



James E. Rogers
Chancellor

Nevada System of Higher Education

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MEMORANDUM

DATE: May 12, 2009

TO: NSHE Board of Regents

FROM: James E. Rogers
Chancellor

RE: NSHE'S COMMUNITY OUTREACH

I

NSHE COMMUNITY OUTREACH EFFORTS

The apathy of a seeming majority of Nevadans is crushing and tends to discourage and depress those who give so much to support the improvement of the Nevada culture. In spite of all who continue to throw the anchor out of the boat, good people continue to fight the good fight. The Nevada System of Higher Education does more than its fair share to improve the quality of life of all Nevadans. I encourage you to read the attached summaries from each of the eight NSHE institutions to learn more about the great work higher education is doing that goes far above and beyond its core academic mission.

For example:

- UNLV's School of Dental Medicine students provide dental care to more than 37,000 high-needs patients
- UNR's College of Engineering gives engineering-related science lessons to 5,000 K-12 students
- NSC's partnership with the Clark County School District helps 77 percent of its K-12 participants improve their attendance, behavior and academic performance
- DRI's Green Power Program, which has been implemented in 30 Nevada schools, helps students learn about and use green power
- CSN's performing and visual arts programs enrich and bring culture to thousands of Nevadans each year
- GBC's participation in a program that provides weekend food to hundreds of children whose families are below the poverty level
- TMCC's CAP program helps dozens of first-generation, low-income and/or foster youths receive desperately needed educational support
- WNC's rural outreach programs have resulted in an eight percent increase in the high school to college continuation rate in only three years

Many of these programs, unfortunately, are at risk because of budget cuts. The services by some of these programs will be drastically reduced. Many services will be completely eliminated.

II COMMUNITY SUPPORT LETTERS FOR HIGHER EDUCATION

Please find community support letters for each of the eight NSHE institutions and the Health Sciences System.


Enclosures:

- Community Outreach
 - Christian Hardigree, University of Nevada, Las Vegas, UNLV Outreach Efforts
 - Marc Johnson, University of Nevada, Reno, University of Nevada, Reno Outreach
 - Fred Maryanski, Nevada State College, Nevada State College Community Outreach
 - Stephen G. Wells, Desert Research Institute, DRI's Commitment to Education and Students Through Outreach
 - Michael D. Richards, College of Southern Nevada, Impact of Budget Cuts on Community Outreach and Participation
 - Carl Diekhans, Great Basin College, Great Basin College Institutional Outreach Efforts
 - Maria Sheehan, Truckee Meadows Community College, TMCC Community Outreach Efforts
 - Carol A. Lucey, Western Nevada College, Community Outreach Report
- Community Support Letters for Higher Education
 - Edward J. Hendricks, Hendricks & Associates, Inc., in support of the Health Sciences System of the Nevada System of Higher Education
 - Matt Engle in support of the University of Nevada, Las Vegas
 - Charlotte J. McConnell, Terry Lee Wells Foundation, in support of the University of Nevada, Reno
 - Daryl Ann Moore in support of Nevada State College
 - James J. Kropid, GreenPower Committee, in support of the Desert Research Institute
 - Lisa Dove-Swisher, Swisher Garfield Traub, LLC, in support of the College of Southern Nevada
 - Susan Davila, Desert View Hospital, in support of Great Basin College
 - Howard De Ning Craig-Aakervik, TMCC Alumni Association Board, in support of Truckee Meadows Community College
 - Dennis Robert Little, in support of Western Nevada College



May 7, 2009

TO: Chancellor James E. Rogers

FROM: Christian E. Hardigree 
Assistant President and Chief of Staff

RE: UNLV Outreach Efforts

On behalf of UNLV President David Ashley attached is a summary of community outreach efforts by the University of Nevada, Las Vegas. You will see that our institution has a broad array of initiatives that benefit our community. The opportunity to continue these efforts benefits our local communities and is a value gained by our students. We strongly support your effort to showcase the high level of interaction among institutes of higher education and community organizational activities.

Please contact our offices (895-1704), if you have any questions or require further information.

CEH:sg

CC: David B. Ashley

Office of the President
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The Las Vegas community has grown so fast that we have outstripped our capacity to provide education, health care and social services needed for those who build their families here. UNLV is proud that we are tackling these issues with our community partners. Cutting-edge faculty research is critical to workforce development and economic diversifications. Our faculty regularly engage our students in their research, and that experience changes each of their lives.

- UNLV's Harry Reid Research Center along with our Colleges of Science and Engineering are focused on "hard infrastructure issues". We are working with community partners like NV Energy, Southern Nevada Water Authority, Regional Transportation Commission, Pulte Homes and others, to develop more energy efficient homes, smart grids, clean energy, a better understanding of our water resources and land use policies, and a host of other great projects. We are anticipating the creation of a donor supported community research program focusing on our highly regarded community activities in education, health care, social systems and public policy. The fact that our community partners feel so strongly about our good works that they make these programs the focus of their philanthropy speaks volumes about the benefits UNLV brings to Las Vegas and Nevada.
- In addition to workforce development, economic diversification, and research support for improving infrastructure and sustainability, our community commitment stands out, and UNLV is proud of how our faculty serve and support the region around us. For example, the faculty and students of UNLV's School of Dental Medicine provided dental care to over 37,000 high-needs patients last year. In the few short years since its inception, the School of Dental Medicine has become an integral part of the healthcare of many Nevadans and serves to increase the quality of life of all its patients. A short video highlighting the impact of the school on our community can be seen by visiting <http://dentalschool.unlv.edu>.
- Our Community Health faculty and students are conducting research to improve health in American Indian communities through our American Indian research and Education Center, and improve the lives of our children through the Nevada Institute for Children's Research and Policy (NICRP).
- UNLV's Office of Diversity and Inclusion partners with agencies such as Best Buddies Nevada, Family Leadership Institute, Las Vegas Indian Center, Asian, Latin and Urban Chambers of Commerce, as well as corporate partnerships with MGM Mirage, Harrah's, NV Energy and Nevada Partners.

- Our College of Education is changing the lives of K-12 students across Nevada. Faculty serve on the NV Technical Advisory Committee to oversee the state testing program and serve as counsel for the state alternate assessment system. We guide the graduate training and professional development of hundreds of Clark County teachers, and our counselor program is tackling tough issues like addiction – in fact our addiction counseling program is top rated in the country. The Innovations International Charter School of NV partners with UNLV to develop research based practice and community connections. Faculty and graduate students conduct research projects that are beneficial to the citizens of the school as well as encourage enrichment activities in which community members can participate with students.
- Our William F. Harrah College of Hotel Administration recently received a \$25,000,000 gift from Harrah's to build a new research and training hotel and convention facility to continue state-of-the-art training to the future leaders of our dominant industry, and along with our business and arts faculty they help make Vegas the top entertainment destination in the world.
- The William S. Boyd School of Law Community Service Program - Since 1998 law students have served over 27,000 unrepresented people by providing free legal education in the areas of bankruptcy, basic procedures in family or small claims court and paternity, custody and guardianship through the William S. Boyd School of Law Community Service Program. In these tough economic times, we have seen attendance at these classes increase.
- The Thomas and Mack Legal Clinic - a nationally recognized program - is an in-house law firm consisting of six clinics that provide legal services and representation in the areas of family welfare, juvenile justice, innocence, immigration, education advocacy and appellate litigation for those in need in Nevada. The Clinic also serves as a resource for research and teaching -- training professionals, writing about the law, and influencing public policy.
- The Saltman Center for Conflict Resolution - a nationally recognized program - hosts the Peace in the Desert lectures bringing to UNLV internationally and nationally recognized experts with practical experience in particular conflict areas around the globe to share their knowledge with university students and the Las Vegas citizenry. The Center also provides mediation services and negotiation training throughout the state.
- Our Center for Academic Enrichment and Outreach is a federally funded program that has helped more than 11,000 CCSD students stay in high school and prepare for the rigors of higher education.

