College of Southern Nevada

Request for authorization of a feasibility study of multi-campus district models
Challenges

• Regional growth
• CSN’s size and complexity
• Vertical organizational hierarchy v. matrix structure for collaboration, communication
• Centralized administration puts more distance between key college leaders and students, front line staff, and community
• Significant communication challenges
Challenge: Population Growth

Number of Residents

-12.6% to 1.5%
1.5% to 1.5%
1.5% to 1.6%
1.6% to 1.7%
1.7% to 2.1%
2.1% to 3.1%
> 3.1%

Source: Clark County Comprehensive Planning | MyResearcher.com

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CSN Sites and Locations

Three full-service locations

Cheyenne
Henderson
West Charleston

Seven Learning Centers

Green Valley
Mesquite
Moapa
Nellis
Summerlin
Sahara West
Western
*Las Vegas City Hall

56 Community Sites for Workforce Education and Training
Why now?

• Students are increasingly enrolling at multiple campuses to get what they need

• Regional growth

  • Unique economic development in each quadrant and municipality

  • Recommendation from President’s periodic evaluation to enhance management, coordination and communication of CSN’s broad array of services and stakeholder needs
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North Las Vegas Economic Development

Hyperloop test track to come to North Las Vegas

Sandoval seals deal to bring $1 billion electric car plant to North Las Vegas

Gov. Brian Sandoval signs Assembly Bill 1 at the Capitol Building in Carson City on Saturday, ending a special legislative session called to approve measures to allow Faraday Future to build a factory in North Las Vegas. Kevin Clifford/Las Vegas Review-Journal

Postcard for consideration of a feasibility study of multi-campus district models
Community Colleges Have Two Structures:

1.) Single and multi-campus institutions, each led by a single president who reports to a governing board or

2.) Community college districts, comprised of many campuses or colleges, each with its own chief executive officer, who reports to a president or chancellor, who then reports to a governing board.
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Two Models

#2 Multi-Campus, District Model

President & Central Support

Campus Provost
Faculty, Staff & Students

Campus Provost
Faculty, Staff & Students

Campus Provost
Faculty, Staff & Students

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Potential Benefits for Students

• Smaller more intimate experience
• Localized interface with CSN—with mobility
• Convenience
• Access
• Consistency of communication
• Responsiveness
• More manageable navigation of services
Potential Benefits for Communities

- Relationship orientated/collaborative leadership styles flourish
- Increased local connectivity
- Improved communication
- Horizontal communication and decision-making
- Increased community partnerships
- Decentralization is empowering
Rationale—Why?

- Growth--Municipalities continue to grow
- Culture--Public accountability, high level of responsiveness to community, implement responses sensitive to communities served
- Unmet Need--Programs/Services based on student demand
- Partnerships--Multi-campus model complements CCSD plans and other institutions in southern Nevada
- Infrastructure--Campus facilities and master plans provide the physical plant support for the multi-campus model
Recommendation

• Establish a study committee for a multi-campus, district model with a charge that includes implementation planning

  • Include CSN Institutional Advisory Council Members
  • Include CSN faculty, staff and students
  • Examine local connectivity with our municipalities and neighborhoods, as well as revisit campus naming

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