

TMCC CareerConnect Program
A Partnership between Truckee Meadows Community College
and the Department of Employment, Training and Rehabilitation

Truckee Meadows Community College (TMCC) and the Nevada System of Higher Education (NSHE) are entering into a 2.5 year contract with the Department of Employment, Training and Rehabilitation (DETR), Rehabilitation Division, Bureau of Vocational Rehabilitation. The contract is a Third Party Cooperative Agreement (TPCA) designed to serve the mutual clients of DETR, Bureau of Vocational Rehabilitation and Bureau of Services to the Blind and Visually Impaired (jointly called “DETR-VR”) and the students who are receiving service through Truckee Meadows Community College Disability Resource Center. Staff and resources are combined to provide vocational rehabilitation services to joint participants through this new **TMCC CareerConnect** Program.

The **TMCC CareerConnect** Program provides guidance to students and helps them to acquire the academic preparation and job skills necessary to successfully obtain employment. The goal is to assist students to develop skills and knowledge for meaningful careers.

TMCC CareerConnect will provide services to include a coordinated set of activities for a participant. Activities and education are outcome-driven processes which promote transition to academic support and successful completion of the participant’s degree or certification program. Activities include: assistive technology (AT) evaluation and training if needed, career assessment, establishing career goals, academic supports (intensive tutoring, coaching), accessing campus and community resources, job search skill development, internship or other work experience that will support Individual Plan for Employment (IPE) objectives.

Outcome Measures for Each Fiscal Year:

Fiscal Year 2014/2015 (Initial Budget Year):

37 participants who receive:

- Transition/Vocational Assessment services.
- Vocational Instruction/Employment Preparation services.
- Vocational Development, Placement, and Follow-up services.

3 participants:

- Placed in competitive employment consistent with the IPE goal and
- Will retain employment for a minimum of 90 days

Fiscal Year 2015/2016:

80 participants who receive:

- Transition/Vocational Assessment services.
- Vocational Instruction/Employment Preparation services.

- Vocational Development, Placement and Follow-up services.

15 participants:

- Placed in competitive employment consistent with the IPE goal and
- Will retain employment for a minimum of 90 days

Fiscal Year 2016/2017:

85 participants who receive:

- Transition/Vocational Assessment services.
- Vocational Instruction/Employment Preparation services.
- Vocational Development, Placement and Follow-up services.

20 participants:

- Placed in competitive employment consistent with the IPE goal and
- Will retain employment for a minimum of 90 days.

The appropriate TMCC personnel (e.g., TMCC DRC Specialist, TMCC Assistive Technology (AT) Specialist, etc.) will function for a specified portion of their time in a **TMCC CareerConnect** role and that portion of their time will be certified for use by DETR-VR to draw down Federal funds allotted to DETR in the Federal Section 110 grant in accordance with 34 CFR 361.28. During the contract period, for every \$1.00 of documented certified time (i.e., staff time already paid with the general fund), DETR can draw down \$3.00 in Federal funds to give to TMCC. This agreement helps Nevada retain the Federal funds that would otherwise be returned to the Federal government. \$902,372 is the budgeted amount for TMCC to receive from the Federal funds through this partnership with DETR-VR.

WNC CareerConnect Program
A Partnership between Western Nevada College
and the Department of Employment, Training and Rehabilitation

Western Nevada College (WNC) and the Nevada System of Higher Education (NSHE) are entering into a 2.5 year contract with the Department of Employment, Training and Rehabilitation (DETR), Rehabilitation Division, Bureau of Vocational Rehabilitation. The contract is a Third Party Cooperative Agreement (TPCA) designed to serve the mutual clients of DETR, Bureau of Vocational Rehabilitation and Bureau of Services to the Blind and Visually Impaired (jointly called “DETR-VR”) and the students who are receiving service through Western Nevada College’s Disability Support Services Department. Staff and resources are combined to provide vocational rehabilitation services to joint participants through this new **WNC CareerConnect** Program.

The **WNC CareerConnect** Program will focus on serving students with disabilities who are attending all campuses of WNC. Students can apply, and will be referred to **WNC CareerConnect**. **WNC CareerConnect** staff will work closely with DETR-VR counselor(s) throughout the referral, eligibility, planning, and follow-up processes to ensure coordinated service provision will lead to successful employment outcomes.

WNC CareerConnect will provide services to include a coordinated set of activities for the participant. Activities and education are outcome-driven processes which promote movement from school to post school activities. These services include academic support, vocational training, integrated employment, continuing and adult education, academic coaching, academic workshops, employment workshops, or community participation ultimately resulting in gainful employment in an integrated environment.

Outcome Measures for Each Fiscal Year:

Fiscal Year 2014/2015 (Initial Budget Year):

20 participants who receive:

- Transition/Vocational Assessment services.
- Vocational Instruction/Employment Preparation services.
- Vocational Development, Placement, and Follow-up services.

3 participants:

- Placed in competitive employment consistent with the Individual Plan for Employment (IPE) goal and
- Will retain employment for a minimum of 90 days

Fiscal Year 2015/2016:

25 participants who receive:

- Transition/Vocational Assessment services.
- Vocational Instruction/Employment Preparation services.
- Vocational Development, Placement and Follow-up services.

10 participants:

- Placed in competitive employment consistent with the IPE goal and
- Will retain employment for a minimum of 90 days

Fiscal Year 2016/2017:

30 participants who receive:

- Transition/Vocational Assessment services.
- Vocational Instruction/Employment Preparation services.
- Vocational Development, Placement and Follow-up services.