- Our Osher Lifelong Learning Institute and Gerontology programs serve hundreds of seniors every week. It is a program committed to individuals who view education as a lifelong journey of exploration and joy.
- Our Urban Affairs faculty train social workers and counselors, and provide low cost clinics focused in some way on applying theory to the solving of real-world problems.
- UNLV's Public Lands Institute oversees a number of outreach activities that expand citizen involvement, education and research on public lands.
- A team led by UNLV researchers recently completed the first-ever comprehensive health status report of children entering kindergarten in NV. This report can be used to identify and remediate health disparities and may ultimately lead to increased academic success among Nevada's students.
- UNLV's student participation activities promote awareness for organizations such as Safe Haven, Shade Tree, Three Square, Catholic Charities, Meals on Wheels, Habitat for Humanity, US Vets, and various other needy organizations. Student outreach also extends to the Navajo Nation in Tuba City, AZ, as well as having provided housing development and human services needs to the victims of Hurricane Katrina.
- During the 2008-09 academic year, the UNLV Athletics Department and its student-athletes participated in approximately 67 charity events and community service projects. Included among those events were 26 school visits as well as projects with charitable organizations such as Big Brothers & Sisters, the Nevada Senior Olympics, Meals on Wheels, the Rotary Club, the Boy Scouts of America, the Komen Race for the Cure, and Opportunity Village. UNLV Athletics also participated in a number of food drives, toy drives, and coach and sport clinics. It is estimated that the involvement of the UNLV Athletics Department and its student-athletes helped touch or produce a positive impact in the lives of well over 6,000 Las Vegas-area residents.
- Each year, UNLV participates with the United Way of Southern Nevada Campaign to raise funds for a variety of community-based outreach programs. In 2009, UNLV employees contributed more than \$42,000 through the United Way Campaign.
- Campus faculty, staff and students, as well as the UNLV Alumni Association Board of Directors, participate in the Clark County School District's Nevada Reading Week.
- The UNLV Alumni Association Board of Directors has begun conversations with Paradise Elementary School to "adopt" the school for community outreach

activities. Plans being discussed include a “Pack the Sacks” program (donations of school supplies and non-perishable foods) and field trip programs.

The list goes on and on, with environmental education, scientists judging science fairs, graduate students offering assistance to the blind, our educational psychologists teaching students to read, or communications faculty and students running KUNV our public radio station. We have captured many of our community partnerships in our community website (<http://provost.unlv.edu/acp/>) if you would like to know more. Imagine what our region would be like without these critical services and partnerships that our faculty, staff and students provide. In the past 51 years, UNLV, a major urban research institution, has brought the best of the world to our doorstep and we have shared what we have discovered at UNLV with the world.

Thank you for the opportunity to highlight some of our programs.



University of Nevada, Reno

TO: Jim Rogers, Chancellor, Nevada System of Higher Education
FROM: Marc Johnson, Executive Vice President and Provost, University of Nevada, Reno
DATE: May 8, 2009
RE: University of Nevada, Reno Outreach

The University of Nevada, Reno is the state's land-grant university and is fully committed to the three components of the land grant mission—teaching, research and outreach. The University offers programs and resources in all Nevada counties, and outreach activities are sponsored or conducted by every one of our colleges through the work and participation of individual faculty members, faculty collaborations, department activities, and college activities. Below is a sampling of our strong outreach across the state of Nevada:

Supporting Nevada's K-12 Educational System

- About 300 students from area "at risk" middle and high schools participate in the Dean's Future Scholars Program through the University's College of Education. These low-income students, who are on track to be the first generation in their families to attend college, are matched with trained University students who help them persist through adversity, learn study skills, and prepare for and apply to college. Dean's Future Scholars attend on-campus programs, including a seven-week academic summer program, to gain a familiarity with the surroundings.
- ASCENT, All Students College Educated in Nevada Today, is a partnership between the University and Hug High School in Reno. About 90 University faculty and staff members are serving as mentors, with the primary goal of helping their students reach their goal of attending college.
- The Biochemistry and Molecular Biology Department offers a two-week Plant Molecular Biology Lecture and Laboratory Workshop for Washoe County Upward Bound students and a Nevada Youth Range Camp near Austin, Nev., in cooperation with the Society for Range Management and numerous other organizations.

The College of Engineering sponsors the regional Science Fair Mobile Engineering & Education Lab and has visited over 300 classrooms and approximately 5,000 students to offer engineering related science lessons in local classrooms.

- The Reynolds School of Journalism offers High School Journalism Day each year, a day-long program of workshops and meetings for high and middle schools students and their advisors.
- Several University offices participate in GEAR UP, a U.S. Department of Education funded program with a goal of increasing the number of low-income students who are prepared to enter and succeed in postsecondary education. The program serves approximately 3,800 students from the 15 GEAR UP middle schools.

- The University's E.L. Cord Center for Learning & Literacy provides a variety of services to local school students through tutoring in reading and writing, Words Your Way Workshops, literacy assessments, Reading Buddies, tutor referrals and Phonological Awareness Literacy Screening.
- The Nell J. Redfield Learning & Resource Center provides a variety of educational resources to faculty, classroom teachers, parents and other educators such as student teachers, practicum students, and school substitutes. Resources include school-district adopted textbooks, professional journals, and graphic design and other instructional technology.
- University of Nevada Cooperative Extension offers countless 4-H programs for youths ages 5 to 19, providing opportunities for education and development in communications, leadership, career development, citizenship, healthy living, science, technology, engineering and math and more. Cooperative Extension 4-H programs touch more than 50,000 Nevada students each year.
- Cooperative Extension coordinates a variety of programs for students during and after school. Cooperative Extension developed the 4-H After-School Club to teach children basic life skills including math, reading, science, positive communication, goal setting, self-responsibility, decision-making and good nutrition. Its national award-winning Family Storyteller literacy program encourages and trains parents to play a vital role in the literacy development of their children.
- Along with Truckee Meadows Community College, the University is an active member of the Education Alliance, administered through Washoe County School District with a mission to foster education excellence through a community and education partnership that provides leadership, advocacy, programming and targeted financial support.

Community Events/Activities

- The Center for Excellence in Development Disabilities and the Research and Educational Planning Center work with consumers, agencies and programs to assist Nevadans with disabilities of all ages to be independent and productive citizens who are included in their communities. They also offer many multidisciplinary activities including a statewide newspaper on critical disability issues with circulation of 5,000; technical assistance in web accessibilities; customized employment assessment and support; and an interdisciplinary minor in developmental disabilities.
- In partnership with the Community Services Agency, more than 70 University students in the College of Business's Federal Income Tax course volunteered more than 800 hours to help about 770 low- to middle-income taxpayers handle the challenging task of filing their income taxes. With the program's assistance, most of the clients received \$1,700 to \$2,000 refunds.

The Nevada Seismological Laboratory housed in the Mackay School of Earth Sciences and Engineering offers on-line earthquake monitoring information and public information sessions.

- Cooperative Extension offers Project MAGIC, a program for entry-level juvenile offenders to help them get out of trouble and become productive citizens. The program graduated 140 in 2008.
- Cooperative Extension's Bootstraps program targets high-risk 18- to 21-year-olds who are not in school or working by helping them acquire job skills through with classroom and field work on natural resource projects.
- The College of Education's Child and Family Research Center operates Campus Child Care Connections, an outreach arm that provides training and support to community child care programs.

- The College of Agriculture, Biotechnology and Natural Resources offers an annual Field Day at Main Station Field Lab with poster presentations, tours of the farm, activities for children and lunch for nearly 300 community members.
- The University's Fleischmann Planetarium and Science Center has a regular schedule of star shows, Sky Dome large format films, astronomical museum and exhibits, and a free public observatory. These programs are open to the general public and are utilized by Nevada K-12 schools.
- The College of Liberal Arts contributes to the community's cultural life through performances of the Nevada Repertory Company and promotion and assistance for special events like the Performing Arts Series, Reno Jazz Festival, Lake Tahoe Shakespeare Festival, Sheppard Gallery exhibitions, Chautauqua, Forum for Excellence (distinguished guest speaker lecture series), and Great Conversations (guest speaker off campus).
- The University's Extended Studies Division collaborates with academic colleges, schools, and departments to extend their educational programs to off-campus venues or through distance education through University Credit Across Nevada (UCAN). The division also provides countless management, professional development and youth workshops and educational programs for Nevada citizens of all ages.
- Cooperative Extension's Master Gardener program each year trains dozens of volunteers in advanced horticulture, and each volunteer then donates 50 hours a year to public service projects. They teach at schools, garden clubs, senior centers, hospitals, child-care centers, nurseries and farmers markets. In the Western area alone, they typically grow more than 2,500 pounds of produce a year to help feed the poor and homeless.
- Thousands of Nevada children participate in a variety of University sponsored summer camps each year, including Kids U, Engineering Exploration Summer Camp, Girls Math and Technology Camp, Lake Tahoe Music Camp and various sports camps.

