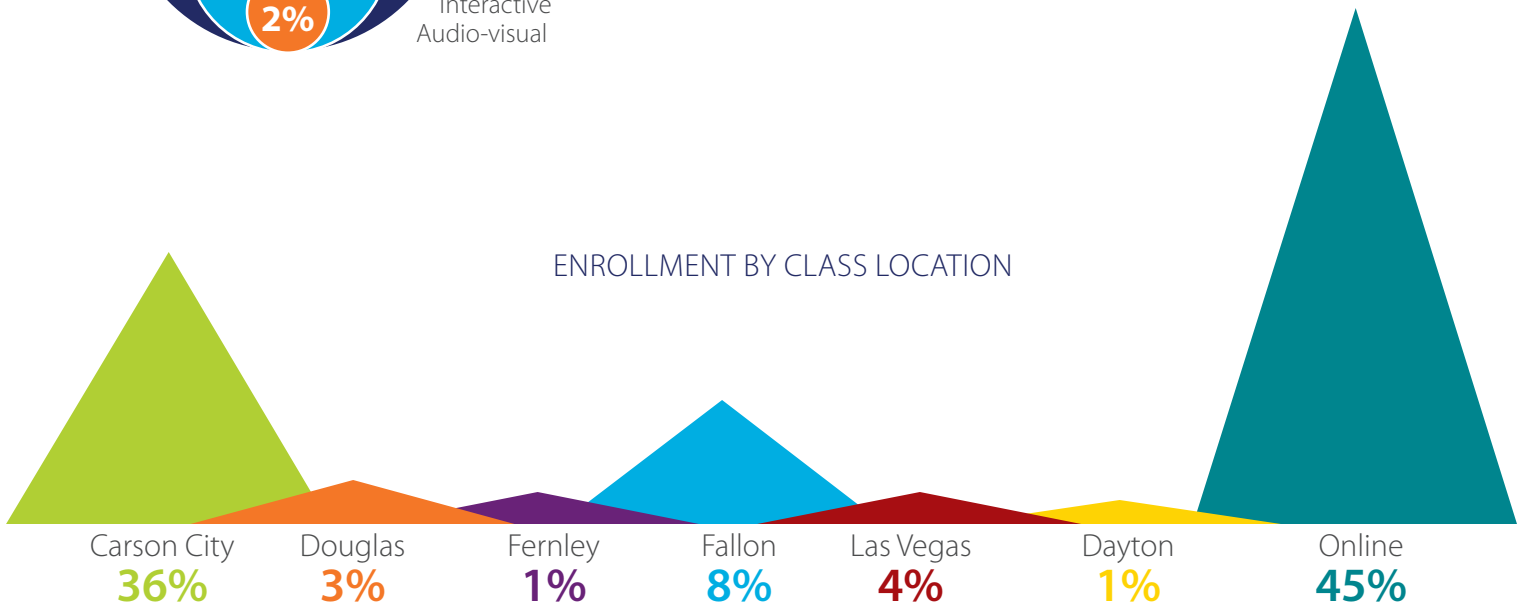
SPECIAL POPULATIONS



MODE OF INSTRUCTION



ENROLLMENT BY CLASS LOCATION



AB 450 - Community College Workforce Training and Programs Committee Proposed Workplan

This a working document intended to guide committee deliberations and outline actions of the committee related to conducting the study and meeting the requirements of AB 450 (Chapter 246, Statutes of Nevada, 2021).

Meeting Date and Time	Meeting Description
January 27, 2022 1:00PM to 3:00PM	<ul style="list-style-type: none"> • <i>Committee Role and Mission</i> <ul style="list-style-type: none"> ○ Committee Introductions (Discussion Only) ○ Review Committee Background & Charge (Discussion Only) ○ NSHE Community College President Presentations (Discussion Only) ○ Review Committee Work Plan (Discussion Only)
February 28, 2022 3:00PM to 5:00PM	<ul style="list-style-type: none"> • <i>Organizing Statewide Workforce Development</i> <ul style="list-style-type: none"> ○ National Best Practices: Community College Systems – McGuiness, LLC (Discussion Only) ○ Workforce Certificate Productivity Presentation (Discussion Only) ○ NSHE Strategic Initiative Coordination Effort (Discussion Only)
March 3-4, 2022	<ul style="list-style-type: none"> • <i>Provide Update to NSHE Board of Regents</i>
March 22, 2022 3:00PM to 5:00PM	<ul style="list-style-type: none"> • <i>Organizing Statewide Workforce Development</i> <ul style="list-style-type: none"> ○ NSHE Board of Regents Workforce Committee and IAC Structure (Discussion Only) ○ Statewide Workforce Development Structure (Discussion Only) ○ National/Other State Workforce Development Best Practices (Discussion Only) ○ Review Committee Report Format Update (Discussion Only)
April 13, 2022 3:00PM to 5:00PM	<ul style="list-style-type: none"> • <i>Funding Statewide Workforce Development</i> <ul style="list-style-type: none"> ○ State and Federal Workforce Development Funding (Discussion Only) ○ National/Other State Workforce Development Best Practices (Discussion Only) ○ Review System-led Workforce & Talent Development Task Force Recommendations (Discussion Only)
May 11, 2022 3:00PM to 5:00PM	<ul style="list-style-type: none"> • <i>National Structures and Funding</i> <ul style="list-style-type: none"> ○ Association of Community College Trustees – <i>pending confirmation</i> ○ National Governors Association – <i>pending confirmation</i> ○ National Association of System Heads - <i>pending confirmation</i> ○ NSHE Funding Formula Overview (Discussion Only)
June 7, 2022 3:00PM to 5:00PM	<ul style="list-style-type: none"> • <i>Committee Report Deliberations</i> <ul style="list-style-type: none"> ○ Work Session: Consider Recommendations for final report (For Possible Action)