15 participants:

- Placed in competitive employment consistent with the IPE goal and
- Will retain employment for a minimum of 90 days.

The appropriate WNC personnel (e.g., WNC Director of Counseling, WNC Disability Support Services (DSS) Coordinator, etc.) will function for a specified portion of their time in a **WNC CareerConnect** role and that portion of their time will be certified for use by DETR-VR to draw down Federal funds allotted to DETR in the Federal Section 110 grant in accordance with 34 CFR 361.28. During the contract period, for every \$1.00 of documented certified time (i.e., staff time already paid with the general fund), DETR can draw down \$3.00 in Federal funds to give to WNC. This agreement helps Nevada retain the Federal funds that would otherwise be returned to the Federal government. \$330,976 is the budgeted amount for WNC to receive from the Federal funds through this partnership with DETR-VR.

Community Health Worker Training Pilot Program

GWIB Health Care Sector Council Meeting: November 13, 2014

Presented by: Nancy Holman, College of Southern Nevada

Nicole McDowell, Truckee Meadows Community College



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Nevada Governor's Office of
ECONOMIC DEVELOPMENT

Overview

- Program focus
- Partners
- Curriculum development
- Progress to date
- Program highlights

What is a Community Health Worker?

*...a front line public health worker who is a trusted member of and/or has an usually close understanding of the community served. This trusting relationship enables the CHW to serve as a liaison/link/intermediary between health/social services and the community to facilitate access to services and improve the quality and cultural competence of service delivery. A CHW also builds individual community capacity by increasing health knowledge and self-sufficiency through a range of activities such as outreach, community education, informal counseling, social support and advocacy.

* American Public Health Association's definition

Community Health Worker's Role

- Non-medical health provider who can facilitate access to community services.
- With the onset of national health care reform, the dynamics of the health care workforce are changing and becoming more diverse to include CHWs.
- Culturally sensitive mediators trained to increase efficiency and effectiveness of health care services and promote the use of primary and follow-up care for clients.

Background Information of Pilot Training Project

- In December of 2013, representatives from the Nevada System of Higher Education (NSHE) and the Governor's Office of Economic Development (GOED) submitted a Community Health Worker (CHW) curriculum development pilot program proposal through the Governor's Workforce Investment Board (GWIB) Health Care and Medical Services Sector Council to the Department of Employment, Training and Rehabilitation (DETR).
- In March of 2014, this NSHE/GOED CHW proposal was approved by DETR.
- Upon approval of the CHW proposal, the NSHE/GOED team engaged leaders from the College of Southern Nevada (CSN) and Truckee Meadows Community College (TMCC) to serve as the academic leads and training sites for this pilot program.

Program Information

- 40 students to enroll in the program – 20 at TMCC & 20 at CSN.
 - Students were recruited from local resources and industry partners.
- Start and completion date: Fall 2014
 - Classes are held on Saturdays; full days.
 - Total of approximately 80 contact hours.
- Students receive:
 - WorkKeys assessment with National Career Readiness Certificate (if applicable)
 - Healthcare First Aid/CPR card
 - Mental Health First Aid training and certificate
 - Certificate of Completion from CSN or TMCC
 - Textbook and supplies

Curriculum Development

- CSN & TMCC – responsible for jointly developing a “straw man” curriculum.
- CSN and TMCC looked at best practices in the area of CHW.
 - Several states standardized and credentialed CHW programs were reviewed.
 - Input from local resources and industry partners was requested.
 - Several video conferences were held at NSHE.
 - Industry experts, college representatives, state and government representatives were invited.
 - DHHS Chronic Disease Prevention and Health Promotion Division of Public and Behavioral Health Bureau of Child Family and Community Wellness
 - Nevada Hopes Coalition – Reno
 - CARE Coalition – Las Vegas

Curriculum Development

- The Academic Leads recruited curriculum developers, reviewed texts for the “straw man” curriculum, registered students and suggested the core competencies for the CHW Pilot Training Program.
 - List of the 7 approved core competencies for CHWs to include:
 - Assessment and Intake
 - Advocacy
 - Community Resources/Partnerships
 - Case Management Strategies
 - Navigating the Healthcare System in Nevada
 - Promoting Healthy Living
 - Self Care of the CHW

Ongoing Assessment

Instructors and Academic Leads have attended local coalition meetings to ensure the CHW curriculum is in line with local needs.

- Instructors and curriculum developers were hired and given the 7 core competencies as a guide for the content focus.
- Lesson plans, hand outs, scheduling of guest speakers, quizzes, research of community resources, case management exercises – instructor's responsibility with oversight by the Colleges.

Evaluation and revisions of the curriculum will be done by the Academic Leads at the completion of the pilot training program.

As of Today.....Halfway There

- Full enrollment in both TMCC & CSN pilot programs.
- WorkKeys assessments have been completed by all participants.
- Current Healthcare First Aid/CPR card is held by all participants.
- Mental Health First Aid training has been completed.
- Attendance is excellent!

Highlights of the Course So Far....

- **Guest speaker:** Janise Holmes; LSW, MPA

- Governor's Consumer Health Advocate

- Office for Consumer Health Assistance Oversight:
 - Office of Minority Health
 - Bureau for Hospital Patients
 - Worker's Compensation advocate program

- Others to come:** Local CHW workers
 - Political representatives
 - Nutritional Expert – Dietician



Questions?



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Students hard at work on Saturday, October 25, 2014