Supporting Nevada Business, Government, and Resources

- The Department of Resource Economics provides educational programs and presentations for agribusiness professionals on the following topics: Risk Management Education for Sustainable Agriculture, Value-Added Production and Niche Marketing, Local Meats Slaughter/Processing and Marketing, and Animal/Premise ID Education.
- The Center for Economic Development provides economic development research, technical assistance and educational services for business and governmental organizations throughout Nevada. This center works closely with all county commissions, Northern Nevada and Western Nevada Development Authority, county and state economic development agencies, Nevada Association of Counties, Nevada Hospital Association and rural hospitals, Irrigation Districts as well as cities and Native American tribes.
- The Nevada Small Business Development Center (NSBDC) houses the Center for Regional Studies, Business Environmental Program, Bureau of Business and Economic Research and the Nevada State Demographer's Office. NSBDC provides services to Nevada businesses through its 13 statewide offices. Business owners can get information and counseling on loans and financing, surviving an economic downturn, "green" practices for their businesses, area demographics, and more. It is very active in helping entrepreneurs get started, and recently has developed Spanish-language programs, trainings and materials to reach out to this growing population in the region.

- The University is the host institution and provides leadership through the College of Agriculture, Biotechnology, and Natural Resources for the Great Basin Cooperative Ecosystem Studies Unit which is a consortium of 13 universities and 8 federal agencies within the Department of the Interior and Agriculture to address ecosystem issues in the Great Basin region.
- Cooperative Extension is one of the leading agencies in the Living with Fire program, a comprehensive, multi-agency program aimed at teaching homeowners how to live more safely in high wildfire-hazard environments.
- In Lincoln County, Cooperative Extension is focusing economic development in agriculture, tourism and new developments. In many rural counties, Cooperative Extension researchers are helping farmers develop markets for new grain crops that use less water and return more revenue than traditional crops. Our faculty trains ranchers on quality beef practices that help bring a higher return on their cattle operations. Other Cooperative Extension programs help farmers increase crop yields, control pests and find new and sustainable markets such as Las Vegas for locally grown produce.
- University faculty members lend their expertise to various nonprofit agencies through service on boards and committees. A few of the organizations benefitting from University participation include the Nevada Food Safety Task Force, Nevada Tobacco Prevention Coalition, Washoe County School District Food Policy Advisory Board, Nevada Nutrition Assistance Consortium, Nevada Humanities, Commission on Professional Standards in Education for the State of Nevada, Advertising Association of Northern Nevada, the NRCS Plant Material Center Advisory Board, Nevada Conservation Commission, Rural Development Council, Western Rural Development Center, and Gathering Genius, a local non-profit organization bringing the Intel International Science and Engineering Fair to Reno in May 2009.

Health status:

- **University Health System**, the University of Nevada School of Medicine (UNSOM) statewide multispecialty physician practice, provides approximately \$10 million in uncompensated care to uninsured or underinsured patients each year.
- UNSOM's Mojave Mental Health donates services valued at \$400,000 each year to chronically and severely mentally ill patients temporarily ineligible for Medicaid. UNSOM psychiatrists provide mental health care to approximately 1,500 Washoe County Detention Facility inmates annually.
- The estimated value of annual uncompensated and discounted prenatal services provided at Sunrise Hospital, Women's Health Connection and University Medical Center is \$200,000.
- UNSOM's Department of Speech Pathology and Audiology and the College of Liberal Arts' Department of Psychiatry and Behavioral Sciences collaborate with other public and private agencies in the community to provide comprehensive, multidisciplinary evaluations for children 18 months to 18 years who may have autism or other neurodevelopmental disorders.
- Cooperative Extension offers the Seniors CAN program in Clark County, which provides life-skills education to help the senior population maintain high-quality independent living. Cooperative Extension also is launching a pilot program that will train volunteers across the Nevada – including librarians, senior center managers and others – how to most effectively teach our growing older-adult population. Cooperative Extension's Healthy Hearts project uses workshops and activities to reduce cardiovascular disease.

- **Cooperative Extension maintains more than 20 nutrition programs, helping Nevadans of all ages in all corners of the state learn better eating habits. These programs also help families with limited resources, American Indians, and youngsters struggling with obesity learn the value of a healthy diet and exercise.**
- **The Orvis Nursing Clinic, part of the Orvis School of Nursing, is located in downtown Reno. It serves uninsured and under-insured men, women and children, assessing reduced fees, based on income level. It is the only nurse-managed clinic in the state and served more than 6,000 patients in 2008. The Clinic offers primary health care; well-child check-ups; immunizations and flu shots; TB testing; STD diagnosis and treatment; women's health exams and family planning; physicals required for sports, school, camp and employment; and management of acute and chronic illness.**



NEVADA STATE
COLLEGE

MEMORANDUM

DATE: May 7, 2009

TO: Chancellor James Rogers
Nevada System of Higher Education

FROM: Dr. Fred Maryanski
President, Nevada State College

RE: Nevada State College Community Outreach

Nevada State College realized early on that for an institution of higher education to be successful, it must be closely linked to the community it serves. In fulfilling its obligation to the citizenry of the state, Nevada State must not only provide access to a first class baccalaureate education but also reach out to the community in ways that serve the community as well as educate the students. A student who engages in community outreach during their time in college will likely continue to do so in their professional life.

One of the directions in which community service has evolved at NSC is engagement with the Clark County School District on programs which encourage the development of a college-going culture among middle and high school students. Supported by private funds from Vicki Hafen-Scott, Randy Garcia, and Bill Wortman, the College has implemented the Talent Discovery and Crossroads programs. Talent Discovery served 60 students at El Dorado High School, emphasizing the value of education, celebrating good academic performance, and boosting student self-esteem. Graduates of the Talent Discovery program were offered \$200 scholarships for their second semester at Nevada State College. Crossroads addresses the needs of under performing middle school students in the South East Region. The program combines motivational presentations with mentoring by Nevada State students and staff. 77% of Crossroads students demonstrated improvement in attendance, behavior, or academic performance. The school district is enormously pleased with these programs which are unfortunately limited in scope as they are completely supported by private, not state, funds.

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OFFICE OF THE PRESIDENT


In addition to the privately funded programs, NSC has successfully competed for \$2,500,000 in federal funds to initiative the Upward Bound program for low income students whose parents have not attended college. One of the important characteristics of Upward Bound is the high level of parental involvement in the academic lives of the students. This program which involves students from the 9th and 10th grade at Basic and El Dorado High Schools has five years of federal funding.

Recently, the College implemented the NSC Promise which brings a successful role model who speaks to 6th graders on the value of education after which the students are offered \$500 scholarships to Nevada State College if they graduate from high school on time. The program began at Burkholder Middle School in Henderson with Napoleon McCallum of the Venetian as the speaker.

The academic programs at Nevada State have also had impacts upon the community served by NSC. The School of Nursing has partnered with the Clark County School District to create a free clinic at Basic High School which serves high school students as well as those at the surrounding middle and elementary schools. The School of Education has developed two reading centers at Housing Authority locations in the most economically challenged areas in Las Vegas.

Severe cuts to the higher education budget would threaten these fine programs which serve the community.



To: Chancellor James Rogers
From: President Stephen G. Wells 
Re: DRI's Commitment to Education and Students Through Outreach
Date: May 8, 2009

This week marks the culmination of years of planning and countless hours of time volunteered by many of us in the Nevada System of Higher Education as Nevada hosts the Intel International Science and Engineering Fair. This is the world's largest pre-college science, math and engineering project competition. Nearly 1,600 of the brightest young minds from around the world are gathering this week at the Reno/Sparks Convention Center. This event attracts thousands of International visitors to the community showing that Nevada values science and math education.

I was proud to chair this effort, but could not have pulled off this monumental task without faculty and staff members from across the NSHE and many other volunteers. I'm proud of the many DRI faculty and staff who are serving as judges, volunteers and coordinators of this event.

Intel ISEF is a program with true international flavor. The Intel ISEF finalists emerge from affiliated fairs in more than 50 countries, territories and the United States. This week they are competing for nearly \$4 million in scholarships and prizes and, based on past events, it is estimated that 20 percent will already have patents or patents pending on their projects.

Bringing Intel ISEF to our region presents a wonderful opportunity to shine the spotlight on the role and importance of science and math education. As the president of DRI and the president of Gathering Genius I can say that the support of faculty and staff from our state's institutions of higher education has been terrific. This volunteer support demonstrates to the world our shared commitment to research, discovery and supporting the scientists, mathematicians and engineers of tomorrow.

Through a unique partnership with NV Energy, DRI also proudly supports the GreenPower program, which supports and promotes renewable energy and conscious living education in Nevada's K-12 schools.

Created in 2000, the GreenPower program is funded by the generosity of NV Energy power customers voluntarily adding additional money to their monthly power bills as well as donations from various foundations and organizations. NV Energy has also funded an administrator of the GreenPower program. DRI provides the technical support, knowledge, and resources to help bring GreenPower ideas into fruition.

Currently reaching 30 schools throughout the state of Nevada, GreenPower provides ideas, books, and hands-on teaching tools to help students learn about and use green power. The GreenPower program has also installed permanent solar panels and wind turbines at select school sites to help students learn first-hand how renewable energy is generated. GreenPower also provides teachers with teacher trainings and assistance with special projects such as guest lecturers on solar panels or climate change. All of these services and items are completely free to the school.

In January 2009, teachers and principals from throughout the state gathered at DRI Reno for a full-day annual GreenPower Teacher Training. The 37 attendees represented 17 K-12 GreenPower schools, ranging from Winnemucca to Wadsworth to Las Vegas. Attendees participated in lectures and activities including energy and society, college and career pursuits in renewable energy, incorporating sustainability and conservation practices into schools, and conducting community and service learning projects with a green focus. Representatives from NV Energy also brought a trailer covered with solar panels and had participants conduct hands-on experiments.

DRI also created and maintained two additional science-driven outreach programs, both of which are currently dormant: Traveling Science Boxes and Science Student of the Month.

In an effort to provide Nevada's science teachers with hands-on teaching tools, curriculum, and all required materials for experiments, DRI created 75 traveling science boxes. Ranging in topics from eco-science to solar to life and physical sciences, these boxes went to approximately 1,200 schools in 10 years of existence. Funded completely through donations from various foundations and organizations, the content and curriculum for each box completely aligned with Nevada State Science Standards and were exclusively created by teachers, for teachers. Reaching public, charter, private, rural, home schools, preschools, and even day-cares, the application list far exceeded the number of available boxes. The Science Box program is currently dormant due to the lack of funding required to revitalize the existing boxes to current science standards and provide the staff member necessary for maintenance and promotion of the boxes.

As the environmental science research branch of NSHE, I feel DRI has an obligation to promote science in math at the K-12 level. However, this is a difficult proposition with no state funding to accomplish these goals. We are always looking for support in the private sector.

We have a thriving postdoctoral and graduate student program at DRI and employ 50 to 70 of these young students at a cost of \$1.7 million in non-state funds annually. We are always looking for ways to grow our K-12 and outreach efforts in similar ways.

SGW:nm




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MEMORANDUM

Date: May 8, 2009

To: Chancellor James E. Rogers

From: President Michael D. Richards 

Subject: Impact of Budget Cuts on Community Outreach and Participation

College of Southern Nevada Impact of Budget Cuts on Community Outreach and Participation

Strategic aims addressed through this plan:

1. *To contract the commercial role of performing and visual arts, forums and fairs, partnerships and events to better align the programs with academic departments and objectives for students.*
2. *To retrench public and community outreach with available resources and institutional mission.*

Introduction to the plan

CSN recognizes the strength of its tradition in working within community settings. Budget cuts will impair current programs and the development of new ones. Our vision has included performing and visual arts programs, partnerships, recruitment, and programming inclusive of students and the general public. It follows naturally from our aspirations as the community's college that our services have included awareness raising, skills development, diversity initiatives, activities to promote and inform, and work to enhance retention and student success.

We also recognize that our geographic locations—campuses and centers--are an issue in engaging with our broader community and affirming access to educational opportunity. Budget cuts will force a contraction of access.

In general:

- 1) The communities CSN serves would be impacted by reduced hours of operation at the College. For instance, budget cuts would result in limiting hours of operation at sites, centers, and even the campuses.
- 2) CSN provides outreach and cultural activities to the community as well as College through diversity events - those may need to be curtailed or deleted all together.

- 3) Through its Performing and Visual Arts Department, CSN provides a number of cultural activities such as: student theatre productions, music performances, choral, dance, and art gallery events. In limited budget periods these activities will be curtailed.
- 4) Special events such as Science and Technology Fairs and the annual Sociology Forum would also be cut or reduced.

Re-examining partnerships and relationships

We have been working closely with local agencies and the school district to build partnerships and agreements for multiple purposes and for under-represented groups. This has been a major area of activity over the past five years. These relationships will need a complete review to align them directly with resources available to CSN when the 2009-2011 budgets are determined. Partnerships with CCSD, local agencies and trade unions may need to be reduced or cut, depending on resources available to the college. For example, the Community College High School, Learn and Earn, STEP UP and Jump Start would be negatively impacted with budget cuts.

Integrated recruitment

Recruitment to CSN is on the basis of general eligibility and admissions is open. CSN has had a few programs with “limited entry” criteria, and with budget cuts, more limited entry admissions may be required to assure instructional quality. In essence, CSN for the first time in its history will be capping enrollments, containing student recruitment, and turning away qualified students. CSN’s nursing program, a limited-entry program, turns away one qualified student for every two students applying—and this in a state with a nursing shortage! Other programs will be adopting similar policies.

The College’s disability profile remains strong: many disabled students need assistance and support, and CSN is required under federal law to provide the services. With budget cuts, however, only minimal services can be supported. The College also demonstrates reasonably strong recruitment with students “at risk” of dropout – the profile is of a widely divergent ability range that CSN will be unable to fully support. Students from all backgrounds and low participation neighborhoods need CSN programs, but budget cuts will erode progress made to include and support these students.

Equality, diversity and inclusion

CSN has been Nevada’s most diverse institution of higher learning, and with that role come unique obligations to support ethnic minorities. Ideally, CSN diversity efforts need to expand for more student inclusion and success, but budget cuts will restrict our recruitment of faculty and staff, programming and support efforts for these students.



MEMORANDUM

To: Chancellor Jim Rogers

From: Carl Diekhans
President *Carl A. Diekhans*

Date: May 4, 2009

Subject: Great Basin College Institutional Outreach Efforts

Great Basin College has provided higher education and post-secondary technical training for rural Nevadans for over forty years. But the college's contributions to its service do not stop in the classroom or the laboratory. GBC faculty, students, staff and administration participate in a variety of outreach efforts in the communities the college serves. Their effects are not demonstrated in FTE or in the conference of degrees. Rather, they enhance the quality of life for rural Nevadans.

For instance, GBC partners with the organization, Communities in Schools (CIS). Over thirty percent of Elko County students qualify as Title One, that is, their families fall below the poverty level. One of the services CIS provides, and to which GBC staff contribute directly, is a program that provides food to children whose families are unable to adequately feed them on weekends. Dozens of children benefit and without the assistance GBC can provide to CIS, those youngsters will face even more serious challenges to their education and to their health.

Our nursing faculty and their students are currently able to assist with local health fairs. As a result, children, adults and senior citizens are provided with opportunities to receive flu shots and other preventive care procedures free of charge. Planned budget reductions put these programs in jeopardy.

GBC has long engaged in partnerships with the Temoak Tribe. Each summer, Native American students, whose opportunities are already limited, are able to study at Great Basin College and prepare for a transition from secondary to post secondary learning. They are tutored and mentored, and encourage to celebrate their culture as they are educated and trained for the 21st Century. In addition, GBC has helped to initiate and grow the Great Basin Native Market, an entrepreneurial venture that has created sustainable income for Native American Artisans across northern Nevada. The proposed budget would eviscerate the market, and destroy years of progress.

GBC Outreach Efforts

May 4, 2009

Page 2 of 5

If Great Basin College is asked to operate at the levels being suggested by the Governor's budget, it would be necessary for the college to abandon much of its outreach efforts.

Here is a partial list of the outreach efforts threatened by budget cuts:

- ABE/ESL United States Citizenship Naturalization Ceremony
- Archaeology Field School
- Big Horn Pantry
- Classified Staff Relay for Life
- Classified Staff scholarship project
- Classified Staff, back pack projects for needy K-12 students
- Classified Staff, Department of Child and Family Services, holiday gift drive project
- Classified Staff, food bank projects, service-area wide
- Classified Staff, partner with Committee Against Domestic Violence
- Communities in School (CIS) partner
- Contract for skills training and employment with local Easter Seals organization
- Educational Travel Programs
- Elko County and White Pine County School District outreach programs in Reading Training for High School Teachers
- Elko County Economic Development Authority membership
- Faculty board member, Elko County Juvenile Probation Advisory Board
- Faculty Editorial Board member, Elko Daily Free Press
- Faculty Editorial Board member, Northeastern Nevada Museum Quarterly
- Faculty membership, Nevada Commission on Minority Affairs
- Faculty membership, Nevada Juvenile Justice Commission
- Faculty membership, Nevada Women's Fund
- Faculty Trustee, Bureau of Land Management Resource Advisory Council
- Faculty Trustee, Nevada Humanities
- Founding member institution, Northeastern Nevada Partnership Group, a multi-county, multi-state and federal agency, education and business group promoting sustainable growth in northern Nevada.
- Founding sponsor and team member, annual Elko City Take Pride in Your Community Clean Up Day
- GBC Broadcast Technology students assist area industry with in-house video production
- GBC Career and Advising Center sponsored annual Career and Job Fair
- GBC Earth Advocates, recycling and advocacy projects
- GBC Electrical and Instrumentation Program sponsorship of Alternative Energy Fair
- GBC Elementary and Secondary Education tutoring programs
- GBC Foundation, Great Basin College, SGA and Student Organizations host Christmas in the Nighttime Skies and "Fill the Bus" campaign.
- GBC Office of Prospective Students outreach projects:

GBC Outreach Efforts

May 4, 2009

Page 3 of 5

- FCCLA State Conference
- American Indian/Alaskan Native Education Summit
- “Warriors for Education” Native American High School Youth Conference
- Provided campus tours for:
 - ABE/ESL Program
 - Carlin High School
 - Elko Boys and Girls Club
 - Elko High School
 - Pershing County Gear Up
 - W. Wendover High School
- Presentations/Visits to:
 - Eight Financial Aid Nights/Day events
 - Elko/Wells Head Start Parent Meetings
 - High schools both within and outside GBC service area
 - Senior Centers
- GBC Security conducts community-wide public safety initiative activities
- GEAR-UP Programming
- Great Basin Native Archives
- Great Basin Native Market
- Great Basin Writing Project
- Hafla celebration of cultural diversity
- Health Sciences serve as advisors for state regulatory agencies, sit on national professional accrediting groups, receive gubernatorial appointments in support of state commissions, and serve as health care providers to underserved rural populations while concurrently maintaining their expertise in the areas of instruction and clinical practice.
- Host institution, Future Business Leaders of American regional conference
- Host venue, 4-H
- Host venue, Elko County School District Fine Arts
- Host venue, National Cowboy Poetry Gathering
- Human Services Department, Juvenile Detention Mental Health Counseling volunteer facilitators
- Intellectual and Cultural Enrichment – ICE, sponsored activities, including:
 - Annual French Film Festival
 - Arun Ghandi
 - Dr. Shireen Mahdavi, University of Utah Middle East Center
 - Nevada Ballet Theatre
 - Nevada Shakespeare Company, Shakespeare in American Communities program
 - Simon Winchester
 - U.S. Poet Laureate Billy Collins
 - Utah Repertory Dance Company
 - Various Chautauqua presentations
- Kids College

GBC Outreach Efforts

May 4, 2009

Page 4 of 5

- Latinas Unidas, Hispanic mentoring partnership
- Mark Dawson Child and Family Center
- Mining Rocks, Tech Prep experiential field opportunities for High School students
- Native (American) Youth Camp
- Native American Archaeological Training Initiative
- Northeastern Nevada Regional Hospital Board of Trustee membership
- Nursing Program and Student Nurses participate in annual community health fair.
- Nursing students and faculty participation in local fund-raising activities:
 - Festival of Trees
 - Nurses Bazaar
- Nursing students and faculty participation in NNRH, Nevada State and Nevada Public Health annual community health fairs
 - Perform health assessments
- Participating institution, United States Constitution Day
- Participation in Nurses Day at the Nevada State Legislature in Carson City
- Partner institution of Elko County School District "Passport to Fitness" program
- Partner institution, Elko County School District "Big Read"
- Partner institution, Shoes that Fit Program
- Partner institution, Songs from the Crooked Road, Smithsonian Institution
- Partnership with Western Folklife Center on Nevada Humanities grant for annual National Cowboy Poetry Gathering
- Public art exhibits
- Rotaract Club
- SGA and Student Life "Red Ribbon Week."
- SGA and Student Life community "Trick or Treat Street."
- SGA and Student Life free Easter Egg Hunts for children
- SGA and Student Organizations Hunt for the Hungry at Thanksgiving
- Skills USA
- Small Business Development Center
- Summer Music Outdoor Concert Series, including:
 - B Minor
 - Bone Pony
 - Chris Proctor
 - Curtis Stigers
 - Dirty Martini
 - Green Sky Blue Grass
 - Kanes River
 - Open Road
 - Stephanie Schniederma
 - Tony Furtado
 - Two Dollar Bill

GBC Outreach Efforts

May 4, 2009

Page 5 of 5

- Suzie Creek Arabians Youth Scholarship Working Cow Horse Show
- Tech Prep partnerships with ECSD in Early Childhood Education
- The Great Basin College Native American Club sponsored an Exhibition Pow Wow
- Venue host, ECSD alcohol free graduation parties
- Venue host, Shop with a Cop



DATE: May 6, 2009
 TO: Chancellor James E. Rogers
 FROM: Maria Sheehan, President, Truckee Meadows Community College *Maria C. Sheehan*
 RE: TMCC Community Outreach Efforts

College-wide Marketing

The college utilizes an integrated marketing communications approach for all marketing materials, public relations and advertising—printed and online. Annual campaigns are developed by on quantitative research on the college’s brand, including the 2008 community-wide image survey. The campaign includes advertising for recruitment for the fall, spring and summer semesters and ongoing public relations campaigns for positive media coverage. The college’s award-winning marketing materials and Web site are integrated to increase enrollment.

The staff has already been reduced by 2.5 FTE. The proposed budget cuts will eliminate efforts of the college to promote its brand.

Student Recruitment

The following recruitment efforts, so desperately needed by incoming and future students, are at risk for complete elimination.

High School Recruitment – College recruiters provide regular outreach services to all Washoe County School District high schools, charter high schools and other high schools in rural areas. Some of the activities include application workshops, College Night presentations and information tables, student placement testing, scholarship and essay workshops, “Steps to enroll at TMCC” presentations and career fairs. Many of these activities are also provided to elementary and middle school students and their families.

Education and Job Fairs – TMCC participates in education fairs and job fairs throughout the community, including at IGT, Mitel, West Corporation, City of Reno, Redemtech, Renown, Harrah's Hotel and Casino, El Dorado Hotel and Casino, Nugget Hotel and Casino and others.

The College Achievement Program (CAP) - Now in its third year, the program specializes in helping first-generation, low-income and/or foster youth students by providing educational and financial support.

C2 Leadership Program - This program gives low-income, first-generation and/or foster youth high school seniors at Hug and Sparks High Schools the opportunity to earn college and high school elective credits. A generous donation from Wells Fargo Bank covers the cost of tuition and books for the students.

Dr. Maria C. Sheehan | Office of the President | (775) 673-7025 | Red Mountain
 Dandini Campus, 7000 Dandini Blvd., Reno, Nevada 89512
 775-673-7000 | www.tmcc.edu
 Nevada System of Higher Education | Dedicated to Equal Opportunity

Heritage Achievement Summit – This “College Is Possible” event is in its eighth year and is designed for first-generation Washoe County School District high school juniors. The program promotes the idea that there is no obstacle too great to overcome in making attendance at college a reality.

Sallie Mae Tour Bus – The Financial Aid Office partnered with Sallie Mae to bring the Sallie Mae Tour Bus to provide financial aid information to the local community.

Team Up (after-school program) – Science faculty conducts hands-on science activities with students in grades 4 through 6.

Homeschoolers – A faculty member works with homeschoolers in our community especially as an outreach for transition to college.

Youth Guardian Scholar Day – This is a new outreach event designed to motivate and educate youth who are currently or have previously been in foster care about the resources available to them as they transition to college to achieve their goals.

Future Dentist Courses – A dental assisting faculty developed a program for local pre-dental (future dentists) students to take pre-dental courses at TMCC thereby providing a low-cost, local alternative for taking pre-dental courses.

Community Outreach

Efforts enumerated in the following pages will be substantially reduced as faculty and staff take on more responsibilities on campus and/or seek part-time jobs to supplement their reduced incomes.

Give a Kid a Smile Day – In response to this national initiative, TMCC provides free dental screenings and care for children.

CANstruction – This building competition uses canned goods to create architectural sculptures. Those canned goods are then donated to the Northern Nevada Food Bank.

Dialectical Behavior Therapy – A faculty member provides pro-bono services to chronically suicidal individuals in the Reno/Sparks area and pro-bono supervision to community therapists learning Dialectical Behavior Therapy

Alliance for Racial Minorities (ARM) – A TMCC advisor facilitated a luncheon for new faculty and staff of ethnic heritage at UNR and TMCC

Disability Awareness Day – Since 2005, the TMCC Disability Resource Center has collaborated with a broad spectrum of community agencies whose mission is to increase awareness and sensitivity of persons with disabilities, provide information and resources, while celebrating the talents, skills and abilities of persons with disabilities in Northern Nevada.

Earth Science Education Workshops – A faculty member provides teacher education in earth science, leading to in-service or graduate credit, conforming to K-12 Nevada science education standards. Workshops consist of grade-appropriate, hands-on classroom activities, tours, and materials.

Radiology workshop for working dental assistants – This workshop is designed to provide dental x-ray instruction to working dental assistants.

Naturalization Ceremony – TMCC partnered with the United States Citizenship and Immigration Services to provide a naturalization ceremony.

Financial Aid Awareness – TMCC worked with the Mexican American Legal Defense and Education Fund along with Boys and Girls Club and the Neil Road Community Center to provide awareness on financial aid resources.

Teaching American History Project (TAHP) – This federally-funded project partners TMCC with UNR and the Washoe County School District in providing faculty-run workshops that are designed to build history content knowledge for K-12 social studies teachers.

A TMCC advisor facilitated OFCCP and EEOC workshops for local agencies and organizations.

Northern Nevada Writing Project – A TMCC faculty member attends critique group meetings of the Society for Children’s Book Writers and Illustrators and organizes conference workshops for the Northern Nevada Writing Project.

Internships – TMCC internships provide work experiences related to a student’s field of study. In addition to being beneficial to both the student and the employer, this program allows TMCC to be showcased within the community.

Hispanic Youth Leadership Summit – TMCC partners with UNR’s Multicultural Office and Washoe County School District’s Diversity Office to provide this youth leadership summit for Latino high school juniors and seniors to encourage them to access higher education.

Critical Thinking Workshops – Using magic tricks, a faculty member conducts free critical thinking workshops for local high school, middle school students and community organizations.

“Protecting Yourself from Germs” – A science faculty member developed this workshop for the Airport Authority and provided it for their TSA agents. He also taught the workshop at the Haws Company, a local company providing water delivery systems.

Community Outreach—Volunteers

Faculty, staff and students volunteer at a variety of local agencies and represent TMCC in the community. In addition, many employees represent TMCC in their work for national organizations. Here are just a few grateful recipients of those services.

- 4 Steps into the Future
- Alliance of Racial Minorities
- Crisis Call Center
- Early Head Start
- Food Bank of Northern Nevada
- Great Basin Food Co-op
- Habitat for Humanity
- Indian Health Service Dental Clinic
- INTEL International Science & Engineering Fair
- League for Innovations
- Nevada Hispanic Services
- NevadaWorks
- The Continuum
- Veterans’ Administration Dental Clinic
- Veterans’ Administration Hospital
- Washoe County Library
- Western Nevada Regional Science & Engineering Fair

TMCC shows support for the work of other local organizations by sharing resources and services for the benefit of the community. Some of those partnerships are listed below.

Children’s Cabinet
 Community Foundation of Western Nevada
 Food Bank of Northern Nevada
 Foster Grandparents
 Inter-tribal Council
 Habitat for Humanity
 KNPB Public Television
 Latino Education Fund
 Nevada Early Intervention Services
 Nevada Humanities Committee
 Northern Nevada Writing Project
 Reno/Sparks chamber of Commerce
 Soroptimist International of Truckee Meadows
 Telecom
 United States Citizenship and Immigration Services
 Washoe County School District Education Collaborative
 Wells Fargo Bank

Community Outreach—Memberships and Organizations

TMCC faculty and staff actively participate in local community and professional organizations that support our students and community.

American Association of State and Territorial Dental Directors
 American Association of University Women (local chapter)
 Coalition of Underserved Populations in Northern Nevada
 Committee to Aid Abused Women
 Committee on Healthy Aging
 Community Services Development Agency
 Early Head Start
 EDAWN
 Education Alliance
 E-TECHS Charter High School
 Food Bank of Northern Nevada
 Gathering Genius, INC.
 Health Advisory Board Committee
 League for Innovations
 Nevada Land Conservancy
 Nevada Women’s Fund
 Northern Nevada Dental Hygienists’ Association
 Public Relations Society of Northern Nevada
 Reno/Sparks Chamber of Commerce
 Soroptimist International of Truckee Meadows
 Truckee Meadows Tomorrow
 United Way
 WIN



Western Nevada College

Carson City • Douglas • Fallon • Fernley • Hawthorne • Lovelock • Smith • Yerington

The Right Choice

OFFICE OF THE PRESIDENT

MEMORANDUM

To: Chancellor James Rogers
Nevada System of Higher Education

From: Carol A. Lucey, President

Subject: Community Outreach Report

Date: May 7, 2009

The heart of our effort to increase student access is our "Bridge to Success" program. In place of traditional recruiting, we send a team of student services professionals to each high school in our service area during the spring semester. During these visits, the high school student meets with a college counselor, takes the college placement test, completes their financial aid paperwork, signs up for a college orientation, and registers for their fall semester classes. Over just three years, this effort has resulted in an 8% increase in the rate at which high school graduates matriculate to WNC in a timely manner.

Enrollment data, student completion rates, and student/parent feedback confirm the effectiveness of this effort. To support these results, the college commits significant financial and human resources. At least one counselor, and frequently as many as three, as well as the outreach coordinator and a financial aid staff member, are necessary to serve the students and parents at the thirteen high schools in our service area. It would be virtually impossible to continue this service with the cuts proposed by the governor, which would have a very negative impact on students and potential students.

Additionally, WNC links to its rural communities through small centers in Lovelock, Yerington, Fernley, and Hawthorne. Students can attend instruction at the center with a classroom instructor, or with the use of WNC service area-wide interactive video equipment. These classes allow rural Nevada residents to complete an associate degree and attain necessary job skills in their rural communities. We currently staff these centers with part-time coordinators or administrative assistants. Communities also depend on this institution to bring dual credit courses to area high schools, who are strong partners of Western Nevada College. Western is committed to the continuation of a high level of service and excellent instruction that our community members have grown to expect over the past thirty-eight years.

With an 8% growth in student enrollment this spring semester, how to provide the support services that are necessary for successful student recruitment and retention becomes a major question for this institution to address. We are hopeful that budget cuts will not dramatically negate the positive impact that we have on our western Nevada service area. Serious budget reductions will never negate our commitment to student success, but with any reduction exceeding 10% it may be extremely difficult to continue to provide the outreach efforts that foster an educated workforce in western Nevada.

Additional information regarding WNC's outreach program is attached.

CAL:bb

Attachment

Visit us online at www.wnc.edu

2201 West College Parkway • Carson City, Nevada • 89703-7399 • 775-445-4450 • FAX 775-445-3127

WNC - An Institution of the Nevada System of Higher Education

Table ***: Can a Student Complete a General Education Requirement within Two Years?

General Education Category	Carson	Douglas	Fallon	Fernley + Web	Hawthorne + Web	Lovelock + Web	Smith Valley + Web	Yerington + Web	Web
1. Constitution (AA, AS, AAS)	yes	yes	yes	yes	yes	yes	yes	yes	yes
2. English (AA, AS)	yes	yes	yes	yes	yes	yes	yes	yes	yes
3. Fine Arts (AA, AS)	yes	yes	yes	yes	yes	yes	yes	yes	yes
4. Humanities (AA, AS)	yes	yes	yes	yes	yes	yes	yes	yes	yes
5. Math (AA)	yes	yes	yes	yes	yes	yes	yes	yes	yes
6. Math (AS)	yes	yes	yes	yes	yes	yes	yes	yes	yes
7. Science (AA)	yes	yes	yes	yes	yes	yes	yes	yes	yes
8. Science (AS)	yes	yes	yes	yes	yes	yes	no	yes	no
9. Social Sciences (AA, AS)	yes	yes	yes	yes	yes	yes	yes	yes	yes
10. English (AAS)	yes	yes	yes	yes	yes	yes	yes	yes	yes
11. Hum. Relations (AAS)	yes	yes	yes	yes	yes	yes	yes	yes	yes
12. Hum. & Soc. Sciences (AAS)	yes	yes	yes	yes	yes	yes	yes	yes	yes
13. Math (AAS)	yes	yes	yes	yes	yes	yes	yes	yes	yes
14. Science (AAS)	yes	yes	yes	yes	yes	yes	yes	yes	Yes

Bridge to Success

Western Nevada College

WNC's *Bridge to Success* is an on-site, hands-on initiative designed to bring access and awareness of postsecondary educational opportunities to high school students in WNC's service area. By applying the Learn-by-Doing philosophy, *Bridge to Success* strives to increase student and parent knowledge of educational options by providing assistance at each of the following steps:

- Step 1 - Apply to WNC
- Step 2 - See a WNC counselor & take a placement test
- Step 3 - Apply for financial aid
- Step 4 - Register for classes
- Step 5 - Visit WNC
- Step 6 - Attend an orientation

The Bridge to Success team is made up of members of WNC student services, faculty, staff and students including but not limited to:

- Outreach
- Counseling
- Admissions
- Financial Aid
- Retention
- Student Activities
- Student Ambassadors
- WNC Rural Centers
- WNC Faculty
- WNC Students

WNC's Bridge to Success program motivates encourages and prepares students to enroll and succeed in postsecondary educational programs. By providing the necessary tools to high school counselors, students and their families, *Bridge to Success* increases the rate at which students will reach their college and career goals.

Bridge to Success program goals:

- Increase educational expectations for participating students
- Increase student and parent knowledge of postsecondary education options including: application process, financial aid opportunities, placement tests, scheduling and class selection
- Increase participation rate of high school students in postsecondary education
- Increase awareness of WNC degrees and programs
- Increase rate of retention and college success



- Increase prospective students interaction with faculty, staff and WNC students
- Establish an effective partnership between high schools and WNC

January 14, 2009

Dear Student and Parent,

Western Nevada College offers a Bridge to Success program that guides high school seniors through a coherent process for starting college on the right track. The goal is to increase student access and success in college. Through our collaboration with the high school counselors, the family, and most importantly the student, the program increases the rate at which students reach their college and career goals.

Western Faculty and Staff will be making regular visits to your high school throughout the upcoming months. Our first visit to Yerington High School is Friday, **February 13** from 8:00a – 11:30a. To sign-up see Debbie Rife in your high school career or counseling center.

The student will complete the following steps with the assistance of Western personnel:

- Step 1** Complete an on line application to Western Nevada College (no cost to you)
*Please bring your Social Security Number to apply to WNC
- Step 2** Determine a degree objective with a Western Counselor
- Step 3** Take the Placement Test with Western testing staff
- Step 4** Apply for financial aid (FAFSA) with a Financial Aid Counselor
- Step 5** Get Ready to Register for WNC classes
- Step 6** Arrange a visit to Western – College day or Private tour
- Step 7** Attend a New Student Orientation in the summer (tba)

Here at Western we strive to make sure that you have a smooth transition from high school to college no matter where you are planning on attending college.

This is a great opportunity not only to discover more about Western Nevada College but to also get a head start on your college experience!

If you have any questions feel free to contact me at (775) 445-3241 or email me at smbale@wnc.edu

We hope to see you on February 13 - don't forget your Social Security number!

Sincerely,

Shelly Bale
Student Outreach Specialist
Office of Student Outreach
775-445.3241



2008-2009 OUTREACH EVENTS
(not including off campus recruiting events)

<p>July – August 2008 Rural PATH TO SUCCESS Outreach to adults in Lyon, Mineral, Pershing Counties</p>
<p>Saturday, August 2nd - Sunday August 3rd POW WOW – hosted by WNC (Douglas) Outreach to Native Americans</p>
<p>Friday, September 19th TECH PREP IN-SERVICE – Carson Campus Event for area High School counselors, faculty, and tech prep coordinators</p>
<p>Saturday, October 11, 2008 LATINO COMMUNITY DAY – Carson Campus Event for area Latino families – food, fun, presentations *funded by Perkins and A.C.C.E.S.S. grants</p>
<p>Friday, November 21 2008 TECH PREP COLLEGE DAY - Carson Campus For area High School students who are interested in or are taking Tech Prep Courses *funded by Perkins, Grant managed by Diane Nungary</p>
<p>January – May 2009 BRIDGE TO SUCCESS - Carson, Douglas, Lyon, Mineral, & Pershing Counties Outreach to area high school juniors and seniors</p>
<p>February – June 2009 Latino Outreach – Noches Informativas – Carson Campus Monthly event for Latino families, highlights student services and rotating academic area – Latino Outreach subcommittee – Chair Lupe Ramirez</p>
<p>Wednesday, March 18th 2009 SCIENCE AWARDS NIGHT – hosted by WNC Carson Campus For area K-12 students, parents, faculty</p>
<p>Friday, April 24, 2009 COLLEGE DAY – Carson Campus For area high school seniors</p>
<p>Friday, May 1st 2009 COLLEGE DAY – Fallon Campus For area high school seniors</p>
<p>Friday, May 8th 2009 Women in Non-Traditional Careers – Carson Campus For area 9th grade girls. Funded by AT&T grant.</p>
<p>Non Traditional Students – Special Project Deb Case</p>

Hendricks & Associates, Inc.

INSURANCE AND FINANCIAL SERVICES

May 1, 2009

James E. Rogers
 Chancellor for the Nevada System of Higher Education
 5550 W. Flamingo Rd., Suite C-1
 Las Vegas, NV 89103


Dear Chancellor Rogers:

As the President of Hendricks & Associates, Inc., I take this opportunity to thank you for all of the work you are doing and what you have done during this legislative session to improve higher education in Nevada, and in particular, health science education in our state. The development and advancement of health sciences is critical to the success of any dynamic growing community.

Nevada needs to broaden its thinking about funding critical education programs in medicine, nursing, public health and the allied health sciences for years. This has led to the expected results. We cannot afford the shortages in doctors, dentists, radiology technicians, physical therapists, dental hygienists, mental health professionals. As you have so often expressed, Nevada's failing grade in health outcomes stems directly from these healthcare workforce shortages. How can we address our health status without well trained, quality healthcare professionals? If Nevada does not educate its students, how can we expect to grow and improve the quality of the resources we need to provide to our citizens?

I am in full support of the initiatives and solutions you have proposed. They are right on target. I'm especially impressed with the development of the Health Sciences System and will work with you in every way possible to see it succeed. We have been involved with the University of Nevada School of Medicine Resident Physicians program since 1980. I have watched this entire medical school teaching program and the practice plan support corporations grow nicely over that time. Granted this is a small program but it has been one of ongoing continued success and continues to need the state's support. Thank you for taking the time to read this letter. Please feel free to contact me at my office or email me at ed@hendricks-inc.com.

Very truly yours,



Edward J. Hendricks
 President

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May 7, 2009

Dr. David B. Ashley, President
University of Nevada, Las Vegas
Box 451001
4505 South Maryland Parkway
Las Vegas, Nevada 89154-1001

Dear Dr. Ashley:

As a 1991 graduate of the Business Administration Management program at UNLV and an area business person, I am writing to express my support for the University of Nevada, Las Vegas. The proposed budget cuts would have long-term, far-reaching and damaging effects on Las Vegas and the state of Nevada.

I am involved in many community activities, and I can attest to the fact that business people in the area are discussing how these cuts to the integral educational institution in our community would affect our main source for prepared and skilled graduates of the fine programs offered at UNLV, from arts to business to health care to engineering. In my position as business manager for AAA, we are proud to employ many graduates of Nevada higher education. My business associates in Las Vegas and I have a keen understanding and appreciation of the importance of a qualified workforce on the success of our firms and organizations.

The rich environment that UNLV offers—education, arts, athletics—cannot be underestimated. Ask anyone in the community to name the best things about Las Vegas, and everyone will include the university. My fellow alums and I were extremely fortunate to have had the opportunity to study, learn and grow at such a wonderful college, and we hope that this history and tradition of excellence will be allowed to continue for UNLV's current students and those who come to study in the future. Attaining a degree from UNLV will forever change their lives for the better.

Thank you for working with our elected officials to prevent these unrealistic cuts from becoming a reality. Other funding solutions need to be explored to sustain higher education at UNLV and Nevada.

Sincerely,

A handwritten signature in black ink, appearing to read "Matt Engle".

Matt Engle
Area Business Manager, AAA

6170 Chaise Court
Reno, NV 89519

May 5, 2009

James Rogers
Chancellor
Nevada System of Higher Education
5550 W. Flamingo Road, Suite C-1
Las Vegas, NV 89103

Dear Chancellor Rogers:

As a Trustee of the Terry Lee Wells Foundation, a member of the University of Nevada, Reno College of Engineering Advisory Board and a current and past board member of a number of non-profit organizations in our community, I would like to express my concerns with the potential budget cuts to higher education as well as K-12 education.

I was born and raised in Reno, and was extremely proud of the education I received here that allowed me to graduate from Stanford and have a successful 18-year career at IBM. Both of my parents and my sister attended the University of Nevada, Reno and my family has been extremely supportive of the University for many years. The University is such an asset to our community and is working very hard to establish partnerships with businesses, the arts, and other universities to make this a world-class institution. We cannot afford to jeopardize the progress that has been made by accepting the drastic budget cuts that have been proposed.

Having lived in other parts of the country, I certainly appreciate the quality of life that our area has to offer. However, I am extremely concerned with the fact that Nevada ranks among the lowest in our country in so many critical measurements, especially education. I implore you to work with the Governor and the Legislature to find solutions that will allow our schools and universities to improve the quality of education that will provide a well-qualified workforce for businesses we want to attract and retain and will encourage high school students to graduate and go on to higher education.

Thank you for your leadership and support in working toward solutions that will give education the priority it needs in our great state.

Sincerely,



Charlotte J. McConnell



www.BluIceConsulting.com

May 8, 2009

Mr. James E. Rogers
Chancellor
Nevada System of Higher Education
5500 W. Flamingo Road, Ste. C-1
Las Vegas, NV 89103

Dear Chancellor Rogers,

As a longtime resident of Nevada, I am concerned that the Nevada Legislature will drastically reduce funding to our higher education system

To be sure, Nevada is facing a challenged economy. Deep cuts to education, however, will only exacerbate the challenges facing Nevada's economy in the long run.

The incentives currently in use today to attract relocating businesses to Nevada (i.e., sales and use tax and property tax abatements / deferrals) are quickly becoming insufficient in our increasingly competitive and global economy. In today's economy, businesses seek out states with highly-skilled, highly-educated populations. Having an educated workforce is now the most attractive incentive for relocating businesses. This will not occur if funding to higher education is reduced!!

Unless Nevada makes education a priority, it, undoubtedly, will find itself with the same financial difficulties when the next economic downturn strikes.

Now is the time to rethink Nevada's budget priorities and policies as they relate to education. We cannot expect Nevada's long-term economic outlook to change if we continue to do the same thing over and over again.

Now is the time to make education a priority.

Sincerely,

Daryl Ann Moore MBA, SPHR, IPMA-CP
Owner, Blu Ice Consulting LLC
(702) 510-6714

James J. Kropid
50 Innisbrook Avenue
Las Vegas, Nevada 89113-1225

May 4, 2009

James E. Rogers
Chancellor
Nevada System of Higher Education
5550 West Flamingo Road, Suite C-1
Las Vegas, NV 89103

Dear Chancellor Rogers,

Please accept this letter in support of DRI and the system of Nevada Higher Education. As the Chairman of DRI's GreenPower Committee, I have seen firsthand how DRI impacts both Nevada's students and Nevada's economy.

Created in 2000, GreenPower is a partnership among DRI, volunteer GreenPower Committee members, NV Energy, and their customers. Funded by the generosity of customers voluntarily adding a few dollars to their monthly electrical bill, 100 percent of the tax-deductible donations go towards renewable energy education in Nevada's K-12 schools. Additionally, NV Energy has funded an administrator of the GreenPower program, who is supported by and based at DRI.

The main objective of the GreenPower program is to change future energy usage behavior through educational awareness. By teaching students early on how to incorporate green energy into their daily lives, we're helping them, and our society, towards a cleaner, greener world. GreenPower provides educators with ideas, books, hands-on teaching tools, teacher training, and assistance with special projects. GreenPower has also installed permanent solar panels and wind turbines at select school sites.

The GreenPower program is an excellent example of how DRI contributes to educating Nevada's youth without using tax dollars.

Thank you for your efforts in saving DRI and all of the NSHE institutions.

Sincerely,





May 05, 2009

Dr. Michael Richards
President
College of Southern Nevada
6375 W. Charleston Blvd.
Las Vegas, Nevada 89146

Dear President Richards:

Higher Education has never been more important as the State of Nevada struggles to overcome the devastating effects of the deepening recession. Numerous economists have clearly proven that the fiscal impact of our state university system can be analyzed in terms of the level of economic activity leveraged by Federal or State appropriation. The FY 2010 budget provides the legislature the opportunity to address the ongoing needs and capacities of the entire NSHE system. There is a proven way of creating jobs that no one is talking about. Investments in Higher Education made by the State of Nevada will have both long and short term effects on our state.

Historically, during times of recession Community College enrollments increase as they retrain displaced workers and educate the unemployed or under-employed. It is no secret that based on the current funding formula the College of Southern Nevada faces an inequity problem. Deeper cuts to Higher Education funding will only exacerbate the gap in funding causing class sizes to increase further and entire programs to disappear.

Severe budget cuts to the Nevada System of Higher Education would decimate the entire system. For Nevada to compete in our global economy we must have an educated and trained workforce. It is vitally important for Nevada to provide the highest quality of education. I believe that is crucial that the state legislature fund higher education at a greater level so that the State of Nevada can compete in the future.

Regards,



Lisa Dove-Swisher
Community Development Director
Swisher Garfield Traub Development, LLC



Desert View Hospital

April 29, 2009

James E. Rogers, Chancellor
Nevada System of Higher Education
5550 W. Flamingo Road
Suite C1
Las Vegas, NV 89103

Dear Chancellor Rogers:

As the CEO of Desert View Hospital, and an active member of the business community of rural Nevada, I share your concern about protecting education, even in these challenging economic times. Our organization appreciates the presence of Great Basin College in our community. In fact, the training programs Great Basin College provides have directly benefited our company.

The CNA program at Great Basin College has afforded our employees the opportunity to improve their skills and be competitive. Great Basin College provides quality training and excellent instruction in academic programs that lead to bachelor and professional degrees. Also, important to me and to my employees would be Great Basin College offering the hospital and community education toward completion of a professional nursing degree.

Still, Great Basin College's value to us does not stop at the training they can provide for us. The many cultural programs provided by the college provide creative diversion for the entire community. Students in nursing and education, for instance, provide services critical to the quality of life of the families in our communities. And Great Basin College's presence in communities across rural Nevada provides a stable foundation for sustainable opportunities for all of us.

Great Basin College and higher education in Nevada is vital to the future of rural Nevada. It needs to be strong, and it needs to be supported. We are pleased to express our support for the sustained strength of Great Basin College.

Sincerely,

A handwritten signature in black ink, appearing to read "Susan Davila". The signature is fluid and cursive, with a large initial "S" and "D".

Susan Davila
Chief Executive Officer
Desert View Hospital



April 9, 2009

Mr. James Rogers
Chancellor
Nevada System of Higher Education
5550 W. Flamingo Road
Las Vegas, NV 89103

Dear Chancellor Rogers,

On behalf of the Truckee Meadows Community College Alumni Association I'm writing to express our continued support for higher education in the state of Nevada.

As a graduate of TMCC, earning a degree in General Studies I found my educational experience at TMCC invaluable. I'm also an employee of TMCC, operating the testing center allows me the opportunity to see thousands of TMCC students come through my door every year. I hear their concerns about increasing tuition and fees but I also understand that further cuts will only destroy the higher education system.

The TMCC Alumni Association participates in many community service activities including Habitat for Humanity in building homes in the North Valleys, which is part of our neighborhood here on the Dandini Campus, and the adult literacy project of which I'm a founding member. I assure you the mission of the alumni association is one of service. We hold events throughout the year that give alumni the opportunity to participate in events. TMCC is our community's college, 55% of TMCC graduates stay in Nevada. TMCC contributes **\$678 million dollars** each year to local economy.

We encourage you to work with elected officials and other business and educational leaders across our state to explore solutions that will allow higher education funding to bring us out of the bottom nationally so that we can be help to rebuild our state's economy.

Sincerely,

Howard De Ning Craig-Aakervik
TMCC Alumni Association Board member

|Alumni Association| 775-673-7206| RDMT 201
Dandini Campus, 7000 Dandini Blvd., Reno, Nevada 89512
775-673-7000 | www.tmcc.edu
Nevada System of Higher Education | Dedicated to Equal Opportunity

Dennis Robert Little
1161 Country Club Drive
Minden, Nevada 89423

April 25, 2009

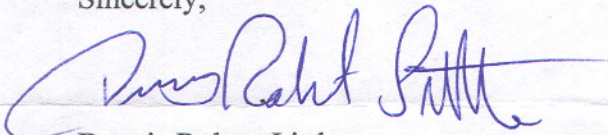
James E. Rogers, Chancellor
Nevada System of Higher Education
5500 W. Flamingo Road, Suite C-1
Las Vegas, NV 89103

Dear Chancellor Rogers,

As a retired senior citizen living in rural Nevada I would like to share what Nevada's higher educational system means to me. As a member of a demographic groups that tends to become isolated and disassociated with society, the local colleges afford me an opportunity to interact and stay involved with my community, share my knowledge and viewpoint with our younger generation while also gaining an understanding of the new perspectives being developed by our youth.

I would like to close by offering a different view on the current financial crises facing our country. As recently seen, financial assets and physical possessions can quickly fade and fail. Knowledge is one of the few true tangible assets we possess. It must be protected, nurtured and promoted at all costs.

Sincerely,



Dennis Robert Little